

<b>Course Code:</b> 5010046		<b>Course Title:</b> Language Arts Grade 5
<b>Unit Title:</b> Unit 1		<b>Grade:</b> 5th
		<b>Days:</b> 25
<b>Unit Essential Question(s):</b> <ul style="list-style-type: none"> <li>• How can an experiment clarify an idea?</li> <li>• How can art and performance help people understand a text?</li> <li>• Why is determination a good quality for a politician to have?</li> <li>• How can being active in sports improve someone's attitude?</li> <li>• How can overcoming a challenge change someone's life?</li> </ul>		
<b>Lesson: 1</b> <b>Domain:</b> Physical Science <b>Lesson Topic:</b> Experiments	<b>Lesson: 2</b> <b>Domain:</b> The Arts <b>Lesson Topic:</b> Performance and Visual Arts	<b>Lesson: 3</b> <b>Domain:</b> Civics <b>Lesson Topic:</b> Politics
<b>Standard(s):</b> <b>Reading Literature</b> <ul style="list-style-type: none"> <li>• LAFS.5.RL.1.1</li> <li>• LAFS.5.RL.1.2</li> <li>• LAFS.5.RL.1.3</li> <li>• LAFS.5.RL.2.4</li> <li>• LAFS.5.RL.2.5</li> <li>• LAFS.5.RL.2.6</li> <li>• LAFS.5.RL.3.7</li> <li>• LAFS.5.RL.4.10</li> </ul> <b>Reading Informational Text</b> <ul style="list-style-type: none"> <li>• LAFS.5.RI.2.4</li> <li>• LAFS.5.RI.3.7</li> <li>• LAFS.5.RI.3.9</li> </ul> <b>Foundational Skills</b> <ul style="list-style-type: none"> <li>• LAFS.5.RF.3.3.a</li> <li>• LAFS.5.RF.4.4.a</li> <li>• LAFS.5.RF.4.4.b</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>• LAFS.5.W.1.1.a</li> <li>• LAFS.5.W.1.1.b</li> <li>• LAFS.5.W.1.1.c</li> <li>• LAFS.5.W.1.3.a</li> <li>• LAFS.5.W.1.3.b</li> <li>• LAFS.5.W.1.3.d</li> <li>• LAFS.5.W.1.3.e</li> <li>• LAFS.5.W.2.4</li> <li>• LAFS.5.W.2.5</li> <li>• LAFS.5.W.3.7</li> <li>• LAFS.5.W.3.9.a</li> <li>• LAFS.5.W.4.10</li> </ul> <b>Speaking and Listening</b> <ul style="list-style-type: none"> <li>• LAFS.5.SL.1.1.a</li> <li>• LAFS.5.SL.1.1.c</li> <li>• LAFS.5.SL.1.2</li> <li>• LAFS.5.SL.2.4</li> <li>• LAFS.5.SL.2.5</li> <li>• LAFS.5.SL.2.6</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>• LAFS.5.L.1.2.e</li> <li>• LAFS.5.L.3.4.a</li> <li>• LAFS.5.L.3.4.c</li> </ul>	<b>Standard(s):</b> <b>Reading Literature</b> <ul style="list-style-type: none"> <li>• LAFS.5.RL.1.1</li> <li>• LAFS.5.RL.1.2</li> <li>• LAFS.5.RL.1.3</li> <li>• LAFS.5.RL.2.4</li> <li>• LAFS.5.RL.2.5</li> <li>• LAFS.5.RL.3.7</li> <li>• LAFS.5.RL.3.9</li> <li>• LAFS.5.RL.4.10</li> </ul> <b>Foundational Skills</b> <ul style="list-style-type: none"> <li>• LAFS.5.RF.3.3.a</li> <li>• LAFS.5.RF.4.4.a</li> <li>• LAFS.5.RF.4.4.b</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>• LAFS.5.W.1.2.a</li> <li>• LAFS.5.W.1.2.d</li> <li>• LAFS.5.W.1.3.b</li> <li>• LAFS.5.W.1.3.d</li> <li>• LAFS.5.W.2.4</li> <li>• LAFS.5.W.2.5</li> <li>• LAFS.5.W.3.9.a</li> <li>• LAFS.5.W.4.10</li> </ul> <b>Speaking and Listening</b> <ul style="list-style-type: none"> <li>• LAFS.5.SL.1.1.a</li> <li>• LAFS.5.SL.1.1.c</li> <li>• LAFS.5.SL.1.1.d</li> <li>• LAFS.5.SL.1.2</li> <li>• LAFS.5.SL.1.3</li> <li>• LAFS.5.SL.2.4</li> <li>• LAFS.5.SL.2.5</li> <li>• LAFS.5.SL.2.6</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>• LAFS.5.L.1.2.e</li> <li>• LAFS.5.L.2.3.a</li> <li>• LAFS.5.L.2.3.b</li> <li>• LAFS.5.L.3.4.b</li> <li>• LAFS.5.L.3.4.c</li> <li>• LAFS.5.L.3.6</li> </ul>	<b>Standard(s):</b> <b>Reading Literature</b> <ul style="list-style-type: none"> <li>• LAFS.5.RL.1.1</li> <li>• LAFS.5.RL.1.2</li> <li>• LAFS.5.RL.1.3</li> <li>• LAFS.5.RL.2.4</li> <li>• LAFS.5.RL.4.10</li> </ul> <b>Reading Informational Text</b> <ul style="list-style-type: none"> <li>• LAFS.5.RI.3.7</li> <li>• LAFS.5.RI.3.9</li> </ul> <b>Foundational Skills</b> <ul style="list-style-type: none"> <li>• LAFS.5.RF.3.3.a</li> <li>• LAFS.5.RF.4.4.a</li> <li>• LAFS.5.RF.4.4.b</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>• LAFS.5.W.1.1.a</li> <li>• LAFS.5.W.1.1.b</li> <li>• LAFS.5.W.1.3.b</li> <li>• LAFS.5.W.1.3.d</li> <li>• LAFS.5.W.2.5</li> <li>• LAFS.5.W.3.9.a</li> <li>• LAFS.5.W.4.10</li> </ul> <b>Speaking and Listening</b> <ul style="list-style-type: none"> <li>• LAFS.5.SL.1.1.a</li> <li>• LAFS.5.SL.1.1.c</li> <li>• LAFS.5.SL.1.1.d</li> <li>• LAFS.5.SL.1.2</li> <li>• LAFS.5.SL.1.3</li> <li>• LAFS.5.SL.2.4</li> <li>• LAFS.5.SL.2.6</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>• LAFS.5.L.1.1.b</li> <li>• LAFS.5.L.1.2.e</li> <li>• LAFS.5.L.2.3.a</li> <li>• LAFS.5.L.2.3.b</li> <li>• LAFS.5.L.3.4.a</li> <li>• LAFS.5.L.3.5.b</li> <li>• LAFS.5.L.3.6</li> </ul> <b>Civics</b> <ul style="list-style-type: none"> <li>• SS.5.C.1.3</li> <li>• SS.5.C.2.4</li> <li>• SS.5.C.2.5</li> </ul>

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<ul style="list-style-type: none"> <li>• LAFS.5.L.3.6</li> <li>• <b>Science</b></li> <li>• SC.5.N.1.1</li> <li>• SC.5.N.1.2</li> <li>• SC.5.N.1.3</li> <li>• SC.5.P.13.1</li> </ul>		
<p><b>Lesson Essential Question(s):</b> How can an experiment clarify an idea?</p>	<p><b>Lesson Essential Question(s):</b> How can art and performance help people understand a text?</p>	<p><b>Lesson Essential Question(s):</b> Why is determination a good quality for a politician to have?</p>
<p><b>Target Vocabulary:</b> disturbing, interrupted, squashing, specialty, struggled, staggered, wobbled, collapsed, numb, shifted</p>	<p><b>Target Vocabulary:</b> discomfort, primitive, interior, honored, secretive, immersed, bungled, contagious, brandishing, imprinted</p>	<p><b>Target Vocabulary:</b> debate, inflated, shaken, decorated, gradually, hesitated, scanned, stalled, beckoned, prodded</p>
<p><b>Anchor Text:</b> A Package for Mrs. Jewls (Humorous Fiction) <b>Connect to Topic Reading:</b> Questioning Gravity (Readers Theater)</p>	<p><b>Anchor Text:</b> A Royal Mystery (Play) <b>Connect to Topic Reading:</b> The Princess and the Pea (Fairy Tale)</p>	<p><b>Anchor Text:</b> Off and Running (Realistic Fiction) <b>Connect to Topic Reading:</b> Vote for Me! (Persuasive Text)</p>
<p><b>Integrated Writing:</b> Narrative writing – short story Focus Trait: Ideas <b>Writing Prompt:</b> Write a short story that shows someone doing a difficult task.</p>	<p><b>Integrated Writing:</b> Narrative writing – description Focus trait: Voice <b>Writing Prompt:</b> Write a paragraph or paragraphs describing a time and place that presents a challenge.</p>	<p><b>Integrated Writing:</b> Narrative writing – dialogue Focus trait: Word choice <b>Writing Prompt:</b> Write a dialogue between characters who have different points of view.</p>
<p><b>Resources:</b> <b>Journey and Think Central:</b> <b>Assessment=</b> Journeys online/paper pencil <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD <b>Interactive Content=</b> Journeys Interactive Whiteboard Lessons</p>	<p><b>Resources:</b> <b>Journey and Think Central:</b> <b>Assessment=</b> Journeys online/paper pencil <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD <b>Interactive Content=</b> Journeys Interactive Whiteboard Lessons</p>	<p><b>Resources:</b> <b>Journey and Think Central:</b> <b>Assessment=</b> Journeys online/paper pencil <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD <b>Interactive Content=</b> Journeys Interactive Whiteboard Lessons</p>
<p><b>Lesson:</b> 4 <b>Domain:</b> Health and Safety <b>Lesson Topic:</b> Physical Fitness</p>	<p><b>Lesson:</b> 5 <b>Domain:</b> Cultures <b>Lesson Topic:</b> Language and Expression</p>	
<p><b>Standard(s):</b> <b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RL.1.1</li> </ul>	<p><b>Standard(s):</b> <b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RL.1.1</li> </ul>	

