

## 2016–2017 Uniform Statewide Assessment Calendar

According to Section 1008.22(7)(c), Florida Statutes (F.S.), and State Board of Education Rule 6A-1.094224, Florida Administrative Code (F.A.C.), each school district must complete this uniform calendar with district-required assessment information, publish the calendar to the district website, and provide it to the department by October 1 of each school year, beginning in 2016–17. Districts must provide completed calendars to schools and include the calendar in their parent guides. In addition, each school must publish the completed calendar on its website.

The statewide assessment information in sections 3 and 4 should not be altered; however, districts may otherwise modify and populate this template to accurately indicate their assessment schedules for the school year.

### 1. Glossary of Assessment Terms

The following glossary includes definitions of assessment terms and explanations of acronyms used throughout this template. Districts may add rows as needed for additional glossary terms that are specific to district-required assessments. Do not modify any other information in this section.

| Acronym/Term                  | Definition  |
|-------------------------------|---|
| ACCESS for ELLs               | Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Language Learners (ELLs)   |
| Accommodation                 | Per Rule 6A-1.0943, F.A.C., “Accommodations are defined as adjustments to the presentation of the statewide standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide standardized assessment to include amount of time for administration, settings for administration of a statewide standardized assessment, and the use of assistive technology or devices to facilitate the student’s participation in a statewide standardized assessment.” |
| CBT                           | Computer-Based Test   |
| Diagnostic                    | Assessments that measure students’ understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need   |
| District Window               | The selected dates within the statewide window during which a district will administer a given assessment   |
| District-Required Assessments | Assessments required by the school district for students in a specific grade or course.   |
| ELA                           | English Language Arts   |
| EOC                           | End-of-Course   |
| Evaluative                    | Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results.   |
| FAIR                          | Florida Assessments for Instruction in Reading  |
| FLKRS                         | Florida Kindergarten Readiness Screener   |
| Formative                     | Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student's report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students.   |
| FSA                           | Florida Standards Assessments   |
| FSAA                          | Florida Standards Alternate Assessment  |

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| Acronym/Term                        | Definition   |
|-------------------------------------|--|
| Interim                             | Assessments administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student’s ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps. |
| NAEP                                | National Assessment of Educational Progress  |
| NGSSS                               | Next Generation Sunshine State Standards   |
| PBT                                 | Paper-Based Test   |
| Progress Monitoring                 | Process used to determine whether a student’s academic performance is improving, at what rate it is improving, and how effective instruction has been  |
| PSAT/NMSQT                          | Preliminary SAT/National Merit Scholarship Qualifying Test   |
| Summative                           | Assessments that evaluate student mastery of Florida’s academic standards at or near the conclusion of the course of instruction   |
| Statewide, Standardized Assessments | All assessments required by <a href="#">s. 1008.22</a> , Florida Statutes (F.S.)   |
| Statewide Window                    | The range of dates during which districts and/or schools may choose to administer a given assessment   |
| Testing Time                        | The amount of time individual students are each given to respond to test items on each test  |

### 2. Test, Type, and Purpose/Use

Add rows as needed to define district-required tests, test type, and their purpose/use in your district. If additional types are added, define applicable types in the glossary. Do not modify any other information in this section.

| Test                      | Type                           | Purpose/Required Use  | Statutory Authority/Required Use Citation                                   |
|---------------------------|--------------------------------|---|---|
| ACCESS for ELLs 2.0       | Diagnostic                     | Measure English language acquisition of ELLs  | s. 1003.56, F.S.  |
| Alternate ACCESS for ELLs | Diagnostic                     | Measure English language acquisition of ELLs with significant cognitive disabilities  | Rule 6A-6.0902, F.A.C.<br>Rule 6A-6.0903, F.A.C.<br>Rule 6A-6.09021, F.A.C. |
| FAIR                      | Diagnostic/Progress Monitoring | Provides general estimate of students’ reading ability/monitors students’ progress toward meeting grade-level skills in reading | s. 1008.25(4), F.S.   |
| FLKRS                     | Diagnostic/Progress Monitoring | Determine readiness for kindergarten  | s. 1002.69(1), F.S.<br>Rule 6M-8.601, F.A.C.                                |

