

APUSH History Summer Reading Assignment

History is the study of people, and specifically, how people have affected the world around them either in positive, negative, or ineffectual ways. Regardless of the results of past events, the interpretations regarding those events can vary from person to person, year to year, and decade to decade. Consequently, the study of history is dynamic, and different historical events can be used to achieve political agendas, motivate young men to go to war, or either bolster or weaken nationalistic and patriotic sentiments among a nation's citizenry. In order to understand history, one has to not only understand WHY something happened, but also what the effect of that something exactly is. Furthermore, it is extremely important to understand that interpretations of past events become our realities, and inaccurate or flawed interpretations can potentially force us to believe or accept things that are, in fact, not true.

Therefore, let's do this: Read chapter one of each of the following sources and then answer the questions that follow on the following page.

Task #1: Compare two interpretations of American History

Source A: <http://www.historyisaweapon.com/ziinapeopleshistory.html>

Source B: <http://uscrow.org/downloads/A%20Patriots%20History%20of%20the%20US%20-%20Ytsewolf.pdf>

(only read chapter one- "The City on the Hill")

Task #2: Learn the 50 states

You will have a test the first day you come into class on the 50 states. You will not have a word bank and you will be expected to spell the states correctly. You will also have another 50 states test first thing next semester to ensure that you have accurate knowledge of the country in which you are studying.

You may study for the states test by googling "50 states map help" or using this link:

<http://lizardpoint.com/geography/usa-quiz.php>

Task #3: Define the following terms using your own words.

Exchange and Interaction	Labor Systems	American Indian Groups / European Explorers	Search for Resources	Values and Attitudes of people	Atlantic Trade
Corn Colombian Exchange Horses Smallpox Courier de bois	Asiento system Encomienda system Slavery	Mayas Incas Aztecs Conquistadores Hernan Cortes Francisco Pizarro Roanoke Island	John Cabot Jacques Cartier Samuel de Champlain Henry Hudson	Bartolome de las Casas Valladolid Debate Juan Gines de Sepulveda Pope and the Pueblo revolt	Compass Printing press Ferdinand and Isabella Protestant Reformation Henry the Navigator Christopher Columbus Treaty of Tordesillas Slave trade Nation-state

Comparative Worksheet: Complete each portion by answering the questions, or addressing the statements in AT LEAST TWO TO FOUR SENTENCES. Make sure to use your own words when you answer and provide ONE QUOTE FROM THE TEXT to support each response.

Source:	A- People's History of the United States	B – Patriot's History of the United States
Motivations for Exploration		
Quote:		
Description of Columbus and his actions:		
Quote:		
Conquest of Mexico:		
Quote:		

Destruction of Native Peoples in the Americas:		
Quote:		
Reasons for Success of the VA Colony		
Quote:		
The Beginning of African Slavery in English North America		
Quote:		

Motivations for Settlement in New England:	This WILL NOT BE DISCUSSED IN CHAPTERS ONE OR TWO OF THE PEOPLE'S HISTORY (N/A)	
Quote:		
Impact of Religion in the British North American Colonies		
Quote:		