

Course Code: 5010044		Course Title: Language Arts Grade 3	
Unit Title: Unit 1		Grade: Third	
		Days: 25	
Unit Essential Question(s):			
<ul style="list-style-type: none"> • How is learning at school different from learning at home? • Why are courts an important part of our government? • Why is volunteering good for a community and its people? • Why is everyone's role on a project different? • What are the traits of a hero? 			
Lesson: 1		Lesson:2	
Domain: Community		Domain: Civics	
Lesson topic: Education		Lesson topic: The Court System	
Lesson:3			
Domain: Community			
Lesson topic: Volunteers			
Standard(s):		Standard(s):	
Reading Literature		Reading Literature	
<ul style="list-style-type: none"> • LAFS.3.RL.1.1 • LAFS.3.RL.1.2 • LAFS.3.RL.1.3 • LAFS.3.RL.3.7 • LAFS.3.RL.4.10 		<ul style="list-style-type: none"> • LAFS.3.RL.1.1 • LAFS.3.RL.1.2 • LAFS.3.RL.1.3 • LAFS.3.RL.3.7 • LAFS.3.RL.4.10 	
Reading Informational Text		Reading Informational Text	
<ul style="list-style-type: none"> • LAFS.3.RI.1.1 • LAFS.3.RI.3.7 • LAFS.3.RI.3.9 • LAFS.3.RI.4.10 		<ul style="list-style-type: none"> • LAFS.3.RI.1.1 • LAFS.3.RI.3.9 • LAFS.3.RI.4.10 	
Foundational Skills		Foundational Skills	
<ul style="list-style-type: none"> • LAFS.3.RF.3.3.c • LAFS.3.RF.4.4.a 		<ul style="list-style-type: none"> • LAFS.3.RF.3.3.c • LAFS.3.RF.4.4.a 	
Writing		Writing	
<ul style="list-style-type: none"> • LAFS.3.W.1.1.a • LACFS.3.W.1.1.b • LAFS.3.W.1.1.d • LAFS.3.W.1.3.a • LAFS.3.W.1.3.b • LAFS.3.W.1.3.c • LAFS.3.W.1.3.d • LAFS.3.W.2.4 • LAFS.3.W.2.5 • LAFS.3.W.3.7 • LAFS.3.W.3.8 • LAFS.3.W.4.10 		<ul style="list-style-type: none"> • LAFS.3.W.1.1.a • LAFS.3.W.1.1.b • LAFS.3.W.1.1.d • LAFS.3.W.1.3.a • LAFS.3.W.1.3.b • LAFS.3.W.1.3.c • LAFS.3.W.1.3.d • LAFS.3.W.2.4 • LAFS.3.W.2.5 • LAFS.3.W.4.10 	
Speaking and Listening		Speaking and Listening	
<ul style="list-style-type: none"> • LAFS.3.SL.1.1.a • LAFS.3.SL.1.1.b • LAFS.3.SL.1.1.c • LAFS.3.SL.1.1.d • LAFS.3.SL.1.2 • LAFS.3.SL.1.3 • LAFS.3.SL.2.6 		<ul style="list-style-type: none"> • LAFS.3.SL.1.1.a • LAFS.3.SL.1.1.b • LAFS.3.SL.1.1.c • LAFS.3.SL.1.1.d • LAFS.3.SL.1.2 • LAFS.3.SL.1.3 • LAFS.3.SL.2.6 	
Language		Language	
<ul style="list-style-type: none"> • LAFS.3.L.1.1.b • LAFS.3.L.1.1.j • LAFS.3.L.1.2.e • LAFS.3.L.1.2.f • LAFS.3.L.1.2.g • LAFS.3.L.1.2.h • LAFS.3.L.1.2.i • LAFS.3.L.1.2.j • LAFS.3.L.1.2.k • LAFS.3.L.1.2.l • LAFS.3.L.1.2.m • LAFS.3.L.1.2.n • LAFS.3.L.1.2.o • LAFS.3.L.1.2.p • LAFS.3.L.1.2.q • LAFS.3.L.1.2.r • LAFS.3.L.1.2.s • LAFS.3.L.1.2.t • LAFS.3.L.1.2.u • LAFS.3.L.1.2.v • LAFS.3.L.1.2.w • LAFS.3.L.1.2.x • LAFS.3.L.1.2.y • LAFS.3.L.1.2.z 		<ul style="list-style-type: none"> • LAFS.3.L.1.1.j • LAFS.3.L.1.2.c • LAFS.3.L.1.2.e • LAFS.3.L.1.2.f • LAFS.3.L.1.2.g • LAFS.3.L.1.2.h • LAFS.3.L.1.2.i • LAFS.3.L.1.2.j • LAFS.3.L.1.2.k • LAFS.3.L.1.2.l • LAFS.3.L.1.2.m • LAFS.3.L.1.2.n • LAFS.3.L.1.2.o • LAFS.3.L.1.2.p • LAFS.3.L.1.2.q • LAFS.3.L.1.2.r • LAFS.3.L.1.2.s • LAFS.3.L.1.2.t • LAFS.3.L.1.2.u • LAFS.3.L.1.2.v • LAFS.3.L.1.2.w • LAFS.3.L.1.2.x • LAFS.3.L.1.2.y • LAFS.3.L.1.2.z 	
Language		Language	
<ul style="list-style-type: none"> • LACC.3.L.1.1.i • LACC.3.L.1.1.j • LACC.3.L.1.2.e • LACC.3.L.1.2.f • LACC.3.L.1.2.g • LACC.3.L.1.2.h • LACC.3.L.1.2.i • LACC.3.L.1.2.j • LACC.3.L.1.2.k • LACC.3.L.1.2.l • LACC.3.L.1.2.m • LACC.3.L.1.2.n • LACC.3.L.1.2.o • LACC.3.L.1.2.p • LACC.3.L.1.2.q • LACC.3.L.1.2.r • LACC.3.L.1.2.s • LACC.3.L.1.2.t • LACC.3.L.1.2.u • LACC.3.L.1.2.v • LACC.3.L.1.2.w • LACC.3.L.1.2.x • LACC.3.L.1.2.y • LACC.3.L.1.2.z 		<ul style="list-style-type: none"> • LACC.3.L.1.1.i • LACC.3.L.1.1.j • LACC.3.L.1.2.e • LACC.3.L.1.2.f • LACC.3.L.1.2.g • LACC.3.L.1.2.h • LACC.3.L.1.2.i • LACC.3.L.1.2.j • LACC.3.L.1.2.k • LACC.3.L.1.2.l • LACC.3.L.1.2.m • LACC.3.L.1.2.n • LACC.3.L.1.2.o • LACC.3.L.1.2.p • LACC.3.L.1.2.q • LACC.3.L.1.2.r • LACC.3.L.1.2.s • LACC.3.L.1.2.t • LACC.3.L.1.2.u • LACC.3.L.1.2.v • LACC.3.L.1.2.w • LACC.3.L.1.2.x • LACC.3.L.1.2.y • LACC.3.L.1.2.z 	

<ul style="list-style-type: none"> • LAFS.3.L.2.3.a • LAFS.3.L.3.4.a • LAFS.3.L.3.4.c • LAFS.3.L.3.4.d • LAFS.3.L.3.5.b • LAFS.3.L.3.5.c • LAFS.3.L.3.6 <p>Civics</p> <ul style="list-style-type: none"> • SS.3.C.2.1 	<p>Civics</p> <ul style="list-style-type: none"> • SS.3.C.1.2 • SS.3.C.2.1 • SS.3.G.4.4 	<ul style="list-style-type: none"> • LACC.3.L.3.4.d • LACC.3.L.3.5.b • LACC.3.L.3.6 <p>Civics</p> <ul style="list-style-type: none"> • SS.3.C.2.1 • SS.3.G.1.1 • SS.3.G.1.2 • SS.3.G.1.4
<p>Lesson Essential Question(s): How is learning at school different from learning at home?</p>	<p>Lesson Essential Question(s): Why are courts an important part of our government?</p>	<p>Lesson Essential Question(s): Why is volunteering good for a community and its people?</p>
<p>Target Vocabulary: principal, soared, strolled, worried, proud, announced fine, certainly</p>	<p>Target Vocabulary: convince, trial, jury, honest, murmur, stand, guilty, pointed</p>	<p>Target Vocabulary: afford, customers, contacted, raise, earn, figure, block, spreading</p>
<p>Anchor Text: A Fine, Fine School (Humorous Fiction) Read Along: One-Room School House (Informational Text)</p>	<p>Anchor Text: The Trial of Cardigan Jones (Fantasy) Read Along: You be the Jury (Informational Text)</p>	<p>Anchor Text: Destiny’s Gift (Realistic Fiction) Read Along: Kids Making a Difference (Informational Text)</p>
<p>Integrated Writing: Narrative Writing: Descriptive Paragraph Focus Trait: Word Choice Writing Prompt: Describe one of your favorite places to someone who has never been there.</p>	<p>Integrated Writing: Narrative Writing: Dialogue Focus Trait: Ideas Writing Prompt: Write a dialogue in which two characters tell how they spent their summer.</p>	<p>Integrated Writing: Narrative Writing: Personal Paragraph Focus Trait: Voice Writing Prompt: Write a personal narrative paragraph about a time you helped someone important to you.</p>
<p>Resources:</p> <ul style="list-style-type: none"> • Accelerated Reader • I-ready and Ready <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 3 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources:</p> <ul style="list-style-type: none"> • Accelerated Reader • I-ready and Ready <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 3 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources:</p> <ul style="list-style-type: none"> • Accelerated Reader • I-ready and Ready <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 3 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>

