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| Course Code: 5010045 | | Course Title: Language Arts Grade 4 | |
| Unit Title: Unit 1 | | Grade: Fourth Grade | |
| | | Days: 25 days | |
| Unit Essential Question(s): <ul style="list-style-type: none"> • How do friends help each other? • What might lead a person to try to change the world? • How are books and libraries important to people and communities? • Why might people raise money for a cause? • Why do people pass down stories over the years? | | | |
| Lesson: 1 Domain: Community Lesson Topic: Helping Other | | Lesson: 2 Domain: American History Lesson Topic: Civil Rights | |
| Lesson: 3 Domain: Communication Lesson Topic: Media | | | |
| Standard(s): Reading Literature <ul style="list-style-type: none"> • LACC.R.RL.1.1 • LACC.4.RL.1.2 • LACC.4.RL.1.3 • LACC.4.RL.2.4 • LACC.4.RL.2.6 • LACC.4.RL.4.10 • Reading Informational Text • LACC.4.RI.1.1 • LACC.4.RI.3.7 • LACC.4.RI.4.10 • Foundational Skills • LACC.4.RF.3.3.a • LACC.4.RF.4.4.a • LACC.RF.4.4.b • LACC.4.RF.4.4.c • Speaking and Listening • LACC.4.SL.1.1.a • LACC.4.SL.1.1.b • LACC.4.SL.1.1.c • LACC.4.SL.1.1.d • LACC.4.SL.1.2 • LACC.4.SL.2.4 • Writing • LACC.4.W.1.1.a • LACC.4.W.1.1.b • LACC.4.W.1.1.c • LACC.4.W.1.3.b • LACC.4.W.1.3.d • LACC.4.W.3.9.a • LACC.4.W.4.10 • Language • LACC.4.L.1.1.g • LACC.4.L.1.2.a • LACC.4.L.1.2.d • LACC.4.L.2.3.a • LACC.4.L.2.3.c • LACC.4.L.3.4.a • LACC.4.L.3.4.b • LACC.4.L.3.5.c • LACC.4.L.3.6 | | Standard(s): Reading Literature <ul style="list-style-type: none"> • LACC.R.RL.1.1 • LACC.4.RL.1.2 • LACC.4.RL.2.4 • LACC.4.RL.2.5 • LACC.4.RL.4.10 • Reading Informational Text • LACC.4.RI.1.1 • LACC.4.RI.1.2 • LACC.4.RI.1.3 • LACC.4.4.RI.2.4 • LACC.4.RI.2.5 • LACC.4.RI.3.7 • LACC.4.RI.3.8 • LACC.4.RI.4.10 • Foundational Skills • LACC.4.RF.3.3.a • LACC.4.RF.4.4.a • LACC.4.RF.4.4.b • LACC.4.RF.4.4.c • Speaking and Listening • LACC.4.SL.1.1.a • LACC.4.SL.1.1.c • LACC.4.SL.1.1.d • LACC.4.SL.1.2 • Writing • LACC.4.W.1.1.a • LACC.4.W.1.1.b • LACC.4.W.1.1.d • LACC.4.W.1.3.a • LACC.4.W.1.3.b • LACC.4.W.1.3.c • LACC.4.W.2.4 • LACC.4.W.3.8 • LACC.4.W.3.9b • LACC.4.W.10 • Language • LACC.4.L.1.1.g • LACC.4.L.1.2.a • LACC.4.L.1.2.d • LACC.4.L.2.3.a | |
| | | Standard(s): Reading Informational Text <ul style="list-style-type: none"> • LACC.4.RI.1.1 • LACC.4.RI.1.2 • LACC.4.RI.1.3 • LACC.4.RI.2.4 • LACC.4.RI.2.5 • LACC.4.RI.3.7 • LACC.4.RI.3.8 • LACC.4.RI.4.10 • Foundational Skills • LACC.4.RF.3.3.a • LACC.4.RF.4.4.a • LACC.4.RF.4.4.b • LACC.4.RF.4.4.c • Speaking and Listening • LACC.4.SL.1.1.a • LACC.4.SL.1.1.c • LACC.4.SL.1.1.d • Writing • LACC.4.W.1.1.a • LACC.4.W.1.1.b • LACC.4.W.1.1.d • LACC.4.W.1.3.b • LACC.4.W.3.7 • LACC.4.W.3.8 • LACC.4.W.3.9.b • LACC.4.W.4.10 • Language • LACC.4.L.1.2.b • LACC.4.L.1.2.d • LACC.4.L.2.3.b • LACC.4.L.3.4.a • LACC.4.L.3.6 • Civics • SS.4.C.2.1 • SS.4.A.4.1 | |

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| <ul style="list-style-type: none"> • Civics • SS.4.C.2.2 • SS.4.C.2.3 | <ul style="list-style-type: none"> • LACC.4.L.2.3.b • LACC.4.L.3.4.a • LACC.4.L.3.4.b • LACC.4.L.3.5.b • LACC.4.L.3.6 • Civics • SS.4.C.1.1 • SS.4.C.2.1 • SS.4.C.2.2 • SS.4.C.2.3 • SS.4.A.3.1 | |
| <p>Lesson Essential Question(s): How do friends help each other</p> | <p>Lesson Essential Question(s): What might lead a person to try to change the world?</p> | <p>Lesson Essential Question(s): How are books and libraries important to people and communities?</p> |
| <p>Target Vocabulary: comfort, mention, mood, properly, intends, consisted, positive, advanced, peculiar, talent</p> | <p>Target Vocabulary: segregation, encounters, recall, preferred, dream, injustice, captured, numerous, nourishing, example</p> | <p>Target Vocabulary: access, remote, isolated, impassable, obtain, extremes, virtual, avid, devour, preserve</p> |
| <p>Anchor Text: Because of Winn Dixie (Realistic Fiction) Connect to Topic Reading: Because of Book Ends (Informational Text)</p> | <p>Anchor Text: My Brother Martin (Biography) Connect to Topic Reading: Langston Hughes: A Poet and a Dreamer (Poetry)</p> | <p>Anchor Text: My Librarian is a Camel (Informational Text) Connect to Topic Reading: From Idea to Book (Informational Text)</p> |
| <p>Integrated Writing: Narrative writing, Descriptive paragraph writing (What is a sentence?) Focus Trait: Word Choice Writing Prompt: Write a paragraph describing a real or imaginary place.</p> | <p>Integrated Writing: Narrative writing, Story, (Kinds of Sentences) Focus Trait: Word Choice Writing Prompt: Write a story about a funny, exciting, or meaningful experience, real or imaginary.</p> | <p>Integrated Writing: Narrative writing, Dialogue (Quotations) Focus Trait: Dialogue/Voice Writing Prompt: Write a dialogue between characters who have just met the first times.</p> |
| <p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 4 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p> | <p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 4 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p> | <p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 4 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p> |

