

Castellano II: 2020-2021*

*** All matters pertaining to Covid-19 related procedures are coded in red. Please read these sections with particular care.**

Instructor: Dr. P. Kegel /KAY-gull/

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I. Course: Castellano II

Course Description: Castellano II is a mixture of intense grammar, vocabulary, culture, and linguistics to be continued in Castellano III.

Objectives: Students will be able to communicate in greater depth about a variety of topics using the grammatical and linguistic skills acquired.

***Text:* Auténtico; Located on VPortal.**

Required Materials: **Black ink pen (several), single section notebook for assignments;** textbook provided and workbook provided!

II. Rules and Consequences

1. Treat the teacher and each other with courtesy. If someone is bothering you, write the teacher a note detailing the problem and he will take care of it. Cursing others and insubordination to the instructor will result in an immediate referral to SRC.

2. Be seated with your materials by the time the bell rings. If you are standing/not present when the bell rings, you will receive a total of two warnings in addition to this one. Afterwards you will be counted late and receive a partial grade reduction on the day's opening activity.

3. Due to the high probability of Covid-19 Infection, severe or fatal illness, there will be NO food or drink allowed in the classroom. Cell phone usage per the Mr. Kegel's instructions will be permitted for appropriate use in the classroom, e.g. accessing vocabulary lists, games, Canvas and for the photographing of assignments. If you choose to misuse your phones, Your grade WILL suffer. If I am subjected to loud cell phone usage, you will get one warning. After that, i will ask You to put Your phone away and You will not be able to access the work in class that day. Consequently, Your assignment may be turned in late, in which case, Your grade will suffer (see below)

4. DO NOT speak during individualized activities, quizzes, tests and lectures. After lecture, the instructor will be happy to answer your questions. Students who are disruptive will receive two warnings in addition to this one. Afterwards, they will receive a referral to SRC for classroom disruption.

5. Keep all school property clean and free of graffiti. Towards the end of class, we have been instructed to clean our individual sites. Please do a thorough job and dispose of the materials appropriately.

6. Masks will be required in the classroom unless otherwise specified. If You have a legitimate excuse (i.e. approved by our administration) not to wear a mask, i will need to see that. Students will need to limit as much as possible ANY physical contact with fellow students and to refrain from exchanging materials (cell phones, pencils, et al.) I realize this will be a challenge but this is a difficult time and we will need to put aside our egos if we are to continue having in person classes. I expect all of my students to show concern for each other, their families and for me.

III. Hall Passes

1. DO NOT request a pass during the first or last 10 minutes of class.
2. Take the individualized hall pass. When returning from restroom, dispose of so that You do not infect anyone with possible pathogens. (You do NOT need to ask permission to do this during the time permitted!)
3. Sign the washroom sign-out sheet in case you should accidentally lose the pass.
4. LIMIT yourself to 10 minutes maximum. DO NOT make a habit of using Dr. Kegel's class for regular washroom breaks!
5. If the pass is missing and you should have an emergency, sign the washroom sign-out sheet and indicate emergency. LIMIT yourself to one emergency per semester.
6. **BE SURE TO SANITIZE YOURSELF AND THE DOORKNOB BEFORE LEAVING AND AFTER RETURNING TO CLASS.**
7. Students with a medical problem requiring greater than usual use of the washroom should provide the instructor with a doctor's excuse.

IV. Preparedness

You are expected to come to class prepared each day. Being prepared means that you must have your notebook and writing utensils as well as any other materials or assignments that are due.

V. Grading

Grading Policy:	Grade	Range	Points
	A	90-100	4
	B	80-89	3
	C	70-79	2
	D	60-69	1
	F	0-59	-

9 weeks

Formative Assessments

40%

Summative Assessments

60%

1. Formative Assessments: 40%

Class work consists of written assignments, workbook pages and projects.

Generally, I will go over certain select portions of our written assignments and workbook pages. Those that we do not cover will be subject to grading. If You are not satisfied with Your grade, you may redo the assignment within a 3-day window. I will always select the higher grade.

Due to the high probability of Covid-19 Infection, severe or fatal illness, I will not be collecting any written work. All work should be submitted to me via Canvas or, in the case of the workbooks, photographed and sent to me on the same site. In addition to being a safer venue, the copy of Your assignment will remain on Canvas in the event that You should lose the original.

2. Summative Assessments 60%

Short quizzes will be given an average of 1-2 times per week. You may retake these within a two-week window. Some of these will be oral.

Students will also take one or more comprehensive test during each nine week session.

