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ESOL SUPPLEMENTAL PROGRAMS UPDATES 2018-2019

The District has several supplemental programs to support ELLs. They include:

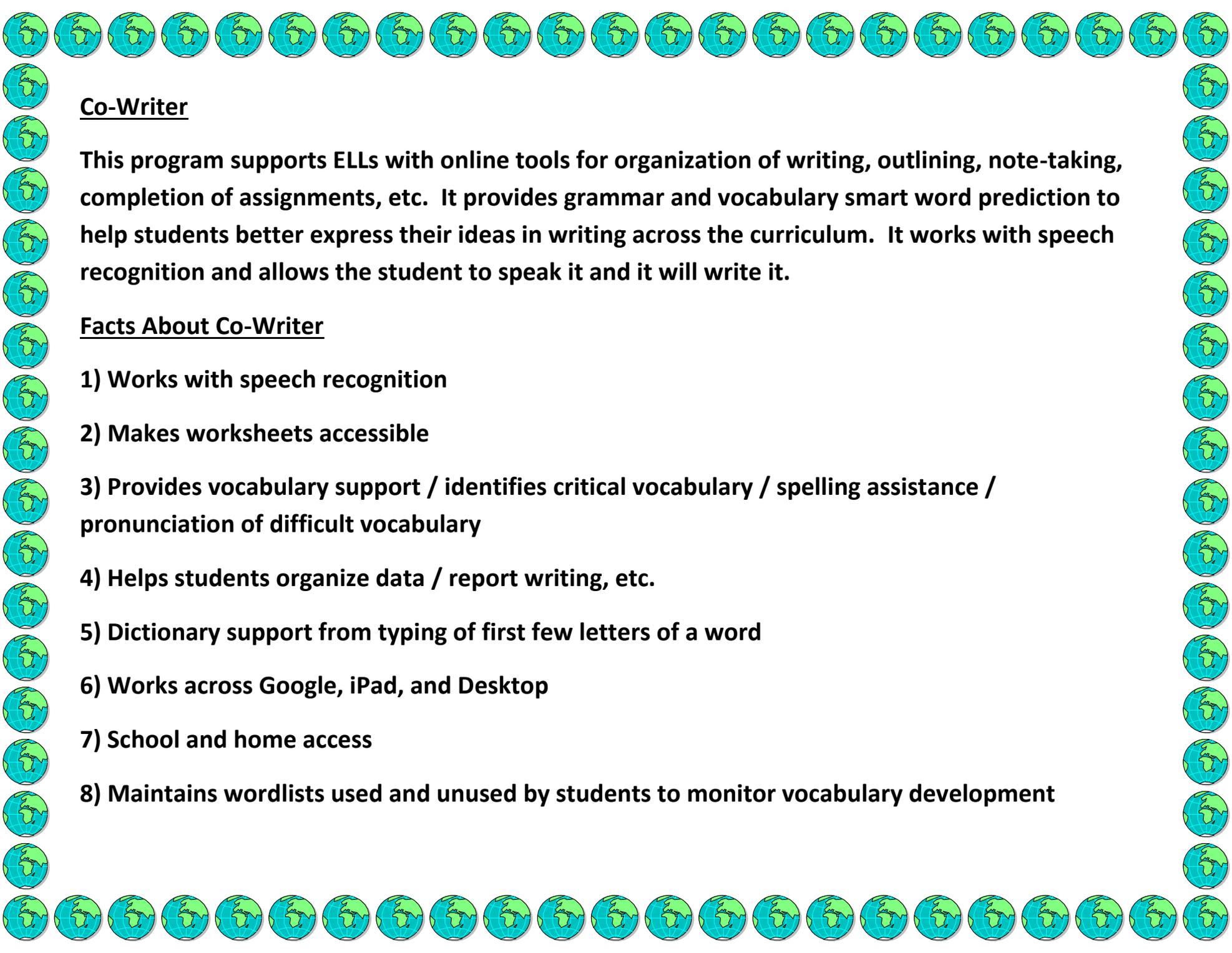
SNAP & READ AND CO-WRITER

Snap & Read and Co-Writer are on line tools that support students in a variety of ways.