<p>Lesson: 4 Domain: Physical Science Lesson topic: Engineering</p> <p>Standard(s):</p> <p>Reading Literature</p> <ul style="list-style-type: none"> • LAFS.3.RL.1.1 • LAFS.3.RL.1.2 • LAFS.3.RL.1.3 • LAFS.3.RL.2.5 • LAFS.3.RL.3.7 • LAFS.3.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.3.RI.1.1 • LAFS.3.RI.3.7 • LAFS.3.RI.3.9 • LAFS.3.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.3.RF.3.3.c • LAFS.3.RF.4.4.a • LAFS.3.RF.4.4.b <p>Writing</p> <ul style="list-style-type: none"> • LAFS.3.W.1.1.a • LAFS.3.W.1.1.b • LAFS.3.W.1.1.d • LAFS.3.W.1.3.a • LAFS.3.W.1.3.b • LAFS.3.W.2.5 • LAFS.3.W.3.7 • LAFS.3.W.3.8 • LAFS.3.W.4.10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.3.SL.1.1.a • LAFS.3.SL.1.1.b • LAFS.3.SL.1.1.c • LAFS.3.SL.1.1.d • LAFS.3.SL.1.3 <p>Language</p> <ul style="list-style-type: none"> • LAFS.3.L.1.1.b • LAFS.3.L.1.1.i • LAFS.3.L.1.1.j • LAFS.3.L.1.2.a • LAFS.3.L.1.2.e • LAFS.3.L.1.2.f • LAFS.3.L.1.2.g • LAFS.3.L.3.4.b • LAFS.3.L.3.4.c • LAFS.3.L.3.4.d • LAFS.3.L.3.5.b • LAFS.3.L.3.6 <p>Civics</p> <ul style="list-style-type: none"> • SS.3.C.2.1 <p>Science</p> <ul style="list-style-type: none"> • SC.3.E.5.4 	<p>Lesson:5 Domain: Recreation and Travel Lesson topic: Sports</p> <p>Standard(s):</p> <p>Reading Literature</p> <ul style="list-style-type: none"> • LACC.3.RL.2.5 • LACC.3.RL.3.7 • LACC.3.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LACC.3.RI.1.1 • LACC.3.RI.1.2 • LACC.3.RI.1.3 • LACC.3.RI.2.4 • LACC.3.RI.3.7 • LACC.3.RI.3.8 • LACC.3.RI.3.9 • LACC.3.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LACC.3.RF.3.3.a • LACC.3.RF.3.3.c • LACC.3.RF.3.3.d • LACC.3.RF.4.4.a <p>Writing</p> <ul style="list-style-type: none"> • LACC.3.W.1.3.a • LACC.3.W.1.3.c • LACC.3.W.2.4 • LACC.3.W.2.5 • LACC.3.W.2.6 • LACC.3.W.3.8 • LACC.3.W.4.10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LACC.3.SL.1.1.a • LACC.3.SL.1.1.b • LACC.3.SL.1.1.c • LACC.3.SL.1.1.d • LACC.3.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LACC.3.L.1.1.c • LACC.3.L.1.2.b • LACC.3.L.1.2.e • LACC.3.L.1.2.f • LACC.3.L.1.2.g • LACC.3.L.3.4.a • LACC.3.L.3.4.b • LACC.3.L.3.4.c • LACC.3.L.3.4.d • LACC.3.L.3.5.a • LACC.3.L.3.5.b • LACC.3.L.3.6 <p>Civics</p> <ul style="list-style-type: none"> • SS.3.C.2.1 <p>Science</p> <ul style="list-style-type: none"> • SS.3.G.4.4 	
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<ul style="list-style-type: none"> • SC.3.N.3.1 	<ul style="list-style-type: none"> • SC.3.P.8.3 	
Lesson Essential Question(s): Why is everyone’s role on a project different?	Lesson Essential Question(s): What are the traits of a hero?	
Target Vocabulary: crew, disappears, stretch, excitement, tide, cling, balancing, foggy	Target Vocabulary: stands, fans, score, league, slammed, polish, style, pronounced	
Anchor Text: Pop’s Bridge (Historical Fiction) Read Along: Bridges (Informational Text)	Anchor Text: Roberto Clemente: Pride of the Pittsburgh Pirates (Biography) Read Along: Baseball Poems (Poetry)	
Integrated Writing: Narrative Writing: Prewrite a Personal Paragraph Focus Trait: Ideas Writing Prompt: Write about an experience or event that changed your life.	Integrated Writing: Narrative Writing: Draft a Personal Narrative Focus Trait: Sentence Fluency Writing Prompt: Write a dialogue in which two characters make a plan for an empty lot in their community.	
Resources: <ul style="list-style-type: none"> • Accelerated Reader • I-ready and Ready Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 3 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons	Resources: <ul style="list-style-type: none"> • Accelerated Reader • I-ready and Ready Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 3 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons	
Project-Based Learning Experience: The Power of Government (p. xxiv-xxv) Students will explore how government officials get their power and make presentations based on their research. Checkpoints- <ol style="list-style-type: none"> 1. Students brainstorm government positions. 2. Students choose one and create research plans. 3. Students research and organize information. 4. Students choose one and create research plans. 		
Additional Information: TBA		

Course Code: 5010042		Course Title: Language Arts Grade 3	
Unit Title: Unit 2		Grade: Third	
		Days: 25	
Unit Essential Question(s): <ul style="list-style-type: none"> • What makes bats interesting and useful? • How do pictures help to tell a story? • What do traditional tales tell readers about life? • How is a live performance different from other kinds of entertainment? • What important traits must an inventor have? 			
Lesson: 6 Domain: Life Science Lesson Topic: Mammals		Lesson:7 Domain: The Arts Lesson Topic: Visual Arts	
Lesson:8 Domain: Cultures Lesson Topic: Traditions			
Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.3.RL.1.1 • LAFS.3.RL.2.5 • LAFS.3.RL.3.7 • LAFS.3.RL.4.10 Reading Informational Text <ul style="list-style-type: none"> • LAFS.3.RI.1.1 • LAFS.3.RI.1.2 • LAFS.3.RI.1.3 • LAFS.3.RI.2.4 • LAFS.3.RI.3.7 • LAFS.3.RI.3.8 • LAFS.3.RI.3.9 • LAFS.3.RI.4.10 Foundational Skills <ul style="list-style-type: none"> • LAFS.3.RF.3.3.a • LAFS.3.RF.3.3.c • LAFS.3.RF.3.3.d • LAFS.3.RF.4.4.a • LAFS.3.RF.4.4.b Writing <ul style="list-style-type: none"> • LAFS.3.W.1.1.a • LAFS.3.W.1.1.b • LAFS.3.W.1.1.c • LAFS.3.W.1.1.d • LAFS.3.W.1.2.a • LAFS.3.W.2.4 • LAFS.3.W.2.5 • LAFS.3.W.3.7 • LAFS.3.W.3.8 • LAFS.3.W.4.10 Speaking and Listening <ul style="list-style-type: none"> • LAFS.3.SL.1.1.a • LAFS.3.SL.1.1.b • LAFS.3.SL.1.1.c • LAFS.3.SL.1.1.d • LAFS.3.SL.1.2 • LAFS.3.SL.2.6 Language <ul style="list-style-type: none"> • LAFS.3.L.1.1.b • LAFS.3.L.1.1.e • LAFS.3.L.1.1.f • LAFS.3.L.1.1.j • LAFS.3.L.1.2.e • LAFS.3.L.1.2.f • LAFS.3.L.1.2.g • LAFS.3.L.3.4.a • LAFS.3.L.1.1.j 		Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.3.RL.1.1 • LAFS.3.RL.1.3 • LAFS.3.RL.4.10 Reading Informational Text <ul style="list-style-type: none"> • LAFS.3.RI.1.1 • LAFS.3.RI.1.2 • LAFS.3.RI.1.3 • LAFS.3.RI.3.7 • LAFS.3.RI.3.8 • LAFS.3.RI.3.9 • LAFS.3.RI.4.10 Foundational Skills <ul style="list-style-type: none"> • LAFS.3.RF.3.3.c • LAFS.3.RF.3.3.d • LAFS.3.RF.4.4.c Writing <ul style="list-style-type: none"> • LAFS.3.W.1.1.a • LAFS.3.W.1.1.b • LAFS.3.W.1.1.c • LAFS.3.W.1.1.d • LAFS.3.W.1.3.a • LAFS.3.W.1.3.b • LAFS.3.W.1.3.c • LAFS.3.W.2.4 • LAFS.3.W.2.5 • LAFS.3.W.3.7 • LAFS.3.W.3.8 • LAFS.3.W.4.10 Speaking and Listening <ul style="list-style-type: none"> • LAFS.3.SL.1.1.a • LAFS.3.SL.1.1.b • LAFS.3.SL.1.1.c • LAFS.3.SL.1.1.d • LAFS.3.SL.1.1.e • LAFS.3.SL.1.1.f • LAFS.3.SL.1.1.g • LAFS.3.SL.1.1.h • LAFS.3.SL.1.1.i • LAFS.3.SL.1.1.j Language <ul style="list-style-type: none"> • LAFS.3.L.1.1.j • LAFS.3.L.1.2.b • LAFS.3.L.1.2.g • LAFS.3.L.2.3.a • LAFS.3.L.3.4.a • LAFS.3.L.3.4.d • LAFS.3.L.3.5.a 	

