

<b>Course Code:</b> 5010041		<b>Course Title:</b> Language Arts Grade K	
<b>Unit Title:</b> #1		<b>Grade:</b> Kindergarten	
		<b>Days:</b> 25	
<b>Unit Essential Question(s):</b> <ul style="list-style-type: none"> <li>• What is the same about all families?</li> <li>• Why do schools have rules?</li> <li>• Why do people have to take care of pets?</li> <li>• What kinds of work do people do?</li> <li>• How do tools help us do things with our hands?</li> </ul>			
<b>Lesson: 1</b> <b>Domain:</b> Social Relationships <b>Lesson Topic:</b> Families		<b>Lesson: 2</b> <b>Domain:</b> Civics <b>Lesson Topic:</b> Going to School	
<b>Standard(s):</b> <b>Reading Literature:</b> <ul style="list-style-type: none"> <li>• LAFS.K.RL.1.1</li> <li>• LAFS.K.RL.1.2</li> <li>• LAFS.K.RL.2.4</li> <li>• LAFS.K.RL.2.5</li> <li>• LAFS.K.RL.2.6</li> <li>• LAFS.K.RL.3.7</li> <li>• LAFS.K.RL.4.10</li> </ul> <b>Reading Informational Text</b> <ul style="list-style-type: none"> <li>• LAFS.K.RI.1.1</li> <li>• LAFS.K.RI.1.2</li> <li>• LAFS.K.RI.2.5</li> <li>• LAFS.K.RI.2.6</li> <li>• LAFS.K.RI.3.7</li> <li>• LAFS.K.RI.4.10</li> </ul> <b>Foundational Skills</b> <ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.a</li> <li>• LAFS.K.RF.1.1.b</li> <li>• LAFS.K.RF.1.1.d</li> <li>• LAFS.K.RF.2.2.a</li> <li>• LAFS.K.RF.3.3.c</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>• LAFS.K.W.1.2</li> </ul> <b>Speaking and Listening</b> <ul style="list-style-type: none"> <li>• LAFS.K.SL.1.1.a</li> <li>• LAFS.K.SL.1.1.b</li> <li>• LAFS.K.SL.1.2</li> <li>• LAFS.K.SL.2.4</li> <li>• LAFS.K.SL.2.6</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.a</li> <li>• LAFS.K.L.1.1.b</li> <li>• LAFS.K.L.1.1.f</li> <li>• LAFS.K.L.1.2.a</li> <li>• LAFS.K.L.1.2.c</li> <li>• LAFS.K.L.3.5.a</li> <li>• LAFS.K.L.3.5.c</li> <li>• LAFS.K.L.3.6</li> </ul> <b>Civics</b> <ul style="list-style-type: none"> <li>• SS.K.C.1.2</li> </ul>		<b>Standard(s):</b> <b>Reading Literature:</b> <ul style="list-style-type: none"> <li>• LAFS.K.RL.1.1</li> <li>• LAFS.K.RL.1.2</li> <li>• LAFS.K.RL.1.3</li> <li>• LAFS.K.RL.2.5</li> <li>• LAFS.K.RL.2.6</li> <li>• LAFS.K.RL.3.7</li> <li>• LAFS.K.RL.4.10</li> </ul> <b>Reading Informational Text</b> <ul style="list-style-type: none"> <li>• LAFS.K.RI.1.1</li> <li>• LAFS.K.RI.1.2</li> <li>• LAFS.K.RI.1.3</li> <li>• LAFS.K.RI.2.5</li> <li>• LAFS.K.RI.2.6</li> <li>• LAFS.K.RI.3.7</li> <li>• LAFS.K.RI.4.10</li> </ul> <b>Foundational Skills</b> <ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.a</li> <li>• LAFS.K.RF.1.1.b</li> <li>• LAFS.K.RF.1.1.d</li> <li>• LAFS.K.RF.2.2.a</li> <li>• LAFS.K.RF.2.2.d</li> <li>• LAFS.K.RF.3.3.c</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>• LAFS.K.W.1.2</li> </ul> <b>Speaking and Listening</b> <ul style="list-style-type: none"> <li>• LAFS.K.SL.1.1.a</li> <li>• LAFS.K.SL.1.1.b</li> <li>• LAFS.K.SL.1.2</li> <li>• LAFS.K.SL.1.3</li> <li>• LAFS.K.SL.2.4</li> <li>• LAFS.K.SL.2.5</li> <li>• LAFS.K.SL.2.6</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.a</li> <li>• LAFS.K.L.1.1.b</li> <li>• LAFS.K.L.1.1.f</li> <li>• LAFS.K.L.3.5.c</li> <li>• LAFS.K.L.3.5.d</li> <li>• LAFS.K.L.3.6</li> </ul> <b>Civics</b> <ul style="list-style-type: none"> <li>• SS.K.C.1.2</li> </ul>	
<b>Lesson: 3</b> <b>Domain:</b> Values <b>Lesson Topic:</b> Pets		<b>Standard(s):</b> <b>Reading Literature:</b> <ul style="list-style-type: none"> <li>• LAFS.K.RL.1.1</li> <li>• LAFS.K.RL.1.2</li> <li>• LAFS.K.RL.1.3</li> <li>• LAFS.K.RL.2.4</li> <li>• LAFS.K.RL.2.5</li> <li>• LAFS.K.RL.2.6</li> <li>• LAFS.K.RL.3.7</li> <li>• LAFS.K.RL.3.9</li> <li>• LAFS.K.RL.4.10</li> </ul> <b>Reading Informational Text</b> <ul style="list-style-type: none"> <li>• LAFS.K.RI.1.2</li> <li>• LAFS.K.RI.1.3</li> <li>• LAFS.K.RI.3.7</li> <li>• LAFS.K.RI.4.10</li> </ul> <b>Foundational Skills</b> <ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.b</li> <li>• LAFS.K.RF.1.1.d</li> <li>• LAFS.K.RF.2.2.d</li> <li>• LAFS.K.RF.3.3.c</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>• LAFS.K.W.1.3</li> </ul> <b>Speaking and Listening</b> <ul style="list-style-type: none"> <li>• LAFS.K.SL.1.1.a</li> <li>• LAFS.K.SL.1.1.b</li> <li>• LAFS.K.SL.1.2</li> <li>• LAFS.K.SL.1.3</li> <li>• LAFS.K.SL.2.4</li> <li>• LAFS.K.SL.2.5</li> <li>• LAFS.K.SL.2.6</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.a</li> <li>• LAFS.K.L.1.1.b</li> <li>• LAFS.K.L.1.1.f</li> <li>• LAFS.K.L.3.5.c</li> <li>• LAFS.K.L.3.5.d</li> <li>• LAFS.K.L.3.6</li> </ul> <b>Civics</b> <ul style="list-style-type: none"> <li>• SS.K.C.1.2</li> </ul>	

<p><b>Lesson Essential Question(s):</b> What is the same about all families?</p>	<p><b>Lesson Essential Question(s):</b> Why do we have rules at school?</p>	<p><b>Lesson Essential Question(s):</b> Why do people have to take care of their pets?</p>
<p><b>Read Aloud Book:</b> Building with Dad (Realistic Fiction) <b>Big Book:</b> What makes a family? (Informational Text)</p>	<p><b>Read Aloud Book:</b> Friends at School (Informational Text) <b>Big Book:</b> How do Dinosaurs Go to School (Fantasy)</p>	<p><b>Read Aloud Book:</b> I Have a pet! (Realistic Fiction) <b>Big Book:</b> Please, Puppy, Please (Realistic Fiction)</p>
<p><b>Oral Vocabulary:</b> cranes, crew, gleaming, mechanic, outlining, solid <b>Selection Vocabulary:</b> celebrate, family, memories, include</p>	<p><b>Oral Vocabulary:</b> busy, company, container, job, scoop, tortoises <b>Selection Vocabulary:</b> bullying, tidies, fidget, interrupt</p>	<p><b>Oral Vocabulary:</b> cooperate, curious, interesting, slimy, smooth, vet <b>Selection Vocabulary:</b> fetch, inside, outside, please</p>
<p><b>Integrated Writing:</b> <b>Narrative Writing:</b> Nouns of People/Writing Names <b>Writing Prompt:</b> Draw and write about your family.</p>	<p><b>Integrated Writing:</b> <b>Narrative Writing:</b> Nouns of Places/Labels <b>Writing Prompt:</b> Draw and write about your friends at school.</p>	<p><b>Integrated Writing:</b> <b>Narrative Writing:</b> Nouns for Animals and things/Captions <b>Writing Prompt:</b> Draw and write about a pet you would like to have.</p>
<p><b>Resources:</b> <b>Journey and Think Central:</b> <b>Assessment=</b> Journeys online/paper pencil <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD <b>Interactive Content=</b> Journeys Interactive Whiteboard Lessons</p>	<p><b>Resources:</b> <b>Journey and Think Central:</b> <b>Assessment=</b> Journeys online/paper pencil <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD <b>Interactive Content=</b> Journeys Interactive Whiteboard Lessons</p>	<p><b>Resources:</b> <b>Journey and Think Central:</b> <b>Assessment=</b> Journeys online/paper pencil <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD <b>Interactive Content=</b> Journeys Interactive Whiteboard Lessons</p>
<p><b>Lesson:</b> 4 <b>Domain:</b> Community <b>Lesson Topic:</b> Jobs</p>	<p><b>Lesson:</b> 5 <b>Domain:</b> Social Relationships <b>Lesson Topic:</b> Helping</p>	
<p><b>Standard(s):</b> <b>Reading Literature:</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RL.1.1</li> <li>• LAFS.K.RL.1.3</li> <li>• LAFS.K.RL.2.5</li> <li>• LAFS.K.RL.2.6</li> <li>• LAFS.K.RL.3.7</li> <li>• LAFS.K.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RI.1.1</li> </ul>	<p><b>Standard(s):</b> <b>Reading Literature:</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RL.1.1</li> <li>• LAFS.K.RL.1.3</li> <li>• LAFS.K.RL.2.4</li> <li>• LAFS.K.RL.2.5</li> <li>• LAFS.K.RL.2.6</li> <li>• LAFS.K.RL.3.9</li> <li>• LAFS.K.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p>	

