

ENGLISH II
Room 6-215

Coach Matt

Course syllabus

What we will learn

This year we will be working hard to not only prepare for the FSA, but to learn the skills necessary to succeed in life. We will be focusing on the power of language and how to use it properly. We will achieve this through essay writing, text analysis, literary discussions, and other creative assignments.

materials

A Novel

Pens/Pencils

Personal
Sharpener

Lined Paper

Composition
Notebook

Sticky Notes

Classroom Expectations

FOLLOW THE 4 Bs

- 1. Be on time:** Being frequently late will result in a detention.
- 2. Be prepared:** You will have all necessary books, pens, paper, and binders for my class.
- 3. Be respectful:** Respect your fellow classmates and teacher by listening when someone is speaking. Raise your hand to speak.
- 4. Be aware of deadlines:** Pay attention when I tell you when an assignment is due and write it down! See me if you need help!

Assignments & Grading

Stay connected!



mjchisho@volusia.k12.fl.us



@1819WE3R

@1819WE3H



Canvas

Grading

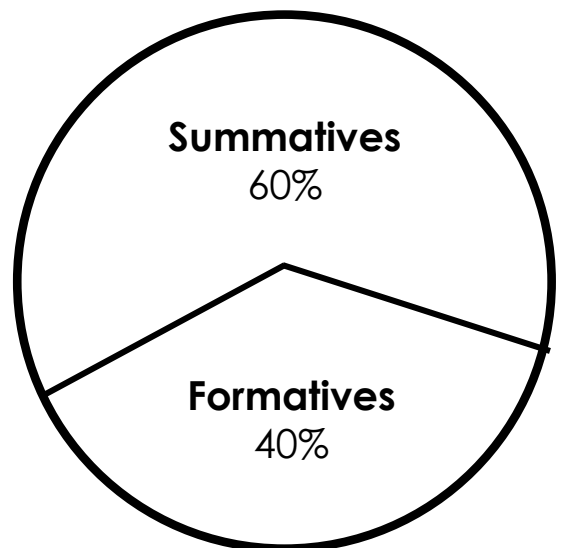
A – 90-100%

B – 80-89%

C – 70-79%

D – 60-69%

F – BELOW 60%



THE FINE PRINT

1 CELL PHONE POLICY

The classroom is a BYOT zone controlled by the teacher. Students may only use electronics at the teacher's request. To reach students in an emergency, please call the office (407-688-9500).



LATE WORK POLICY

2

Work is expected to be submitted by the due date. When an assignment is not completed on time, the student will be expected to attend Office Hours the day it is due to complete the assignment.



3 ABSENCE POLICY

Any class work, quizzes, or assigned homework that was due on a day when a student was absent, must be made up and turned in within three days of the student's return to school. Check Canvas daily for assignments.



5 EXTRA HELP HOURS

I am free during Office Hours M, Tu, Th, F. If you need help, come during Office Hours (2nd half of lunch).



REFERRAL PROCESS

4

First, the student will receive a verbal warning. If the misbehavior continues, the teacher will make contact with the parent or guardian via email and/or phone. If the teacher has exhausted all of these measures, the student will be referred to administration.



Student Name: _____

Parent CONTACT

Why do I contact parents?

My **primary contact** regarding each student's classroom success will be through the electronic gradebook. Instructions for accessing parent accounts are available through the guidance department. I will update grades after each assignment is due and graded. **It is the responsibility of parents and students** to check the gradebook daily for updated information about English class. Students without internet access at home may print grade reports in the Media Center, and I will sign the report.

With your e-mail addresses, I can quickly inform you of any concerns, assignments, or upcoming classroom events. If you do not have an e-mail address, please provide a phone number where I can reach you between 7:30AM and 3:00PM. Parent-Teacher communication is essential to the success of every student.

Who are your parents/guardians?

Please PRINT your FIRST and LAST names.

Parent/Guardian 1: _____

Parent/Guardian 2: _____

How do I reach your parents/guardians?



Parent/Guardian 1

eMail: _____

Phone: _____

Parent/Guardian 2

eMail: _____

Phone: _____



Did you read the syllabus?

By signing below, you are stating that you have read the syllabus and understand the information within this document.

Parent Signature : _____

Student Signature: _____