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| Lesson: 4 Domain: Community Lesson Topic: Raising Money | Lesson: 5 Domain: Cultures Lesson Topic: Traditional Tales | |
| Standard(s): Reading Literature <ul style="list-style-type: none"> • LACC.RL.1.1 • LACC.4.RL.1.2 • LACC.4.RL.1.3 • LACC.4.RL.2.4 • LACC.4.RL.2.5 • LACC.4.RL.3.7 • LACC.4.RL.3.9 • LACC.4.RL.4.10 • Reading Informational Text • LAFS.4.RI.1.2 • LAFS.4.RI.1.3 • LAFS.4.RI.3.7 • LAFS.4.RI.3.9 • LAFS.4.RI.4.10 • Foundational Skills • LACC.4.RF.3.3.a • LACC.4.RF.4.4.a • LACC.4.RF.4.4.b • Speaking and Listening • LACC.4.SL.1.1.c • LACC.4.SL.1.2 • LACC.4.SL.2.4 • LACC.4.SL.2.6 • Writing • LACC.4.W.1.2.b • LACC.4.W.1.3.a • LACC.4.W.2.4 • LACC.4.W.2.5 • LACC.4.W.2.6 • LACC.4.W.3.9.a • LACC.4.W.4.10 • Language • LACC.4.L.1.1.g • LACC.4.L.1.2.a • LACC.4.L.1.2.d • LACC.4.L.2.3.a • LACC.4.L.2.3.c • LACC.4.L.3.4.a • LACC.4.L.3.4.b • LACC.4.L.3.6 • Civics • SS.4.C.2.2 • SS.4.C.2.3 • SS.4.A.4.1 | Standard(s): Reading Literature <ul style="list-style-type: none"> • LACC.4.RL.1.1 • LACC.4.RL.1.2 • LACC.4.RL.1.3 • LACC.4.RL.2.4 • LACC.4.4L.2.5 • LACC.4.RL.2.6 • LACC.4.RL.3.7 • LACC.R.RL.3.9 • LACC.4.RL.4.10 • Foundational Skills • LACC.4.RF.3.3.a • LACC.4.RF.4.4.a • LACC.4.RF.4.4.b • Speaking and Listening • LACC.4.SL.1.1.a • LACC.4.SL.1.1.b • LACC.4.SL.1.1.c • LACC.4.SL.1.2 • LACC.SL.1.3 • LACC.4.SL.2.4 • LACC.SL.2.6 • Writing • LACC.4.W.1.1.a • LACC.4.W.1.1.b • LACC.4.W.1.1.d • LACC.4.W.1.3.a • LACC.4.W.1.3.b • LACC.4.W.1.3.c • LACC.4.W.1.3.d • LACC.4.W.1.3.e • LACC.4.W.2.4 • LACC.4.W.2.5 • LACC.4.W.2.6 • LACC.4.W.3.7 • LACC.4.W.3.8 • LACC.4.W.3.9.a • LACC.4.W.4.10 • Language • LACC.4.L.1.2.a • LACC.4.L.1.2.b • LACC.4.L.1.2.d • LACC.4.L.3.4.a • LACC.4.L.3.4.c • LACC.4.L.3.6 | |
| Lesson Essential Question(s): Why might people raise money for a cause? | Lesson Essential Question(s): Why do people pass down stories over the years? | |

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| <p>Target Vocabulary: assist, burglaries, innocent, scheme, regretfully, misjudged, suspect, favor, speculated, prior</p> | <p>Target Vocabulary: Memorable, horrified, outcast, shortage, seafaring, tidal, foaming, condition, betrayed, yearning</p> | |
| <p>Anchor Text: The Power of W.O.W.! (Play) Connect to Topic Reading: The Kids Guide to Money (Informational Text)</p> | <p>Anchor Text: Stormalong (Tall Tale) Connect to Topic Reading: Hoderi the Fisherman (Folktale)</p> | |
| <p>Integrated Writing: Narrative Writing, Fictional Narrative (Fragments and Run-on Sentences) Focus Trait: Ideas Writing Prompt: Write a story in which the main character solves a problem.</p> | <p>Integrated Writing: Narrative Writing, Fictional Narrative (Proper Nouns) Focus Trait: Organization Writing Prompt: Edit/complete all stories from Unit 1.</p> | |
| <p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 4 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p> | <p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 4 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p> | |
| <p>Unit 1 Research and Media: Unit Project: Compile Multimedia Profiles ✓ Several selections in this unit deal with people who help others. Students will interview people in their community who help others and use notes from their interviews to compose multimedia profiles.</p> | | |
| <p>Additional Information: TBA</p> | | |

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| Course Code: 5010045 | | Course Title: Language Arts Grade 4 | |
| Unit Title: Unit 2 | | Grade: Fourth | |
| | | Days: 25 | |
| Unit Essential Question(s): <ul style="list-style-type: none"> • How are performances similar to and different from written stories? • How are movies a form of communication? • How do an artist's experiences affect his or her art? • What are some different ways to do research? • What does it take to be a great performer? | | | |
| Lesson: 6 Domain: The Arts Lesson Topic: Performance Arts | | Lesson: 7 Domain: Communication Lesson Topic: Media | |
| Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.R.RL.1.1 • LAFS.4.RL.1.2 • LAFS.4.RL.1.3 • LAFS.4.RL.2.4 • LAFS.4.RL.2.5 • LAFS.4.RL.2.6 • LAFS.4.RL.3.7 • LAFS.4.RL.4.10 Reading Informational Text <ul style="list-style-type: none"> • LAFS.4.RI.1.1 • LAFS.4.RI.1.2 • LAFS.4.RI.1.3 • LAFS.4.RI.3.7 • LAFS.4.RI.3.9 • LAFS.4.RI.4.10 Foundational Skills <ul style="list-style-type: none"> • LAFS.4.RF.3.3.a • LAFS.4.RF.4.4.a • LAFS.4.RF.4.4.b Writing <ul style="list-style-type: none"> • LAFS.4.W.1.1.a • LAFS.4.W.1.1.b • LAFS.4.W.1.1.d • LAFS.4.W.1.2.a • LAFS.4.W.1.2.b • LAFS.4.W.1.2.d • LAFS.4.W.1.2.e • LAFS.4.W.1.3.a • LAFS.4.W.1.3.c • LAFS.4.W.1.3.e • LAFS.4.W.2.4 • LAFS.4.W.2.5 • LAFS.4.W.3.8 • LAFS.4.W.3.9.a • LAFS.4.W.4.10 Speaking and Listening <ul style="list-style-type: none"> • LACC.4.SL.1.1.c • LACC.4.SL.1.2 • LACC.4.SL.1.3 • LACC.4.SL.2.6 | | Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.R.RL.1.2 Reading Informational Text <ul style="list-style-type: none"> • LAFS.4.RI.1.1 • LAFS.4.RI.1.2 • LAFS.4.RI.1.3 • LAFS.4.RI.2.4 • LAFS.4.RI.2.5 • LAFS.4.RI.3.7 • LAFS.4.RI.3.8 • LAFS.4.RI.3.9 • LAFS.4.RI.4.10 Foundational Skills <ul style="list-style-type: none"> • LAFS.4.RF.3.3.a • LAFS.4.RF.4.4.a • LAFS.4.RF.4.4.b Writing <ul style="list-style-type: none"> • LAFS.4.W.1.1.a • LAFS.4.W.1.1.b • LAFS.4.W.1.2.a • LAFS.4.W.1.2.b • LAFS.4.W.1.2.d • LAFS.4.W.1.2.e • LAFS.4.W.2.4 • LAFS.4.W.2.5 • LAFS.4.W.3.7 • LAFS.4.W.3.8 • LAFS.4.W.3.9.a • LAFS.4.W.3.9.b • LAFS.4.W.4.10 Speaking and Listening <ul style="list-style-type: none"> • LAFS.4.SL.1.1.a • LAFS.4.SL.1.1.c • LAFS.4.SL.1.2 • LAFS.4.SL.1.3 • LAFS.4.SL.2.4 • LAFS.4.SL.2.5 Language <ul style="list-style-type: none"> • LAFS.4.L.1.1.g • LAFS.4.L.1.2.d • LAFS.4.L.2.3.a • LAFS.4.L.2.3.c | |
| | | Lesson: 8 Domain: The Arts Lesson Topic: Visual Arts | |
| | | Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.4.RL.1.1 • LAFS.4.RL.1.2 • LAFS.4.RL.1.3 • LAFS.4.RL.2.4 • LAFS.4.RL.2.6 • LAFS.4.RL.3.7 • LAFS.4.RL.3.9 • LAFS.4.RL.4.10 Reading Informational Text <ul style="list-style-type: none"> • LAFS.4.RI.1.3 • LAFS.4.RI.2.5 • LAFS.4.RI.3.7 Foundational Skills <ul style="list-style-type: none"> • LAFS.4.RF.3.3.a • LAFS.4.RF.4.4.a • LAFS.4.RF.4.4.b Writing <ul style="list-style-type: none"> • LAFS.4.W.1.2.a • LAFS.4.W.1.2.b • LAFS.4.W.1.2.e • LAFS.4.W.1.3.d • LAFS.4.W.2.5 • LAFS.4.W.3.7 • LAFS.4.W.3.8 • LAFS.4.W.3.9.a • LAFS.4.W.4.10 Speaking and Listening <ul style="list-style-type: none"> • LAFS.4.SL.1.1.a • LAFS.4.SL.1.1.b • LAFS.4.SL.1.1.c • LAFS.4.SL.1.1.d • LAFS.4.SL.1.2 • LAFS.4.SL.2.4 • LAFS.4.SL.2.6 Language <ul style="list-style-type: none"> • LAFS.4.L.1.1.b • LAFS.4.L.1.1.g • LAFS.4.L.1.2.d • LAFS.4.L.2.3.b • LAFS.4.L.2.3.c • LAFS.4.L.3.5.a | |