<ul style="list-style-type: none"> <li>• LAFS.K.RI.1.2</li> <li>• LAFS.K.RI.1.3</li> <li>• LAFS.K.RI.2.6</li> <li>• LAFS.K.RI.3.7</li> <li>• LAFS.K.RI.4.10</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.a</li> <li>• LAFS.K.RF.1.1.c</li> <li>• LAFS.K.RF.1.1.d</li> <li>• LAFS.K.RF.2.2.a</li> <li>• LAFS.K.RF.2.2.d</li> <li>• LAFS.K.RF.3.3.a</li> <li>• LAFS.K.RF.3.3.c</li> <li>• LAFS.K.RF.4.4</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.W.1.1</li> <li>• LAFS.K.W.1.3</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.SL.1.1.a</li> <li>• LAFS.K.SL.1.3</li> <li>• LAFS.K.SL.2.4</li> <li>• LAFS.K.SL.2.6</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.a</li> <li>• LAFS.K.L.1.1.b</li> <li>• LAFS.K.L.1.1.f</li> <li>• LAFS.K.L.1.2.c</li> <li>• LAFS.K.L.3.4.b</li> <li>• LAFS.K.L.3.5.a</li> <li>• LAFS.K.L.3.5.c</li> <li>• LAFS.K.L.3.6</li> </ul> <p><b>Civics</b></p> <ul style="list-style-type: none"> <li>• SS.K.C.1.2</li> </ul>	<ul style="list-style-type: none"> <li>• LAFS.K.RI.1.1</li> <li>• LAFS.K.RI.1.2</li> <li>• LAFS.K.RI.1.3</li> <li>• LAFS.K.RI.2.4</li> <li>• LAFS.K.RI.2.6</li> <li>• LAFS.K.RI.3.7</li> <li>• LAFS.K.RI.3.8</li> <li>• LAFS.K.RI.4.10</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.a</li> <li>• LAFS.K.RF.1.1.b</li> <li>• LAFS.K.RF.1.1.d</li> <li>• LAFS.K.RF.2.2.d</li> <li>• LAFS.K.RF.3.3.a</li> <li>• LAFS.K.RF.3.3.c</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.W.1.2</li> <li>• LAFS.K.W.1.3</li> <li>• LAFS.K.W.2.5</li> <li>• LAFS.K.W.3.8</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.SL.1.1.b</li> <li>• LAFS.K.SL.1.2</li> <li>• LAFS.K.SL.1.3</li> <li>• LAFS.K.SL.2.4</li> <li>• LAFS.K.SL.2.6</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.a</li> <li>• LAFS.K.L.1.1.b</li> <li>• LAFS.K.L.1.1.d</li> <li>• LAFS.K.L.1.1.f</li> <li>• LAFS.K.L.1.2.a</li> <li>• LAFS.K.L.1.2.b</li> <li>• LAFS.K.L.1.2.c</li> <li>• LAFS.K.L.3.5.c</li> <li>• LAFS.K.L.3.5.d</li> <li>• LAFS.K.L.3.6</li> </ul>	
<p><b>Lesson Essential Question(s):</b> What kinds of work do people do?</p>	<p><b>Lesson Essential Question(s):</b> How do tools help us do things with our hands?</p>	
<p><b>Read Aloud Book:</b> Pizza at Sally’s (Realistic Fiction) <b>Big Book:</b> Everybody Works (Informational Text)</p>	<p><b>Read Aloud Book:</b> The Little Red Hen (Folk Tale and Fable) <b>Big Book:</b> The Handiest Thing in the World (Informational Text)</p>	
<p><b>Oral Vocabulary:</b> customers, dough, famous, perfect, sprinkled, stretchy <b>Selection Vocabulary:</b> creating, delivering, hobby, protecting</p>	<p><b>Oral Vocabulary:</b> admire, delicious, delight, doubt, fable, sigh <b>Selection Vocabulary:</b> appears, future, handy, stray</p>	
<p><b>Integrated Writing:</b> <b>Narrative Writing:</b> Action Verbs in Present Tense/ Story Sentences <b>Writing Prompt:</b> Draw and write about a job you would like to have.</p>	<p><b>Integrated Writing:</b> <b>Narrative Writing:</b> Action Verb in Present Tense/ Class Story <b>Writing Prompt:</b> Draw and write about something you use a tool to do.</p>	
<p><b>Resources:</b> <b>Journey and Think Central:</b> <b>Assessment=</b> Journeys online/paper pencil</p>	<p><b>Resources:</b> <b>Journey and Think Central:</b> <b>Assessment=</b> Journeys online/paper pencil</p>	

<p><b>Teaching Aids</b>= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion</p> <p><b>ELL</b>= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, Ell Newcomer Audio CD</p> <p><b>Interactive Content</b>= Journeys Interactive Whiteboard Lessons</p>	<p><b>Teaching Aids</b>= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion</p> <p><b>ELL</b>= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, Ell Newcomer Audio CD</p> <p><b>Interactive Content</b>= Journeys Interactive Whiteboard Lessons</p>	
<p><b>Unit 1 Research and Media: Unit Project: People at Work Scrapbook</b></p> <p>✓ Students will create a scrapbook from pictures gathered out of magazines describing the different jobs people do in the community.</p>		
<p><b>Additional Information:</b> TBA</p>		

<p><b>Course Code:</b> 5010041</p>	<p><b>Course Title:</b> Language Arts Grade K</p>	
<p><b>Unit Title:</b> #2</p>	<p><b>Grade:</b> Kindergarten</p>	
<p><b>Days:</b> 25 days</p>		
<p><b>Unit Essential Question(s):</b></p> <ul style="list-style-type: none"> <li>• How do our senses help us learn about the world?</li> <li>• How do animals communicate?</li> <li>• How do people communicate?</li> <li>• Why do different animals move in different ways?</li> <li>• Why do people use wheels?</li> <li>• What can we create with shapes?</li> </ul>		
<p><b>Lesson:</b> 6 Domain: Life Science Lesson Topic: Using Our Senses</p>	<p><b>Lesson:</b> 7 Domain: Communication Lesson Topic: Sounds and Language</p>	<p><b>Lesson:</b> 8 Domain: Life Science Lesson Topic: Ways to Move</p>
<p><b>Standard(s):</b> <b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• LAFS.L.RL.1.1</li> <li>• LAFS.L.RL.2.5</li> <li>• LAFS.L.RL.3.7</li> <li>• LAFS.L.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RI.1.1</li> <li>• LAFS.K.RI.1.2</li> <li>• LAFS.K.RI.2.5</li> <li>• LAFS.K.RI.2.6</li> <li>• LAFS.K.RI.3.7</li> <li>• LAFS.K.RI.3.9</li> <li>• LAFS.K.RI.4.10</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.a</li> </ul>	<p><b>Standard(s):</b> <b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• LAFS.L.RL.1.1</li> <li>• LAFS.L.RL.1.2</li> <li>• LAFS.L.RL.1.3</li> <li>• LAFS.L.RL.2.5</li> <li>• LAFS.L.RL.2.6</li> <li>• LAFS.L.RL.3.7</li> <li>• LAFS.L.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RI.4.10</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.a</li> <li>• LAFS.K.RF.1.1.b</li> <li>• LAFS.K.RF.1.1.d</li> </ul>	<p><b>Standard(s):</b> <b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• LAFS.L.RL.1.1</li> <li>• LAFS.L.RL.1.2</li> <li>• LAFS.L.RL.1.3</li> <li>• LAFS.L.RL.2.5</li> <li>• LAFS.L.RL.2.6</li> <li>• LAFS.L.RL.3.7</li> <li>• LAFS.L.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RI.1.1</li> <li>• LAFS.K.RI.1.2</li> <li>• LAFS.K.RI.1.3</li> <li>• LAFS.K.RI.2.6</li> <li>• LAFS.K.RI.3.7</li> <li>• LAFS.K.RI.4.10</li> </ul>

<ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.b</li> <li>• LAFS.K.RF.1.1.d</li> <li>• LAFS.K.RF.2.2.c</li> <li>• LAFS.K.RF.2.2.d</li> <li>• LAFS.K.RF.3.3.a</li> <li>• LAFS.K.RF.3.3.b</li> <li>• LAFS.K.RF.3.3.c</li> <li>• LAFS.K.RF.4.4</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.W.1.1</li> <li>• LAFS.K.W.1.2</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.SL.1.1.b</li> <li>• LAFS.K.SL.1.2</li> <li>• LAFS.K.SL.2.4</li> <li>• LAFS.K.SL.2.5</li> <li>• LAFS.K.SL.2.6</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.a</li> <li>• LAFS.K.L.1.1.b</li> <li>• LAFS.K.L.1.1.f</li> <li>• LAFS.K.L.1.2.a</li> <li>• LAFS.K.L.1.2.b</li> <li>• LAFS.K.L.1.2.d</li> <li>• LAFS.K.L.1.2.e</li> <li>• LAFS.K.L.3.5.b</li> <li>• LAFS.K.L.3.5.c</li> <li>• LAFS.K.L.3.6</li> </ul>	<ul style="list-style-type: none"> <li>• LAFS.K.RF.2.2.c</li> <li>• LAFS.K.RF.2.2.d</li> <li>• LAFS.K.RF.3.3.a</li> <li>• LAFS.K.RF.3.3.b</li> <li>• LAFS.K.RF.3.3.c</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.W.1.2</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.SL.1.1.a</li> <li>• LAFS.K.SL.1.1.b</li> <li>• LAFS.K.SL.2.4</li> <li>• LAFS.K.SL.2.6</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.a</li> <li>• LAFS.K.L.1.1.b</li> <li>• LAFS.K.L.1.1.f</li> <li>• LAFS.K.L.1.2.a</li> <li>• LAFS.K.L.1.2.b</li> <li>• LAFS.K.L.1.2.c</li> <li>• LAFS.K.L.1.2.d</li> <li>• LAFS.K.L.1.2.e</li> <li>• LAFS.K.L.3.5.a</li> <li>• LAFS.K.L.3.5.c</li> <li>• LAFS.K.L.3.5.d</li> <li>• LAFS.K.L.3.6</li> </ul> <p><b>Social Studies/Civics</b></p> <ul style="list-style-type: none"> <li>• SS.K.A.2.3</li> </ul>	<p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.a</li> <li>• LAFS.K.RF.1.1.b</li> <li>• LAFS.K.RF.1.1.c</li> <li>• LAFS.K.RF.1.1.d</li> <li>• LAFS.K.RF.2.2.c</li> <li>• LAFS.K.RF.2.2.d</li> <li>• LAFS.K.RF.3.3.a</li> <li>• LAFS.K.RF.3.3.b</li> <li>• LAFS.K.RF.3.3.c</li> <li>• LAFS.K.RF.4.4</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.W.1.2</li> <li>• LAFS.K.W.3.7</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.SL.1.2</li> <li>• LAFS.K.SL.2.4</li> <li>• LAFS.K.SL.2.6</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.a</li> <li>• LAFS.K.L.1.1.f</li> <li>• LAFS.K.L.1.2.a</li> <li>• LAFS.K.L.1.2.b</li> <li>• LAFS.K.L.1.2.c</li> <li>• LAFS.K.L.1.2.d</li> <li>• LAFS.K.L.1.2.e</li> <li>• LAFS.K.L.3.5.a</li> <li>• LAFS.K.L.3.5.c</li> <li>• LAFS.K.L.3.5.d</li> <li>• LAFS.K.L.3.6</li> </ul>
<p><b>Lesson Essential Question(s):</b></p> <ul style="list-style-type: none"> <li>• How do our senses help us learn about the world?</li> </ul>	<p><b>Lesson Essential Question(s):</b></p> <ul style="list-style-type: none"> <li>• How do Animals communicate? How do people communicate?</li> </ul>	<p><b>Lesson Essential Question(s):</b></p> <ul style="list-style-type: none"> <li>• Why do different animals move in different ways?</li> </ul>
<p><b>Oral Vocabulary:</b> drift, ripen, scurry, sizzle, whisper, whistle <b>Selection Vocabulary:</b> aware, senses, sight, tough</p>	<p><b>Oral Vocabulary:</b> foolish, frowns, ruffle, special, treasures, tropical <b>Selection Vocabulary:</b> chatter, coo, snare, squawk</p>	<p><b>Oral Vocabulary:</b> backward, beat, leap, strange, wiggle, zigzag <b>Selection Vocabulary:</b> colony, rustling, slithers, startled</p>
<p><b>Read Aloud Book:</b> Listen, Listen (Informational Text) <b>Big Book:</b> My Five Senses (Informational Text)</p>	<p><b>Read Aloud Book:</b> Amelia’s Show and Tell Fiesta (Realistic Fiction) <b>Big Book:</b> Mice Squeak, We Speak (Realistic Fiction)</p>	<p><b>Read Aloud Book:</b> Jonathan and his mommy (Realistic Fiction) <b>Big Book:</b> Move! (Informational Text)</p>
<p><b>Integrated Writing:</b> <b>Informative Writing:</b> Sensory words/Descriptive sentences <b>Focus Trait:</b> Word Choice <b>Writing Prompt:</b> Draw and write about how you use one of your senses.</p>	<p><b>Integrated Writing:</b> <b>Informative Writing:</b> Sensory words/Descriptive sentences <b>Focus Trait:</b> Word Choice <b>Writing Prompt:</b> Draw and write about an animal and the sound it makes.</p>	<p><b>Integrated Writing:</b> <b>Informative Writing:</b> Adjectives for Colors/Captions <b>Focus Trait:</b> Word Choice <b>Writing Prompt:</b> Draw and write about your favorite animal and how it moves.</p>
<p><b>Resources:</b> <b>Journey and Think Central:</b> <b>Assessment=</b> Journeys online/paper pencil <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled</p>	<p><b>Resources:</b> <b>Journey and Think Central:</b> <b>Assessment=</b> Journeys online/paper pencil <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway,</p>	<p><b>Resources:</b> <b>Journey and Think Central:</b> <b>Assessment=</b> Journeys online/paper pencil <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway,</p>