<ul style="list-style-type: none"> • LAFS.3.L.1.2.e • LAFS.3.L.1.2.g • LAFS.3.L.2.3.a • LAFS.3.L.3.4.b • LAFS.3.L.3.4.c • LAFS.3.L.3.4.d • LAFS.3.L.3.5.a • LAFS.3.L.3.5.b • LAFS.3.L.3.6 <p>Science</p> <ul style="list-style-type: none"> • SC.3.L.15.1 • SC.3.N.1.1 	<ul style="list-style-type: none"> • LAFS.3.L.3.5.b • LAFS.3.L.3.5.c • LAFS.3.L.3.6 <p>Science</p> <ul style="list-style-type: none"> • SC.3.P.8.3 	<ul style="list-style-type: none"> • LAFS.3.L.3.5.b • LAFS.3.L.3.6 <p>Civics</p> <ul style="list-style-type: none"> • SS.3.G.2.4 • SS.3.G.3.1 • SS.3.G.4.2 • SS.3.G.4.3 <p>Science</p> <ul style="list-style-type: none"> • SC.3.L.14.1 • SC.3.L.14.2 • SC.3.L.15.2 • SC.3.L.17.1
<p>Lesson Essential Question(s): What makes bats interesting and useful?</p>	<p>Lesson Essential Question(s): How do pictures help to tell a story?</p>	<p>Lesson Essential Question(s): What do traditional tales tell readers about life?</p>
<p>Target Vocabulary: twitch, swoops, squeak, echoes, detail, slithers, dozes, snuggles</p>	<p>Target Vocabulary: imagine, tools, illustrate, scribbles, sketches, tracing, research, textures</p>	<p>Target Vocabulary: harvest, separate, ashamed, borders, advice, borrow, parch, serious</p>
<p>Anchor Text: Bat Loves the Night (Narrative Nonfiction) Read Along: A Bat is Born (Poetry)</p>	<p>Anchor Text: What Do Illustrators Do? (Informational Text) Read Along: Jack Draws a Beanstalk (Traditional Tale)</p>	<p>Anchor Text: The Harvest Birds (Folktale) Read Along: The Treasure (Folktale)</p>
<p>Integrated Writing: Opinion Writing: Response Paragraph Focus Trait: Ideas Writing Prompt: What is most interesting about bats?</p>	<p>Integrated Writing: Opinion Writing: Opinion Paragraph Focus Trait: Organization Writing Prompt: Think about the books you read. Which would you rather read, books with illustrations or books without illustrations? Why?</p>	<p>Integrated Writing: Opinion Writing: Response Paragraph Focus Trait: Word Choice Writing Prompt: Lily, from the story <i>The Harvest Birds</i> planted strawberries on the land that Uncle Amos gave her. What would you plant if you had your own piece of land? Why?</p>
<p>Resources:</p> <ul style="list-style-type: none"> • Accelerated Reader • I-ready and Ready <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 3 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s,</p>	<p>Resources:</p> <ul style="list-style-type: none"> • Accelerated Reader • I-ready and Ready <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 3 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s,</p>	<p>Resources:</p> <ul style="list-style-type: none"> • Accelerated Reader • I-ready and Ready <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 3 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s,</p>

<p>Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>
<p>Lesson: 9 Domain: The Arts Lesson Topic: Performance Arts</p>	<p>Lesson:10 Domain: Technology and Innovation Lesson Topic: Inventions</p>	
<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.3.RL.1.1 • LAFS.3.RL.1.2 • LAFS.3.RL.1.3 • LAFS.3.RL.2.4 • LAFS.3.RL.2.5 • LAFS.3.RL.3.7 • LAFS.3.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.3.RI.1.1 • LAFS.3.RI.2.5 • LAFS.3.RI.3.7 • LAFS.3.RI.3.9 • LAFS.3.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.3.RF.3.3.c • LAFS.3.RF.3.3.d • LAFS.3.RF.4.4.a <p>Writing</p> <ul style="list-style-type: none"> • LAFS.3.W.1.1.a • LAFS.3.W.1.1.b • LAFS.3.W.1.1.d • LAFS.3.W.2.5 • LAFS.3.W.4.10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.3.SL.1.1.a • LAFS.3.SL.1.1.b • LAFS.3.SL.1.1.c • LAFS.3.SL.1.1.d • LAFS.3.SL.1.3 • LAFS.3.SL.2.4 • LAFS.3.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.3.L.1.1.b • LAFS.3.L.1.1.d • LAFS.3.L.1.1.j • LAFS.3.L.1.2.a • LAFS.3.L.1.2.b • LAFS.3.L.1.2.e • LAFS.3.L.1.2.g • LAFS.3.L.3.4.a • LAFS.3.L.3.4.d • LAFS.3.L.3.5.b • LAFS.3.L.3.6 <p>Civics</p> <ul style="list-style-type: none"> • SS.3.G.4.4 	<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LAFS.3.RL.1.1 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LAFS.3.RI.1.1 • LAFS.3.RI.1.2 • LAFS.3.RI.1.3 • LAFS.3.RI.2.4 • LAFS.3.RI.2.5 • LAFS.3.RI.3.7 • LAFS.3.RI.3.8 • LAFS.3.RI.3.9 • LAFS.3.RI.4.10 <p>Foundational Skills</p> <ul style="list-style-type: none"> • LAFS.3.RF.3.3.c • LAFS.3.RF.3.3.d • LAFS.3.RF.4.4.a • LAFS.3.RF.4.4.b • LAFS.3.RF.4.4.c <p>Writing</p> <ul style="list-style-type: none"> • LAFS.3.W.1.1.a • LAFS.3.W.1.1.b • LAFS.3.W.1.1.c • LAFS.3.W.1.1.d • LAFS.3.W.2.4 • LAFS.3.W.2.5 • LAFS.3.W.2.6 • LAFS.3.W.3.7 • LAFS.3.W.3.8 • LAFS.3.W.4.10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LAFS.3.SL.1.1.a • LAFS.3.SL.1.1.b • LAFS.3.SL.1.1.c • LAFS.3.SL.1.1.d • LAFS.3.SL.1.2 • LAFS.3.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LAFS.3.L.1.1.b • LAFS.3.L.1.1.c • LAFS.3.L.1.1.g • LAFS.3.L.1.1.j • LAFS.3.L.1.2.e • LAFS.3.L.1.2.g • LAFS.3.L.3.4.c • LAFS.3.L.3.4.d • LAFS.3.L.3.5.b • LAFS.3.L.3.5.c 	

	<ul style="list-style-type: none"> • LAFS.3.L.3.6 Civics • SS.3.C.2.1 Science • SC.3.N.1.5 • SC.3.N.3.1 • SC.3.P.10.2 • SC.3.P.11.1 	
Lesson Essential Question(s): How is a live performance different from other kinds of entertainment?	Lesson Essential Question(s): What important traits must an inventor have?	
Target Vocabulary: familiar, applause, vacant, rickety, blurry, blasted, jerky, rude	Target Vocabulary: invention, experiment, laboratory, genius, gadget, electric, signal, occasional	
Anchor Text: Kamishibai Man (Realistic Fiction) Read Along: The True Story of Kamishibai (Informational Text)	Anchor Text: Young Thomas Edison (Biography) Read Along: Moving Pictures (Informational Text)	
Integrated Writing: Opinion Writing: Pre-write a Response to Literature Focus Trait: Organization Writing Prompt: Why do you think that people are interested in the art of mime? Write an essay explaining your opinion.	Integrated Writing: Opinion Writing: Draft a Response to Literature Focus Trait: Sentence Fluency Writing Prompt: Write an essay about why you think people stopped watching the kamishibai man's show.	
Resources: <ul style="list-style-type: none"> • Accelerated Reader • I-ready and Ready Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 3 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons	Resources: <ul style="list-style-type: none"> • Accelerated Reader • I-ready and Ready Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 3 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons	

Unit 2 Research and Media: Unit Project: We Care Collages

- ✓ This unit includes selections about people who are passionate about what they do. Students will make collages of images that express who they are and what they care about. They will then assemble their collages into a mural.