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| <p>Language</p> <ul style="list-style-type: none"> • LAFS.4.L.1.1.g • LAFS.4.L.1.2.d • LAFS.4.L.2.3.a • LAFS.4.L.2.3.c • LAFS.4.L.3.4.a • LAFS.4.L.3.4.b • LAFS.4.L.3.5.b • LAFS.4.L.3.5.c • LAFS.4.L.3.6 <p>Science</p> <ul style="list-style-type: none"> • SC.4.N.1.7 • SC.4.N.2.1 | <ul style="list-style-type: none"> • LAFS.4.L.3.4.a • LAFS.4.L.3.4.b • LAFS.4.L.3.5.a • LAFS.4.L.3.5.b • LAFS.4.L.3.5.c • LAFS.4.L.3.6 | <ul style="list-style-type: none"> • LAFS.4.L.3.5.b • LAFS.4.L.3.6 |
| <p>Lesson Essential Question(s): How are performances similar to and different from written stories?</p> | <p>Lesson Essential Question(s): How are movies a form of communication?</p> | <p>Lesson Essential Question(s): How do an artist's experiences affect his or her art?</p> |
| <p>Target Vocabulary: alarmed, reacted, convey, daring, awe, luminous, indescribable, extraordinary, fade, conferring</p> | <p>Target Vocabulary: entertaining, promote, focus, advertise, jolts, critics, target, thrilling, angles, generated</p> | <p>Target Vocabulary: glorious, studio, concerned, model, smeared, ruined, yanked, streak, schedule, feast</p> |
| <p>Anchor Text: Invasion from Mars (Play) Connect to Topic Reading: The History of Radio (Informational Text)</p> | <p>Anchor Text: Coming Distractions: Questioning Movies (Informational Text) Connect to Text Reading: How Do They Do That? (Informational Text)</p> | <p>Anchor Text: Me and Uncle Romie (Realistic Fiction) Connect to Text Reading: Sidewalk Artist (Readers Theater)</p> |
| <p>Integrated Writing: Informative Writing: News Report (Verbs) Focus Trait: Ideas Writing Prompt: Write a news report about an unusual event that happened recently in your community.</p> | <p>Integrated Writing: Informative Writing: Informational Paragraph (Verb Tenses) Focus Trait: Word Choice Writing Prompt: Write an informational paragraph about a topic that interests you.</p> | <p>Integrated Writing: Informative Writing: Book Report (Progressive Verb Tenses) (Figurative Language) Focus Trait: Organization Writing Prompt: Write a book report about a book or story you have read recently.</p> |
| <p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 4 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p> | <p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 4 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p> | <p>Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 4 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p> |

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| <p>Lesson: 9 Domain: Communication Lesson Topic: Research</p> <p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.RL.1.1 • LAFS.4.RL.1.2 • LAFS.4.RL.1.3 • LAFS.4.RL.2.4 • LAFS.4.RL.2.5 • LAFS.4.RL.2.6 • LAFS.4.RL.3.7 • LAFS.4.RL.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.4.RF.3.3.a • LAFS.4.RF.4.4.a • LAFS.4.RF.4.4.b • LAFS.4.RF.4.4.c <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.4.RI.1.1 • LAFS.4.RI.1.2 • LAFS.4.RI.1.3 • LAFS.4.RI.3.7 • LAFS.4.RI.3.9 • LAFS.4.RI.4.10 <p>Writing</p> <ul style="list-style-type: none"> • LAFS.4.W.1.2.a • LAFS.4.W.1.2.b • LAFS.4.W.1.2.d • LAFS.4.W.1.2.e • LAFS.4.W.2.4 • LAFS.4.W.2.5 • LAFS.4.W.2.6 • LAFS.4.W.3.7 • LAFS.4.W.3.8 • LAFS.4.W.3.9.a • LAFS.4.W.3.9.b • LAFS.4.W.4.10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.4.SL.1.1.a • LAFS.4.SL.1.1.c • LAFS.4.SL.1.1.d • LAFS.4.SL.1.2 • LAFS.4.SL.1.3 • LAFS.4.SL.2.4 • LAFS.4.SL.2.5 <p>Language</p> <ul style="list-style-type: none"> • LAFS.4.L.1.2.a • LAFS.4.L.1.2.c • LAFS.4.L.1.2.d • LAFS.4.L.3.4.a • LAFS.4.L.3.5.c • LAFS.4.L.3.6 | <p>Lesson: 10 Domain: Lesson Topic:</p> <p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.4.RL.1.1 • LAFS.4.RL.1.2 • LAFS.4.4L.2.5 • LAFS.4.RL.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.4.RF.3.3a • LAFS.4.RF.4.4a • LAFS.4.RF.4.4.b <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.4.RI.1.1. • LAFS.4.RI.1.2 • LAFS.4.RI.1.3 • LAFS.4.RI.2.4 • LAFS.4.RI.2.5 • LAFS.4.RI.3.7 • LAFS.4.RI.3.8 • LAFS.4.RI.4.10 <p>Writing</p> <ul style="list-style-type: none"> • LAFS.4.W.1.1.a • LAFS.4.W.1.1.b • LAFS.4.W.1.1.d • LAFS.4.W.1.2.a • LAFS.4.W.1.2.b • LAFS.4.W.1.2.c • LAFS.4.W.1.2.d • LAFS.4.W.1.2.e • LAFS.4.W.1.3.e • LAFS.4.W.2.4 • LAFS.4.W.2.5 • LAFS.4.W.2.6 • LAFS.4.W.3.7 • LAFS.4.W.3.8 • LAFS.4.W.3.9.a • LAFS.4.W.3.9.b • LAFS.4.W.4.10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.4.SL.1.1.a • LAFS.4.SL.1.1.b • LAFS.4.SL.1.1.c • LAFS.4.SL.1.1.d • LAFS.4.SL.1.2 • LAFS.4.SL.2.4 • LAFS.SL.2.5 • LAFS.4.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.4.L.1.1.g • LAFS.4.L.1.2.d • LAFS.4.L.2.3.a | |
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| | <ul style="list-style-type: none"> • LAFS.4.L.2.3.c • LAFS.4.L.3.4.a • LAFS.4.L.3.4.c • LAFS.4.L.3.5.a • LAFS.4.L.3.5.c • LAFS.4.L.3.6 | |
| Lesson Essential Question(s): What are some different ways to do research? | Lesson Essential Question(s): What does it take to be a great performer? | |
| Target Vocabulary: fault, borrow, reference, fainted, genuine, local, apologize, proof, slimy, insisted | Target Vocabulary: debut, stubborn, permission, hauling, mournful, towered, triumph, discouraged, toured, border | |
| Anchor Text: Dear Mr. Winston (Realistic Fiction) Connect to Text Reading: Field Guide to Snakes of the Southwest (Informational Text) | Anchor Text: Jose'! Born to Dance (Biography) Connect to Text Reading: Dance to the Beat (Poetry) | |
| Integrated Writing: Informative Writing: Explanatory Essay (Compound and Complex Sentences) (Antonyms) Focus Trait: Organization Writing Prompt: Write an explanatory essay that explains a process or tells what happened. | Integrated Writing: Informative writing: Explanatory Essay Focus Trait: Word Choice Writing Prompt: Conti... Write an explanatory essay that explains a process or tells what happened. | |
| Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 4 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons | Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 4 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons | |
| Unit 2 Research and Media: Unit Project: Choose Genres of Self-Expression ✓ Several selections in Unit 2 deal with creativity and the arts. Students will choose a unique way to express themselves by writing stories, plays, graphic novels, or poems about something they care about. Students will gather their writings, publish a class book. | | |
| Additional Information: TBA | | |