<p>Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion  <b>ELL</b>= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>	<p>Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion  <b>ELL</b>= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>	<p>Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion  <b>ELL</b>= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>
<p>Lesson: 9 Domain: Technology &amp; Innovation  Lesson Topic: Machines and Wheels</p>	<p>Lesson: 10 Domain: Math  Lesson Topic: Using Shapes</p>	
<p><b>Standard(s):</b>  <b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• LAFS.L.RL.1.1</li> <li>• LAFS.L.RL.1.2</li> <li>• LAFS.L.RL.1.3</li> <li>• LAFS.L.RL.2.5</li> <li>• LAFS.L.RL.2.6</li> <li>• LAFS.L.RL.3.7</li> <li>• LAFS.L.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RI.1.1</li> <li>• LAFS.K.RI.1.2</li> <li>• LAFS.K.RI.1.3</li> <li>• LAFS.K.RI.2.6</li> <li>• LAFS.K.RI.3.7</li> <li>• LAFS.K.RI.3.9</li> <li>• LAFS.K.RI.4.10</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.a</li> <li>• LAFS.K.RF.1.1.b</li> <li>• LAFS.K.RF.1.1.d</li> <li>• LAFS.K.RF.2.2.d</li> <li>• LAFS.K.RF.3.3.a</li> <li>• LAFS.K.RF.3.3.c</li> <li>• LAFS.K.RF.4.4</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.W.1.2</li> <li>• LAFS.K.W.2.5</li> <li>• LAFS.K.W.2.6</li> <li>• LAFS.K.W.3.8</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.SL.1.1.a</li> <li>• LAFS.K.SL.1.1.b</li> <li>• LAFS.K.SL.1.2</li> <li>• LAFS.K.SL.1.3</li> <li>• LAFS.K.SL.2.4</li> </ul>	<p><b>Standard(s):</b>  <b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• LAFS.L.RL.1.1</li> <li>• LAFS.L.RL.1.2</li> <li>• LAFS.L.RL.1.3</li> <li>• LAFS.L.RL.2.5</li> <li>• LAFS.L.RL.2.6</li> <li>• LAFS.L.RL.3.7</li> <li>• LAFS.L.RL.3.9</li> <li>• LAFS.L.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RI.1.1</li> <li>• LAFS.K.RI.1.2</li> <li>• LAFS.K.RI.2.5</li> <li>• LAFS.K.RI.3.7</li> <li>• LAFS.K.RI.3.9</li> <li>• LAFS.K.RI.4.10</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.a</li> <li>• LAFS.K.RF.1.1.b</li> <li>• LAFS.K.RF.1.1.c</li> <li>• LAFS.K.RF.1.1.d</li> <li>• LAFS.K.RF.2.2.d</li> <li>• LAFS.K.RF.3.3.a</li> <li>• LAFS.K.RF.3.3.b</li> <li>• LAFS.K.RF.3.3.c</li> <li>• LAFS.K.RF.4.4</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.W.1.1</li> <li>• LAFS.K.W.1.2</li> <li>• LAFS.K.W.2.5</li> <li>• LAFS.K.W.2.6</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.SL.1.1.a</li> <li>• LAFS.K.SL.1.2</li> <li>• LAFS.K.SL.2.4</li> </ul>	

<ul style="list-style-type: none"> <li>• LAFS.K.SL.2.6</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.a</li> <li>• LAFS.K.L.1.1.d</li> <li>• LAFS.K.L.1.1.f</li> <li>• LAFS.K.L.1.2.a</li> <li>• LAFS.K.L.1.2.b</li> <li>• LAFS.K.L.3.5.c</li> <li>• LAFS.K.L.3.5.d</li> <li>• LAFS.K.L.3.6</li> </ul> <b>Social Studies/Civics</b> <ul style="list-style-type: none"> <li>• SS.K.A.1.2</li> <li>• SS.K.A.2.1</li> <li>• SS.K.A.3.1</li> </ul>	<ul style="list-style-type: none"> <li>• LAFS.K.SL.2.5</li> <li>• LAFS.K.SL.2.6</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.a</li> <li>• LAFS.K.L.1.1.b</li> <li>• LAFS.K.L.1.1.e</li> <li>• LAFS.K.L.1.1.f</li> <li>• LAFS.K.L.1.2.a</li> <li>• LAFS.K.L.1.2.b</li> <li>• LAFS.K.L.1.2.c</li> <li>• LAFS.K.L.1.2.d</li> <li>• LAFS.K.L.1.2.e</li> <li>• LAFS.K.L.3.4.b</li> <li>• LAFS.K.L.3.5.a</li> <li>• LAFS.K.L.3.5.c</li> <li>• LAFS.K.L.3.6</li> </ul> <b>Social Studies/Civics</b> <ul style="list-style-type: none"> <li>• SS.K.A.1.2</li> <li>• SS.K.A.2.1</li> </ul>	
<b>Lesson Essential Question(s):</b> <ul style="list-style-type: none"> <li>• Why do people use wheels?</li> </ul>	<b>Lesson Essential Question(s):</b> <ul style="list-style-type: none"> <li>• What can we create with shapes?</li> </ul>	
<b>Oral Vocabulary:</b> cement, community, early, vacant, weeds, welding <b>Selection Vocabulary:</b> sputter, travelers, twirl, patrol	<b>Oral Vocabulary:</b> add, fluffy, fresh, grinned, moment, shyly <b>Selection Vocabulary:</b> hurry, pounced, sneaky, tricky	
<b>Read Aloud Book:</b> Good morning digger (Realistic Fiction) <b>Big Book:</b> What Do Wheels Do All Day? (Informational Text)	<b>Read Aloud Book:</b> David’s Drawing (Realistic Fiction) <b>Big Book:</b> Mouse Shapes (Fiction)	
<b>Integrated Writing:</b> <b>Informative Writing:</b> Adjectives for Numbers/ Descriptions <b>Focus Trait:</b> Word Choice <b>Writing Prompt:</b> Draw and write about how you use something that has wheels.	<b>Integrated Writing:</b> <b>Informative Writing:</b> Adjectives for Size and Shape/Description <b>Focus Trait: Word Choice</b> <b>Writing Prompt:</b> Draw and write about shapes you know	
Resources: <b>Journey and Think Central:</b> <b>Assessment=</b> Journeys online/paper pencil <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building	Resources: <b>Journey and Think Central:</b> <b>Assessment=</b> Journeys online/paper pencil <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and	

Background DVD's, Ell Newcomer Audio CD	Concept Poster, Building Background DVD's, Ell Newcomer Audio CD	
<b>Unit 2 Research and Media: Unit Project: Learning Wheel</b> ✓ Students will create a learning wheel of the things they learn from their reading during the unit.		
<b>Additional Information:</b> TBA		

<b>Course Code:</b> 5010041	<b>Course Title:</b> Language Arts Grade K	
<b>Unit Title:</b> #3	<b>Grade:</b> Kindergarten	
	<b>Days:</b> 25 days	

<b>Unit Essential Question(s):</b> <ul style="list-style-type: none"> <li>• How does the weather change in different months and seasons?</li> <li>• What do animals do when the weather changes?</li> <li>• How do animals use their different body parts?</li> <li>• Where do different animals make their homes?</li> <li>• What can we see in the sky?</li> </ul>
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<b>Lesson: 11</b> <b>Domain:</b> Earth Science <b>Lesson Topic:</b> Seasons	<b>Lesson: 12</b> <b>Domain:</b> Earth Science <b>Lesson Topic:</b> Weather	<b>Lesson: 13</b> <b>Domain:</b> Life Science <b>Lesson Topic:</b> Animal Bodies
<b>Standard(s):</b> <b>Reading Literature</b> <ul style="list-style-type: none"> <li>• LAFS.L.RL.2.4</li> <li>• LAFS.L.RL.2.5</li> <li>• LAFS.L.RL.4.10</li> </ul> <b>Reading Informational Text</b> <ul style="list-style-type: none"> <li>• LAFS.K.RI.1.1</li> <li>• LAFS.K.RI.1.2</li> <li>• LAFS.K.RI.1.3</li> <li>• LAFS.K.RI.2.6</li> <li>• LAFS.K.RI.3.7</li> <li>• LAFS.K.RI.3.8</li> <li>• LAFS.K.RI.3.9</li> <li>• LAFS.K.RI.4.10</li> </ul> <b>Foundational Skills</b> <ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.a</li> <li>• LAFS.K.RF.1.1.b</li> <li>• LAFS.K.RF.1.1.c</li> <li>• LAFS.K.RF.1.1.d</li> <li>• LAFS.K.RF.2.2.d</li> <li>• LAFS.K.RF.3.3.a</li> <li>• LAFS.K.RF.3.3.b</li> <li>• LAFS.K.RF.3.3.c</li> <li>• LAFS.K.RF.3.3.d</li> <li>• LAFS.K.RF.4.4</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>• LAFS.K.W.1.1</li> <li>• LAFS.K.W.1.3</li> <li>• LAFS.K.W.2.6</li> </ul> <b>Speaking and Listening</b> <ul style="list-style-type: none"> <li>• LAFS.K.SL.2.4</li> <li>• LAFS.K.SL.2.6</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.a</li> <li>• LAFS.K.L.1.1.b</li> <li>• LAFS.K.L.1.1.f</li> </ul>	<b>Standard(s):</b> <b>Reading Literature</b> <ul style="list-style-type: none"> <li>• LAFS.L.RL.1.1</li> <li>• LAFS.L.RL.1.2</li> <li>• LAFS.L.RL.1.3</li> <li>• LAFS.L.RL.2.5</li> <li>• LAFS.L.RL.2.6</li> <li>• LAFS.L.RL.3.9</li> <li>• LAFS.L.RL.4.10</li> </ul> <b>Reading Informational Text</b> <ul style="list-style-type: none"> <li>• LAFS.K.RI.1.1</li> <li>• LAFS.K.RI.3.7</li> <li>• LAFS.K.RI.4.10</li> </ul> <b>Foundational Skills</b> <ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.a</li> <li>• LAFS.K.RF.1.1.b</li> <li>• LAFS.K.RF.1.1.c</li> <li>• LAFS.K.RF.1.1.d</li> <li>• LAFS.K.RF.2.2.d</li> <li>• LAFS.K.RF.3.3.a</li> <li>• LAFS.K.RF.3.3.b</li> <li>• LAFS.K.RF.3.3.c</li> <li>• LAFS.K.RF.3.3.d</li> <li>• LAFS.K.RF.4.4</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>• LAFS.K.W.1.1</li> <li>• LAFS.K.W.1.2</li> <li>• LAFS.K.W.1.3</li> </ul> <b>Speaking and Listening</b> <ul style="list-style-type: none"> <li>• LAFS.K.SL.1.1.b</li> <li>• LAFS.K.SL.1.2</li> <li>• LAFS.K.SL.1.3</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.a</li> <li>• LAFS.K.L.1.1.b</li> <li>• LAFS.K.L.1.1.f</li> </ul>	<b>Standard(s):</b> <b>Reading Literature</b> <ul style="list-style-type: none"> <li>• LAFS.L.RL.2.5</li> <li>• LAFS.L.RL.4.10</li> </ul> <b>Reading Informational Text</b> <ul style="list-style-type: none"> <li>• LAFS.K.RI.1.1</li> <li>• LAFS.K.RI.1.2</li> <li>• LAFS.K.RI.1.3</li> <li>• LAFS.K.RI.2.5</li> <li>• LAFS.K.RI.2.6</li> <li>• LAFS.K.RI.3.7</li> <li>• LAFS.K.RI.3.8</li> <li>• LAFS.K.RI.4.10</li> </ul> <b>Foundational Skills</b> <ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.a</li> <li>• LAFS.K.RF.1.1.b</li> <li>• LAFS.K.RF.1.1.c</li> <li>• LAFS.K.RF.1.1.d</li> <li>• LAFS.K.RF.2.2.d</li> <li>• LAFS.K.RF.3.3.a</li> <li>• LAFS.K.RF.3.3.b</li> <li>• LAFS.K.RF.3.3.c</li> <li>• LAFS.K.RF.3.3.d</li> <li>• LAFS.K.RF.4.4</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>• LAFS.K.W.1.1</li> <li>• LAFS.K.W.1.2</li> <li>• LAFS.K.W.1.3</li> <li>• LAFS.K.W.3.8</li> </ul> <b>Speaking and Listening</b> <ul style="list-style-type: none"> <li>• LAFS.K.SL.1.1.a</li> <li>• LAFS.K.SL.1.2</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.a</li> <li>• LAFS.K.L.1.1.b</li> <li>• LAFS.K.L.1.1.f</li> </ul>



