SUWANNEE COUNTY SCHOOL BOARD
REGULAR MEETING
September 27, 2022

AGENDA

Call to Order - 6:00 p.m.

Student remarks and pledge to the flag by Suwannee Middle School

Special Recognition by the Superintendent

- Perfect Scores on 2022 Spring FSA (Live Oak schools)

Citizen Input (A *Citizen Input Form* must be completed and submitted to the secretary to the Superintendent/School Board prior to addressing the Board. We ask that speakers keep their comments to two minutes.)

The Superintendent recommends approval to adopt the Agenda.

The Superintendent recommends approval of the Consent Agenda.

CONSENT AGENDA

Anyone present may approach the Board concerning any item on this agenda. Board members may pull any item on the Consent Agenda for discussion and separate action.

1. The Superintendent recommends approval of the following Minutes: **(pgs. 7-22)**

August 1, 2022	- Public Hearing (*Adopt the tentative Millage Rates and tentative Budget for 2022-2023*)
August 9, 2022	- Workshop Special Meeting
August 23, 2022	- Public Hearing - Regular Meeting

2. The Superintendent recommends approval of the monthly financial statement for August 2022.

3. The Superintendent presents the following bills for the period August 1-31, 2022:

General Checking Account	
General Fund 1000	$ 666,334.09
LCIF Fund 3200	135,933.48
Other Capital Projects 3910	52,264.21
Food Service Fund 4100	19,585.79
Federal Fund 4200	62,320.40
Other Cares Act Relief Fund 4420	38,303.24
ESSER III - ARP 4450	378,147.30
OTHER ARP ACT RELIEF 4460	48,393.58
	$ 1,401,282.09
Payroll Checking Account	
General Fund 1000	$ 3,663,324.39
Food Service Fund 4100	144,764.83
Federal Fund 4200	336,365.01
Other Cares Act Relief Fund 4420	3,183.46
ESSER II Fund 4430	24,986.14
ESSER III - ARP 4450	99,077.56
OTHER ARP ACT RELIEF 4460	7,317.40
	$ 4,279,018.79
Total	$ 5,680,300.88

4. The Superintendent recommends approval of the following budget amendments for fiscal year 2022-2023:

General	LCIF	Special Revenues
I-2	III-2	IV-1/ARP
		IV-2/Federal
		IV-2/Food Service
		IV-1/Other Cares

5. The Superintendent recommends approval of the following contract/agreement for the 2022-2023 school year: (RENEWAL) (Note: This contract has been reviewed and approved by Board Attorney Leonard Dietzen.)

#2023-90	Sentinel Scholars Collegiate Academy Pilot Memorandum of Understanding between North Florida College and Suwannee County School District for dual enrollment purposes (*Renewal/Revised*) **(pgs. 23-44)**
#2023-94	Career Pathways Articulation Agreement between District School Board of Lafayette County and Suwannee County School Board, through RIVEROAK Technical College, for Culinary Arts-Program of Study: Professional Culinary Arts and Hospitality; Web Development-Program of Study: Digital Design 1 and Medical Administrative Specialist; and Nursing Assistant (Acute and Long Term Care)-Program of Study: Patient Care Technician and Practical Nursing (*Renewal/Revised*) **(pgs. 45-58)**

6. The Superintendent recommends approval to accept the following donated items:

Site	Item	Donor
Suwannee Middle School (used for sports programs)	Sports Equipment (Value: $8,286.24) **(pg. 59)**	Good Sports, Inc. (Braintree, MA)
Suwannee High School Art Club	Cash Donation (Value: $850.00)	Live Oak Artists Guild
Suwannee High School Football Locker Room	Cash Donation (Value: $5,000.00)	First Federal Bank of Florida
Suwannee High School Football Locker Room	Cash Donation (Value: $1,000.00)	Glo Tanning, Inc.
Suwannee High School Weightlifting Sponsorship	Cash Donation (Value: $5,000.00)	Relief Windows, LLC

