

SCHOOL DISTRICT OF LEVY COUNTY

JOB DESCRIPTION

TEACHER, SPEECH / LANGUAGE PATHOLOGIST

QUALIFICATIONS:

- (1) Masters degree from an approved accredited educational institution and licensure by the State of Florida in Speech Language Pathology; or
(Acceptance into a graduate program in same is required prior to expiration of temporary certificate.)
- (2) Bachelors or Masters degree from an accredited educational institution and certification or qualified in accordance with Florida Statutes and State Board Rules.

KNOWLEDGE, SKILLS AND ABILITIES:

Comprehensive knowledge about assessment and remediation of speech / language impairments. Knowledge of federal, State and county guidelines as it relates to implementation of the speech / language impaired program. Ability to function as a member of the educational team through effective interactions with students, teachers, and families. Possess a strong desire to work with children. Must be able to travel to various schools. Ability to maintain accurate records and manage time efficiently. Ability to maintain confidentiality.

REPORTS TO:

ESE Director

JOB GOAL

To provide a comprehensive program for students who are referred to and appropriately identified to receive services in the speech / language impaired program.

SUPERVISES:

N/A

PERFORMANCE RESPONSIBILITIES:

- * (1) Identify students who have speech and / or language impairments through screening and / or diagnostic assessments.
- * (2) Determine eligibility for the speech / language impaired program.
- * (3) Serve as the designee for Exceptional Student Education and Student Services during eligibility staffings.
- * (4) Schedule students for the speech / language impaired program taking into account the total educational setting.
- * (5) Plan and conduct an educationally relevant therapy program for eligible students. This includes implementation and annual review of the Individual Educational Program (IEP).
- * (6) Prepare and maintain audit files on all speech / language impaired students.
- * (7) Consult with parents, teachers, principals and others as appropriate, concerning general guidelines of speech and language development and specifically about the students enrolled in the program.
- (8) Participate in school level child study team meetings as appropriate, including MTSS Problem-Solving meetings and data chats.
- * (9) Provide statistical information for program planning; i.e., FTE information, severity rating data, end of year reports, matriculation reports, screening results, etc.

TEACHER, SPEECH / LANGUAGE PATHOLOGIST (Continued)

- (10) Assist in conducting hearing screenings and in medical follow-up for students referred.
- (11) Order materials and supplies for program implementation.
- (12) Maintain certification and / or licensure requirements.
- *(13) Use effective, positive interpersonal communication skills.
- (14) Perform other incidental tasks consistent with the goals and objectives of this position.
- (15) Use technology resources for students and self effectively.
- (16) Provide oversight to Speech-Language Pathology Assistants per Department of Health regulations for the purpose of ethics and licensure issues as outlined by American Speech-Language-Hearing Association. Follow Department of Education approved district plan for supervision.
- (17) Continue professional growth through attendance at workshops, seminars, conferences, and/or advanced coursework at institutions of higher learning. Maintain membership in professional organizations. Cooperates with the administration in planning appropriate in-service training programs on a building or district level. Attends staff, department, and committee meetings when appropriate.
- *(18) Ability to work in a constant state of alertness and safe manner.

PHYSICAL REQUIREMENTS:

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the District's approved compensation plan.
Length of the work year and hours of employment shall be those established by the District.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

*Essential Performance Responsibilities

Job Description Supplement Code 3
Lane 8 of the Instructional Salary Schedule
DOE Job Code 52018

Board Approved 04/12/2016
Revised Board Approval 04/11/2017