<ul style="list-style-type: none"> <li>• LAFS.K.L.1.2.a</li> <li>• LAFS.K.L.1.2.b</li> <li>• LAFS.K.L.1.2.c</li> <li>• LAFS.K.L.3.4.a</li> <li>• LAFS.K.L.3.5.c</li> <li>• LAFS.K.L.3.6</li> </ul> <p><b>Social Studies/Civics</b></p> <ul style="list-style-type: none"> <li>• SS.K.A.2.2</li> <li>• SS.K.A.2.3</li> </ul>	<ul style="list-style-type: none"> <li>• LAFS.K.L.1.2.a</li> <li>• LAFS.K.L.1.2.b</li> <li>• LAFS.K.L.3.4.b</li> <li>• LAFS.K.L.3.5.a</li> <li>• LAFS.K.L.3.5.c</li> <li>• LAFS.K.L.3.6</li> </ul> <p><b>Science Standards</b></p> <ul style="list-style-type: none"> <li>• SC.K.N.1.2</li> <li>• SC.K.P.9.1</li> </ul>	<ul style="list-style-type: none"> <li>• LAFS.K.L.1.2.a</li> <li>• LAFS.K.L.1.2.b</li> <li>• LAFS.K.L.3.4.b</li> <li>• LAFS.K.L.3.5.c</li> <li>• LAFS.K.L.3.6</li> </ul>
<p><b>Lesson Essential Question(s):</b></p> <ul style="list-style-type: none"> <li>• How does the weather change in different months and seasons?</li> </ul>	<p><b>Lesson Essential Question(s):</b></p> <ul style="list-style-type: none"> <li>• What do animals do when the weather changes?</li> </ul>	<p><b>Lesson Essential Question(s):</b></p> <ul style="list-style-type: none"> <li>• How do animals use their different body parts?</li> </ul>
<p><b>Read Aloud Book:</b> Every Season (Informational Text)  <b>Big Book:</b> Jump into January (Informational Text)</p>	<p><b>Read Aloud book:</b> Storm Is Coming (Fantasy)  <b>Big Book:</b> Snow (Fantasy)</p>	<p><b>Read Aloud Book:</b> A Zebra’s World (Informational Text)  <b>Big Book:</b> What do you do with a tale like this? (Informational Text)</p>
<p><b>Vocabulary:</b> bloom, peck, scatter, speckled, store, tracks  <b>Selection Vocabulary:</b> glistens, jive, local, orchard</p>	<p><b>Vocabulary:</b> guard, huddle, nodded, pasture, silent, stampede  <b>Selection Vocabulary:</b> drifted, gathering, swirled, wisely</p>	<p><b>Vocabulary:</b> daily, herd, muscles, pattern, several, usually  <b>Selection Vocabulary:</b> belongs, capture, nasty, sensitive</p>
<p><b>Integrated Writing:</b>  <b>Narrative Writing:</b> Sentence parts; subjects/Story Sentences  <b>Focus Trait:</b> Word Choice  <b>Writing Prompt:</b> Draw and write about your favorite kind of weather,</p>	<p><b>Integrated Writing:</b>  <b>Narrative Writing:</b> Sentence parts; verbs/Story Sentences  <b>Focus Trait:</b> Word Choice  <b>Writing Prompt:</b> Draw and write about a day when a storm came.</p>	<p><b>Integrated Writing:</b>  <b>Narrative Writing:</b> Complete Sentences: Capitalization and Punctuation/Story Sentences  <b>Focus Trait:</b> Ideas  <b>Writing Prompt:</b> Draw and write about an animal.</p>
<p><b>Resources:</b>  <b>Journey and Think Central: Assessment=</b> Journeys online/paper pencil  <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion  <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>	<p><b>Resources:</b>  <b>Journey and Think Central: Assessment=</b> Journeys online/paper pencil  <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion  <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>	<p><b>Resources:</b>  <b>Journey and Think Central: Assessment=</b> Journeys online/paper pencil  <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion  <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>
<p><b>Lesson:</b> 14  <b>Domain:</b> Life Science  <b>Lesson Topic:</b> Animal Homes</p>	<p><b>Lesson:</b> 15  <b>Domain:</b> Earth Science  <b>Lesson Topic:</b> Up in the Sky</p>	
<p><b>Standard(s):</b>  <b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• LAFS.L.RL.2.5</li> <li>• LAFS.L.RL.4.10</li> </ul>	<p><b>Standard(s):</b>  <b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• LAFS.L.RL.1.1</li> <li>• LAFS.L.RL.1.3</li> </ul>	

<p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RI.1.1</li> <li>• LAFS.K.RI.1.2</li> <li>• LAFS.K.RI.1.3</li> <li>• LAFS.K.RI.2.5</li> <li>• LAFS.K.RI.2.6</li> <li>• LAFS.K.RI.3.7</li> <li>• LAFS.K.RI.3.8</li> <li>• LAFS.K.RI.3.9</li> <li>• LAFS.K.RI.4.10</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.b</li> <li>• LAFS.K.RF.1.1.c</li> <li>• LAFS.K.RF.1.1.d</li> <li>• LAFS.K.RF.2.2.d</li> <li>• LAFS.K.RF.3.3.a</li> <li>• LAFS.K.RF.3.3.b</li> <li>• LAFS.K.RF.3.3.c</li> <li>• LAFS.K.RF.3.3.d</li> <li>• LAFS.K.RF.4.4</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.W.1.2</li> <li>• LAFS.K.W.1.3</li> <li>• LAFS.K.W.2.5</li> <li>• LAFS.K.W.3.7</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.SL.1.1.b</li> <li>• LAFS.K.SL.1.2</li> <li>• LAFS.K.SL.2.4</li> <li>• LAFS.K.SL.2.6</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.a</li> <li>• LAFS.K.L.1.1.b</li> <li>• LAFS.K.L.1.1.f</li> <li>• LAFS.K.L.1.2.a</li> <li>• LAFS.K.L.1.2.b</li> <li>• LAFS.K.L.1.2.c</li> <li>• LAFS.K.L.1.2.d</li> <li>• LAFS.K.L.1.2.e</li> <li>• LAFS.K.L.3.4.b</li> <li>• LAFS.K.L.3.5.a</li> <li>• LAFS.K.L.3.5.c</li> <li>• LAFS.K.L.3.6</li> </ul> <p><b>Science Standards</b></p> <ul style="list-style-type: none"> <li>• SC.K.L.14.3</li> </ul>	<ul style="list-style-type: none"> <li>• LAFS.L.RL.2.5</li> <li>• LAFS.L.RL.2.6</li> <li>• LAFS.L.RL.3.7</li> <li>• LAFS.L.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RI.1.1</li> <li>• LAFS.K.RI.1.2</li> <li>• LAFS.K.RI.1.3</li> <li>• LAFS.K.RI.2.6</li> <li>• LAFS.K.RI.3.7</li> <li>• LAFS.K.RI.3.8</li> <li>• LAFS.K.RI.3.9</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.a</li> <li>• LAFS.K.RF.1.1.b</li> <li>• LAFS.K.RF.1.1.c</li> <li>• LAFS.K.RF.1.1.d</li> <li>• LAFS.K.RF.2.2.d</li> <li>• LAFS.K.RF.3.3.a</li> <li>• LAFS.K.RF.3.3.b</li> <li>• LAFS.K.RF.3.3.c</li> <li>• LAFS.K.RF.3.3.d</li> <li>• LAFS.K.RF.4.4</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.W.1.1</li> <li>• LAFS.K.W.1.3</li> <li>• LAFS.K.W.2.5</li> <li>• LAFS.K.W.2.6</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.SL.1.1.a</li> <li>• LAFS.K.SL.1.1.b</li> <li>• LAFS.K.SL.1.2</li> <li>• LAFS.K.SL.2.4</li> <li>• LAFS.K.SL.2.5</li> <li>• LAFS.K.SL.2.6</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.a</li> <li>• LAFS.K.L.1.1.b</li> <li>• LAFS.K.L.1.1.f</li> <li>• LAFS.K.L.1.2.a</li> <li>• LAFS.K.L.1.2.b</li> <li>• LAFS.K.L.1.2.c</li> <li>• LAFS.K.L.1.2.d</li> <li>• LAFS.K.L.1.2.e</li> <li>• LAFS.K.L.3.4.b</li> <li>• LAFS.K.L.3.5.c</li> <li>• LAFS.K.L.3.6</li> </ul> <p><b>Science Standards</b></p> <ul style="list-style-type: none"> <li>• SC.K.E.5.2</li> <li>• SC.K.E.5.5</li> <li>• SC.K.E.5.6</li> </ul>	
<p><b>Lesson Essential Question(s):</b></p> <ul style="list-style-type: none"> <li>• Where do different animals make their homes?</li> </ul>	<p><b>Lesson Essential Question(s):</b></p> <ul style="list-style-type: none"> <li>• What can we see in the sky?</li> </ul>	
<p><b>Read Aloud Book:</b> Home for a Tiger, Home for a Bear (Informational Test)</p>	<p><b>Read Aloud Book:</b> How many stars in the sky? (Realistic Fiction)</p>	

<b>Big Book:</b> Turtle Splash (Informational Text)	<b>Big Book:</b> What a Beautiful sky! (Informational Text)	
<b>Vocabulary:</b> burrow, desert, lodge, patient, shade, soaring <b>Selection Vocabulary:</b> idle, lounging, scampers, timid	<b>Vocabulary:</b> dazzling, distance, gazing, leaned, planet, tunnel <b>Selection Vocabulary:</b> fireball, thinner, beautiful, misty	
<b>Integrated Writing:</b> <b>Narrative Writing:</b> verbs in past tense/story <b>Focus Trait:</b> Organization <b>Writing Prompt:</b> Draw and write about animals that line in a pond.	<b>Integrated Writing:</b> <b>Narrative Writing:</b> Statements/Story <b>Focus Trait:</b> Organization <b>Writing Prompt:</b> Draw and write about something you can see in the sky.	
<b>Resources:</b> <b>Journey and Think Central:</b> <b>Assessment=</b> Journeys online/paper pencil <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD	<b>Resources:</b> <b>Journey and Think Central:</b> <b>Assessment=</b> Journeys online/paper pencil <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, ELL Newcomer Audio CD	
<b>Unit 3 Research and Media: Unit Project:</b> Nature Mural ✓ After going for a walk and observing the natural world, students will create a Nature Mural.		
<b>Additional Information:</b> TBA		

<b>Course Code:</b> 5010041	<b>Course Title:</b> Language Arts Grade K	
<b>Unit Title:</b> #4	<b>Grade:</b> Kindergarten	
	<b>Days:</b> 25 days	
<b>Unit Essential Question(s):</b> <ul style="list-style-type: none"> <li>• What kinds of things does scientist study?</li> <li>• How do living things change as they grow?</li> <li>• In what ways is the Atlantic Ocean special?</li> <li>• What kinds of things could happen on a hike?</li> <li>• What do scientist do when they discover something new?</li> </ul>		
<b>Lesson:</b> 16 Domain: General Science Lesson Topic: Testing Ideas	<b>Lesson:</b> 17 Domain: General Science Lesson Topic: Nature All Around	<b>Lesson:</b> 18 Domain: Earth Science Lesson Topic: Oceans and Waterways
<b>Standard(s):</b> <b>Reading Literature</b> <ul style="list-style-type: none"> <li>• LAFS.L.RL.1.1</li> <li>• LAFS.L.RL.1.2</li> <li>• LAFS.L.RL.1.3</li> </ul>	<b>Standard(s):</b> <b>Reading Literature</b> <ul style="list-style-type: none"> <li>• LAFS.L.RL.1.1</li> <li>• LAFS.L.RL.1.3</li> <li>• LAFS.L.RL.2.5</li> </ul>	<b>Standard(s):</b> <b>Reading Literature</b> <ul style="list-style-type: none"> <li>• LAFS.L.RL.1.1</li> <li>• LAFS.L.RL.1.3</li> <li>• LAFS.L.RL.2.5</li> </ul>