7. The Superintendent recommends approval of the following out-of-state trips for Suwannee High School NJROTC students. (*Funded by the NJROTC Booster Club/Fundraising Account.)*:

Date	Reason	Destination
09/30-10/01-2022	Walhalla High School Razorback Shoot Out	Walhalla, South Carolina
12/01-03/2022	Air Rifle National Match	Anniston, Alabama

8. The Superintendent recommends approval of an out-of-state trip for Branford High School FFA students and parent chaperones to attend the 2022 National FFA Convention in Indianapolis, Indiana, on October 25-29, 2022. (*Funded by Branford FFA Chapter/Alumni, CAPE funds, and parents of students.*)

9. The Superintendent presents for informational purposes out-of-state travel for the following employees:

Name	Site	Date	Reason	Destination
Patrick Dawson	SHS	09/30-10/01/2022	Razorback Shoot Out	Walhalla, SC
Patrick Dawson	SHS	12/01-03/2022	Air Rifle National Match	Anniston, AL
(Funded by the NJROTC Booster Club/Fundraising Account)				
Mary Keen	RTC	10/25-29/2022	National FFA Convention	Indianapolis, IN
(Funded through General Fund Travel Account)				
Erin Cannon	BHS	10/25-29/2022	National FFA Convention	Indianapolis, IN
Anne Etcher	BHS	10/25-29/2022	National FFA Convention	Indianapolis, IN
Lindsey Ramsey	BHS	10/25-29/2022	National FFA Convention	Indianapolis, IN
Stacy Young	BHS	10/25-20/2022	National FFA Convention	Indianapolis, IN
(Funded by Branford FFA Chapter/Alumni, CAPE funds, Employees, and/or Internal Funds)				

10. The Superintendent recommends approval of the following student transfers for the 2022-2023 school year. Parents will provide transportation.

District Reassignment:

FIRST NAME	LAST NAME	TO	FROM	GRADE
Rhett	Arnold	Suwannee	Lafayette	2
Layton	Cranford	Suwannee	Lafayette	PK
Landon	Daughtery	Suwannee	Hamilton	6
Tucker	Floyd	Suwannee	Columbia	10
Layon	Kerklin	Suwannee	Columbia	9
Leyon	Kerklin	Suwannee	Columbia	9
Kaydon	Ratliff	Suwannee	Hamilton	5

FIRST NAME	LAST NAME	TO	FROM	GRADE
Blake	Vargas	Suwannee	Hamilton	7
Veronica	Vargas	Suwannee	Hamilton	10

Zone Reassignment:

FIRST NAME	LAST NAME	TO	FROM	GRADE
Onaleia	Strawn	SPE	BES	K
Dalton	Northrup	BES	SPE	K

11. The Superintendent recommends approval to change the November Regular Board Meeting and Reorganization Meeting from November 22, 2022, to November 29, 2022.

12. The Superintendent recommends approval to change the December Regular Board Meeting from December 27, 2022, to December 13, 2022.

13. Expulsion

Case #2223-03: The Superintendent recommends expulsion of the student through the remainder of the 2022-2023 school year. (*Final Action*)

14. Human Resources Transactions **(pgs. 60-73)**

REGULAR AGENDA

1. The Superintendent recommends approval to advertise additions and revisions to the Suwannee County School Board Policy Manual as follows:

#5.021 Homeless Students (*Revised*) **(pgs. 74-82)**

2. The Superintendent recommends approval of the Suwannee County School Board Procedures for Criminal Justice Information Services (CJIS), as required by the Florida Department of Law Enforcement (FDLE) and Federal Bureau of Investigation (FBI). **(pgs. 83-88)**

3. The Superintendent recommends approval of the following minutes: **(pgs. 89-90)**

   September 6, 2022 - Public Hearing (Adopt the final Millage rates and final Budget for the 2022-2023 school year)

   (Note: Approval of these minutes is required by the Florida Department of Revenue in order to be in compliance with TRIM.)