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| Test                         | Type       | Purpose/Required Use  | Statutory Authority/Required Use Citation |
|------------------------------|------------|---|---|
| FSA                          | Summative  | Purpose: Measure student achievement of Florida’s academic standards (Florida Standards, Next Generation Sunshine State Standards)<br><br>Required uses: third grade retention; remedial instruction; high school standard diploma; EOC assessments as 30% of course grade; school grades; school improvement rating; district grades; differentiated accountability; teacher evaluation; scholar designation; federal reporting; Credit Acceleration Program (CAP), school improvement plans; school, district, state, and federal reporting | s. 1008.22, F.S.                          |
| FSAA                         | Summative  |   | Rule 1.09422, F.A.C.                      |
| NGSSS EOC Assessments        | Summative  |   | Rule 1.0943, F.A.C.                       |
| Statewide Science Assessment | Summative  |   | Rule 1.09432, F.A.C.                      |
|                              |            |   | Rule 1.094223, F.A.C.                     |
|                              |            |   | s. 1008.25, F.S.                          |
|                              |            |   | Rule 6A-1.094221, F.A.C.                  |
|                              |            |   | Rule 6A-1.094222, F.A.C.                  |
|                              |            |   | s. 1003.4156, F.S.                        |
|                              |            |   | s. 1003.4282, F.S.                        |
|                              |            |   | s. 1008.34, F.S.                          |
|                              |            |   | Rule 6A-1.09981, F.A.C.                   |
|                              |            |   | s. 1008.341, F.S.                         |
|                              |            |   | Rule 6A-1.099822, F.A.C.                  |
|                              |            |   | s. 1008.33, F.S.                          |
|                              |            |   | Rule 6A-1.099811, F.A.C.                  |
|                              |            |   | s. 1012.34, F.S.                          |
|                              |            |   | s. 1002.38, F.S.                          |
| NAEP                         | Evaluative | Measure student performance for comparison among state and national populations over time   | s. 1008.22, F.S.                          |
| PreACT                       | Summative  | Inform course placement   | s. 1007.35, F.S.                          |
| PSAT/NMSQT                   | Summative  | Inform course placement   | s. 1007.35, F.S.                          |

### 3. Required Statewide Assessments

The following assessments are required for students as indicated in the Students to Be Tested column.

Populate the **District Window** column for each assessment in the table below. Do not modify any other information in this section. When calculating total test time in Section 6, do not include times for assessments indicated by grey rows, which indicate duplicate assessment windows (e.g., EOCs), assessments that take the place of another assessment, or assessments that do not have a specified testing time.

| Assessment | Students to Be Tested | Statewide Window     | District Window        | Mode | Testing Time                                   | Results Expected                             |
|------------|-----------------------|----------------------|------------------------|------|--|--|
| FLKRS      | Kindergarten          | August–October, 2016 | <b>8/10/16-9/21/16</b> | PBT  | N/A – Classroom Observation During Instruction | One week after the final date of instruction |

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| Assessment  | Students to Be Tested  | Statewide Window                                 | District Window   | Mode                                   | Testing Time             | Results Expected |
|---|--|--|---|--|--------------------------|------------------|
| FSA—Datafolio   | Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations | September 2016, November 2016, and February 2017 |   | PBT/CBT <sup>1</sup><br>(based on IEP) | Varies/Untimed           | June 2017        |
| FSA Algebra 1, Geometry, and Algebra 2 EOC assessments    | Students enrolled in associated courses  | September 12–23, 2016                            | <b>Algebra 1, Geometry, &amp; Algebra 2<br/>9/12/16 &amp; 9/13/16</b>                                       | CBT <sup>1</sup>                       | 180 minutes <sup>2</sup> | October 2016     |
| NGSSS Biology 1, Civics, and U.S. History EOC assessments | Students enrolled in associated courses  | September 12–23, 2016                            | <b>Biology 1, Civics, &amp; US History – 9/15/16</b>  | CBT <sup>1</sup>                       | 160 minutes <sup>3</sup> | October 2016     |
| FSA Algebra 1, Geometry, and Algebra 2 EOC assessments    | Students enrolled in associated courses  | November 28–December 16, 2016                    | <b>Algebra 1, Geometry, &amp; Algebra 2<br/>11/28/16 &amp; 11/29/16</b>                                     | CBT <sup>1</sup>                       | 180 minutes <sup>2</sup> | January 2017     |
| NGSSS Biology 1, Civics, and U.S. History EOC assessments | Students enrolled in associated courses  | November 28–December 16, 2016                    | <b>Biology 1 – None<br/>Civics – None<br/>US History - None</b>   | CBT <sup>1</sup>                       | 160 minutes <sup>3</sup> | January 2017     |
| FSA ELA – Writing   | Grades 4–7   | February 27–March 3, 2017                        | <b>Grade 4,5,6 – 2/28/17<br/>7<sup>th</sup> Grade – 2/27/17</b>   | PBT                                    | 120 minutes              | June 2017        |
| FSA ELA – Writing   | Grades 8–10  | February 27–March 10, 2017                       | <b>8<sup>th</sup> Grade – 2/27/17<br/>9<sup>th</sup> Grade – 2/28/17<br/>10<sup>th</sup> Grade – 3/2/17</b> | CBT <sup>1</sup>                       | 120 minutes              | June 2017        |

