



AGENDA

REGULAR MEETING OF THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD

September 16, 2025 - 05:00 PM

Council Chambers, 1015 Cultural Park Boulevard, Cape Coral, FL 33990

1. CALL TO ORDER
 - a. Chair Kristifer Jackson
2. MOMENT OF SILENCE
 - a. Chair Jackson
3. PLEDGE OF ALLEGIANCE
 - a. Chair Jackson
4. ROLL CALL
 - a. Members Atisele, Jackson, Katine, Kilraine, Michaels, and Santos
 - b. Parent Representatives Heuglin/OHS, Schade/OMS, Gibson/OES, and Rouzeau/OEN
5. STUDENT/STAFF RECOGNITIONS
6. APPROVAL OF MINUTES
 - a. Request for Approval of Charter School Authority Governing Board Regular Meeting Minutes on Tuesday, August 19, 2025

7. CHANGES TO AGENDA / ADOPTION OF AGENDA

8. CITIZENS INPUT TIME

A maximum of 45 minutes is set for input of citizens on matters concerning the Charter School Authority Governing Board; 3 minutes per individual.

9. CONSENT AGENDA

a. CSA Resolution 18-25

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, accepting grant funding in the amount of \$1,163,458 from the U.S. Department of Health and Human Services, by and through the Food and Drug Administration, for the Oasis Charter Schools for the Budget period commencing August 1, 2025 through July 31, 2026; authorizing the Superintendent and Principals of the Oasis Charter Schools to implement and manage all grant supported activities and to follow all reporting requirements, providing for an effective date.

b. CSA Resolution 20-25

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, ratifying and approving the Speech Language Pathology Contract with Sandhill Speech and Language Services, LLC, to provide contract personnel to the Oasis Charter Schools for the 2025-2026 school year, in the annual amount of \$125,000; authorizing the Superintendent to execute the contract, purchase order(s) and any other related documents; providing for an effective date.

Department: Charter School Authority

Annual Dollar Value: \$125,000

Fund: General Fund

Duration: One year ending on June 1, 2026

Procurement Methodology: Exempt

c. CSA Resolution 21-25

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, acknowledging the status of certain instructional personnel and the notice required to parents and guardians as set forth in Section 1012.42 of the Florida Statutes; providing for an effective date.

d. CSA Resolution 22-25

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, approving the personnel recommendations for the 2025-2026 school year for Oasis Charter Schools to include new hires, re-hires, promotions, transfers, demotions, and re-classifications; providing for an effective date.

e. CSA Resolution 23-25

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, creating and funding 2.81 Full-Time Employees for the Oasis Charter Schools' Before & After Care Program; providing for an effective date.

f. CSA Resolution 24-25

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, accepting grant funds in the amount of \$3,000 from the Richard M. Schulze Foundation; providing for an effective date.

g. CSA Resolution 25-25

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, approving NEOLA Policies Volume 25, No. 1, for the 2025-2026 school year for the Oasis Charter Schools; providing for an effective date.

h. CSA Resolution 26-25

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, approving the official logo of the Oasis Governing Board for the Cape Coral Charter School Authority; providing for an effective date.

10. UNFINISHED BUSINESS - NONE

11. NEW BUSINESS - NONE

12. SUPERINTENDENT REPORT

- a. Jacquelin Collins, Superintendent

13. CITY MANAGER REPORT

- a. Mark Mason, Assistant City Manager

14. COUNCILMEMBER REPORT

- a. Councilmember Joe Kilraine, District 5

15. CHAIR REPORT

- a. Kristifer Jackson, Chair

16. FOUNDATION REPORT

- a. Gary Cerny, President, Cape Coral Municipal Charter Schools Foundation

17. STAFF REPORT

18. REPORTS OF BOARD MEMBERS AND COMMENTS

19. TIME AND PLACE OF FUTURE MEETING

- a. A Charter School Authority Governing Board meeting is Scheduled for Tuesday, October 14, 2025, beginning at 5:00 p.m. in Council Chambers

20. MOTION TO ADJOURN

Members of the audience who address the Board/Commission/Committee shall step up to the speaker's lectern and give his/her full name, address and whom he/she represents. Proper decorum shall be maintained at all times. Any audience member who is boisterous or disruptive in any manner to the conduct of this meeting shall be asked to leave or be escorted from the meeting room.

In accordance with the Americans with Disabilities Act and Florida Statutes 286.26, persons needing a special accommodation to participate in this proceeding should contact the Office of the City Clerk whose office is located at City Hall, 1015 Cultural Park Boulevard, Florida; telephone number is 1239-574-0411, at least forty-eight (48) hours prior to the meeting for assistance. If hearing impaired, telephone the Florida Relay Service Numbers, 1-800-955-8771 (TDD) or 1-800-955-8700 (v) for assistance.

In accordance with Florida Statute 286.0105: any person who desires to appeal any decision at this meeting will need a record of the proceedings and for this purpose may need to ensure that a verbatim record of the proceedings is made which includes the testimony and evidence upon which the appeal is based.



Meeting Type Charter School Authority Governing Board –
Regular Meeting

Meeting Date September 16, 2025

Agenda Request Form City of Cape Coral

Title:

Request for Approval of Charter School Authority Governing Board Regular Meeting Minutes on
Tuesday, August 19, 2025

Summary:

Requested Action: Approve or Deny

Additional Information:

Strategic Plan Alignment:

Is this a strategic decision? YES

If Yes, Priority Goals Supported are listed below:

- ☐ Strategic Goal #1: Student Achievement
- ☐ Strategic Goal #2: Continuous Improvement
- ☒ Strategic Goal #3: Community Engagement

**MINUTES FOR THE REGULAR MEETING OF THE CAPE CORAL
CHARTER SCHOOL AUTHORITY GOVERNING BOARD**

August 19, 2025

Council Chambers

5:00 p.m.

Meeting called to order by Chair Jackson at 5:00 p.m.

MOMENT OF SILENCE – Chair Jackson

PLEDGE OF ALLEGIANCE – Chair Jackson and the Color Guard

Roll Call: Members Atisele, Jackson, Katine, Kilraine, Michaels, and Santos were present.

Parent Representatives: Gibson/OES and Schade/OMS were present. Rouzeau/OEN was excused.

Also Present:

Jacquelin Collins, Superintendent
Kristie Belesiotis, CSA HR Manager
Mark Mason, Assistant City Manager
Mark Moriarty, Assistant City Attorney
Kathleen Paul-Evans, CSAGB Meetings Coordinator
Jackie Corey, Principal OHS
Cyndi Chiorello, Assistant Principal OHS
Donnie Hopper, Principal OMS
MaryBeth Grecsek, Principal OES
Kevin Brown, Principal OEN

STUDENT/STAFF RECOGNITIONS – No activity

APPROVAL OF MINUTES

Request for Approval of Charter School Authority Governing Board Regular Meeting
Minutes on Tuesday, June 24, 2025

Member Kilraine moved, seconded by Member Santos, to approve the minutes (for the Charter School Authority Governing Board Regular Meeting held on June 24, 2025) as stated. Voice Poll: All “ayes.” Motion carried.

CITIZENS INPUT TIME

No Speakers

CONSENT AGENDA

Chair Jackson asked if any item should be pulled for further discussion. No request for an item to be pulled.

CSA Resolution 16-25

Approve the Regular Meeting Calendar 1/13/26-4/18/26

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, approving the regular meeting calendar for the period of January 13, 2026, through August 18, 2026; providing for an effective date.

CSA Resolution 17-25

Approve Grant Funding for \$500 from Greater Fort Myers Chamber of Commerce

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, accepting grant funding in the amount of \$500.00 from the Greater Fort Myers Chamber of Commerce Foundation, Inc. for Oasis Elementary South for the 2025-2026 school year to enhance the classroom library project; providing for an effective date.

CSA Resolution 19-25

Approve Grant Funds for \$2,000 from Richard M. Schulze Foundation

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, accepting grant funds in the amount of \$2,000 from the Richard M. Schulze Foundation; providing for an effective date.

Member Kilraine moved, seconded by Member Michaels, to approve the Consent Agenda as presented. Voice Poll: All “ayes.” Motion carried.

CHANGES TO AGENDA/ADOPTION OF AGENDA

Request for Approval of the Agenda of the Regular Meeting,
Tuesday, August 19, 2025

Chair Jackson asked for a motion to accept the agenda as presented.

Member Kilraine moved, seconded by Member Katine, to approve the agenda, as stated. Voice Poll: All “ayes.” Motion carried.

UNFINISHED BUSINESS – None

NEW BUSINESS - None

SUPERINTENDENT REPORT – Jacquelin Collins, Superintendent

Superintendent Collins reported on the following:

- Strategic Goal #1: Student Achievement
- Strategic Goal #2: Continuous Improvement
- Strategic Goal #3: Community Engagement

The following slides were displayed:

- State of the Charter Schools Update SY 2024/2025 Moving Forward SY 2025/2026
- Our Vision/Our Mission
- State of the Schools Strategic Goals FY25
- Strategic Goal #1: Student Achievement
- Strategic Goal #1: Student Test Data: Proficiency and Gains
- ELA Scores 2024-2025 Oasis Elementary South Grade 3,4, 5
- MATH Scores 2024-2025 Oasis Elementary South Grade 3, 4,5
- Science Scores 2024-2025 Oasis Elementary South Grade 5
- ELA Scores 2024-2025 Oasis Elementary North Grade 3,4, 5
- MATH Scores 2024-2025 Oasis Elementary North Grade 3,4,5
- SCIENCE Scores 2024-2025 Oasis Elementary North Grade 5
- ELA Scores 2024-2025 Oasis Middle School Grade 6,7,8
- MATH Scores 2024-2025 Oasis Middle School Grade 6,7,8
- SCIENCE Scores 2024-2025 Oasis Middle School Grade 8
- Civics Scores 2024-2025 Oasis Middle School Grade 7
- Algebra Scores 2024-2025 Oasis Middle School Grade 8
- ELA Scores 2024-2025 Oasis High School Grade 9,10
- MATH Scores 2024-2025 Oasis High School Algebra, Geometry
- Scores 2024-2025 Oasis High School Biology and US History

Discussion held regarding classes that are required for graduation.

- OHS Gains/Cambridge Testing Highlights 2024-2025
- GOAL#1: Student Achievement (Oasis Elementary South)
- GOAL#1: Student Achievement (Oasis Elementary North)
- GOAL#1: Student Achievement (Oasis Middle School)

Discussion held regarding lowest 25% at OHS due to math (algebra and geometry) classes, hired new teachers, specialized tutoring, interactive notebook.

- STRATEGIC GOAL #1
- 1.1 Align K-12 Measurable Curriculum
- 1.2 Provide Innovative Curriculum to promote high academic performance
- 1.3 Integrate Resilience learning
- 1.4 Develop Professional Teaching Corps

- How do we go from “Great to Exceptional” academically?
- Focus Areas – System Wide K-12, Cambridge, Avid, Kagan
- 3-5 Year Strategic Academic Plan...from Good to GREAT
- STRATEGIC GOAL #2: Continuous Improvement
- STRATEGIC GOAL #2:
 - 2.1 Recruit and Retain Qualified Staff
 - 2.2 Educator Development
- Charter Schools Workforce 24/25 Teachers and Support (2 Slides)
- Employee Compensation
- Professional Development for Teachers
- STRATEGIC GOAL #2
 - 2.3 Refine Educator Evaluation Process
 - 2.4 Develop Workforce Pathways
- Evaluations
- Overall Score-Evaluation Rubric (50% weight)
- Support Staff Evaluation
- Work force pathways

Discussion held regarding House Bill 1145 which allows Charter Schools to seek grant funding

- Pictures (2 Slides) – Events – Job and Career Readiness Fair

Discussion held regarding completed certifications.

- STRATEGIC GOAL #3 Community Engagement
- STRATEGIC GOAL #3
 - 3.1 Brand Expansion
 - 3.2 Cultivate Economic Allies
 - 3.3 Increase Parent Involvement Support
 - 3.4 Develop Funding Support
- Branding Action Plan
- Parent Volunteer Opportunities OES FY 25 / Parent Volunteer Opportunities OEN FY 25
- Parent Volunteer Opportunities OMS FY 25 / Parent Volunteer Opportunities OHS FY 25
- Funding Opportunities FY 25 / Partnerships
- Our Governing Board (photo)

Discussion held regarding:

- Strategic goals and high-performance scores
- Council happy with Charter Schools
- Volunteer opportunities and the 12-hour requirement – 5 to 7% can't make it

- More parents want to volunteer versus opportunities offered
- Types of volunteer opportunities and promoting cross campus collaboration
- Teacher evaluation rubric and overall score student growth weighted at 33% - how is that measured?
- Overall student growth – 32% is coming from overall school score
- Overall Score-Goals (17% weight) is deemed by teachers

Superintendent Collins discussed the Before and After School Program:

- Hiring Issues
- Must have authorization from the Board to hire outside contractors
- Consensus from the Board is required to engage outside contractors for staffing the program, and a Resolution to this effect will be brought forward at the next meeting if consensus is reached.

Member Kilraine supported the initiative.

Chair Jackson voiced his support.

Discussion held.

Chair Jackson asked if there were any objections to have the Resolution come for the Budget Amendment at the next meeting.

Consensus reached, without objection, to hire outside contractors to staff our program, and will bring a Resolution forward at the next Governing Board Meeting.

CITY MANAGER REPORT
Mark Mason, Assistant City Manager

Assistant City Manager Mason reported on the following:

- Chapter 26 changes submitted to City Council at the Committee of the Whole last week
- City Council decided to postpone the approval of changes until City Staff reviews it further
- Mayor requested consensus from Council to lead that effort and Council agreed.
- Meetings to occur between City Staff and Superintendent to finalize and bring back to the Board.
- Will not affect matriculation of the students going into the new school year
- Public Works/Facilities/Property Management – put in approximately \$425,000 of improvement projects, \$475,000 for playgrounds, canopy replacements, \$170,000 of summer maintenance work orders
- Both campuses were deep cleaned.
- Floors were stripped and waxed.
- All carpets were cleaned.

- Gym floors were refinished, high school and middle schools.
- Windows and shutters were cleaned.
- Final inspections were conducted prior to the school start.
- Walkways and sidewalks were pressure washed.
- HVAC maintenance
- Parking lot seal coating applied to the South Elementary and Middle School
- Breezeway lighting was replaced with LED lighting at the North Campus.
- High School HVAC duct cleaning completed
- Painted approximately 180 interior doors
- Lighting remote control systems at both campuses
- External audit started

COUNCILMEMBER REPORT
Councilmember Joe Kilraine, District 5

Councilmember Kilraine reported on the following:

- Red Speed camera around the schools - approximately 12,000 tickets issued
- School Buses have red lights
- New traffic patterns

CHAIR REPORT – Kristifer Jackson, Chair

Chair Jackson reported on the following:

- Chapter 26 review and Board suggestions
- Possible Chapter 26 Workshop – September 9th tentative date

Discussion held regarding a tentative date of September 9th at 3:00 p.m. for a Workshop on Chapter 26 – consensus to be checked by the Superintendent's Office.

