

Español 2
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Texto: Auténtico by Savvas Learning Center

Course description: Castellano II is a mixture of intense grammar, vocabulary, culture, and linguistics to be continued in Castellano III.

Objectives: Students will be able to communicate about a variety of topics using the grammar and pronunciation skills acquired.

Required Materials: Blue/Black ink/ pencil, 2 composition books, textbook each day, and workbook.

Class Rules and Procedures: Each student is allotted (4) bathroom passes each nine weeks. These passes may only be used after class instruction has been given. ***** No one will be permitted to leave the first (10) minutes of class, the last (10) minutes of class, or during lunch times.**

***** Please be prompt.**

Please raise your hand to be recognized.

Please do not bring food or drinks to class.

Please do not chew gum in class.

You are expected to come to class prepared each day. Being prepared means that you must have your individual workbooks, paper, writing utensils, and any

other materials or assignments that are due. (No sharing of materials is allowed due to CDC guidelines.)

The following is your supply list for this class that you need to have each day:

Face to Face Students:

Volusia Live Students:

<i>Pencil/Pen (not red, please)</i>	<i>Laptop/Desktop computer with internet</i>
<i>Notebook</i>	<i>Printer, paper</i>
<i>12 Colored Pencils</i>	<i>Pen, pencil</i>
<i>Highlighter (yellow/pink)</i>	<i>be prepared to setup an e-notebook using <u>OneNote</u> in <u>Office365</u> on <u>VPortal</u></i>
<i>Small stapler/glue stick</i>	<i>Dress code attire, i.e., solid color (black/teal/white) shirt while on Teams Live Class</i>
<i>Small hand sanitizer & Face mask</i>	<i>***If you would rather set up a notebook like the Face to Face class, you can, as long as you post a picture of it online so I can grade certain pages of it. (Directions will be online or during Live class)</i>

**** A Reading, Thinking, and Writing Activity & Class work will be given daily at the beginning of class. *** If*

the Activity is missed due to tardy or absence, you will lose points of class work credit for that day. These will be available on CANVAS in your course. (VOLUSIA LIVE students can complete them and other work online. Unit tests will be given at least once per week. This may include vocabulary and grammar.

Grading Policy:	Grade	Range	Quality Points
	A	90-100	4
	B	80-89	3
	C	70-79	2
	D	60-69	1
	F	0-60	

First Semester	&	Second Semester
Class work/ Homework		40%
Quizzes/Tests		50%
End of Course Exam		10%

Course Outline for 2020-2021

I. Preliminary Chapter

Vocabulary: Identify and describe people, talk about likes and dislikes, say where you and your friends go, describe how you feel, talk about what you and your friends do.

Grammar: Subject pronouns and *ser*, adjectives, *tener*, *gustar*, *ir + a + place*, *ser* or *estar*, present tense verbs, stem-changing verbs.

II. Chapter One

Vocabulary: Discuss travel preparations, talk about things you do at an airport, ask how to get around town, say where you went and what you did on vacation, ask information questions, talk about buying gifts and souvenirs.

Grammar: Personal *a*, direct object pronouns, indirect object pronouns, interrogatives, preterite of *-AR* verbs, Preterite of *ir*, *ser*, *ver*, *dar*.

III. Chapter Two

Vocabulary: Talk about sporting events, discuss ways to stay healthy, point out specific people and things, retell events from the past, discuss your daily routine, clarify the sequence of events, say what you and others are doing right now or intend to do.

Grammar: Adverbs with *-mente*, preterite of *-er* and *-ir* verbs, demonstrative adjectives and pronouns, *pensar + infinitive*, reflexive verbs, present progressive.

Vocabulary: Talk about clothing, shopping, and personal needs, say who things are for, express opinions, describe past activities, ask for and talk about items at a marketplace, express yourself courteously.

IV. Chapter Three

Grammar: *gustar*, present tense of irregular *yo* verbs, pronouns after prepositions, *hace + expressions of time*, irregular preterite verbs, preterite of *-ir* stem-changing verbs.

Vocabulary: Describe continuing activities in the past, narrate past events and activities, describe, describe early civilizations, describe the layout of a modern city, ask for and give directions.

V. Chapter Four

Grammar: past participles as adjectives, the imperfect tense, preterite and imperfect, verbs with the -i-/-u- spelling change in the preterite, preterite of -car, -gar, -zar verbs, irregular preterite stem verbs.

VI. Chapter Five

Vocabulary: Identify and describe ingredients, talk about food preparation, follow recipes, give instructions and make recommendations, order in a restaurant, talk about meals, describe food and service

Grammar: Adjectives ending in -ísimo, Usted/Ustedes commands, pronoun placement with commands, affirmative and negative words, double object pronouns.

VII. Chapter Six

Vocabulary: Tell others what to do and what not to do, make suggestions, talk about movies and how they affect you, make future plans, express hopes and wishes, influence others, extend and respond to invitations, talk about technology.

Grammar: Vamos + a + infinitive, affirmative tú commands, negative tú commands, present subjunctive with ojalá, spelling changes in the subjunctive, subjunctive of stem-changing verbs, more subjunctive verbs with ojalá.

VIII. --- Review and Final Exam.

Policy and Procedures Verification Statement
(If you are a Volusia Live Student/Face to face student, I
have an acknowledgement "QUIZ" for you to complete on
CANVAS so I can give you credit for completing and reading
this with your parent/guardian)

I have read and understand the preceding policies and procedures. I know that as a student of Pine Ridge High School, I must follow the Volusia County School Board and Pine Ridge High School policies.

This means No eating or drinking in the classroom, using electronic devices, wearing hats, or using profanity.

Face to Face students: **MUST WEAR MASKS, sanitize** commonly touched items before and after use.

Vol Live Students: **Must be in dress code** when visible, mute mic unless responding after raising hand, camera must be turned on during class.

Student Signature_____

Please Print

Name _____

Date _____

Parent Signature _____

Please Print

Name _____

Date _____

Student E-mail address _____

Parental E-mail address _____

Parents and students may check the Pinnacle for upcoming assignments, tests, and quizzes. If you have any difficulties with this website, please contact me via e-mail or phone:

Jaschade@volusia.k12.fl.us or (407) 688- 9500.