

## APUSH Summer Assignment

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Welcome to APUSH! Please take time over the summer to complete the following tasks. You can contact me through email or Remind if you have any questions. I look forward to meeting everyone in August!

### Period 1: Early Contacts Among Groups in North America, 1491 to 1607

\*Define the terms on the Period 1 Vocabulary Sheet

\*Complete the attached notes using the 4 essays found at <http://ap.gilderlehrman.org/period/1>. (The [Columbian Exchange](#), [Imperial Rivalries](#), [Indian Slavery in the Americas](#), and [The Americas to 1620](#))

\*There are 2 maps included here. Using map 1, create a map of the Columbian Exchange. Use the information in the articles to help you complete the map. It should be specific and detailed. Using map 2, map the native cultures during this period <sup>AND</sup> the initial exploration of the Europeans.

\*Complete the Exploration/Colonization Chart. You should only use legitimate sources to complete the chart (NOT WIKIPEDIA).

\*Complete the document analysis on perceptions of the Europeans <sup>AND</sup> Native Americans.

\*Use this link [https://www.gilderlehrman.org/sites/default/files/inline-pdfs/Perceptions\\_of\\_Native\\_Americans\\_1.pdf](https://www.gilderlehrman.org/sites/default/files/inline-pdfs/Perceptions_of_Native_Americans_1.pdf)

\*Complete the Document analysis sheet for Documents One, Document Three, Document Six, and Document Seven.

\*Answer the writing prompt AFTER reviewing the documents. Please use evident from the documents to support your answers. You may use as many of the 13 documents as you need... you don't need to just use 1, 3, 6, and 7.

\*This assignment will be due the 2<sup>nd</sup> week of school and you will have a quiz over the material. \*

\*Please keep in mind that for an AP course, it is imperative that all work is completed on time and is original.

<p><u>The Columbian Exchange</u></p> <ul style="list-style-type: none"><li>*What is it?</li><li>*What was brought to the New World?</li><li>*What was brought back to the Old World?</li><li>*How did this impact agriculture?</li><li>*What role did diseases play?</li><li>*How did this effect the Native populations?</li></ul>	
<p>Summary</p>	
<p><u>Imperial Rivalries</u></p> <ul style="list-style-type: none"><li>*What did Columbus have to do before making his “discovery”?</li><li>*Principalities and Kingdoms versus Nation-States</li><li>*Spain, Portugal, and the Pope<ul style="list-style-type: none"><li>*Treaty of Tordesillas</li><li>*Conquistadors</li></ul></li><li>*England, France, and Holland</li><li>*Northwest Passage</li><li>*Religious Strife: Catholics vs. Protestants</li></ul>	
<p>Summary</p>	

Indian Slavery in the Americas

\*What is the historical:  
“paradigm” in regards to colonial  
exploitation?

\*Explain the various forms of  
slavery that had existed leading  
up to this time.

\*Why was slavery so widespread?

\*How was the experience of the  
American Indians similar to that  
of the Africans?

\*How was it different?

\*Encomienda System

\*Did Spanish slavery change after  
1542?

\*Repartimiento

\*Other than the Europeans, who  
else participated in the Slave  
Trade?

Summary

Period 1: 1491 to 1607

<p><u>The Americas to 1620</u></p> <ul style="list-style-type: none"><li>*Reconquista</li><li>*Unifying States</li><li>*Trade Routes<ul style="list-style-type: none"><li>*Columbus</li><li>*Other Explorers</li></ul></li><li>*Already in Residence<ul style="list-style-type: none"><li>*Climate Changes</li><li>*Alliances and Warfare</li><li>*Perceptions of Natives</li><li>*Native Acceptance of Europeans</li></ul></li><li>*Columbian Exchange</li><li>*Rise of the Slave Trade<ul style="list-style-type: none"><li>*How was this influenced by the Colombian Exchange?</li></ul></li></ul>	
<p>Summary</p>	

Map 1: Columbian Exchange



Map 2: Native Americans & European Exploration



Period 1 Vocabulary 🕒 Timeline

People	Hernan Cortes Powhatan Henry Hudson Ferdinand and Isabella	Francisco Pizarro Jacques Cartier John Cabot	Bartolome de Las Casas Samuel de Champlain Christopher Columbus Henry the Navigator		
Cultures	Mayas Iroquois	Incas Mississippian/Mound Builders Olmec	Aztecs Moors	Algonquin Mestizos	Pueblo Indians Lakota Sioux
Events/Time Periods	Columbian Exchange Protestant Reformation		Spanish Armada Reconquista		
Other	Conquistador Slavery Colonization	Maize Land Bridge Northwest Passage Printing Press Joint Stock Company	Epidemic Missionaries Roanoke Cartography	Smallpox Treaty of Tordesillas Slave Trade Repatriamiento Black Legend	Encomienda

1430	Portuguese start voyages down the west coast of Africa
1470s-1490s	Unification of Spain under Ferdinand and Isabella
1491	Pre-Columbian Exchange; Native American diversity
1492	Columbus arrives in the Western Hemisphere; start of Columbian Exchange
1494	Treaty of Tordesillas
1498	John Cabot explores English coast of Canada
1509-1547	Henry VIII rules England
1513	Ponce de Leon of Spain lands in Florida
1517	Protestant Reformation
1519	Hernan Cortes conquers the Aztec empire
1519-1522	Ferdinand Magellan circumnavigates the globe
1532	Francisco Pizarro conquers the Incas
1540	De Soto explores the Southeast; discovers the Mississippi River
1558-1603	Reign of Elizabeth I; Ireland conquered by English
1565	Spanish 1 <sup>st</sup> settlement in North America; St. Augustine
1587-1590	Sir Walter Raleigh settles Roanoke Island
1590	Roanoke colony vanishes
1607	Jamestown is founded


American Colonization: Causes, Characteristics, Consequences

	Causes for Exploration	Characteristics of Exploration	Consequences of Exploration
Portugal			
Spain			
France			
England			



Document Analysis: A.P.P.A.R.T.S.

Throughout the course, you will be expected to analyze primary and secondary source documents. To break down and document and to pull out as much information as you can, you need to remember A.P.P.A.R.T.S.

A	Author	Who created the source? What do you know about the author? What is the author's point of view?
P	Place  Time	Where and when was the source produced? How might this affect the meaning of the source?
P	Prior Knowledge	Beyond information about the author and the context of the document's creation, what do you know that would help you further understand the source? For example... Do you recognize any symbols and recall what they represent?
A	Audience	For whom was the source created? How might this affect the reliability of the source?
R	Reason	Why was this source produced? How might this affect the reliability of the source?
T	THE Main Idea	What point is the source trying to convey?
S	Significance	Why is this source important? Ask yourself "So what?" in relation to the question asked.

# Period 1 Document Analysis

Document One		Document Three	
A		A	
P		P	
P		P	
A		A	
R		R	
T		T	
S		S	
Document Six		Document Seven	
A		A	
P		P	
P		P	
A		A	
R		R	
T		T	
S		S	

Period One: Writing Prompt

Explain the European perceptions of the Native Americans AND the Native American perceptions of the European upon early contact.

Be sure to include both positive and negative perceptions

You should also include how these perceptions positively and negatively influenced initial settlement and colonization.

Writing should be in paragraph form with complete sentences and proofread for spelling and grammatical errors.

All documents MUST be cited properly.

Please write or type your answers on a separate sheet of paper.