For ELLs, complex text is instantly leveled to improve readability and comprehension of content-area curriculum. This tool also translates into over 100+ languages. It adds tools to the Google web browser that help ELLs wherever they are—classroom, home, etc. Student can also listen to the text read aloud in a familiar language and accent.

Fast Facts About Snap & Read

- 1) No scanning is necessary**
- 2) Translates into over 100+ languages**
- 3) Provides materials in a comprehensible format (mandated by State that all content area teachers provide instruction that is comprehensible to all students)**
- 4) Supports students everywhere they read—Google Docs, eBooks, Quizzes, emails, websites, etc.**

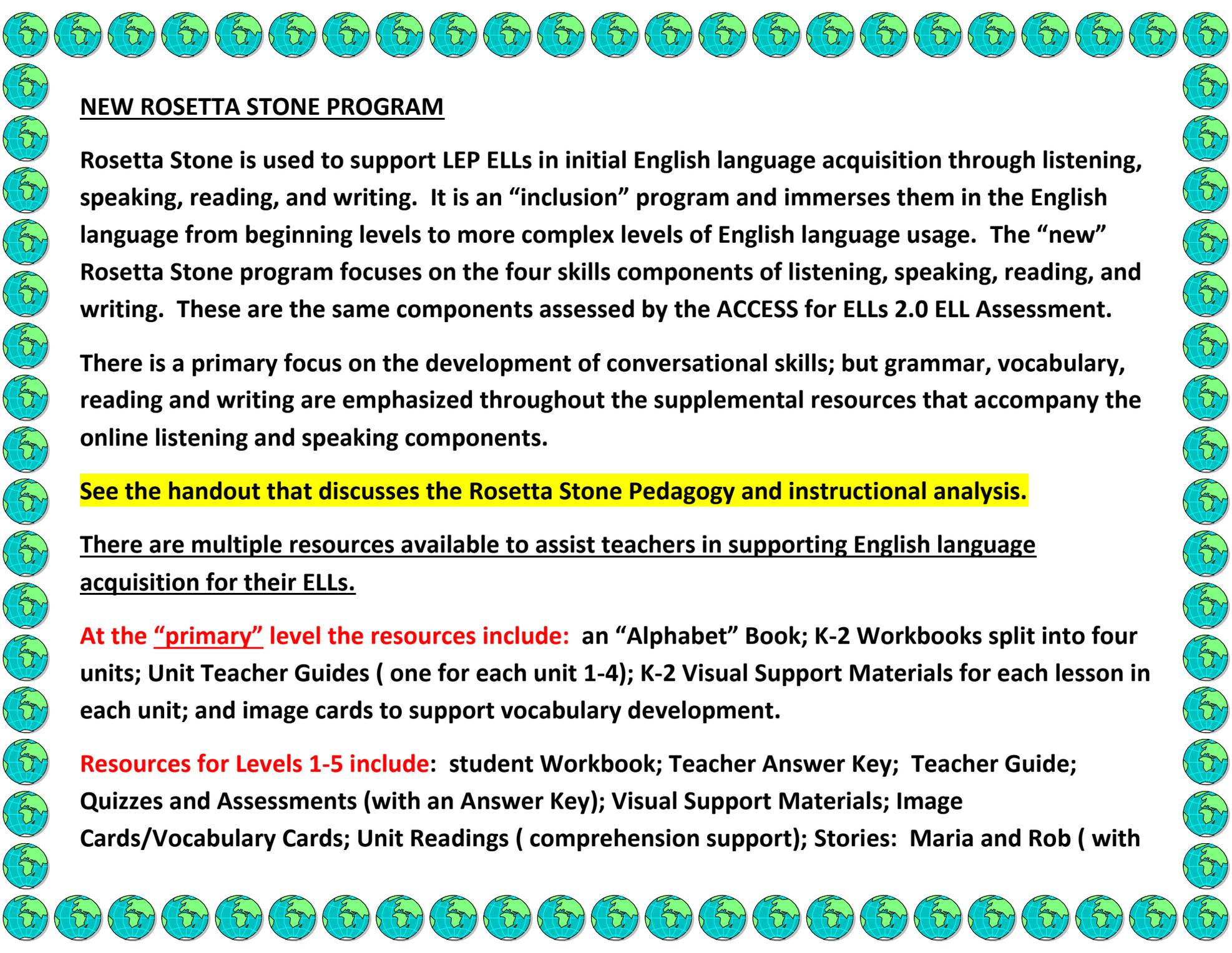


Co-Writer

