

## Castellano III: 2020-2021\*

**\* All matters pertaining to Covid-19 related procedures are coded in red. Please read these sections with particular care.**

*Instructor:* Dr. P. Kegel /KAY-gull/

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### I. Course: Castellano III

*Course Description:* Castellano II is a mixture of intense grammar, vocabulary, culture, and linguistics to be continued in Castellano III.

*Objectives:* Students will be able to communicate in greater depth about a variety of topics using the grammatical and linguistic skills acquired.

***Text:* Auténtico; Located on VPortal.**

*Required Materials:* **Black ink pen (several), single section notebook for assignments;** textbook provided and workbook provided!

### II. Rules and Consequences

1. Treat the teacher and each other with courtesy. If someone is bothering you, write the teacher a note detailing the problem and he will take care of it. Cursing others and insubordination to the instructor will result in an immediate referral to SRC.

2. Be seated with your materials by the time the bell rings. If you are standing/not present when the bell rings, you will receive a total of two warnings in addition to this one. Afterwards you will be counted late and receive a partial grade reduction on the day's opening activity.

3. Due to the high probability of Covid-19 Infection, severe or fatal illness, there will be NO food or drink allowed in the classroom. Cell phone usage per the Mr. Kegel's instructions will be permitted for appropriate use in the classroom, e.g. accessing vocabulary lists, games, Canvas and for the photographing of assignments. If you choose to misuse your phones, Your grade WILL suffer. If I am subjected to loud cell phone usage, you will get one warning. After that, i will ask You to put Your phone away and You will not be able to access the work in class that day. Consequently, Your assignment may be turned in late, in which case, Your grade will suffer (see below)

4. DO NOT speak during individualized activities, quizzes, tests and lectures. After lecture, the instructor will be happy to answer your questions. Students who are disruptive will receive two warnings in addition to this one. Afterwards, they will receive a referral to SRC for classroom disruption.

5. Keep all school property clean and free of graffiti. Towards the end of class, we have been instructed to clean our individual sites. Please due a thorough job and dispose of the materials appropriately.

6. Masks will be required in the classroom unless otherwise specified. If You have a legitimate excuse (i.e. approved by our administration) not to wear a mask, i will need to see that. Students will need to limit as much as possible ANY physical contact with fellow students and to refrain from exchanging materials (cell phones, pencils, et al.) I realize this will be a challenge but this is a difficult time and we will need to put aside our egos if we are to continue having in person classes. I expect all of my students to show concern for each other, their families and for me.

### III. Hall Passes

1. DO NOT request a pass during the first or last 10 minutes of class.
2. Take the individualized hall pass. When returning from restroom, dispose of so that You do not infect anyone with possible pathogens. (You do NOT need to ask permission to do this during the time permitted!)
3. Sign the washroom sign-out sheet in case you should accidentally lose the pass.
4. LIMIT yourself to 10 minutes maximum. DO NOT make a habit of using Dr. Kegel's class for regular washroom breaks!
5. If the pass is missing and you should have an emergency, sign the washroom sign-out sheet and indicate emergency. LIMIT yourself to one emergency per semester.
6. **BE SURE TO SANITIZE YOURSELF AND THE DOORKNOB BEFORE LEAVING AND AFTER RETURNING TO CLASS.**
7. Students with a medical problem requiring greater than usual use of the washroom should provide the instructor with a doctor's excuse.

### IV. Preparedness

You are expected to come to class prepared each day. Being prepared means that you must have your notebook and writing utensils as well as any other materials or assignments that are due.

### V. Grading

Grading Policy:	Grade	Range	Points
	A	90-100	4
	B	80-89	3
	C	70-79	2
	D	60-69	1
	F	0-59	-

9 weeks

Formative Assessments	40%
Summative Assessments	60%

### **1. Formative Assessments: 40%**

Class work consists of written assignments, workbook pages and projects.

Generally, I will go over certain select portions of our written assignments and workbook pages. Those that we do not cover will be subject to grading. If You are not satisfied with Your grade, you may redo the assignment within a 3-day window. I will always select the higher grade.

Due to the high probability of Covid-19 Infection, severe or fatal illness, I will not be collecting any written work. All work should be submitted to me via Canvas or, in the case of the workbooks, photographed and sent to me on the same site. In addition to being a safer venue, the copy of Your assignment will remain on Canvas in the event that You should lose the original.

### **2. Summative Assessments 60%**

Short quizzes will be given an average of 1-2 times per week. You may retake these within a two-week window. Some of these will be oral.

Students will also take one or more comprehensive test during each nine week session.

