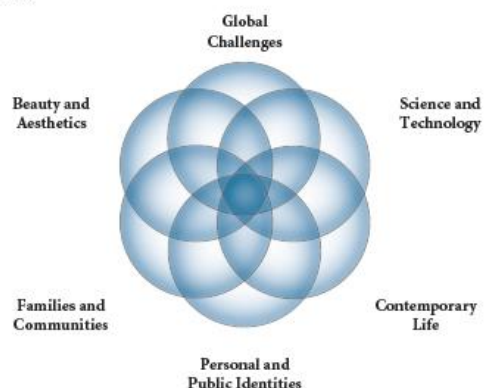


A.P. Spanish Language and Culture

¿Preguntas? Sra.Perez – Lara_Perez@gwinnett.k12.ga.us

Summer Reading and Listening Assignments 2017*

The AP Spanish Language and Culture course is structured around six themes:



¡Bienvenidos a la clase de Español AP! I'm looking forward to seeing you in August and hearing about your summer adventures. The AP Spanish Language and Culture course is designed around 6 broad themes. See the graphic to the left.

To prepare for the course during the summer, I would like you to read or listen to Spanish weekly. You may use articles from Hispanic newspapers, periodicals, websites, OR listen to/watch Spanish TV/radio programming or a podcasts regarding one of the themes. Articles you select should be approximately 200 words in length. Choose topics that interest you, but try to read or listen to something from each of the AP 'themes' (represented in the graphic on the left) in the Hispanic world.

By the end of the summer, you will have **10** entries on index cards. At least **4** should be from print/internet sources and at least **4** should be from TV/audio sources. If you are traveling to a Spanish speaking country, you may include interactions with native speakers, tour guides, etc. as an audio source. Since this course focuses on comparing cultures, both in the contemporary and historic, esthetic sense, **be sure to select articles and podcasts that provide information about the Hispanic world.**

You should make an **index card** for each article/podcast/experience. The index card should contain the following information **in Spanish.**

1. The AP 'theme' to which the article/podcast/etc. pertains.
2. The source (URL, newspaper name/date, etc.).
3. A brief summary of the article/podcast EN ESPAÑOL. Include as many specific details as you can such as names, places, and at least a one paragraph summary of the article or program in Spanish.
4. On the back of the index card you will write, in Spanish, your personal reaction and/or opinion of the article/podcast/program.

**If you have an unusual situation, i.e. camps, extended travel, that will affect your ability to complete this assignment, please contact me. See contact info above.

Some suggested sources for Audio:

Radio Naciones Unidas	www.un.org/radio/es/	Radio Nacional Español	www.rtve.es/radio/
BBC Mundo	www.bbcmundo.com	Terra USA	www.terra.com
Nuevos Horizontes	www.nuevoshorizontes.org	Televisión Española	www.rtve.es
CNN en español	www.cnn.com/espanol/	youtube (in particular 'arhistoria')	
Audiria (podcasts)	www.audiria.com	Univision / Telemundo	
Voice of America (Spanish)	www.voanoticias.com/		

Some suggested sources for Reading:

La Nación	www.nacion.com	People en español	www.peopleen espanol.com/pespanol/
BBC Mundo	www.bbcmundo.com	National Geographic en español	www.ngenespanol.com
thepaperboy.com	www.thepaperboy.com	Selecciones de Reader's Digest	
Prensa escrita	www.prensaescrita.com	Mundo Hispánico (Atlanta)	http://mundohispanico.com/
El Mundo	www.elmundo.es	El País	www.elpais.com/global

Another great source for locating articles/podcasts/video clips by AP theme is info-mania.org.

The 10 index cards will be turned in the end of the first week of classes in August and will count as your first summative grade.

