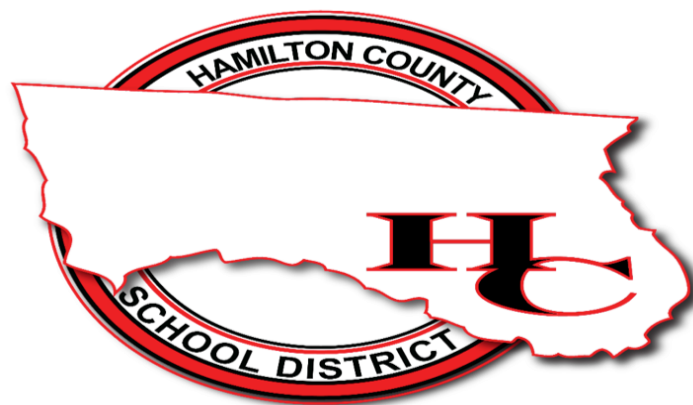


Hamilton County School District Child Trafficking Prevention Education Implementation Plan (Grades K-12)



2020-2021

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Child Trafficking Prevention Education Implementation Overview

- I. State Board of Education Rule:**
 - [6A-1.094123](#) Child Trafficking Prevention Education

- II. Name of the School District:**
 - Hamilton County School District

- III. Superintendent of the School District:**
 - Mr. Rex L. Mitchell

- IV. Implementation Period:**
 - 11/2020 to 06/2021

- V. Submission Date:**
 - 11/23/2020

- VI. Direct URL (School District Website):**
 - www.hamiltonfl.com

- VII. School District Contact for this Plan:**
 - Chris Combass, chris.combass@hamiltonfl.com

Instructional Delivery & Professional Qualifications

- I. Specific Subject Areas of Instructional Delivery:
 - English/Language Arts
 - Personal Fitness
 - Science
 - Social Studies

- II. Professional Qualifications of Instructors for Above Courses:
 - Florida Certified Teacher
 - School Counselor
 - Social Worker
 - School Resource Deputy

- III. Timeline for Implementation:
 - Planning & Instruction: 1st Semester
 - Completion & Reporting: 2nd Semester

****Extra support will be provided to instructors through our school-based safety and mental health services.**

Rationale for Instructional Delivery

I. The following grade levels and subject areas will be used to deliver instruction:

Grade Level:	Subject Area:
K-2 nd Grade	In order to achieve proper implementation and to provide age appropriate instruction, curriculum will be integrated into all K-2 classrooms.
3 rd -5 th Grade	In order to achieve implementation for all students within these grade levels, instruction will be integrated into our Special Area/Personal Fitness courses.
6 th Grade	In order to achieve implementation for all students within this grade level, instruction will be integrated into the 6 th Grade World History course.
7 th Grade	In order to achieve implementation for all students within this grade level, instruction will be integrated into the 7 th Grade Science course.
8 th Grade	In order to achieve implementation for all students within this grade level, instruction will be integrated into the 8 th Grade US History course.
9 th Grade	In order to achieve implementation for all students within this grade level, instruction will be integrated into the 9 th Grade World Geography course.
10 th Grade	In order to achieve implementation for all students within this grade level, instruction will be integrated into the 10 th Grade World History course.
11 th Grade	In order to achieve implementation for all students within this grade level, instruction will be integrated into the 11 th Grade ELA & Reading course.
12 th Grade	In order to achieve implementation for all students within this grade level, instruction will be integrated into the 12 th Grade ELA & Reading course.

***Coursework will be posted online via our Schoology Learning Management system for any student in Grades 6-12 not enrolled in previously mentioned courses.**

Methods for Instructional Delivery

I. The following methods will be used to deliver instruction in each specified grade level:

Grade Level:	Instructional Delivery Method
K-2 nd Grade	Curriculum will be delivered in a blended format utilizing direct instruction and cooperative learning within the classroom.
3 rd -5 th Grade	Curriculum will be delivered in a blended format utilizing direct instruction and cooperative learning within our Special Area/Personal Fitness courses.
6 th Grade	Curriculum will be delivered in a blended format utilizing direct instruction and cooperative learning within the classroom.
7 th Grade	Curriculum will be delivered in a blended format utilizing direct instruction and cooperative learning within the classroom.
8 th Grade	Curriculum will be delivered in a blended format utilizing direct instruction and cooperative learning within the classroom.
9 th Grade	Curriculum will be delivered in a blended format utilizing direct instruction and cooperative learning within the classroom.
10 th Grade	Curriculum will be delivered in a blended format utilizing direct instruction and cooperative learning within the classroom.
11 th Grade	Curriculum will be delivered in a blended format utilizing direct instruction and cooperative learning within the classroom.
12 th Grade	Curriculum will be delivered in a blended format utilizing direct instruction and cooperative learning within the classroom.

***Coursework will be posted online via our Schoology Learning Management system for any student in Grades 6-12 not enrolled in previously mentioned courses.**

Materials & Resources for Instructional Delivery

- I. The following materials and resources will be used to deliver instruction in each specified grade level:

Grade Level:	Materials & Resources:
Grades K-2	Using crosswalk lessons provided within our “Safer, Smarter Kids” curriculum, K-2 instructors will arrange age appropriate instruction to include making safe choices, identifying unsafe situations, recognizing the signs of human trafficking, setting healthy boundaries, prevention of substance abuse, safe use of the internet and social media, awareness of resources, and how to safely seek help.
Grades 3-5	Our School Resource Deputy, Social Worker, School Counselors, and Special Area instructors will utilize crosswalk lessons provided within our “Safer, Smarter Kids” curriculum. Age appropriate instruction will include making safe choices, identifying unsafe situations, understanding healthy/unhealthy relationships, recognizing the signs of human trafficking, setting healthy boundaries, prevention of substance abuse, safe use of the internet and social media, awareness of resources, and how to safely seek assistance.
Grades 6-12	Using crosswalk lessons provided within our “Safer, Smarter Teens” curriculum as well as resources at www.hamiltonfl.com/remote/mentalhealth , our School Resource Deputy, Social Worker, Counselors, and designated instructors will provide age appropriate instruction to include recognizing the signs of human trafficking, developing awareness of resources, preventing substance abuse,

	reducing the risk of human trafficking, setting healthy boundaries, knowing how to safely report/seek assistance, and understanding how social media and mobile device applications are used for human trafficking.
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Data Tracking & Reporting

- I. The Coordinator of Safety and Mental Health, School Safety Specialist, will provide a report to the Commissioner of Education by **July 1st** of each year verifying completion of instruction.
- II. The report must also include:
 - a. The specific courses in which instruction was delivered for each grade level.
 - b. The professional qualifications of those delivering instruction.
 - c. A description of the materials and resources utilized to deliver instruction.
- III. The implementation plan report will be submitted via the Florida Required Instruction Reporting Portal.