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| Course Code: 5010045 | | Course Title: Reading/Language | |
| Unit Title: Unit 3/Earth Science - Hurricanes | | Grade: 4 | |
| Key Learning: Nature can amaze us in many ways. | | Days: 5 days each lesson | |
| Unit Essential Question(s): Lesson 11: What are the benefits of studying weather? Lesson 12: How do natural disasters affect people? Lesson 13: How are the different parts of an ecosystem connected? Lesson 14: How do living things each have an important role in the world? Lesson 15: Why is it important to be informed about what is happening in our world? | | | |
| Lesson: 11 Hurricanes: Earth's Mightiest Storms (Informational Text) | | Lesson: 12 The Earth Dragon Awakes (Historical Fiction) | |
| Standard(s): <ul style="list-style-type: none"> • LACC.4.RI.1.1 • LACC.4.RI.1.2 • LACC.4.RI.1.3 • LACC.4.RI.2.4 • LACC.4.RI.2.5 • LACC.4.RI.2.6 • LACC.4.RI.3.7 • LACC.4.RI.3.8 • LACC.4.RI.3.9 • LACC.4.RI.4.10 • LACC.4.RF.3.3.a • LACC.4.RF.4.4.a • LACC.4.RF.4.4.b • LACC.4.SL.1.1.a • LACC.4.SL.1.1.c • LACC.4.SL.1.1.d • LACC.4.SL.2.4 • LACC.4.SL.2.5 • LACC.4.SL.2.6 WRITING <ul style="list-style-type: none"> • LACC.4.W.1.1.a • LACC.4.W.1.1.b • LACC.4.W.1.1.c • LACC.4.W.1.1.d • LACC.4.W.1.2.a • LACC.4.W.2.6 • LACC.4.W.3.7 • LACC.4.W.3.8 • LACC.4.W.3.9.b • LACC.4.W.4.10 LANGUAGE <ul style="list-style-type: none"> • LACC.4.L.1.1.g • LACC.4.L.1.2.d • LACC.4.L.2.3.b • LACC.4.L.2.3.c • LACC.4.L.3.4.a • LACC.4.L.3.4.b • LACC.4.L.3.6.b | | Standard(s): <ul style="list-style-type: none"> • LACC.R.RL.1.1 • LACC.4.RL.1.3 • LACC.4.RL.2.4 • LACC.4.RL.3.7 • LACC.4.RL.4.10 • LACC.4.RI.1.1 • LACC.4.RI.3.7 • LACC.4.RI.4.10 • LACC.4.RF.3.3.a • LACC.4.RF.4.4.a • LACC.4.RF.4.4.b • LACC.4.SL.1.1.a • LACC.4.SL.1.1.c • LACC.4.SL.1.1.d • LACC.4.SL.1.2 • LACC.4.SL.1.3 WRITING <ul style="list-style-type: none"> • LACC.4.W.1.1.a • LACC.4.W.1.1.b • LACC.4.W.1.1.c • LACC.4.W.1.1.d • LACC.4.W.3.7 • LACC.4.W.3.8 • LACC.4.W.3.9.a • LACC.4.W.4.10 LANGUAGE <ul style="list-style-type: none"> • LACC.4.L.1.1.b • LACC.4.L.1.1.g • LACC.4.L.1.2.d • LACC.4.L.2.3.a • LACC.4.L.2.3.c • LACC.4.L.3.4.c • LACC.4.L.3.5.c • LACC.4.L.3.6 | |
| | | Lesson: 13 Antarctic Journal (Narrative Fiction) | |
| | | Standard(s): <ul style="list-style-type: none"> • LACC.4.RL.1.1 • LACC.4.RI.1.1 • LACC.4.RI.1.2 • LACC.4.RI.1.3 • LACC.4.RI.2.4 • LACC.4.RI.2.5 • LACC.4.RI.2.6 • LACC.4.RI.3.7 • LACC.4.RI.3.9 • LACC.4.RI.4.10 • LACC.4.RF.3.3.a • LACC.4.RF.4.4.a • LACC.4.RF.4.4.b • LACC.4.SL.1.1.a • LACC.4.SL.1.1.b • LACC.4.SL.1.1.c • LACC.4.SL.1.1.d • LACC.4.SL.1.2 WRITING <ul style="list-style-type: none"> • LACC.4.W.1.1.a • LACC.4.W.1.1.b • LACC.4.W.1.1.c • LACC.4.W.1.1.d • LACC.4.W.2.4 • LACC.4.W.3.9.a • LACC.4.W.3.9.b • LACC.4.W.4.10 LANGUAGE <ul style="list-style-type: none"> • LACC.4.L.1.1.c • LACC.4.L.1.2.c • LACC.4.L.1.2.d • LACC.4.L.2.3.c • LACC.4.L.3.4.a • LACC.4.L.3.4.b • LACC.4.L.3.5.a • LACC.4.L.3.6 | |

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| <p>Lesson Essential Question(s): What are the benefits of studying weather?</p> | <p>Lesson Essential Question(s): How do natural disasters affect people?</p> | <p>Lesson Essential Question(s): How are the different parts of an ecosystem connected?</p> |
| <p>Vocabulary: whirling, rapidly, condense, source, rotating, rage, experience, ancient, predict, registered</p> | <p>Vocabulary: trembles, wreckage, slab, possessions, tenement, crushing, rubble, debris, timbers, constructed</p> | <p>Vocabulary: display, alert, weariness, fractured, standards, vision, huddle, graceful, stranded, concluded</p> |
| <p>Integrated Writing: Opinion Writing: Persuasive Paragraph (Frequently Confused Words) FOCUS TRAIT: Ideas</p> | <p>Integrated Writing: Opinion Writing: Problem-Solution Composition (Possessive Nouns) (Synonyms) FOCUS TRAIT: Ideas</p> | <p>Integrated Writing: Opinion Writing: Persuasive Letter FOCUS TRAIT: Voice</p> |
| <p>Resources:</p> <ul style="list-style-type: none"> Go Digital – my WriteSmart, eBook, Leveled Readers Online, Destination Reading, GrammarSnap Videos, Think and WriteSmart Journal, Context Cards | <p>Resources:</p> <p>Go Digital – my WriteSmart, eBook, Leveled Readers Online, Destination Reading, GrammarSnap Videos, Think and WriteSmart Journal, Context Cards, Vocabulary Reader Online, Cross-Curricular Activity Bank, Multimedia Grammar Glossary, Picture Card Bank Online</p> | <p>Resources:</p> <p>Go Digital – my WriteSmart, eBook, Leveled Readers Online, Destination Reading, GrammarSnap Videos, Think and WriteSmart Journal, Context Cards</p> |
| <p>Lesson: 14 The Life and Times of the Ant (Informational Text)</p> | <p>Lesson: 15 – Ecology for Kids (Informational Text)</p> | <p>Lesson:</p> |
| <p>Standard(s):</p> <ul style="list-style-type: none"> LACC.RL.1.2 LACC.4.RL.1.3 LACC.4.RL.3.9 LACC.4.RL.4.10 LACC.4.RI.1.1 LACC.4.RI.1.2 LACC.4.RI.1.3 LACC.4.RI.2.4 LACC.4.RI.2.5 LACC.4.RI.3.7 LACC.4.RI.3.8 LACC.4.RI.4.10 LACC.4.RF.3.3.a LACC.4.RF.4.4.a LACC.4.RF.4.4.b LACC.4.SL.1.1.a LACC.4.SL.1.1.c LACC.4.SL.1.1.d LACC.4.SL.1.2 LACC.4.SL.2.4 LACC.4.SL.2.5 <p>WRITING</p> <ul style="list-style-type: none"> LACC.4.W.1.1.a LACC.4.W.1.1.b LACC.4.W.1.1.c LACC.4.W.1.1.d LACC.4.W.1.2.c | <p>Standard(s):</p> <ul style="list-style-type: none"> LACC.4.RL.2.5 LACC.4.RL.4.10 LACC.4.RF.3.3.a LACC.4.RF.4.4.a LACC.4.RF.4.4.b LACC.4.RF.4.4.c LACC.4.RI.1.1 LACC.4.RI.1.2 LACC.4.RI.1.3 LACC.4.RI.2.4 LACC.4.RI.2.5 LACC.4.RI.2.6 LACC.4.RI.3.8 LACC.4.RI.3.9 LACC.4.RI.4.10 LACC.4.SL.1.1.a LACC.4.SL.1.1.b LACC.4.SL.1.1.c LACC.4.SL.1.1.d LACC.SL.1.2 LACC.4.SL.2.4 LACC.SL.2.5 <p>WRITING</p> <ul style="list-style-type: none"> LACC.4.W.1.1.a LACC.4.W.1.1.b LACC.4.W.1.1.c LACC.4.W.1.1.d LACC.4.W.2.4 | <p>Standard(s):</p> |