Additional Information: TBA

Course Code: 5010042		Course Title: Language Arts Grade 3	
Unit Title: Unit 3		Grade: Third	
		Days: 25	
Unit Essential Question(s):			
<ul style="list-style-type: none"> • How do inventions help athletes? • Why is it important to grow crops? • Why are stories from different cultures important? • What are some benefits of dogs interacting with people? • Why are safety rules important? 			
Lesson: 11		Lesson: 12	
Domain: Technology and Innovation		Domain: Life Science	
Lesson Topic: Inventions		Lesson Topic: Agriculture	
Standard(s):		Standard(s):	
Reading Informational Text		Reading Literature	
<ul style="list-style-type: none"> • LAFS.3.RI.1.1 • LAFS.3.RI.1.2 • LAFS.3.RI.1.3 • LAFS.3.RI.2.4 • LAFS.3.RI.2.5 • LAFS.3.RI.3.7 • LAFS.3.RI.3.8 • LAFS.3.RI.3.9 • LAFS.3.RI.4.10 		<ul style="list-style-type: none"> • LAFS.3.RL.1.1 • LAFS.3.RL.1.2 • LAFS.3.RL.1.3 • LAFS.3.RL.2.4 • LAFS.3.RL.2.6 • LAFS.3.RL.3.7 • LAFS.3.RL.4.10 	
Reading Foundation		Reading Informational Text	
<ul style="list-style-type: none"> • LAFS.3.RF.3.3.c • LAFS.3.RF.4.4.a 		<ul style="list-style-type: none"> • LAFS.3.RI.1.1 • LAFS.3.RI.2.5 • LAFS.3.RI.3.9 • LAFS.3.RI.4.10 	
Writing		Reading Foundation	
<ul style="list-style-type: none"> • LAFS.3.W.1.2.a • LAFS.3.W.1.2.b • LAFS.3.W.1.2.c • LAFS.3.W.1.2.d • LAFS.3.W.2.4 • LAFS.3.W.2.5 • LAFS.3.W.3.7 • LAFS.3.W.3.8 • LAFS.3.W.4.10 		<ul style="list-style-type: none"> • LAFS.3.RF.3.3.c • LAFS.3.RF.4.4.a • LAFS.3.RF.3.3.c 	
Speaking and Listening		Writing	
<ul style="list-style-type: none"> • LAFS.3.SL.1.1.a • LAFS.3.SL.1.1.b • LAFS.3.SL.1.1.c • LAFS.3.SL.1.1.d • LAFS.3.SL.1.2 • LAFS.3.SL.1.3 • LAFS.3.SL.2.4 		<ul style="list-style-type: none"> • LAFS.3.W.1.1.a • LAFS.3.W.1.1.b • LAFS.3.W.1.1.d • LAFS.3.W.1.2.a • LAFS.3.W.1.2.b • LAFS.3.W.1.2.c • LAFS.3.W.1.2.d • LAFS.3.W.2.4 • LAFS.3.W.2.5 • LAFS.3.W.3.7 • LAFS.3.W.3.8 • LAFS.3.W.4.10 	
Literature		Speaking and Listening	
<ul style="list-style-type: none"> • LAFS.3.L.1.1.a • LAFS.3.L.1.1.b • LAFS.3.L.1.1.i • LAFS.3.L.1.2.e • LAFS.3.L.1.2.g 		<ul style="list-style-type: none"> • LAFS.3.SL.1.1.a • LAFS.3.SL.1.1.b • LAFS.3.SL.1.1.c • LAFS.3.SL.1.1.d • LAFS.3.SL.1.2 • LAFS.3.SL.1.3 • LAFS.3.SL.2.4 • LAFS.3.SL.2.6 	
		Language	
		<ul style="list-style-type: none"> • LAFS.3.RL.1.1 • LAFS.3.RL.1.2 • LAFS.3.RL.1.3 • LAFS.3.RL.4.10 	
		Reading Informational Text	
		<ul style="list-style-type: none"> • LAFS.3.RI.1.1 • LAFS.3.RI.2.5 • LAFS.3.RI.3.7 • LAFS.3.RI.3.9 • LAFS.3.RI.4.10 	
		Reading Foundation	
		<ul style="list-style-type: none"> • LAFS.3.RF.4.4.a • LAFS.3.RF.4.4.b • LAFS.3.RF.4.4.c 	
		Writing	
		<ul style="list-style-type: none"> • LAFS.3.W.1.1.a • LAFS.3.W.1.1.b • LAFS.3.W.1.1.d • LAFS.3.W.1.2.a • LAFS.3.W.1.2.b • LAFS.3.W.1.2.c • LAFS.3.W.1.2.d • LAFS.3.W.2.4 • LAFS.3.W.2.5 • LAFS.3.W.3.7 • LAFS.3.W.3.8 • LAFS.3.W.4.10 	
		Speaking and Listening	
		<ul style="list-style-type: none"> • LAFS.3.SL.1.1.a • LAFS.3.SL.1.1.b • LAFS.3.SL.1.1.c • LAFS.3.SL.1.1.d • LAFS.3.SL.1.2 • LAFS.3.SL.1.3 • LAFS.3.SL.2.4 • LAFS.3.SL.2.6 	

<ul style="list-style-type: none"> • LAFS.3.L.3.4.a • LAFS.3.L.3.4.b • LAFS.3.L.3.4.c • LAFS.3.L.3.4.d • LAFS.3.L.3.5.b • LAFS.3.L.3.6 <p>Civics</p> <ul style="list-style-type: none"> • SS.3.C.2.1 <p>Science</p> <ul style="list-style-type: none"> • SC.3.N.1.5 • SC.3.N.3.2 • SC.3.P.10.2 	<p>Language</p> <ul style="list-style-type: none"> • LAFS.3.L.1.1.d • LAFS.3.L.1.1.e • LAFS.3.L.1.1.i • LAFS.3.L.1.2.c • LAFS.3.L.1.2.g • LAFS.3.L.3.4.b • LAFS.3.L.3.4.b • LAFS.3.L.3.5.a • LAFS.3.L.3.5.b • LAFS.3.L.3.6 <p>Science</p> <ul style="list-style-type: none"> • SC.3.L.15.2 • SC.3.L.17.2 • SC.3.N.1.1 	<ul style="list-style-type: none"> • LAFS.3.L.1.1.a • LAFS.3.L.1.1.d • LAFS.3.L.1.1.e • LAFS.3.L.1.1.f • LAFS.3.L.1.1.i • LAFS.3.L.1.2.c • LAFS.3.L.1.2.e • LAFS.3.L.3.4.a • LAFS.3.L.3.4.d • LAFS.3.L.3.5.b • LAFS.3.L.3.6 <p>Civics</p> <ul style="list-style-type: none"> • SS.3.C.1.2
<p>Lesson Essential Question(s): How do inventions help athletes?</p>	<p>Lesson Essential Question(s): Why is it important to grow food crops?</p>	<p>Lesson Essential Question(s): Why are stories from different cultures important?</p>
<p>Target Vocabulary: contribute, athletes, improve, power, process, flexible, fraction, compete</p>	<p>Target Vocabulary: risky, grunted, profit, crops, plucked, scowled, tugged, hollered</p>	<p>Target Vocabulary: examined, peak, fondly, steep, rugged, mist, pausing, pleaded</p>
<p>Anchor Text: Technology Wins the Game (Informational Text) Read Along: Science for Sports Fans (Informational Text)</p>	<p>Anchor Text: Tops and Bottoms (Trickster Tale) Read Along: Goodness Grows in Gardens (Informational Text)</p>	<p>Anchor Text: Yonder Mountain: A Cherokee Legend (Legend) Read Along: A Trail of Tears (Informational Text)</p>
<p>Integrated Writing: Informative Writing: Cause-and-Effect Paragraphs Focus Trait: Word Choice Writing Prompt: Write a cause and effect paragraph about a piece of sports clothing or equipment.</p>	<p>Integrated Writing: Informative Writing: Compare-and-Contrast Paragraphs Focus Trait: Word Choice Writing Prompt: Write a compare and contrast paragraph about two animals or plants.</p>	<p>Integrated Writing: Informative Writing: Informative Paragraph Focus Trait: Organization Writing Prompt: Write a paragraph about a good leader.</p>
<p>Resources:</p> <ul style="list-style-type: none"> • Accelerated Reader • I-ready and Ready <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 3 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources:</p> <ul style="list-style-type: none"> • Accelerated Reader • I-ready and Ready <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 3 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, Ell Newcomer Audio CD Interactive Content= Journeys Interactive</p>	<p>Resources:</p> <ul style="list-style-type: none"> • Accelerated Reader • I-ready and Ready <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 3 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, Ell Newcomer Audio CD Interactive Content= Journeys Interactive</p>

	Whiteboard Lessons	Whiteboard Lessons
Lesson: 14 Domain: Social Relationships Lesson Topic: People and Animals	Lesson: 15 Domain: Health and Safety Lesson Topic: Cooking	
Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.3.RL.1.1 • LAFS.3.RL.1.3 • LAFS.3.RL.3.7 Reading Informational Text <ul style="list-style-type: none"> • LAFS.3.RI.1.1 • LAFS.3.RI.1.2 • LAFS.3.RI.2.4 • LAFS.3.RI.2.5 • LAFS.3.RI.2.6 • LAFS.3.RI.3.7 • LAFS.3.RI.3.9 • LAFS.3.RI.4.10 Reading Foundation <ul style="list-style-type: none"> • LAFS.3.RF.3.3.c • LAFS.3.RF.4.4.a • LAFS.3.RF.4.4.b • LAFS.3.RF.4.4.c Writing <ul style="list-style-type: none"> • LAFS.3.W.1.2.a • LAFS.3.W.1.2.b • LAFS.3.W.1.2.c • LAFS.3.W.1.2.d • LAFS.3.W.2.5 • LAFS.3.W.3.7 • LAFS.3.W.3.8 • LAFS.3.W.4.10 Speaking and Listening <ul style="list-style-type: none"> • LAFS.3.SL.1.1.a • LAFS.3.SL.1.1.b • LAFS.3.SL.1.1.c • LAFS.3.SL.1.1.d • LAFS.3.SL.1.2 • LAFS.3.SL.2.6 Language <ul style="list-style-type: none"> • LAFS.3.L.1.1.a • LAFS.3.L.1.1.d • LAFS.3.L.1.1.e • LAFS.3.L.1.1.f • LAFS.3.L.1.1.i • LAFS.3.L.1.2.e • LAFS.3.L.1.2.g • LAFS.3.L.3.4.b • LAFS.3.L.3.4.c • LAFS.3.L.3.4.d • LAFS.3.L.3.5.b • LAFS.3.L.3.6 Civics <ul style="list-style-type: none"> • SS.3.C.2.1 	Standard(s): Reading Literature <ul style="list-style-type: none"> • LAFS.3.RL.1.1 • LAFS.3.RL.1.2 • LAFS.3.RL.1.3 • LAFS.3.RL.2.6 • LAFS.3.RL.3.7 • LAFS.3.RL.3.9 • LAFS.3.RL.4.10 Reading Informational Text <ul style="list-style-type: none"> • LAFS.3.RI.1.3 • LAFS.3.RI.3.9 • LAFS.3.RI.4.10 Reading Foundation <ul style="list-style-type: none"> • LAFS.3.RF.3.3.c • LAFS.3.RF.4.4.a • LAFS.3.RF.4.4.b Writing <ul style="list-style-type: none"> • LAFS.3.W.1.1.a • LAFS.3.W.1.1.b • LAFS.3.W.1.1.d • LAFS.3.W.1.2.a • LAFS.3.W.1.2.b • LAFS.3.W.1.2.c • LAFS.3.W.1.2.d • LAFS.3.W.2.4 • LAFS.3.W.2.5 • LAFS.3.W.2.6 • LAFS.3.W.2.7 • LAFS.3.W.3.8 • LAFS.3.W.4.10 Speaking and Listening <ul style="list-style-type: none"> • LAFS.3.SL.1.1.a • LAFS.3.SL.1.1.b • LAFS.3.SL.1.1.c • LAFS.3.SL.1.1.d • LAFS.3.SL.1.2 • LAFS.3.SL.1.3 • LAFS.3.SL.2.4 • LAFS.3.SL.2.6 Language <ul style="list-style-type: none"> • LAFS.3.L.1.1.a • LAFS.3.L.1.1.d • LAFS.3.L.1.1.e • LAFS.3.L.1.1.f • LAFS.3.L.1.1.i • LAFS.3.L.1.2.e • LAFS.3.L.1.2.g • LAFS.3.L.2.3.a • LAFS.3.L.2.3.b • LAFS.3.L.3.4.d 	