4. Comments from Student Ambassadors

5. Legal Counsel's Report

6. Superintendent's Report

7. Issues and concerns Board members may wish to discuss

End of Agenda

SUWANNEE COUNTY SCHOOL BOARD
PUBLIC HEARING
August 1, 2022

MINUTES

The Suwannee County School Board held a Public Hearing on this date in the School Board Meeting Room, 1740 Ohio Avenue, South, Live Oak, Florida. School Board members present were: Chairman Jerry Taylor, Tim Alcorn, Norman Crawford, and Ed daSilva, along with Chief Financial Officers Marsha Brown and Vickie DePratter, and Secretary to Superintendent/School Board Robinette Odom. Assistant Superintendent of Administration Malcolm Hines sat in for Superintendent Ted Roush, who was absent. School Board Member Ronald White and School Board Attorney Leonard Dietzen were also absent.

Chairman Taylor called the meeting to order at 5:30 p.m. for the purpose of adopting the Tentative Millage rates for the 2022-2023 school year and the Tentative Budget for the 2022-2023 school year.

The Tentative Millage rates set for the 2022-2023 school year are as follows:

Required Local Effort	=	3.338
Discretionary Operating	=	.748
Capital Outlay	=	1.500
Total	=	5.586

The Tentative Millage is more than the roll back rate by 2.28 percent.

The Required Local Effort is 3.338 mills and is set by the State. This is a decrease of .396 mills from the 2021-2022 rate.

The Discretionary Operating Millage is set by the Board and is .748 mills. This is the same millage rate as in 2021-2022.

The Capital Outlay is 1.500 mills. This is the same millage rate as in 2021-2022.

1) Chairman Taylor called for questions or comments from the public concerning the Tentative Millage Rates, and there were none.

NOTE: The Board approved the following items (Items #2 and #3) individually, in order, as shown below.

2) MOTION by Mr. daSilva, second by Mr. Alcorn, for approval to adopt the Tentative Millage rates for 2022-2023 as follows:

Required Local Effort	=	3.338
Basic Discretionary	=	.748
Capital Outlay	=	1.500

MOTION CARRIED UNANIMOUSLY

3) MOTION by Mr. Alcorn, second by Mr. Crawford, for approval to adopt the Tentative Budget for 2022-2023. MOTION CARRIED UNANIMOUSLY

The hearing adjourned at 5:33 p.m.

SUWANNEE COUNTY SCHOOL BOARD
WORKSHOP SESSION
August 9, 2022

MINUTES

The Suwannee County School Board met in Workshop Session on this date in the School Board Meeting Room, 1740 Ohio Avenue, South, Live Oak, Florida. School Board members present were Chairman Jerry Taylor, Tim Alcorn (arrived at 9:54 a.m.), Norman Crawford, Ed daSilva, and Ronald White (arrived at 9:15 a.m.), along with Superintendent Ted Roush, School Board Attorney Leonard Dietzen, Chief Financial Officers Marsha Brown and Vickie DePratter, and Secretary to Superintendent/School Board Robinette Odom.

Administrators and others present: Jennifer Barrs, Renee Bass (arrived at 9:08 a.m.), Tammy Boggus, Michael Braun, Bill Brothers (arrived at 9:16 a.m.), Ethan Butts, Leigh Fernald, Janene Fitzpatrick, Lisa Garbett, Ronnie Gray, Malcolm Hines, Carl Manna (arrived at 9:12 a.m.), Dee Dee McManaway, Kecia Robinson, UTSC President Eric Rodriguez, Keith Stavig, Angie Stuckey, Jimmy Wilkerson (arrived at 9:10 a.m.), Josh Williams, and Kelli Williams.

Chairman Taylor called the meeting to order at 9:02 a.m., and led the pledge.

Curriculum and Instruction Department Update.....Jennifer Barrs

Ms. Barrs provided an update on the Data Privacy Agreements and reviewed a Powerpoint presentation on the overview of school data trends.

Ms. Fitzpatrick provided a Powerpoint presentation on the Instructional Continuity Plan (ICP) Reports.