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| <ul style="list-style-type: none"> LACC.4.W.2.4 LACC.4.W.2.5 LACC.4.W.2.6 LACC.4.W.3.7 LACC.4.W.3.8 LACC.4.W.9.b LACC.4.W.4.10 LANGUAGE <ul style="list-style-type: none"> LACC.4.L.1.1.g LACC.4.L.1.2.d LACC.4.L.2.3.a LACC.4.L.2.3.b LACC.4.L.3.4.b LACC.4.L.3.5.b LACC.4.L.3.6 | <ul style="list-style-type: none"> LACC.4.W.2.5 LACC.4.W.2.6 LACC.4.W.3.7 LACC.4.W.3.8 LACC.4.W.3.9.b LACC.4.W.4.10 LANGUAGE <ul style="list-style-type: none"> LACC.4.L.1.2.d LACC.4.L.2.3.a LACC.4.L.3.4.a LACC.4.L.3.4.b LACC.4.L.3.5.a LACC.4.L.3.6 | |
| Lesson Essential Question(s): How do living things each have an important role in the world? | Lesson Essential Question(s): Why is it important to be informed about what is happening in our world? | Lesson Essential Question(s): |
| Vocabulary: social, exchanges, excess, reinforce, storage, transport, chamber, scarce, obstacles, transfers | Vocabulary: organisms, directly, affect, traces, vast, habitats, variety, species, banned, radiation | Vocabulary: |
| Integrated Writing: Opinion Writing: Persuasive Essay (Participles) (Recognizing Suffixes) FOCUS TRAIT: Organization | Integrated Writing: Opinion Writing: Persuasive Essay (Irregular Verbs) FOCUS TRAIT: Ideas | Integrated Writing: |
| Resources: Go Digital – my WriteSmart, eBook, Leveled Readers Online, Destination Reading, GrammarSnap Videos, Think and WriteSmart Journal, Context Cards | Resources: Go Digital – my WriteSmart, eBook, Leveled Readers Online, Destination Reading, GrammarSnap Videos, Think and WriteSmart Journal, Context Cards | Resources: |
| Project-Based Learning Experience: Think and Write Journal My WriteSmart – GrammarSnap Videos TBA | | |
| Additional Information: CPalms for Resources, Study Island | | |

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| Course Code: | Course Title: Reading/Language | |
| Unit Title: Unit 4/American History – Individual Contributions | Grade: 4 | |
| Key Learning: There is more than one secret to success. | Days: 5 days each lesson | |
| Unit Essential Question(s): Lesson 16: What traits do successful people have? Lesson 17: How do people and animals benefit each other? Lesson 18: What makes a character memorable? Lesson 19: Why is farming important? Lesson 20: How do people from different cultures contribute to American history? | | |
| Lesson: 16 Riding Freedom (Historical Fiction) | Lesson: 17 The Right Dog for the Job (Narrative Nonfiction) | Lesson: 18 Hercules' Quest (Myth) |
| Standard(s): <ul style="list-style-type: none"> LACC.4.RL.1.1 LACC.4.RL.1.2 | Standard(s): <ul style="list-style-type: none"> LACC.4.RI.1.1 LACC.4.RI.1.2 | Standard(s): <ul style="list-style-type: none"> LACC.4.RL.1.1 LACC.4.RL.1.2 |

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| <ul style="list-style-type: none"> • LACC.4.RL.1.3 • LACC.4.RL.2.4 • LACC.4.RL.3.7 • LACC.4.RL.4.10 <ul style="list-style-type: none"> • LACC.4.RI.1.1 • LACC.4.RI.1.2 • LACC.4.RI.1.3 • LACC.4.RI.3.7 • LACC.4.RI.4.10 <ul style="list-style-type: none"> • LACC.4.RF.3.3.a, • LACC.4.RF.4.4.a • LACC.4.RF.4.4.b • LACC.4.RF.4.4.c <ul style="list-style-type: none"> • LACC.4.SL.1.1.a • LACC.4.SL.1.1.c • LACC.4.SL.1.1.d • LACC.4.SL.1.2 • LACC.4.SL.2.4 • LACC.4.SL.2.5 • LACC.4.SL.2.6 <p>WRITING</p> <ul style="list-style-type: none"> • LACC.4.W.1.3.a • LACC.4.W.1.3.b • LACC.4.W.1.3.c • LACC.4.W.1.3.d • LACC.4.W.2.4 • LACC.4.W.3.8 • LACC.4.W.3.9.a • LACC.4.W.4.10 <p>LANGUAGE</p> <ul style="list-style-type: none"> • LACC.4.L.1.1.c • LACC.4.L.1.1.d • LACC.4.L.1.2.d • LACC.4.L.2.3.a • LACC.4.L.2.3.c • LACC.4.L.3.4.a • LACC.4.L.3.5.a • LACC.4.L.3.5.b • LACC.4.L.3.6 | <ul style="list-style-type: none"> • LACC.4.RI.1.3 • LACC.4.RI.2.4 • LACC.4.RI.2.5 • LACC.4.RI.3.9 • LACC.4.RI.4.10 <ul style="list-style-type: none"> • LACC.4.RF.3.3.a • LACC.4.RF.4.4.a • LACC.4.RF.4.4.b <ul style="list-style-type: none"> • LACC.4.SL.1.1.a • LACC.4.SL.1.1.b • LACC.4.SL.1.1.c • LACC.4.SL.1.1.d • LACC.4.SL.1.2 • LACC.4.SL.1.3 • LACC.4.SL.2.4 <p>WRITING</p> <ul style="list-style-type: none"> • LACC.4.W.1.1.a • LACC.4.W.1.1.b • LACC.4.W.1.1.c • LACC.4.W.1.3.a • LACC.4.W.1.3.b • LACC.4.W.1.3.c • LACC.4.W.1.3.e • LACC.4.W.2.4 • LACC.4.W.3.7 • LACC.4.W.3.8 • LACC.4.W.3.9.b • LACC.4.W.4.10 <p>LANGUAGE</p> <ul style="list-style-type: none"> • LACC.4.L.1.1.b • LACC.4.L.1.2.d • LACC.4.L.2.3.a • LACC.4.L.2.3.c • LACC.4.L.3.4.a • LACC.4.L.3.4.b • LACC.4.L.3.6 | <ul style="list-style-type: none"> • LACC.4.RL.1.3 • LACC.4.RL.2.4 • LACC.4.RL.3.7 • LACC.4.RL.3.9 • LACC.4.RL.4.10 <ul style="list-style-type: none"> • LACC.4.RI.1.1. <ul style="list-style-type: none"> • LACC.4.RF.3.3.a • LACC.4.RF.4.4.a • LACC.4.RF.4.4.b • LACC.4.RF.4.4.c <ul style="list-style-type: none"> • LACC.4.SL.1.1.c • LACC.4.SL.1.1.d • LACC.4.SL.1.2 • LACC.4.SL.2.4 • LACC.4.SL.2.5 • LACC.4.SL.2.6 <p>WRITING</p> <ul style="list-style-type: none"> • LACC.4.W.1.3.a • LACC.4.W.1.3.b • LACC.4.W.1.3.c • LACC.4.W.1.3.d • LACC.4.W.1.3.e • LACC.4.W.3.9.a • LACC.4.W.4.10 <p>LANGUAGE</p> <ul style="list-style-type: none"> • LACC.4.L.1.1.e • LACC.4.L.1.1.f • LACC.4.L.1.2.d • LACC.4.L.2.3.a • LACC.4.L.2.3.b • LACC.4.L.2.3.c • LACC.4.L.3.4.a • LACC.4.L.3.5a • LACC.4.L.3.5.b • LACC.4.L.3.6 |
| <p>Lesson Essential Question(s): What traits do successful people have?</p> | <p>Lesson Essential Question(s): How do people and animals benefit each other?</p> | <p>Lesson Essential Question(s): What makes a character memorable?</p> |
| <p>Vocabulary: escorted, swelled, relied, reputation, worthy, churning, situation, deserve, defended, satisfied</p> | <p>Vocabulary: reward, graduate, symbol, foster, disobey, confidence, patiently, confesses, ceremony, performs</p> | <p>Vocabulary: acquire, unfortunate, coerce, boasted, beamed, glared, ceased, declared, devised, resourceful</p> |
| <p>Integrated Writing: Narrative Writing: Descriptive Paragraph (Adjectives) (Figurative Language) FOCUS TRAIT: Ideas</p> | <p>Integrated Writing: Narrative Writing: Friendly Letter (Adverbs) FOCUS TRAIT: Voice</p> | <p>Integrated Writing: Narrative Writing: Story (Prepositions and Prepositional Phrases) (Adages and Proverbs) FOCUS TRAIT: Word Choice</p> |

