

# **ECONOMICS / FINANCIAL LITERACY    REGULAR & HONORS**

**2020 - 2021   SYLLABUS**

**TEACHER: THERESA BRAZEE**

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**NEW FOR PANDEMIC SITUATION:** This is all new and we are coping and adjusting as best as we can. As your instructor, your health and safety are paramount to me. As high school students, I do expect you to understand the situation and the consequences of your choices and actions.

**Rules for wearing PPE Personal Protection Equipment will be followed.**

**Textbooks:** The textbook is online and students will access it via computer, phone, or other mode. Assignments and assessments will be posted digitally.

**Canvas and Course Outline:** Readings, videos, and assignments will be posted on Canvas. Whether you are in class Face to Face, or in class at home learning via Volusia Live, you are expected to stay up to date with deadlines.

**COURSES:** ECONOMICS and HONORS ECONOMICS

**INSTRUCTOR:** THERESA BRAZEE

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What you will learn: This course is to provide students with an understanding of Microeconomics, Macroeconomics and Financial Literacy.

There will not be a class set of textbooks in the room. Students may check out their own textbook from the Media Center. Students will have access to the online version of the textbook. The textbook and its online version have many fine features that will be shown to the students in class and shared with parents during Open House. A feature appreciated by many students and parents is the fact that the online text has a read aloud component.

The course meets the blended course criteria and is posted to Canvas, an online platform. Students will have access to assignments, readings, assessments and more via the online platform. A large portion of the assignments will be submitted electronically. Part of the financial literacy component will be delivered through the online EverFi course. Students will have time in class to use the computers and work on their assignments. EverFi will be assigned during both nine weeks. The first portion will count as a test grade the first nine weeks, and the second section will count the second nine weeks. If a student doesn't have internet capabilities at home, they may use the class laptops during lunch, Office Hours, or other times they have available. Students must let me know if this creates a hardship, and we will work together to find a solution.

How you will learn: I am a firm believer in making a course as interesting and as exciting as possible. In this class, we will use videos, songs, movie clips, current events, textbook, internet, discussions, writing, DBQs, stories, and guest speakers to augment the learning.

Why you will learn: This course has the information that you will use every single day of your life. And, it's a graduation requirement.

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Class Materials: A notebook solely for this class. Pencil or pen. I prefer blue or black in, but these are your notes. In this interactive notebook, you will copy notes, vocabulary, graphs, and other information. You will also include the warmup activity, comments on discussions and current events, and use art - along with other activities to help deepen your understanding of concepts.

Class Expectations: You will be here on time. You will actively participate. You will learn and be excited about it because this is Economics - and you will use this information every single day of your life.

Assessments: In order for me to gauge your learning, I will consider your discussion participation, interactive notebook, quizzes and tests, along with other assessments as the course progresses.

## **ECONOMICS IS ALL ABOUT COSTS AND BENEFITS**

Class Rules: Be Prompt. Be Polite. Be Prepared. We will use the CHAMPs Behavior Module to keep the class running smoothly.

Electronics in the classroom: You will not be allowed to use your phone for communication purposes in class. If you use your phone for note taking or to take pictures of graphs, notes, or charts, you will be expected to have that information copied into your Economics Interactive Notebook.

Consequences: If you are not meeting the requirements and expectations of this course there will be a cost. In Economics, as in life, every choice has a cost.

Tardy: The school's tardy policy is in place and will be enforced. Be here on time.

Lack of Effort: If you choose to not participate, your cost will be in points and possibly not graduating with your peers.

### **Remediation policy:**

Only one summative per 9 weeks may be remediated. Remediation must be completed within 15 days (school days) of grade posting to gradebook.

In order to remediate, the student must attend office hours at least 2 separate times to complete the assigned review materials.

### **Make up work policy:**

Make up work will only be given for excused absences. The amount of time student has to complete the work will be the amount of days excused plus 2. An alternative assignment may be given by teacher.

### **Cell phone policy:**

Cell phones will not be allowed to be out in class unless the teacher has given verbal instruction to use for an assignment. You can't learn Economics if you are using your electronic device. Your choice, your cost. Consequences will range from detention, phone calls home, referral - depending on the frequency of policy violation.

### **REMEMBER:**

This is a one semester course required for graduation. You must pass the class to get the credit. Every Friday will be Financial Literacy Friday. Financial Literacy is a part of this class and has graded activities and assessments. There will be an end of semester final covering Microeconomics, Macroeconomics and Financial Literacy.

I am looking forward to teaching you and having you teach yourself. This course truly is a real-life course. If you pay attention and are actively engaged in this course, I promise you that your grade and your understanding of how money and markets work will increase. I wish I didn't have to grade you now, but when you're 30. My sincere wish is for all of you to use money and credit and debt properly.

*Every day you make choices - and then face the benefits and the costs of the choices! That's Economics.*

COURSE: ECONOMICS AND ECONOMICS HONORS

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Parents and Guardians,

I realize how important this course is to your child's graduation. I will do all I can to make the information understandable and interesting. I need your child to be at school regularly, to complete assignments, to be actively engaged in class, to ignore the cell phone distractions, and to be ready to learn.

I will contact you if I am worried about your child's progress. Please contact me if there is a situation I need to know about to help your child.

We are all working together. Thank you for your support and please contact me at any time with questions, concerns, or suggestions.

----- Cut here and turn in to Mrs. Brazee. Keep the top portion on your refrigerator! -----

I have read the syllabus for Economics and Economics Honors. I understand this is a graduation requirement course and that the student is expected to follow class rules and expectations.

Student's First and Last Name \_\_\_\_\_

Parent/ Guardian Signature \_\_\_\_\_

Parent / Guardian email and Phone Number \_\_\_\_\_

Comments \_\_\_\_\_