Chair Jackson continued with his report:

- Board participation – follow Youth Council format; possibly 2 events per month
- Suggested that Kathleen Paul-Evans to gather topics for discussion at the next meeting and Board Members can pick which event they prefer to do

Superintendent Collins commented:

- Board Members that volunteer may have fees waived for that event

Discussion held regarding:

- Utilize calendar events if there are not too many

Chair Jackson continued:

- ***Consensus reached, without objection, to come up with pre-planned events that would be beneficial for the school system, Members will sign up for those events***
- Ms. Paul-Evans would send invites each month for volunteer opportunities

Kathleen Paul Evans commented:

- Governing Conference date – have participated in the past
- Virtual component - Saturday, handled online
- Will provide link for the Board to attend
- Possibly hosting the Governing Conference locally
- Events are not currently happening inside Lee County

FOUNDATION REPORT – None

STAFF REPORT – No activity

REPORTS OF BOARD MEMBERS AND COMMENTS

Parent Representatives Gibson/OES: Commented on the Fall Festival

Member Santos: Congratulations on making it through the first week. Things are running smoothly for the start of the new school year.

Member Atisele: Commented on the presentation and the amazing numbers

Member Katine: Echoed the same sentiments on the presentation and the amazing numbers

TIME AND PLACE OF FUTURE MEETING

A Charter School Authority Governing Board Meeting was scheduled for Tuesday, September 16, 2025, beginning at 5:00 p.m. in Council Chambers.

MOTION TO ADJOURN

There being no further business, the meeting adjourned at 6:33 p.m.

Submitted by,

Kimberly Bruns, CMC
City Clerk



Meeting Type Charter School Authority Governing Board –
Regular Meeting

Meeting Date September 16, 2025

Agenda Request Form City of Cape Coral

Title:

CSA Resolution 18-25

Summary:

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, accepting grant funding in the amount of \$1,163,458 from the U.S. Department of Health and Human Services, by and through the Food and Drug Administration, for the Oasis Charter Schools for the Budget period commencing August 1, 2025 through July 31, 2026; authorizing the Superintendent and Principals of the Oasis Charter Schools to implement and manage all grant supported activities and to follow all reporting requirements, providing for an effective date.

Requested Action: Approve or Deny

Additional Information:

Strategic Plan Alignment:

Is this a strategic decision? YES

If Yes, Priority Goals Supported are listed below:

- ☐ Strategic Goal #1: Student Achievement
- ☒ Strategic Goal #2: Continuous Improvement
- ☐ Strategic Goal #3: Community Engagement

CSA RESOLUTION 18 – 25

A RESOLUTION OF THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA, ACCEPTING GRANT FUNDING IN THE AMOUNT OF \$1,163,458 FROM THE U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES, BY AND THROUGH THE FOOD AND DRUG ADMINISTRATION, FOR THE OASIS CHARTER SCHOOLS FOR THE BUDGET PERIOD COMMENCING AUGUST 1, 2025 THROUGH JULY 31, 2026; AUTHORIZING THE SUPERINTENDENT AND PRINCIPALS OF THE OASIS CHARTER SCHOOLS TO IMPLEMENT AND MANAGE ALL GRANT SUPPORTED ACTIVITIES AND TO FOLLOW ALL REPORTING REQUIREMENTS, PROVIDING FOR AN EFFECTIVE DATE.

WHEREAS, pursuant to the Public Health Service Act, the U.S. Department of Health and Human Services, through the Food and Drug Administration (“FDA”), has the authority to award grant funding to schools to improve food quality and promote healthy eating; and

WHEREAS, the FDA has awarded Research & Development Grant Award No. 1U18FD008674-01 to the City of Cape Coral, Florida, Oasis Charter Schools in the amount of \$1,163,458 for the budget period commencing August 1, 2025 through July 31, 2026; and

WHEREAS, the initiative aims to reduce or eliminate harmful containments such as excess sugars, pesticides, and unhealthy food processing methods, in an effort to promote healthier eating habits and lifestyle choices for children; and

WHEREAS, the awarded grant funds will be utilized to support the purchase and service of whole and fresh foods for the students within the Oasis Charter Schools system; and

WHEREAS, the grant award is subject to requirements of 2 CFR Part 25; and

WHEREAS, the Superintendent recommends that the Governing Board accept grant funding from the U.S. Department of Health and Human Services, through the Federal Drug Administration, in the amount of \$1,163,458 for the budget period commencing August 1, 2025 through July 31, 2026, to support the purchase and service of whole and fresh foods for the Oasis Charter School system and direct the Superintendent and the Principals to comply with the funding requirements.

NOW, THEREFORE, BE IT RESOLVED BY THE CAPE CORAL CHARTER SCHOOL GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA:

Section 1. The Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, hereby accepts grant funding in the amount of \$1,163,458 for the purchase and service of whole and fresh foods for students within the Oasis Charter Schools system, for the budget year commencing August 1, 2025 through July 31, 2026.

Section 2. The Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, hereby directs the Superintendent or the Principals of the Oasis Charter Schools to manage and submit any necessary and required documents to comply with this grant award.

Section 3. This resolution shall take effect immediately upon its adoption.

ADOPTED BY THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA AT THEIR REGULAR SESSION THIS _____ DAY OF _____, 2025.

KRISTIFER JACKSON, CHAIR

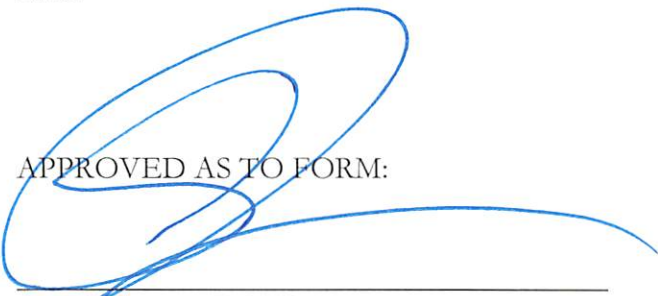
VOTE OF MAYOR AND COUNCILMEMBERS:

JACKSON _____
ATISELE _____
KATINE _____
MICHAELS _____

SANTOS _____
KILRAINE _____

ATTESTED TO AND FILED IN MY OFFICE THIS _____ DAY OF _____,
2025.

APPROVED AS TO FORM:



ALEKSANDR BOKSNER
CITY ATTORNEY



res/Grant FDA

RECORDING SECRETARY

**Recipient Information**

1. **Recipient Name**
CHARTER SCHOOL CITY OF CAPE CORAL
3519 OASIS BLVD
CAPE CORAL, FL 33914
2. **Congressional District of Recipient**
19
3. **Payment System Identifier (ID)**
1320130326A1
4. **Employer Identification Number (EIN)**
320130326
5. **Data Universal Numbering System (DUNS)**
6. **Recipient's Unique Entity Identifier**
YE5SQLGT7J37
7. **Project Director or Principal Investigator**
Mary Ossichak

Mary.Ossichak@capecharterschools.org
239-945-1999
8. **Authorized Official**
Mrs. Jennifer Koehn

Federal Agency Information

9. **Awarding Agency Contact Information**
Patrick Johnson
Grants Management Specialist
FOOD AND DRUG ADMINISTRATION
patrick.johnson@fda.hhs.gov
10. **Program Official Contact Information**
Timothy Mueller
Senior Policy Analyst
FOOD AND DRUG ADMINISTRATION
timothy.mueller@fda.hhs.gov

Federal Award Information

11. **Award Number**
1U18FD008674-01
12. **Unique Federal Award Identification Number (FAIN)**
U18FD008674
13. **Statutory Authority**
PHS Act, Sec 1706, 42 USC 300u-5, as amended; Sec 2(d), PL 98-551
14. **Federal Award Project Title**
This is to help serve whole fresh foods, trying to cut out the harmful elements in it. With this we can purchase fresh whole foods.
15. **Assistance Listing Number**
93.103
16. **Assistance Listing Program Title**
Food and Drug Administration Research
17. **Award Action Type**
New Competing
18. **Is the Award R&D?**
Yes

Summary Federal Award Financial Information

19. Budget Period Start Date 08/01/2025 – End Date 07/31/2026	
20. Total Amount of Federal Funds Obligated by this Action	\$1,163,458
20 a. Direct Cost Amount	\$1,163,458
20 b. Indirect Cost Amount	\$0
21. Authorized Carryover	
22. Offset	
23. Total Amount of Federal Funds Obligated this budget period	\$1,163,458
24. Total Approved Cost Sharing or Matching, where applicable	\$0
25. Total Federal and Non-Federal Approved this Budget Period	\$1,163,458
26. Project Period Start Date 08/01/2025 – End Date 07/31/2026	
27. Total Amount of the Federal Award including Approved Cost Sharing or Matching this Project Period	\$1,163,458

28. **Authorized Treatment of Program Income**
Additional Costs
29. **Grants Management Officer - Signature**
Kimberly Pendleton

30. Remarks

PLEASE REVIEW ALL TERMS AND CONDITIONS IN SECTIONS III AND IV. "Terms and Conditions," is acknowledged by the recipient when funds are drawn down or otherwise requested from the grant payment system.

SECTION I – AWARD DATA – 1U18FD008674-01**Award Calculation (U.S. Dollars)**

Federal Direct Costs	\$1,163,458
Approved Budget	\$1,163,458
Federal Share	\$1,163,458
TOTAL FEDERAL AWARD AMOUNT	\$1,163,458
 AMOUNT OF THIS ACTION (FEDERAL SHARE)	 \$1,163,458

SUMMARY TOTALS FOR ALL YEARS		
YR	THIS AWARD	CUMULATIVE TOTALS
1	\$1,163,458	\$1,163,458

* Recommended future year total cost support, subject to the availability of funds and satisfactory progress of the project.

Fiscal Information:

Document Number:	UFD008674A
PMS AccountType:	P(Subaccount)
Fiscal Year:	2025

IC	CAN	2025
FD	699H102	\$1,163,458

* Recommended future year total cost support, subject to the availability of funds and satisfactory progress of the project.

FDA Administrative Data:

PCC: HFP01 / OC: 4141 / Processed: 08/01/2025

SECTION II – PAYMENT/HOTLINE INFORMATION – 1U18FD008674-01

Acceptance of this award including the "Terms and Conditions" is acknowledged by the recipient when funds are drawn down or otherwise obtained from the grant payment system.

Grant payments will be made available through the DHHS Payment Management System (PMS). Please go to <https://pms.psc.gov/> to find more information on user access, payment, reporting and FAQs.

Inquiries should be directed to:

ONE-DHHS—the PMS Help Desk, providing assistance to all system users. Support is available Monday - Friday from 7 a.m. to 9 p.m. ET (except Federal Holidays): 1-877-614-5533 or email PMSSupport@psc.gov.

The HHS Inspector General (IG) maintains a toll-free telephone number, 1-800-447-8477, for receiving information concerning fraud, waste, or abuse under grants and cooperative agreements. Such reports are kept confidential, and callers may decline to give their names if they choose to remain anonymous.

SECTION III – TERMS AND CONDITIONS – 1U18FD008674-01

Acceptance of this award including the "Terms and Conditions" is acknowledged by the recipient when funds are drawn down or otherwise obtained from the grant payment system.

Failure to adhere and comply with the terms and conditions of award, may result in disallowances, enforcement actions such suspension, termination, withholding of support and/or conversion to a reimbursement payment method.

This award is based on the application submitted to, and as approved by, FDA on the above-title project and is subject to the terms and conditions incorporated either directly or by reference in the following:

- a. The grant program legislation and program regulation cited in this Notice of Grant Award.
- b. The restrictions on the expenditure of federal funds in appropriations acts to the extent those restrictions are pertinent to the award.
- c. 2 CFR Part 200 and 45 CFR Part 75, currently in effect or implemented during the period of the award.
- d. The HHS Grants Policy Statement, including addenda in effect as of the beginning date of the budget period.
- e. Federal Award Performance Goals: As required by the periodic report in the RPPR or in the final progress report when applicable.
- f. The Funding Opportunity Announcement in which this award is issued under.
- g. This award notice, INCLUDING THE TERMS AND CONDITIONS CITED BELOW.

This award has been assigned the Federal Award Identification Number (FAIN) U18FD008674. Recipients must document the assigned FAIN on each consortium/subaward issued under this award.

Expanded Authorities:

This award is not covered under Expanded Authorities. Carry over of an unobligated balance into the next budget period requires Grants Management Officer prior approval. All no cost extension requests require prior approval. Please see section Prior Approval on Prior Approval requirements.

Reporting Requirements:

All FDA grants require both Financial and Performance reporting.

Financial Reporting:

A. Financial Expenditure Reports

A required Federal Financial Report (FFR) must be submitted annually. All annual FFRs must be submitted electronically using the Payment Management System (PMS). This includes all initial FFRs being prepared for submission and any revised FFRs being submitted or re-submitted to FDA. Paper expenditure/FFR reports will not be accepted.

Annual FFRs must be submitted for each budget period no later than 90 days after the end of the calendar quarter in which the budget period ended. The reporting period for an annual FFR will be that of the budget period for the particular grant; however, the actual submission date is based on the calendar quarter. If a grant is under expanded authorities, the recipient must indicate the carryover amount in Section 12. Remarks of the annual FFR.

If the budget period end date falls within:	then annual FFR is due by:
January, February, March	June 30 th
April, May, June	September 30 th
July, August, September	December 31 st
October, November, December	March 31 st

Performance Progress Reporting:

When multiple years (more than one budget period) are involved, recipients will be required to submit the Research Performance Progress Report (RPPR) annually as required in the Notice of Award. Annual RPPRs must be submitted using the RPPR module in eRA Commons. The annual RPPR must include a detailed budget. Annual RPPRs are due no later than 60 days prior to the start of the next budget period.

Failure to submit timely reports may affect future funding. Additional Financial and Performance Progress reports may be required for this award. Any additional reporting requirements will be listed under Section

IV – Special Terms and Condition of the Notice of Award.

Salary Caps:

None of the funds in this award shall be used to pay the salary of an individual at a rate in excess of the current Executive Level II of the Federal Executive Pay Scale.

Certificates of Confidentiality – 42 U.S.C. 241(d)

Recipients are responsible for complying with all requirements to protect the confidentiality of identifiable, sensitive information that is collected or used in biomedical, behavioral, clinical, or other research (including research on mental health and research on the use and effect of alcohol and other psychoactive drugs) funded wholly or in part by the Federal Government. See 42 U.S.C. 241(d). All research funded by FDA, in whole or in part, that is within the scope of these requirements is deemed to be issued a "Certificate of Confidentiality" through these Terms and Conditions. Certificates issued in this manner will not be issued as a separate document.

Recipients are expected to ensure that any investigator or institution not funded by FDA who receives a copy of identifiable, sensitive information protected by these requirements, understand they are also subject to the requirements of 42 U.S.C. 241(d). Recipients are also responsible for ensuring that any subrecipient that receives funds to carry out part of the FDA award involving a copy of identifiable, sensitive information protected by these requirements understand they are also subject to subsection 42 U.S.C. 241(d).

Acknowledgment of Federal Support:

When issuing statements, press releases, publications, requests for proposal, bid solicitations and other documents –such as tool-kits, resource guides, websites, and presentations (hereafter "statements")– describing the projects or programs funded in whole or in part with FDA federal funds, the recipient must clearly state:

1. the percentage and dollar amount of the total costs of the program or project funded with federal money; and,
2. the percentage and dollar amount of the total costs of the project or program funded by non-governmental sources.