<ul style="list-style-type: none"> <li>• LAFS.5.RL.4.10</li> <li><b>Reading Informational Text</b></li> <li>• LAFS.5.RI.1.1</li> <li>• LAFS.5.RI.1.2</li> <li>• LAFS.5.RI.3.7</li> <li>• LAFS.5.RI.3.9</li> <li>• LAFS.5.RI.4.10</li> <li><b>Foundational Skills</b></li> <li>• LAFS.5.RF.3.3.a</li> <li>• LAFS.5.RF.4.4.a</li> <li>• LAFS.5.RF.4.4.b</li> <li><b>Writing</b></li> <li>• LAFS.5.W.1.1.a</li> <li>• LAFS.5.W.1.1.b</li> <li>• LAFS.5.W.1.2.e</li> <li>• LAFS.5.W.2.5</li> <li>• LAFS.5.W.3.7</li> <li>• LAFS.5.W.3.8</li> <li>• LAFS.5.W.4.10</li> <li><b>Speaking and Listening</b></li> <li>• LAFS.5.SL.1.1.a</li> <li>• LAFS.5.SL.1.1.c</li> <li>• LAFS.5.SL.1.2</li> <li><b>Language</b></li> <li>• LAFS.5.L.1.2.a</li> <li>• LAFS.5.L.1.2.c</li> <li>• LAFS.5.L.1.2.e</li> <li>• LAFS.5.L.3.4.b</li> <li>• LAFS.5.L.3.6</li> <li><b>Science</b></li> <li>• SC.5.L.14.2</li> <li>• SC.5.P.13.1</li> </ul>	<ul style="list-style-type: none"> <li>• LAFS.5.RL.1.2</li> <li>• LAFS.5.RL.1.3</li> <li>• LAFS.5.RL.2.4</li> <li>• LAFS.5.RL.2.5</li> <li>• LAFS.5.RL.2.6</li> <li>• LAFS.5.RL.3.7</li> <li>• LAFS.5.RL.3.9</li> <li>• LAFS.5.RL.4.10</li> <li><b>Reading Informational Text</b></li> <li>• LAFS.5.RI.3.9</li> <li><b>Foundational Skills</b></li> <li>• LAFS.5.RF.3.3.a</li> <li>• LAFS.5.RF.4.4.a</li> <li><b>Writing</b></li> <li>• LAFS.5.W.1.1.a</li> <li>• LAFS.5.W.1.1.b</li> <li>• LAFS.5.W.1.3.a</li> <li>• LAFS.5.W.1.3.b</li> <li>• LAFS.5.W.1.3.c</li> <li>• LAFS.5.W.1.3.d</li> <li>• LAFS.5.W.1.3.e</li> <li>• LAFS.5.W.2.4</li> <li>• LAFS.5.W.2.5</li> <li>• LAFS.5.W.2.6</li> <li>• LAFS.5.W.3.9.a</li> <li>• LAFS.5.W.4.10</li> <li><b>Speaking and Listening</b></li> <li>• LAFS.5.SL.1.1.a</li> <li>• LAFS.5.SL.1.1.b</li> <li>• LAFS.5.SL.1.1.c</li> <li>• LAFS.5.SL.1.1.d</li> <li>• LAFS.5.SL.1.2</li> <li><b>Language</b></li> <li>• LAFS.5.L.1.2.e</li> <li>• LAFS.5.L.3.4.c</li> <li>• LAFS.5.L.3.5.a</li> <li>• LAFS.5.L.3.6</li> <li><b>Civics</b></li> <li>• SS.5.C.2.5</li> </ul>	
<p><b>Lesson Essential Question(s):</b> How can being active in sports improve someone’s attitude?</p>	<p><b>Lesson Essential Question(s):</b> How can overcoming a challenge change someone’s life?</p>	
<p><b>Target Vocabulary:</b> unison, uniform, mastered, competition, identical, element, routine, intimidated, recite, qualifying</p>	<p><b>Target Vocabulary:</b> officially, preliminary, opponents, brutal, embarrassed, typically, gorgeous, supposedly, sweeping, obvious</p>	
<p><b>Anchor Text:</b> double Dutch: A Celebration of Jump Rope, Rhyme, and Sisterhood (Narrative Nonfiction)</p> <p><b>Connect to Topic Reading:</b> Score (Poetry)</p>	<p><b>Anchor Text:</b> Elisa’s Diary (Realistic Fiction)</p> <p><b>Connect to Topic Reading:</b> Words Free as Confetti (Poetry)</p>	
<p><b>Integrated Writing:</b> Narrative writing – Fictional narrative Focus trait: Ideas</p>	<p><b>Integrated Writing:</b> Narrative Writing – Write a fictional narrative</p>	

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<p><b>Writing Prompt:</b> Write a story that begins at the end and then flashes back.</p>	<p>Focus trait: Voice <b>Writing Prompt:</b> Edit/complete all stories from Unit 1.</p>	
<p><b>Resources:</b> <b>Journey and Think Central: Assessment=</b> Journeys online/paper pencil <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD <b>Interactive Content=</b> Journeys Interactive Whiteboard Lessons</p>	<p><b>Resources:</b> <b>Journey and Think Central: Assessment=</b> Journeys online/paper pencil <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD <b>Interactive Content=</b> Journeys Interactive Whiteboard Lessons</p>	
<p><b>Unit 1 Research and Media: Unit Project:</b> The Scientific Method          ✓ Students will: 1. Research the scientific method and how it is applied.          2. Conduct an experiment that includes a control group.          3. Observe the bread slices and take notes over time.          4. Summarize the results and discuss the scientific method.</p>		
<p><b>Additional Information:</b> TBA</p>		
<p><b>Course Code:</b> 5010046</p>	<p><b>Course Title:</b> Language Arts Grade 5</p>	
<p><b>Unit Title:</b> Unit 2</p>	<p><b>Grade:</b> Fifth</p>	
<p><b>Days:</b> 25</p>		
<p><b>Unit Essential Question(s):</b>          • Why is it important to research and protect endangered animals?</p>		
<p><b>Lesson: 6</b> <b>Domain:</b> Life Science <b>Lesson Topic:</b> Wild Animals</p>	<p><b>Lesson: 7</b> <b>Domain:</b> Values <b>Lesson Topic:</b> Responsibility</p>	<p><b>Lesson: 8</b> <b>Domain:</b> <b>Lesson Topic:</b></p>
<p><b>Standard(s):</b> <b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RL.1.1</li> <li>• LAFS.5.RL.1.2</li> <li>• LAFS.5.RL.1.3</li> <li>• LAFS.5.RL.2.4</li> <li>• LAFS.5.RL.3.7</li> <li>• LAFS.5.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RI.2.6</li> <li>• LAFS.5.RI.3.9</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RF.3.3.a</li> <li>• LAFS.5.RF.4.4.a</li> </ul>	<p><b>Standard(s):</b> <b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RL.1.1</li> <li>• LAFS.5.RL.1.2</li> <li>• LAFS.5.RL.1.3</li> <li>• LAFS.5.RL.2.4</li> <li>• LAFS.5.RL.3.7</li> <li>• LAFS.5.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RI.2.6</li> <li>• LAFS.5.RI.3.9</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RF.3.3.a</li> <li>• LAFS.5.RF.4.4.a</li> </ul>	<p><b>Standard(s):</b> <b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RL.1.1</li> <li>• LAFS.5.RL.1.2</li> <li>• LAFS.5.RL.1.3</li> <li>• LAFS.5.RL.2.4</li> <li>• LAFS.5.RL.3.7</li> <li>• LAFS.5.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RI.2.6</li> <li>• LAFS.5.RI.3.9</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RF.3.3.a</li> <li>• LAFS.5.RF.4.4.a</li> </ul>

<ul style="list-style-type: none"> <li>• LAFS.5.RF.4.4.b</li> <li><b>Writing</b></li> <li>• LAFS.5.W.1.2.a</li> <li>• LAFS.5.W.1.2.b</li> <li>• LAFS.5.W.1.2.c</li> <li>• LAFS.5.W.1.2.d</li> <li>• LAFS.5.W.1.2.e</li> <li>• LAFS.5.W.2.4</li> <li>• LAFS.5.W.2.5</li> <li>• LAFS.5.W.3.7</li> <li>• LAFS.5.W.3.9.b</li> <li>• LAFS.5.W.4.10</li> <li><b>Speaking and Listening</b></li> <li>• LAFS.5.SL.1.1.a</li> <li>• LAFS.5.SL.1.1.c</li> <li>• LAFS.5.SL.1.2</li> <li>• LAFS.5.SL.2.4</li> <li>• LAFS.5.SL.2.6</li> <li><b>Language</b></li> <li>• LAFS.5.L.1.1.c</li> <li>• LAFS.5.L.1.2.e</li> <li>• LAFS.5.L.3.4.c</li> <li>• LAFS.5.L.3.5.c</li> <li>• LAFS.5.L.3.6</li> <li><b>Civics</b></li> <li>• SS.5.C.2.5</li> </ul>	<ul style="list-style-type: none"> <li>• LAFS.5.RF.4.4.b</li> <li><b>Writing</b></li> <li>• LAFS.5.W.1.2.a</li> <li>• LAFS.5.W.1.2.b</li> <li>• LAFS.5.W.1.2.c</li> <li>• LAFS.5.W.1.2.d</li> <li>• LAFS.5.W.1.2.e</li> <li>• LAFS.5.W.2.4</li> <li>• LAFS.5.W.2.5</li> <li>• LAFS.5.W.3.7</li> <li>• LAFS.5.W.3.9.b</li> <li>• LAFS.5.W.4.10</li> <li><b>Speaking and Listening</b></li> <li>• LAFS.5.SL.1.1.a</li> <li>• LAFS.5.SL.1.1.c</li> <li>• LAFS.5.SL.1.2</li> <li>• LAFS.5.SL.2.4</li> <li>• LAFS.5.SL.2.6</li> <li><b>Language</b></li> <li>• LAFS.5.L.1.1.c</li> <li>• LAFS.5.L.1.2.e</li> <li>• LAFS.5.L.3.4.c</li> <li>• LAFS.5.L.3.5.c</li> <li>• LAFS.5.L.3.6</li> <li><b>Civics</b></li> <li>• SS.5.C.2.5</li> </ul>	<ul style="list-style-type: none"> <li>• LAFS.5.RF.4.4.b</li> <li><b>Writing</b></li> <li>• LAFS.5.W.1.2.a</li> <li>• LAFS.5.W.1.2.b</li> <li>• LAFS.5.W.1.2.c</li> <li>• LAFS.5.W.1.2.d</li> <li>• LAFS.5.W.1.2.e</li> <li>• LAFS.5.W.2.4</li> <li>• LAFS.5.W.2.5</li> <li>• LAFS.5.W.3.7</li> <li>• LAFS.5.W.3.9.b</li> <li>• LAFS.5.W.4.10</li> <li><b>Speaking and Listening</b></li> <li>• LAFS.5.SL.1.1.a</li> <li>• LAFS.5.SL.1.1.c</li> <li>• LAFS.5.SL.1.2</li> <li>• LAFS.5.SL.2.4</li> <li>• LAFS.5.SL.2.6</li> <li><b>Language</b></li> <li>• LAFS.5.L.1.1.c</li> <li>• LAFS.5.L.1.2.e</li> <li>• LAFS.5.L.3.4.c</li> <li>• LAFS.5.L.3.5.c</li> <li>• LAFS.5.L.3.6</li> <li><b>Civics</b></li> <li>• SS.5.C.2.5</li> </ul>
<p><b>Lesson Essential Question(s):</b> Why is it important to research and protect endangered animals?</p>	<p><b>Lesson Essential Question(s):</b> How can dangerous situations bring people together?</p>	<p><b>Lesson Essential Question(s):</b> What reasons do people have for protecting the environment?</p>
<p><b>Target Vocabulary:</b> dwarfed presence procedure outfitted transferred calculate snug perch enthusiastic beaming</p>	<p><b>Target Vocabulary:</b> frantic lunging stride checking wheeled bounding shouldered strained romp picturing</p>	<p><b>Target Vocabulary:</b> Adapted, attracted, conserving, endangered, guardians, regulate, responsibility, restore, unique, vegetation</p>
<p><b>Anchor Text:</b> Quest for the Tree Kangaroo (Informational Text)</p> <p><b>Connect to Topic Reading:</b> Why Koala Has No Tail (Myth)</p> <p><b>Read Aloud:</b> American Eagle</p>	<p><b>Anchor Text:</b> Old Yeller (Historical Fiction)</p> <p><b>Connect to Topic Reading:</b> What Makes it Good (Persuasive Text)</p>	<p><b>Anchor Text:</b> Everglades Forever</p> <p><b>Connect to Topic Reading:</b> National Parks of the West (Informational Text)</p> <p><b>Teacher Read Aloud:</b> Attack of the Alien Species</p>
<p><b>Integrated Writing:</b> Informative Writing, Procedural</p>	<p><b>Integrated Writing:</b> Informative Writing</p>	<p><b>Integrated Writing:</b> Informative writing, Cause and Effect</p>