This program supports ELLs with online tools for organization of writing, outlining, note-taking, completion of assignments, etc. It provides grammar and vocabulary smart word prediction to help students better express their ideas in writing across the curriculum. It works with speech recognition and allows the student to speak it and it will write it.

Facts About Co-Writer

- 1) Works with speech recognition
- 2) Makes worksheets accessible
- 3) Provides vocabulary support / identifies critical vocabulary / spelling assistance / pronunciation of difficult vocabulary
- 4) Helps students organize data / report writing, etc.
- 5) Dictionary support from typing of first few letters of a word
- 6) Works across Google, iPad, and Desktop
- 7) School and home access
- 8) Maintains wordlists used and unused by students to monitor vocabulary development

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NEW ROSETTA STONE PROGRAM

Rosetta Stone is used to support LEP ELLs in initial English language acquisition through listening, speaking, reading, and writing. It is an “inclusion” program and immerses them in the English language from beginning levels to more complex levels of English language usage. The “new” Rosetta Stone program focuses on the four skills components of listening, speaking, reading, and writing. These are the same components assessed by the ACCESS for ELLs 2.0 ELL Assessment.

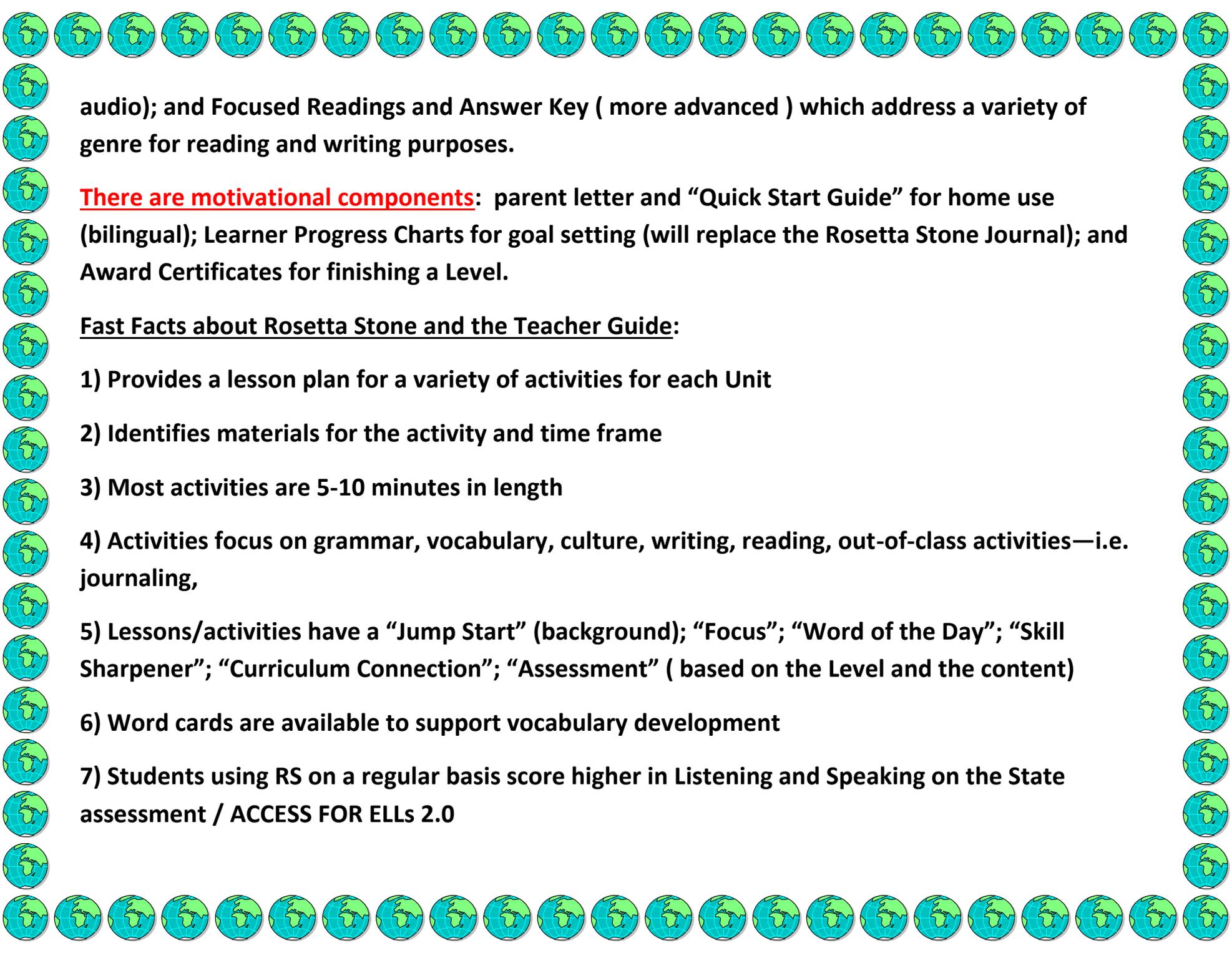
There is a primary focus on the development of conversational skills; but grammar, vocabulary, reading and writing are emphasized throughout the supplemental resources that accompany the online listening and speaking components.