When issuing statements resulting from activities supported by FDA financial assistance, the recipient entity must include an acknowledgement of federal assistance using one of the following statements.

If the FDA Grant or Cooperative Agreement is NOT funded with other non-governmental sources:

This [project/publication/program/website, etc.] [is/was] supported by the Food and Drug Administration (FDA) of the U.S. Department of Health and Human Services (HHS) as part of a financial assistance award [FAIN] totaling \$XX with 100 percent funded by FDA/HHS. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by FDA/HHS, or the U.S. Government.

If the FDA Grant or Cooperative Agreement IS partially funded with other nongovernmental sources:

This [project/publication/program/website, etc.] [is/was] supported by the Food and Drug Administration (FDA) of the U.S. Department of Health and Human Services (HHS) as part of a financial assistance award [FAIN] totaling \$XX with XX percentage funded by FDA/HHS and \$XX amount and XX percentage funded by non-government source(s). The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by FDA/HHS, or the U.S. Government.

The federal award total must reflect total costs (direct and indirect) for all authorized funds (including supplements and carryover) for the total competitive segment up to the time of the public statement. Any amendments by the recipient to the acknowledgement statement must be coordinated with FDA. If the recipient plans to issue a press release concerning the outcome of activities supported by FDA financial assistance, it should notify FDA in advance to allow for coordination.

Additional prior approval requirements pertaining to Acknowledgment of Federal Support, publications, press statements, etc. may be required, and if applicable, will be listed under Section IV – Special Terms and Condition of the Notice of Award.

Prior Approval:

All prior approval requests must be submitted using the Prior Approval module in eRA Commons. Any requests involving budgetary issues must include a new proposed budget and a narrative justification of the requested changes. If there are any questions regarding the need or requirement for prior approval for any activity or cost, the recipient is to contact the assigned Grants Management Specialist prior to expenditure of funds.

For grant awards not covered under Expanded Authorities, Carryover and No Cost Extension (NCE) requests will require prior approval. All Carryover and NCE requests should be submitted using the Prior Approval module in eRA Commons. ****Please review the section on Expanded Authorities to determine if this award is covered/not covered under Expanded Authorities and whether prior approval is needed for carryover and no cost extension requests.****

The following activities require prior approval from FDA on all awards:

1. Change in Recipient Organization
2. Significant Rebudgeting
3. Change in Scope or Objectives
4. Deviation from Terms and Conditions of Award
5. Change in Key Personnel which includes replacement of the PD/PI or other key personnel as specified on the NoA.
6. Disengagement from the project for more than three months, or a 25 percent reduction in time devoted to the project, by the approved PD/PI. No individual may be committed to more than 100% professional time and effort. In the event that an individual's commitment exceeds 100%, the recipient must make adjustments to reduce effort. For FDA-sponsored projects, significant reductions in effort (i.e., in excess of 25% of the originally proposed level of effort) for the PD/PI and key personnel named on named on this Notice of Award must receive written prior approval from FDA.

Additional prior approval requirements may be required for this award, and if applicable, will be listed under Section IV – Special Terms and Condition of the Notice of Award.

Audits and Monitoring:**Audit Requirements:**

1. Recipients of Federal funds are subject to annual audit requirements as specified in 45 CFR 75.501 (<https://www.ecfr.gov/cgi-bin/retrieveECFR?gp=1&SID=8040c4036b962cc9d75c3638dedce240&ty=HTML&h=L&r=PART&n=p45.1.75#se45.1.75.1501>). Recipients should refer to this regulation for the current annual Federal fund expenditure threshold level which requires audit.
2. Foreign recipients are subject to the same audit requirements as for-profit organizations (specified in 45 CFR 75.501(h) through 75.501(k)).
3. For-profit and foreign entities can email their audit reports to AuditResolution@hhs.gov or mail them to the following address:

U.S. Department of Health and Human Services
Audit Resolution Division, Room 549D
Attention: Robin Aldridge, Director
200 Independence Avenue, SW
Washington, DC 20201

Monitoring:

Recipients are responsible for managing the day-to-day operations of grant-supported activities using their established controls and policies, as long as they are consistent with Federal, DHHS and FDA requirements. However, to fulfill their role in regard to the stewardship of Federal funds, FDA monitors our grants to identify potential problems and areas where technical assistance might be necessary. This active monitoring is accomplished through review of reports and correspondence from the recipient, audit reports, site visits, and other information available to FDA.

1. **Desk review:** FDA grants monitoring specialists will periodically reach out to recipients to request information for the completion of desk reviews. Requested information may include:
 - Policies and procedures
 - List of grant expenditures
 - Accounting records
 - Supporting documents (e.g., invoices, receipts, paystubs, timesheets, contracts, etc.)
 - Financial statements
 - Audit reports
 - Other related documentation
2. **Site visits:** FDA will conduct site visits when necessary and will notify the recipient with reasonable advance notice of any such visit(s).
3. **Foreign entities:** All Foreign entities are subject to the same monitoring requirements as domestic entities. Foreign entities covered under immunity Executive Orders will provide supporting documents for monitoring requirements unless such an action is a violation of the Executive Orders. Recipients may discuss with the FDA to come up with an alternate approach to satisfy the award monitoring requirements.

All recipients will make reasonable efforts to resolve issues found, including audit findings. Successful resolutions to issues are important as they are part of the grant performance review. All recipients are responsible for submitting all requested information in an expeditious manner. **Failure to submit timely reports and/or respond to inquiries from FDA may affect future funding or enforcement actions, including withholding, or conversion to a reimbursement payment method.**

Financial Conflict of Interest (FCOI):

This award is subject to the Financial Conflict of Interest (FCOI) regulation at 42 CFR Part 50 Subpart F.

Closeout Requirements (when applicable):

A Final Research Performance Progress Report (FRPPR), Final Invention Statement (FIS) HHS-568 (if applicable), Tangible Personal Property Report SF-428 (if applicable), and Statement of Disposition of Equipment (if applicable) must be submitted within 120 days after the expiration date of the project period. All closeout documents must be submitted electronically in eRA Commons.

The Final Federal Financial Report (FFFR) SF-425 must be submitted in the Payment Management System (PMS) within 120 days after the expiration date of the project period. Recipients have 90 days after the project period end date to liquidate all obligations in PMS. All obligations must be liquidated prior to the submission of the Final FFR. The Final FFR must indicate the exact balance of unobligated funds and may not reflect unliquidated obligations. There must be no discrepancies between the Final FFR expenditure data and FFR cash transaction data in the Payment Management System (PMS). The expended funds reported on the Final FFR must exactly match the disbursements and the charge advances in PMS. It is the recipient's responsibility to reconcile reports submitted to PMS and to the FDA.

Program Income:

The recipient is required to report any Program Income generated during the Project Period of this grant. Except for royalty income generated from patents and inventions, the amount and disposition of Program Income must be identified on lines 10 (l), (m), (n), and (o) of the recipient's Federal Financial Report (FFR) SF-425.

Examples of Program Income include (but are not limited to): fees for services performed during the grant or sub-grant period, proceeds from sale of tangible personal or real property, usage or rental fees, patent or

copyright royalties, and proceeds from the sale of products and technology developed under the grant.

Any Program Income generated during the Project Period of this grant by the recipient or sub-recipient will be treated as identified below.

Treatment of Program Income:
Additional Costs

Prohibition on certain telecommunications and video surveillance services or equipment:

(a) As described in CFR 200.216, recipients and subrecipients are prohibited to obligate or spend grant funds (to include direct and indirect expenditures as well as cost share and program) to:

- (1) Procure or obtain,
 - (2) Extend or renew a contract to procure or obtain; or
 - (3) Enter into contract (or extend or renew contract) to procure or obtain equipment, services, or systems that use covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology as part of any system. As described in Pub. L. 115-232, section 889, covered telecommunications equipment is telecommunications equipment produced by Huawei Technologies Company or ZTE Corporation (or any subsidiary or affiliate of such entities).
- i. For the purpose of public safety, security of government facilities, physical security surveillance of critical infrastructure, and other national security purposes, video surveillance and telecommunications equipment produced by Hytera Communications Corporation, Hangzhou Hikvision Digital Technology Company, or Dahua Technology Company (or any subsidiary or affiliate of such entities).
 - ii. Telecommunications or video surveillance services provided by such entities or using such equipment.
 - iii. Telecommunications or video surveillance equipment or services produced or provided by an entity that the Secretary of Defense, in consultation with the Director of the National Intelligence or the Director of the Federal Bureau of Investigation, reasonably believes to be an entity owned or controlled by, or otherwise, connected to the government of a covered foreign country.

Other:

This award is subject to the requirements of 2 CFR Part 25 for institutions to maintain an active registration in the System of Award Management (SAM). Should a consortium/subaward be issued under this award, a requirement for active registration in SAM must be included.

In accordance with the regulatory requirements provided at 45 CFR 75.113 and Appendix XII to 45 CFR Part 75, recipients that have currently active Federal grants, cooperative agreements, and procurement contracts with cumulative total value greater than \$10,000,000 must report and maintain information in the System for Award Management (SAM) about civil, criminal, and administrative proceedings in connection with the award or performance of a Federal award that reached final disposition within the most recent five-year period. The recipient must also make semiannual disclosures regarding such proceedings. Proceedings information will be made publicly available in the designated integrity and performance system (currently the Federal Awardee Performance and Integrity Information System (FAPIIS)). Full reporting requirements and procedures are found in Appendix XII to 45 CFR Part 75.

You must administer your project in compliance with federal civil rights laws that prohibit discrimination on the basis of race, color, national origin, disability, age and, in some circumstances, religion, conscience, and sex (including sex identity, sexual orientation, and pregnancy). This includes taking reasonable steps to provide meaningful access to persons with limited English proficiency and providing programs that are accessible to and usable by persons with disabilities. The HHS Office for Civil Rights provides guidance on complying with civil rights laws enforced by HHS. Please see <https://www.hhs.gov/civil-rights/for-providers/provider-obligations/index.html> and <https://www.hhs.gov/civil-rights/for-individuals/nondiscrimination/index.html>

- You must take reasonable steps to ensure that your project provides meaningful access to persons with limited English proficiency. For guidance on meeting your legal obligation to take reasonable steps to ensure meaningful access to your programs or activities by limited English proficient individuals, see <https://www.hhs.gov/civil-rights/for-individuals/special-topics/limited-english-proficiency/fact-sheet-guidance/index.html> and <https://www.lep.gov>.
- For information on your specific legal obligations for serving qualified individuals with disabilities, including providing program access, reasonable modifications, and taking appropriate steps to

provide effective communication, see <http://www.hhs.gov/ocr/civilrights/understanding/disability/index.html>.

- HHS funded health and education programs must be administered in an environment free of sexual harassment, see <https://www.hhs.gov/civil-rights/for-individuals/sex-discrimination/index.html>.
- For guidance on administering your project in compliance with applicable federal religious nondiscrimination laws and applicable federal conscience protection and associated anti-discrimination laws, see <https://www.hhs.gov/conscience/conscience-protections/index.html> and <https://www.hhs.gov/conscience/religious-freedom/index.html>.

SECTION IV – FD Special Terms and Condition – 1U18FD008674-01

The advancement of funding for this award is contingent on all awardees attending a kickoff meeting where representatives from the U.S. Food and Drug Administration (FDA) will request additional information to confirm all funding is aligned with the scope of this research study. Awardees will be provided the opportunity to update their funding structure, if needed, based on this additional information.

Specifically, recipients must ensure:

- No funding is being used for laboratory analysis, as all laboratory analysis will be conducted by the FDA, consistent with the Notice of Funding Opportunity: The assigned FDA PO and SMEs will be substantially involved in the coordination of food sampling, analysis, and data collection efforts. Food samples will be analyzed by FDA in FDA laboratories.
- All activities and third-party contractor support is fully defined to ensure all activities funded by the FDA are directly aligned with the goals of the study as provided in the Notice of Funding Opportunity:
The goals of this funding opportunity are to:
 1. Identify contaminants (e.g., heavy metals) present in school meals.
 2. Promote whole food offerings and minimize the use of foods commonly considered ultra-processed,
 3. Measure potential changes in contaminant levels and nutritional content pre- and post-intervention.

Applicable Regulatory Provisions. Prior to October 1, 2025, this award is subject to 45 C.F.R. 75 except for eight flexibilities from 2 C.F.R. 200 adopted by HHS on October 1, 2024. After October 1, 2025, this award will be subject to any applicable provisions of 2 C.F.R. 200 and 2 C.F.R. 300.

Termination. Prior to October 1, 2025, this award is subject to the termination provisions at 45 C.F.R. 75.372. Starting on October 1, 2025, this award is subject to the termination provisions at 2 C.F.R. 200.340. Pursuant to 2 C.F.R. 200.340, the recipient agrees by accepting this award that continued funding for the award is contingent upon the availability of appropriated funds, recipient satisfactory performance, compliance with the Terms and Conditions of the award, and a decision by the agency that the award continues to effectuate program goals or agency priorities.

By accepting this award, including the obligation, expenditure, or drawdown of award funds, recipient certifies as follows:

Recipient is compliant with Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. §§ 1681 et seq., including the requirements set forth in Presidential Executive Order 14168 titled Defending Women From Gender Ideology Extremism and Restoring Biological Truth to the Federal Government, and Title VI of the Civil Rights Act of 1964, 42 U.S.C. §§ 2000d et seq., and Recipient will remain compliant for the duration of the Agreement.

The above requirements are conditions of payment that go the essence of the Agreement and are therefore material terms of the Agreement.

Payments under the Agreement are predicated on compliance with the above requirements, and therefore Recipient is not eligible for funding under the Agreement or to retain any funding under the Agreement absent compliance with the above requirements.

Recipient acknowledges that this certification reflects a change in the government's position regarding the materiality of the foregoing requirements and therefore any prior payment of similar claims does not reflect the materiality of the foregoing requirements to this Agreement.

Recipient acknowledges that a knowing false statement relating to Recipient's compliance with the above requirements and/or eligibility for the Agreement may subject Recipient to liability under the False Claims Act, 31 U.S.C. § 3729, and/or criminal liability, including under 18 U.S.C. §§ 287 and 1001.

By applying for or accepting federal funds from HHS, recipients certify compliance with all federal antidiscrimination laws and these requirements and that complying with those laws is a material condition of receiving federal funding streams. Recipients are responsible for ensuring subrecipients, contractors, and partners also comply.

SPECIAL CONDITIONS

Revised Budget

Recipient must work with the assigned FDA Program Official (PO) and Grants Management Specialist (GMS) to revise and submit the SF 424 Budget and Budget Justification Narrative. All responses to award terms and conditions must be submitted as PDF documents in eRA Commons. For more information on how to respond to tracked terms and conditions please refer to [View Terms Tracking Details Screen for Grantees](#).

DUE DATE	TASK NAME	DUE DATE STATUS	DECISION DATE
09/02/2025	Submit a revised budget.	Unresolved	

Documentation of Eligibility

Eligibility for funding is limited to schools that actively participate in the National School Lunch Program (NSLP), including both public and nonprofit private schools. Recipient must submit documentation of eligibility. All responses to award terms and conditions must be submitted as PDF documents in eRA Commons. For more information on how to respond to tracked terms and conditions please refer to [View Terms Tracking Details Screen for Grantees](#).