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<p>Composition Focus Trait: Organization <b>Writing Prompt:</b></p>	<p>Compare-Contrast Essay Focus Trait: Word Choice <b>Writing Prompt:</b></p>	<p>Essay Focus Trait: Ideas <b>Writing Prompt:</b></p>
<p><b>Resources:</b> <b>Journey and Think Central: Assessment</b>= Journeys online/paper pencil <b>Teaching Aids</b>= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion <b>ELL</b>= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD <b>Interactive Content</b>= Journeys Interactive Whiteboard Lessons</p>	<p><b>Resources:</b> <b>Journey and Think Central: Assessment</b>= Journeys online/paper pencil <b>Teaching Aids</b>= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion <b>ELL</b>= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD <b>Interactive Content</b>= Journeys Interactive Whiteboard Lessons</p>	<p><b>Resources:</b> <b>Journey and Think Central: Assessment</b>= Journeys online/paper pencil <b>Teaching Aids</b>= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion <b>ELL</b>= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD <b>Interactive Content</b>= Journeys Interactive Whiteboard Lessons</p>
<p><b>Lesson: 9</b> <b>Domain: Values</b> <b>Lesson Topic: Courage</b></p>	<p><b>Lesson: 10</b> <b>Domain:</b> <b>Lesson Topic: Animal Behaviors</b></p>	
<p><b>Standard(s):</b> <b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RL.1.1</li> <li>• LAFS.5.RL.1.2</li> <li>• LAFS.5.RL.1.3</li> <li>• LAFS.5.RL.2.4</li> <li>• LAFS.5.RL.3.7</li> <li>• LAFS.5.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RI.2.6</li> <li>• LAFS.5.RI.3.9</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RF.3.3.a</li> <li>• LAFS.5.RF.4.4.a</li> <li>• LAFS.5.RF.4.4.b</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.W.1.2.a</li> <li>• LAFS.5.W.1.2.b</li> <li>• LAFS.5.W.1.2.c</li> <li>• LAFS.5.W.1.2.d</li> <li>• LAFS.5.W.1.2.e</li> <li>• LAFS.5.W.2.4</li> <li>• LAFS.5.W.2.5</li> </ul>	<p><b>Standard(s):</b> <b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RL.1.1</li> <li>• LAFS.5.RL.1.2</li> <li>• LAFS.5.RL.1.3</li> <li>• LAFS.5.RL.2.4</li> <li>• LAFS.5.RL.3.7</li> <li>• LAFS.5.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RI.2.6</li> <li>• LAFS.5.RI.3.9</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RF.3.3.a</li> <li>• LAFS.5.RF.4.4.a</li> <li>• LAFS.5.RF.4.4.b</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.W.1.2.a</li> <li>• LAFS.5.W.1.2.b</li> <li>• LAFS.5.W.1.2.c</li> <li>• LAFS.5.W.1.2.d</li> <li>• LAFS.5.W.1.2.e</li> <li>• LAFS.5.W.2.4</li> <li>• LAFS.5.W.2.5</li> </ul>	

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<ul style="list-style-type: none"> <li>• LAFS.5.W.3.7</li> <li>• LAFS.5.W.3.9.b</li> <li>• LAFS.5.W.4.10</li> <li><b>Speaking and Listening</b></li> <li>• LAFS.5.SL.1.1.a</li> <li>• LAFS.5.SL.1.1.c</li> <li>• LAFS.5.SL.1.2</li> <li>• LAFS.5.SL.2.4</li> <li>• LAFS.5.SL.2.6</li> <li><b>Language</b></li> <li>• LAFS.5.L.1.1.c</li> <li>• LAFS.5.L.1.2.e</li> <li>• LAFS.5.L.3.4.c</li> <li>• LAFS.5.L.3.5.c</li> <li>• LAFS.5.L.3.6</li> <li><b>Civics</b></li> <li>• SS.5.C.2.5</li> </ul>	<ul style="list-style-type: none"> <li>• LAFS.5.W.3.7</li> <li>• LAFS.5.W.3.9.b</li> <li>• LAFS.5.W.4.10</li> <li><b>Speaking and Listening</b></li> <li>• LAFS.5.SL.1.1.a</li> <li>• LAFS.5.SL.1.1.c</li> <li>• LAFS.5.SL.1.2</li> <li>• LAFS.5.SL.2.4</li> <li>• LAFS.5.SL.2.6</li> <li><b>Language</b></li> <li>• LAFS.5.L.1.1.c</li> <li>• LAFS.5.L.1.2.e</li> <li>• LAFS.5.L.3.4.c</li> <li>• LAFS.5.L.3.5.c</li> <li>• LAFS.5.L.3.6</li> <li><b>Civics</b></li> <li>• SS.5.C.2.5</li> </ul>	
<p><b>Lesson Essential Question(s):</b> How can an act of courage reveal a person’s true nature?</p>	<p><b>Lesson Essential Question(s):</b> What can a scientist learn by observing the behaviors of a particular animal?</p>	
<p><b>Target Vocabulary:</b> Critical, secured, realization, annoyance, bundle, clammy, squalling, commotion, demolished, elite</p>	<p><b>Target Vocabulary:</b> Unobserved, available, detecting, mature, ferocious, resemble, particular, vary, contentment, keen</p>	
<p><b>Anchor Text: Storm</b> Warriors (Historical Fiction)</p> <p><b>Connect to Topic Reading:</b> Pea Island’s Forgotten Hereos (Informational Text)</p> <p><b>Teacher Read Aloud:</b></p>	<p><b>Anchor Text:</b> Cougars (Informational Text)</p> <p><b>Connect to Topic Reading:</b> Purr-fection (Poetry)</p>	
<p><b>Integrated Writing:</b> Informative Writing: Prewrite a research report</p> <p><b>Focus Trait:</b> Ideas</p> <p><b>Writing Prompt:</b></p>	<p><b>Integrated Writing:</b> Informative Writing: Write a research report</p> <p><b>Focus Trait:</b> Sentence Fluency</p> <p><b>Writing Prompt:</b></p>	
<p><b>Resources:</b></p> <p><b>Journey and Think Central: Assessment=</b> Journeys online/paper pencil</p> <p><b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources,</p>	<p><b>Resources:</b></p> <p><b>Journey and Think Central: Assessment=</b> Journeys online/paper pencil</p> <p><b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources,</p>	

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Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD <b>Interactive Content=</b> Journeys Interactive Whiteboard Lessons	Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD <b>Interactive Content=</b> Journeys Interactive Whiteboard Lessons	
<b>Unit 2 Research and Media: Unit Project:</b> Students will create a persuasive poster focusing on protecting endangered animals and then present the poster to the class.		
<b>Additional Information:</b> Extended Reading: “Hound Dog True”		

<b>Course Code:</b> 5010046		<b>Course Title:</b> Language Arts Grade 5	
<b>Unit Title:</b> Unit 3		<b>Grade:</b> Fifth	
		<b>Days:</b> 25	
<b>Unit Essential Question(s):</b> •			
<b>Lesson: 11</b> <b>Domain: Civics</b> <b>Lesson Topic: Early American Government</b>		<b>Lesson: 12</b> <b>Domain: American History</b> <b>Lesson Topic: Independence</b>	
<b>Standard(s):</b> <b>Reading Literature</b> <ul style="list-style-type: none"> <li>• LAFS.5.RL.1.1</li> <li>• LAFS.5.RL.1.2</li> <li>• LAFS.5.RL.1.3</li> <li>• LAFS.5.RL.2.4</li> <li>• LAFS.5.RL.2.5</li> <li>• LAFS.5.RL.2.6</li> <li>• LAFS.5.RL.3.7</li> <li>• LAFS.5.RL.4.10</li> </ul> <b>Reading Informational Text</b> <ul style="list-style-type: none"> <li>• LAFS.5.RI.2.4</li> <li>• LAFS.5.RI.3.7</li> <li>• LAFS.5.RI.3.9</li> </ul> <b>Foundational Skills</b> <ul style="list-style-type: none"> <li>• LAFS.5.RF.3.3.a</li> <li>• LAFS.5.RF.4.4.a</li> <li>• LAFS.5.RF.4.4.b</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>• LAFS.5.W.1.1.a</li> <li>• LAFS.5.W.1.1.b</li> <li>• LAFS.5.W.1.1.c</li> <li>• LAFS.5.W.1.3.a</li> <li>• LAFS.5.W.1.3.b</li> <li>• LAFS.5.W.1.3.d</li> <li>• LAFS.5.W.1.3.e</li> <li>• LAFS.5.W.2.4</li> <li>• LAFS.5.W.2.5</li> <li>• LAFS.5.W.3.7</li> </ul>		<b>Standard(s):</b> <b>Reading Literature</b> <ul style="list-style-type: none"> <li>• LAFS.5.RL.1.1</li> <li>• LAFS.5.RL.1.2</li> <li>• LAFS.5.RL.1.3</li> <li>• LAFS.5.RL.2.4</li> <li>• LAFS.5.RL.2.5</li> <li>• LAFS.5.RL.3.7</li> <li>• LAFS.5.RL.3.9</li> <li>• LAFS.5.RL.4.10</li> </ul> <b>Foundational Skills</b> <ul style="list-style-type: none"> <li>• LAFS.5.RF.3.3.a</li> <li>• LAFS.5.RF.4.4.a</li> <li>• LAFS.5.RF.4.4.b</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>• LAFS.5.W.1.2.a</li> <li>• LAFS.5.W.1.2.d</li> <li>• LAFS.5.W.1.3.b</li> <li>• LAFS.5.W.1.3.d</li> <li>• LAFS.5.W.2.4</li> <li>• LAFS.5.W.2.5</li> <li>• LAFS.5.W.3.9.a</li> <li>• LAFS.5.W.4.10</li> </ul> <b>Speaking and Listening</b> <ul style="list-style-type: none"> <li>• LAFS.5.SL.1.1.a</li> <li>• LAFS.5.SL.1.1.c</li> <li>• LAFS.5.SL.1.1.d</li> <li>• LAFS.5.SL.1.2</li> <li>• LAFS.5.SL.1.3</li> <li>• LAFS.5.SL.1.3</li> </ul>	
		<b>Lesson: 13</b> <b>Domain: American History</b> <b>Lesson Topic: Life on the Battlefield</b>	
		<b>Standard(s):</b> <b>Reading Literature</b> <ul style="list-style-type: none"> <li>• LAFS.5.RL.1.1</li> <li>• LAFS.5.RL.1.2</li> <li>• LAFS.5.RL.1.3</li> <li>• LAFS.5.RL.2.4</li> <li>• LAFS.5.RL.4.10</li> </ul> <b>Reading Informational Text</b> <ul style="list-style-type: none"> <li>• LAFS.5.RI.3.7</li> <li>• LAFS.5.RI.3.9</li> </ul> <b>Foundational Skills</b> <ul style="list-style-type: none"> <li>• LAFS.5.RF.3.3.a</li> <li>• LAFS.5.RF.4.4.a</li> <li>• LAFS.5.RF.4.4.b</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>• LAFS.5.W.1.1.a</li> <li>• LAFS.5.W.1.1.b</li> <li>• LAFS.5.W.1.3.b</li> <li>• LAFS.5.W.1.3.d</li> <li>• LAFS.5.W.2.5</li> <li>• LAFS.5.W.3.9.a</li> <li>• LAFS.5.W.4.10</li> </ul> <b>Speaking and Listening</b> <ul style="list-style-type: none"> <li>• LAFS.5.SL.1.1.a</li> <li>• LAFS.5.SL.1.1.c</li> <li>• LAFS.5.SL.1.1.d</li> <li>• LAFS.5.SL.1.2</li> <li>• LAFS.5.SL.1.3</li> <li>• LAFS.5.SL.2.4</li> </ul>	



