

## A. REQUIREMENTS

1. Student qualifications to be enrolled in dual enrollment courses include:
  - a. the demonstration of a readiness for college-level coursework if the student is enrolled in college courses;
  - b. readiness for career-level coursework if the student is to be enrolled in career courses;
  - c. common placement examination scores necessary for enrollment in dual enrollment courses;
  - d. the student must have a 3.0 unweighted GPA for college credit and a 2.0 unweighted GPA for career certificate dual enrollment courses.
2. All students making application for dual enrollment/early admission programs must have prior approval of the principal or his/her designee.
3. A student must clear community college courses for dual enrollment credit in advance with the Hamilton County High School guidance department chairperson. Prerequisite courses in English and mathematics may be required.
4. The dual articulation agreement may not include language to limit the number of that a student may enroll in at the postsecondary institution.

## B. DISTRICT POLICIES

1. One high school credit will be granted for every six (6) college hours satisfactorily completed. A limited number of courses allow for one high school credit for three (3) college hours satisfactorily completed. Conversely, one-half (1/2) credit will be granted for every three to five (3-5) college hours satisfactorily completed.
2. High school students receiving instruction in dual enrollment may not be charged registration, matriculation, or tuition fees by the university or community college. The course number and title used by the postsecondary institution to schedule the student must be reported by the district to the Department of Education in the Course Data Survey.
3. All Hamilton County High School rules, policies, and procedures are in effect for courses taken in the dual enrollment program.
4. A student is required to exit campus at times when he/she is not in an assigned class at Hamilton County High School unless prior agreement is made with the principal or his/her designee.

## **GRADUATION HONORS**

### A. WEIGHTED COURSES

Honors, foreign languages, pre-calculus, and calculus courses will receive a weighted evaluation for the grade point average to determine class rank. Weighted classes will be given one additional quality point if the course is passed (A - 5 points, B - 4 points, C - 3 points, and D - 2 points). Advanced Placement and dual enrollment courses will receive 2 additional quality points if the course is passed.

#### B. CLASS RANK

Honor graduates will be chosen for class rank on a four, five or six (weighted classes) quality point scale from all courses taken in grades 9-12 and high school course credits earned in grades 7 and 8. **Beginning with the 2018-2019, rank will be calculated after the seventh semester.** Honor graduates will be announced at honor night. The Talented 20 designations will be given to those students whose cumulative GPA ranks in the top twenty percent of qualified students.

#### C. VALEDICTORIAN AND SALUTATORIAN

A Valedictorian and salutatorian will be identified by the highest and second highest weighted grade point average. To qualify for either of these two honors, a student must be enrolled at Hamilton County High School in the senior class for the entire year beginning the first day of school.

#### D. SUMMA AND MAGNA CUM LAUDE

For a student to be considered for the summa cum laude and magna cum laude honors, he/she must take the academic courses to be considered for the Florida Scholars' awards. These include the following:

1. Four (4) English/Language Arts
2. Four (4) Mathematics (Algebra I and above)
3. Three (3) Natural Science (2 with substantial lab)
4. Three (3) Social Science
5. Two (2) Foreign Languages (in same language)

Students must also earn the minimum score on each subsection of the PERT, ACT, or SAT. Minimum scores are:

##### PERT College Readiness Scores

Writing - 103

Reading - 106

Math-114 (Intermediate Algebra); 123 (College Algebra); 150 (Calculus 1)

Math - 97 (Concordant Score for FSA Algebra 1) – available only for students who entered grade 9 prior to 2018-2019

##### ACT College Readiness Scores

Writing/English - 17

Reading - 19

Reading - 19 (Concordant Score for FSA ELA Reading) – available only for students who entered grade 9 prior to 2018-2019

English/Reading (Combined) – 18 (Concordant Score for FSA ELA)

Math - 19 (Intermediate Algebra); 21 (College Algebra); 30 (Calculus 1)

Math – 16 (Concordant Score for FSA Algebra I EOC)

##### SAT College Readiness Scores

Writing/English - 25

Reading – 480 (concordant Score for FSA ELA)

Reading – 430/24 (Concordant Score for FSA ELA Reading)) – available only for students who entered grade 9 prior to 2018-2019

Math – 24 (Intermediate Algebra); 26.5 (College Algebra); 31 (Calculus 1)

Math – 420 (Concordant Score for FSA Algebra I EOC)

PSAT/NMSQT Scores

Math – 430 (Concordant Score for Algebra I EOC)

Students who do not meet the requirements to be considered for summa cum laude or magna cum laude honors will be recognized as cum laude graduates.

The following scale will be used to designate honor graduates:

Summa Cum Laude	4.0 GPA and above
Magna Cum Laude	3.75 - 3.999 GPA
Cum Laude	3.50 - 3.749 GPA

Grade point averages will be calculated by the MIS system in use by the Hamilton School District to four (4) decimal places with no rounding.

### **EXTRACURRICULAR**

The term “extracurricular” means any school-authorized or education-related activity occurring during or outside the regular instructional school day.

#### **A. AUTHORIZED TIME**

At the discretion of the secondary principal, the 15 hours, which is the difference between the 150 full credit definition and the 135 hour minimum requirement, may be used for non-instructional extracurricular activities. These may include, but not limited to, such activities as pep rallies, non-academic activities, special events, etc., that are approved by the Secondary principal.

Should make-up work be required, students shall comply with the school's procedures for making up missed work.

#### **B. INTERSCHOLASTIC EXTRACURRICULAR ACTIVITIES**

To be eligible to participate in interscholastic extracurricular student activities, a student must maintain a cumulative grade point average of 2.0 on a 4.0 unweighted scale through the end of the previous semester as required by 1006.15, F.S. For sixth, seventh, and eighth grade students, a participant must have been regularly promoted from the previous grade, carry a normal class load, do satisfactory classroom work and maintain a satisfactory conduct record.

All students who participate in interscholastic extracurricular activities must maintain satisfactory conduct, and, if a student is convicted of, or found to have committed a felony or a delinquent act which would have been a felony if committed by an adult, regardless of whether adjudication is withheld, the student’s participation in interscholastic extracurricular activities is contingent upon established school board policy. Students must meet such other requirements for participation as may be established by the school district and the Florida High School Activities Association (FHSA).