DUE DATE	TASK NAME	DUE DATE STATUS	DECISION DATE
09/02/2025	Submit documentation.	Unresolved	

Direct inquiries regarding fiscal, grants policy, procedures and/or administrative matters to the grants management specialist listed on page one of the Notice of Award (NoA).

Direct inquiries regarding scientific, technical and programmatic issues to the program official listed on page one of the Notice of Award (NoA).

All formal correspondence/reports regarding the grant should be signed by an authorized institutional official and the Principal Investigator and should be sent to the attention of the grants management specialist, unless otherwise explicitly directed.



Meeting Type Charter School Authority Governing Board –
Regular Meeting

Meeting Date September 16, 2025

Agenda Request Form City of Cape Coral

Title:

CSA Resolution 20-25

Summary:

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, ratifying and approving the Speech Language Pathology Contract with Sandhill Speech and Language Services, LLC, to provide contract personnel to the Oasis Charter Schools for the 2025-2026 school year, in the annual amount of \$125,000; authorizing the Superintendent to execute the contract, purchase order(s) and any other related documents; providing for an effective date.

Department: Charter School Authority

Annual Dollar Value: \$125,000

Fund: General Fund

Duration: One year ending on June 1, 2026

Procurement Methodology: Exempt

Requested Action: Approve or Deny

Additional Information:

Florida's IEP laws require schools to develop an individualized written plan, the IEP for students with disabilities. The Charter School posted a position for a language professional from April-June 2025, but it did not attract any applicants.

After evaluation of different firms, Sandhill Speech and Language LLC was contracted with an estimated amount of \$90,000. In School Year 2025-2026, the annual spend is estimated to be \$125,000.

If approved, the unit price contract will be for an estimated amount of \$125,000 for the school year 2025-2026.

This procurement is Exempt from the procurement process, governed by Section 2-141(b)(12) Health services involving, examination, diagnosis, treatment, prevention, medical consultation, or administration.

Strategic Plan Alignment:

Is this a strategic decision? YES

If Yes, Priority Goals Supported are listed below:

- ☐ Strategic Goal #1: Student Achievement
- ☒ Strategic Goal #2: Continuous Improvement
- ☐ Strategic Goal #3: Community Engagement

Prepared By:

Wanda Roop (MR)

CSA RESOLUTION 20 – 25

A RESOLUTION OF THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA, RATIFYING AND APPROVING THE SPEECH LANGUAGE PATHOLOGY CONTRACT WITH SANDHILL SPEECH AND LANGUAGE SERVICES, LLC, TO PROVIDE CONTRACT PERSONNEL TO THE OASIS CHARTER SCHOOLS FOR THE 2025-2026 SCHOOL YEAR, IN THE ANNUAL AMOUNT OF \$125,000; AUTHORIZING THE SUPERINTENDENT TO EXECUTE THE CONTRACT, PURCHASE ORDER(S) AND ANY OTHER RELATED DOCUMENTS; PROVIDING FOR AN EFFECTIVE DATE.

WHEREAS, the State of Florida requires schools to develop an individualized written plan for those students who required an Individualized Education Plan (“IEP”); and

WHEREAS, the Oasis Charter School posted a position for a language professional from April to June 2025, however no applications were received; and

WHEREAS, this procurement is exempt from the procurement process pursuant to Section 2-141(b)(12), as it states, health services involving examination, diagnosis, treatment, prevention, medical consultation or administration; and

WHEREAS, the Superintendent recommends that the Cape Coral Charter School Authority Governing Board ratify and approve the Speech Language Pathology Contract with Sandhill Speech and Language Services, LLC, to provide contract personnel to the Oasis Charter Schools for the 2025-2026 school year, in the annual amount of \$125,000.

NOW, THEREFORE, BE IT RESOLVED BY THE CAPE CORAL CHARTER SCHOOL GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA:

Section 1. The Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, hereby ratify and approve the Speech Language Pathology Contract with Sandhill Speech and Language Services, LLC, to provide contract personnel to the Oasis Charter Schools for the 2025-2026 school year, in the annual amount of \$125,000. A copy of the Contract is attached hereto as Exhibit 1.

Section 2. The Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, hereby authorizes the Superintendent to execute the contract, purchase order(s) and any other related documents.

Section 3. This resolution shall take effect immediately upon its adoption.

ADOPTED BY THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA AT THEIR REGULAR SESSION THIS _____ DAY OF _____, 2025.

KRISTIFER JACKSON, CHAIR

VOTE OF MAYOR AND COUNCILMEMBERS:

JACKSON _____
ATISELE _____
KATINE _____
MICHAELS _____

SANTOS _____
KILRAINE _____

ATTESTED TO AND FILED IN MY OFFICE THIS _____ DAY OF _____,
2025.

APPROVED AS TO FORM:

ALEKSANDR BOKSNER
CITY ATTORNEY



CSA res/Sandhill Speech

RECORDING SECRETARY

Sandhill
#4930

SPEECH-LANGUAGE PATHOLOGY CONTRACT

FOR THE 2025-2026 SCHOOL YEAR

Sandhill Speech and Language Services, LLC (hereinafter referred to as "Company") agrees to provide Contracted Personnel to Oasis Charter Schools - to include Oasis Elementary South, Oasis Middle School, and Oasis High School (hereinafter referred to as "Schools"). Services will be provided during the 2025-2026 school year according to the following schedule: **August 11, 2025 to June 1, 2026.**

A. The Company's Contracted Personnel agree to meet all of the performance requirements as required by the Schools and would serve the Schools in the following capacities:

- ❖ A diagnostician to complete observations/screenings and evaluations of students with suspected speech/language difficulties and completing written reports as required by the established procedures in the district.
- ❖ A provider of speech/language therapy services based on the individual student's evaluation results and the planned intervention goals in the student's IEP.
- ❖ Responsible person for completing state and county required paperwork and procedures.
- ❖ Developer of IEPs of students for the current school year reflecting the progress made during the year and the goals for the upcoming school year.
- ❖ As a source of new methods and materials which promote speech and language development.
- ❖ As an educator of faculty/staff pertaining to speech and language disorders.
- ❖ Analyze and engineer environments to increase opportunities for communication inside the classroom while collaborating with the teacher.
- ❖ As a leader and cooperating member of IEP teams resulting in the development and implementation of IEPs during parent conferences.
- ❖ As a referral agent for medical, audiological, counseling, and other services beyond the scope of training.
- ❖ As a cooperating member of student support teams providing interventions where appropriate preceding the referral for special education.

B. Number of Hours, Service Allocation and Scope of Services, Workdays, and Restrictions of Company's Contracted Personnel

Company's Contracted Personnel will be expected to work sufficient hours to fulfill time requirements as established by students' IEPs and General Education Speech Schedules, and the Schools will be billed accordingly for the hours worked by the Company's Contracted Personnel.

- ❖ **Company's Contracted Personnel will provide up to 36 hours of direct and indirect services per week for a caseload of up to 68 students. If the caseload increases to exceed 68 students, an addendum to this contract outlining revised hours and caseload maximums shall be created and agreed upon between the School and the Company.**
- ❖ **Service Allocation and Scope of Services**
 - **Company's Contracted Personnel shall dedicate approximately 60% of contracted service hours to providing direct services to students.** These services may include, but are not limited to:
 - Individual and/or small-group pull-out or push-in speech-language therapy sessions as outlined in student IEPs or General Education Speech Improvement Plans
 - Administration of screeners and/or assessments related to speech and language needs
 - In-class observations of students with suspected or confirmed speech and language needs
 - **Company's Contracted Personnel shall dedicate approximately 40% of contracted service hours to providing indirect services to students.** These services may include, but are not limited to:
 - Scheduling of and attendance at required meetings, including IEP, MTSS, eligibility, re-evaluation, and initial evaluation meetings

- Direct and/or virtual consultation and communication with teachers, parents, and other service providers
- Preparation of therapy materials and lesson planning
- Completion of documentation of services and progress reports
- Compiling information for and composing IEPs, General Education Speech Improvement Plans, Re-Evaluations, Initial Evaluations, and referrals to district personnel and/or other providers
- Printing, copying, scanning, uploading, and/or filing of required paperwork
- Participation in professional development or school-based training sessions
- The percentages outlined above are intended as a general framework. The Schools and the Company acknowledge that service needs may fluctuate based on the academic calendar, student needs and attendance, or other factors.
- ❖ Company's Contracted Personnel will complete a time log each month that will be available to the Schools.
- ❖ Company's Contracted Personnel will work a workday IF the workday falls on a normal contract day.
- ❖ Company's Contracted Personnel will not attend meetings not directly related to services provided as this is an unnecessary expense for the Schools. Company's Contracted Personnel will attend meetings related to speech if possible, and the Schools will be billed accordingly.
- ❖ Company's Contracted Personnel will not perform bus duty, lunch duty, car duty, etc.
- ❖ Company's Contracted Personnel will not be required to provide homebound services for children due to insurance limitations.

C. Hourly rates are as follows:

- ❖ **The standard hourly rate is \$75.00 per hour of contracted service.**
- ❖ The Schools will be billed for any hours worked by the Company's Contracted Personnel for tasks including, but not limited to, the following: direct therapy services, therapy preparation, data collection/note writing, parent and teacher consultations and communication, meetings, billing, and paperwork.

D. Insurance

Association Member Benefits Advisors, LLC.
 In CA dba Assn. Member Benefits & Insurance Agency
 P.O. Box 14576
 Des Moines, IA 50306-3576
 1-800-375-2764

E. Contracted SLPs and SLPAs will be licensed by the Florida Department of Health.

F. Services/Equipment

The Schools would be expected to provide the following equipment/services:

- ❖ Convenient access to paper, ink, and printing services, as needed for therapy materials and/or required paperwork.
- ❖ Convenient access to electronic programs necessary for scheduling, communication, and all required report writing.
- ❖ A secure, private location to hold therapy sessions and meetings, as needed.
- ❖ Training in all local policies, procedures, and IEP programs used by the district for which the Schools will be billed the current hourly rate.

G. Invoices

- ❖ Invoices will be emailed or turned in at the end of each month. Payment for services is due by the 10th day of the following month.

H. Termination of Contract

- ❖ The Company or the Schools, reserves the right to terminate this contract with a 30-day notice in writing.

I. Right-to-Hire

- ❖ The Schools may hire the Company's Contracted Personnel as a direct employee or independent contractor at any time within the timeframe of this contract, subject to a conversion fee of \$7000.00, which will be immediately due and payable to the Company.

J. This document will become a lawful contract by the affixing of the appropriate signatures below.

Sara Nagy, M.S., CCC-SLP
Signature (Representative of Sandhill
Speech and Language Services, LLC)

Sara Nagy, M.S., CCC-SLP
Printed Name (Representative of Sandhill
Speech and Language Services, LLC)

7/2/2025
Date

J. Collins
Signature (Representative of Oasis Charter Schools)

J. COLLINS
Printed Name (Representative of Oasis Charter Schools)

7.2.25
Date

Sandhill #4930

SPEECH-LANGUAGE PATHOLOGY CONTRACT **FOR THE 2025-2026 SCHOOL YEAR**

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- ❖ A diagnostician to complete observations/screenings and evaluations of students with suspected speech/language difficulties and completing written reports as required by the established procedures in the district.
- ❖ A provider of speech/language therapy services based on the individual student's evaluation results and the planned intervention goals in the student's IEP.
- ❖ Responsible person for completing state and county required paperwork and procedures.
- ❖ Developer of IEPs of students for the current school year reflecting the progress made during the year and the goals for the upcoming school year.
- ❖ As a source of new methods and materials which promote speech and language development.
- ❖ As an educator of faculty/staff pertaining to speech and language disorders.
- ❖ Analyze and engineer environments to increase opportunities for communication inside the classroom while collaborating with the teacher.
- ❖ As a leader and cooperating member of IEP teams resulting in the development and implementation of IEPs during parent conferences.
- ❖ As a referral agent for medical, audiological, counseling, and other services beyond the scope of training.
- ❖ As a cooperating member of student support teams providing interventions where appropriate preceding the referral for special education.

B. Number of Hours, Service Allocation and Scope of Services, Workdays, and Restrictions of Company's Contracted Personnel

Company's Contracted Personnel will be expected to work sufficient hours to fulfill time requirements as established by students' IEPs and General Education Speech Schedules, and the Schools will be billed accordingly for the hours worked by the Company's Contracted Personnel.

- ❖ **Company's Contracted Personnel will provide up to 36 hours of direct and indirect services per week for a caseload of up to 68 students. If the caseload increases to exceed 68 students, an addendum to this contract outlining revised hours and caseload maximums shall be created and agreed upon between the School and the Company.**
- ❖ **Service Allocation and Scope of Services**
 - **Company's Contracted Personnel shall dedicate approximately 60% of contracted service hours to providing direct services to students.** These services may include, but are not limited to:
 - Individual and/or small-group pull-out or push-in speech-language therapy sessions as outlined in student IEPs or General Education Speech Improvement Plans
 - Administration of screeners and/or assessments related to speech and language needs
 - In-class observations of students with suspected or confirmed speech and language needs
 - **Company's Contracted Personnel shall dedicate approximately 40% of contracted service hours to providing indirect services to students.** These services may include, but are not limited to:
 - Scheduling of and attendance at required meetings, including IEP, MTSS, eligibility, re-evaluation, and initial evaluation meetings

- Direct and/or virtual consultation and communication with teachers, parents, and other service providers
- Preparation of therapy materials and lesson planning
- Completion of documentation of services and progress reports
- Compiling information for and composing IEPs, General Education Speech Improvement Plans, Re-Evaluations, Initial Evaluations, and referrals to district personnel and/or other providers
- Printing, copying, scanning, uploading, and/or filing of required paperwork
- Participation in professional development or school-based training sessions
- The percentages outlined above are intended as a general framework. The Schools and the Company acknowledge that service needs may fluctuate based on the academic calendar, student needs and attendance, or other factors.
- ❖ Company's Contracted Personnel will complete a time log each month that will be available to the Schools.
- ❖ Company's Contracted Personnel will work a workday IF the workday falls on a normal contract day.
- ❖ Company's Contracted Personnel will not attend meetings not directly related to services provided as this is an unnecessary expense for the Schools. Company's Contracted Personnel will attend meetings related to speech if possible, and the Schools will be billed accordingly.
- ❖ Company's Contracted Personnel will not perform bus duty, lunch duty, car duty, etc.
- ❖ Company's Contracted Personnel will not be required to provide homebound services for children due to insurance limitations.

C. Hourly rates are as follows:

- ❖ **The standard hourly rate is \$75.00 per hour of contracted service.**
- ❖ The Schools will be billed for any hours worked by the Company's Contracted Personnel for tasks including, but not limited to, the following: direct therapy services, therapy preparation, data collection/note writing, parent and teacher consultations and communication, meetings, billing, and paperwork.

D. Insurance

Association Member Benefits Advisors, LLC.
 In CA dba Assn. Member Benefits & Insurance Agency
 P.O. Box 14576
 Des Moines, IA 50306-3576
 1-800-375-2764

E. Contracted SLPs and SLPAs will be licensed by the Florida Department of Health.

F. Services/Equipment

The Schools would be expected to provide the following equipment/services:

- ❖ Convenient access to paper, ink, and printing services, as needed for therapy materials and/or required paperwork.
- ❖ Convenient access to electronic programs necessary for scheduling, communication, and all required report writing.
- ❖ A secure, private location to hold therapy sessions and meetings, as needed.
- ❖ Training in all local policies, procedures, and IEP programs used by the district for which the Schools will be billed the current hourly rate.