<ul style="list-style-type: none"> <li>• LAFS.5.W.3.9.a</li> <li>• LAFS.5.W.4.10</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.SL.1.1.a</li> <li>• LAFS.5.SL.1.1.c</li> <li>• LAFS.5.SL.1.2</li> <li>• LAFS.5.SL.2.4</li> <li>• LAFS.5.SL.2.5</li> <li>• LAFS.5.SL.2.6</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.L.1.2.e</li> <li>• LAFS.5.L.3.4.a</li> <li>• LAFS.5.L.3.4.c</li> <li>• LAFS.5.L.3.6</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• SC.5.N.1.1</li> <li>• SC.5.N.1.2</li> <li>• SC.5.N.1.3</li> <li>• SC.5.P.13.1</li> </ul>	<ul style="list-style-type: none"> <li>• LAFS.5.SL.2.4</li> <li>• LAFS.5.SL.2.5</li> <li>• LAFS.5.SL.2.6</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.L.1.2.e</li> <li>• LAFS.5.L.2.3.a</li> <li>• LAFS.5.L.2.3.b</li> <li>• LAFS.5.L.3.4.b</li> <li>• LAFS.5.L.3.4.c</li> <li>• LAFS.5.L.3.6</li> </ul>	<ul style="list-style-type: none"> <li>• LAFS.5.SL.2.6</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.L.1.1.b</li> <li>• LAFS.5.L.1.2.e</li> <li>• LAFS.5.L.2.3.a</li> <li>• LAFS.5.L.2.3.b</li> <li>• LAFS.5.L.3.4.a</li> <li>• LAFS.5.L.3.5.b</li> <li>• LAFS.5.L.3.6</li> </ul> <p><b>Civics</b></p> <ul style="list-style-type: none"> <li>• SS.5.C.1.3</li> <li>• SS.5.C.2.4</li> <li>• SS.5.C.2.5</li> </ul>
<p><b>Lesson Essential Question(s):</b> What can individuals do to help shape a new government?</p>	<p><b>Lesson Essential Question(s):</b> How can people’s differences of opinion lead to a revolution?</p>	<p><b>Lesson Essential Question(s):</b> How do individual acts of bravery shape history?</p>
<p><b>Target Vocabulary:</b> Cramped, distracted, viewpoint, shattered, surveyed, pressing, representatives, embark, bracing, conduct</p>	<p><b>Target Vocabulary:</b> Benefit, repeal, advantages, temporary, contrary, prohibit, previously, midst, objected, rebellious</p>	<p><b>Target Vocabulary:</b> Legendary, formal, gushed, strategy, retreat, foes shimmering, magnificent, revolution, plunged</p>
<p><b>Anchor Text:</b> Dangerous Crossing (Historical Fiction)</p> <p><b>Connect to Topic Reading:</b> Revolution and Rights (Informational Text)</p> <p><b>Teacher Read Aloud:</b> Mother and Son</p>	<p><b>Anchor Text:</b> Can’t You Make Them Behave, King George? (Narrative Nonfiction)</p> <p><b>Connect to Topic Reading:</b> Tea Time! (Narrative Nonfiction)</p> <p><b>Teacher Read Aloud:</b> A Taxing Poem</p>	<p><b>Anchor Text:</b> They Called Her Molly Pitcher (Narrative Nonfiction)</p> <p><b>Connect to Topic Reading:</b> A Spy for Freedom (Play)</p> <p><b>Teacher Read Aloud:</b> Lydia’s Journey</p>
<p><b>Integrated Writing:</b> Opinion Writing: Opinion Essay</p> <p><b>Focus Trait: Voice</b></p> <p><b>Writing Prompt:</b> John Adams was one of the most important leaders in early American history.</p>	<p><b>Integrated Writing:</b> Opinion Writing: Problem-Solution Composition</p> <p><b>Focus Trait: Organization</b></p> <p><b>Writing Prompt:</b> What was the problem that England had under King George?</p>	<p><b>Integrated Writing:</b> Opinion Writing: Persuasive letter</p> <p><b>Focus Trait: Ideas</b></p> <p><b>Writing Prompt:</b> Write a persuasive letter to General Washington and give opinion that even people who are not in the army can do acts of bravery.</p>
<p><b>Resources:</b> <b>Journey and Think Central: Assessment=</b> Journeys online/paper pencil <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Levelled</p>	<p><b>Resources:</b> <b>Journey and Think Central: Assessment=</b> Journeys online/paper pencil <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway,</p>	<p><b>Resources:</b> <b>Journey and Think Central: Assessment=</b> Journeys online/paper pencil <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway,</p>

MCSB 5<sup>th</sup> grade ELA

<p>Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion  <b>ELL</b>= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD  <b>Interactive Content</b>= Journeys Interactive Whiteboard Lessons</p>	<p>Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion  <b>ELL</b>= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD  <b>Interactive Content</b>= Journeys Interactive Whiteboard Lessons</p>	<p>Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion  <b>ELL</b>= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD  <b>Interactive Content</b>= Journeys Interactive Whiteboard Lessons</p>
<p><b>Lesson: 14</b>  <b>Domain: American History</b>  <b>Lesson Topic: African American History</b></p>	<p><b>Lesson: 15</b>  <b>Domain: American History</b>  <b>Lesson Topic: Patriotism</b></p>	
<p><b>Standard(s):</b>  <b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RL.1.1</li> <li>• LAFS.5.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RI.1.1</li> <li>• LAFS.5.RI.1.2</li> <li>• LAFS.5.RI.3.7</li> <li>• LAFS.5.RI.3.9</li> <li>• LAFS.5.RI.4.10</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RF.3.3.a</li> <li>• LAFS.5.RF.4.4.a</li> <li>• LAFS.5.RF.4.4.b</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.W.1.1.a</li> <li>• LAFS.5.W.1.1.b</li> <li>• LAFS.5.W.1.2.e</li> <li>• LAFS.5.W.2.5</li> <li>• LAFS.5.W.3.7</li> <li>• LAFS.5.W.3.8</li> <li>• LAFS.5.W.4.10</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.SL.1.1.a</li> <li>• LAFS.5.SL.1.1.c</li> <li>• LAFS.5.SL.1.2</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.L.1.2.a</li> <li>• LAFS.5.L.1.2.c</li> <li>• LAFS.5.L.1.2.e</li> <li>• LAFS.5.L.3.4.b</li> <li>• LAFS.5.L.3.6</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• SC.5.L.14.2</li> <li>• SC.5.P.13.1</li> </ul>	<p><b>Standard(s):</b>  <b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RL.1.1</li> <li>• LAFS.5.RL.1.2</li> <li>• LAFS.5.RL.1.3</li> <li>• LAFS.5.RL.2.4</li> <li>• LAFS.5.RL.2.5</li> <li>• LAFS.5.RL.2.6</li> <li>• LAFS.5.RL.3.7</li> <li>• LAFS.5.RL.3.9</li> <li>• LAFS.5.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RI.3.9</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RF.3.3.a</li> <li>• LAFS.5.RF.4.4.a</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.W.1.1.a</li> <li>• LAFS.5.W.1.1.b</li> <li>• LAFS.5.W.1.3.a</li> <li>• LAFS.5.W.1.3.b</li> <li>• LAFS.5.W.1.3.c</li> <li>• LAFS.5.W.1.3.d</li> <li>• LAFS.5.W.1.3.e</li> <li>• LAFS.5.W.2.4</li> <li>• LAFS.5.W.2.5</li> <li>• LAFS.5.W.2.6</li> <li>• LAFS.5.W.3.9.a</li> <li>• LAFS.5.W.4.10</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.SL.1.1.a</li> <li>• LAFS.5.SL.1.1.b</li> <li>• LAFS.5.SL.1.1.c</li> <li>• LAFS.5.SL.1.1.d</li> <li>• LAFS.5.SL.1.2</li> </ul>	

	<p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.L.1.2.e</li> <li>• LAFS.5.L.3.4.c</li> <li>• LAFS.5.L.3.5.a</li> <li>• LAFS.5.L.3.6</li> </ul> <p><b>Civics</b></p> <ul style="list-style-type: none"> <li>• SS.5.C.2.5</li> </ul>	
<p><b>Lesson Essential Question(s):</b> What events or feelings would lead someone to fight for freedom?</p>	<p><b>Lesson Essential Question(s):</b> How are patriotism and courage related?</p>	
<p><b>Target Vocabulary:</b> Persuade, apprentice, contributions, influential, aspects, authorities, bondage, provisions, dexterity, tentative</p>	<p><b>Target Vocabulary:</b> Mimic, mocking, efficient, personally, lacked, rural, tedious, organize, summons, peal</p>	
<p><b>Anchor Text:</b> James Forten (Biography)</p> <p><b>Connect to Topic Reading:</b> Modern Minute Man (Informational Text)</p> <p><b>Teacher Read Aloud:</b></p>	<p><b>Anchor Text:</b> We were There, Too! (Biography)</p> <p><b>Connect to Topic Reading:</b> Patriotic Poetry (Poetry)</p>	
<p><b>Integrated Writing:</b> Opinion Writing: Prewrite a persuasive essay</p> <p><b>Focus Trait:</b> Organization</p> <p><b>Writing Prompt:</b> James Forten was an admirable African American leader. Based on the information in the text, what reasons might influence readers to agree with this opinion?</p>	<p><b>Integrated Writing:</b> <b>Opinion Writing: Write a persuasive Essay</b></p> <p><b>Focus Trait:</b> Word Choice</p> <p><b>Writing Prompt:</b> Do you think young people can make important contributions to their countries?</p>	
<p><b>Resources:</b></p> <p><b>Journey and Think Central: Assessment=</b> Journeys online/paper pencil <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer</p>	<p><b>Resources:</b></p> <p><b>Journey and Think Central: Assessment=</b> Journeys online/paper pencil <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building</p>	

Audio CD <b>Interactive Content</b> = Journeys Interactive Whiteboard Lessons	Background DVD's, Ell Newcomer Audio CD <b>Interactive Content</b> = Journeys Interactive Whiteboard Lessons	
<b>Unit 3 Research and Media: Unit Project:</b>		
<b>Additional Information:</b> TBA		