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| Assessment            | Students to Be Tested  | Statewide Window           | District Window  | Mode                                   | Testing Time   | Results Expected |
|-----------------------|--|----------------------------|--|--|--|------------------|
| FSAA—Performance Task | Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations | February 27–April 28, 2017 |  | PBT/CBT <sup>1</sup><br>(based on IEP) | Varies/Untimed   | June 2017        |
| FSA ELA – Reading     | Grade 3  | March 27–April 7, 2017     | <b>3/28/17 &amp; 3/29/17</b>   | PBT                                    | 160 minutes  | May 2017         |
| FSA ELA – Reading     | Grades 4–10  | April 10–May 12, 2017      | <b>Grade 4,5,6</b><br><b>4/11/17 &amp; 4/12/17</b><br><br><b>Grade 7,8</b><br><b>4/10/17 &amp; 4/11/17</b><br><br><b>9<sup>th</sup> Grade</b><br><b>4/12/17 &amp; 4/13/17</b><br><br><b>10<sup>th</sup> Grade</b><br><b>4/19/17 &amp; 4/20/17</b>  | CBT <sup>1</sup>                       | Grades 4–5 Reading: 160 minutes<br>Grades 6–8 Reading: 170 minutes<br>Grades 9–10 Reading: 180 minutes | June 2017        |
| FSA Mathematics       | Grades 3–8   | April 10–May 12, 2017      | <b>Grade 3,4,5,</b><br><b>4/18/17 &amp; 4/19/17</b><br><br><b>6<sup>th</sup> Grade</b><br><b>4/18/17 Session 1</b><br><b>4/19/17 Session 2</b><br><br><b>7<sup>th</sup> Grade</b><br><b>4/17/17 Session 1</b><br><b>4/18/17 Session 2 &amp; 3</b><br><br><b>8<sup>th</sup> Grade</b><br><b>4/24/17 Session 1</b><br><b>4/25/17 Session 2&amp;3</b> | CBT <sup>1</sup>                       | Grades 3–5 Mathematics: 160 Minutes<br>Grades 6–8 Mathematics: 180 minutes                             | June 2017        |

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| Assessment  | Students to Be Tested                   | Statewide Window      | District Window   | Mode             | Testing Time             | Results Expected |
|---|---|-----------------------|---|------------------|--------------------------|------------------|
| FSA Algebra 1, Geometry, and Algebra 2 EOC assessments    | Students enrolled in associated courses | April 17–May 12, 2017 | <b>Algebra 1</b><br>4/24/17 Session 1<br>4/25/17 Session 2<br><br><b>Geometry</b><br>4/25/17 Session 1<br>4/26/17 Session 2<br><br><b>Algebra 2</b><br>4/27/17 Session 1<br>4/28/17 Session 2 | CBT <sup>1</sup> | 180 minutes <sup>2</sup> | June 2017        |
| NGSSS Biology 1, Civics, and U.S. History EOC assessments | Students enrolled in associated courses | April 17–May 19, 2017 | <b>Biology</b><br>4/10/17<br><br><b>Civics – Not Testing</b><br><br><b>US History</b><br>4/9/17   | CBT <sup>1</sup> | 160 minutes <sup>3</sup> | June 2017        |
| NGSSS Statewide Science Assessment                        | Grades 5 and 8                          | May 1–5, 2017         | <b>5<sup>th</sup> Grade</b><br>5/2/17 & 5/3/17<br><br><b>8<sup>th</sup> Grade – 5/1/17</b>  | PBT              | 160 minutes              | May 2017         |
| FSA Algebra 1, Geometry, and Algebra 2 EOC assessments    | Students enrolled in associated courses | July 10–21, 2017      | <b>Algebra 1</b><br>7/11/17 & 7/12/17<br><b>Geometry</b><br>7/11/17 & 7/12/17<br><br><b>Algebra 2</b><br>7/11/17 & 7/12/17  | CBT <sup>1</sup> | 180 minutes <sup>2</sup> | August 2017      |
| NGSSS Biology 1, Civics, and U.S. History EOC assessments | Students enrolled in associated courses | July 10–21, 2017      | <b>Biology – 7/13/17</b><br><b>Civics – Not Testing</b><br><b>US History – 7/13/17</b>  | CBT <sup>1</sup> | 160 minutes <sup>3</sup> | August 2017      |

