

# SCHOOL DISTRICT OF LEVY COUNTY

## JOB DESCRIPTION

### TEACHER, INSTRUCTIONAL INTERVENTION

#### QUALIFICATIONS:

- (1) Bachelor's or Master's Degree, depending on specific assignment.
- (2) Certification in an appropriate area.
- (3) Minimum of three (3) years successful experience in education.
- (4) ESE Certification recommended, not required.

#### KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of child development and especially of characteristics of children in the age group assigned. Knowledge of the prescribed curriculum. Knowledge of current educational research. Basic understanding and knowledge of use of current technology. Knowledge of varied learning styles and skill in using varied teaching methods to address student learning styles. Skill in oral and written communication with students, parents, and others. Ability to plan and implement activities for maximum effectiveness. Ability to effectively assess levels of student achievement, analyze test results, and prescribe actions for improvement. Ability to maintain appropriate student supervision so that students have a safe and orderly environment in which to learn. Ability to work effectively with peers, administrators and others.

#### REPORTS TO:

Assigned Administrator

#### JOB GOAL

To provide academic and behavioral support to all students and carry out the mission and goals of the school and district.

#### SUPERVISES:

Work closely with classroom teachers to align intervention with core instruction.

#### PERFORMANCE RESPONSIBILITIES:

- \* (1) Provide intensive, effective, goal-specific, small-group and individualized interventions that are aligned with core instruction from "bell to bell."
- (2) Assume active role in the leadership team and participate in meetings.
- \* (3) Assume an active role in the MTSS leadership team and attend all meetings.
- \* (4) Assist core teachers in designing and implementing effective interventions.
- (5) Instruct and monitor assigned intervention students
- \* (6) Progress monitor Tier II students and Tier III students.
- (7) Follow established guidelines, procedures, and policies.
- (8) Participate in staff development activities and access other resources to increase knowledge, skills, and abilities in the area of responsibility.
- (9) Perform other incidental tasks consistent with the goals and objectives of this position.
- \* (10) Provide a safe, nurturing environment that stimulates academic, moral, and social growth.
- \* (11) Meet with and instruct assigned classes in the locations and at the times designated.
- \* (12) Communicate clearly and effectively in both written and oral form with students, parents, and others.

**TEACHER, RESPONSE TO INTERVENTION (Continued)**

- \* (13) Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
- \* (14) Assist in enforcement of school rules, administrative regulations, and Board policy.
- (15) Proficient in data analysis and presenting progress monitoring data to staff and administration.
- (16) Ensure that interventions align with IEP goals.
- \* (17) Ability to work in a constant state of alertness and safe manner.

**PHYSICAL REQUIREMENTS:**

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

**TERMS OF EMPLOYMENT:**

Salary and benefits shall be paid consistent with the District's approved compensation plan.  
Length of the work year and hours of employment shall be those established by the District.

**EVALUATION:**

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

\*Essential Performance Responsibilities

**Job Description Supplement Code 5**

**Revised Board Approval 04/11/2017**