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| <p>Resources: Go Digital – my WriteSmart, eBook, Leveled Readers Online, Destination Reading, GrammarSnap Videos, Think and WriteSmart Journal, Context Cards</p> | <p>Resources: Go Digital – my WriteSmart, eBook, Leveled Readers Online, Destination Reading, GrammarSnap Videos, Think and WriteSmart Journal, Context Cards, Vocabulary Reader Online, Cross-Curricular Activity Bank, Multimedia Grammar Glossary, Picture Card Bank Online</p> | <p>Resources: Go Digital – my WriteSmart, eBook, Leveled Readers Online, Destination Reading, GrammarSnap Videos, Think and WriteSmart Journal, Context Cards</p> |
| <p>Lesson: 19 Harvesting Hope: The Story of Cesar Chavez (Biography)</p> | <p>Lesson: 20 – Sacagawea (Biography)</p> | <p>Lesson:</p> |
| <p>Standard(s):</p> <ul style="list-style-type: none"> • LACC.4.RL.4.10 • LACC.4.RF.3.3.a • LACC.4.RF.4.4.a • LACC.4.RF.4.4.b • LACC.4.RI.1.1 • LACC.4.RI.1.2 • LACC.4.RI.1.3 • LACC.4.RI.2.4 • LACC.4.RI.2.5 • LACC.4.RI.3.7 • LACC.4.RI.3.8 • LACC.4.RI.3.9 • LACC.4.RI.4.10 • LACC.4.SL.1.1.a • LACC.4.SL.1.1.c • LACC.4.SL.1.1.d • LACC.4.SL.1.2 • LACC.4.SL.1.3 • LACC.4.SL.2.4 • LACC.4.SL.2.5 <p>WRITING</p> <ul style="list-style-type: none"> • LACC.4.W.1.3.a • LACC.4.W.1.3.b • LACC.4.W.1.3.d • LACC.4.W.1.3.e • LACC.4.W.2.4 • LACC.4.W.2.5 • LACC.4.W.3.7 • LACC.4.W.3.8 • LACC.4.W.3.9.b • LACC.4.W.4.10 <p>LANGUAGE</p> <ul style="list-style-type: none"> • LACC.4.L.1.1.a • LACC.4.L.1.1.e • LACC.4.L.1.2.d • LACC.4.L.3.4.c • LACC.4.L.3.5.b • LACC.4.L.3.5.c • LACC.4.W.3.6 | <p>Standard(s):</p> <ul style="list-style-type: none"> • LACC.4.RL.1.2 • LACC.4.RL.2.5 • LACC.4.RL.4.10 • LACC.4.RF.3.3a • LACC.4.RF.4.4a • LACC.4.RF.4.4.b • LACC.4.RI.1.1 • LACC.4.RI.1.2 • LACC.4.RI.1.3 • LACC.4.RI.2.4 • LACC.4.RI.2.5 • LACC.4.RI.3.7 • LACC.4.SL.1.1.a • LACC.4.SL.1.1.b • LACC.4.SL.1.1.c • LACC.SL.1.2 • LACC.4.SL.1.3 • LACC.SL.2.4 <p>WRITING</p> <ul style="list-style-type: none"> • LACC.4.W.1.2.d • LACC.4.W.1.2.e • LACC.4.W.1.3.a • LACC.4.W.1.3.b • LACC.4.W.1.3.c • LACC.4.W.1.3.d • LACC.4.W.1.3.e • LACC.4.W.2.5 • LACC.4.W.2.6 • LACC.4.W.3.7 • LACC.4.W.3.8 • LACC.4.W.3.9.b • LACC.4.W.4.10 <p>LANGUAGE</p> <ul style="list-style-type: none"> • LACC.4.L.1.1.g • LACC.4.L.1.2.a • LACC.4.L.1.2.d • LACC.4.L.2.3.a • LACC.4.L.2.3.b • LACC.4.L.3.4.c | <p>Standard(s):</p> |

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| | <ul style="list-style-type: none"> • LACC.4.L.3.5.a • LACC.4.L.3.5.b • LACC.4.L.3.5.c • LACC.4.L.3.6 | |
| Lesson Essential Question(s): Why is farming important? | Lesson Essential Question(s): How do people from different cultures contribute to American history? | Lesson Essential Question(s): |
| Vocabulary: overcome, association, capitol, drought, dedicate, publicity, violence, conflicts, horizon, brilliant | Vocabulary: territory, accompany, proposed, interpreter, duty, supplies, route, corps, clumsy, landmark | Vocabulary: |
| Integrated Writing: Narrative Writing: Personal Narrative (Relative Pronouns and Adverbs) (Reference Materials) FOCUS TRAIT: Organization | Integrated Writing: Narrative Writing: Personal Narrative (Abbreviations) FOCUS TRAIT: Ideas | Integrated Writing: |
| Resources: Go Digital – my WriteSmart, eBook, Leveled Readers Online, Destination Reading, GrammarSnap Videos, Think and WriteSmart Journal, Context Cards | Resources: – my WriteSmart, eBook, Leveled Readers Online, Destination Reading, GrammarSnap Videos, Think and WriteSmart Journal, Context Cards | Resources: |
| Project-Based Learning Experience: Think and Write Journal My WriteSmart – GrammarSnap Videos | | |
| Additional Information: CPalms for Resources, Study Island | | |

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| Course Code: | Course Title: Reading/Language | |
| Unit Title: Unit 5/Change is all around us | Grade: 4 | |
| Key Learning: Change happens to us because of us. | Days: 5 days each lesson | |
| Unit Essential Question(s): Lesson 21: How can media be a distraction? Lesson 22: What causes change in a community? Lesson 23: How do forests and trees show change? Lesson 24: How can animal behavior be like human behavior? Lesson 25: How do inventions change the way we do things? | | |
| Lesson: 21 A World According to Humphrey (Fantasy) | Lesson: 22 I Could Do That! (Biography) | Lesson: 23 The Ever-Living Tree – (Informational Text) |
| Standard(s): <ul style="list-style-type: none"> • LACC.4.RL.1.1 • LACC.4.RL.1.2 • LACC.4.RL.1.3 • LACC.4.RL.2.4 • LACC.4.RL.2.6 • LACC.4.RL.3.9 • LACC.4.RL.4.10 • LACC.4.RI.1.1 • LACC.4.RI.3.7 | Standard(s): <ul style="list-style-type: none"> • LACC.4.RL.4.10 • LACC.4.RI.1.1 • LACC.4.RI.1.2 • LACC.4.RI.1.3 • LACC.4.RI.2.4 • LACC.4.RI.2.5 • LACC.4.RI.3.7 • LACC.4.RI.3.8 • LACC.4.RI.4.10 | Standard(s): <ul style="list-style-type: none"> • LACC.4.RL.1.1 • LACC.4.RL.1.2 • LACC.4.RL.2.5 • LACC.4.RL.3.9 • LACC.4.RL.4.10 • LACC.4.RI.1.1 • LACC.4.RI.1.2 • LACC.4.RI.1.3 • LACC.4.RI.2.4 |