<sup>1</sup> Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

<sup>2</sup> Any student taking an FSA EOC assessment who has not completed the session by the end of the allotted time may continue working up to half the length of a typical school day.

<sup>3</sup> Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

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### 4. Statewide Assessments for SELECT Students

The following assessments are only intended for selected students/students in certain sub-groups. Populate the **District Window** column for the assessments in the table below. If an assessment is not being administered in your district, indicate “N/A” in the District Window column. Do not modify any other information in this section.

Because the tests included in this section are not administered to all students or, in some cases, are optional for students, the testing time for these tests should not be included in the total testing time calculated in Section 6.

| Assessment                       | Applicable Students <sup>4</sup> | Statewide Window  | District Window     | Mode             | Testing Time                  | Results Expected                       |
|----------------------------------|----------------------------------|---|---------------------|------------------|-------------------------------|--|
| FAIR                             | Grades 3–12                      | Assessment Period (AP)<br>1: First day of school–<br>November 4, 2016 | n/a                 | CBT <sup>1</sup> | 45 minutes                    | 1 week after                           |
| NGSSS Algebra 1 Retake<br>EOC    |                                  | September 12–23, 2016   | 9/16/16             | CBT <sup>1</sup> | 160 minutes <sup>3</sup>      | October 2016                           |
| PreACT                           | Grade 10                         | September–December<br>2016  | n/a                 | PBT              | 150 minutes                   | Approximately 2<br>weeks after testing |
| FCAT 2.0 Reading Retake          |                                  | October 10–21, 2016   | 10/10/16            | CBT <sup>1</sup> | Up to a typical school<br>day | November 2016                          |
| ELA Grade 10 Retake –<br>Writing |                                  | October 10–21, 2016   | 10/10/16            | CBT <sup>1</sup> | 120 minutes <sup>2</sup>      | January 2017                           |
| ELA Grade 10 Retake –<br>Reading |                                  | October 10–28, 2016   | 10/11/16 & 10/12/16 | CBT <sup>1</sup> | 180 minutes <sup>2</sup>      | January 2017                           |
| PSAT/NMSQT                       | Grade 10                         | October 15 and 19, 2016   | n/a                 | PBT              | 165 minutes                   | January 2017                           |
| FAIR                             | Grades 3–12                      | AP 2: November 7, 2016<br>– February 10, 2017                         | n/a                 | CBT <sup>1</sup> | 45 minutes                    | 1 week after                           |
| PSAT/NMSQT                       | Grade 10                         | November 2, 2016  | 11/2/16             | PBT              | 165 minutes                   | January 2017                           |
| NGSSS Algebra 1 Retake<br>EOC    |                                  | November 28–<br>December 16, 2016                                     | 11/28/16            | CBT <sup>1</sup> | 160 minutes <sup>3</sup>      | January 2017                           |

