BACK TO SCHOOL

AT & the IEP

Assistive technology is any item, device, or tool used by a person with a disability that enabes them to do things they might otherwise not be a to do because of their disability.

All IEP teams are required to annually consider whether a student with a disability needs AT to access their education.

What is consideration of AT? Who evaluates the student?

Consideration can start with just the teacher and student- using the SETT framework, trialing a tool, and taking data. It may include several members of the IEP team.

If the team decides that further assessment for AT is needed beyond consideration, typically for students with complex disabilities, an evaluation may be recommended.*

*Please refer to district policies and guidelines for formal evaluation timelines and procedures.

Use the SETT Framework to guide the process!
SETT & More | Joy Zabala Site 🔗

S	E	T	T
Who is the STUDENT?	**What is the Learning ENVIRONMENT?**	**What are the TASKS for learning?**	**What TOOLS are currently being used or need to be considered?**
• Strengths • Needs	• Room Layout • Barriers • Supports In Place	• Learning Goals • Essential Skills • Barriers	

Upcoming Events

Virtual Learning Opportunities!

ESE 101: Understand in?g Supports and Services
09/2/25

Using Google Tools to Support Struggling Learners
09/3/25

Choose a day & time that fits your schedule!

2:00-3:00 CST
or
3:15-4:15 CST

In-Person Opportunities

Accommodations: Assisting Students with Disabilities
09/09/25
8:00-3:00 CST

Executive Functioning: Supporting Students for Lifelong Learning
09/25/25
8:00 - 3:00 CST

Sign Up Today on ePDC!

> "For people without disabilities, technology makes things easier. For people with disabilities, technology makes things possible.
>
> ibm training manual 1991

Regional Local Assistive Technology Specialist

**FDLRS PAEC
RLATS
Emily Burge**

751 West Blvd.
Chipley, FL 32428

https://paec.fdlrs.org/

To request RLATS services, please contact your ESE director or LATS for referral.