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| <ul style="list-style-type: none"> • LACC.4.RI.4.10 • LACC.4.RF.3.3.a • LACC.4.RF.4.4.a • LACC.4.RF.4.4.b • LACC.4.RF.4.4.c • LACC.4.SL.1.1.a • LACC.4.SL.1.1.b • LACC.4.SL.1.1.c • LACC.4.SL.1.1.d • LACC.4.SL.1.2 • LACC.4.SL.1.3 • LACC.4.SL.2.4 <p>WRITING</p> <ul style="list-style-type: none"> • LACC.4.W.1.1.a • LACC.4.W.1.1.b • LACC.4.W.1.1.d • LACC.4.W.1.2.a • LACC.4.W.1.2.b • LACC.4.W.1.2.c • LACC.4.W.1.3.d • LACC.4.W.2.5 • LACC.4.W.3.9.a • LACC.4.W.4.10 <p>LANGUAGE</p> <ul style="list-style-type: none"> • LACC.4.L.1.1.d • LACC.4.L.1.1.e • LACC.4.L.1.2.d • LACC.4.L.3.4.a • LACC.4.L.3.4.c • LACC.4.L.3.5.b • LACC.4.L.3.5.c • LACC.4.L.3.6 | <ul style="list-style-type: none"> • LACC.4.RF.3.3.a • LACC.4.RF.4.4.a • LACC.4.RF.4.4.b • LACC.4.SL.1.1.a • LACC.4.SL.1.1.c • LACC.4.SL.1.1.d • LACC.4.SL.1.2 • LACC.4.SL.2.4 • LACC.4.SL.2.5 <p>WRITING</p> <ul style="list-style-type: none"> • LACC.4.W.1.1.a • LACC.4.W.1.1.b • LACC.4.W.1.1.d • LACC.4.W.1.2.a • LACC.4.W.1.2.b • LACC.4.W.1.2.c • LACC.4.W.1.2.d • LACC.4.W.1.2.e • LACC.4.W.2.5 • LACC.4.W.2.6 • LACC.4.W.3.7 • LACC.4.W.3.8 • LACC.4.W.3.9.b • LACC.4.W.4.10 <p>LANGUAGE</p> <ul style="list-style-type: none"> • LACC.4.L.1.1.a • LACC.4.L.1.2.d • LACC.4.L.3.4.a • LACC.4.L.3.5.b • LACC.4.L.3.5.c • LACC.4.L.3.6 | <ul style="list-style-type: none"> • LACC.4.RI.2.5 • LACC.4.RI.3.7 • LACC.4.RI.3.8 • LACC.4.RI.4.10 • LACC.4.RF.3.3.a • LACC.4.RF.4.4.a • LACC.4.RF.4.4.b • LACC.4.RF.4.4.c • LACC.4.SL.1.1.a • LACC.4.SL.1.1.c • LACC.4.SL.1.1.d • LACC.4.SL.1.2 • LACC.4.SL.1.3 • LACC.4.SL.2.4 • LACC.4.SL.2.6 <p>WRITING</p> <ul style="list-style-type: none"> • LACC.4.W.1.1.a • LACC.4.W.1.1.b • LACC.4.W.1.1.d • LACC.4.W.1.2.a • LACC.4.W.1.2.b • LACC.4.W.1.2.c • LACC.4.W.1.2.d • LACC.4.W.1.2.e • LACC.4.W.2.5 • LACC.4.W.3.8 • LACC.4.W.3.9.b • LACC.4.W.4.10 <p>LANGUAGE</p> <ul style="list-style-type: none"> • LACC.4.L.1.1.d • LACC.4.L.1.2.b • LACC.4.L.1.2.d • LACC.4.L.2.3.b • LACC.4.L.2.3.c • LACC.4.L.3.4.a • LACC.4.L.3.4.b • LACC.4.L.3.5.a • LACC.4.L.3.6 |
| <p>Lesson Essential Question(s): How can media be a distraction?</p> | <p>Lesson Essential Question(s): What causes change in a community?</p> | <p>Lesson Essential Question(s): How do forests and trees show change?</p> |
| <p>Vocabulary: appreciate, blaring combination, promptly, introduce, nocturnal, feats, effort, suggest, racket</p> | <p>Vocabulary: politics, intelligent, disorderly, approve, polls, legislature, amendment, candidates, informed, denied</p> | <p>Vocabulary: resources, dense, evaporate, shallow, moisture, civilized, continent, opportunities, customs, independent</p> |
| <p>Integrated Writing: Informative Writing: Summary (Comparative and Superlative Adjectives and Adverbs) (Idioms) FOCUS TRAIT: Ideas</p> | <p>Integrated Writing: Informative Writing: Explanation (Negatives) (Adages and Proverbs) FOCUS TRAIT: Sentence Fluency</p> | <p>Integrated Writing: Informative Writing: Procedural Composition (Punctuation) FOCUS TRAIT: Organization</p> |
| <p>Resources:</p> <ul style="list-style-type: none"> • Go Digital – my WriteSmart, | <p>Resources:</p> <ul style="list-style-type: none"> • Go Digital – my WriteSmart, eBook, | <p>Resources:</p> <ul style="list-style-type: none"> • Go Digital – my WriteSmart, eBook, |

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| <p>eBook, Leveled Readers Online, Destination Reading, GrammarSnap Videos, Think and WriteSmart Journal, Context Cards</p> | <p>Leveled Readers Online, Destination Reading, GrammarSnap Videos, Think and WriteSmart Journal, Context Cards, Vocabulary Reader Online, Cross-Curricular Activity Bank, Multimedia Grammar Glossary, Picture Card Bank Online</p> | <p>Leveled Readers Online, Destination Reading, GrammarSnap Videos, Think and WriteSmart Journal, Context Cards</p> |
| <p>Lesson: 24 Owen and Mzee (Narrative Nonfiction)</p> | <p>Lesson: 25 – The Fun They Had (Science Fiction)</p> | <p>Lesson:</p> |
| <p>Standard(s):</p> <ul style="list-style-type: none"> • LACC.4.RL.2.4 • LACC.4.RF.3.3.a • LACC.4.RF.4.4.a • LACC.4.RF.4.4.b • LACC.4.RI.1.1 • LACC.4.RI.1.2 • LACC.4.RI.1.3 • LACC.4.RI.2.5 • LACC.4.RI.2.6 • LACC.4.RI.3.7 • LACC.4.RI.3.8 • LACC.4.RI.3.9 • LACC.4.RI.4.10 <p>WRITING</p> <ul style="list-style-type: none"> • LACC.4.W.1.1.a • LACC.4.W.1.1.b • LACC.4.W.1.1.d • LACC.4.W.1.2.a • LACC.4.W.1.2.b • LACC.4.W.2.4 • LACC.4.W.2.5 • LACC.4.W.2.6 • LACC.4.W.3.7 • LACC.4.W.3.8 • LACC.4.W.3.9. • LACC.4.W.4.10 <p>LANGUAGE</p> <ul style="list-style-type: none"> • LACC.4.L.1.1.a • LACC.4.L.1.2.b • LACC.4.L.1.2.c • LACC.4.L.1.2.d • LACC.4.L.2.3.a • LACC.4.L.2.3.b • LACC.4.L.3.4.a • LACC.4.L.3.4.b • LACC.4.W.3.6 | <p>Standard(s):</p> <ul style="list-style-type: none"> • LACC.4.RL.1.1 • LACC.4.RL.1.2 • LACC.4.RL.1.3 • LACC.4.RL.2.4 • LACC.4.RL.2.6 • LACC.4.RL.3.7 • LACC.4.RL.3.9 • LACC.4.RL.4.10 • LACC.4.RF.3.3a • LACC.4.RF.4.4.a • LACC.4.RF.4.4.b • LACC.4.RI.1.1 • LACC.4.RI.1.2 • LACC.4.RI.1.3 • LACC.4.RI.3.7 • LACC.4.RI.4.10 • LACC.4.SL.1.1.a • LACC.4.SL.1.1.c • LACC.4.SL.1.1.d • LACC.SL.1.2 • LACC.4.SL.1.3 • LACC.SL.2.4 • LACC.SL.2.5 • LACC.SL.2.6 <p>WRITING</p> <ul style="list-style-type: none"> • LACC.4.W.1.2.a • LACC.4.W.1.2.b • LACC.4.W.1.2.c • LACC.4.W.1.2.d • LACC.4.W.1.2.e • LACC.4.W.2.4 • LACC.4.W.2.5 • LACC.4.W.2.6 • LACC.4.W.3.7 • LACC.4.W.3.8 • LACC.4.W.3.9.a • LACC.4.W.4.10 <p>LANGUAGE</p> <ul style="list-style-type: none"> • LACC.4.L.1.1.f • LACC.4.L.1.2.a • LACC.4.L.1.2.b • LACC.4.L.1.2.c | <p>Standard(s):</p> |

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| | <ul style="list-style-type: none"> • LACC.4.L.1.2.d • LACC.4.L.2.3.a • LACC.4.L.2.3.c • LACC.4.L.3.4.a • LACC.4.L.3.4.b • LACC.4.L.3.6 | |
| Lesson Essential Question(s): How can animal behavior be like human behavior? | Lesson Essential Question(s): How do inventions change the way we do things? | Lesson Essential Question(s): |
| Vocabulary: bond, suffered, intruder, companion, enclosure, inseparable, charged, chief, exhausted, affection | Vocabulary: progress, calculated, dispute, centuries, superior, insert, waste, inspector, mechanical, average | Vocabulary: |
| Integrated Writing: Informative Writing: Research Report (Commas) FOCUS TRAIT: Ideas | Integrated Writing: Informative Writing: Research Report (Proper Mechanics) FOCUS TRAIT: Word Choice | Integrated Writing: |
| Resources: Go Digital – my WriteSmart, eBook, Leveled Readers Online, Destination Reading, GrammarSnap Videos, Think and WriteSmart Journal, Context Cards | Resources: – my WriteSmart, eBook, Leveled Readers Online, Destination Reading, GrammarSnap Videos, Think and WriteSmart Journal, Context Cards | Resources: |
| Project-Based Learning Experience: Think and Write Journal My WriteSmart – GrammarSnap Videos | | |
| Additional Information: CPalms for Resources, Study Island | | |