<b>Course Code:</b> 5010046	<b>Course Title:</b> Language Arts Grade 5	
<b>Unit Title:</b> Unit 4	<b>Grade:</b> Fifth	
<b>Days:</b> 25		
<b>Unit Essential Question(s):</b>		
<ul style="list-style-type: none"> <li>In what ways can illustrations enhance a reader's experience?</li> <li>What role does imagination play in the invention process?</li> <li>What do facts and opinions contribute to a story?</li> <li>Why is it important to be aware of your community's needs?</li> <li>What can a person learn by building a relationship with an animal?</li> </ul>		
<b>Lesson: 16</b> <b>Domain:</b> The Arts <b>Lesson Topic:</b> Visual Arts	<b>Lesson: 17</b> <b>Domain:</b> Technology and Innovation <b>Lesson Topic:</b> Creative Inventions	<b>Lesson: 18</b> <b>Domain:</b> Media and Communication <b>Lesson Topic:</b> Creative Writing
<b>Standard(s):</b> <b>Reading Literature</b> <ul style="list-style-type: none"> <li>LAFS.5.RL.1.1</li> <li>LAFS.5.RL.1.2</li> <li>LAFS.5.RL.1.3</li> <li>LAFS.5.RL.2.4</li> <li>LAFS.5.RL.2.5</li> <li>LAFS.5.RL.2.6</li> <li>LAFS.5.RL.3.7</li> <li>LAFS.5.RL.4.10</li> </ul> <b>Reading Informational Text</b> <ul style="list-style-type: none"> <li>LAFS.5.RI.2.4</li> <li>LAFS.5.RI.3.7</li> <li>LAFS.5.RI.3.9</li> </ul> <b>Foundational Skills</b> <ul style="list-style-type: none"> <li>LAFS.5.RF.3.3.a</li> <li>LAFS.5.RF.4.4.a</li> <li>LAFS.5.RF.4.4.b</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>LAFS.5.W.1.1.a</li> <li>LAFS.5.W.1.1.b</li> <li>LAFS.5.W.1.1.c</li> <li>LAFS.5.W.1.3.a</li> <li>LAFS.5.W.1.3.b</li> <li>LAFS.5.W.1.3.d</li> <li>LAFS.5.W.1.3.e</li> <li>LAFS.5.W.2.4</li> <li>LAFS.5.W.2.5</li> <li>LAFS.5.W.3.7</li> <li>LAFS.5.W.3.9.a</li> <li>LAFS.5.W.4.10</li> </ul> <b>Speaking and Listening</b> <ul style="list-style-type: none"> <li>LAFS.5.SL.1.1.a</li> <li>LAFS.5.SL.1.1.c</li> </ul>	<b>Standard(s):</b> <b>Reading Literature</b> <ul style="list-style-type: none"> <li>LAFS.5.RL.1.1</li> <li>LAFS.5.RL.1.2</li> <li>LAFS.5.RL.1.3</li> <li>LAFS.5.RL.2.4</li> <li>LAFS.5.RL.2.5</li> <li>LAFS.5.RL.3.7</li> <li>LAFS.5.RL.3.9</li> <li>LAFS.5.RL.4.10</li> </ul> <b>Foundational Skills</b> <ul style="list-style-type: none"> <li>LAFS.5.RF.3.3.a</li> <li>LAFS.5.RF.4.4.a</li> <li>LAFS.5.RF.4.4.b</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>LAFS.5.W.1.2.a</li> <li>LAFS.5.W.1.2.d</li> <li>LAFS.5.W.1.3.b</li> <li>LAFS.5.W.1.3.d</li> <li>LAFS.5.W.2.4</li> <li>LAFS.5.W.2.5</li> <li>LAFS.5.W.3.9.a</li> <li>LAFS.5.W.4.10</li> </ul> <b>Speaking and Listening</b> <ul style="list-style-type: none"> <li>LAFS.5.SL.1.1.a</li> <li>LAFS.5.SL.1.1.c</li> <li>LAFS.5.SL.1.1.d</li> <li>LAFS.5.SL.1.2</li> <li>LAFS.5.SL.1.3</li> <li>LAFS.5.SL.2.4</li> <li>LAFS.5.SL.2.5</li> <li>LAFS.5.SL.2.6</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>LAFS.5.L.1.2.e</li> </ul>	<b>Standard(s):</b> <b>Reading Literature</b> <ul style="list-style-type: none"> <li>LAFS.5.RL.1.1</li> <li>LAFS.5.RL.1.2</li> <li>LAFS.5.RL.1.3</li> <li>LAFS.5.RL.2.4</li> <li>LAFS.5.RL.4.10</li> </ul> <b>Reading Informational Text</b> <ul style="list-style-type: none"> <li>LAFS.5.RI.3.7</li> <li>LAFS.5.RI.3.9</li> </ul> <b>Foundational Skills</b> <ul style="list-style-type: none"> <li>LAFS.5.RF.3.3.a</li> <li>LAFS.5.RF.4.4.a</li> <li>LAFS.5.RF.4.4.b</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>LAFS.5.W.1.1.a</li> <li>LAFS.5.W.1.1.b</li> <li>LAFS.5.W.1.3.b</li> <li>LAFS.5.W.1.3.d</li> <li>LAFS.5.W.2.5</li> <li>LAFS.5.W.3.9.a</li> <li>LAFS.5.W.4.10</li> </ul> <b>Speaking and Listening</b> <ul style="list-style-type: none"> <li>LAFS.5.SL.1.1.a</li> <li>LAFS.5.SL.1.1.c</li> <li>LAFS.5.SL.1.1.d</li> <li>LAFS.5.SL.1.2</li> <li>LAFS.5.SL.1.3</li> <li>LAFS.5.SL.2.4</li> <li>LAFS.5.SL.2.6</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>LAFS.5.L.1.1.b</li> <li>LAFS.5.L.1.2.e</li> <li>LAFS.5.L.2.3.a</li> </ul>

MCSB 5<sup>th</sup> grade ELA

<ul style="list-style-type: none"> <li>• LAFS.5.SL.1.2</li> <li>• LAFS.5.SL.2.4</li> <li>• LAFS.5.SL.2.5</li> <li>• LAFS.5.SL.2.6</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.L.1.2.e</li> <li>• LAFS.5.L.3.4.a</li> <li>• LAFS.5.L.3.4.c</li> <li>• LAFS.5.L.3.6</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• SC.5.N.1.1</li> <li>• SC.5.N.1.2</li> <li>• SC.5.N.1.3</li> <li>• SC.5.P.13.1</li> </ul>	<ul style="list-style-type: none"> <li>• LAFS.5.L.2.3.a</li> <li>• LAFS.5.L.2.3.b</li> <li>• LAFS.5.L.3.4.b</li> <li>• LAFS.5.L.3.4.c</li> <li>• LAFS.5.L.3.6</li> </ul>	<ul style="list-style-type: none"> <li>• LAFS.5.L.2.3.b</li> <li>• LAFS.5.L.3.4.a</li> <li>• LAFS.5.L.3.5.b</li> <li>• LAFS.5.L.3.6</li> </ul> <p><b>Civics</b></p> <ul style="list-style-type: none"> <li>• SS.5.C.1.3</li> <li>• SS.5.C.2.4</li> <li>• SS.5.C.2.5</li> </ul>
<p><b>Lesson Essential Question(s):</b> In what ways can illustrations enhance a reader’s experience?</p>	<p><b>Lesson Essential Question(s):</b> What role does imagination play in the invention process?</p>	<p><b>Lesson Essential Question(s):</b> What do facts and opinions contribute to a story?</p>
<p><b>Target Vocabulary:</b> Record, mental, launch, assuming, episodes, developed, feature, incredibly, villains, thumbed</p>	<p><b>Target Vocabulary:</b> Impressed, admitted, produced, destination, original, concentrate, collected, rumor, suspense, compliment</p>	<p><b>Target Vocabulary:</b> Career, publication, household, edition, required, formula, background, insights, uneventful, destruction</p>
<p><b>Anchor Text:</b> Lunch Money (Realistic Fiction)</p> <p><b>Connect to Topic Reading:</b> Zap! Pow! A History of the Comics (Informational Text)</p> <p><b>Teacher Read Aloud:</b> Japanese Cartoons Are Manganificent</p>	<p><b>Anchor Text:</b> LAFFF (Science Fiction)</p> <p><b>Connect to Topic Reading:</b> From Dreams to Reality ( Informational Text)</p> <p><b>Teacher Read Aloud:</b> The Visitor</p>	<p><b>Anchor Text:</b> The Dog Newspaper (Autobiography)</p> <p><b>Connect to Topic Reading:</b> Poetry about Poetry (Poetry)</p> <p><b>Teacher Read Aloud:</b> Hundreds Rally at Fullerton</p>
<p><b>Integrated Writing:</b> Narrative Writing: Friendly letter</p> <p><b>Focus Trait:</b> Voice</p> <p><b>Writing Prompt:</b> Work together to write a friendly letter describing something your class has done relating to visual arts, such as viewing a movie or a play, creating and performing skits, or preparing an art project.</p>	<p><b>Integrated Writing:</b> Narrative Writing: Character Description</p> <p><b>Focus Trait:</b> Word Choice</p> <p><b>Writing Prompt:</b> Class will work together to write a character description.</p>	<p><b>Integrated Writing:</b> Narrative Writing: Autobiography</p> <p>Focus Trait: Voice</p> <p><b>Writing Prompt:</b> Students will write an autobiography.</p>
<p><b>Resources:</b></p> <p><b>Journey and Think Central:</b> <b>Assessment</b>= Journeys online/paper pencil <b>Teaching Aids</b>= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources,</p>	<p><b>Resources:</b></p> <p><b>Journey and Think Central:</b> <b>Assessment</b>= Journeys online/paper pencil <b>Teaching Aids</b>= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources,</p>	<p><b>Resources:</b></p> <p><b>Journey and Think Central:</b> <b>Assessment</b>= Journeys online/paper pencil <b>Teaching Aids</b>= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources,</p>