Food Service Department Update .....Michael Braun

Mr. Braun provided an update for the Food Service Department. He stated that finding food products is on a day-to-day basis at this time and that manpower is a work in progress. Mr. Braun stated the department is working on acquiring more student participation and that additional food cost increases are anticipated.

(*Note: Mr. Alcorn is now present at the workshop during Ms. Barrs presentation.*)

Facilities Department Update.....Ethan Butts

Mr. Butts provided an update on completed and upcoming projects in the District, including school playground equipment that FSBIT requires to be removed and replaced and software issues for older school classroom door locks.

School Safety and Other Administrative.....Ronnie Gray
Services Department Update

Mr. Gray provided an update on School Safety. He spoke on security projects that have recently been completed and ones that are on the schedule to be completed. He stressed the importance of quick response by Guardians and first responders. Mr. Roush advised that this matter will be further discussed in an upcoming executive session.

Risk Management Update .....Lorie Norris

- Revised Form **(pgs. 2-3)**

In Ms. Norris' absence, Ms. Brown distributed a handout and provided the Quarterly Risk Management update. She stated Ms. Norris attended the FSBIT Conference. Changes to Suwannee County District Schools Accident/Incident Report Form #5100-002 were reviewed.

Superintendent Update ..... Ted Roush

- Approval of the ICP Report is on the Addendum Agenda for the Special Meeting immediately following the workshop.
- A contract for delivery of primary care services at the new SCSD Employee Wellness Center is on the agenda for the Special Meeting following the Workshop. An early to mid-September opening of the Center is anticipated. Mr. Roush stated that schools have received a draft pamphlet, and he provided the pamphlet to the Board.
- Written permission is required now in order for students to receive treatment from the school nurse/athletic personnel, according to the new Parent Bill of Rights.
- Transportation Director Jimmy Wilkerson is working with the Finance Department to order five new buses; he is hopeful for delivery in January. He stated that the funds have already been dedicated by the Board.

- A 2020-2021school year FTE exit audit will be held Thursday morning to learn what the District needs to do to improve in the way of FTE reporting; may need to consider putting data quality assurance programs in place.
- DOE Commissioner Diaz will be stopping by the District Office briefly tomorrow at approximately 10:00 a.m. on his way to Orlando for the purpose of speaking with the Superintendent and visiting a school if time permits.
- The Board has access to the athletic events schedule; be sure to check the schedule and attend when possible.

Mr. White spoke on the following items:

- The email inquiries he has received regarding an electric school bus grant. Mr. Wilkerson and Mr. Roush responded.
- Costs for employees to use the Wellness Center. Mr. Roush responded.
- Woman's Club building adjacent to BES. Mr. Roush responded, stating the project is on track, and more information should be coming to the Board within the next 30 days.

Mr. daSilva advised he had received emails regarding the District's policy of parents not walking Pre-K students in to school on the first day/week, and discussion followed. The consensus was that since this practice has not been done for the past three years, it would be going backwards to open it back up now; it could be a safety issue because there is no control of persons coming into the schools. The Meet Your Teacher and Back-to-School Bash events provided an opportunity for students to familiarize with their new schools, and schools will be well-staffed in anticipation of students. If parents need to discuss specific issues pertaining to their child, arrangements can be made to schedule a meeting with the teacher.

The meeting adjourned at 11:34 a.m.

SUWANNEE COUNTY SCHOOL BOARD
SPECIAL MEETING
August 9, 2022

MINUTES

The Suwannee County School Board met in Special Session on this date in the School Board Meeting Room, 1740 Ohio Avenue, South, Live Oak, Florida. School Board members present were Chairman Jerry Taylor, Tim Alcorn, Norman Crawford, Ed daSilva, and Ronald White, along with Superintendent Ted Roush, School Board Attorney Leonard Dietzen, Chief Financial Officers Marsha Brown and Vickie DePratter, and Secretary to Superintendent/School Board Robinette Odom.

Chairman Taylor called the meeting to order at 11:39 a.m.