See the handout that discusses the Rosetta Stone Pedagogy and instructional analysis.

There are multiple resources available to assist teachers in supporting English language acquisition for their ELLs.

At the “primary” level the resources include: an “Alphabet” Book; K-2 Workbooks split into four units; Unit Teacher Guides (one for each unit 1-4); K-2 Visual Support Materials for each lesson in each unit; and image cards to support vocabulary development.

Resources for Levels 1-5 include: student Workbook; Teacher Answer Key; Teacher Guide; Quizzes and Assessments (with an Answer Key); Visual Support Materials; Image Cards/Vocabulary Cards; Unit Readings (comprehension support); Stories: Maria and Rob (with

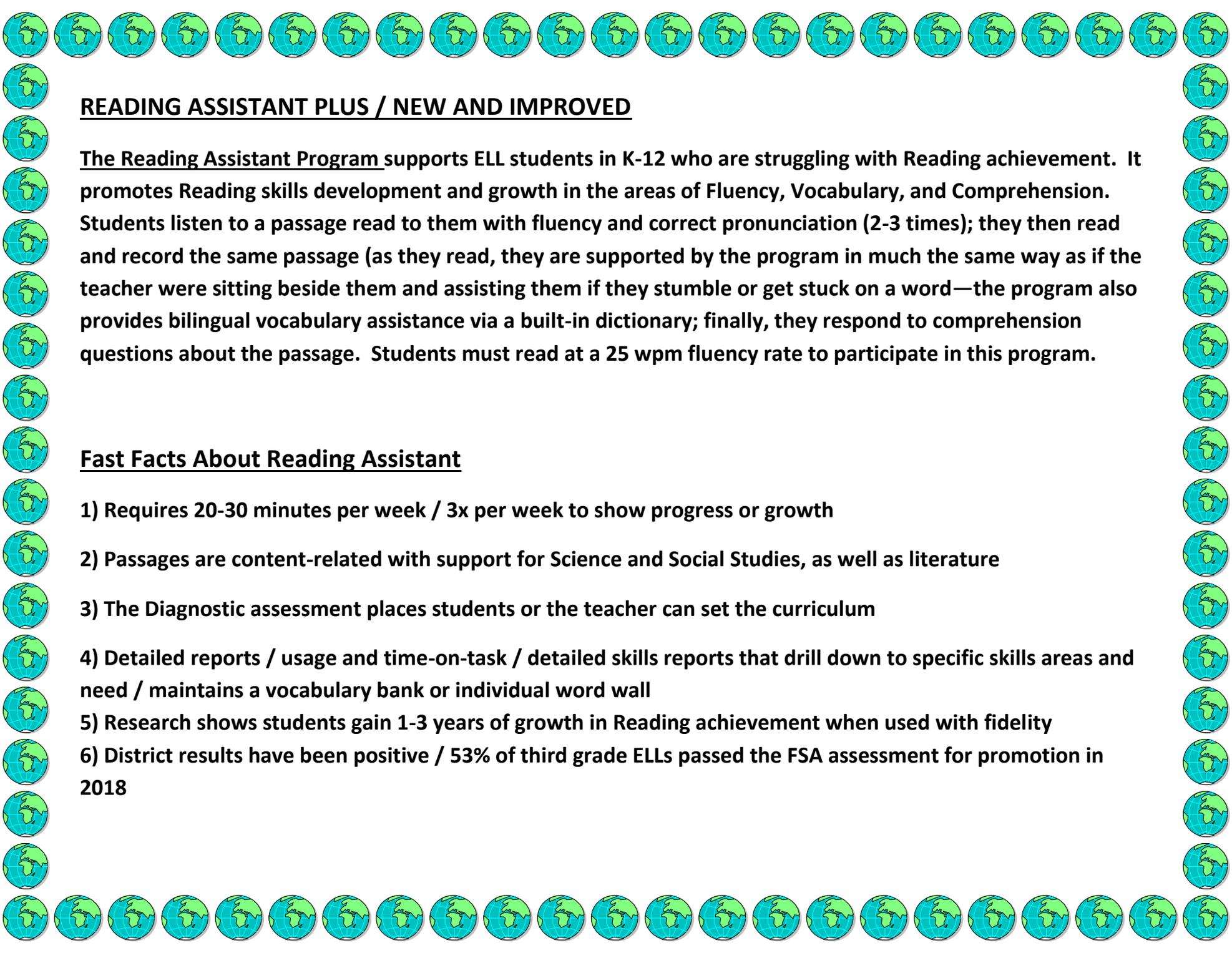
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audio); and Focused Readings and Answer Key (more advanced) which address a variety of genre for reading and writing purposes.

There are motivational components: parent letter and “Quick Start Guide” for home use (bilingual); Learner Progress Charts for goal setting (will replace the Rosetta Stone Journal); and Award Certificates for finishing a Level.

Fast Facts about Rosetta Stone and the Teacher Guide:

- 1) Provides a lesson plan for a variety of activities for each Unit
- 2) Identifies materials for the activity and time frame
- 3) Most activities are 5-10 minutes in length
- 4) Activities focus on grammar, vocabulary, culture, writing, reading, out-of-class activities—i.e. journaling,
- 5) Lessons/activities have a “Jump Start” (background); “Focus”; “Word of the Day”; “Skill Sharpener”; “Curriculum Connection”; “Assessment” (based on the Level and the content)
- 6) Word cards are available to support vocabulary development
- 7) Students using RS on a regular basis score higher in Listening and Speaking on the State assessment / ACCESS FOR ELLs 2.0

