

# Teacher - Mr. Rimmer

## UNIVERSITY HIGH SCHOOL

### Government SYLLABUS - 20\_\_ - 20\_\_

#### COURSE DESCRIPTION - American Government-

This course provides a general overview of the American political system & practical application. **Students must demonstrate proficiency in the "Power Standards" in order to meet class requirements for credit. THIS COURSE IS MANDATORY & REQUIRED FOR GRADUATION FROM VOLUSIA COUNTY SCHOOLS.**

#### -Teacher Contact-

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#### -Teacher/School web page-

- [WWW.uhstitans.com](http://WWW.uhstitans.com) \*(Rimmer)\*

- Text Reminder 101- To receive messages via text, text @d5795 to 81010. To opt-out of messages at anytime, "unsubscribe @d5795".

#### -COURSE OVERVIEW-

Unit	"Power Standards" Students Will/Can:	CHAPTERS
1	The origins and foundations of American Government can be traced to our western heritage that includes Ancient Greece/Rome, France and England, and the American colonists' experience in government.	1, 2,
2	The enduring United States Constitution rests upon a set of basic principles that make the United States government unique in the world. The structure and function of Florida's state and local governments derive from the Florida Constitution and citizens of Florida.	3, 4, 24, 26
3	The Legislative Branch gives citizens a voice in setting public policy and making laws. The Executive Branch, through the president, provides the leadership role in domestic and foreign policy. The Judicial Branch, established the federal court system to insure our natural rights and civil liberties.	10 to 21
4	The enduring United States Constitution rests upon a set of basic principles that make the United States government unique in the world. The American political system influences the electoral process. The influence of public opinion, mass media, and interest groups is critical in the governmental decision making process.	5, 6, 7, 8,
5	Comparing political and economic systems in the world	22, 23

#### ➤ TUTORING/CONTACT INFORMATION

-Tutoring will be done during lunch or during convenient times arranged by both parties.

#### ➤ Material needed:

- You will need colored pencils, markers or crayons.
- You will need a three ring binder - (1 1/2 no smaller)
- Suggested materials: glue sticks, scissors & a dictionary

**!!!!There is to be NO Phone use in this classroom!!!!**

### -CLASS RULES and Procedures

- **BE ON TIME!** Students must be in the Classroom when the bell rings:
  - **1<sup>st</sup>** tardy warning ... **2<sup>nd</sup>** Tardy Mean warning/guardian called ... **3<sup>rd</sup>** and beyond Referrals
- Immediately you must fill out your planner & complete the days' **"Do Now Job"**.
- You are required to bring your **NOTEBOOK EVERYDAY!!!!**
- At all times students must be respectful of their teacher, their fellow classmates, and the classroom property. If it does not belong to you, keep your hands off it!
- The teacher is the only one who will be dismissing this class and please do not pack up early.
- It is required that you raise your hand and ask permission to move about the room.
- There will be **No food, drink or any type of edibles permitted** in this classroom {*unless the teacher says otherwise!!* }
- All passes are given out at the discretion of the teacher, so please use the bathroom before class! (If there is a medical condition bring in a note from your doctor)
- **Whatever you abuse, you will lose!**
- **Consequences** for illegal absence, excessive lateness or uncooperative behavior will result in a phone calls home

### \*GRADING POLICY\*

- Your grade is based on the following Formative and Summative things:  
**Tests, Notebook{notes} and assignments{Homework/Projects/Classwork}**.
  - There will be about 4 tests and 2 notebook checks(might be a surprise check too) quarter.
  - Formatives are worth **35%** and Summatives are worth **55%**
- Test retakes will only be done, after the student has completed the study guide, found on the first page in each and every note packet provided by teacher.
- **Late Assignments** will get a maximum grade of 70% for your 100% work {**If you abuse this policy it will change**}. Anything lower than a 50% can be redone for a higher grade.
- **Late Projects: All project grades lose 10pts a day and max out at 50%**
- If you have poor handwriting, please print because your work will Not be accepted until I can read it.
- **Extra credit** is given, but only on Tests, Some Assignments and Notebook-Checks. **Do not ask for a separate assignment, because there will not be any available!**

### -ABSENT(legal) MAKE-UP POLICY-

- Recognizing the importance of education, we encourage you to attend school on a daily basis. Students will make up all work missed due to absences. For each day absent, a student has the equal number of days plus one to make-up missed work. (**Example: 1 day absent = 2 days to make-up work - 2 days absent = 3 days to make-up work**). Students who are absent from school on a known published due date must turn in assignments on the day they return to school and may be subject to a grade penalty.
- Make-up work for students serving an In-School Suspension will be coordinated by the Student Conduct Office. In-School Suspension days do not count toward the 5 day total. Out-of-School Suspension days are counted toward the 5 day total.
- Once a student has missed more than five days (from day 6 forward), each request for homework must be accompanied by an official second-party note (i.e. doctor's note, clinic note, court document). Students who do not bring the second-party note ON the day they return to class may not receive full credit for the make-up work.
- In regards to eligibility, it is the student's responsibility to ensure that all work is turned in prior to the end of each grading period.

# Rubric for your Notebook Check

1. Is this notebook a three-ring Binder? <span style="float: right;"><i>10</i></span>									
2. Did you fill out your calendar every day? <span style="float: right;"><i>10/5</i></span>									
3. Is there a supply of loose-leaf paper (a Week's worth)? <span style="float: right;"><i>5</i></span>									
4. Do you have your Syllabus in this notebook & signed! <span style="float: right;"><i>10/5</i></span>									
5. Do you have your work properly, in the 2 sections? <span style="float: right;"><i>15/10/5</i></span>									
6. Do you have <b><u>all</u></b> of the notes & in chronological order? <span style="float: right;"><i>25/10/5</i></span>									
7. Are all the notes filled out properly? <span style="float: right;"><i>25/10/5</i></span>									
8. <b>Is History the only thing in your notebook? *BONUS 5pts*</b>									

**\* The proper Two sections are Notes and Graded.**

Total pts. \_\_\_\_\_

Comments \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

➤ **Parent signature** \_\_\_\_\_

➤ **Student signature** \_\_\_\_\_

**CONCERNS? QUESTIONS? PLEASE LET ME KNOW. I'M HERE TO HELP YOU!**