	<ul style="list-style-type: none"> • LAFS.3.L.3.5.a • LAFS.3.L.3.5.b • LAFS.3.L.3.5.c • LAFS.3.L.3.6 <p>Civics/SS</p> <ul style="list-style-type: none"> • SS.3.G.4.4 	
<p>Lesson Essential Question(s): What are some benefits of dogs interacting with people?</p>	<p>Lesson Essential Question(s): Why are safety rules important?</p>	
<p>Target Vocabulary: lying, loyal, partners, shift, quiver, patrol, ability, snap</p>	<p>Target Vocabulary: festive, ingredients, degrees, recommended, anxiously, cross, remarked, tense</p>	
<p>Anchor Text: Aero and Officer Mike (Informational Text) Read Along: Kids and Critters: A Nature Newsletter (Informational Text)</p>	<p>Anchor Text: Ramona Quimby-The Extra-good Sunday (Humorous Fiction) Read Along: Imagine a Recipe (Informational Text)</p>	
<p>Integrated Writing: Informative Writing: Pre-write an Explanatory Essay Focus Trait: Ideas Writing Prompt: Write an essay on how an animal helps people.</p>	<p>Integrated Writing: Informative Writing: Draft a Explanatory Essay Focus Trait: Voice Writing Prompt: Cont. Write an essay on how an animal helps people.</p>	
<p>Resources:</p> <ul style="list-style-type: none"> • Accelerated Reader • I-ready and Ready <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 3 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources:</p> <ul style="list-style-type: none"> • Accelerated Reader • I-ready and Ready <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 3 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	
<p>Unit 3 Research and Media: Unit Project: Inventions That Help</p> <ul style="list-style-type: none"> ✓ This unit includes selections in which people are inventive in finding solutions. In this project, students will invent machines or systems to address problems they face in daily life. They will create working models of their inventions and assess their inventions. 		
<p>Additional Information: TBA</p>		
<p>Course Code: 5010044</p>	<p>Course Title: Reading/LA</p>	

Unit Title: Unit 4		Grade: Third
		Days: 25
Unit Essential Question(s): <ul style="list-style-type: none"> • Why is it important to take care of our environment? • What can fossils tell us about the past? • What are some differences among types of trees? • How do members of a community help each other? • What are the coldest places on Earth like? 		
Lesson: 16 Domain: General Science Lesson Topic: Conservation	Lesson: 17 Domain: Earth Science Lesson Topic: Fossils	Lesson: 18 Domain: Lesson Topic: Trees
Standard(s): Reading Literature <ul style="list-style-type: none"> • LACC.3.RL.1.1 • LACC.3.RL.1.2 • LACC.3.RL.1.3 • LACC.3.RL.2.4 • LACC.3.RL.2.5 • LACC.3.RL.2.6 • LACC.3.RL.3.9 • LACC.3.RL.4.10 Reading Foundations <ul style="list-style-type: none"> • LACC.3.RF.3.3.c • LACC.3.RF.4.4.a Writing <ul style="list-style-type: none"> • LACC.3.W.1.1.a • LACC.3.W.1.1.b • LACC.3.W.1.1.c • LACC.3.W.1.1.d • LACC.3.W.2.4 • LACC.3.W.2.5 • LACC.3.W.3.7 • LACC.3.W.4.10 Speaking and Listening <ul style="list-style-type: none"> • LACC.3.SL.1.1.a • LACC.3.SL.1.1.b • LACC.3.SL.1.1.c • LACC.3.SL.1.1.d • LACC.3.SL.1.3 • LACC.3.SL.2.4 Language <ul style="list-style-type: none"> • LACC.3.L.1.1.a • LACC.3.L.1.1.b • LACC.3.L.1.2.f • LACC.3.L.1.2.g • LACC.3.L.2.3.b • LACC.3.L.3.4.a • LACC.3.L.3.4.d • LACC.3.L.3.5.b • LACC.3.L.3.6 Civics <ul style="list-style-type: none"> • SS.3.C.2.1 Science <ul style="list-style-type: none"> • SC.3.N.1.1 • SC.3.N.3.1 	Standard(s): Reading Literature <ul style="list-style-type: none"> • LACC.3.RL.1.1 • LACC.3.RL.1.2 • LACC.3.RL.1.3 • LACC.3.RL.2.6 • LACC.3.RL.3.7 • LACC.3.RL.3.8 • LACC.3.RL.3.9 • LACC.3.RL.4.10 Reading Foundations <ul style="list-style-type: none"> • LACC.3.RF.3.3.c • LACC.3.RF.4.4.a Writing <ul style="list-style-type: none"> • LACC.3.W.1.1.a • LACC.3.W.1.1.b • LACC.3.W.2.4 • LACC.3.W.2.5 • LACC.3.W.4.10 Speaking and Listening <ul style="list-style-type: none"> • LACC.3.SL.1.1.a • LACC.3.SL.1.1.b • LACC.3.SL.1.1.c • LACC.3.SL.1.3 • LACC.3.SL.2.6 Language <ul style="list-style-type: none"> • LACC.3.L.1.1.e • LACC.3.L.1.1.g • LACC.3.L.1.2.a • LACC.3.L.1.2.f • LACC.3.L.1.2.g • LACC.3.L.3.4.a • LACC.3.L.3.4.b • LACC.3.L.3.4.c • LACC.3.L.3.4.d • LACC.3.L.3.5.b • LACC.3.L.3.6 	Standard(s): Reading Literature <ul style="list-style-type: none"> • LACC.3.RL.1.1 • LACC.3.RL.2.5 • LACC.3.RL.4.10 Reading Informational Text <ul style="list-style-type: none"> • LACC.3.RI.1.1 • LACC.3.RI.1.2 • LACC.3.RI.1.3 • LACC.3.RI.2.4 • LACC.3.RI.2.5 • LACC.3.RI.3.7 • LACC.3.RI.3.8 • LACC.3.RI.3.9 • LACC.3.RI.4.10 Reading Foundations <ul style="list-style-type: none"> • LACC.3.RF.3.3.c • LACC.3.RF.3.3.d • LACC.3.RF.4.4.a • LACC.3.RF.4.4.b Writing <ul style="list-style-type: none"> • LACC.3.W.1.1.a • LACC.3.W.1.1.b • LACC.3.W.1.1.c • LACC.3.W.1.1.d • LACC.3.W.2.4 • LACC.3.W.2.5 • LACC.3.W.4.10 Speaking and Listening <ul style="list-style-type: none"> • LACC.3.SL.1.1.a • LACC.3.SL.1.1.b • LACC.3.SL.1.1.c • LACC.3.SL.1.1.d • LACC.3.SL.1.3 • LACC.3.SL.2.5 • LACC.3.SL.2.6 • LACC.3.SL.1.1.c • LACC.3.SL.1.1.d Language <ul style="list-style-type: none"> • LACC.3.L.1.1.e • LACC.3.L.1.1.f • LACC.3.L.1.1.i • LACC.3.L.1.2.f • LACC.3.L.2.3.a

