



# School District of Volusia County 2017-2018 School Financial Report

753

## NEW SMYRNA BEACH HIGH SCHOOL

<u>REVENUES</u>	<u>SCHOOL</u> *	<u>%</u>	<u>DISTRICT</u>	<u>%</u>	<u>STATE</u>	<u>%</u>
Federal	696,978	5.78%	67,727,794	12.70%	3,417,824,301	13.34%
State/Local (Excludes Lottery)	11,361,378	94.22%	465,298,240	87.26%	22,171,281,118	86.56%
Lottery	0	0.00%	107,445	0.02%	5,024,625	0.02%
Private	0	0.00%	75,423	0.01%	19,871,211	0.08%
<b>TOTAL</b>	<b>12,058,356</b>	<b>100.00%</b>	<b>533,208,902</b>	<b>100.00%</b>	<b>25,614,001,255</b>	<b>100.00%</b>

\* School revenues based on costs.

<u>OPERATING COST</u> K-12 **	<u>PER FULL-TIME EQUIVALENT STUDENT</u>			<u>TOTAL COSTS</u>
	<u>SCHOOL</u>	<u>DISTRICT</u> ***	<u>STATE</u> ***	
Teachers/Paraprofessionals (Salaries/Benefits)	3,877	4,513	4,833	7,018,262
Other Instructional Personnel ****	769	953	991	1,392,520
Contracted Instructional Services	123	156	222	223,479
School Administration	562	627	582	1,017,741
Materials/Supplies/Operating Capital Outlay	178	148	234	322,010
Food Service	268	422	518	485,081
Operation and Maintenance of Plant	718	593	925	1,300,364
Other School Level Support Services	165	196	219	298,899
<b>TOTAL SCHOOL COSTS **</b>	<b>6,660</b>	<b>7,608</b>	<b>8,524</b>	<b>12,058,356</b>

Substitute Teachers (Salaries/Benefits) - Included in "Other School Level Support Services" above	83	94	Not Available	149,375
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\*\* Capital expenditures for new schools are not included.

\*\*\* Amounts reported for District and State reflect costs for all levels of students, not costs by school type.

\*\*\*\* Includes some non-personnel costs, such as teacher training materials.

District Costs: The amounts above represent only school-level costs. No district-level costs have been included.

District costs, such as costs for transportation and administration, totaled \$82,311,235 or \$1,325 per FTE.

<u>ADDITIONAL DETAIL INFORMATION</u>	<u>PER FULL-TIME EQUIVALENT STUDENT</u>			<u>TOTAL COSTS</u>
	<u>SCHOOL</u>	<u>DISTRICT</u>	<u>STATE</u>	
<u>TEACHERS/PARAPROFESSIONALS (SALARIES/BENEFITS)</u>				
Basic Programs	3,488	3,833	4,051	4,284,393
ESOL Program	3,873	4,628	4,912	28,311
Exceptional Programs	5,663	6,808	7,559	2,027,310
Vocational Programs	3,130	3,350	4,201	678,248
Adult Programs	*	*	*	*

\* Not FEFP Funded

### MATERIALS, SUPPLIES, OPERATING CAPITAL OUTLAY

Textbooks	90	69	Not Available	163,634
Computer Hardware and Software	1	23	Not Available	2,663
Other Instructional Materials	31	51	Not Available	56,332
Other Materials and Supplies	55	5	Not Available	99,381
Library Media Materials	3	3	Not Available	6,055



James T. Russell

Superintendent of Schools

## School District of Volusia County 2017-2018 School Financial Report

April 29, 2019

Dear Parents, Guardians and Concerned Citizens:

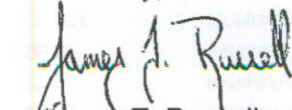
In an attempt to better inform parents and the public of resources that were available to the school, the Florida Legislature enacted Senate Bill 1546, which requires the distribution of an annual school financial report to the public. Figures are compiled by the Department of Education using the district's 2017-2018 financial data. The following are some points of interest:

- Revenues and operating costs are combined for the General Operating, Federal Programs, and Food Service Funds.
- Revenues are based on the school's total costs.
- Operating costs are reported in total and per full-time equivalent student by school, district, and state.
- Amounts reported represent only school-level costs.
- Capital expenditures for new schools are not included.
- Teachers/Paraprofessionals are further defined under "Additional Detail Information" in the specific program in which they provide direct classroom instruction to students.
- Specific operating costs are listed for materials, supplies, and operating capital that were purchased for direct classroom instruction and library media. State data for these items were unavailable.

Due to the fact that this report combines three different types of fund sources (General Operating, Federal Programs, and Food Service), we do not recommend using it as a planning document or for any comparisons between schools.

We will continue our efforts, with the public's support and guidance, of focusing on the needs of our students in setting priorities and allocating district and school-level resources in support of effective school practices.

Sincerely,



James T. Russell  
Superintendent of Schools