MOTION by Mr. Crawford, second by Mr. daSilva, for approval to adopt the agenda, along with the Agenda Addendum. MOTION CARRIED UNANIMOUSLY

1. MOTION by Mr. Alcorn, second by Mr. Crawford, for approval of the following resolution for the 2022-2023 school year:

   #2023-01R Resolution Affirming Participation in the Small School District Council Consortium (SSDCC) (*Renewal*) **(pg. 2)**

2. The Superintendent recommends approval of the following contracts/agreements: (Note: These contracts have been reviewed and approved by Board Attorney Leonard Dietzen.)

   MOTION by Mr. White, second by Mr. daSilva, to take separate action on the contracts. MOTION CARRIED UNANIMOUSLY

   #2023-81 Cooperative Agreement between Meridian Behavioral Healthcare, Inc. and the School Board of Suwannee County, Florida (*Renewal/Revised*) **(pgs. 3-60)**

   MOTION by Mr. Alcorn, second by Mr. White, for approval of Contract #2023-81 above, with the following correction on page 9, under Section 10. Hold Harmless and Insurance, change "SBLSC" to School Board. MOTION CARRIED UNANIMOUSLY

#2023-87 Memorandum of Agreement for Professional Services between the Suwannee County School Board and Trenton Medical Center, Inc., d/b/a Palms Medical Group, for delivery of primary health care services at the Suwannee County School District Employee Wellness Center (*New*) **(pgs. 61-76)**

MOTION by Mr. White, second by Mr. daSilva, for approval of Contract #2023-87 above, along with the following corrections to page 1:

- In the first paragraph, add the word "District" after Suwannee County School.
- Under 1. Term, change the language to read as follows: "The term of this Agreement shall be for a total of three (3) one (1) year periods, beginning August 9, 2022 and ending August 8, 2025. During the term, this Agreement shall automatically renew annually, unless terminated or amended as provided herein."

MOTION CARRIED UNANIMOUSLY

3. MOTION by Mr. daSilva, second by Mr. Crawford, for approval of the 2022-2023 Professional Learning Catalog (NEFEC). (A copy is available for review in the office of the Director of Curriculum and Instruction.) MOTION CARRIED UNANIMOUSLY

Action on the Agenda Addendum

#1. MOTION by Mr. daSilva, second by Mr. Alcorn, for approval of the updated Instructional Continuity Plan (ICP) for the 2022-2023 school year. (A copy is on file in the Office of the Assistant Superintendent of Instruction.) MOTION CARRIED UNANIMOUSLY

End of Agenda Addendum

Mr. Roush distributed a revised schedule for Board Agenda due dates/meetings for July-December 2022.

The meeting adjourned at 11:58 a.m.

SUWANNEE COUNTY SCHOOL BOARD
PUBLIC HEARING
August 23, 2022

MINUTES

The Suwannee County School Board held a Public Hearing on this date in the School Board Meeting Room, 1740 Ohio Avenue, South, Live Oak, Florida. School Board members present were Chairman Jerry Taylor, Tim Alcorn, Norman Crawford, Ed daSilva, and Ronald White, along with Superintendent Ted Roush, School Board Attorney Leonard Dietzen, Chief Financial Officer Marsha Brown, and Secretary to Superintendent/School Board Robinette Odom.

School Resource Officer Bubba Harris, UTSC President Eric Rodriguez, and Student Ambassadors Cash Blalock and Jake Wooley were also present.

Chairman Taylor called the hearing to order at 5:55 p.m.

1. Final review of additions and revisions to the Suwannee County School Board Policy Manual as follows: (A copy is available for review in the office of the Assistant Superintendent of Administration.)