MCSB 5<sup>th</sup> grade ELA

<p>Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion  <b>ELL</b>= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD  <b>Interactive Content</b>= Journeys Interactive Whiteboard Lessons</p>	<p>Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion  <b>ELL</b>= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD  <b>Interactive Content</b>= Journeys Interactive Whiteboard Lessons</p>	<p>Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion  <b>ELL</b>= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD  <b>Interactive Content</b>= Journeys Interactive Whiteboard Lessons</p>
<p><b>Lesson:</b> 19  <b>Domain:</b> Community  <b>Lesson Topic:</b> Community Involvement</p>	<p><b>Lesson:</b> 20  <b>Domain:</b> Life Science  <b>Lesson Topic:</b> Human-Animal Interaction</p>	
<p><b>Standard(s):</b>  <b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RL.1.1</li> <li>• LAFS.5.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RI.1.1</li> <li>• LAFS.5.RI.1.2</li> <li>• LAFS.5.RI.3.7</li> <li>• LAFS.5.RI.3.9</li> <li>• LAFS.5.RI.4.10</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RF.3.3.a</li> <li>• LAFS.5.RF.4.4.a</li> <li>• LAFS.5.RF.4.4.b</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.W.1.1.a</li> <li>• LAFS.5.W.1.1.b</li> <li>• LAFS.5.W.1.2.e</li> <li>• LAFS.5.W.2.5</li> <li>• LAFS.5.W.3.7</li> <li>• LAFS.5.W.3.8</li> <li>• LAFS.5.W.4.10</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.SL.1.1.a</li> <li>• LAFS.5.SL.1.1.c</li> <li>• LAFS.5.SL.1.2</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.L.1.2.a</li> <li>• LAFS.5.L.1.2.c</li> <li>• LAFS.5.L.1.2.e</li> <li>• LAFS.5.L.3.4.b</li> <li>• LAFS.5.L.3.6</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• SC.5.L.14.2</li> <li>• SC.5.P.13.1</li> </ul>	<p><b>Standard(s):</b>  <b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RL.1.1</li> <li>• LAFS.5.RL.1.2</li> <li>• LAFS.5.RL.1.3</li> <li>• LAFS.5.RL.2.4</li> <li>• LAFS.5.RL.2.5</li> <li>• LAFS.5.RL.2.6</li> <li>• LAFS.5.RL.3.7</li> <li>• LAFS.5.RL.3.9</li> <li>• LAFS.5.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RI.3.9</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RF.3.3.a</li> <li>• LAFS.5.RF.4.4.a</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.W.1.1.a</li> <li>• LAFS.5.W.1.1.b</li> <li>• LAFS.5.W.1.3.a</li> <li>• LAFS.5.W.1.3.b</li> <li>• LAFS.5.W.1.3.c</li> <li>• LAFS.5.W.1.3.d</li> <li>• LAFS.5.W.1.3.e</li> <li>• LAFS.5.W.2.4</li> <li>• LAFS.5.W.2.5</li> <li>• LAFS.5.W.2.6</li> <li>• LAFS.5.W.3.9.a</li> <li>• LAFS.5.W.4.10</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.SL.1.1.a</li> <li>• LAFS.5.SL.1.1.b</li> <li>• LAFS.5.SL.1.1.c</li> <li>• LAFS.5.SL.1.1.d</li> <li>• LAFS.5.SL.1.2</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.L.1.2.e</li> <li>• LAFS.5.L.3.4.c</li> <li>• LAFS.5.L.3.5.a</li> <li>• LAFS.5.L.3.6</li> </ul> <p><b>Civics</b></p>	

	<ul style="list-style-type: none"> <li>SS.5.C.2.5</li> </ul>	
<b>Lesson Essential Question(s):</b> Why is it important to be aware of your community's needs?	<b>Lesson Essential Question(s):</b> What can a person learn by building a relationship with an animal?	
<b>Target Vocabulary:</b> Issue, deteriorating, dependent, exception, granted, effective, urge, violations, ordinance, minimum	<b>Target Vocabulary:</b> Piercing, descended, quivered, savage, delicacy, fitful, heave, diminishing, rhythmic, marveling	
<b>Anchor Text:</b> Darnell Rock Reporting (Realistic Fiction)	<b>Anchor Text:</b> The Black Stallion (Adventure)	
<b>Connect to Topic Reading:</b> Volunteer! (Persuasive Text)	<b>Connect to Topic Reading:</b> Horse Power (Informational Text)	
<b>Teacher Read Aloud:</b> The Power of Spirit Lake	<b>Teacher Read Aloud:</b> The Huntress	
<b>Integrated Writing:</b> Narrative Writing: Prewrite a personal narrative	<b>Integrated Writing:</b> Narrative Writing: Write a personal narrative	
<b>Focus Trait:</b> Ideas	<b>Focus Trait:</b> Voice	
<b>Writing Prompt:</b> Create an events chart for a personal narrative about some form of community involvement.	<b>Writing Prompt:</b> Students will write a personal narrative. Students will think of some experiences they could write about that involves interactions between people and animals.	
<b>Resources:</b> <b>Journey and Think Central:</b> <b>Assessment=</b> Journeys online/paper pencil <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD <b>Interactive Content=</b> Journeys Interactive Whiteboard Lessons	<b>Resources:</b> <b>Journey and Think Central:</b> <b>Assessment=</b> Journeys online/paper pencil <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD <b>Interactive Content=</b> Journeys Interactive Whiteboard Lessons	
<b>Unit 4 Research and Media: Unit Project:</b>		
<b>Additional Information:</b> TBA		

<b>Course Code:</b> 5010046		<b>Course Title:</b> Language Arts Grade 5	
<b>Unit Title:</b> Unit 5		<b>Grade:</b> Fifth	
		<b>Days:</b> 25	
<b>Unit Essential Question(s):</b>			
<ul style="list-style-type: none"> <li>• What does it mean to have good instincts?</li> <li>• How can traditions influence a person’s thoughts and feelings?</li> <li>•</li> </ul>			
<b>Lesson: 21</b>		<b>Lesson: 22</b>	
<b>Domain: Earth Science</b>		<b>Domain: Cultures</b>	
<b>Lesson Topic: Extreme Environments</b>		<b>Lesson Topic: Traditions</b>	
<b>Standard(s):</b>		<b>Standard(s):</b>	
<b>Reading Literature</b>		<b>Reading Literature</b>	
<ul style="list-style-type: none"> <li>• LAFS.5.RL.1.1</li> <li>• LAFS.5.RL.1.2</li> <li>• LAFS.5.RL.1.3</li> <li>• LAFS.5.RL.2.4</li> <li>• LAFS.5.RL.2.5</li> <li>• LAFS.5.RL.2.6</li> <li>• LAFS.5.RL.3.7</li> <li>• LAFS.5.RL.4.10</li> </ul>		<ul style="list-style-type: none"> <li>• LAFS.5.RL.1.1</li> <li>• LAFS.5.RL.1.2</li> <li>• LAFS.5.RL.1.3</li> <li>• LAFS.5.RL.2.4</li> <li>• LAFS.5.RL.2.5</li> <li>• LAFS.5.RL.3.7</li> <li>• LAFS.5.RL.3.9</li> <li>• LAFS.5.RL.4.10</li> </ul>	
<b>Reading Informational Text</b>		<b>Foundational Skills</b>	
<ul style="list-style-type: none"> <li>• LAFS.5.RI.2.4</li> <li>• LAFS.5.RI.3.7</li> <li>• LAFS.5.RI.3.9</li> </ul>		<ul style="list-style-type: none"> <li>• LAFS.5.RF.3.3.a</li> <li>• LAFS.5.RF.4.4.a</li> <li>• LAFS.5.RF.4.4.b</li> </ul>	
<b>Foundational Skills</b>		<b>Writing</b>	
<ul style="list-style-type: none"> <li>• LAFS.5.RF.3.3.a</li> <li>• LAFS.5.RF.4.4.a</li> <li>• LAFS.5.RF.4.4.b</li> </ul>		<ul style="list-style-type: none"> <li>• LAFS.5.W.1.2.a</li> <li>• LAFS.5.W.1.2.d</li> <li>• LAFS.5.W.1.3.b</li> <li>• LAFS.5.W.1.3.d</li> <li>• LAFS.5.W.2.4</li> <li>• LAFS.5.W.2.5</li> <li>• LAFS.5.W.3.9.a</li> <li>• LAFS.5.W.4.10</li> </ul>	
<b>Writing</b>		<b>Speaking and Listening</b>	
<ul style="list-style-type: none"> <li>• LAFS.5.W.1.1.a</li> <li>• LAFS.5.W.1.1.b</li> <li>• LAFS.5.W.1.1.c</li> <li>• LAFS.5.W.1.3.a</li> <li>• LAFS.5.W.1.3.b</li> <li>• LAFS.5.W.1.3.d</li> <li>• LAFS.5.W.1.3.e</li> <li>• LAFS.5.W.2.4</li> <li>• LAFS.5.W.2.5</li> <li>• LAFS.5.W.3.7</li> <li>• LAFS.5.W.3.9.a</li> <li>• LAFS.5.W.4.10</li> </ul>		<ul style="list-style-type: none"> <li>• LAFS.5.SL.1.1.a</li> <li>• LAFS.5.SL.1.1.c</li> <li>• LAFS.5.SL.1.1.d</li> <li>• LAFS.5.SL.1.2</li> <li>• LAFS.5.SL.1.3</li> <li>• LAFS.5.SL.2.4</li> <li>• LAFS.5.SL.2.5</li> <li>• LAFS.5.SL.2.6</li> </ul>	
<b>Speaking and Listening</b>		<b>Language</b>	
<ul style="list-style-type: none"> <li>• LAFS.5.SL.1.1.a</li> <li>• LAFS.5.SL.1.1.c</li> <li>• LAFS.5.SL.1.2</li> <li>• LAFS.5.SL.2.4</li> <li>• LAFS.5.SL.2.5</li> <li>• LAFS.5.SL.2.6</li> </ul>		<ul style="list-style-type: none"> <li>• LAFS.5.L.1.2.e</li> <li>• LAFS.5.L.2.3.a</li> <li>• LAFS.5.L.2.3.b</li> <li>• LAFS.5.L.3.4.b</li> <li>• LAFS.5.L.3.4.c</li> <li>• LAFS.5.L.3.6</li> </ul>	
<b>Language</b>		<b>Speaking and Listening</b>	
<ul style="list-style-type: none"> <li>• LAFS.5.L.1.2.e</li> <li>• LAFS.5.L.2.3.a</li> <li>• LAFS.5.L.2.3.b</li> <li>• LAFS.5.L.3.4.a</li> <li>• LAFS.5.L.3.5.b</li> <li>• LAFS.5.L.3.6</li> </ul>		<ul style="list-style-type: none"> <li>• LAFS.5.SL.1.1.a</li> <li>• LAFS.5.SL.1.1.c</li> <li>• LAFS.5.SL.1.1.d</li> <li>• LAFS.5.SL.1.2</li> <li>• LAFS.5.SL.1.3</li> <li>• LAFS.5.SL.2.4</li> <li>• LAFS.5.SL.2.6</li> </ul>	
<b>Civics</b>		<b>Language</b>	
<ul style="list-style-type: none"> <li>• SS.5.C.1.3</li> </ul>		<ul style="list-style-type: none"> <li>• LAFS.5.L.1.1.b</li> <li>• LAFS.5.L.1.2.e</li> <li>• LAFS.5.L.2.3.a</li> <li>• LAFS.5.L.2.3.b</li> <li>• LAFS.5.L.3.4.a</li> <li>• LAFS.5.L.3.5.b</li> <li>• LAFS.5.L.3.6</li> </ul>	
		<b>Civics</b>	
		<ul style="list-style-type: none"> <li>• SS.5.C.1.3</li> </ul>	