		<ul style="list-style-type: none"> • LACC.3.L.3.4.a • LACC.3.L.3.4.c • LACC.3.L.3.4.d • LACC.3.L.3.5.b • LACC.3.L.3.6
Lesson Essential Question(s): Why is it important to take care of our environment?	Lesson Essential Question(s): What can fossils tell us about the past?	Lesson Essential Question(s): What are some differences among types of trees?
Target Vocabulary: recycle, project, dripping, carton, complicated, pollution, rubbish, hardly, shade, global	Target Vocabulary: fossils, clues, remains, prove, evidence, skeletons, uncovering, buried, fierce, location	Target Vocabulary: pollen, store, clumps, passages, absorb, throughout, coverings, spines, tropical, dissolve
Anchor Text: Judy Moody Saves the World(Humorous Fiction) Read Along: Counting Cans	Anchor Text: The Albertosaurus Mystery: Philip Currie’s Hunt in the Badlands (Informational Text) Finding Fossils for Fun(Informational Text) Read Along: Otzi’s Story	Anchor Text: A Tree is Growing (Informational Text) Stopping by Woods on a Snowy Evening (Poetry) Read Along: The World Tree
Integrated Writing: Opinion Writing: Persuasive Letter Focus Trait: Ideas Writing Prompt: Write a letter to persuade a group of people to do something to help the environment.	Integrated Writing: Opinion Writing: Opinion Paragraph Focus Trait: Voice Writing Prompt: Write a paragraph that gives your opinion about something you would like to spend time investigating.	Integrated Writing: Opinion Writing: Solution Paragraph Focus Trait: Word Choice Writing Prompt: Think of a problem you could have if you traveled to a new place. How might you solve the problem?
Resources: <ul style="list-style-type: none"> • Accelerated Reader • I-ready and Ready Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 3 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons	Resources: <ul style="list-style-type: none"> • Accelerated Reader • I-ready and Ready Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 3 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons	Resources: <ul style="list-style-type: none"> • Accelerated Reader • I-ready and Ready Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 3 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons
Lesson: 19 Domain: Lesson Topic: Social Relationship	Lesson: 20 Domain: Lesson Topic: Climate	

<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LACC.3.RL.1.1 • LACC.3.RL.1.2 • LACC.3.RL.1.3 • LACC.3.RL.2.4 • LACC.3.RL.2.5 • LACC.3.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LACC.3.RI.1.1 • LACC.3.RI.3.7 • LACC.3.RI.4.10 <p>Reading Foundations</p> <ul style="list-style-type: none"> • LACC.3.RF.3.3.c • LACC.3.RF.4.4.a • LACC.3.RF.4.4.b <p>Writing</p> <ul style="list-style-type: none"> • LACC.3.W.1.1.a • LACC.3.W.1.1.b • LACC.3.W.2.5 • LACC.3.W.3.7 • LACC.3.W.3.8 • LACC.3.W.4.10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LACC.3.SL.1.1.a • LACC.3.SL.1.1.b • LACC.3.SL.1.1.c • LACC.3.SL.1.1.d • LACC.3.SL.1.3 • LACC.3.SL.2.4 • LACC.3.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LACC.3.L.1.1.d • LACC.3.L.1.1.e • LACC.3.L.1.1.f • LACC.3.L.1.2.e • LACC.3.L.1.2.g • LACC.3.L.3.4.b • LACC.3.L.3.4.c • LACC.3.L.3.4.d • LACC.3.L.3.5.b • LACC.3.L.3.6 	<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LACC.3.RL.1.1 • LACC.3.RL.1.2 • LACC.3.RL.1.3 • LACC.3.RL.2.5 • LACC.3.RL.3.7 • LACC.3.RL.4.10 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LACC.3.RI.1.1 • LACC.3.RI.1.2 • LACC.3.RI.1.3 • LACC.3.RI.2.4 • LACC.3.RI.2.5 • LACC.3.RI.3.7 • LACC.3.RI.3.8 • LACC.3.RI.4.10 <p>Reading Foundations</p> <ul style="list-style-type: none"> • LACC.3.RF.3.3.c • LACC.3.RF.4.4.a • LACC.3.RF.4.4.c <p>Writing</p> <ul style="list-style-type: none"> • LACC.3.W.1.1.a • LACC.3.W.1.1.b • LACC.3.W.1.1.c • LACC.3.W.1.1.d • LACC.3.W.1.3.a • LACC.3.W.1.3.b • LACC.3.W.2.4 • LACC.3.W.2.5 • LACC.3.W.2.6 • LACC.3.W.3.7 • LACC.3.W.3.8 • LACC.3.W.4.10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LACC.3.SL.1.1.a • LACC.3.SL.1.1.b • LACC.3.SL.1.1.c • LACC.3.SL.1.1.d • LACC.3.SL.1.2 • LACC.3.SL.1.3 <p>Language</p> <ul style="list-style-type: none"> • LACC.3.L.1.1.a • LACC.3.L.1.1.b • LACC.3.L.1.1.e • LACC.3.L.1.1.i • LACC.3.L.1.2.g • LACC.3.L.3.4.a • LACC.3.L.3.4.d • LACC.3.L.3.5.a • LACC.3.L.3.5.b • LACC.3.L.3.6 	
<p>Lesson Essential Question(s): How do members of a community help each other?</p>	<p>Lesson Essential Question(s): What are the coldest places on Earth like?</p>	

<p>Target Vocabulary: crew, disappears, stretch, excitement, tide, cling, balancing, foggy</p>	<p>Target Vocabulary: stands, fans, score, league, slammed, polish, style, pronounced</p>	
<p>Anchor Text: Two Bear Cubs (Myth/Play) Whose Land Is It? (Informational Text)</p> <p>Read Along: Bear Scare</p>	<p>Anchor Text: Life on the Ice (Informational Text) The Raven: An Inuit Myth (Myth)</p> <p>Read Along: Clever Colonies</p>	
<p>Integrated Writing: Opinion Writing: Pre-write a Persuasive Essay Focus Trait: Ideas</p> <p>Writing Prompt: Write an essay persuading your readers to work together toward something you believe is important.</p>	<p>Integrated Writing: Opinion Writing: Draft a Persuasive Essay Focus Trait: Organization</p> <p>Writing Prompt: Think of an important goal that takes teamwork. Write an essay persuading your readers to work together toward this goal.</p>	
<p>Resources:</p> <ul style="list-style-type: none"> • Accelerated Reader • I-ready and Ready <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 3 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources:</p> <ul style="list-style-type: none"> • Accelerated Reader • I-ready and Ready <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 3 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	
<p>Project-Based Learning Experience: Our Great State (p. xxii-xxiii) Students will create a travel brochure that includes prominent natural features of their state. They compile their work and create a labeled map. Checkpoints- 1. Students form small groups. 2. Each group chooses a special location. 3. Each group conducts research. 4. Groups create an illustration of their location. 5. Groups compile their work into a state map with labels.</p>		
<p>Additional Information: TBA</p>		

Unit Title: Florida Journeys Common Core (Unit 5)		Grade: Third
Key Learning:		Days: 25
Unit Essential Question(s): <ul style="list-style-type: none"> • What was life on the prairie like for the pioneers? • Why do animals migrate to other places? • How can people communicate over long distances? • What changes do volcanoes cause? • Why do mountain climbers need to be prepared? 		
Lesson: 21 Historical Fiction Domain: American History Lesson Topic: Pioneer Life	Lesson:22 Informational Text Domain: Life Science Lesson Topic: Animal Migration	Lesson:23 Fantasy Domain: Communication Lesson Topic: Sending Messages
Standard(s): Reading Literature <ul style="list-style-type: none"> • LACC.3.RL.1.1 • LACC.3.RL.1.2 • LACC.3.RL.1.3 • LACC.3.RL.2.6 • LACC.3.RL.3.7 • LACC.3.RL.4.10 Reading Informational Text <ul style="list-style-type: none"> • LACC.3.RI.1.1 • LACC.3.RI.3.7 • LACC.3.RI.3.9 • LACC.3.RI.4.10 Reading Foundations <ul style="list-style-type: none"> • LACC.3.RF.3.3.c • LACC.3.RF.4.4.a Writing <ul style="list-style-type: none"> • LACC.3.W.1.1.a • LACC.3.W.1.1.b • LACC.3.W.1.1.d • LACC.3.W.1.3.a • LACC.3.W.1.3.b • LACC.3.W.1.3.c • LACC.3.W.1.3.d • LACC.3.W.2.4 • LACC.3.W.2.5 • LACC.3.W.3.7 • LACC.3.W.3.8 • LACC.3.W.4.10 Speaking and Listening <ul style="list-style-type: none"> • LACC.3.SL.1.1.a • LACC.3.SL.1.1.b • LACC.3.SL.1.1.c • LACC.3.SL.1.1.d • LACC.3.SL.1.3 • LACC.3.SL.2.6 Language <ul style="list-style-type: none"> • LACC.3.L.1.1.e • LACC.3.L.1.1.f • LACC.3.L.1.1.g • LACC.3.L.1.1.i • LACC.3.L.1.2.e • LACC.3.L.1.2.f • LACC.3.L.1.2.g • LACC.3.L.3.4.a 	Standard(s): Reading Literature <ul style="list-style-type: none"> • LACC.3.RL.1.1 • LACC.3.RL.1.2 • LACC.3.RL.4.10 Reading Informational Text <ul style="list-style-type: none"> • LACC.3.RI.1.1 • LACC.3.RI.1.2 • LACC.3.RI.1.3 • LACC.3.RI.2.4 • LACC.3.RI.3.7 • LACC.3.RI.3.8 • LACC.3.RI.3.9 • LACC.3.RI.4.10 Reading Foundations <ul style="list-style-type: none"> • LACC.3.RF.3.3.c • LACC.3.RF.3.3.d • LACC.3.RF.4.4.a Writing <ul style="list-style-type: none"> • LACC.3.W.1.1.a • LACC.3.W.1.1.b • LACC.3.W.1.1.d • LACC.3.W.1.3.a • LACC.3.W.1.3.b • LACC.3.W.2.4 • LACC.3.W.2.5 • LACC.3.W.4.10 Speaking and Listening <ul style="list-style-type: none"> • LACC.3.SL.1.1.a • LACC.3.SL.1.1.b • LACC.3.SL.1.1.c • LACC.3.SL.1.1.d • LACC.3.SL.1.2 • LACC.3.SL.1.3 • LACC.3.SL.2.5 • LACC.3.SL.2.6 Language <ul style="list-style-type: none"> • LACC.3.L.1.1.g • LACC.3.L.1.1.i • LACC.3.L.1.2.f • LACC.3.L.1.2.g • LACC.3.L.2.3.a • LACC.3.L.3.4.a • LACC.3.L.3.4.c • LACC.3.L.3.5.b 	Standard(s): Reading Literature <ul style="list-style-type: none"> • LACC.3.RL.1.1 • LACC.3.RL.1.2 • LACC.3.RL.1.3 • LACC.3.RL.2.5 • LACC.3.RL.3.7 • LACC.3.RL.4.10 Reading Informational Text <ul style="list-style-type: none"> • LACC.3.RI.1.1 • LACC.3.RI.2.5 • LACC.3.RI.3.7 • LACC.3.RI.3.9 • LACC.3.RI.4.10 • LACC.3.RI.3.3.a • LACC.3.RI.3.3.b Reading Foundations <ul style="list-style-type: none"> • LACC.3.RF.3.3.c • LACC.3.RF.4.4.a • LACC.3.RF.4.4.b Writing <ul style="list-style-type: none"> • LACC.3.W.1.3.b • LACC.3.W.2.5 • LACC.3.W.4.10 Speaking and Listening <ul style="list-style-type: none"> • LACC.3.SL.1.1.a • LACC.3.SL.1.1.b • LACC.3.SL.1.1.c • LACC.3.SL.1.1.d • LACC.3.SL.1.3 • LACC.3.SL.2.4 • LACC.3.SL.2.6 Language <ul style="list-style-type: none"> • LACC.3.L.1.1.d • LACC.3.L.1.1.i • LACC.3.L.1.2.c • LACC.3.L.1.2.d • LACC.3.L.1.2.e • LACC.3.L.1.2.f • LACC.3.L.1.2.g • LACC.3.L.2.3.b • LACC.3.L.3.4.d • LACC.3.L.3.5.b • LACC.3.L.3.6