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| Course Code: | Course Title: Reading/Language | |
| Unit Title: Unit 6/Life Science | Grade: 4 | |
| Key Learning: Understanding the importance of various animals to our environment. | Days: 5 days each lesson | |
| Unit Essential Question(s): Lesson 26: How does exploring nature help our understanding of the world? Lesson 27: Why is it important to learn about amphibians? Lesson 28: How do museums teach us about our world? Lesson 29: What can people learn by working for a cause? Lesson 30: What can we do to protect the environment? | | |
| Lesson: 26 The Girl Who Loved Spiders: (Realistic Fiction) | Lesson: 27 “Amphibian Alert!” (Informational Text) | Lesson: 28 “Museums: Worlds of Wonder” (Expository Nonfiction) |
| Standard(s): <ul style="list-style-type: none"> • LACC.4.RL.1.1 • LACC.4.RL.1.3, • LACC.4.RL.3.7 • LACC.4.RL.4.10 • LACC.4.RF.3.3.a • LACC.4.RF.4.4.b • LACC.4.SL.1.2 | Standard(s): <ul style="list-style-type: none"> • LACC.4.RI.1.1 • LACC.4.RI.2.4 • LACC.4.RI.4.10, • LACC.4.RF.3.3.a • LACC.4.RF.4.4.b • LACC.4.SL.1.1.d | Standard(s): <ul style="list-style-type: none"> • LACC.4.RI.1.1 • LACC.4.RI.4.10 • LACC.4.RF.3.3.a • LACC.4.RF.4.4.b, • LACC.4.SL.1.1.c • LACC.4.SL.1.2 • LACC.4.SL.2.4 |

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| <p>WRITING</p> <p>LANGUAGE</p> <ul style="list-style-type: none"> LACC.4.L.1.2.d LACC.4.L.3.4.a LACC.4.L.3.4.b LACC.4.L.3.6 | <ul style="list-style-type: none"> LACC.4.SL.2.4 <p>WRITING</p> <ul style="list-style-type: none"> LACC.4.W.3.7 LACC.4.W.3.8 <p>LANGUAGE</p> <ul style="list-style-type: none"> LACC.4.L.1.2.d LACC.4.L.3.4.a LACC.4.L.3.5.c LACC.4.L.3.6 | <p>WRITING</p> <ul style="list-style-type: none"> LACC.4.W.3.7 LACC.4.W.3.8 LACC.4.W.4.10 <p>LANGUAGE</p> <ul style="list-style-type: none"> LACC.4.L.1.2.a LACC.4.L.1.2.b LACC.4.L.1.2.d LACC.4.L.3.4.a LACC.4.L.3.6 |
| <p>Lesson Essential Question(s):</p> <ul style="list-style-type: none"> How does exploring nature help our understanding of the world? | <p>Lesson Essential Question(s):</p> <p>Why is it important to learn about amphibians?</p> | <p>Lesson Essential Question(s):</p> <p>How do museums teach us about our world?</p> |
| <p>Vocabulary:</p> <p>peculiar, intends, captured, nourishing, isolated, obtain, assist, favor, condition, memorable</p> | <p>Vocabulary:</p> <p>shortage, betrayed, species, continent, scarce, focus, convey, alert, introduce, opportunities</p> | <p>Vocabulary:</p> <p>apologize, genuine, triumph, source, registered, display, concluded, obstacles, affect, vast</p> |
| <p>Integrated Writing:</p> <p>Opinion Writing: Response to Fiction (Making Comparisons)</p> <p>FOCUS TRAIT: Word Choice</p> | <p>Integrated Writing:</p> <p>Opinion Writing: Journal Entry (More Comparisons) (Analogies)</p> <p>FOCUS TRAIT: Voice</p> | <p>Integrated Writing:</p> <p>Opinion Writing: Public Service Announcement (Possessive Pronouns)</p> <p>FOCUS TRAIT: Organization</p> |
| <p>Resources:</p> <ul style="list-style-type: none"> Go Digital – my WriteSmart, eBook, Leveled Readers Online, Destination Reading, GrammarSnap Videos, Think and WriteSmart Journal, Context Cards | <p>Resources:</p> <p>Go Digital – my WriteSmart, eBook, Leveled Readers Online, Destination Reading, GrammarSnap Videos, Think and WriteSmart Journal, Context Cards, Vocabulary Reader Online, Cross-Curricular Activity Bank, Multimedia Grammar Glossary, Picture Card Bank Online</p> | <p>Resources:</p> <p>Go Digital – my WriteSmart, eBook, Leveled Readers Online, Destination Reading, GrammarSnap Videos, Think and WriteSmart Journal, Context Cards</p> |
| <p>Lesson: 29 “Save Timber Woods!” (Readers Theater)</p> | <p>Lesson: 30 – “Mystery at Reed’s Pond!” (Mystery)</p> | <p>Lesson:</p> |
| <p>Standard(s):</p> <ul style="list-style-type: none"> LACC.4.RL.1.1 LACC.4.RL.1.3 LACC.4.RL.4.10 LACC.4.RF.3.3.a LACC.4.RF.4.4.b LACC.4.RI.1.1 LACC.4.SL.1.1.a LACC.4.SL.1.1.b LACC.4.SL.1.1.c LACC.4.SL.1.1.d <p>WRITING</p> <ul style="list-style-type: none"> LACC.4.W.3.7 | <p>Standard(s):</p> <ul style="list-style-type: none"> LACC.4.RL.1.1 LACC.4.RL.3.7 LACC.4.RL.4.10 LACC.4.RF.3.3.a LACC.4.RF.4.4.b LACC.4.RF.4.4.c, LACC.4.RI.1.1 LACC.4.RI.2.4 LACC.4.SL.1.3 <p>WRITING</p> <ul style="list-style-type: none"> LACC.4.W.4.10 | <p>Standard(s):</p> |

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| <ul style="list-style-type: none"> LACC.4.W.3.8 <p>LANGUAGE</p> <ul style="list-style-type: none"> LACC.4.L.1.2.d LACC.4.L.3.4.a LACC.4.L.3.4.c LACC.4.W.3.6 | <p>LANGUAGE</p> <ul style="list-style-type: none"> LACC.4.L.1.1.g LACC.4.L.1.2.d LACC.4.L.3.4.a LACC.4.L.3.4.b LACC.4.L.3.6 | |
| <p>Lesson Essential Question(s): What can people learn by working for a cause?</p> | <p>Lesson Essential Question(s): What can we do to protect the environment?</p> | <p>Lesson Essential Question(s):</p> |
| <p>Vocabulary: defended, satisfied, confidence, symbol, boasted, resourceful, brilliant, publicity, territory, proposed</p> | <p>Vocabulary: appreciate, effort, denied, informed, shallow, resources, average, suffered, inspector, progress</p> | <p>Vocabulary:</p> |
| <p>Integrated Writing: Opinion Writing: Opinion Essay (Correct Pronouns) (Word Origins) FOCUS TRAIT: Ideas</p> | <p>Integrated Writing: Opinion Writing: Opinion Essay (Pronoun Contractions) FOCUS TRAIT: Sentence Fluency</p> | <p>Integrated Writing:</p> |
| <p>Resources: Go Digital – my WriteSmart, eBook, Leveled Readers Online, Destination Reading, GrammarSnap Videos, Think and WriteSmart Journal, Context Cards</p> | <p>Resources: – my WriteSmart, eBook, Leveled Readers Online, Destination Reading, GrammarSnap Videos, Think and WriteSmart Journal, Context Cards</p> | <p>Resources:</p> |
| <p>Project-Based Learning Experience: Think and Write Journal My WriteSmart – GrammarSnap Videos TBA</p> | | |
| <p>Additional Information: CPalms for Resources, Study Island</p> | | |