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<ul style="list-style-type: none"> <li>• LAFS.5.L.3.4.a</li> <li>• LAFS.5.L.3.4.c</li> <li>• LAFS.5.L.3.6</li> <li>• <b>Science</b></li> <li>• SC.5.N.1.1</li> <li>• SC.5.N.1.2</li> <li>• SC.5.N.1.3</li> <li>• SC.5.P.13.1</li> </ul>		<ul style="list-style-type: none"> <li>• SS.5.C.2.4</li> <li>• SS.5.C.2.5</li> </ul>
<p><b>Lesson Essential Question(s):</b> What does it mean to have good instincts?</p>	<p><b>Lesson Essential Question(s):</b> How can traditions influence a person's thoughts and feelings?</p>	<p><b>Lesson Essential Question(s):</b> What kinds of lessons were learned by people who lived in the old west?</p>
<p><b>Target Vocabulary:</b> Undoubtedly, salvation, shuffled, stunted, evident, pace, seep, vain, mirages, factor</p>	<p><b>Target Vocabulary:</b> Spared, nerve, banish, astonished, deserted, reasoned, margins, envy, upright, bared</p>	<p><b>Target Vocabulary:</b> Extending, dominated, residents, flourished, acquainted, prospered, hostile, acknowledged, sprawling, decline</p>
<p><b>Anchor Text:</b> Tucket's Travels' (Historical Fiction)</p> <p><b>Connect to Topic Reading:</b> Wild Weather (Technical Text)</p> <p><b>Teacher Read Aloud:</b> Land Rush!</p>	<p><b>Anchor Text:</b> The Birchbark House (Historical Fiction)</p> <p><b>Connect to Topic Reading:</b> Four Seasons of Food (Informational Text)</p> <p><b>Teacher Read Aloud:</b> Tales and Truths of the Ojibwe</p>	<p><b>Anchor Text:</b> Vaqueros: America's First Cowboys (Informational Text)</p> <p><b>Connect to Topic Reading:</b> Rhyme on the Range (Poetry)</p> <p><b>Teacher Read Aloud:</b></p>
<p><b>Integrated Writing:</b> Opinion Writing: Editorial</p> <p><b>Focus Trait:</b> Voice</p> <p><b>Writing Prompt:</b> Explain that the class will work together to write an editorial explaining why families should prepare for extreme weather events.</p>	<p><b>Integrated Writing:</b> Opinion Writing: Response to Literature</p> <p><b>Focus Trait:</b> Organization</p> <p><b>Writing Prompt:</b> The Ojibwe and Pawnee people had a better relationship with nature than we do today. Explain that a response to literature should begin with a sentence that states the writer's opinion about the topic.</p>	<p><b>Integrated Writing:</b> Opinion Writing: Persuasive Argument</p> <p><b>Focus Trait:</b> Organization</p> <p><b>Writing Prompt:</b> Class will work together to write a persuasive argument . As a sample topic sentence, write <i>The vaqueros and early cowboys were admirable for their bravery and toughness.</i></p>
<p><b>Resources:</b></p> <p><b>Journey and Think Central:</b> <b>Assessment=</b> Journeys online/paper pencil <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building</p>	<p><b>Resources:</b></p> <p><b>Journey and Think Central:</b> <b>Assessment=</b> Journeys online/paper pencil <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and</p>	<p><b>Resources:</b></p> <p><b>Journey and Think Central:</b> <b>Assessment=</b> Journeys online/paper pencil <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and</p>

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<p>Background DVD's, Ell Newcomer Audio CD  <b>Interactive Content</b>= Journeys  Interactive Whiteboard Lessons</p>	<p>Concept Poster, Building Background DVD's, Ell Newcomer Audio CD  <b>Interactive Content</b>= Journeys  Interactive Whiteboard Lessons</p>	<p>Concept Poster, Building Background DVD's, Ell Newcomer Audio CD  <b>Interactive Content</b>= Journeys  Interactive Whiteboard Lessons</p>
<p><b>Lesson: 24</b>  <b>Domain: American History</b>  <b>Lesson Topic: Pioneers</b></p>	<p><b>Lesson: 25</b>  <b>Domain: American History</b>  <b>Lesson Topic: Exploration</b></p>	
<p><b>Standard(s):</b>  <b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RL.1.1</li> <li>• LAFS.5.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RI.1.1</li> <li>• LAFS.5.RI.1.2</li> <li>• LAFS.5.RI.3.7</li> <li>• LAFS.5.RI.3.9</li> <li>• LAFS.5.RI.4.10</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RF.3.3.a</li> <li>• LAFS.5.RF.4.4.a</li> <li>• LAFS.5.RF.4.4.b</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.W.1.1.a</li> <li>• LAFS.5.W.1.1.b</li> <li>• LAFS.5.W.1.2.e</li> <li>• LAFS.5.W.2.5</li> <li>• LAFS.5.W.3.7</li> <li>• LAFS.5.W.3.8</li> <li>• LAFS.5.W.4.10</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.SL.1.1.a</li> <li>• LAFS.5.SL.1.1.c</li> <li>• LAFS.5.SL.1.2</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.L.1.2.a</li> <li>• LAFS.5.L.1.2.c</li> <li>• LAFS.5.L.1.2.e</li> <li>• LAFS.5.L.3.4.b</li> <li>• LAFS.5.L.3.6</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• SC.5.L.14.2</li> <li>• SC.5.P.13.1</li> </ul>	<p><b>Standard(s):</b>  <b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RL.1.1</li> <li>• LAFS.5.RL.1.2</li> <li>• LAFS.5.RL.1.3</li> <li>• LAFS.5.RL.2.4</li> <li>• LAFS.5.RL.2.5</li> <li>• LAFS.5.RL.2.6</li> <li>• LAFS.5.RL.3.7</li> <li>• LAFS.5.RL.3.9</li> <li>• LAFS.5.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RI.3.9</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RF.3.3.a</li> <li>• LAFS.5.RF.4.4.a</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.W.1.1.a</li> <li>• LAFS.5.W.1.1.b</li> <li>• LAFS.5.W.1.3.a</li> <li>• LAFS.5.W.1.3.b</li> <li>• LAFS.5.W.1.3.c</li> <li>• LAFS.5.W.1.3.d</li> <li>• LAFS.5.W.1.3.e</li> <li>• LAFS.5.W.2.4</li> <li>• LAFS.5.W.2.5</li> <li>• LAFS.5.W.2.6</li> <li>• LAFS.5.W.3.9.a</li> <li>• LAFS.5.W.4.10</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.SL.1.1.a</li> <li>• LAFS.5.SL.1.1.b</li> <li>• LAFS.5.SL.1.1.c</li> <li>• LAFS.5.SL.1.1.d</li> <li>• LAFS.5.SL.1.2</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.L.1.2.e</li> <li>• LAFS.5.L.3.4.c</li> <li>• LAFS.5.L.3.5.a</li> <li>• LAFS.5.L.3.6</li> </ul> <p><b>Civics</b></p> <ul style="list-style-type: none"> <li>• SS.5.C.2.5</li> </ul>	
<p><b>Lesson Essential Question(s):</b>  Why would a pioneer traveler record events in a journal</p>	<p><b>Lesson Essential Question(s):</b>  How did explorers help America become the country it is today?</p>	
<p><b>Target Vocabulary:</b>  Rustling, balked, lectured, disadvantage, quaking, beacon, mishap, surged, torment,</p>	<p><b>Target Vocabulary:</b>  Expedition, barrier, despite, fulfilled, range, techniques, resumed, edible,</p>	

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<p>fares</p> <p><b>Anchor Text:</b> Rachel’s Journal: The Story of a Pioneer Girl (Historical Fiction)</p> <p><b>Connect to Topic Reading:</b> Westward to Freedom (Informational Text)</p> <p><b>Teacher Read Aloud:</b> Tales of the Trail</p>	<p>tributaries, trek</p> <p><b>Anchor Text:</b> Lewis and Clark (Narrative Nonfiction)</p> <p><b>Connect to Topic Reading:</b> A Surprise Reunion (Play)</p> <p><b>Teacher Read Aloud:</b> The True Story of Sacagawea</p>	
<p><b>Integrated Writing:</b> Opinion Writing: Prewrite a Response Essay</p> <p><b>Focus Trait:</b> Organization</p> <p><b>Writing Prompt:</b> The journal format of “Rachel’ Journal” tells the story better than a traditional narrative, such a Chan Li’s Pot of Gold. Do you agree with this statement?</p>	<p><b>Integrated Writing:</b> Opinion Writing: Write a Response Essay</p> <p><b>Focus Trait:</b> Word Choice</p> <p><b>Writing Prompt:</b> Write a response essay about “Lewis and Clark”</p>	
<p><b>Resources:</b></p> <p><b>Journey and Think Central: Assessment=</b> Journeys online/paper pencil</p> <p><b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion</p> <p><b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p> <p><b>Interactive Content=</b> Journeys Interactive Whiteboard Lessons</p>	<p><b>Resources:</b></p> <p><b>Journey and Think Central: Assessment=</b> Journeys online/paper pencil</p> <p><b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion</p> <p><b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p> <p><b>Interactive Content=</b> Journeys Interactive Whiteboard Lessons</p>	
<p><b>Unit 5 Research and Media: Unit Project:</b></p>		
<p><b>Additional Information:</b> TBA</p>		

<p><b>Course Code:</b> 5010046</p>	<p><b>Course Title:</b> Language Arts Grade 5</p>	
<p><b>Unit Title:</b> Unit 6</p>	<p><b>Grade:</b> Fifth</p>	

**Unit Essential Question(s):**

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**Lesson: 26**  
**Domain: Life Science**  
**Lesson Topic: Adaptations and Instincts**

**Lesson: 27**  
**Domain: Cultures**  
**Lesson Topic: World Travel**

**Lesson: 28**  
**Domain: Earth Science**  
**Lesson Topic: Archaeology**

- Standard(s):**
- Reading Literature**
- LAFS.5.RL.1.1
  - LAFS.5.RL.1.2
  - LAFS.5.RL.1.3
  - LAFS.5.RL.2.4
  - LAFS.5.RL.2.5
  - LAFS.5.RL.2.6
  - LAFS.5.RL.3.7
  - LAFS.5.RL.4.10
- Reading Informational Text**
- LAFS.5.RI.2.4
  - LAFS.5.RI.3.7
  - LAFS.5.RI.3.9
- Foundational Skills**
- LAFS.5.RF.3.3.a
  - LAFS.5.RF.4.4.a
  - LAFS.5.RF.4.4.b
- Writing**
- LAFS.5.W.1.1.a
  - LAFS.5.W.1.1.b
  - LAFS.5.W.1.1.c
  - LAFS.5.W.1.3.a
  - LAFS.5.W.1.3.b
  - LAFS.5.W.1.3.d
  - LAFS.5.W.1.3.e
  - LAFS.5.W.2.4
  - LAFS.5.W.2.5
  - LAFS.5.W.3.7
  - LAFS.5.W.3.9.a
  - LAFS.5.W.4.10
- Speaking and Listening**
- LAFS.5.SL.1.1.a
  - LAFS.5.SL.1.1.c
  - LAFS.5.SL.1.2
  - LAFS.5.SL.2.4
  - LAFS.5.SL.2.5
  - LAFS.5.SL.2.6
- Language**
- LAFS.5.L.1.2.e
  - LAFS.5.L.3.4.a
  - LAFS.5.L.3.4.c
  - LAFS.5.L.3.6
- Science**
- SC.5.N.1.1
  - SC.5.N.1.2
  - SC.5.N.1.3
  - SC.5.P.13.1