<ul style="list-style-type: none"> LACC.3.L.3.4.b LACC.3.L.3.4.c LACC.3.L.3.5.b LACC.3.L.3.6 	<ul style="list-style-type: none"> LACC.3.L.3.5.c LACC.3.L.3.6 	
Lesson Essential Question(s): What was life on the prairie like for the pioneers?	Lesson Essential Question(s): Why do animals migrate to other places?	Lesson Essential Question(s): How can people communicate over long distances?
Vocabulary: prairie, slick, fetch, clattered, sniff, rough, batted, thumped, buzzing, rustle	Vocabulary: migrate, survival, plenty, frightening, accidents, solid, chilly, landscape, thunderous, dramatic	Vocabulary: sincere, managed, loaded, loveliest, conversations, inspired, reunion, currently, pleasure, terror
Anchor Text: Boy, Were We Wrong about Dinosaurs! (Informational Text)	Anchor Text: The Journey: Stories of Migration	Anchor Text: The Journey of Oliver K. Woodman (Fantasy) Moving the U.S. Mail (Informational Text)
Read Along:	Read Along: The Taste of Hope	Read Along: Piggy Goes to Town
Integrated Writing: Narrative Writing: Fictional Narrative Paragraph: Focus Trait: Ideas	Integrated Writing: Narrative Writing: Descriptive Paragraph: Focus Trait: Word Choice	Integrated Writing: Narrative Writing: Dialogue Focus Trait: Voice
Resources: <ul style="list-style-type: none"> Accelerated Reader I-ready and Ready Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 3 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons	Resources: <ul style="list-style-type: none"> Accelerated Reader I-ready and Ready Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 3 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons	Resources: <ul style="list-style-type: none"> Accelerated Reader I-ready and Ready Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 3 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons
Lesson: 24 Realistic Fiction Domain: Earth Science Lesson Topic: Volcanoes	Lesson:25 Informational Text Domain: Earth Science Lesson Topic: Mountains	Lesson:
Standard(s): Reading Literature <ul style="list-style-type: none"> LACC.3.RL.1.1 LACC.3.RL.1.2 LACC.3.RL.1.3 LACC.3.RL.2.4 LACC.3.RL.3.7 	Standard(s): Reading Literature <ul style="list-style-type: none"> LACC.3.RL.1.2 LACC.3.RL.1.3 LACC.3.RL.2.5 LACC.3.RL.3.7 LACC.3.RL.4.10 	

<ul style="list-style-type: none"> • LACC.3.RL.4.10 Reading Informational Text • LACC.3.RI.1.1 • LACC.3.RI.3.7 • LACC.3.RI.3.9 • LACC.3.RI.4.10 Reading Foundations • LACC.3.RF.3.3.a • LACC.3.RF.3.3.b • LACC.3.RF.3.3.c • LACC.3.RF.4.4.a • LACC.3.RF.4.4.b • LACC.3.RF.4.4.c Writing • LACC.3.W.1.1.a • LACC.3.W.1.1.b • LACC.3.W.1.1.c • LACC.3.W.1.1.d • LACC.3.W.1.2.a • LACC.3.W.1.2.b • LACC.3.W.1.2.d • LACC.3.W.1.3.a • LACC.3.W.1.3.b • LACC.3.W.1.3.d • LACC.3.W.2.4 • LACC.3.W.2.5 • LACC.3.W.3.7 • LACC.3.W.3.8 • LACC.3.W.4.10 Speaking and Listening • LACC.3.SL.1.1.a • LACC.3.SL.1.1.b • LACC.3.SL.1.1.c • LACC.3.SL.1.1.d • LACC.3.SL.1.3 • LACC.3.SL.2.4 • LACC.3.SL.2.6 Language • LACC.3.L.1.1.a • LACC.3.L.1.1.h • LACC.3.L.1.1.i • LACC.3.L.1.2.d • LACC.3.L.1.2.f • LACC.3.L.1.2.g • LACC.3.L.3.4.c • LACC.3.L.3.4.d • LACC.3.L.3.5.b • LACC.3.L.3.6 	<p style="text-align: center;">Reading Informational Text</p> <ul style="list-style-type: none"> • LACC.3.RI.1.1 • LACC.3.RI.1.2 • LACC.3.RI.1.3 • LACC.3.RI.2.4 • LACC.3.RI.3.7 • LACC.3.RI.3.9 • LACC.3.RI.4.10 Reading Foundations • LACC.3.RF.3.3.a • LACC.3.RF.3.3.b • LACC.3.RF.3.3.c • LACC.3.RF.4.4.a • LACC.3.RF.4.4.b Writing • LACC.3.W.1.1.a • LACC.3.W.1.1.b • LACC.3.W.1.3.a • LACC.3.W.1.3.c • LACC.3.W.1.3.d • LACC.3.W.2.4 • LACC.3.W.2.5 • LACC.3.W.2.6 • LACC.3.W.3.8 • LACC.3.W.4.10 Speaking and Listening • LACC.3.SL.1.1.a • LACC.3.SL.1.1.b • LACC.3.SL.1.1.c • LACC.3.SL.1.1.d • LACC.3.SL.1.2 • LACC.3.SL.1.3 • LACC.3.SL.2.4 • LACC.3.SL.2.6 Language • LACC.3.L.1.1.g • LACC.3.L.1.1.h • LACC.3.L.1.1.i • LACC.3.L.1.2.e • LACC.3.L.1.2.f • LACC.3.L.1.2.g • LACC.3.L.2.3.a • LACC.3.L.3.4.c • LACC.3.L.3.4.d • LACC.3.L.3.5.a • LACC.3.L.3.5.b • LACC.3.L.1.3.6 	
<p>Lesson Essential Question(s): Why is everyone’s role on a project different?</p>	<p>Lesson Essential Question(s): Why do mountain climbers need to be prepared?</p>	
<p>Vocabulary: voyage, lava, rippled, arrival, guided, twisted, aboard, anchor, spotted, bay</p>	<p>Vocabulary: approached, section, avalanches, increases, equipment, tanks, slopes, altitude, succeed, halt</p>	

<p>Anchor Text: Dog of the Sea Waves (Realistic Fiction) The Land Volcanoes Built (Informational Text)</p> <p>Read Along: Mapping the World</p>	<p>Anchor Text: Mountains: Surviving on Mt. Everest (Informational Text) The Big Cleanup (Play)</p> <p>Read Along: Extreme Skiing, Extreme Danger</p>	
<p>Integrated Writing: Narrative Writing: Prewrite a Fictional Narrative</p> <p>Focus Trait: Ideas</p>	<p>Integrated Writing: Narrative Writing: Draft a Fictional Narrative</p> <p>Focus Trait: Word Choice</p>	
<p>Resources:</p> <ul style="list-style-type: none"> Accelerated Reader <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 3 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Resources:</p> <ul style="list-style-type: none"> Accelerated Reader <p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 3 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	
<p>Project-Based Learning Experience: Water’s Changing State (p. xxii-xxiii) Students will observe water as it changes states. They use charts, and written reports to share and compare their observations with others. Checkpoints- 1. Pairs develop a plan to research how water changes states. 2. Students research and perform an investigation. 3. Students keep record of their observations. 4. Students present their reports and compare results.</p>		
<p>Additional Information: TBA</p>		

