

Section 3

General Education Components

2015-2016

The table below is a numerical listing of the professional learning components designed for implementation under this Master Inservice Plan.

Component Name	Component #	Page #
Subject Content/Academic Standards		
Fine Arts Content	1-000-001	4-2
Other Content Areas	1-007-001	4-3
Language Arts Content	1-008-001	4-4
Mathematics Content	1-009-001	4-5
Physical Education Content	1-011-001	4-6
Reading Content	1-013-001	4-7
Science Content	1-015-001	4-8
Social Studies Content	1-016-001	4-9
Writing	1-017-001	4-10
Career and Technical Education	1-211-001	4-11
Adult Education Content	1-300-001	4-13
State Instructional Materials Committee	1-501-001	4-15
Instructional Methodology/Faculty Development		
New Teacher Orientation/Survival Training	2-007-001	4-16
Florida Curriculum Standards	2-007-002	4-17
Preschool/Child Care	2-012-001	4-18
Communication	2-406-001	4-19
Teaching Methodology	2-408-001	4-20
Project Based Learning*	2-408-002	4-22
Multicultural Sensitivity	2-412-001	4-27
Technology Integration/Digital Learning Support		
Technology In the Classroom	3-007-001	4-29
Technology Applications	3-404-001	4-31
Assessment and Data Analysis/Problem Solving		
Monitoring and Evaluation of Assessment	4-401-001	4-33
Data Analysis	4-401-002	4-35
Design and Development of Assessment Tools	4-401-003	4-36
Classroom Management		
Classroom Management	5-404-001	4-38
Mental Health Services	5-414-001	4-39
School Safety/Safe Learning Environment/School Culture		
Substance Abuse Prevention	6-403-001	4-40
School Health and Safety	6-511-002	4-41
Child Abuse Prevention	6-511-003	4-43
Management/Leadership Training		
Planning and Organization	7-404-001	4-44
Multi-Tiered System of Supports (MTSS)	7-415-001	4-46
Teachers As Leaders	7-507-001	4-47

Clinical Education	7-507-002	4-49
Administrators As Managers	7-507-003	4-51
Mentoring	7-507-004	4-52
Action Research	7-507-005	4-54
Professional Learning Communities	7-507-006	4-55
Advanced Educational Leadership	7-507-007	4-56
Aspiring Leaders	7-507-008	4-57
School Improvement	7-512-001	4-59
School Principal	7-513-001	4-61
General Support		
Media Content	8-407-001	4-62
Policies and Procedures	8-410-001	4-63
Parent Involvement and Communication	8-413-001	4-64
Code of Ethics	8-416-001	4-65
Transfer Credit	8-500-001	
Food Service Training	8-505-001	4-66
Educational Paraprofessionals/Aides	8-506-001	4-67
Substitute Teacher	8-506-002	4-68
Office/Clerical Support	8-509-001	4-69
Custodial and Maintenance Services	8-510-001	4-70
Middle School Professional Development*	8-512-001	4-71
Transportation	8-515-001	4-77
Teacher Observation and Evaluation System	8-520-001	4-78
Student Growth/Achievement/Success		
N/A		

*High Quality MIP Component

Exceptional Student Education Components

Component	Component Identifier Number	Satisfies SWD Requirement	Page Number
Subject Content/Academic Standards			
PDA: Transition	1-100-001	✓	5-2
PDA: Differentiating Reading Instruction (Use 1-013-021 for Reading Endorsement Competency 4)	1-100-002	✓	5-4
PDA: Introduction to Differentiating Instruction	1-100-003	✓	5-6
PDA: Foundations of ESE	1-103-001		5-8
Visually Impaired	1-105-007	✓	5-10
Hearing Impaired	1-105-008	✓	5-12
Instructional Methodology/Faculty Development			
PDA: Instructional Practices	2-100-001	✓	5-13
PDA: Language Development and Communication Skills	2-100-002	✓	5-14
PDA: Interpersonal Interactions and Participation	2-100-003	✓	5-15
Instructional Techniques and Materials for ESE	2-100-004	✓	5-16
PDA: Differentiating Mathematics Instruction	2-100-005	✓	5-17
PDA: Differentiating Science Instruction	2-100-006	✓	5-26
PDA: Teaching Students with Disabilities	2-100-007	✓	5-35
Teaching Methodology for Exceptional Students	2-100-008	✓	5-42
PDA: Effective Teaching Practices for Students with Disabilities—Focusing on the Content Areas	2-100-010	✓	5-44
Technology Integration/Digital Learning Support			
Assistive Technology in the Classroom	3-100-001	✓	5-56
PDA: Technology for Student Success—Assistive Technology	3-100-003	✓	5-57
PDA: Technology for Student Success—An Introduction	3-100-004	✓	5-72
PDA: Technology for Student Success—Tools for Reading Comprehension	3-100-005	✓	5-78
Instructional Technology in the ESE Classroom	3-105-001	✓	5-83
Assessment and Data Analysis			
PDA: Assessment and Evaluation	4-102-001	✓	5-85
PDA: Engaging Learners through Informative Assessment	4-102-003	✓	5-87
Assessment for Students with Disabilities	4-102-004	✓	5-92
Classroom Management			
PDA: Positive Behavior Support—Understanding Student Behavior	5-101-001	✓	5-94
Classroom Management for Exceptional Students	5-101-002	✓	5-95
Management/Leadership/Planning			
Florida's Small Group Planning and Problem-Solving (SGPPS) Process Preparation Module	7-102-001		5-96
General Support			
ESE Procedures and Practices	8-103-102		5-101

PDA: Matrix of Services	8-103-103		5-103
PDA: Surrogate Parent	8-103-104		5-105

Add-On Endorsement Program Components

Athletic Coaching Endorsement Program Attachment A (Section 6: pages 6-1 thru 6-27)

Title Of Component	Component Number	Number Of Inservice Points Required
Coaching Theory	1-011-001	60
Care and Prevention of Athletic Injuries	1-011-002	60
Coaching a Specific Sport	1-011-003	60

ESOL Endorsement Program Attachment B (Section 7: pages 7-1 – 7-34)

Title Of Components	Component Number	Number Of Inservice Points Required
Methods of Teaching ESOL	1-700-003	60
Testing and Evaluation	1-701-004	60
Applied Linguistics	1-702-006	60
ESOL Curriculum and Materials	1-703-005	60
Cross-Cultural Communication	1-705-007	60

Gifted Endorsement Program Attachment C (Section 8: pages 8-1 thru 8-43)

Title Of Component	Component Number	Number Of Inservice Points Required
Nature and Needs of the Gifted	1-106-001	60
Curriculum Development for the Gifted	1-106-002	60
Guidance and Counseling for the Gifted	1-106-003	60
Education of Special Populations	1-106-004	60
Theory and Development of Creativity	1-106-005	60