

**SEABREEZE HIGH SCHOOLS  
DISTINGUISHED SCHOLARS DESIGNATION**

**Agreeing to the following terms of acceptance into the Distinguished Scholars Designation program, the student will:**

- Work towards successful completion of the diploma requirements
  - ❑ Successfully complete a minimum of 4 Advanced Placement® courses
  - ❑ Sit for the AP® exam for all AP® courses taken
  - ❑ Earn a score of 3 or higher in a minimum of 2 Advanced Placement courses
  - ❑ Maintain an overall AP® GPA of 3.5
  - ❑ Maintain an overall weighted GPA of 3.0
  - ❑ Earn a score of 1170 or higher on the SAT or score a 26 or higher on the ACT
- Pass all State EOC's with a 3 or higher
- Complete 100 hours of community service
- Complete the Inquiry Skills Class
- Maintain good attendance
- Attend test review sessions
- Consistently demonstrate acceptable behavior
- Make up all work missed in a timely manner
- Prepare for and participate in class every day
- Communicate concerns to teachers and guidance counselors in a timely manner

Complete the following information and return it to Kathy Gibbons at Seabreeze High School by June 7, 2016.

- ❑ Writing sample: Goal setting is essential process to becoming a successful student. In addition to graduation please share one short term goal academic goal and one long term academic goal. Please include the reasons you have chosen these goals and the steps you plan to take to reach your goals.
- ❑ Please attach two teacher recommendations:
  - ❑ Recommendations must be in a sealed envelope with the signature of the person writing the recommendation across the seal.

STUDENT NAME: \_\_\_\_\_

ALPHA ID \_\_\_\_\_ DATE: \_\_\_\_\_

CURRENT SCHOOL: \_\_\_\_\_ GRADE: \_\_\_\_\_

HOME ADDRESS: \_\_\_\_\_

HOME PHONE: \_\_\_\_\_

E-MAIL ADDRESS: \_\_\_\_\_

**SEABREEZE HIGH SCHOOLS  
DISTINGUISHED SCHOLARS DESIGNATION  
CURRENT TEACHER RECOMMENDATION**

Subject: \_\_\_\_\_

Student Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ DATE: \_\_\_\_\_

School: \_\_\_\_\_ Grade Level: \_\_\_\_\_  
(when course was taken)

Please use the following rating scale in completing the descriptors for this student. Consider the student with reference to their performance in class and in relation to the full spectrum of students in your school.

- |  |                                      |
|--|--------------------------------------|
| 5 = Exhibits this trait to an exceptional degree | 2 = Exhibits this trait occasionally |
| 4 = Exhibits this trait consistently             | 1 = Exhibits this trait rarely       |
| 3 = Exhibits this trait frequently               | 0 = Not observed                     |

Learns quickly with good retention	
Demonstrates higher order thinking skills	
Is a keen and alert observer	
Quickly recognizes and understands conceptual relationships	
Applies concepts to new materials	
Is sensitive to clock and calendar deadlines	
Works well in group settings	
Demonstrates ability to communicate	
Demonstrates strong skills in: Math	
Reading	
Writing	
Problem Solving	
(total)	
Demonstrates initiative and intellectual curiosity	
Is a self starter	
Works independently	
Generates a large number of ideas or solutions to problems	
Is a risk taker	
<b>TOTAL POINTS</b>	

Comments:

Teachers – please place recommendation in a sealed envelope and affix your signature across the seal.  
Note: Teacher recommendations may be reviewed by the student’s parent. Deadline: June 7,2016.

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DISTINGUISHED SCHOLARS DESIGNATION  
CURRENT TEACHER RECOMMENDATION**

Subject: \_\_\_\_\_

Student Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ DATE: \_\_\_\_\_

School: \_\_\_\_\_ Grade Level: \_\_\_\_\_  
(when course was taken)

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