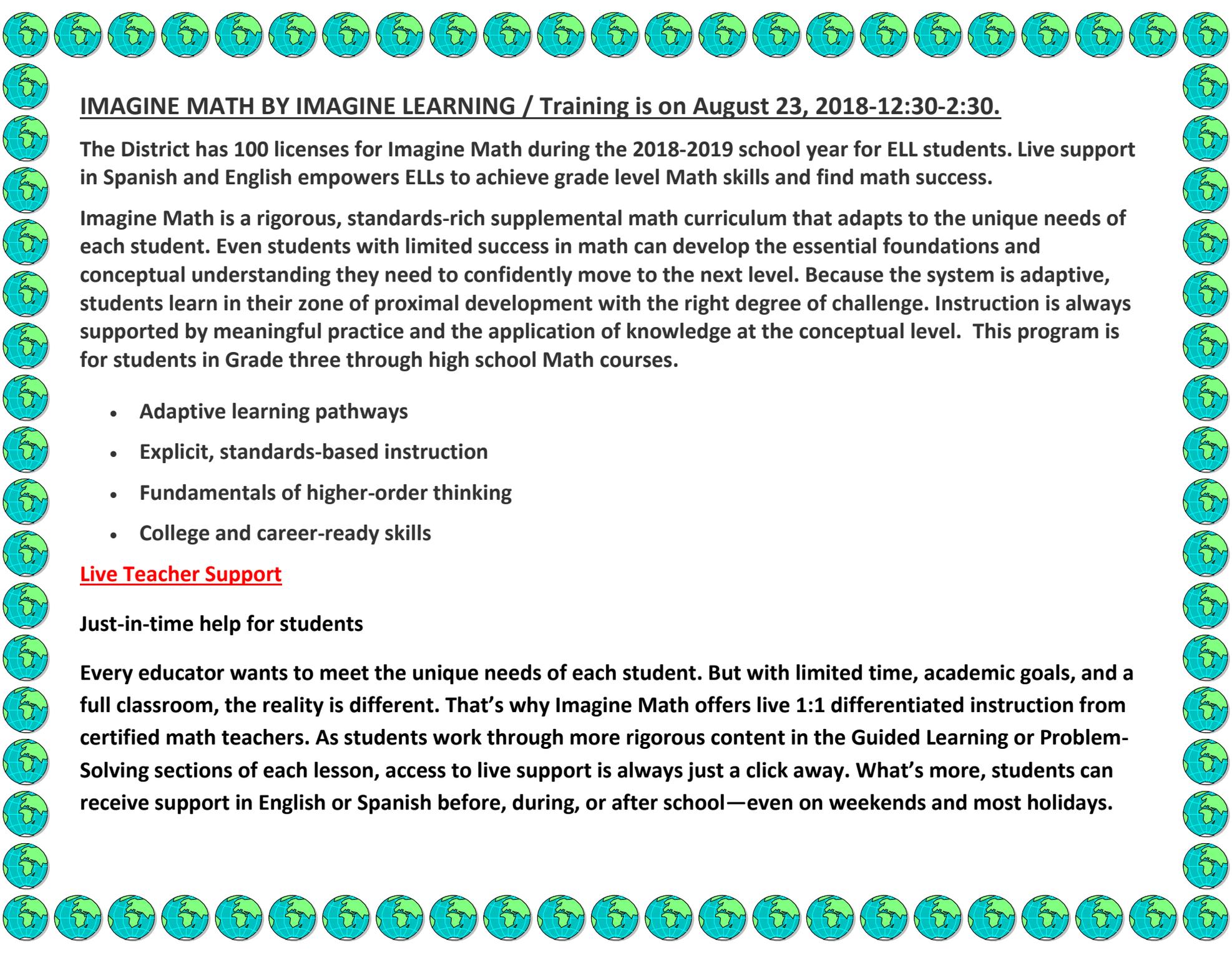
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READING ASSISTANT PLUS / NEW AND IMPROVED

The Reading Assistant Program supports ELL students in K-12 who are struggling with Reading achievement. It promotes Reading skills development and growth in the areas of Fluency, Vocabulary, and Comprehension. Students listen to a passage read to them with fluency and correct pronunciation (2-3 times); they then read and record the same passage (as they read, they are supported by the program in much the same way as if the teacher were sitting beside them and assisting them if they stumble or get stuck on a word—the program also provides bilingual vocabulary assistance via a built-in dictionary; finally, they respond to comprehension questions about the passage. Students must read at a 25 wpm fluency rate to participate in this program.