G. Invoices

- ❖ Invoices will be emailed or turned in at the end of each month. Payment for services is due by the 10th day of the following month.

H. Termination of Contract

- ❖ The Company or the Schools, reserves the right to terminate this contract with a 30-day notice in writing.

I. Right-to-Hire

- ❖ The Schools may hire the Company's Contracted Personnel as a direct employee or independent contractor at any time within the timeframe of this contract, subject to a conversion fee of \$7000.00, which will be immediately due and payable to the Company.

J. This document will become a lawful contract by the affixing of the appropriate signatures below.

Sara Nagy, MS, CCC-SLP
Signature (Representative of Sandhill
Speech and Language Services, LLC)

Sara Nagy, M.S., CCC-SLP
Printed Name (Representative of Sandhill
Speech and Language Services, LLC)

7/2/2025
Date

J. Collins
Signature (Representative of Oasis Charter Schools)

J. COLLINS
Printed Name (Representative of Oasis Charter Schools)

7.2.25
Date



Meeting Type Charter School Authority Governing Board –
Regular Meeting

Meeting Date September 16, 2025

Agenda Request Form City of Cape Coral

Title:

CSA Resolution 21-25

Summary:

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, acknowledging the status of certain instructional personnel and the notice required to parents and guardians as set forth in Section 1012.42 of the Florida Statutes; providing for an effective date.

Requested Action: Approve or Deny

Additional Information:

Strategic Plan Alignment:

Is this a strategic decision? YES

If Yes, Priority Goals Supported are listed below:

- ☐ Strategic Goal #1: Student Achievement
- ☒ Strategic Goal #2: Continuous Improvement
- ☐ Strategic Goal #3: Community Engagement

Prepared By:

Kimberly Bruns, City Clerk

A RESOLUTION OF THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA, ACKNOWLEDGING THE STATUS OF CERTAIN INSTRUCTIONAL PERSONNEL AND THE NOTICE REQUIRED TO PARENTS AND GUARDIANS AS SET FORTH IN SECTION 1012.42 OF THE FLORIDA STATUTES; PROVIDING FOR AN EFFECTIVE DATE.

WHEREAS, Section 1012.42 of the Florida Statutes requires that all schools annually notify parents when a teacher is assigned teaching duties in a class outside the field in which the teacher is certified; and

WHEREAS, out-of-field assignments may occur for a variety of reasons, including teacher expertise in related subject area, evolving instructional needs, and the complex certification requirements in certain disciplines; and

WHEREAS, certain teachers at Oasis Charter Schools may be teaching out-of-field subject areas, in which they have not yet completed the full state certification requirements, including certification in areas such as English for Speakers of Other Languages, Exceptional Student Education, and Reading, however teachers are actively pursuing the necessary coursework and professional development to achieve the appropriate certification.

NOW, THEREFORE, BE IT RESOLVED BY THE CAPE CORAL CHARTER SCHOOL GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA:

Section 1. The Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, hereby acknowledges the certification status of certain instructional personnel and the requirement as set forth in Section 1012.42 of the Florida Statutes, which requires notification to parents and guardians regarding the out-of-field teaching assignments.

Section 2. The Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, hereby directs the Superintendent to provide the appropriate notifications are distributed in a timely manner, in accordance with state law and school policy.

Section 3. This resolution shall take effect immediately upon its adoption.

ADOPTED BY THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA AT THEIR REGULAR SESSION THIS _____ DAY OF _____, 2025.

KRISTIFER JACKSON, CHAIR

VOTE OF MAYOR AND COUNCILMEMBERS:

JACKSON _____
ATISELE _____
KATINE _____
MICHAELS _____

SANTOS _____
KILRAINE _____

ATTESTED TO AND FILED IN MY OFFICE THIS _____ DAY OF _____, 2025.

APPROVED AS TO FORM:

RECORDING SECRETARY



ALEKSANDR BOKSNER
CITY ATTORNEY



August 11, 2025

Dear Families,

Florida Statutes 1012.42, requires that schools each year notify parents about teachers in the school. Teachers are expected to meet many different requirements. Because all teachers have not yet met all of these requirements, we are identifying specific situations below.

Some teachers are teaching out of field. This means they are teaching a subject for which they have not yet met specific certification requirements including English for Speakers of Other Languages (ESOL). There are many reasons a teacher may be teaching out of field. Some subject areas have many requirements such as requiring certification in both regular education subjects and special education subjects. Also, some subject area teachers in secondary schools may be required to be certified as reading teachers as well as general education teachers. All of our teachers are working toward becoming certified in each of the required areas. Teachers teaching out of field are shown with the subject area(s) listed in the Out of Field column.

Oasis Elementary South have outstanding teachers, all of whom are carefully selected. We provide a variety of staff development activities each year to add to the skills and knowledge of our teachers. We are proud of the teachers that are here to serve your child, and we pledge to continue our efforts in meeting all the needs of the students.

A handwritten signature in purple ink, appearing to read "MaryBeth Grecsek".

Sincerely,
MaryBeth Grecsek

Teacher Last Name	Teacher First Name	Area of Certification*	Out of Field Subject
Canty	Eugenia	K-6	ESOL, Gifted
Figueredo	Shabely	Pre-K-3	ESOL, 5th Grade
Flynn	Kelsey	K-6, Reading, ESOL	Gifted
Frink	Carol	K-6, Reading, Ed. Leadership, Biology, School Principal	ESOL
Gault	Kimberly	Pre-K-3, Ed. Leadership	ESOL
Nelson	Kori	K-6, Pre-K-3	ESOL
Prieto	Jessica	K-6	ESOL
Stark	Angela	K-6	ESOL, Reading
Taylor	Laney	K-6	ESOL
Velasco	Andrea	K-6, Reading	ESOL
Wilson	Samantha	K-6, Reading	ESOL



START HERE. GO EVERYWHERE.

September 1, 2025

Dear Families,

Florida Statutes 1012.42 requires that schools each year notify parents about teachers in the school. Teachers are expected to meet many different requirements. Because all teachers have not yet met all of these requirements, we are identifying specific situations below.

Some teachers are teaching out of field. This means they are teaching a subject for which they have not yet met specific certification requirements including English for Speakers of Other Languages (ESOL). There are many reasons a teacher may be teaching out of field. Some subject areas have many requirements such as requiring certification in both regular education subjects and special education subjects. Also, some subject area teachers in secondary schools may be required to be certified as reading teachers as well as general education teachers. All of our teachers are working toward becoming certified in each of the required areas. Teachers teaching out of field are shown with the subject area(s) listed in the Out of Field column.

Oasis Elementary North have outstanding teachers, all of whom are carefully selected. We provide a variety of staff development activities each year to add to the skills and knowledge of our teachers. We are proud of the teachers that are here to serve your child, and we pledge to continue our efforts in meeting all the needs of the students.

Sincerely,
Kevin Brown

Teacher Last Name	Teacher First Name	Area of Certification* (*Also include long term substitute teachers)	Out of Field Subject
Cardwell	Amy	K-6	Gifted
Cloughen	Carrie	K-6	ESOL
Curasco	Jane	K-3	ESOL
Garrett	Carly	Business	Elem. Ed//ESOL
Klements	Amanda	K-6	ESOL
Pixley	Corey	K-6	ESOL
Toney	Ashley	K-6	Gifted

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239.283.4511

239.282.0376

TheOasisAdvantage.com

2817 SW 3rd Lane, Cape Coral, FL 33991



START **HERE.** GO **EVERYWHERE.**

August 25, 2025

Dear Families,

Florida Statutes 1012.42, requires that schools each year notify parents about teachers in the school. Teachers are expected to meet many different requirements. Because all teachers have not yet met all these requirements, we are identifying specific situations below.

Some teachers are teaching out of field. This means they are teaching a subject for which they have not yet met specific certification requirements including English for Speakers of Other Languages (ESOL). There are many reasons a teacher may be teaching out of field. Some subject areas have many requirements such as requiring certification in both regular education subjects and special education subjects. Also, some subject area teachers in secondary schools may be required to be certified as reading teachers as well as general education teachers. All our teachers are working toward becoming certified in each of the required areas. Teachers teaching out of field are shown with the subject area(s) listed in the Out of Field column.

Oasis Middle has outstanding teachers, all of whom are carefully selected. We provide a variety of staff development activities each year to add to the skills and knowledge of our teachers. We are proud of the teachers that are here to serve your child and we pledge to continue our efforts in meeting all the needs of the students.

Sincerely,



Donnie Hopper, Principal

Teacher Last Name	Teacher First Name	Area of Certification*	Out of Field Subject
DeWitt	Lisa	Elem. Ed., Health, ESOL	Math
Lukomski	Bridget	ESE, PE, Home Ec.	Science, ESOL
Tarabokija	Veronica	Elem. Ed., ESE, Lang. Arts	Social Studies
Velez	Jennifer	Elem. Ed.	Math

Out of Field for ESOL:

Jehan Abubakr	Tammy Bly	Bridget Bruton
Michelle Burkham	Jane Desroches	Jerry Harrington
Lindsey Koller	Mike Ruth	Natalie Sheldon
Amanda Stiffler	Kasie Wise	

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239.945.1999

239.540.7677

TheOasisAdvantage.com

3507 Oasis Blvd., Cape Coral, FL 33914



START HERE. GO EVERYWHERE.

August 1, 2025

Dear Families,

Florida Statutes 1012.42 requires that schools each year notify parents about teachers within our school that are teaching out of field. Teachers are expected to meet many different requirements for the courses they may teach. Because all teachers have not yet met all these requirements, we are identifying specific situations.

Out of field means a teacher is teaching a course for which they have not yet met specific certification requirements including English for Speakers of other Languages (ESOL). There are many reasons a teacher may be teaching out of field. Some courses have many requirements such as requiring certification both in regular subjects and special specific subjects. Also, some subject area teachers in secondary schools may be required to be certified as reading teachers as well as general education teachers. All our teachers are working toward becoming certified in their required areas. Teachers teaching out of field are shown below with the subject area(s) listed in the "Out of Field" column.

Oasis High School has outstanding teachers, all of whom are carefully selected. We provide a variety of professional development activities each year to add to the skills and knowledge of our teachers. We are proud of our teachers that are here to serve your child and we pledge to continue our efforts in meeting the needs of all our students.

Respectfully,
Jackie Corey
Principal

Teacher Last Name	Teacher First Name	Area of Certification	Out of Field Subject
Aley	Kristin	Elementary Education	American Sign Language
Basile	Lauren	English	ESOL
Bearman	Brice	Physical Education	ESOL
Brooks	Thomas	JROTC-Vocational	ESOL
Brown	Jeffrey	Business Education	ESOL
Buck	Kelly	Biology	ESOL
Bulkley	Celeste	Social Science/English	ESOL
Emerick	Andrew	Social Science	Business /ESOL
Eugenio	Savannah	Chemistry	ESOL
Godfrey	Rawson	Mathematics 6-12	ESOL
Haba	Frankie	Physical Education	Business/ESOL
Korchik	McKenna	Elementary Education	Business
Martin	Anna	Social Science	Math
Partizana	Vanessa	Social Science	Biology
Perez	Luis	Biology	Business
Plummer	Laura	English	Social Science/ESOL
Settle	Mike	English	ESOL

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239.541.1167

239.541.1590

OasisHighSchool.net

3519 Oasis Blvd., Cape Coral, FL 33914



Meeting Type Charter School Authority Governing Board –
Regular Meeting

Meeting Date September 16, 2025

Agenda Request Form City of Cape Coral

Title:

CSA Resolution 22-25

Summary:

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, approving the personnel recommendations for the 2025-2026 school year for Oasis Charter Schools to include new hires, re-hires, promotions, transfers, demotions, and re-classifications; providing for an effective date.

Requested Action: Approve or Deny

Additional Information:

Strategic Plan Alignment:

Is this a strategic decision? YES

If Yes, Priority Goals Supported are listed below:

- ☐ Strategic Goal #1: Student Achievement
- ☒ Strategic Goal #2: Continuous Improvement
- ☐ Strategic Goal #3: Community Engagement

Prepared By:

Kimberly Bruns, City Clerk

A RESOLUTION OF THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA, APPROVING THE PERSONNEL RECOMMENDATIONS FOR THE 2025-2026 SCHOOL YEAR FOR OASIS CHARTER SCHOOLS TO INCLUDE NEW HIRES, RE-HIRES, PROMOTIONS, TRANSFERS, DEMOTIONS, AND RE-CLASSIFICATIONS; PROVIDING FOR AN EFFECTIVE DATE.

WHEREAS, the Cape Coral Charter School Authority Governing Board (“Charter School Authority”) is responsible for overseeing personnel actions for all employees within the Oasis Charter Schools system, including Oasis Elementary North, Oasis Elementary South, Oasis Middle School, Oasis High School, and Oasis Administrative employees; and

WHEREAS, the Charter School Authority has reviewed and considered the personnel recommendations submitted by the Superintendent and the Human Resources Department for the 2025-2026 school year, which are in compliance with applicable employment policies and accreditation standards; and

WHEREAS, the Superintendent recommends that the Charter School Authority approve the personnel recommendations for the 2025-2026 school year for Oasis Charter Schools to include new hires, re-hires, promotions, transfers, demotions and reclassifications.

NOW, THEREFORE, BE IT RESOLVED BY THE CAPE CORAL CHARTER SCHOOL GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA:

Section 1. The Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, hereby approves the personnel recommendations for the 2025-2026 school year for Oasis Charter Schools to include new hires, re-hires, promotions, transfers, demotions and reclassifications. A copy of the personnel recommendations are attached hereto as Exhibit 1.

Section 2. The Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, hereby authorizes the Superintendent to implement the personnel actions as outlined in Exhibit 1, and to take any necessary steps to ensure effective staffing of all Oasis Charter Schools.

Section 3. This resolution shall take effect immediately upon its adoption.

ADOPTED BY THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA AT THEIR REGULAR SESSION THIS _____ DAY OF _____, 2025.

KRISTIFER JACKSON, CHAIR

VOTE OF MAYOR AND COUNCILMEMBERS:

JACKSON _____
ATISELE _____
KATINE _____
MICHAELS _____

SANTOS _____
KILRAINE _____

ATTESTED TO AND FILED IN MY OFFICE THIS _____ DAY OF _____, 2025.