3. Late Assignment Policy

Late work is ONLY accepted from students with an excused absence for the day they were absent. Students with an excused absence have one week from the day of their return to class to make up the assignment. After that date, the late assignment will go down one grade each day that it is not turned in. Missed quizzes should be taken as soon as the student returns. This may

be done during the first half hour of lunch OR during those make-up sessions scheduled by the teacher.

4. Tutoring

The instructor will make every effort to help students with individual questions during group activities. Be patient! There are many many more of You than of him. Tutoring follows lunch Mon. (Span. IV), Tues. (Span. II), Thurs. (Span. III) and Friday (Rus. I-II).

VI. Course Outline for 2020-2021

1. Chapter One

Podemos hacer y contestar las preguntas que siguen ¿Cómo eres?, ¿Qué haces?, ¿Qué tienes?, ¿Adónde vas?, ¿Qué sabes hacer?, ¿A quién conoces?, ¿Cuánto tiempo hace que tú...?

Gramática: Ser, Los verbos regulares, Los verbos estupidos (Jugar, hacer, tener, ir, saber, conocer), Hace + expresiones de tiempo

2. Chapter Two

Podemos hacer y contestar las preguntas que siguen: ¿Cómo te preparas?, ¿Cómo estás?, ¿Dónde estás?, ¿De quién es?, ¿Qué quieres hacer?, ¿Cuánto es/Cuántos son?, ¿Qué hiciste el verano pasado?, ¿Qué es esto?,

Gramática: Los verbos reflexivos, Ser y Estar, Los adjetivos posesivos, Los números cardinales, El pretérito, Los adjetivos demostrativos

3. Chapter Three

Podemos hacer y contestar las preguntas que siguen: ¿Qué hiciste ayer?, ¿Qué hora es?, ¿A qué hora vas a...?, ¿Qué tienes que hacer?, ¿Qué puedes ver en la ciudad?, ¿Dónde está/n?, ¿Qué estás haciendo?

Gramática: El pretérito, La hora, Los pronombres acusativos, El pretérito de IR y SER, El presente de Salir, Decir, Venir, Imperativo de verbos irregulares, El presente progresivo

4. Chapter Four

Podemos hacer y contestar las preguntas que siguen: ¿Cómo era cuando eras niño?, ¿Qué hacías de pequeño/a?, ¿Cuándo se celebra...? ¿Cómo se celebra...?

Gramática: El imperfecto, Adjetivos en -ito(a)/ísimo(a), La fecha

6. Chapter Five

Podemos hacer y contestar las preguntas que siguen ¿Cómo es tu casa?, ¿Qué hay en tu casa?, ¿Qué leíste/oíste/creíste/destruíste?, ¿Qué te duele?, ¿Qué pasó?, ¿Quién vino?, ¿Dónde lo pusiste?, ¿Qué dijo?, ¿Qué trajiste?, ¿Qué estaba/estuvo haciendo?

Gramática: Tener, ¡Qué...!, El pretérito y el imperfecto, El pretérito de venir, poner, decir, traer, El progresivo pretérito y imperfecto

6. Chapter Six

¿Qué viste ayer?, ¿Qué te gusta/encanta?, ¿Qué película has visto?, ¿A quién le has dado tu libro?

Gramática: El pretérito y imperfecto, Gustar y Encantar, El pretérito del tipo (ie/i...i), Los pronombres dativos, El presente perfecto

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7. Review and Final Exam.

VII. Castellano II: Policy and Procedures Verification Statement

I have read and understand the preceding policies and procedures. I know that as a student of Pine Ridge High School, I must follow the Volusia County School Board and Pine Ridge High School policies. This means No eating or drinking in the classroom, using ELECTRONIC DEVICES, wearing hats, or using profanity. **It also means observing proper Covid-19 protocol while in the classroom and on school grounds.**

Student Signature _____

Please Print Name _____

Date _____

Parent Signature _____

Please Print Name _____

Date _____

Student E-mail address _____

Parental E-mail address (PLEASE PRINT VERY CLEARLY, THANK YOU!) _____

Dear Parents and Students:

By accessing Focus, it is now possible to see your student's grades. Focus allows you to easily see all of your assignment scores, and test grades online.

Please acknowledge receipt of this message by *printing* and *signing your name* below. *If you do not have access to the internet, please indicate so below and write a phone number where you can be reached should I need to call you concerning your student's grades.*

Thank you!!!

I have received notification of the availability of the Pinnacle website. I have/do not have access to the internet where I can see my student's progress in Dr. Kegel's classes.

Print name _____

Signature _____

Phone number if no access to internet: _____