<ul style="list-style-type: none"> <li>• LAFS.L.RL.2.5</li> <li>• LAFS.L.RL.2.6</li> <li>• LAFS.L.RL.3.7</li> <li>• LAFS.L.RL.3.9</li> <li>• LAFS.L.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RI.1.2</li> <li>• LAFS.K.RI.4.10</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.a</li> <li>• LAFS.K.RF.1.1.b</li> <li>• LAFS.K.RF.1.1.d</li> <li>• LAFS.K.RF.2.2.d</li> <li>• LAFS.K.RF.3.3.a</li> <li>• LAFS.K.RF.3.3.b</li> <li>• LAFS.K.RF.3.3.c</li> <li>• LAFS.K.RF.4.4</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.W.1.1</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.SL.1.2</li> <li>• LAFS.K.SL.1.3</li> <li>• LAFS.K.SL.2.4</li> <li>• LAFS.K.SL.2.5</li> <li>• LAFS.K.SL.2.6</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.a</li> <li>• LAFS.K.L.1.1.d</li> <li>• LAFS.K.L.1.1.f</li> <li>• LAFS.K.L.1.2.a</li> <li>• LAFS.K.L.1.2.b</li> <li>• LAFS.K.L.3.5.a</li> <li>• LAFS.K.L.3.5.c</li> <li>• LAFS.K.L.3.6</li> </ul> <p><b>Social Studies/Civics</b></p> <ul style="list-style-type: none"> <li>• SS.K.A.2.1</li> <li>• SS.K.A.3.1</li> </ul>	<ul style="list-style-type: none"> <li>• LAFS.L.RL.2.6</li> <li>• LAFS.L.RL.3.7</li> <li>• LAFS.L.RL.3.9</li> <li>• LAFS.L.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RI.1.1</li> <li>• LAFS.K.RI.1.2</li> <li>• LAFS.K.RI.1.3</li> <li>• LAFS.K.RI.2.5</li> <li>• LAFS.K.RI.2.6</li> <li>• LAFS.K.RI.3.7</li> <li>• LAFS.K.RI.4.10</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.a</li> <li>• LAFS.K.RF.1.1.b</li> <li>• LAFS.K.RF.1.1.c</li> <li>• LAFS.K.RF.1.1.d</li> <li>• LAFS.K.RF.2.2.a</li> <li>• LAFS.K.RF.2.2.d</li> <li>• LAFS.K.RF.3.3.a</li> <li>• LAFS.K.RF.3.3.b</li> <li>• LAFS.K.RF.3.3.c</li> <li>• LAFS.K.RF.3.3.d</li> <li>• LAFS.K.RF.4.4</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.W.1.1</li> <li>• LAFS.K.W.1.2</li> <li>• LAFS.K.W.3.7</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.SL.1.1.b</li> <li>• LAFS.K.SL.1.2</li> <li>• LAFS.K.SL.1.3</li> <li>• LAFS.K.SL.2.4</li> <li>• LAFS.K.SL.2.6</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.a</li> <li>• LAFS.K.L.1.1.b</li> <li>• LAFS.K.L.1.1.f</li> <li>• LAFS.K.L.1.2.a</li> <li>• LAFS.K.L.1.2.b</li> <li>• LAFS.K.L.1.2.c</li> <li>• LAFS.K.L.1.2.d</li> <li>• LAFS.K.L.1.2.e</li> <li>• LAFS.K.L.3.4.a</li> <li>• LAFS.K.L.3.5.b</li> <li>• LAFS.K.L.3.5.c</li> <li>• LAFS.K.L.3.6</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• SC.K.L.14.3</li> </ul>	<ul style="list-style-type: none"> <li>• LAFS.L.RL.2.6</li> <li>• LAFS.L.RL.3.7</li> <li>• LAFS.L.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RI.1.1</li> <li>• LAFS.K.RI.1.2</li> <li>• LAFS.K.RI.1.3</li> <li>• LAFS.K.RI.2.4</li> <li>• LAFS.K.RI.3.7</li> <li>• LAFS.K.RI.3.8</li> <li>• LAFS.K.RI.4.10</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.a</li> <li>• LAFS.K.RF.1.1.b</li> <li>• LAFS.K.RF.1.1.d</li> <li>• LAFS.K.RF.2.2.a</li> <li>• LAFS.K.RF.2.2.d</li> <li>• LAFS.K.RF.3.3.a</li> <li>• LAFS.K.RF.3.3.b</li> <li>• LAFS.K.RF.3.3.c</li> <li>• LAFS.K.RF.4.4</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.W.1.1</li> <li>• LAFS.K.W.1.2</li> <li>• LAFS.K.W.1.3</li> <li>• LAFS.K.W.3.8</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.SL.1.1.a</li> <li>• LAFS.K.SL.1.1.b</li> <li>• LAFS.K.SL.1.2</li> <li>• LAFS.K.SL.1.3</li> <li>• LAFS.K.SL.2.6</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.a</li> <li>• LAFS.K.L.1.1.b</li> <li>• LAFS.K.L.1.1.d</li> <li>• LAFS.K.L.1.1.f</li> <li>• LAFS.K.L.1.2.a</li> <li>• LAFS.K.L.1.2.b</li> <li>• LAFS.K.L.1.2.d</li> <li>• LAFS.K.L.1.2.e</li> <li>• LAFS.K.L.3.5.c</li> <li>• LAFS.K.L.3.5.d</li> <li>• LAFS.K.L.3.6</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• SC.K.E.5.3</li> <li>• SC.K.E.5.4</li> <li>• SC.K.P.13.1</li> </ul>
<p><b>Lesson Essential Question(s):</b></p> <ul style="list-style-type: none"> <li>• What kinds of things does scientist study?</li> </ul>	<p><b>Lesson Essential Question(s):</b></p> <ul style="list-style-type: none"> <li>• How do living things change as they grow?</li> </ul>	<p><b>Lesson Essential Question(s):</b></p> <ul style="list-style-type: none"> <li>• In what ways is the Atlantic Ocean special?</li> </ul>
<p><b>Read Aloud Book:</b> Dear Mr. Blueberry (Fantasy)  <b>Big Book:</b> What is Science? (Poetry)</p>	<p><b>Read Aloud Book:</b> It is the Wind (Realistic Fiction)  <b>Big Book:</b> From Caterpillar to Butterfly (Informational Text)</p>	<p><b>Read Aloud Book:</b> One Dog Canoe (Fiction)  <b>Big Book:</b> Atlantic (Informational Text)</p>

<p><b>Oral Vocabulary:</b> information, perhaps, pleased, pond, spurt, travel  <b>Selection Vocabulary:</b> fossils, geodes, geysers, glaciers</p>	<p><b>Oral Vocabulary:</b> creaks, hare, hinge, howling, path, sways  <b>Selection Vocabulary:</b> ever, pumps, rush, tiny</p>	<p><b>Oral Vocabulary:</b> canoe, dew, glided, paddle, peered, crew  <b>Selection Vocabulary:</b> conquered, lapping, relatives, scraping</p>
<p><b>Integrated Writing:</b>  <b>Opinion Writing:</b> Questions/Message  <b>Focus Trait:</b> Organization  <b>Writing Prompt:</b> Draw and write about something scientific you would like to study.</p>	<p><b>Integrated Writing:</b>  <b>Opinion Writing:</b> Proper Nouns for places, people, and pets/Thank you notes  <b>Focus Trait:</b> Voice  <b>Writing Prompt:</b> Write a thank you note to the author of your favorite book from the weeks reading.</p>	<p><b>Integrated Writing:</b>  <b>Opinion Writing:</b> Verb in a future tense/friendly letter  <b>Focus Trait:</b> Conventions  <b>Writing Prompt:</b> Write a letter to a friend.</p>
<p><b>Resources:</b>  <b>Journey and Think Central:</b>  <b>Assessment=</b> Journeys online/paper pencil  <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion  <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>	<p><b>Resources:</b>  <b>Journey and Think Central:</b>  <b>Assessment=</b> Journeys online/paper pencil  <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion  <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>	<p><b>Resources:</b>  <b>Journey and Think Central:</b>  <b>Assessment=</b> Journeys online/paper pencil  <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion  <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>
<p><b>Lesson:</b> 19 Domain: Recreation and Travel  Lesson Topic: Outdoor Adventure</p>	<p><b>Lesson:</b> 20 Domain: General Science  Lesson Topic: Making Discoveries</p>	
<p><b>Standard(s):</b>  <b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• LAFS.L.RL.1.1</li> <li>• LAFS.L.RL.1.2</li> <li>• LAFS.L.RL.1.3</li> <li>• LAFS.L.RL.2.4</li> <li>• LAFS.L.RL.2.5</li> <li>• LAFS.L.RL.2.6</li> <li>• LAFS.L.RL.3.7</li> <li>• LAFS.L.RL.4.10</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.a</li> <li>• LAFS.K.RF.1.1.b</li> <li>• LAFS.K.RF.1.1.d</li> <li>• LAFS.K.RF.2.2.d</li> <li>• LAFS.K.RF.2.2.e</li> <li>• LAFS.K.RF.3.3.a</li> <li>• LAFS.K.RF.3.3.b</li> </ul>	<p><b>Standard(s):</b>  <b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• LAFS.L.RL.1.1</li> <li>• LAFS.L.RL.1.2</li> <li>• LAFS.L.RL.1.3</li> <li>• LAFS.L.RL.2.5</li> <li>• LAFS.L.RL.2.6</li> <li>• LAFS.L.RL.3.7</li> <li>• LAFS.L.RL.3.9</li> <li>• LAFS.L.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RI.1.1</li> <li>• LAFS.K.RI.3.7</li> <li>• LAFS.K.RI.4.10</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.a</li> <li>• LAFS.K.RF.1.1.b</li> <li>• LAFS.K.RF.1.1.d</li> </ul>	