   #3.06 Safe and Secure Schools (*Revised*)
   #3.141 Suicide Prevention (*Revised*)
   #3.25 Background Screenings for Contractors (*Revised*)
   #4.12 Instructional Materials (*Revised*)
   #4.13 Educational Media Materials Selection (*Revised*)
   #5.03 Student Assignment (*Revised*)
   #5.031 Student Out of Zone Transfers/Choice (*Revised*)
   #5.033 Controlled Open Enrollment (*Revised*)
   #5.121 Use of Time Out, Seclusion and Physical Restraint for Students with Disabilities (*Revised*)
   #5.241 Parental Access to Information (*Revised*)
   #5.28 School Health Services (*Revised*)
   #6.103 Appointment or Employment Requirements (*Revised*)
   #6.39 Report of Misconduct (*Revised*)
   #6.42 Records and Reports (*Revised*)

Chairman Taylor called for comments or questions regarding the additions and revisions to the Suwannee County School Board Policy annual, and there were none.

The hearing adjourned at 5:57 p.m.

SUWANNEE COUNTY SCHOOL BOARD
REGULAR MEETING
August 23, 2022

MINUTES

The Suwannee County School Board met in Regular Session on this date in the School Board Meeting Room, 1740 Ohio Avenue, South, Live Oak, Florida. School Board members present were Chairman Jerry Taylor, Tim Alcorn, Norman Crawford, Ed daSilva, and Ronald White, along with Superintendent Ted Roush, School Board Attorney Leonard Dietzen, Chief Financial Officer Marsha Brown, and Secretary to Superintendent/School Board Robinette Odom.

School Resource Officer Bubba Harris, UTSC President Eric Rodriguez, and Student Ambassadors Cash Blalock and Jake Wooley were also present.

Chairman Taylor called the meeting to order at 6:00 p.m.

Student remarks and pledge to the flag by Suwannee Springcrest Elementary Lighthouse Leadership Team

Special Recognition by the Superintendent

- Introduction of Student Ambassadors for the 2022-2023 School Year

Branford High School
Cash Blalock

Suwannee High School
Jake Wooley

- Charles Blalock, Retired Educator and Principal – Recognized for renaming of the football field as "Blalock-Reeves Field"

  Board members expressed their gratitude to Mr. Blalock. A metal sign "Blalock-Reeves Field," constructed by RIVEROAK Technical College, was presented at the meeting. The sign will be erected at the football field.

Citizen Input (A *Citizen Input Form* must be completed and submitted to the secretary to the Superintendent/School Board prior to addressing the Board. We ask that speakers keep their comments to two minutes.)

There was none.

MOTION by Mr. daSilva, second by Mr. Crawford, for approval to adopt the Agenda. MOTION CARRIED UNANIMOUSLY

MOTION by Mr. Alcorn, second by Mr. Crawford, for approval of the Consent Agenda. MOTION CARRIED UNANIMOUSLY

CONSENT AGENDA

Anyone present may approach the Board concerning any item on this agenda. Board members may pull any item on the Consent Agenda for discussion and separate action.

1. Approval of the following Minutes:
   (pgs. 7-29)

July 12, 2022	- Workshop Session
	- Special Meeting
July 20, 2022	- Special Meeting (TRIM)
July 26, 2022	- Public Hearing
	- Regular Meeting

2. Approval of the monthly financial statement for July 2022.

3. The following bills for the period July 1-31, 2022:

General Checking Account	
General Fund 1000	$ 737,291.36
LCI Fund 3200	123,959.83
Other Capital Projects 3910	14,939.56
Food Service Fund 4100	18,883.51
Federal Fund 4200	97,342.25
Elem & Sec School Emerg Relief Fund 4410	1,052.73
Other Cares Act Relief Fund 4420	8,630.69
ESSER III - ARP 4450	65,228.08
OTHER ARP ACT RELIEF 4460	4,512.14
	$ 1,071,840.15

Payroll Checking Account	
General Fund 1000	$ 1,149,333.87
Food Service Fund 4100	39,493.49
Federal Fund 4200	162,152.17
Other Cares Act Relief Fund 4420	2,744.03
ESSER II Fund 4430	7,854.65
ESSER III - ARP 4450	28,852.45
	$ 1,390,430.66

Total	$ 2,462,270.81

4. Approval of the following budget amendment for fiscal year 2021-2022:

General
I-13

5. Approval of the following budget amendments for fiscal year 2022-2023:

General	LCIF	Other Capital Projects	Special Revenues
I-1	III-1	III-1	IV-1/Federal
			IV-1/Food Service

6. Approval for disposal of property as per the attached Property Disposition Form dated August 23, 2022. **(pg. 30)**

7. Approval of the following contract/agreement for the 2022-2023 school year: (RENEWAL) (Note: This contract has been reviewed and approved by Board Attorney Leonard Dietzen.)

