

Norcross High School

Family and Community Engagement Plan

2017-2018 School Year



Norcross High School
5300 Spalding Drive, Norcross, GA 30092
770-448-3674
www.norcrosshigh.org

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What is Title I?

Norcross High School is identified as a Title I school as part of Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging state and district academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement.

All Title I schools must jointly develop with all parents and family members a written Family and Community Engagement Plan.

School Plan for Shared Student Achievement

What is it? This is a plan that describes how Norcross High School will provide opportunities to improve family engagement to support student learning. Norcross High School values the contributions and involvement of parents and family members to establish an equal partnership between the school and families for the common goal of improving student academic achievement. This plan describes the different ways that Norcross High School will support family engagement and how families can help plan and participate in activities and events to promote student learning at school and at home.

How is it developed and revised? It is reviewed and revised at least annually during the Title I Planning Meeting. All feedback forms from the Title I Planning Meeting are submitted to the Title I Office for review.

- Advertise opportunities for parents to be involved in the planning, review and improvement of Title I programs by means of parent workshops, personal invitations, teacher referrals as well as advertisements through flyers, posters, emails, website, phone calls and the school newsletter.
- Invite all parents to attend and to participate in the Title I Planning Meeting held at the beginning of the school year. Parents will be given the opportunity to provide input and feedback regarding the school's Family and Community Engagement Plan and School-Parent Compact, which are jointly developed during the planning meeting. Parents who are unable to attend will have the opportunity to meet with the Parent Instructional Clerk to give input on the documents revised at the meeting.
- Parents can provide comments on the Title I Program throughout the school year at events such as the Annual Title I Parent Meeting. Meet your Teacher Day, Open House, new student registration and other school activities and events.
- Administer an annual survey in order to receive parent feedback regarding the effectiveness of the school's Title I program and to determine the needs for possible revisions or changes to the program.

To fund the family and community engagement programs at the district and school level, the Title I Office sets aside not less than one percent (1%) of the district FY18 allocation. These funds are distributed equally to all of our Title I schools based on input from the April 2017 District Title I Parent Meeting, to which all parents were invited.

Who is it for? All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Norcross High School will provide as many opportunities as possible for the participation of parents and family members with limited English proficiency, parents with disabilities, and parents of migratory children. Information will be provided in a family friendly language and format.

Where is it available?

During the month of October, students will be given a Title I Packet to take home. Each packet includes: one copy each of the Local School Family and Community Engagement Plan, Family Engagement Calendar of Events, School-Parent Compact, Compact Cover Page, and Receipt of Title I Documents. Teachers will review the documents within the packet showing students where they needed to sign and where their parents need to sign. Teachers will record when students return the signed documents. The signed documents will be kept on file at the school for no less than five years.

A Title I Packet is given to parents of new students as a part of the enrollment/registration process. Parents sign a "Title I Receipt of Documents" form acknowledging they have received the documents listed above. The signed documents are kept on file at the school for no less than five years. Additionally, Title I Parent Involvement documents may be viewed in the Parent Center or on our school website at www.norcrosshigh.org.

2017-2018 Goals of Gwinnett County Public Schools:

Language Arts: All students will graduate as analytical readers, writers, and communicators of language.

Math: Students are not only expected to become proficient in appropriate computational skills, but also to be actively involved in constructing and applying mathematical ideas.

Science: Students will develop a strong content understanding in the earth, life, and physical sciences as well as develop problem-solving and critical-thinking skills.

Social Studies: Students will develop a strong understanding of themselves and their role and responsibility in society by discovering the heritage of their nation within a global context.

2017-2018 Goals of Norcross High School:

Norcross High School will increase the four-year cohort graduation rate to 82% by the end of the 2019-2020 school year.

Building Parent Capacity, Course Remediation, Gateway Intervention

Norcross High School will increase student achievement for all students in the areas of Language Arts, Math, Science, and Social Studies.

- Building Parent Capacity
- Admin/Department Plans for Improvement
- Literacy Across the Curriculum
- Monitoring Student Learning
- Planning for Student Success

School – Family Compacts

Norcross High School will collaborate with families to jointly develop a school-family compact that outlines how families, students and, the entire school staff, will share the responsibility for improved student academic achievement and explains how the school and families will build and develop a partnership to help children achieve the high academic standards of the district and state.

NHS will extend to all families the invitation to review and develop the School-Parent Compact during the Title I Planning meeting, held at the beginning of the school year. During the Planning Meeting, parents will work together in Discussion Groups and review the School-Parent Compact. Feedback collected will be used to implement a plan to increase scores for first time Gateway testers. **The area of focus is on literacy to include writing across the curriculum.**

Let's Get Together! Ways to Engage!