<ul style="list-style-type: none"> <li>• LAFS.K.RF.3.3.c</li> <li>• LAFS.K.RF.3.3.d</li> <li>• LAFS.K.RF.4.4</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.W.1.1</li> <li>• LAFS.K.W.1.3</li> <li>• LAFS.K.W.2.5</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.SL.1.1.a</li> <li>• LAFS.K.SL.1.1.b</li> <li>• LAFS.K.SL.1.2</li> <li>• LAFS.K.SL.2.4</li> <li>• LAFS.K.SL.2.5</li> <li>• LAFS.K.SL.2.6</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.a</li> <li>• LAFS.K.L.1.1.b</li> <li>• LAFS.K.L.1.1.f</li> <li>• LAFS.K.L.1.2.a</li> <li>• LAFS.K.L.1.2.b</li> <li>• LAFS.K.L.1.2.d</li> <li>• LAFS.K.L.1.2.e</li> <li>• LAFS.K.L.3.4.b</li> <li>• LAFS.K.L.3.5.b</li> <li>• LAFS.K.L.3.5.c</li> <li>• LAFS.K.L.3.6</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• SC.K.L.14.2</li> </ul>	<ul style="list-style-type: none"> <li>• LAFS.K.RF.2.2.d</li> <li>• LAFS.K.RF.2.2.e</li> <li>• LAFS.K.RF.3.3.a</li> <li>• LAFS.K.RF.3.3.b</li> <li>• LAFS.K.RF.3.3.c</li> <li>• LAFS.K.RF.3.3.d</li> <li>• LAFS.K.RF.4.4</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.W.1.1</li> <li>• LAFS.K.W.1.2</li> <li>• LAFS.K.W.1.3</li> <li>• LAFS.K.W.2.5</li> <li>• LAFS.K.W.2.6</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.SL.1.1.a</li> <li>• LAFS.K.SL.1.1.b</li> <li>• LAFS.K.SL.1.2</li> <li>• LAFS.K.SL.1.3</li> <li>• LAFS.K.SL.2.4</li> <li>• LAFS.K.SL.2.6</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.a</li> <li>• LAFS.K.L.1.1.b</li> <li>• LAFS.K.L.1.1.f</li> <li>• LAFS.K.L.1.2.a</li> <li>• LAFS.K.L.1.2.b</li> <li>• LAFS.K.L.1.2.c</li> <li>• LAFS.K.L.1.2.d</li> <li>• LAFS.K.L.3.4.a</li> <li>• LAFS.K.L.3.4.b</li> <li>• LAFS.K.L.3.5.c</li> <li>• LAFS.K.L.3.5.d</li> <li>• LAFS.K.L.3.6</li> </ul> <p><b>Social Studies/Civics</b></p> <ul style="list-style-type: none"> <li>• SS.K.A.2.2</li> </ul>	
<p><b>Lesson Essential Question(s):</b></p> <ul style="list-style-type: none"> <li>• What kinds of things could happen on a hike?</li> </ul>	<p><b>Lesson Essential Question(s):</b></p> <ul style="list-style-type: none"> <li>• What do scientist do when they discover something new?</li> </ul>	
<p><b>Read Aloud Book:</b> Nicky and the Rainy Day (Fantasy)  <b>Big Book:</b> Sheep take a hike (Fantasy)</p>	<p><b>Read Aloud Book:</b> Duck and Goose (Fantasy)  <b>Big Book:</b> Curious George’s Dinosaur Discovery (fantasy)</p>	
<p><b>Oral Vocabulary:</b> blizzards, boring, cliffs, impossible, jungle, meadow  <b>Selection Vocabulary:</b> bicker, compass, hiking, tramp</p>	<p><b>Oral Vocabulary:</b> apologize, attention, confusion, notice, snooze, webbed  <b>Selection Vocabulary:</b> expected, display, museum, quarry</p>	
<p><b>Integrated Writing:</b>  <b>Opinion Writing:</b> Opinion sentence/ verbs in the past tense  <b>Focus Trait:</b> word choice  <b>Writing Prompt:</b> Draw and write about something you would like about going on a hike.</p>	<p><b>Integrated Writing:</b>  <b>Opinion Writing:</b> opinion sentence/ verbs; past, present, future  <b>Focus Trait:</b> word choice  <b>Writing Prompt:</b> Draw and write about your favorite dinosaur.</p>	
<p><b>Resources:</b>  <b>Journey and Think Central:</b></p>	<p><b>Resources:</b>  <b>Journey and Think Central:</b></p>	

<p><b>Assessment</b>= Journeys online/paper pencil</p> <p><b>Teaching Aids</b>= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion</p> <p><b>ELL</b>= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, Ell Newcomer Audio CD</p>	<p><b>Assessment</b>= Journeys online/paper pencil</p> <p><b>Teaching Aids</b>= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion</p> <p><b>ELL</b>= Picture Card Bank, ELL handbook, Ell Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, Ell Newcomer Audio CD</p>	
<p><b>Unit 4 Research and Media: Unit Project: Land and Water Picture Map</b></p> <p>✓ Students will make a picture map to show if the selections from the unit take place on land and in the water.</p>		
<p><b>Additional Information:</b> TBA</p>		

<p><b>Course Code:</b> 5010041</p>		<p><b>Course Title:</b> Language Arts</p>	
<p><b>Unit Title:</b> #5</p>		<p><b>Grade:</b> Kindergarten</p>	
		<p><b>Days:</b> 25 days</p>	
<p><b>Unit Essential Question(s):</b></p> <ul style="list-style-type: none"> <li>• How do musicians work together to make music?</li> <li>• How do things change when someone is growing up?</li> <li>• What steps can someone follow to plant and grow flowers?</li> <li>• How do animals’ colors help them survive?</li> <li>• How do people get food from plants?</li> </ul>			
<p><b>Lesson: 21</b>  <b>Domain:</b> Social Relationship  <b>Lesson Topic:</b> Working Together</p>	<p><b>Lesson: 22</b>  <b>Domain:</b> Life Science  <b>Lesson Topic:</b> Growing Up</p>	<p><b>Lesson: 23</b>  <b>Domain:</b> Life Science  <b>Lesson Topic:</b> How things grow</p>	
<p><b>Standard(s):</b>  <b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• LAFS.L.RL.1.1</li> <li>• LAFS.L.RL.1.2</li> <li>• LAFS.L.RL.1.3</li> <li>• LAFS.L.RL.2.5</li> <li>• LAFS.L.RL.2.6</li> <li>• LAFS.L.RL.3.7</li> <li>• LAFS.L.RL.3.9</li> <li>• LAFS.L.RL.4.10</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.a</li> <li>• LAFS.K.RF.1.1.b</li> <li>• LAFS.K.RF.1.1.d</li> <li>• LAFS.K.RF.2.2.d</li> <li>• LAFS.K.RF.3.3.a</li> <li>• LAFS.K.RF.3.3.b</li> <li>• LAFS.K.RF.3.3.c</li> </ul>	<p><b>Standard(s):</b>  <b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• LAFS.L.RL.1.1</li> <li>• LAFS.L.RL.1.2</li> <li>• LAFS.L.RL.1.3</li> <li>• LAFS.L.RL.2.5</li> <li>• LAFS.L.RL.2.6</li> <li>• LAFS.L.RL.3.7</li> <li>• LAFS.L.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RI.1.1</li> <li>• LAFS.K.RI.1.2</li> <li>• LAFS.K.RI.1.3</li> <li>• LAFS.K.RI.2.6</li> <li>• LAFS.K.RI.4.10</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.a</li> <li>• LAFS.K.RF.1.1.b</li> </ul>	<p><b>Standard(s):</b>  <b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• LAFS.L.RL.2.4</li> <li>• LAFS.L.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RI.1.1</li> <li>• LAFS.K.RI.1.2</li> <li>• LAFS.K.RI.1.3</li> <li>• LAFS.K.RI.2.6</li> <li>• LAFS.K.RI.3.7</li> <li>• LAFS.K.RI.3.8</li> <li>• LAFS.K.RI.3.9</li> <li>• LAFS.K.RI.4.10</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.a</li> <li>• LAFS.K.RF.1.1.b</li> <li>• LAFS.K.RF.1.1.d</li> <li>• LAFS.K.RF.2.2.d</li> </ul>	

<ul style="list-style-type: none"> <li>• LAFS.K.RF.4.4</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.W.1.1</li> <li>• LAFS.K.W.1.2</li> <li>• LAFS.K.W.3.7</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.SL.1.1.b</li> <li>• LAFS.K.SL.1.2</li> <li>• LAFS.K.SL.2.4</li> <li>• LAFS.K.SL.2.6</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.a</li> <li>• LAFS.K.L.1.1.b</li> <li>• LAFS.K.L.1.1.c</li> <li>• LAFS.K.L.1.1.f</li> <li>• LAFS.K.L.1.2.c</li> <li>• LAFS.K.L.1.2.d</li> <li>• LAFS.K.L.1.2.e</li> <li>• LAFS.K.L.3.4.a</li> <li>• LAFS.K.L.3.4.b</li> <li>• LAFS.K.L.3.5.c</li> <li>• LAFS.K.L.3.6</li> </ul> <p><b>Social Studies/Civics</b></p> <ul style="list-style-type: none"> <li>• SS.K.C.2.2</li> <li>• SS.K.A.2.2</li> </ul>	<ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.d</li> <li>• LAFS.K.RF.2.2.d</li> <li>• LAFS.K.RF.2.2.e</li> <li>• LAFS.K.RF.3.3.a</li> <li>• LAFS.K.RF.3.3.b</li> <li>• LAFS.K.RF.3.3.c</li> <li>• LAFS.K.RF.3.3.d</li> <li>• LAFS.K.RF.4.4</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.W.1.2</li> <li>• LAFS.K.W.1.3</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.SL.1.1.b</li> <li>• LAFS.K.SL.1.2</li> <li>• LAFS.K.SL.1.3</li> <li>• LAFS.K.SL.2.4</li> <li>• LAFS.K.SL.2.6</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.a</li> <li>• LAFS.K.L.1.1.b</li> <li>• LAFS.K.L.1.1.f</li> <li>• LAFS.K.L.1.2.a</li> <li>• LAFS.K.L.1.2.b</li> <li>• LAFS.K.L.1.2.c</li> <li>• LAFS.K.L.1.2.d</li> <li>• LAFS.K.L.1.2.e</li> <li>• LAFS.K.L.3.4.b</li> <li>• LAFS.K.L.3.5.b</li> <li>• LAFS.K.L.3.5.c</li> <li>• LAFS.K.L.3.6</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• SC.K.L.14.2</li> <li>• SC.K.L.14.3</li> </ul>	<ul style="list-style-type: none"> <li>• LAFS.K.RF.2.2.e</li> <li>• LAFS.K.RF.3.3.a</li> <li>• LAFS.K.RF.3.3.b</li> <li>• LAFS.K.RF.3.3.c</li> <li>• LAFS.K.RF.4.4</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.W.1.1</li> <li>• LAFS.K.W.1.2</li> <li>• LAFS.K.W.3.8</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.SL.1.1.a</li> <li>• LAFS.K.SL.1.1.b</li> <li>• LAFS.K.SL.1.2</li> <li>• LAFS.K.SL.2.4</li> <li>• LAFS.K.SL.2.6</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.a</li> <li>• LAFS.K.L.1.1.b</li> <li>• LAFS.K.L.1.1.c</li> <li>• LAFS.K.L.1.1.f</li> <li>• LAFS.K.L.1.2.a</li> <li>• LAFS.K.L.3.5.c</li> <li>• LAFS.K.L.3.6</li> </ul> <p><b>Social Studies/Civics</b></p> <ul style="list-style-type: none"> <li>• SS.K.A.3.1</li> <li>• SS.K.A.3.2</li> </ul>
<p><b>Lesson Essential Question(s):</b></p> <ul style="list-style-type: none"> <li>• How do musicians work together to make music?</li> </ul>	<p><b>Lesson Essential Question(s):</b></p> <ul style="list-style-type: none"> <li>• How do things change when someone is growing up?</li> </ul>	<p><b>Lesson Essential Question(s):</b></p> <ul style="list-style-type: none"> <li>• What steps can someone follow to plant and grow flowers?</li> </ul>
<p><b>Read Aloud Book:</b> Simon and Molly plus Hester (Realistic Fiction)  <b>Big Book:</b> Zin! Zin! Zin! (Poetry)</p>	<p><b>Read Aloud Book:</b> A Tiger Grows Up (Informational Text)  <b>Big Book:</b> Leo the Late Bloomer (Fantasy)</p>	<p><b>Read Aloud Book:</b> Oscar and the Frog (Informational Text)  <b>Big Book:</b> Zinnie’s Flower Garden (Informational Text)</p>
<p><b>Oral Vocabulary:</b> idea, just, plain, teach, together, until  <b>Selection Vocabulary:</b> especially, market, messy, sometimes</p>	<p><b>Oral Vocabulary:</b> blend, cub, den, pounces, prey, scraps  <b>Selection Vocabulary:</b> bloomer, patience, signs, sloppy</p>	<p><b>Oral Vocabulary:</b> bank, gills, hatch, shrink, stared, tadpoles  <b>Selection Vocabulary:</b> fragrant, insects, pesky, sprinkles</p>
<p><b>Integrated Writing:</b>  <b>Informative Writing:</b> Pronouns/List  <b>Focus Trait:</b> Organization  <b>Writing Prompt:</b> Write a list of five things you enjoy doing with other people.</p>	<p><b>Integrated Writing:</b>  <b>Informative Writing:</b> Pronouns/List  <b>Focus Trait:</b> Organization  <b>Writing Prompt:</b> List three things you can do now that you couldn’t do as a baby.</p>	<p><b>Integrated Writing:</b>  <b>Informative Writing:</b> Proper nouns for days and months/invitations  <b>Writing Prompt:</b> Draw and write about a plant you can see outside.</p>
<p><b>Resources:</b>  <b>Journey and Think Central:</b>  <b>Assessment=</b> Journeys online/paper pencil  <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers,</p>	<p><b>Resources:</b>  <b>Journey and Think Central:</b>  <b>Assessment=</b> Journeys online/paper pencil  <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in</p>	<p><b>Resources:</b>  <b>Journey and Think Central:</b>  <b>Assessment=</b> Journeys online/paper pencil  <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in</p>



