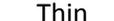


## ART CURRICULUM- What we will be learning this year!

### ELEMENTS OF ART

#### 1. Line

Horizontal 	Vertical 	Diagonal 
Thin 	Thick 	Curved 

#### 2. Shape

- a. Geometric shapes (○ circle, □ square, △ triangle, & ▭ rectangle)



- b. Halved shapes    

#### 3. Color

- a. Primary colors (red, yellow, blue)  
 b. Secondary colors (orange, green, violet)  
 c. Color mixing: red + yellow = orange,  
 red + blue = violet, blue + yellow = green

4. Texture—Students will identify objects that have smooth and rough textures.



smooth



rough

### PRINCIPLES OF DESIGN

Pattern—repeating one or more element of art



ART CRITICISM Talking about artworks.

1. Describe- identifying objects in art works (“I see...”)
2. Interpret- explaining what you think is happening in artworks (“I think...”)

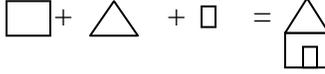
### PROCEDURES/SAFETY

1. Pencils are used to draw. Brushes are used to paint. We paint by **pulling the brush in one direction** (not scrubbing the brush back and forth). Glue is used to stick two pieces of paper together. Rulers are used to draw straight lines and to measure.

2. We correctly and safely store art tools and materials (pencil, eraser, ruler, brush, paint, scissors, glue, etc.)
3. Good craftsmanship-creating artwork that is neat, not messy (drawing without smudges or eraser marks, painting smoothly without splashes, cutting without jagged edges, folding straight, & gluing without glue oozing out the edges of the paper)
4. Students will complete tasks in the time given, while demonstrating 21<sup>st</sup> Century skills.

### ART PRODUCTION/TECHNIQUES

#### Drawing and Painting

1. Students will know how shapes are combined to **create a new shape or object**  

2. Collaborate-working with your friends to combine ideas together.
3. Sequential steps- creating artworks step by step in a specific order. (What step is first or last?)  
 Drawing an artwork is always the first step.
4. Artists communicate thoughts through artworks.
5. Symbol- a picture without words that artists use to communicate a thought, a feeling, or an idea.



#### ART APPRECIATION

1. Places you can find artwork: classroom, school, museum, gallery, & community
2. Appropriate behavior in a museum is looking at and quietly discussing the artwork. Inappropriate behavior is touching the artwork, yelling, or running around the artworks.
3. Utilitarian artworks-artworks you can use.
4. Artists design labels and packages to get our attention and to get us interested in products.
5. In art, we learn about things that can help us in other subjects. For example, we also learn about shapes in math and texture in science.
6. Artworks have titles just like a book. The title of an artwork tells us what the artwork is about.

#### 21<sup>st</sup> Century Skills

- Creativity
- Critical Thinking
- Communication
- Collaboration

**We will cover all Grade 1 Florida Standards and 21<sup>st</sup> Century skills in art lessons this school year.**