

Pine Ridge High School

Ms. Moeller

Room 6-203

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English I

2020-2021 Syllabus

Creating positive educational experiences!!!

Welcome to high school! What a crazy year of changes this has been for all of us. We are going to work together to create a classroom of face-2-face and Volusia Live students. So, please know that together we are part of this exciting historical educational shift.

Our focus this school year will be developing our skills as critical thinkers, readers, writers, speakers, and listeners. The development and mastery of these important literacy skills not only is important to achieving success in the English classroom, but it is a critical component of achieving success in other school subjects, building strong relationships with others, and attaining a successful career as an adult. Working on improving your reading, writing, and communication skills will benefit you always.

I am very excited to begin your high school journey with you!

Course Overview

Quarter	One	Two	Three	Four
District Required Assessments	<ul style="list-style-type: none">• Diagnostic Writing Assessment• PA Speaking Activity• Assessment of Standards• VLT #1: Argumentative Essay• Reading DIA #1	<ul style="list-style-type: none">• Multimedia Presentation• Assessment of Standards• VLT #2: Informational Essay• Reading DIA #2	<ul style="list-style-type: none">• Assessment of Standards• Strengthening Writing: Polished Draft• Reading DIA #3	<ul style="list-style-type: none">• FSA: Writing Session (Review)• Assessment of Standards• Analysis Essay

We will be using **HMH Florida Collections**, which will remain in class. Students may access the text via V-Portal (Digital Resources tile) and/or check their own copy out from the Media Center.

Keeping Up with English I

Canvas is where students can find most classroom assignments. Missed a day? Need a review? Check Canvas! *Access V-Portal find the **Canvas** tile and click **English I**.*

Materials Required:

- Composition book (stays in the class)
- Black or blue ink pens
- Highlighters-5 colors
- Post-Its

Materials Requested (Your donations are appreciated.)

I would be *greatly appreciated* if each student could bring in just one or more of the following items:

- Tissues
- Hand Sanitizer
- Paper towels
- Highlighters
- Markers/Colored Pencils

Classroom Rules

In accordance with school/district rules and policies, please help create a positive class environment by abiding to the following rules:

1. *Respect yourself, others, and their property.*
2. *Be on time, on task, and prepared daily.*
3. *Be responsible for your own learning.*
4. *Follow directions and class procedures immediately.*
5. *Clean up your work area at the end of class and throw any trash away on your way out of the class.*

Classroom Procedures

1. Arrive on time with your supplies and materials ready to work.
2. Always stay socially distanced with your masks on.
3. When the teacher opens the door enter the room one at a time and go directly to your assigned seat.
4. Get out your supplies and place your backpacks and personal items including your phone ***under your desk***. Cell phones need to stay in your book bag, unless given other directions.
5. Use hand signals to communicate needs such as a desire to speak or move from your seat.
6. Please contribute to keeping our classroom looking neat and orderly by picking up after yourself! Keep trash at your desk until you are leaving the room.
7. Following the rules and procedures always helps all of us to work together with respect. There are consequences if inappropriate behavior continues.
8. Work hard to achieve success.
9. Please wait for me to dismiss you, not the bell.
10. Be kind to others.

Homework

Homework is given to reinforce the content and skills taught in the classroom. Students will have an Independent Novel Project each semester. The completed project and presentation will be a summative grade. Homework may also include reading or writing assignments especially before district and state testing.

Grading

In accordance with the VCS Secondary Grading Guidelines, each student's grade will be based on diagnostic (0%), formative (40%), and summative (60%) assessment grades.

Diagnostic assessments are given prior to instruction to provide information on learner readiness; they can also be given during instruction to target areas of need for intervention. Diagnostic assessments do not impact the student's grade.

Formative assessments are essential practice opportunities and an assessment of learning at the time they were given.

Summative assessments: tests, essays, presentations, and/or projects, are a measurement of learning and determine whether a standard (academic goal) has been met. Students should always study and prepare by reviewing class work to prepare for summatives. The summatives are help us gauge your learning and understanding of the material and demonstrate mastery of the standards. Remediation will occur every few weeks, so it is up to you to at least one summative assessment each quarter at the teacher's discretion.

Intervention

As stated above, diagnostic and formative assessments may not be remediated without an IEP or 504 plan. Students may remediate at least one summative each quarter, at the discretion of the teacher. However, remediation is not a simple “redo” opportunity. Students should practice and review before retaking a summative to prove proficiency/mastery of a set of standards.

*******Remediation requests are the student’s responsibility*******

You are a **high school student**. Keep track of your grades and see me promptly if you wish to remediate. After each summative grade is posted, you will have **one week** to request to remediate. No remediation may be completed in the last week of the quarter. Do not wait until the last minute.

Absence Protocol

If your absence has been excused, you will have two days from the date of your return to complete missing work and/or make up any missing quizzes/exams (during office hours) before points are deducted. It is your responsibility to find out what you missed **AS SOON AS YOU RETURN!** Check the absent work bin and the daily notes binder. **Finding out what you missed is solely your responsibility.**

Work missed due to an **unexcused** absence will result in a zero.

Work due on the date of your absence is due immediately upon your return to class.

Late Work

Your work should be turned in on or before the due date. In class, you need to use your time responsibly. Outside of class, you must learn to manage your time wisely. This is a vitally important skill to work on as you approach adulthood!

You will have one week from the due date to hand in any missing work. Points may be deducted for each day the assignment is late. After a week, the assignment becomes a permanent zero.

Students who habitually turn work in late (3 or more times per quarter) will face consequences.

Hall Passes

Keep restroom and water breaks to a minimum. They disrupt your learning and the class.

Please sign out/in each time you leave the classroom. Each student must have a signed pass which includes the time. It is your responsibility to go quietly, return quickly, and re-enter quietly.

Classroom Incentive(s)

Whole classes will be rewarded for on-task behavior from time to time. This may include a few minutes of social time, a funny video, phone privileges, or a sweet treat.

Food/Drinks

Per PRHS policy, food, and drinks are **not** allowed in class or in the building. Water bottles are permitted.

Films/Video Clips

Films and video clips may occasionally be used to enrich student learning. Films and clips may include unrated content, as well as content rated G, PG, and/or PG-13. All videos will be pre-screened by a teacher to determine appropriateness.

COVID-19

If the school must close because of COVID-19, then it is very important that we follow the district’s directions. The school year will continue, and we will need to work together to ensure completion and mastery of the standards and assessments.

***Please fill out the following page and return to
Ms. Moeller promptly.***

Name _____ Class Period _____

Cell phone # _____ School email _____

Please complete, sign, and return this page to Ms. Moeller.

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Primary contact--Parent/Guardian Name:

Phone number(s): *please share if it is a cell phone and if it is okay to send text messages.*

Email Address:

Secondary or Alternate Parent/Guardian Name:

Phone Number(s) *please share if it is a cell phone and if it is okay to send text messages:*

Email Address:

**I have read and understand the expectations and requirements for success in English I.
I pledge to follow the rules and procedures within the syllabus, and work to do my best.**

Student Signature

**I have read and understand the expectations and requirements for success in English I.
I pledge to support my student by encouraging responsibility and accountability.**

YES, I give my student permission to view films and video clips described within the syllabus.

Parent Signature