<p>Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion  <b>ELL</b>= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>	<p>Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion  <b>ELL</b>= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>	<p>Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion  <b>ELL</b>= Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>
<p><b>Lesson:</b> 24  <b>Domain:</b> Life Science  <b>Lesson Topic:</b> Animal Colors</p>	<p><b>Lesson:</b> 25  <b>Domain:</b> Life Science  <b>Lesson Topic:</b> Growing Food</p>	
<p><b>Standard(s)</b>  <b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• LAFS.L.RL.2.5</li> <li>• LAFS.L.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RI.1.1</li> <li>• LAFS.K.RI.1.2</li> <li>• LAFS.K.RI.1.3</li> <li>• LAFS.K.RI.2.5</li> <li>• LAFS.K.RI.2.6</li> <li>• LAFS.K.RI.3.7</li> <li>• LAFS.K.RI.3.8</li> <li>• LAFS.K.RI.3.9</li> <li>• LAFS.K.RI.4.10</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.a</li> <li>• LAFS.K.RF.1.1.b</li> <li>• LAFS.K.RF.1.1.d</li> <li>• LAFS.K.RF.2.2.d</li> <li>• LAFS.K.RF.2.2.e</li> <li>• LAFS.K.RF.3.3.a</li> <li>• LAFS.K.RF.3.3.b</li> <li>• LAFS.K.RF.3.3.c</li> <li>• LAFS.K.RF.3.3.d</li> <li>• LAFS.K.RF.4.4</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.W.1.2</li> <li>• LAFS.K.W.3.8</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.SL.1.1.a</li> <li>• LAFS.K.SL.1.1.b</li> <li>• LAFS.K.SL.1.2</li> <li>• LAFS.K.SL.1.3</li> <li>• LAFS.K.SL.2.4</li> <li>• LAFS.K.SL.2.6</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.a</li> <li>• LAFS.K.L.1.1.d</li> </ul>	<p><b>Standard(s):</b>  <b>Reading Literature</b></p> <ul style="list-style-type: none"> <li>• LAFS.L.RL.1.1</li> <li>• LAFS.L.RL.1.2</li> <li>• LAFS.L.RL.1.3</li> <li>• LAFS.L.RL.2.4</li> <li>• LAFS.L.RL.2.6</li> <li>• LAFS.L.RL.3.7</li> <li>• LAFS.L.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RI.1.1</li> <li>• LAFS.K.RI.1.2</li> <li>• LAFS.K.RI.1.3</li> <li>• LAFS.K.RI.2.6</li> <li>• LAFS.K.RI.3.7</li> <li>• LAFS.K.RI.3.8</li> <li>• LAFS.K.RI.3.9</li> <li>• LAFS.K.RI.4.10</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.a</li> <li>• LAFS.K.RF.1.1.b</li> <li>• LAFS.K.RF.1.1.d</li> <li>• LAFS.K.RF.2.2.a</li> <li>• LAFS.K.RF.2.2.d</li> <li>• LAFS.K.RF.2.2.e</li> <li>• LAFS.K.RF.3.3.a</li> <li>• LAFS.K.RF.3.3.b</li> <li>• LAFS.K.RF.3.3.c</li> <li>• LAFS.K.RF.4.4</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.W.1.1</li> <li>• LAFS.K.W.1.2</li> <li>• LAFS.K.W.2.5</li> <li>• LAFS.K.W.3.7</li> <li>• LAFS.K.W.3.8</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.SL.1.1.a</li> <li>• LAFS.K.SL.1.2</li> </ul>	

<ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.e</li> <li>• LAFS.K.L.1.1.f</li> <li>• LAFS.K.L.1.2.a</li> <li>• LAFS.K.L.1.2.b</li> <li>• LAFS.K.L.1.2.c</li> <li>• LAFS.K.L.1.2.d</li> <li>• LAFS.K.L.1.2.e</li> <li>• LAFS.K.L.3.4.b</li> <li>• LAFS.K.L.3.5.a</li> <li>• LAFS.K.L.3.5.c</li> <li>• LAFS.K.L.3.6</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• SC.K.L.14.3</li> </ul>	<ul style="list-style-type: none"> <li>• LAFS.K.SL.1.3</li> <li>• LAFS.K.SL.2.4</li> <li>• LAFS.K.SL.2.6</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.a</li> <li>• LAFS.K.L.1.1.b</li> <li>• LAFS.K.L.1.1.c</li> <li>• LAFS.K.L.1.1.f</li> <li>• LAFS.K.L.1.2.a</li> <li>• LAFS.K.L.1.2.b</li> <li>• LAFS.K.L.1.2.c</li> <li>• LAFS.K.L.1.2.d</li> <li>• LAFS.K.L.1.2.e</li> <li>• LAFS.K.L.3.5.a</li> <li>• LAFS.K.L.3.5.c</li> <li>• LAFS.K.L.3.6</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• SC.K.L.14.3</li> <li>• SC.K.N.1.2</li> </ul>	
<p><b>Lesson Essential Question(s):</b></p> <ul style="list-style-type: none"> <li>• How do animals’ colors help them survive?</li> </ul>	<p><b>Lesson Essential Question(s):</b></p> <ul style="list-style-type: none"> <li>• How do people get food from plants?</li> </ul>	
<p><b>Read Aloud Book:</b> Red Eyes or Blue Feather (Informational Text)  <b>Big Book:</b> Chameleon, Chameleon (Informational Text)</p>	<p><b>Read Aloud Book:</b> Bread comes to Life (Informational Text)  <b>Big Book:</b> Pie in the Sky (Realistic Fiction)</p>	
<p><b>Oral Vocabulary:</b> communicate, mood, scent, sly, survive, temperature  <b>Selection Vocabulary:</b> danger, juicy, peaceful, poisonous</p>	<p><b>Oral Vocabulary:</b> crop, golden, grind, patch, sprout, sturdy  <b>Selection Vocabulary:</b> buds, damp, feast, finally</p>	
<p><b>Integrated Writing:</b>  <b>Informative Writing:</b> Questions/Report  <b>Focus Trait:</b> Ideas  <b>Writing Prompt:</b> Draw and write about an animal and its color.</p>	<p><b>Integrated Writing:</b>  <b>Informative Writing:</b> Exclamations/Report  <b>Focus Trait:</b> Ideas  <b>Writing Prompt:</b> Draw and write to show the steps for doing something that you know how to do.</p>	
<p><b>Resources:</b></p> <p><b>Journey and Think Central:</b>  <b>Assessment=</b> Journeys online/paper pencil  <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion  <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and</p>	<p><b>Resources:</b></p> <p><b>Journey and Think Central:</b>  <b>Assessment=</b> Journeys online/paper pencil  <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion  <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers</p>	

Concept Poster, Building Background DVD's, Ell Newcomer Audio CD	Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, Ell Newcomer Audio CD	
<b>Unit 5 Research and Media: Unit Project: Make a Terrarium</b>		
✓ Students will make a terrarium to see how soil, water and sunlight make changes happen in seeds.		
<b>Additional Information:</b> TBA		

<b>Course Code:</b> 5010041	<b>Course Title:</b> Language Arts Grade K	
<b>Unit Title:</b> #6	<b>Grade:</b> Kindergarten	<b>Days:</b> 25 days
<b>Unit Essential Question(s):</b>		
<ul style="list-style-type: none"> <li>• Why is it important to try hard?</li> <li>• What is it like to be the youngest in a family?</li> <li>• Why is it important to help your friends?</li> <li>• What do children learn in kindergarten?</li> <li>• What can I do to be a good friend or a good neighbor?</li> </ul>		
<b>Lesson:</b> 26 Domain: Values Lesson Topic: Trying your Best	<b>Lesson:</b> 27 Domain: Recreation & Travel Lesson Topic: Family Outings	<b>Lesson:</b> 28 Domain: Values Lesson Topic: Getting Help
<b>Standard(s):</b> <b>Reading Literature</b> <ul style="list-style-type: none"> <li>• LAFS.L.RL.1.1</li> <li>• LAFS.L.RL.1.2</li> <li>• LAFS.L.RL.1.3</li> <li>• LAFS.L.RL.2.5</li> <li>• LAFS.L.RL.2.6</li> <li>• LAFS.L.RL.3.9</li> <li>• LAFS.L.RL.4.10</li> </ul> <b>Foundational Skills</b> <ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.b</li> <li>• LAFS.K.RF.1.1.d</li> <li>• LAFS.K.RF.2.2.d</li> <li>• LAFS.K.RF.2.2.e</li> <li>• LAFS.K.RF.3.3.a</li> <li>• LAFS.K.RF.3.3.b</li> <li>• LAFS.K.RF.3.3.c</li> <li>• LAFS.K.RF.4.4</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>• LAFS.K.W.1.1</li> </ul> <b>Speaking and Listening</b> <ul style="list-style-type: none"> <li>• LAFS.K.SL.1.2</li> <li>• LAFS.K.SL.2.4</li> <li>• LAFS.K.SL.2.6</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.a</li> <li>• LAFS.K.L.1.1.b</li> <li>• LAFS.K.L.1.1.c</li> <li>• LAFS.K.L.1.2.a</li> <li>• LAFS.K.L.1.2.b</li> </ul>	<b>Standard(s):</b> <b>Reading Literature</b> <ul style="list-style-type: none"> <li>• LAFS.L.RL.1.1</li> <li>• LAFS.L.RL.1.2</li> <li>• LAFS.L.RL.1.3</li> <li>• LAFS.L.RL.2.5</li> <li>• LAFS.L.RL.2.6</li> <li>• LAFS.L.RL.3.9</li> <li>• LAFS.L.RL.4.10</li> </ul> <b>Reading Informational Text</b> <ul style="list-style-type: none"> <li>• LAFS.K.RI.1.1</li> <li>• LAFS.K.RI.1.3</li> <li>• LAFS.K.RI.4.10</li> </ul> <b>Foundational Skills</b> <ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.a</li> <li>• LAFS.K.RF.1.1.b</li> <li>• LAFS.K.RF.1.1.d</li> <li>• LAFS.K.RF.2.2.a</li> <li>• LAFS.K.RF.2.2.d</li> <li>• LAFS.K.RF.2.2.e</li> <li>• LAFS.K.RF.3.3.a</li> <li>• LAFS.K.RF.3.3.b</li> <li>• LAFS.K.RF.3.3.c</li> <li>• LAFS.K.RF.3.3.d</li> <li>• LAFS.K.RF.4.4</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>• LAFS.K.W.1.1</li> <li>• LAFS.K.W.1.3</li> </ul> <b>Speaking and Listening</b> <ul style="list-style-type: none"> <li>• LAFS.K.SL.1.1.b</li> </ul>	<b>Standard(s):</b> <b>Reading Literature</b> <ul style="list-style-type: none"> <li>• LAFS.L.RL.1.1</li> <li>• LAFS.L.RL.1.2</li> <li>• LAFS.L.RL.1.3</li> <li>• LAFS.L.RL.2.5</li> <li>• LAFS.L.RL.2.6</li> <li>• LAFS.L.RL.3.7</li> <li>• LAFS.L.RL.4.10</li> </ul> <b>Foundational Skills</b> <ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.b</li> <li>• LAFS.K.RF.1.1.c</li> <li>• LAFS.K.RF.1.1.d</li> <li>• LAFS.K.RF.2.2.d</li> <li>• LAFS.K.RF.2.2.e</li> <li>• LAFS.K.RF.3.3.a</li> <li>• LAFS.K.RF.3.3.b</li> <li>• LAFS.K.RF.3.3.c</li> <li>• LAFS.K.RF.4.4</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>• LAFS.K.W.1.1</li> <li>• LAFS.K.W.1.2</li> <li>• LAFS.K.W.3.7</li> </ul> <b>Speaking and Listening</b> <ul style="list-style-type: none"> <li>• LAFS.K.SL.1.1.a</li> <li>• LAFS.K.SL.1.2</li> <li>• LAFS.K.SL.2.6</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.a</li> <li>• LAFS.K.L.1.1.b</li> </ul>