### **3. Late Assignment Policy**

Late work is ONLY accepted from students with an excused absence for the day they were absent. Students with an excused absence have one week from the day of their return to class to

make up the assignment. After that date, the late assignment will go down one grade each day that it is not turned in. Missed quizzes should be taken as soon as the student returns. This may be done during the first half hour of lunch OR during those make-up sessions scheduled by the teacher.

#### **4. Tutoring**

The instructor will make every effort to help students with individual questions during group activities. Be patient! There are many many more of You than of him. Tutoring follows lunch Mon. (Span. IV), Tues. (Span. II), Thurs. (Span. III) and Friday (Rus. I-II).

### **VI. Course Outline for 2020-2021**

#### **1. Unidad 1**

Podemos hacer y contestar a las preguntas que siguen: ¿Cómo es tu vida diaria?, ¿Qué haces el fin de semana?, ¿Qué cosas celebras?, ¿Cuándo y cómo se celebran...?, ¿Qué haces de vacaciones? ¿Qué deportes te gustan?

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Gramática: El presente, el pretérito, el pretérito de los verbos en -car/-gar/-zar, El pretérito de los verbos del tipo (ie/i...i, ue...u), Los verbos irregulares en el pretérito, El imperfecto

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#### **2. Unidad 2**

Podemos hacer y contestar a las preguntas que siguen: ¿Te gusta el arte?, ¿Cómo es...en comparación con...?, ¿Qué hiciste?, ¿Qué hacías de pequeño/a?

Gramática: El pretérito vs. el imperfecto, Verbos con destinto sentido en el pretérito y en el imperfecto, Las comparaciones de sustantivos y el superlativo

### **3. Unidad 3**

Podemos hacer y contestar a las preguntas que siguen: ¿Qué te gusta comer?, ¿Sabes cocinar?, ¿Qué te duele?, ¿Qué comidas son buenas para la salud?, ¿Qué debe hacer...?, ¿Qué es necesario para...?

Gramática: Los pronombres del complemento directo, Los pronombres del complemento indirecto, Los mandatos afirmativos/negativos, el subjuntivo regular, el subjuntivo irregular, el subjuntivo con verbos con cambio de raíz

### **4. Unidad 4**

Podemos hacer y contestar a las preguntas que siguen: ¿Cuáles son tus pasatiempos?, ¿Qué cualidades son necesario para...?, ¿Cómo te preparas?, ¿Qué defectos caracterizan...?

Gramática: Los verbos reflexivos, El subjuntivo con verbos de emoción, Para vs. por, Mandatos con 'nosotros,' Pronombres posesivos

### **5. Unidad 5**

Podemos hacer y contestar a las preguntas que siguen: ¿Qué has hecho?, ¿Cuál es un trabajo ideal?, ¿Qué cualidades necesitas para hacerse...?

Gramática: El participio presente, El presente perfecto, El pluscuamperfecto, El presente perfecto del subjuntivo, Los adjetivos y pronombres demostrativos

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### **6. Unidad 6**

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Podemos hacer y contestar a las preguntas que siguen: ¿Cómo será el futuro?, ¿Qué sabes hacer?, ¿Quién serás dentro de 20 años?, ¿Cómo realizarás tus planes para el futuro?, ¿Cuáles son tus aptitudes?, ¿Cómo nos afecta/rá la tecnología?

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Gramática: Saber vs. conocer, El se impersonal, El tiempo futuro y condicional, El futuro y condicional perfectos

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## 7. Revista y examen acumulativo

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### VII. Castellano III: Policy and Procedures Verification Statement

I have read and understand the preceding policies and procedures. I know that as a student of Pine Ridge High School, I must follow the Volusia County School Board and Pine Ridge High School policies. This means No eating or drinking in the classroom, using ELECTRONIC DEVICES, wearing hats, or using profanity. **It also means observing proper Covid-19 protocol while in the classroom and on school grounds.**

Student Signature \_\_\_\_\_

Please Print Name \_\_\_\_\_

Date \_\_\_\_\_

Parent Signature \_\_\_\_\_

Please Print Name \_\_\_\_\_

Date \_\_\_\_\_

Student E-mail address \_\_\_\_\_

Parental E-mail address (PLEASE PRINT VERY CLEARLY, THANK YOU!)\_\_\_\_\_

Dear Parents and Students:

By accessing Focus, it is now possible to see your student's grades. Focus allows you to easily see all of your assignment scores, and test grades online.

Please acknowledge receipt of this message by *printing* and *signing your name below*. *If you do not have access to the internet, please indicate so below and write a phone number where you can be reached should I need to call you concerning your student's grades.*

*Thank you!!!*

*I have received notification of the availability of the Pinnacle website. I have/do not have access to the internet where I can see my student's progress in Dr. Kegel's classes.*

*Print name*\_\_\_\_\_

*Signature*\_\_\_\_\_

*Phone number if no access to internet:* \_\_\_\_\_