

ART CURRICULUM- What we will be learning this year!

ELEMENTS OF ART

1. Line



2. Geometric shapes square, triangle, rectangle, & oval



a. Halved shapes

3. Form

 cube,  pyramid, &  cylinder
Students need to identify halved forms.

4. Color

- Primary colors (red, yellow, blue)
- Secondary colors (orange, green, violet)
- Warm colors (red, yellow, orange)
- Cool colors (blue, green, violet)
- Color mixing: red + yellow = orange, red + blue = violet, yellow + blue = green

PRINCIPLES OF DESIGN

Proportion- the size relationship of one part or object to another. Correct proportion- when objects are the correct size when compared to each other.

Incorrect proportion- when objects are not the correct size when compared to each other.

ART CRITICISM— Talking and reflecting about artworks.

- Describe- identify objects in artworks (“I see...”)
- Interpret- explaining what you think is happening in the artwork (“I think...”)

PROCEDURES/SAFETY

- Pencils are used to draw. Brushes are used to paint. We paint by **pulling the brush in one direction** (not scrubbing the brush back and forth). Glue is used to stick two pieces of paper together. Rulers are used to draw straight lines and to measure.
- We **correctly and safely store art materials** (pencil, eraser, ruler, brush, paint, scissors, and glue)

- Good craftsmanship-creating artwork that is neat, not messy (drawing without smudges or eraser marks, painting smoothly without splashes, cutting without jagged edges, folding straight, & gluing without glue oozing out the edges of the paper)
- Students will **complete tasks in the time given**, while demonstrating 21st Century skills.

ART PRODUCTION/TECHNIQUES

- Collage- Cutting and gluing paper to create a new picture.
- Still Life— a group of objects placed on a table that cannot move on their own
- Portrait-an artwork of a person
- Collaborate-working with your friends to combine ideas together.
- Sequential steps- creating artworks step by step in a specific order. (What step is first or last?) Drawing an artwork is always the first step.
- Originality is using your own ideas. Plagiarism is using someone else’s idea as your own.
- Symbol- a picture without words that artists use to communicate a thought, a feeling, or an idea.



ART APPRECIATION

- Artworks are displayed in: classrooms, museums, galleries, & the community.
- Appropriate behavior when viewing art work is looking at and quietly discussing the artwork. Inappropriate behavior is touching the artwork or yelling or running around the artworks.
- Artists create artwork to tell us information, like designing posters and t-shirts for a school or community event (like a book fair, yard sale, 5th grade t-shirts).
- Some art jobs include: photographer, painter, fashion designer, and video game designer.
- Utilitarian artworks are artworks you can actually use, and are different than objects from nature.
- Skills learned in art help us in other subjects (For example: Lines and shapes are used in art and math.)
- Artwork in the same style has things in common (similar) with one another.

21st Century Skills

- Creativity
- Critical Thinking
- Communication
- Collaboration

We will cover all Grade 2 Florida Standards and 21st Century skills in art lessons this school year.