

## Foreword

It is the intent of the Legislature that each student's progression from one grade to another be determined, in part, upon proficiency in reading, writing, science, and mathematics; that district school board policies facilitate such proficiency; and that each student and his or her parent be informed of that student's academic progress. Each district school board shall establish a comprehensive program for student progression which must include:

- (a) Standards for evaluating each student's performance, including how well he or she masters the performance standards approved by the State Board of Education.
- (b) Specific levels of performance in reading, writing, science, and mathematics for each grade level, including the levels of performance on statewide assessments as defined by the commissioner, below which a student must receive remediation, or be retained within an intensive program that is different from the previous year's program and takes into account the student's learning style.
- (c) Appropriate alternative placement for a student who has been retained 2 or more years.

The District Comprehensive program for student progression uses assessment data (universal) screening and ongoing progress monitoring to evaluate the effectiveness of instruction, identify students needing more intensive instruction support, and monitor the student's response to implemented instruction/interventions.

- Beginning in 2014-15, the Florida Standards Assessments (FSA) will include:
  - English Language Arts in Grades 3-11 10
  - Mathematics in Grades 3-8
  - Algebra I End-Of-Course (EOC)
  - ~~Algebra 2 EOC~~
  - Geometry EOC
  - Civics EOC in Grade 7
  - US History in Grade 10
- These assessments replace the current FCAT 2.0 Reading (grades 3-10) and mathematics assessments (grades 3-8), as well as the current state EOC's in Algebra 1 and Geometry
- The existing FCAT 2.0 Science assessments in Grades 5 and 8, and the existing state of EOCs in Biology 1, U.S. History, and Civics will continue to be administered.