

SCHOOL DISTRICT OF LEVY COUNTY

JOB DESCRIPTION

TEACHER, RESPONSE TO INTERVENTION

QUALIFICATIONS:

- (1) Bachelor's or Master's Degree, depending on specific assignment.
- (2) Certification in an appropriate area.
- (3) Minimum of three (3) years successful experience in education.

KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge child development and especially of characteristics of children in the age group assigned. Knowledge of the prescribed curriculum. Knowledge of current educational research. Basic understanding and knowledge of use of current technology. Knowledge of varied learning styles and skill in using varied teaching methods to address student learning styles. Skill in oral and written communication with students, parents, and others. Ability to plan and implement activities for maximum effectiveness. Ability to effectively assess levels of student achievement, analyze test results, and prescribe actions for improvement. Ability to maintain appropriate student supervision so that students have a safe and orderly environment in which to learn. Ability to work effectively with peers, administrators and others.

REPORTS TO:

Assigned Administrator

JOB GOAL

To provide academic and behavioral support to all students and carry out the mission and goals of the school and district.

SUPERVISES:

None

PERFORMANCE RESPONSIBILITIES:

- * (1) Provide intensive, effective, goal specific small group and individualized interventions that are aligned with core instruction from "bell to bell."
- * (2) Assume an active role in the RTI leadership team and attend all meetings.
- * (3) Assist core teachers in designing and implementing effective interventions.
- * (4) Work with the RTI and Literacy Lead Team to insure maximum use of time and most effective scheduling of students.
- * (5) Progress monitor Tier II students at a minimum of 2 times each month and Tier III students at a minimum of 1 time during each week of instruction.
- * (6) Prepare all required reports.
- * (7) Maintain all appropriate records.
- (8) Follow established guidelines, procedures, and policies.
- (9) Participate in staff development activities and access other resources to increase knowledge, skills, and abilities in the area of responsibility.
- (10) Perform other incidental tasks consistent with the goals and objectives of this position.
- * (11) Provide a safe, nurturing environment that stimulates academic, moral, and social growth.
- * (12) Meet with and instruct assigned classes in the locations and at the times designated.

TEACHER, RESPONSE TO INTERVENTION (Continued)

- *(13) Communicate clearly and effectively in both written and oral form with students, parents, and others.
- *(14) Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
- *(15) Assist in enforcement of school rules, administrative regulations, and Board policy.
- (16) Perform other incidental tasks consistent with the goals and objectives of this position.
- *(17) Ability to work in a constant state of alertness and safe manner.

PHYSICAL REQUIREMENTS:

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

*Essential Performance Responsibilities

**Job Description Supplement Code 5
Lane 8 of the Instructional Salary Schedule
DOE Job Code 51090**

Revised Board Approval 04/11/2017