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| Assessment                            | Applicable Students <sup>4</sup>   | Statewide Window               | District Window   | Mode                     | Testing Time  | Results Expected                     |
|---------------------------------------|--|--------------------------------|---|--------------------------|---|--------------------------------------|
| ACCESS for ELLs 2.0                   | Grades K–12 currently classified as ELL with “LY” code   | January 30–March 24, 2017      | <b>Grades K-6<br/>1/30/17-3/24/17</b><br><br><b>Grades 7-12<br/>1/30/17 – 2/16/17</b> | PBT                      | Kindergarten: 45 minutes<br>Grades 1–12: 105–245 minutes (varies by grade-level/tier) | May 2017                             |
| Alternate ACCESS for ELLs             | Grades 1–12 with significant cognitive disabilities and currently classified as ELL with “LY” code | January 30–March 24, 2017      | <b>Grades K-12<br/>2/21/17-2/24/17</b>  | PBT                      | 80 minutes  | May 2017                             |
| NAEP                                  | Grades 4 and 8 Reading, Mathematics, Writing, Civics, Geography, U.S. History                      | January 30–March 10, 2017      | n/a   | PBT and CBT <sup>1</sup> | 90 minutes  | Statewide results provided Fall 2017 |
| FAIR                                  | Grades 3–12  | AP 3: February 13–June 9, 2017 | n/a   | CBT <sup>1</sup>         | 45 minutes  | 1 week after                         |
| ELA Grade 10 Retake – Writing         |  | February 27–March 10, 2017     | 3/5/17  | CBT <sup>1</sup>         | 120 minutes <sup>2</sup>  | June 2017                            |
| ELA Grade 10 Retake – Reading         |  | March 27–April 7, 2017         | 3/30/17   | CBT <sup>1</sup>         | 180 minutes <sup>2</sup>  | June 2017                            |
| FSA Algebra 1 Retake EOC <sup>5</sup> |  | March 27–April 7, 2017         | 4/3/17 & 4/4/17   | CBT <sup>1</sup>         | 180 minutes <sup>2</sup>  | June 2017                            |
| NGSSS Algebra 1 Retake EOC            |  | March 27–April 7, 2017         | 3/29/17   | CBT <sup>1</sup>         | 160 minutes <sup>3</sup>  | June 2017                            |
| FCAT 2.0 Reading Retake               |  | March 27–April 7, 2017         | 3/27/17 & 3/28/17   | CBT <sup>1</sup>         | Up to a typical school day  | May 2017                             |
| NGSSS Algebra 1 Retake EOC            |  | July 10–21, 2017               | 7/13/17   | CBT <sup>1</sup>         | 160 minutes <sup>3</sup>  | August 2017                          |

<sup>1</sup> Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

<sup>2</sup> Any student taking an FSA ELA Retake or EOC assessment who has not completed the session by the end of the allotted time may continue working up to half the length of a typical school day.

<sup>3</sup> Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

<sup>4</sup> If indicated, “applicable students” relates to the sub-group(s) of students who *may* take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment. Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.



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<sup>5</sup>The FSA Algebra 1 EOC Assessment is only offered as a separate Retake assessment during the Spring administration; students retaking the FSA Algebra 1 EOC in Fall, Winter, or Summer participate in the regular EOC administration.

### 5. District-Required Assessment Information

Complete the table below with assessments that are required for all schools in your district.

| Assessment          | Students to Be Tested   | District Window  | Mode | Testing Time  | Results Expected |
|---------------------|---|--|------|---|------------------|
| Performance Matters | <p>7<sup>th</sup> Grade – US History, Band/Chorus, Art/Drawing, Agriculture, Business Ed, MJ PE</p> <p>8<sup>th</sup> Grade – US History, Band/Chorus, Art/Drawing, Agriculture, Business Ed, MJ/PE</p> <p>9<sup>th</sup> Grade – Band/Chorus, Art/Drawing, Agriculture, business Ed, Ind. Dual Sports, Culinary Arts, Intensive Reading, ROTC, World History, Environmental Science, Spanish 1 &amp; 2, Weight Training,</p> <p>10<sup>th</sup> Grade - – Band/Chorus, Art/Drawing, Agriculture, business Ed, Ind. Dual Sports, Culinary Arts,</p> | <p>1<sup>st</sup> Window 8/15/16-8/22/16</p> <p>2<sup>nd</sup> Window 12/5/16-12/9/16</p> <p>3<sup>rd</sup> Window 5/1/17-5/5/17</p> | CBT  | <p>45 Minutes for each Assessment</p> <p>7<sup>th</sup> – 810 minutes<br/>8<sup>th</sup> – 810 minutes<br/>9<sup>th</sup> – 1620 minutes<br/>10<sup>th</sup> – 1755 minutes<br/>11<sup>th</sup> – 2430 minutes<br/>12<sup>th</sup> – 2160 minutes</p> |                  |