Fast Facts About Reading Assistant

- 1) Requires 20-30 minutes per week / 3x per week to show progress or growth**
- 2) Passages are content-related with support for Science and Social Studies, as well as literature**
- 3) The Diagnostic assessment places students or the teacher can set the curriculum**
- 4) Detailed reports / usage and time-on-task / detailed skills reports that drill down to specific skills areas and need / maintains a vocabulary bank or individual word wall**
- 5) Research shows students gain 1-3 years of growth in Reading achievement when used with fidelity**
- 6) District results have been positive / 53% of third grade ELLs passed the FSA assessment for promotion in 2018**

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IMAGINE MATH BY IMAGINE LEARNING / Training is on August 23, 2018-12:30-2:30.

The District has 100 licenses for Imagine Math during the 2018-2019 school year for ELL students. Live support in Spanish and English empowers ELLs to achieve grade level Math skills and find math success.

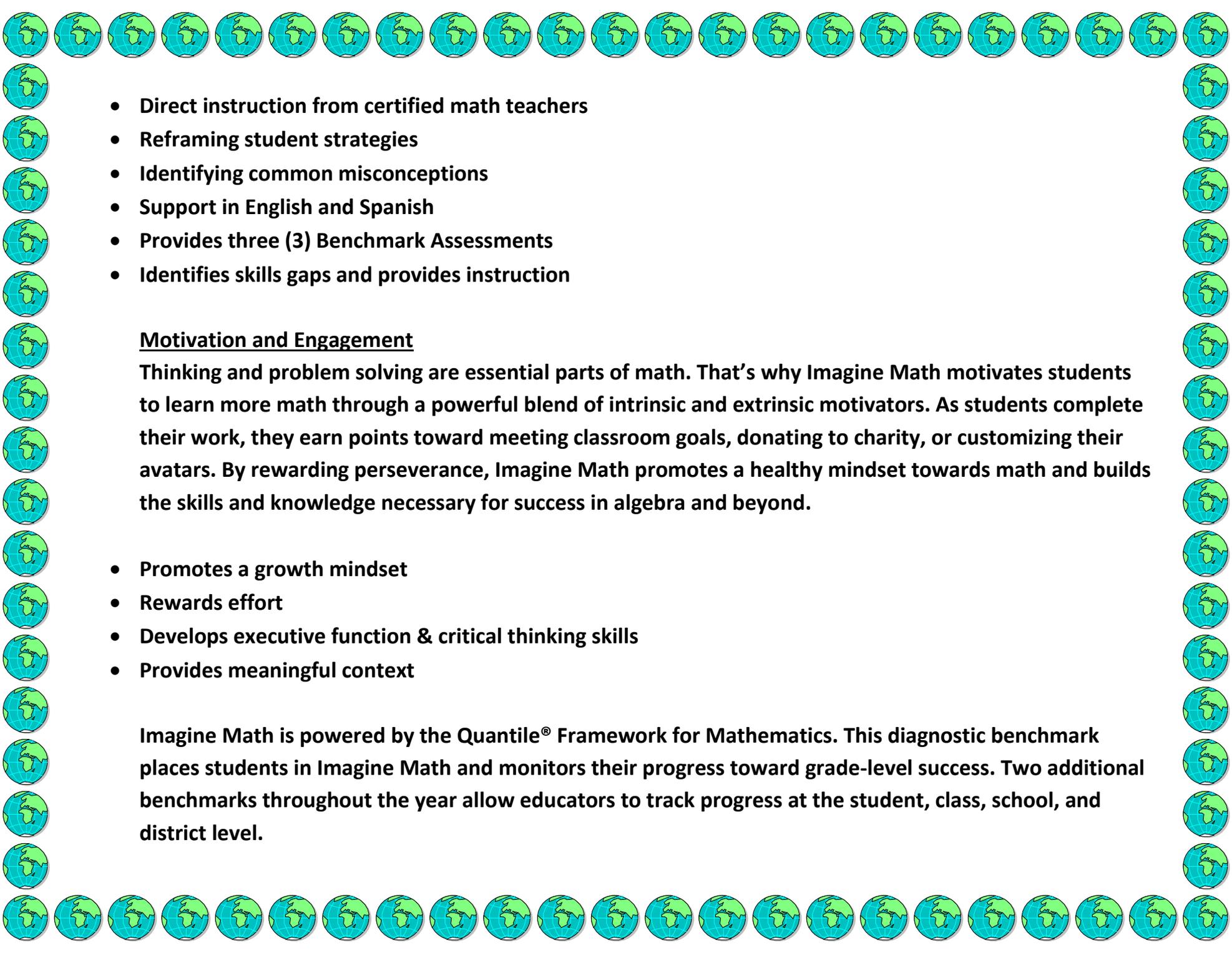
Imagine Math is a rigorous, standards-rich supplemental math curriculum that adapts to the unique needs of each student. Even students with limited success in math can develop the essential foundations and conceptual understanding they need to confidently move to the next level. Because the system is adaptive, students learn in their zone of proximal development with the right degree of challenge. Instruction is always supported by meaningful practice and the application of knowledge at the conceptual level. This program is for students in Grade three through high school Math courses.