<p>Course Code: 5010044</p>	<p>Course Title: Reading/LA</p>	
<p>Unit Title: Florida Journeys Common Core (Unit 6)</p>	<p>Grade: Third</p>	
<p>Key Learning:</p>	<p>Days: 25</p>	
<p>Unit Essential Question(s):</p> <ul style="list-style-type: none"> How does having a goal help people succeed? How would your life be different without magnets? What are some benefits of being physically active? What can you learn from champions? How can children and adults learn from each other? 		
<p>Lesson: 26 Narrative Nonfiction Domain: Values Lesson Topic: Determination</p>	<p>Lesson:27 Expository Nonfiction Domain: Physical Science Lesson Topic: Magnets</p>	<p>Lesson:28 Biography Domain: Health and Safety Lesson Topic: Being Active</p>

<p>Standard(s):</p> <ul style="list-style-type: none"> • LACC.3.RL.4.10 • LACC.3.RI.1.2 • LACC.3.RI.2.5 • LACC.3.RI.2.6 • LACC.3.RF.3.3.b • LACC.3.RF.3.3.c • LACC.3.RF.4.4.b • LACC.3.RF.4.4.c • LACC.3.W.1.1.a • LACC.3.W.1.1.b • LACC.3.W.1.1.c • LACC.3.W.1.1.d • LACC.3.W.1.2.a • LACC.3.W.1.2.b • LACC.3.W.1.2.c • LACC.3.W.1.2.d • LACC.3.W.1.3.a • LACC.3.W.1.3.c • LACC.3.W.1.3.d • LACC.3.W.2.5 • LACC.3.W.4.10 • LACC.3.SL.1.1.b • LACC.3.SL.1.1.c • LACC.3.SL.1.1.d • LACC.3.SL.1.2 • LACC.3.L.1.1.a • LACC.3.L.1.2.a • LACC.3.L.1.2.d • LACC.3.L.1.2.e • LACC.3.L.2.3.b • LACC.3.L.3.6 	<p>Standard(s):</p> <ul style="list-style-type: none"> • LACC.3.RL.1.1 • LACC.3.RI.1.3 • LACC.3.RI.3.7 • LACC.3.RF.3.3.c • LACC.3.RF.4.4.b • LACC.3.RF.4.4.c • LACC.3.W.1.2.a • LACC.3.W.1.2.b • LACC.3.W.1.2.d • LACC.3.W.2.4 • LACC.3.W.2.5 • LACC.3.SL.1.2 • LACC.3.SL.2.4 • LACC.3.L.1.2.a • LACC.3.L.1.2.f • LACC.3.L.3.4.a • LACC.3.L.3.6 	<p>Standard(s):</p> <ul style="list-style-type: none"> • LACC.3.RL.1.1 • LACC.3.RL.2.4 • LACC.3.RI.1.1 • LACC.3.RI.1.2 • LACC.3.RI.2.6 • LACC.3.RF.3.3.b • LACC.3.RF.3.3.d • LACC.3.RF.4.4.a • LACC.3.RF.4.4.b • LACC.3.W.1.2.a • LACC.3.W.1.2.b • LACC.3.W.1.2.c • LACC.3.W.1.2.d • LACC.3.W.2.4 • LACC.3.W.2.5 • LACC.3.SL.1.2 • LACC.3.SL.1.3 • LACC.3.SL.2.4 • LACC.3.L.1.2.f • LACC.3.L.3.4.c • LACC.3.L.1.3.6
<p>Lesson Essential Question(s): How does having a goal help people succeed?</p>	<p>Lesson Essential Question(s): How would your life be different without magnets?</p>	<p>Lesson Essential Question(s): What are some benefits of being physically active?</p>
<p>Vocabulary: principal, proud, announced, advice, loyal, ability, absorb, loveliest, compete, approached</p>	<p>Vocabulary: research, tools, familiar, gadget, invention, experiment, electric, power, prove, improve</p>	<p>Vocabulary: throughout, textures, peak, steep, tropical, landscape, slopes, altitude survival, equipment</p>
<p>Anchor Text: The Foot Race Across America (Narrative Nonfiction) Paca and the Beetle (Folktale) Fast Track (Poetry)</p> <p>Read Along: The Foot Race Across America</p>	<p>Anchor Text: The Power of Magnets (Expository Nonfiction) Electromagnets and You (Photo Essay) Science Fair Project, Magnet(Poetry)</p> <p>Read Along: Maglev Trains</p>	<p>Anchor Text: Becoming Anything He Wants to Be (Biography) My Blue Belt Day(Journal Entry) I Chop Chop Chop (Poetry)</p> <p>Read Along: Rising to the Challenge</p>
<p>Integrated Writing: Informative Writing: Compare-and-Contrast Paragraph Focus Trait: Organization</p>	<p>Integrated Writing: Informative Writing: Problem-and-Solution Paragraph Focus Trait: Ideas</p>	<p>Integrated Writing: Informative Writing: Instructions Focus Trait: Word Choice</p>
<p>Resources:</p> <ul style="list-style-type: none"> • Accelerated Reader • i-ready and Ready 	<p>Resources:</p> <ul style="list-style-type: none"> • Accelerated Reader • i-ready and Ready 	<p>Resources:</p> <ul style="list-style-type: none"> • Accelerated Reader • I-ready and Ready

<p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 3 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 3 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>	<p>Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 3 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons</p>
<p>Lesson: 29 Drama Domain: Values Lesson Topic: Doing your Best</p>	<p>Lesson:30 Realistic Fiction Domain: Community Lesson Topic: Working Together</p>	
<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LACC.3.RL.1.3 • LACC.3.RL.2.6 • LACC.3.RL.3.7 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LACC.3.RI.1.1 • LACC.3.RI.1.2 • LACC.3.RI.1.3 • LACC.3.RI.2.5 • LACC.3.RI.2.6 <p>Reading Foundations</p> <ul style="list-style-type: none"> • LACC.3.RF.3.3.a • LACC.3.RF.3.3.c • LACC.3.RF.4.4.a • LACC.3.RF.4.4.b <p>Writing</p> <ul style="list-style-type: none"> • LACC.3.W.1.2.a • LACC.3.W.1.2.b • LACC.3.W.1.2.c • LACC.3.W.2.4 • LACC.3.W.2.5 • LACC.3.W.3.7 • LACC.3.W.3.8 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LACC.3.SL.1.1.c • LACC.3.SL.1.1.d • LACC.3.SL.2.4 • LACC.3.SL.2.5 <p>Language</p> <ul style="list-style-type: none"> • LACC.3.L.1.1.a • LACC.3.L.1.1.g • LACC.3.L.1.2.a • LACC.3.L.1.2.f 	<p>Standard(s): Reading Literature</p> <ul style="list-style-type: none"> • LACC.3.RL.1.1. • LACC.3.RL.1.3 • LACC.3.RL.3.7 <p>Reading Informational Text</p> <ul style="list-style-type: none"> • LACC.3.RI.1.1 <p>Reading Foundations</p> <ul style="list-style-type: none"> • LACC.3.RF.3.3.c • LACC.3.RF.4.4.a • LACC.3.RF.4.4.b <p>Writing</p> <ul style="list-style-type: none"> • LACC.3.W.1.1.a • LACC.3.W.1.1.b • LACC.3.W.1.1.d • LACC.3.W.1.2.a • LACC.3.W.1.2.b • LACC.3.W.1.2.c • LACC.3.W.1.2.d • LACC.3.W.2.5 • LACC.3.W.2.6 <p>Speaking and Listening</p> <ul style="list-style-type: none"> • LACC.3.SL.1.2 • LACC.3.SL.2.4 • LACC.3.SL.2.6 <p>Language</p> <ul style="list-style-type: none"> • LACC.3.L.1.1.a • LACC.3.L.1.2.g • LACC.3.L.1.2.f • LACC.3.L.3.6 	

<ul style="list-style-type: none"> LACC.3.L.3.6 		
Lesson Essential Question(s): What can you learn from champions?	Lesson Essential Question(s): How can children and adults learn from each other?	
Vocabulary: excitement, score, athlete, tense, succeed, league, earn, partners, pleasure, contribute	Vocabulary: worried, certainly, raise, afford, applause, anxiously, dramatic, guided, ingredients, fetch	
Anchor Text: A New Team of Hereos (Drama) C-H-A-M-P-I-O-N (Informational Text) Defender, Spellbound (Poetry)	Anchor Text: Saving Buster (Realistic Fiction) Acting Across Generations (New Article) Company's Coming (Poetry)	
Read Along: Two Players	Read Along: Service Dogs	
Integrated Writing: Informative Writing: Prewrite a Research Report Focus Trait: Ideas	Integrated Writing: Informative Writing: Draft a Research Report Focus Trait: Organization	
Resources: <ul style="list-style-type: none"> Accelerated Reader I-ready and Ready Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 3 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons	Resources: <ul style="list-style-type: none"> Accelerated Reader I-ready and Ready Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 3 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons	
Project-Based Learning Experience: Movie Poster and Review (p. xxii-xxiii) Students will create dioramas to illustrate how people affect nature and how nature affects people. Checkpoints- 1. Students brainstorm ways people affect nature and nature affects people. 2. Sketch a design for diorama and gather materials. 3. Create a diorama and prepare notes for the presentation. 4. Present and display diorama and answer questions from the class.		
Additional Information: TBA		