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| Assessment | Students to Be Tested  | District Window  | Mode | Testing Time | Results Expected |
|------------|--|--|------|--------------|------------------|
|            | <p>Intensive Reading, ROTC, Spanish 1&amp;2, Weight Training, Biology, Geometry, Health Science</p> <p>11<sup>th</sup> Grade - Band/Chorus, Art/Drawing, Agriculture, business Ed, Ind. Dual Sports, Culinary Arts, Intensive Reading, ROTC, Spanish 1&amp;2, Weight Training, English 3, Earth Space, Chemistry, Anatomy/Physiology, US History, Algebra 2, Pre Calculus/Calculus</p> <p>12<sup>th</sup> Grade- Band/Chorus, Art/Drawing, Agriculture, business Ed, Ind. Dual Sports, Culinary Arts, Intensive Reading, ROTC, Spanish 1&amp;2, Weight Training, Algebra 2, Pre Calculus/Calculus, Government/Economics, English 4</p> |  |      |              |                  |
| ACT Aspire | 3 <sup>rd</sup> – 6 <sup>th</sup> Grade<br>ELA/Reading/Math/Science  | 1 <sup>st</sup> Window 9/12/16-9/15/17<br>2 <sup>nd</sup> Window 12/5/17-12/8/16<br>3 <sup>rd</sup> Window 2/6/17-2/9/17<br>4 <sup>th</sup> Window 4/24/17-4/27/17 | CBT  | 60 Minutes   |                  |

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| Assessment | Students to Be Tested                         | District Window   | Mode | Testing Time   | Results Expected |
|------------|---|---|------|--|------------------|
|            | 7 <sup>th</sup> ELA/ Reading/Math/<br>Science | 1 <sup>st</sup> Window 9/19/16 -<br>9/23/16   |      | 45 Minutes<br>7 <sup>th</sup> – 720 minutes  |                  |
|            | 8 <sup>th</sup> ELA/ Reading/Math/<br>Science | 2 <sup>nd</sup> Window 12/12/16-<br>12/16/16  |      | 8 <sup>th</sup> – 720 minutes<br>9 <sup>th</sup> – 540 minutes<br>10 <sup>th</sup> – 540 minutes |                  |
|            | 9 <sup>th</sup> ELA/ Reading/Math             | 3 <sup>rd</sup> Window 3/20/17-<br>3/24/17  |      |  |                  |
|            | 10 <sup>th</sup> ELA /Reading/Math            | 4 <sup>th</sup> Window 5/11/17-5/18/17  |      |  |                  |
| IStation   | PK-8th  | Automatically Tests on the<br>1 <sup>st</sup> day of month(Monthly)   | CBT  | 40 Minutes   |                  |
| STAR 360   | K-6 Math<br>K-6 Read<br><br>Grade 7-8         | 8/15/16-8/16/16<br>Read&Math<br>10/11/17-10/12/16 Read&<br>Math<br>12/14/16-12/15/16 Read&<br>Math<br>2/13/17-2/14/17<br>Read&Math<br>5/2/17 – Grade K-4 & 6<br>5/4/17-5/5/17 – 5 <sup>th</sup> Grade | CBT  | 35 minutes for each<br>test  |                  |
|            |   |   |      |  |                  |

### 6. Estimates of Total Testing Time by Grade Level

Estimates of average time for administering state-required and district-required assessments (listed in Sections 3 and 5 above) by grade level. Subject-based assessments should be included with the grade level to which they are most likely to be administered (e.g., Biology 1 with grade 9).

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| Grade Level | Statewide Assessments | District Assessments                                     | Approximate Total Testing Time (In Minutes) |
|-------------|-----------------------|--|---|
| K           | Classroom observation | IStation<br>STAR360                                      | 360<br>350                                  |
| 1           | 0                     | IStation<br>STAR360                                      | 360<br>350                                  |
| 2           | 0                     | IStation<br>STAR360                                      | 360<br>350                                  |
| 3           | 320                   | ACT Aspire<br>IStation<br>STAR360                        | 960<br>360<br>350                           |
| 4           | 440                   | ACT Aspire<br>IStation<br>STAR360                        | 960<br>360<br>350                           |
| 5           | 600                   | ACT Aspire<br>IStation<br>STAR360                        | 960<br>360<br>350                           |
| 6           | 470                   | ACT Aspire<br>IStation<br>STAR360                        | 960<br>360<br>350                           |
| 7           | 630                   | ACT Aspire<br>IStation<br>Performance Matters<br>STAR360 | 720<br>360<br>810<br>350                    |
| 8           | 630                   | ACT Aspire<br>IStation<br>Performance Matters<br>STAR360 | 720<br>360<br>810<br>350                    |
| 9           | 640                   | ACT Aspire<br>Performance Matters                        | 540<br>1620                                 |
| 10          | 480                   | ACT Aspire<br>Performance Matters                        | 540<br>1755                                 |
| 11          | 340                   | Performance Matters                                      | 2430  |
| 12          | 0                     | Performance Matters                                      | 2160  |