APPROVED AS TO FORM:

ALEKSANDR BOKSNER
CITY ATTORNEY

RECORDING SECRETARY

APPLICANT NAME	ACTION TYPE	LOCATION
Sillevis, Meka	NEW HIRE	OES
Rocha, Veronica	NEW HIRE	ADMIN
Farlow, Matthew	NEW HIRE	OHS
Haskins, Betsy	NEW HIRE	OHS
Alvarez, Kaylee	NEW HIRE	OES
Rivera, Megan	NEW HIRE	OEN
Haba, Frank	NEW HIRE	OHS
Plummer, Laura	NEW HIRE	OHS
Reynolds, Taylor	NEW HIRE	OEN
Klements, Amanda (Mandi)	NEW HIRE	OEN
Olszewski, John	NEW HIRE	OES
Splangler, Heather	NEW HIRE	OES
Basile, Lauren	NEW HIRE	OHS
Davis, Roxanne	NEW HIRE	ADMIN
Ranisavljev, Christine	NEW HIRE	OMS
Bulkley, Celeste	NEW HIRE	OHS
McFaul Jr., Gerald	NEW HIRE	ADMIN
Bendezu, Nikayla	NEW HIRE	OES
Mills, Nicholas	NEW HIRE	OES
Rolon, Noah	NEW HIRE	OES
Rolon, Claire	NEW HIRE	OES
Davis, Vance	NEW HIRE	OES
Joachim, Ava	NEW HIRE	OES
Blusiewicz, Elizabeth	NEW HIRE	OES
Blusiewicz, Brooklynn	NEW HIRE	OES
Acevedo-Montalvo, Angelina	NEW HIRE	OES
Forest, Brynli	NEW HIRE	OEN
Flinders, Kara	NEW HIRE	OES
Brannan, Emma	NEW HIRE	OEN
Ryan, Blake	NEW HIRE	OEN
Medico, Ava	NEW HIRE	OEN
Foster, Naci	NEW HIRE	OEN
Hernandez, Alejandra	NEW HIRE	OEN
Eggeling, Nancy	NEW HIRE	OES
Clark, Marguerite	NEW HIRE	OEN
Marion, Emily	NEW HIRE	OES
Pierre, Mackieshah	NEW HIRE	OES
Bissler, Ethan	NEW HIRE	OEN
Cardwell, Ava	NEW HIRE	OEN
Standard, Mia	NEW HIRE	OES

Alvarez, Genesis	NEW HIRE	ADMIN
OHS		6
OES		18
OEN		12
OMS		1
ADMIN		4
TOTAL		41

APPLICANT NAME	ACTION TYPE	LOCATION
Dundee, Lisa	PROMOTION	OES
Lockhart, Kiley	PROMOTION	OEN
Ayala-Navarro, Yaile	PROMOTION	OHS
Emerick, Andrew	PROMOTION	OHS
Cubbedge, Ashley	PROMOTION	OES
Givens, Jenna	PROMOTION	OES
Zegarra, Evita (Andrea)	PROMOTION	OES
Vargas-Greenwell, Kristina	PROMOTION	OHS
Velez, Jenniffer	PROMOTION	OMS
Allen, Jessica	PROMOTION	OHS
Kevin Watts	PROMOTION	OHS
Louazo, Ashley	PROMOTION	OEN

OHS		5
OES		4
OEN		2
OMS		1
ADMIN		0
TOTAL		12

APPLICANT NAME	ACTION TYPE	LOCATION
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Lamb, Megan	RE-HIRE	OHS
Buck, Kelly	RE-HIRE	OHS
Lukomski, Bridget	RE-HIRE	OMS
Sterk, Heath	RE-HIRE	OMS
Sousa Yacono-Marcia	RE-HIRE	ADMIN
Tabarracci, Christina	RE-HIRE	OMS

OHS	2
OES	0
OEN	0
OMS	3
ADMIN	1
TOTAL	6

APPLICANT NAME	ACTION TYPE	LOCATION
Fermin, Amanda	TRANSFER	OEN
Muchmore, Kimberli	TRANSFER	OES
Alves, Joana Darc	TRANSFER	OEN
Oliver, Dawn	TRANSFER	OMS
Ordway, Jamie	TRANSFER	OEN

OES	1
OEN	3
OMS	1
TOTAL	5

APPLICANT NAME	ACTION TYPE	LOCATION
Pink, Tina	DEMOTION	ADMIN
Finis, Teresa	DEMOTION	ADMIN
LeConey, Michele	DEMOTION	OES

ADMIN	2
OES	1
TOTAL	3

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ADMIN TOTALS	7
OES TOTALS	24
OEN TOTALS	17
OMS TOTALS	6
OHS TOTALS	13
TOTAL OF ALL HIRES	67

POSITION	START DATE
School Counselor	8/1/2025
Transportation Coordinator- #8699	6/4/2025
Teacher- Math- OHS- #8673	8/1/2025
Teacher- Art Teacher- OHS- #8672	8/1/2025
Teacher- #8681- OES	8/1/2025
Teacher- OEN- #8679	8/1/2025
Business Teacher- OHS- #8450	8/1/2025
English Teacher- OHS- #8676	8/1/2025
Teacher- Elem- OEN- #8679	8/1/2025
Teacher- Elem- OEN- #8679	8/1/2025
Teacher- Elem- OES- #8681	8/1/2025
Teacher- Elem- OES- # 8681	8/1/2025
Teacher- English- OHS- #8676	8/1/2025
Bus Driver- Admin- (Multiple Routes)- #8791	8/4/2025
New Hire- STEM Teacher- OMS- #8830	8/1/2025
New Hire- History Teacher- OHS- #8674	8/1/2025
Security Guard- Admin- #8876	8/5/2025
Before & After Care Jr. Counselor	8/11/2025
Before & After Care Jr. Counselor	8/11/2025
Before & After Care Jr. Counselor	8/11/2025
Before & After Care Jr. Counselor	8/11/2025
Before & After Care Jr. Counselor	8/11/2025
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Before & After Care Jr. Counselor	8/11/2025
Before & After Care Counselor	8/25/2025
Before & After Care Counselor	8/11/2025
Before & After Care Jr. Counselor	8/11/2025
Before & After Care Jr. Counselor	8/18/2025
Before & After Care Counselor	8/11/2025
Before & After Care Jr. Counselor	8/20/2025
Before & After Care Jr. Counselor	8/19/2025

ESOL Coordinator- OEN- #8827	8/25/2025
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POSITION	START DATE
PROMOTION- Teacher- #8681-OES Sub to Teacher	8/1/2025
PROMOTION- Teacher- #8679- Promotion from Sub to Teacher	8/1/2025
PROMOTION- Food Service Worker- #8756 (Sub to FT FSW)	7/1/2025
PROMOTION- English Teacher- OHS- #8676 from Sub Tchr to Teacher	8/1/2025
PROMOTION- Office Assistant- OES- #8771	8/11/2025
PROMOTION- Receptionist OES- #8770	7/21/2025
PROMOTION- Sub FSW to FSW- OES- #8757	8/5/2025
PROMOTION- FSW to Lead FSW- OHS- #8829	8/5/2025
PROMOTION- Interventionist Teacher- OMS- #8736	8/1/2025
PROMOTION- Assistant Principal -OHS- #8786	7/1/2025
PROMOTION- Full-Time Security Guard- OHS	8/11/2025
PROMOTION- from Sub Para to Para I- OEN	8/11/2025

POSITION	START DATE
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RE-HIRE - Teacher- Math- #8673 (Replacing Carrie Woodard)	8/1/2025
RE-HIRE - Science Teacher- #8675	8/1/2025
RE-HIRE - School Science Teacher- #8735	8/1/2025
RE-HIRE - School Science Teacher- #8735	8/1/2025
RE-HIRE - Bus Driver- Admin- (Multiple Routes)- #8791	8/4/2025
RE-HIRE was non-renewed but came back as Para II	7/1/2025

POSITION	START DATE
TRANSFER - From Sub teacher to Long-Term Sub teacher	7/1/2025
TRANSFER - From Long-Term Sub teacher to Sub teacher	7/1/2025
TRANSFER - from Para II to ESOL Coordinator- #8827	7/1/2025
TRANSFER - from Para II from OEN to Para II OMS	7/1/2025
Moving to Art Teacher at OEN- same building	7/1/2025

POSITION	START DATE
DEMOTION from Teacher (OES) to Sub Teacher	7/1/2025
DEMOTION from Receptionist (OES) to Sub Teacher	7/1/2025
DEMOTION from Full-Time FSW to Substitute FSW	7/1/2025

APPLICANT NAME	ACTION TYPE	LOCATION
Sillevis, Meka	NEW HIRE	OES
Rocha, Veronica	NEW HIRE	ADMIN
Farlow, Matthew	NEW HIRE	OHS
Haskins, Betsy	NEW HIRE	OHS
Alvarez, Kaylee	NEW HIRE	OES
Rivera, Megan	NEW HIRE	OEN
Haba, Frank	NEW HIRE	OHS
Plummer, Laura	NEW HIRE	OHS
Reynolds, Taylor	NEW HIRE	OEN
Klements, Amanda (Mandi)	NEW HIRE	OEN
Olszewski, John	NEW HIRE	OES
Splangler, Heather	NEW HIRE	OES
Basile, Lauren	NEW HIRE	OHS
Davis, Roxanne	NEW HIRE	ADMIN
Ranisavljev, Christine	NEW HIRE	OMS
Bulkley, Celeste	NEW HIRE	OHS
McFaul Jr., Gerald	NEW HIRE	ADMIN
Bendezu, Nikayla	NEW HIRE	OES
Mills, Nicholas	NEW HIRE	OES
Rolon, Noah	NEW HIRE	OES
Rolon, Claire	NEW HIRE	OES
Davis, Vance	NEW HIRE	OES
Joachim, Ava	NEW HIRE	OES
Blusiewicz, Elizabeth	NEW HIRE	OES
Blusiewicz, Brooklynn	NEW HIRE	OES
Acevedo-Montalvo, Angelina	NEW HIRE	OES
Forest, Brynli	NEW HIRE	OEN
Flinders, Kara	NEW HIRE	OES
Brannan, Emma	NEW HIRE	OEN
Ryan, Blake	NEW HIRE	OEN
Medico, Ava	NEW HIRE	OEN
Foster, Naci	NEW HIRE	OEN
Hernandez, Alejandra	NEW HIRE	OEN
Eggeling, Nancy	NEW HIRE	OES
Clark, Marguerite	NEW HIRE	OEN
Marion, Emily	NEW HIRE	OES
Pierre, Mackieshah	NEW HIRE	OES
Bissler, Ethan	NEW HIRE	OEN
Cardwell, Ava	NEW HIRE	OEN
Standard, Mia	NEW HIRE	OES
Alvarez, Genesis	NEW HIRE	ADMIN

OHS	6
OES	18
OEN	12
OMS	1
ADMIN	4
TOTAL	41

APPLICANT NAME	ACTION TYPE	LOCATION
Dundee, Lisa	PROMOTION	OES
Lockhart, Kiley	PROMOTION	OEN
Ayala-Navarro, Yaile	PROMOTION	OHS
Emerick, Andrew	PROMOTION	OHS
Cubbedge, Ashley	PROMOTION	OES
Givens, Jenna	PROMOTION	OES
Zegarra, Evita (Andrea)	PROMOTION	OES
Vargas-Greenwell, Kristina	PROMOTION	OHS
Velez, Jenniffer	PROMOTION	OMS
Allen, Jessica	PROMOTION	OHS
Kevin Watts	PROMOTION	OHS
Louazo, Ashley	PROMOTION	OEN

OHS	5
OES	4
OEN	2
OMS	1
ADMIN	0
TOTAL	12

APPLICANT NAME	ACTION TYPE	LOCATION
Lamb, Megan	RE-HIRE	OHS
Buck, Kelly	RE-HIRE	OHS

Lukomski, Bridget	RE-HIRE	OMS
Sterk, Heath	RE-HIRE	OMS
Sousa Yacono-Marcia	RE-HIRE	ADMIN
Tabarracci, Christina	RE-HIRE	OMS

OHS	2
OES	0
OEN	0
OMS	3
ADMIN	1
TOTAL	6

APPLICANT NAME	ACTION TYPE	LOCATION
Fermin, Amanda	TRANSFER	OEN
Muchmore, Kimberli	TRANSFER	OES
Alves, Joana Darc	TRANSFER	OEN
Oliver, Dawn	TRANSFER	OMS
Ordway, Jamie	TRANSFER	OEN

OES	1
OEN	3
OMS	1
TOTAL	5

APPLICANT NAME	ACTION TYPE	LOCATION
Pink, Tina	DEMOTION	ADMIN
Finis, Teresa	DEMOTION	ADMIN
LeConey, Michele	DEMOTION	OES
ADMIN		2
OES		1
TOTAL		3

ADMIN TOTALS 7

OES TOTALS	24
OEN TOTALS	17
OMS TOTALS	6
OHS TOTALS	13
TOTAL OF ALL HIRES	67

[illegible]

POSITION	START DATE
PROMOTION- Teacher- #8681-OES Sub to Teacher	8/1/2025
PROMOTION- Teacher- #8679- Promotion from Sub to Teacher	8/1/2025
PROMOTION- Food Service Worker- #8756 (Sub to FT FSW)	7/1/2025
PROMOTION- English Teacher- OHS- #8676 from Sub Tchr to Teacher	8/1/2025
PROMOTION- Office Assistant- OES- #8771	8/11/2025
PROMOTION- Receptionist OES- #8770	7/21/2025
PROMOTION- Sub FSW to FSW- OES- #8757	8/5/2025
PROMOTION- FSW to Lead FSW- OHS- #8829	8/5/2025
PROMOTION- Interventionist Teacher- OMS- #8736	8/1/2025
PROMOTION- Assistant Principal -OHS- #8786	7/1/2025
PROMOTION- Full-Time Security Guard- OHS	8/11/2025
PROMOTION- from Sub Para to Para I- OEN	8/11/2025

POSITION	START DATE
RE-HIRE- Teacher- Math- #8673 (Replacing Carrie Woodard)	8/1/2025
RE-HIRE- Science Teacher- #8675	8/1/2025

RE-HIRE- School Science Teacher- #8735	8/1/2025
RE-HIRE- School Science Teacher- #8735	8/1/2025
RE-HIRE- Bus Driver- Admin- (Multiple Routes)- #8791	8/4/2025
RE-HIRE was non-renewed but came back as Para II	7/1/2025

POSITION	START DATE
TRANSFER- From Sub teacher to Long-Term Sub teacher	7/1/2025
TRANSFER- From Long-Term Sub teacher to Sub teacher	7/1/2025
TRANSFER- from Para II to ESOL Coordinator- #8827	7/1/2025
TRANSFER- from Para II from OEN to Para II OMS	7/1/2025
Moving to Art Teacher at OEN- same building	7/1/2025

POSITION	START DATE
DEMOTION from Teacher (OES) to Sub Teacher	7/1/2025
DEMOTION from Receptionist (OES) to Sub Teacher	7/1/2025
DEMOTION from Full-Time FSW to Substitute FSW	7/1/2025



Meeting Type Charter School Authority Governing Board –
Regular Meeting

Meeting Date September 16, 2025

Agenda Request Form City of Cape Coral

Title:

CSA Resolution 23-25

Summary:

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, creating and funding 2.81 Full-Time Employees for the Oasis Charter Schools' Before & After Care Program; providing for an effective date.

Requested Action: Approve or Deny

Additional Information:

Strategic Plan Alignment:

Is this a strategic decision? YES

If Yes, Priority Goals Supported are listed below:

- ☐ Strategic Goal #1: Student Achievement
- ☒ Strategic Goal #2: Continuous Improvement
- ☐ Strategic Goal #3: Community Engagement

Prepared By:

Kimberly Bruns, City Clerk

CSA RESOLUTION 23 – 25

A RESOLUTION OF THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA, CREATING AND FUNDING 2.81 FULL-TIME EMPLOYEES FOR THE OASIS CHARTER SCHOOLS’ BEFORE & AFTER CARE PROGRAM; PROVIDING FOR AN EFFECTIVE DATE.