   #2023-86 Employee Protection Line® Subscriber Agreement between Suwannee County School Board and in2vate, llc to provide access to the Employee Protection Line Service (*Renewal*) **(pgs. 31-35)**

8. Approval to accept the following donated items:

Site	Item	Donor
Suwannee Opportunity School	Greenhouse Building (Value: $2,500)	Suwannee Education Foundation
Suwannee High School (Cross Country Team)	Cash Donation ($1,000)	Herman & Shannon Gunter

9. Approval of the following form:

   #5100-002 Suwannee County District Schools Accident/Incident Report Form (*Revised*) **(pgs. 36-37)**

10. Approval of the following student transfers for the 2022-2023 school year. Parents will provide transportation.

District Reassignment:

FIRST NAME	LAST NAME	TO	FROM	GRADE
Bryson	Buchanan	Suwannee	Columbia	6
Lily	Buchanan	Suwannee	Columbia	3
Hannah	Burcker	Suwannee	Madison	12
Jayden	Flores	Suwannee	Lafayette	VPK
Delilah	Gregory	Suwannee	Lafayette	K
Amelia	Hartsfield	Suwannee	Columbia	12
Triniti	Hill	Suwannee	Madison	K
Rafael	Ovando	Suwannee	Hamilton	11
Sarai	Ovando	Suwannee	Hamilton	9

FIRST NAME	LAST NAME	TO	FROM	GRADE
Slater	Raulerson	Suwannee	Lafayette	12
Jonathan	Rios	Suwannee	Columbia	7
Kennedy	Walker	Suwannee	Lafayette	11
Brody	White	Suwannee	Columbia	6
Archer	Whitwood	Suwannee	Gilchrist	K

Zone Reassignment:

FIRST NAME	LAST NAME	TO	FROM	GRADE
Boone	Sapp	BHS	SMS	6
Kasey	Sapp	BHS	SHS	9

11. Human Resources Transactions **(pgs. 38-50)**

REGULAR AGENDA

1. MOTION by Mr. daSilva, second by Mr. Alcorn, for approval of additions and revisions to the Suwannee County School Board Policy Manual as follows: (Copies are available for review in the office of the Assistant Superintendent of Administration.)

#3.06 Safe and Secure Schools (*Revised*)
#3.141 Suicide Prevention (*Revised*)
#3.25 Background Screenings for Contractors (*Revised*)
#4.12 Instructional Materials (*Revised*)
#4.13 Educational Media Materials Selection (*Revised*)
#5.03 Student Assignment (*Revised*)
#5.031 Student Out of Zone Transfers/Choice (*Revised*)
#5.033 Controlled Open Enrollment (*Revised*)
#5.121 Use of Time Out, Seclusion and Physical Restraint for Students with Disabilities (*Revised*)
#5.241 Parental Access to Information (*Revised*)
#5.28 School Health Services (*Revised*)

#6.103 Appointment or Employment Requirements (*Revised*)
#6.39 Report of Misconduct (*Revised*)
#6.42 Records and Reports (*Revised*)

MOTION CARRIED UNANIMOUSLY

2. MOTION by Mr. Crawford, second by Mr. Alcorn, for approval of the following individuals to serve on the Suwannee County School District collective bargaining/negotiating team for 2022-2023:

   - Vickie DePratter, Chief Negotiator
   - Marsha Brown
   - Ronald Gray
   - Malcolm Hines
   - Josh Williams

   MOTION CARRIED UNANIMOUSLY

3. MOTION by Mr. White, second by Mr. Crawford, for approval of adjustments to the hourly rates for instructional substitutes, effective September 1, 2022. **(pg. 51)**

   Mr. White had a question and Mr. Roush responded.