<ul style="list-style-type: none"> <li>• LAFS.K.L.3.4.b</li> <li>• LAFS.K.L.3.5.b</li> <li>• LAFS.K.L.3.5.c</li> <li>• LAFS.K.L.3.5.d</li> <li>• LAFS.K.L.3.6</li> </ul> <p><b>Social Studies/Civics</b></p> <ul style="list-style-type: none"> <li>• SS.K.C.2.1</li> </ul>	<ul style="list-style-type: none"> <li>• LAFS.K.SL.1.2</li> <li>• LAFS.K.SL.1.3</li> <li>• LAFS.K.SL.2.4</li> <li>• LAFS.K.SL.2.6</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.a</li> <li>• LAFS.K.L.1.1.b</li> <li>• LAFS.K.L.3.4.b</li> <li>• LAFS.K.L.3.5.a</li> <li>• LAFS.K.L.3.5.c</li> <li>• LAFS.K.L.3.6</li> </ul>	<ul style="list-style-type: none"> <li>• LAFS.K.L.1.2.a</li> <li>• LAFS.K.L.1.2.b</li> <li>• LAFS.K.L.3.4.a</li> <li>• LAFS.K.L.3.5.c</li> <li>• LAFS.K.L.3.6</li> </ul> <p><b>Social Studies/Civics</b></p> <ul style="list-style-type: none"> <li>• SS.K.C.2.1</li> </ul>
<p><b>Lesson Essential Question(s):</b></p> <ul style="list-style-type: none"> <li>• Why is it important to try hard?</li> </ul>	<p><b>Lesson Essential Question(s):</b></p> <ul style="list-style-type: none"> <li>• What is it like to be the youngest in a family?</li> </ul>	<p><b>Lesson Essential Question(s):</b></p> <ul style="list-style-type: none"> <li>• Why is it important to help your friends?</li> </ul>
<p><b>Read Aloud:</b> Curious George Makes Pancakes (Fantasy)  <b>Big Book:</b> Kitten’s first Full Moon (Fiction)</p>	<p><b>Read Aloud:</b> Someone Bigger (Fiction)  <b>Big Book:</b> One of Three (Realistic Fiction)</p>	<p><b>Read Aloud:</b> The Little Engine that Could (Fantasy)  <b>Big Book:</b> You Can Do It, Curious George! (Fantasy)</p>
<p><b>Oral Vocabulary:</b> assistant, enormous, generous, mayor, shocked, volunteers  <b>Selection Vocabulary:</b> seemed, sprang, stretched, tumbled</p>	<p><b>Oral Vocabulary:</b> Creatures, firmly, kite, launched, light, replied  <b>Selection Vocabulary:</b> since, invited, remember, triplets</p>	<p><b>Oral Vocabulary:</b> bellowed, dingy, rumbled, valley, waiters, weary  <b>Selection Vocabulary:</b> prize, different, chef, slope</p>
<p><b>Integrated Writing:</b>  <b>Opinion Writing:</b> Nouns; singular and plural/Response to Literature  <b>Focus Trait:</b> Voice  <b>Writing Prompt:</b> Write about a time when you tried hard to do something.</p>	<p><b>Integrated Writing:</b>  <b>Opinion Writing:</b> Subject-Verb Agreement/Response to Literature  <b>Focus Trait:</b> Ideas  <b>Writing Prompt:</b> Draw and write about having a brother or sister.</p>	<p><b>Integrated Writing:</b>  <b>Opinion Writing:</b> Subject-Verb Agreement/ Response to Literature  <b>Focus Trait:</b> None  <b>Writing Prompt:</b> Draw and write about a time when someone helped you.</p>
<p><b>Resources:</b></p> <p><b>Journey and Think Central:</b>  <b>Assessment=</b> Journeys online/paper pencil  <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion  <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>	<p><b>Resources:</b></p> <p><b>Journey and Think Central:</b>  <b>Assessment=</b> Journeys online/paper pencil  <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion  <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>	<p><b>Resources:</b></p> <p><b>Journey and Think Central:</b>  <b>Assessment=</b> Journeys online/paper pencil  <b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion  <b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>
<p><b>Lesson:</b> 29 Domain: Social Relationships  Lesson Topic: Learning New Things</p>	<p><b>Lesson:</b> 30 Domain: Civics  Lesson Topic: Good Neighbors</p>	
<p><b>Standard(s):</b>  <b>Reading Literature</b></p>	<p><b>Standard(s):</b>  <b>Reading Literature</b></p>	

<ul style="list-style-type: none"> <li>• LAFS.L.RL.1.1</li> <li>• LAFS.L.RL.1.3</li> <li>• LAFS.L.RL.2.5</li> <li>• LAFS.L.RL.2.6</li> <li>• LAFS.L.RL.3.9</li> <li>• LAFS.L.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RI.1.1</li> <li>• LAFS.K.RI.1.2</li> <li>• LAFS.K.RI.1.3</li> <li>• LAFS.K.RI.2.6</li> <li>• LAFS.K.RI.3.7</li> <li>• LAFS.K.RI.4.10</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.a</li> <li>• LAFS.K.RF.1.1.b</li> <li>• LAFS.K.RF.1.1.c</li> <li>• LAFS.K.RF.1.1.d</li> <li>• LAFS.K.RF.2.2.b</li> <li>• LAFS.K.RF.2.2.d</li> <li>• LAFS.K.RF.3.3.a</li> <li>• LAFS.K.RF.3.3.b</li> <li>• LAFS.K.RF.3.3.c</li> <li>• LAFS.K.RF.3.3.d</li> <li>• LAFS.K.RF.4.4</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.W.1.1</li> <li>• LAFS.K.W.1.2</li> <li>• LAFS.K.W.2.5</li> <li>• LAFS.K.W.2.6</li> <li>• LAFS.K.W.3.7</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.SL.1.1.a</li> <li>• LAFS.K.SL.1.2</li> <li>• LAFS.K.SL.1.3</li> <li>• LAFS.K.SL.2.4</li> <li>• LAFS.K.SL.2.6</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.a</li> <li>• LAFS.K.L.1.1.b</li> <li>• LAFS.K.L.1.1.e</li> <li>• LAFS.K.L.1.1.f</li> <li>• LAFS.K.L.1.2.a</li> <li>• LAFS.K.L.1.2.b</li> <li>• LAFS.K.L.1.2.c</li> <li>• LAFS.K.L.1.2.d</li> <li>• LAFS.K.L.1.2.e</li> <li>• LAFS.K.L.3.4.a</li> <li>• LAFS.K.L.3.5.c</li> <li>• LAFS.K.L.3.6</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• SC.K.L.14.2</li> </ul>	<ul style="list-style-type: none"> <li>• LAFS.L.RL.1.1</li> <li>• LAFS.L.RL.1.2</li> <li>• LAFS.L.RL.1.3</li> <li>• LAFS.L.RL.2.5</li> <li>• LAFS.L.RL.2.6</li> <li>• LAFS.L.RL.3.7</li> <li>• LAFS.L.RL.4.10</li> </ul> <p><b>Reading Informational Text</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RI.1.1</li> <li>• LAFS.K.RI.1.2</li> <li>• LAFS.K.RI.1.3</li> <li>• LAFS.K.RI.3.7</li> <li>• LAFS.K.RI.4.10</li> </ul> <p><b>Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.RF.1.1.a</li> <li>• LAFS.K.RF.1.1.b</li> <li>• LAFS.K.RF.1.1.d</li> <li>• LAFS.K.RF.2.2.b</li> <li>• LAFS.K.RF.2.2.d</li> <li>• LAFS.K.RF.3.3.a</li> <li>• LAFS.K.RF.3.3.b</li> <li>• LAFS.K.RF.3.3.c</li> <li>• LAFS.K.RF.4.4</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.W.1.1</li> <li>• LAFS.K.W.2.5</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.SL.1.1.a</li> <li>• LAFS.K.SL.1.1.b</li> <li>• LAFS.K.SL.2.4</li> <li>• LAFS.K.SL.2.5</li> <li>• LAFS.K.SL.2.6</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>• LAFS.K.L.1.1.a</li> <li>• LAFS.K.L.1.1.b</li> <li>• LAFS.K.L.1.1.c</li> <li>• LAFS.K.L.1.1.e</li> <li>• LAFS.K.L.1.1.f</li> <li>• LAFS.K.L.1.2.a</li> <li>• LAFS.K.L.1.2.b</li> <li>• LAFS.K.L.1.2.c</li> <li>• LAFS.K.L.1.2.d</li> <li>• LAFS.K.L.1.2.e</li> <li>• LAFS.K.L.3.4.b</li> <li>• LAFS.K.L.3.5.c</li> <li>• LAFS.K.L.3.5.d</li> <li>• LAFS.K.L.3.6</li> </ul> <p><b>Social Studies/Civics</b></p> <ul style="list-style-type: none"> <li>• SS.K.C.2.1</li> <li>• SS.K.A.2.1</li> <li>• SS.K.A.3.1</li> </ul>	
<p><b>Lesson Essential Question(s):</b></p> <ul style="list-style-type: none"> <li>• What do children learn in kindergarten?</li> </ul>	<p><b>Lesson Essential Question(s):</b></p> <ul style="list-style-type: none"> <li>• What can I do to be a good friend or a good neighbor?</li> </ul>	
<p><b>Read Aloud:</b> Baby Brains (Fiction) <b>Big Book:</b> Look at Us (Informational Text)</p>	<p><b>Read Aloud:</b> Pet Show! (Realistic Fiction) <b>Big Book:</b> Miss Bindergarten Celebrates</p>	

	the Last Day of Kindergarten (Fantasy)	
<p><b>Oral Vocabulary:</b> certainly, embarrassed, languages, mumbled, popular, study</p> <p><b>Selection Vocabulary:</b> projects, visitors, scared, proud</p>	<p><b>Oral Vocabulary:</b> announced, entrance, expect, favorite, independent, judge</p> <p><b>Selection Vocabulary:</b> attendance, balance, perfume, success</p>	
<p><b>Integrated Writing:</b></p> <p><b>Opinion Writing:</b> Prepositions/ Journal</p> <p><b>Focus Trait:</b> Voice</p> <p><b>Writing Prompt:</b> Draw and write about something you learned to do in kindergarten.</p>	<p><b>Integrated Writing:</b></p> <p><b>Opinion Writing:</b> Prepositions/Journal</p> <p><b>Focus Trait:</b> Voice</p> <p><b>Writing Prompt:</b> Draw and write about your favorite part of Kindergarten.</p>	
<p><b>Resources:</b></p> <p><b>Journey and Think Central:</b></p> <p><b>Assessment=</b> Journeys online/paper pencil</p> <p><b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion</p> <p><b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>	<p><b>Resources:</b></p> <p><b>Journey and Think Central:</b></p> <p><b>Assessment=</b> Journeys online/paper pencil</p> <p><b>Teaching Aids=</b> Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion</p> <p><b>ELL=</b> Picture Card Bank, ELL handbook, ELL Newcomers Teacher’s Guide, Vocabulary and Concept Poster, Building Background DVD’s, ELL Newcomer Audio CD</p>	
<p><b>Unit 6 Research and Media: Unit Project: Calendar of Events</b></p> <p>✓ Students will make and use a calendar to remember events that took place during the school year.</p>		
<p><b>Additional Information:</b> TBA</p>		