WHEREAS, the Cape Coral Charter School Authority Governing Board approved CSA Resolution 6-25 on May 13, 2025, which approved the job descriptions for and salary ranges for the Before and Afterschool Program Director, Assistant Director, Counselor/Instructor, and Jr. Counselor/Instructor, for the Oasis Charter Schools; and

WHEREAS, these additional positions will be part-time contract employees which are scheduled as-needed for limited hours and days and

WHEREAS, these additional contract positions will reflect an increase to the Oasis Charter Schools’ total Full-Time Employees (FTEs) by 2.81 FTEs; and

WHEREAS, Charter School Superintendent recommends that the Cape Coral Charter School Authority Governing Board approves creating and funding 2.81 Full-Time Employee positions to fulfill the positions for the Before and Aftercare Program to support the Oasis Charter School System.

NOW, THEREFORE, BE IT RESOLVED BY THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA:

Section 1. The Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, hereby approves creating and funding 2.81 Full-Time Employee positions to fulfill the positions for the Before and Aftercare Program to support the Oasis Charter School System.

Section 2. The Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, hereby authorizes the Superintendent to implement and execute any necessary documents related to this request.

Section 3. Effective Date. This Resolution shall take effect immediately upon its adoption.

ADOPTED BY THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA AT THEIR REGULAR SESSION THIS _____ DAY OF _____, 2025.

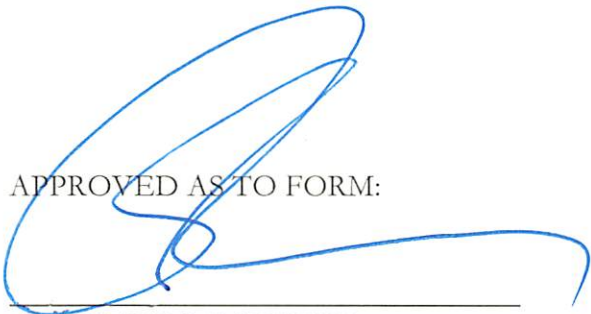
KRISTIFER JACKSON, CHAIR

VOTE OF THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD:

JACKSON	_____	SANTOS	_____
ATISELE	_____	MINAYA	_____
KATINE	_____	KILRAINE	_____
MICHAELS	_____		

ATTESTED TO AND FILED IN MY OFFICE THIS _____ DAY OF _____, 2025.

APPROVED AS TO FORM:



ALEKSANDR BOKSNER
CITY ATTORNEY

KIMBERLY BRUNS
CITY CLERK



Meeting Type Charter School Authority Governing Board –
Regular Meeting

Meeting Date September 16, 2025

Agenda Request Form City of Cape Coral

Title:

CSA Resolution 24-25

Summary:

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, accepting grant funds in the amount of \$3,000 from the Richard M. Schulze Foundation; providing for an effective date.

Requested Action: Approve or Deny

Additional Information:

Strategic Plan Alignment:

Is this a strategic decision? YES

If Yes, Priority Goals Supported are listed below:

- ☐ Strategic Goal #1: Student Achievement
- ☒ Strategic Goal #2: Continuous Improvement
- ☐ Strategic Goal #3: Community Engagement

Prepared By:

Kimberly Bruns, City Clerk

CSA RESOLUTION 24 – 25

A RESOLUTION OF THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA, ACCEPTING GRANT FUNDS IN THE AMOUNT OF \$3,000 FROM THE RICHARD M. SCHULZE FOUNDATION; PROVIDING FOR AN EFFECTIVE DATE.

WHEREAS, the 2025 Schulze Summer Science, Technology, Engineering, and Mathematics (“STEM”) Institute for K-12 Teachers is a collaborative initiative between the Whitaker Institute for STEM Education at Florida Gulf Coast University and the Conservancy of Southwest Florida; and

WHEREAS, the Cape Coral Charter School Authority Governing Board adopted CSA Resolution 19-25 on August 19, 2025, which accepted grant funds from the Richard M. Schulze Foundation through Florida Gulf Coast University, for two STEM educators within the Oasis Charter Schools, for a total of \$2,000; and

WHEREAS, an additional three STEM educators from the Oasis Charter Schools were selected to participate in the 2025 Summer STEM Institute, where they received professional training in the 5E Instructional Model (Engage, Explore, Explain, Elaborate, and Evaluate) to enhance classroom STEM practices and improve student outcomes; and

WHEREAS, the Richard M. Schulze Foundation awarded each STEM educator \$1,000, for a total of \$3,000, for the purchase of STEM-related classroom supplies and instructional materials to support the implementation of their training; and

WHEREAS, as a condition of receiving the award, the STEM educators are required to submit a STEM lesson plan developed using the 5E model by January 1, 2026, demonstrating the implementation or intended implementation of the lesson by the end of the 2025-2026 school year; and

WHEREAS, the Superintendent recommends that the Governing Board accept grant funding from the Richard M. Schulze Foundation through Florida Gulf Coast University, in the total amount of \$3,000.

NOW, THEREFORE, BE IT RESOLVED BY THE CAPE CORAL CHARTER SCHOOL GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA:

Section 1. The Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, hereby accepts grant funding from the Richard M. Schulze Foundation through Florida Gulf Coast University, in the total amount of \$3,000 for three STEM educators within the Oasis Charter Schools, for the purchase of STEM-related classroom supplies and instructional materials.

Section 2. The Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, hereby directs the Superintendent or the awarded STEM educators to manage and submit any necessary and required documents to comply with this grant award.

Section 3. This resolution shall take effect immediately upon its adoption.

ADOPTED BY THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA AT THEIR REGULAR SESSION THIS _____ DAY OF _____, 2025.

KRISTIFER JACKSON, CHAIR

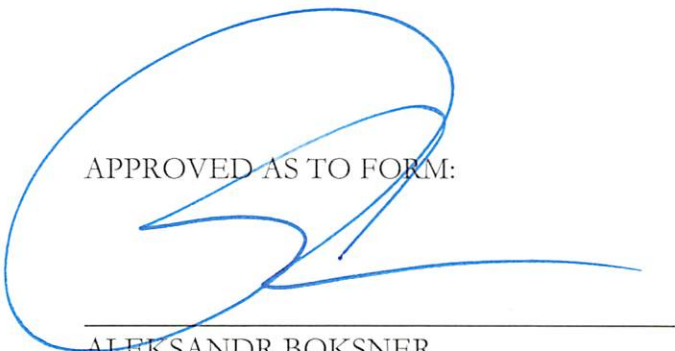
VOTE OF MAYOR AND COUNCILMEMBERS:

JACKSON _____
ATISELE _____
KATINE _____
MICHAELS _____

SANTOS _____
KILRAINE _____

ATTESTED TO AND FILED IN MY OFFICE THIS _____ DAY OF _____,
2025.

APPROVED AS TO FORM:



ALEKSANDR BOKSNER
CITY ATTORNEY



res/Grant FGCU

RECORDING SECRETARY



Meeting Type Charter School Authority Governing Board –
Regular Meeting

Meeting Date September 16, 2025

Agenda Request Form City of Cape Coral

Title:

CSA Resolution 25-25

Summary:

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, approving NEOLA Policies Volume 25, No. 1, for the 2025-2026 school year for the Oasis Charter Schools; providing for an effective date.

Requested Action: Approve or Deny

Additional Information:

Strategic Plan Alignment:

Is this a strategic decision? YES

If Yes, Priority Goals Supported are listed below:

- ☐ Strategic Goal #1: Student Achievement
- ☒ Strategic Goal #2: Continuous Improvement
- ☐ Strategic Goal #3: Community Engagement

CSA RESOLUTION 25 – 25

A RESOLUTION OF THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA, APPROVING NEOLA POLICIES VOLUME 25, NO. 1 FOR THE 2025-2026 SCHOOL YEAR FOR THE OASIS CHARTER SCHOOLS; PROVIDING FOR AN EFFECTIVE DATE.

WHEREAS, City of Cape Coral, Florida, Code of Ordinances Sections 26-15 (a) (36) - (42), authorize the Cape Coral Charter School Authority (“Charter School”) to adopt various policies and procedures necessary for the governing and operation of the schools; and

WHEREAS, Neola is an educational consulting firm that helps school leaders set direction through policy, and address the policy implications and mandates of the ever-evolving laws and regulations from all levels of government; and

WHEREAS, Neola publishes two regular updates per year that include proposed revisions to bylaws, policies, guidelines/procedures, and forms; and

WHEREAS, Neola works with the Charter School Superintendent to develop customized policies and guidelines/procedures based on Neola templates; and

WHEREAS, the proposed customized policies and guidelines / procedures Volume 25, No. 1 is ready for adoption by the board; and

WHEREAS, once Volume 25, No. 1, is adopted by the board, Neola will publish the materials on the school’s website. The policies, administrative guidelines/procedures and forms are organized by section and are keyword searchable for easy navigation; and

WHEREAS, the Superintendent recommends adopting the Neola policies Volume 25, No. 1 to maintain up-to-date policies, to ensure the Charter School is implementing effective policies and to promote good governance, to comply with applicable laws, and for the efficient organizational operations of the Charter School system; and

NOW, THEREFORE, BE IT RESOLVED BY THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA:

Section 1. The Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, hereby adopts Neola policies Volume 25, No. 1 for the Oasis Charter Schools for the 2025-2026 school year. A copy of the Neola policies are attached hereto as Exhibit A.

Section 2. Effective Date. This Resolution shall take effect immediately upon its adoption.

ADOPTED BY THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA AT THEIR REGULAR SESSION THIS _____ DAY OF _____, 2025.

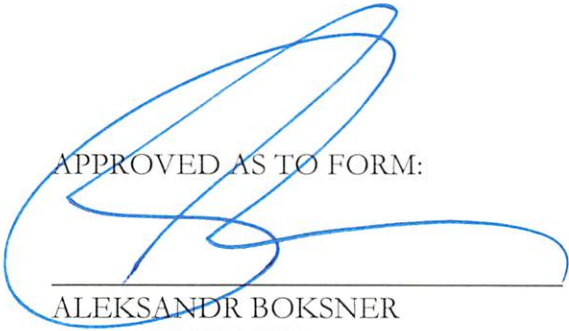
KRISTIFER JACKSON, CHAIR

VOTE OF THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD:

JACKSON	_____	SANTOS	_____
ATISELE	_____	MINAYA	_____
KATINE	_____	KILRAINE	_____
MICHAELS	_____		

ATTESTED TO AND FILED IN MY OFFICE THIS _____ DAY OF _____,
2025.

APPROVED AS TO FORM:



ALEKSANDR BOKSNER
CITY ATTORNEY



res/Neola

KIMBERLY BRUNS
CITY CLERK



Policies for Board Adoption 9/16/2025

Vol. 25, No.1, June 2024

Policy Number	Policy Title	Link
0131	Revised: LEGISLATIVE/POLICYMAKING	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKY553C2F8
0165	Revised: MEETINGS	
1010	Revised: BOARD-SUPER RELATIONSHIP	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKW453C26B
1129.01	REJECTED – Revised: TUTORING	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKW553C26D
1210	Revised: STANDARDS OF ETHICAL CONDUCT	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKY853C2FB
1231	Revised: OUTSIDE ACTIVITIES OF ADMINISTRATORS	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKY953C2FC
1410	Revised: ADMINISTRATIVE SALARY	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYA53C2FD
2215	Revised: PROGRAM OF INSTRUCTION	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYB53C2FE
2260	Revised: NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYC53C2FF
2271	Revised: ARTICULATION AND ACCESS TO FLORIDA COLLEGE SYSTEM AND INSTITUTIONS	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYD53C300
2370	REJECT: Revised: EDUCATIONAL OPTIONS * Does not apply to our charter schools	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKWC53C27C

2370.01	REJECT: Revised: VIRTUAL INSTRUCTION *Does not apply to our charter school	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKWD53C27E
2371	Revised: HOPE SCHOLARSHIPS	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYE53C301
2415	REJECTED: Revised – TUTORING FOR CREDIT	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKWF53C282
2421	REJECT: Revised-CAREER AND TECHNICAL EDUCATION *Reject changes keep policy as is	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYF53C302
2423	Technical Correction SCHOOL TO WORK PROGRAM	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKWH53C286
2432	REJECT: Revised: DRIVER'S EDUCATION *Reject changes keep policy as is	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYH53C304
2440	REJECT: Revised: SUMMER PROGRAMS *Reject changes keep policy as is	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYJ53C305
2455	REJECT: Revised: DROP OUT PREVENTION AND ACADEMIC INTERVENTION PROGRAMS *Does not apply to charter schools	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKWL53C28B
2460	Revised: EXCEPTIONAL STUDENT EDUCATION	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYK53C306
2520	Revised: SELECTION AND ADOPTION OF INSTRUCTIONAL MATERIALS	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYL53C307
2521	REJECT: Revised: INSTRUCTIONAL MATERIALS PROGRAM *Reject changes	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYM53C308
2522	REJECT: Revised: CHALLENGES TO ADOPTION OR USE OF INSTRUCTIONAL, LIBRARY OR READING LIST MATERIALS *Does not apply to charter schools	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKWQ53C293
2540	Rescind: AUDIO VISUAL USE	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYN53C309
2700	REJECT: Revised: ACADEMICALLY HIGH-PERFORMING SCHOOL DISTRICTS *Does not apply to charter schools	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKWS53C296
3120.03	Revised: ATHLETIC COACHES	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYP53C30A

3120.08	Revised: PART-TIME EXTRACURRICULAR PERSONNEL	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYQ53C30B
3129.01	REJECT: Revised: TUTORING *reject changes	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYR53C30C
3130	Revised: APPOINTMENT, ASSIGNMENT, TRANSFER AND PROMOTION OF INSTRUCTIONAL STAFF	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYS53C30D
3231	Revised: OUTSIDE ACTIVITIES OF STAFF	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYT53C30E
3410	REJECT: Revised: COMPENSATION *Reject changes	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYU53C30F
4120.03	Revised: ATHLETIC COACHES	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYV53C310
4120.08	Revised: PART-TIME EXTRACURRICULAR PERSONNEL	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYW53C311
4129.01	REJECT: Revised: TUTORING *reject changes	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYX53C312
5130	Revised: WITHDRAWAL FROM SCHOOL	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYY53C313
5330.01	Revised: SELF-ADMINISTERED MEDICATION	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYZ53C314
5330.04	New: ADMINISTRATION OF SHORT-ACTING BRONCHODILATORS AND COMPONENTS BY TRAINED SCHOOL PERSONNEL	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKX653C2AC
5410	Revised: STUDENT PROGRESSION	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZ253C315
5410.01	Revised: PROMOTION, ACCELERATION, PLACEMENT AND RETENTION	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZ353C316
5420	Revised: REPORTING STUDENT ISSUES	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZ453C317
5460	Revised: GRADUATION REQUIREMENTS	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZ553C318
5465	REJECT: Revised: GENERAL EDUCATION DEVELOPMENT (GED) TESTS *Does not apply to charter schools	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKXB53C2B5