- Standard(s):**
- Reading Literature**
- LAFS.5.RL.1.1
  - LAFS.5.RL.1.2
  - LAFS.5.RL.1.3
  - LAFS.5.RL.2.4
  - LAFS.5.RL.2.5
  - LAFS.5.RL.3.7
  - LAFS.5.RL.3.9
  - LAFS.5.RL.4.10
- Foundational Skills**
- LAFS.5.RF.3.3.a
  - LAFS.5.RF.4.4.a
  - LAFS.5.RF.4.4.b
- Writing**
- LAFS.5.W.1.2.a
  - LAFS.5.W.1.2.d
  - LAFS.5.W.1.3.b
  - LAFS.5.W.1.3.d
  - LAFS.5.W.2.4
  - LAFS.5.W.2.5
  - LAFS.5.W.3.9.a
  - LAFS.5.W.4.10
- Speaking and Listening**
- LAFS.5.SL.1.1.a
  - LAFS.5.SL.1.1.c
  - LAFS.5.SL.1.1.d
  - LAFS.5.SL.1.2
  - LAFS.5.SL.1.3
  - LAFS.5.SL.2.4
  - LAFS.5.SL.2.5
  - LAFS.5.SL.2.6
- Language**
- LAFS.5.L.1.2.e
  - LAFS.5.L.2.3.a
  - LAFS.5.L.2.3.b
  - LAFS.5.L.3.4.b
  - LAFS.5.L.3.4.c
  - LAFS.5.L.3.6

- Standard(s):**
- Reading Literature**
- LAFS.5.RL.1.1
  - LAFS.5.RL.1.2
  - LAFS.5.RL.1.3
  - LAFS.5.RL.2.4
  - LAFS.5.RL.4.10
- Reading Informational Text**
- LAFS.5.RI.3.7
  - LAFS.5.RI.3.9
- Foundational Skills**
- LAFS.5.RF.3.3.a
  - LAFS.5.RF.4.4.a
  - LAFS.5.RF.4.4.b
- Writing**
- LAFS.5.W.1.1.a
  - LAFS.5.W.1.1.b
  - LAFS.5.W.1.3.b
  - LAFS.5.W.1.3.d
  - LAFS.5.W.2.5
  - LAFS.5.W.3.9.a
  - LAFS.5.W.4.10
- Speaking and Listening**
- LAFS.5.SL.1.1.a
  - LAFS.5.SL.1.1.c
  - LAFS.5.SL.1.1.d
  - LAFS.5.SL.1.2
  - LAFS.5.SL.1.3
  - LAFS.5.SL.2.4
  - LAFS.5.SL.2.6
- Language**
- LAFS.5.L.1.1.b
  - LAFS.5.L.1.2.e
  - LAFS.5.L.2.3.a
  - LAFS.5.L.2.3.b
  - LAFS.5.L.3.4.a
  - LAFS.5.L.3.5.b
  - LAFS.5.L.3.6
- Civics**
- SS.5.C.1.3
  - SS.5.C.2.4
  - SS.5.C.2.5

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<p><b>Lesson Essential Question(s):</b> What can people learn by reading about how different animals adapt and survive?</p>	<p><b>Lesson Essential Question(s):</b> What lessons can we learn from other cultures?</p>	<p><b>Lesson Essential Question(s):</b> How does the study of fossils relate to our everyday lives?</p>
<p><b>Target Vocabulary:</b> Disturbing, struggling, primitive, brandishing, gradually, scanned, identical, routing, gorgeous, sweeping</p>	<p><b>Target Vocabulary:</b> Dwarfed, procedure, transferred, enthusiastic, adapted, conserving, critical, realization, available, resemble</p>	<p><b>Target Vocabulary:</b> Viewpoint, surveyed, advantages, previously, legendary, retreat, persuade, aspects, rural, organize</p>
<p><b>Anchor Text:</b> Animals on the Move (Informational Text)</p> <p><b>Connect to Topic Reading:</b> Skywoman’s Rescue (Play) The Whale, Wild Geese (Poetry)</p> <p><b>Teacher Read Aloud:</b> Moving from Place to Place</p>	<p><b>Anchor Text:</b> Mysteries at Cliff Palace (Reader’s Theater)</p> <p><b>Connect to Topic Reading:</b> Cave of the Crystals (Informational Text) Places and Names: A Traveler’s Guide, “Los libros/Books (Poetry)</p> <p><b>Teacher Read Aloud:</b> The Paleo Indians</p>	<p><b>Anchor Text:</b> Fossils, A Peek into the Past (Informational Text)</p> <p><b>Connect to Topic Reading:</b> Trapped in Tar (Informational Text) Journey of the Woolly Mammoth(Poetry) Fossils (Poetry)</p> <p><b>Teacher Read Aloud:</b> Sue Tells a Story</p>
<p><b>Integrated Writing:</b> Informative Writing: Definition Paragraph</p> <p><b>Focus Trait:</b> Word Choice</p> <p><b>Writing Prompt:</b> Write a definition paragraph. Let’s imagine that we want to define a concept or an event, such as migration</p>	<p><b>Integrated Writing:</b> Informative Writing: Journal Entry</p> <p><b>Focus Trait:</b> Voice</p> <p><b>Writing Prompt:</b> We visited the Cave of the Crystals today. Have the group read the statement aloud chorally. Explain that this sentence will be the first sentence of the journal entry.</p>	<p><b>Integrated Writing:</b> Informative Writing: Summary</p> <p><b>Focus Trait:</b> Ideas</p> <p><b>Writing Prompt:</b> Class will work together to write a summary of “ Trapped in Tar”</p>
<p><b>Resources:</b></p> <p><b>Journey and Think Central:</b> <b>Assessment</b>= Journeys online/paper pencil <b>Teaching Aids</b>= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion <b>ELL</b>= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD <b>Interactive Content</b>= Journeys Interactive Whiteboard Lessons</p>	<p><b>Resources:</b></p> <p><b>Journey and Think Central:</b> <b>Assessment</b>= Journeys online/paper pencil <b>Teaching Aids</b>= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion <b>ELL</b>= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD <b>Interactive Content</b>= Journeys Interactive Whiteboard Lessons</p>	<p><b>Resources:</b></p> <p><b>Journey and Think Central:</b> <b>Assessment</b>= Journeys online/paper pencil <b>Teaching Aids</b>= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion <b>ELL</b>= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD <b>Interactive Content</b>= Journeys Interactive Whiteboard Lessons</p>

<p><b>Lesson: 29</b>  <b>Domain: Life Science</b>  <b>Lesson Topic: Encounters with Nature</b></p>	<p><b>Lesson: 30</b>  <b>Domain: Values</b>  <b>Lesson Topic: Curiosity</b></p>	
<p><b>Standard(s):</b>  <b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RL.1.1</li> <li>• LAFS.5.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RI.1.1</li> <li>• LAFS.5.RI.1.2</li> <li>• LAFS.5.RI.3.7</li> <li>• LAFS.5.RI.3.9</li> <li>• LAFS.5.RI.4.10</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RF.3.3.a</li> <li>• LAFS.5.RF.4.4.a</li> <li>• LAFS.5.RF.4.4.b</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.W.1.1.a</li> <li>• LAFS.5.W.1.1.b</li> <li>• LAFS.5.W.1.2.e</li> <li>• LAFS.5.W.2.5</li> <li>• LAFS.5.W.3.7</li> <li>• LAFS.5.W.3.8</li> <li>• LAFS.5.W.4.10</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.SL.1.1.a</li> <li>• LAFS.5.SL.1.1.c</li> <li>• LAFS.5.SL.1.2</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.L.1.2.a</li> <li>• LAFS.5.L.1.2.c</li> <li>• LAFS.5.L.1.2.e</li> <li>• LAFS.5.L.3.4.b</li> <li>• LAFS.5.L.3.6</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• SC.5.L.14.2</li> <li>• SC.5.P.13.1</li> </ul>	<p><b>Standard(s):</b>  <b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RL.1.1</li> <li>• LAFS.5.RL.1.2</li> <li>• LAFS.5.RL.1.3</li> <li>• LAFS.5.RL.2.4</li> <li>• LAFS.5.RL.2.5</li> <li>• LAFS.5.RL.2.6</li> <li>• LAFS.5.RL.3.7</li> <li>• LAFS.5.RL.3.9</li> <li>• LAFS.5.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RI.3.9</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.RF.3.3.a</li> <li>• LAFS.5.RF.4.4.a</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.W.1.1.a</li> <li>• LAFS.5.W.1.1.b</li> <li>• LAFS.5.W.1.3.a</li> <li>• LAFS.5.W.1.3.b</li> <li>• LAFS.5.W.1.3.c</li> <li>• LAFS.5.W.1.3.d</li> <li>• LAFS.5.W.1.3.e</li> <li>• LAFS.5.W.2.4</li> <li>• LAFS.5.W.2.5</li> <li>• LAFS.5.W.2.6</li> <li>• LAFS.5.W.3.9.a</li> <li>• LAFS.5.W.4.10</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.SL.1.1.a</li> <li>• LAFS.5.SL.1.1.b</li> <li>• LAFS.5.SL.1.1.c</li> <li>• LAFS.5.SL.1.1.d</li> <li>• LAFS.5.SL.1.2</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.5.L.1.2.e</li> <li>• LAFS.5.L.3.4.c</li> <li>• LAFS.5.L.3.5.a</li> <li>• LAFS.5.L.3.6</li> </ul> <p><b>Civics</b></p> <ul style="list-style-type: none"> <li>• SS.5.C.2.5</li> </ul>	
<p><b>Lesson Essential Question(s):</b>          Why are people fascinated by nature?</p>	<p><b>Lesson Essential Question(s):</b>          What traits help make a person good at solving problems?</p>	
<p><b>Target Vocabulary:</b>          Record, incredibly, destination, suspense, required, insights, dependent, effective, diminishing, marveling</p>	<p><b>Target Vocabulary:</b>          Undoubtedly, pace, reasoned, nerve, underestimated, extending, residents, balked, techniques, barrier</p>	
<p><b>Anchor Text:</b>          The Case of the Missing Deer (Realistic Fiction)</p>	<p><b>Anchor Text:</b>          Get Lost! The Puzzle of Mazes (Informational Text)</p>	

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<p><b>Connect to Topic Reading:</b> Fossil Fish Found (Informational Text)</p> <p><b>Teacher Read Aloud:</b> Fossils</p>	<p><b>Connect to Topic Reading:</b> Journey to Cuzco (Myth) The Best Paths (Poetry)</p> <p><b>Teacher Read Aloud:</b> Finding Their Way</p>	
<p><b>Integrated Writing:</b> Informative Writing: Informational Essay</p> <p><b>Focus Trait:</b> Organization</p> <p><b>Writing Prompt:</b> Select a subject and plan an informational essay. Explain that the essay will be related to encounters with nature.</p>	<p><b>Integrated Writing:</b> Informative Writing: Informational Essay</p> <p><b>Focus Trait:</b> Ideas</p> <p><b>Writing Prompt:</b> <i>People have always been curious to discover and explore new places.</i> Explain that this will be the topic of the essay.</p>	
<p><b>Resources:</b></p> <p><b>Journey and Think Central:</b> <b>Assessment</b>= Journeys online/paper pencil <b>Teaching Aids</b>= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion <b>ELL</b>= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD <b>Interactive Content</b>= Journeys Interactive Whiteboard Lessons</p>	<p><b>Resources:</b></p> <p><b>Journey and Think Central:</b> <b>Assessment</b>= Journeys online/paper pencil <b>Teaching Aids</b>= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 5 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion <b>ELL</b>= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD <b>Interactive Content</b>= Journeys Interactive Whiteboard Lessons</p>	
<p><b>Unit 6 Research and Media: Unit Project:</b></p>		
<p><b>Additional Information:</b> TBA</p>		