Norcross High School will host the following events to build the capacity for strong family and community engagement to support a partnership among the school, families, and the community to improve student academic achievement:

August 3, 2017	7:30am	Meet Your Teacher
August 14, 2017	6:30pm	Title I Planning Meeting
August 24, 2017	6:30pm	Curriculum Night
August 31, 2017	6:30pm	The Importance of Parent Attendance
September 7, 2017	6:30pm	Senior Parent Night
September 12, 2017	6:00pm	District Title I Parent Meeting. Location: Lilburn Library. 4817 Church St. NW, Lilburn GA, 30047
September 14, 2017	9:00am	District Title I Parent Meeting. Location: Central Gwinnett High School
September 18, 2017	6:30pm	Title I Annual Parent Meeting
September 21, 2017	9:00am	Title I Annual Parent Meeting
October 5, 2017	6:30pm	Title I: How do I help my child succeed in Science & Social Studies?
November 9, 2017	5:30pm	Georgia Student Finance Commission
November 9, 2017	6:30pm	College Fair
January 11, 2018	6:30pm	Title I Academic Awareness Night
January 21, 2018	6:30pm	Transition to Norcross High School
February 21, 2018	6:30pm	Title I: How do I help my child succeed in Math & Language Arts?
March 27, 2018	7:30am	District Title I Parent Meeting. Location: Sweetwater Middle School
March 29, 2018	6:00pm	District Title I Parent Meeting. Location: Five Forks Trickum.

Family Engagement

Norcross High School believes that families are full partners in their child's education. Families play an integral role in assisting with their child's learning. Family engagement means active participation in school events. The school may take the following actions to provide parents with support:

- Offer a flexible number of meetings at convenient times
- May provide transportation and/or child care as such services relate to parental involvement
- Provide opportunities for regular meetings requested by parents to participate in two-way communication relating to the education of their child such as –
 - **Title I Planning Meeting** – to provide input on the school's title I Program
 - **Parent-Teacher Conferences** - scheduled between the parent and teacher as needed and/or requested. Interpreters will be provided to the extent practicable
 - **Response to Intervention (RTI)** - to design a plan for student success
 - **Individual Education Plan (IEP) Meeting** – to develop a plan that provides the least restrictive environment to ensure student success
 - **Student Support Teams (SST)** –to design a plan for student success which could result in special education services
 - **Local School Council** - members include administrators, elected parent representatives, elected teacher representatives, business partners, and local community members
 - Emails, phone calls, Parent Portal, text messages, teachers' web pages

Parent Center

Please visit our Parent Center to check out books, study materials, and activities to use at home with your child.
Parent Center 7am-3pm

Elizabeth Morales, Parent Instructional Clerk
770-326-8748
elizabeth_morales@gwinnett.k12.ga.us

Norcross High School – Family Engagement Matters To Us!

Norcross High School will take the following measures to promote and support families as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

Provide families with program information, assistance in understanding state and local academic standards and assessments, how to monitor their child's progress and how to work with educators such as -

- Conducting the Title I Annual Meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' right to be involved
- Hosting grade level parent workshops to help parents understand state and local testing, and academic standards
- Sending parents, a progress report from each teacher approximately every 20 days and notifying parents of failures through a phone call
- Scheduling conferences with parents upon request
- Providing parents access to their students' grades using the Gwinnett County Parent Portal
- Issuing individual student academic assessment results and assistance in interpreting those results

Provide materials and training to help families work with their child to improve their child's academic achievement such as -

- Offering a Parent Center staffed with an Instructional Clerk who will provide academic strategies and resources for improved student achievement
- Providing parents access to computers and help with training parents on accessing the Parent Portal to monitor and improve student achievement
- Facilitating at least four academic workshops that will offer academic strategies and resources for improved student achievement

Provide training for teachers and staff on effective communication strategies and how to work with families as equal partners by

- Facilitating required staff training entitled, "Effective Strategies for Teacher/Parent Communication" and providing ongoing, year-long training
- Providing an Instructional Clerk and Parent Center where teachers can request aid in communicating with parents and strategies to effectively communicate with parents

Provide families and students support in transitioning to 9th grade by

- Hosting a transition workshop
- Supporting Pinckneyville and Summerour Middle School students by successfully facilitating their movement from the familiar to the unfamiliar while focusing on student achievement

Communicate with families in an easy to understand way

- Effectively communicating with parents through using clear, concise language and may offer translations and interpretations as needed
- Using various methods of communication such as: Norcross News, Blue Devil Bulletin, the NHS marquee, flyers, Title I literature, progress reports, phone calls, school web site, and emails to parents and, automated calling system
- Provide alternative methods of communication to the extent practicable for our parents with limited English proficiency, parents of migratory students and parents with disabilities

Provide other reasonable support as requested by families.