5505	New: ACADEMIC HONESTY	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKXC53C2B7
5610	Revised: REMOVAL, OUT-OF-SCHOOL SUSPENSION, AND EXPUSION OF STUDENTS	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZ653C319
5611 V1	Revised: DUE PROCESS RIGHTS	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZ753C31A
5611 V2	REJECT: Revised: DUE PROCESS RIGHTS	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZ753C31A
5730	Revised: EQUAL ACCESS FOR NON-AUTHORITY SPONSORED STUDENT CLUBS AND ACTIVITIES	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZ853C31B
5780	Revised: STUDENT/PARENT RIGHTS	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZ953C31C
6210	Revised: FISCAL PLANNING	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZA53C31D
6322	Revised: CONSTRUCTION CONTRACTING AND BIDDING	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=CUDJ3R4AA2B8
6330	Revised: ACQUISITION OF PROFESSIONAL ARCHITECTURAL, ENGINEERING, LANDSCAPE ARCHITECTURAL OR LAND SURVEYING SERVICES	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKXL53C2C6
6661	REJECT: Revised: INSTRUCTIONAL MATERIALS ALLOCATION *Does not apply to charter schools	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKXM53C2C9
7100	REJECT: Revised: FACILITATIES PLANNING *Does not apply to our charter	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKXN53C2CB
7440.03	Revised: SMALL UNMANNED AIRCRAFT SYSTEMS	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZE53C321
7540.08	New: ARTIFICIAL INTELLIGENCE (AI)	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKXQ53C2CF
8310	Revised: PUBLIC RECORDS	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZF53C322
8330	Technical Correction: STUDENT RECORDS	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZG53C323
8405	Revised: SCHOOL SAFETY AND SECURITY	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZH53C324

8406	REJECT: Revised: REPORTS OF SUSPICIOUS ACTIVITY AND POTENTIAL THREATS TO SCHOOLS *Reject changes	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZJ53C325
8407	REJECT: Revised: SAFE-SCHOOL OFFICERS *Reject changes	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZK53C326
8415	Revised: EMERGENCY AND CRISIS MANAGEMENT	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZL53C327
8420	Revised: EMERGENCY MANAGEMENT, EMERGENCY PREPAREDNESS, AND EMERGENCY RESPONSE AGENCIES	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZM53C328
8475	REJECT: Revised: CRIMINAL BACKGROUND SCREENING FOR CONTRACTOR ACCESS *reject changes	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZN53C329
8600	REJECT: Revised: TRANSPORTATION *Reject changes	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZP53C32A
9200	Revised: VOLUNTEER CONTRACTS	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZQ53C32B
9700	Revised: RELATIONS WITH SPECIAL INTEREST GROUPS	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZR53C32C
9800	REJECT: Revised: CHARTER SCHOOLS *Does not apply to charter schools	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZR53C32C



Policies for Board Adoption 9/16/2025

Vol. 25, No.1, June 2024

Policy Number	Policy Title	Link
0131	Revised: LEGISLATIVE/POLICYMAKING	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKY553C2F8
0165	Revised: MEETINGS	
1010	Revised: BOARD-SUPER RELATIONSHIP	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKW453C26B
1129.01	REJECTED – Revised: TUTORING	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKW553C26D
1210	Revised: STANDARDS OF ETHICAL CONDUCT	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKY853C2FB
1231	Revised: OUTSIDE ACTIVITIES OF ADMINISTRATORS	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKY953C2FC
1410	Revised: ADMINISTRATIVE SALARY	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYA53C2FD
2215	Revised: PROGRAM OF INSTRUCTION	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYB53C2FE
2260	Revised: NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYC53C2FF
2271	Revised: ARTICULATION AND ACCESS TO FLORIDA COLLEGE SYSTEM AND INSTITUTIONS	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYD53C300
2370	REJECT: Revised: EDUCATIONAL OPTIONS * Does not apply to our charter schools	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKWC53C27C

2370.01	REJECT: Revised: VIRTUAL INSTRUCTION *Does not apply to our charter school	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKWD53C27E
2371	Revised: HOPE SCHOLARSHIPS	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYE53C301
2415	REJECTED: Revised – TUTORING FOR CREDIT	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKWF53C282
2421	REJECT: Revised-CAREER AND TECHNICAL EDUCATION *Reject changes keep policy as is	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYF53C302
2423	Technical Correction SCHOOL TO WORK PROGRAM	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKWH53C286
2432	REJECT: Revised: DRIVER'S EDUCATION *Reject changes keep policy as is	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYH53C304
2440	REJECT: Revised: SUMMER PROGRAMS *Reject changes keep policy as is	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYJ53C305
2455	REJECT: Revised: DROP OUT PREVENTION AND ACADEMIC INTERVENTION PROGRAMS *Does not apply to charter schools	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKWL53C28B
2460	Revised: EXCEPTIONAL STUDENT EDUCATION	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYK53C306
2520	Revised: SELECTION AND ADOPTION OF INSTRUCTIONAL MATERIALS	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYL53C307
2521	REJECT: Revised: INSTRUCTIONAL MATERIALS PROGRAM *Reject changes	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYM53C308
2522	REJECT: Revised: CHALLENGES TO ADOPTION OR USE OF INSTRUCTIONAL, LIBRARY OR READING LIST MATERIALS *Does not apply to charter schools	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKWQ53C293
2540	Rescind: AUDIO VISUAL USE	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYN53C309
2700	REJECT: Revised: ACADEMICALLY HIGH-PERFORMING SCHOOL DISTRICTS *Does not apply to charter schools	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKWS53C296
3120.03	Revised: ATHLETIC COACHES	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYP53C30A

3120.08	Revised: PART-TIME EXTRACURRICULAR PERSONNEL	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYQ53C30B
3129.01	REJECT: Revised: TUTORING *reject changes	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYR53C30C
3130	Revised: APPOINTMENT, ASSIGNMENT, TRANSFER AND PROMOTION OF INSTRUCTIONAL STAFF	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYS53C30D
3231	Revised: OUTSIDE ACTIVITIES OF STAFF	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYT53C30E
3410	REJECT: Revised: COMPENSATION *Reject changes	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYU53C30F
4120.03	Revised: ATHLETIC COACHES	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYV53C310
4120.08	Revised: PART-TIME EXTRACURRICULAR PERSONNEL	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYW53C311
4129.01	REJECT: Revised: TUTORING *reject changes	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYX53C312
5130	Revised: WITHDRAWAL FROM SCHOOL	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYY53C313
5330.01	Revised: SELF-ADMINISTERED MEDICATION	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKYZ53C314
5330.04	New: ADMINISTRATION OF SHORT-ACTING BRONCHODILATORS AND COMPONENTS BY TRAINED SCHOOL PERSONNEL	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKX653C2AC
5410	Revised: STUDENT PROGRESSION	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZ253C315
5410.01	Revised: PROMOTION, ACCELERATION, PLACEMENT AND RETENTION	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZ353C316
5420	Revised: REPORTING STUDENT ISSUES	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZ453C317
5460	Revised: GRADUATION REQUIREMENTS	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZ553C318
5465	REJECT: Revised: GENERAL EDUCATION DEVELOPMENT (GED) TESTS *Does not apply to charter schools	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKXB53C2B5

5505	New: ACADEMIC HONESTY	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKXC53C2B7
5610	Revised: REMOVAL, OUT-OF-SCHOOL SUSPENSION, AND EXPUSION OF STUDENTS	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZ653C319
5611 V1	Revised: DUE PROCESS RIGHTS	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZ753C31A
5611 V2	REJECT: Revised: DUE PROCESS RIGHTS	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZ753C31A
5730	Revised: EQUAL ACCESS FOR NON- AUTHORITY SPONSORED STUDENT CLUBS AND ACTIVITIES	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZ853C31B
5780	Revised: STUDENT/PARENT RIGHTS	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZ953C31C
6210	Revised: FISCAL PLANNING	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZA53C31D
6322	Revised: CONSTRUCTION CONTRACTING AND BIDDING	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=CUDJ3R4AA2B8
6330	Revised: ACQUISITION OF PROFESSIONAL ARCHITECTURAL, ENGINEERING, LANDSCAPE ARCHITECTURAL OR LAND SURVEYING SERVICES	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKXL53C2C6
6661	REJECT: Revised: INSTRUCTIONAL MATERIALS ALLOCATION *Does not apply to charter schools	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKXM53C2C9
7100	REJECT: Revised: FACILITATIES PLANNING *Does not apply to our charter	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKXN53C2CB
7440.03	Revised: SMALL UNMANNED AIRCRAFT SYSTEMS	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZE53C321
7540.08	New: ARTIFICIAL INTELLIGENCE (AI)	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKXQ53C2CF
8310	Revised: PUBLIC RECORDS	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZF53C322
8330	Technical Correction: STUDENT RECORDS	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZG53C323
8405	Revised: SCHOOL SAFETY AND SECURITY	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZH53C324

8406	REJECT: Revised: REPORTS OF SUSPICIOUS ACTIVITY AND POTENTIAL THREATS TO SCHOOLS *Reject changes	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZJ53C325
8407	REJECT: Revised: SAFE-SCHOOL OFFICERS *Reject changes	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZK53C326
8415	Revised: EMERGENCY AND CRISIS MANAGEMENT	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZL53C327
8420	Revised: EMERGENCY MANAGEMENT, EMERGENCY PREPAREDNESS, AND EMERGENCY RESPONSE AGENCIES	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZM53C328
8475	REJECT: Revised: CRIMINAL BACKGROUND SCREENING FOR CONTRACTOR ACCESS *reject changes	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZN53C329
8600	REJECT: Revised: TRANSPORTATION *Reject changes	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZP53C32A
9200	Revised: VOLUNTEER CONTRACTS	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZQ53C32B
9700	Revised: RELATIONS WITH SPECIAL INTEREST GROUPS	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZR53C32C
9800	REJECT: Revised: CHARTER SCHOOLS *Does not apply to charter schools	https://go.boarddocs.com/fl/capeccs/Board.nsf/goto?open&id=DKSKZR53C32C



Meeting Type Charter School Authority Governing Board –
Regular Meeting

Meeting Date September 16, 2025

Agenda Request Form City of Cape Coral

Title:

CSA Resolution 26-25

Summary:

A Resolution of the Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, approving the official logo of the Oasis Governing Board for the Cape Coral Charter School Authority; providing for an effective date.

Requested Action: Approve or Deny

Additional Information:

Strategic Plan Alignment:

Is this a strategic decision? YES

If Yes, Priority Goals Supported are listed below:

- ☐ Strategic Goal #1: Student Achievement
- ☒ Strategic Goal #2: Continuous Improvement
- ☐ Strategic Goal #3: Community Engagement

A RESOLUTION OF THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA, APPROVING THE OFFICIAL LOGO OF THE OASIS GOVERNING BOARD FOR THE CAPE CORAL CHARTER SCHOOL AUTHORITY; PROVIDING FOR AN EFFECTIVE DATE.

WHEREAS, a cohesive, future-facing brand identity is essential for representing our educational mission, vision, and the cohesive identity of our municipal charter school system moving forward; and

WHEREAS, the Strategic Plan includes as a core mission the strengthening of our educational brand and identity to reflect the unity and forward momentum of the Oasis Charter Schools system; and

WHEREAS, the adoption of the official logo is in alignment with the Strategic Plan, and symbolizes our commitment to unity, educational excellence, and future brand identity of the Oasis Charter Schools and will be utilized on all administrative communications, publications, websites, signage and promotional materials; and

WHEREAS, Charter School Superintendent recommends that the Cape Coral Charter School Authority Governing Board approve the official logo of the Oasis Governing Board for the Cape Coral Charter School Authority.

NOW, THEREFORE, BE IT RESOLVED BY THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA:

Section 1. The Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, hereby approves the official logo of the Oasis Governing Board for the Cape Coral Charter School Authority. A copy of the official logo is attached hereto as Exhibit A.

Section 2. The Cape Coral Charter School Authority Governing Board of the City of Cape Coral, Florida, hereby authorizes the Superintendent to implement the official logo and secure trademark protection.

Section 3. Effective Date. This Resolution shall take effect immediately upon its adoption.

ADOPTED BY THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD OF THE CITY OF CAPE CORAL, FLORIDA AT THEIR REGULAR SESSION THIS _____ DAY OF _____, 2025.

KRISTIFER JACKSON, CHAIR

VOTE OF THE CAPE CORAL CHARTER SCHOOL AUTHORITY GOVERNING BOARD:

JACKSON _____
ATISELE _____
KATINE _____
MICHAELS _____

SANTOS _____
KILRAINE _____

ATTESTED TO AND FILED IN MY OFFICE THIS _____ DAY OF _____, 2025.

KIMBERLY BRUNS
CITY CLERK

APPROVED AS TO FORM:



ALEKSANDR BOKSNER
CITY ATTORNEY

EXHIBIT A



START HERE. GO EVERYWHERE.



Meeting Type Charter School Authority Governing Board –
Regular Meeting

Meeting Date September 16, 2025

Agenda Request Form City of Cape Coral

Title:

Jacquelin Collins, Superintendent

Summary:

Requested Action: Informational Only

Additional Information:

Strategic Plan Alignment:

Is this a strategic decision? YES

If Yes, Priority Goals Supported are listed below:

- ☐ Strategic Goal #1: Student Achievement
- ☐ Strategic Goal #2: Continuous Improvement
- ☒ Strategic Goal #3: Community Engagement



Meeting Type Charter School Authority Governing Board –
Regular Meeting

Meeting Date September 16, 2025

Agenda Request Form City of Cape Coral

Title:

Mark Mason, Assistant City Manager

Summary:

Requested Action: Informational Only

Additional Information:

Strategic Plan Alignment:

Is this a strategic decision? YES

If Yes, Priority Goals Supported are listed below:

- ☐ Strategic Goal #1: Student Achievement
- ☐ Strategic Goal #2: Continuous Improvement
- ☒ Strategic Goal #3: Community Engagement



Meeting Type Charter School Authority Governing Board –
Regular Meeting

Meeting Date September 16, 2025

Agenda Request Form City of Cape Coral

Title:

Councilmember Joe Kilraine, District 5

Summary:

Requested Action: Informational Only

Additional Information:

Strategic Plan Alignment:

Is this a strategic decision? YES

If Yes, Priority Goals Supported are listed below:

- ☐ Strategic Goal #1: Student Achievement
- ☐ Strategic Goal #2: Continuous Improvement
- ☒ Strategic Goal #3: Community Engagement



Meeting Type Charter School Authority Governing Board –
Regular Meeting

Meeting Date September 16, 2025

Agenda Request Form City of Cape Coral

Title:

Kristifer Jackson, Chair

Summary:

Requested Action: Informational Only

Additional Information:

Strategic Plan Alignment:

Is this a strategic decision? YES

If Yes, Priority Goals Supported are listed below:

- ☐ Strategic Goal #1: Student Achievement
- ☐ Strategic Goal #2: Continuous Improvement
- ☒ Strategic Goal #3: Community Engagement



Meeting Type Charter School Authority Governing Board –
Regular Meeting

Meeting Date September 16, 2025

Agenda Request Form City of Cape Coral

Title:

Gary Cerny, President, Cape Coral Municipal Charter Schools Foundation

Summary:

Requested Action: Informational Only

Additional Information:

Strategic Plan Alignment:

Is this a strategic decision? YES

If Yes, Priority Goals Supported are listed below:

- ☐ Strategic Goal #1: Student Achievement
- ☐ Strategic Goal #2: Continuous Improvement
- ☒ Strategic Goal #3: Community Engagement