- Adaptive learning pathways
- Explicit, standards-based instruction
- Fundamentals of higher-order thinking
- College and career-ready skills

Live Teacher Support

Just-in-time help for students

Every educator wants to meet the unique needs of each student. But with limited time, academic goals, and a full classroom, the reality is different. That's why Imagine Math offers live 1:1 differentiated instruction from certified math teachers. As students work through more rigorous content in the Guided Learning or Problem-Solving sections of each lesson, access to live support is always just a click away. What's more, students can receive support in English or Spanish before, during, or after school—even on weekends and most holidays.

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- Direct instruction from certified math teachers
 - Reframing student strategies
 - Identifying common misconceptions
 - Support in English and Spanish
 - Provides three (3) Benchmark Assessments
 - Identifies skills gaps and provides instruction

Motivation and Engagement

Thinking and problem solving are essential parts of math. That's why Imagine Math motivates students to learn more math through a powerful blend of intrinsic and extrinsic motivators. As students complete their work, they earn points toward meeting classroom goals, donating to charity, or customizing their avatars. By rewarding perseverance, Imagine Math promotes a healthy mindset towards math and builds the skills and knowledge necessary for success in algebra and beyond.

- Promotes a growth mindset
- Rewards effort
- Develops executive function & critical thinking skills
- Provides meaningful context

Imagine Math is powered by the Quantile® Framework for Mathematics. This diagnostic benchmark places students in Imagine Math and monitors their progress toward grade-level success. Two additional benchmarks throughout the year allow educators to track progress at the student, class, school, and district level.

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OTHER CONSIDERATIONS TO SUPPORT ELL STUDENTS

EDGENUITY

Use to support ELLs in content area coursework

ACTIVE READING

The CloseReader tool supports the active reading of complex texts, with embedded comprehension questions, text and audio prompts, and contextual definitions of new vocabulary words. Transcripts and video captions allow students to follow along with the on-screen teacher as they deliver direct instruction, ground concepts in relevant real-world application, teach comprehension strategies, and offer clear and concise explanations of subject matter.

ON-SCREEN TRANSLATION

Students can receive support in their home language. Throughout Edgenuity's® courses, students can translate text into Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Spanish, Thai, or Vietnamese. Additionally, students can hear text read aloud in Arabic, English, French, German, Italian, Portuguese, and Spanish.

VOCABULARY DEVELOPMENT

In each lesson, students are explicitly taught academic and content-area vocabulary words. Through direct instruction and practice, students learn how to apply these words in new contexts. Students also have access to an embedded glossary tool, which allows them to review words introduced in each lesson and look up new words.

BILINGUAL DICTIONARIES

BILINGUAL GLOSSARIES

ONLINE TRANSLATION / GOOGLE TRANSLATE