   MOTION CARRIED UNANIMOUSLY

4. Discussion and action regarding the selection and appointment of a School Board Member to serve as the District's trustee on the Florida School Boards Insurance Trust (FSBIT) for the 2022-2023 school year.

   MOTION by Mr. Alcorn, second by Mr. Crawford, for Mr. Taylor to continue serving as the District's trustee on the FSBIT for the 2022-2023 school year.

   MOTION CARRIED four to one; Mr. Taylor did not vote.

5. Comments from Student Ambassadors

   Student ambassadors Jake Wooley and Cash Blalock updated the Board on activities taking place at the start of the new school year, as well as planned activities that are coming up at their respective schools.

   The Board welcomed the student ambassadors and asked that they keep their eyes and ears open to be able to advise the Board of any issues or feedback from the schools.

6. Legal Counsel's Report

   No legal matters to report.

7. Superintendent's Report

   Mr. Roush reported on the following:

   - It has been an eventful first few days of the new school year; students are safe and administrators have done a great job.
   - Expressed appreciation to Mary Keen and RTC team members Joe Ragan and Jeremy Ulmer for their work and expertise in constructing the new "Blalock-Reeves Field" metal sign for the football field. The plan is to install the sign on September 19.
   - The athletic schedule folder is available to Board members so that they are aware of upcoming athletic events
   - Regarding Policy #5.033 Controlled Open Enrollment, which was revised earlier in the meeting, the District must develop a Controlled Open Enrollment Plan to be available on the District website. This will fall under the office of School Choice. The new Plan will be discussed at a future Board Workshop.
   - The appraisal for the Branford Woman's Club property is still pending; hope to report back to the Board at the September 13 Workshop.
   - A walk-through was completed at the Employee Wellness Center today. The Center is nearing completion, and an opening is planned for mid to late September. Further updates will be provided at the September 13 Workshop.

8. Issues and concerns Board members may wish to discuss

- Mr. White spoke on the following:
  - Question regarding Enterprise Fleet Management was answered by Mr. Hines.
  - Would like to have discussion at a future Workshop regarding traffic congestion and how the vast amount of parent pick-ups/drop-offs will affect the number of students who use school bus transportation, thus possibly affecting the District's transportation funding.
  - Need to address squirrels in the top of the Ag building in Branford.

- Mr. daSilva spoke on the following:
  - Gave kudos to everyone for a successful start to the new school year.
  - Looking forward to Employee Wellness Center getting up and running.

- Mr. Crawford spoke on the following:
  - School staff did a great job with school openings; do not need parents flooding schools on the first few days of school.
  - Happy to see the Employee Wellness Center will soon be a reality.
  - Expressed great appreciation for Mr. Blalock and his accomplishments and to the Board and Superintendent on honoring Mr. Blalock.

- Mr. Alcorn commended all staff for doing an excellent job.

- Mr. Taylor spoke on the following:
  - At a recent roundtable discussion with community leaders, city and county officials expressed an interest in joint participation in the SCSD Employee Wellness Center; he advised those interested to contact the Superintendent or Chief Financial Officers.
  - Looking forward to completion of the new SMS egress road; hopes it will soon be ready and will help with traffic flow at SMS.
  - Appreciates leadership and staff for everything they do; most people do not understand the time and effort they spend "putting out fires," which hinders them from performing normal duties.

The meeting adjourned at 7:04 p.m.

Sentinel Scholars Collegiate Academy

Memorandum of Understanding
Between
North Florida College
And
Suwannee County School District

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A representative from both the SCSD and NFC will use the lottery system to select 30 eligible students to participate in the Collegiate Academy program. *See Appendix D for lottery procedure steps.*

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11. **Reference to the Dual-Enrollment Articulation Agreement**
Parties involved with the Collegiate Academy program shall refer to the NFC and SCSD Dual Enrollment articulation agreement for all other dual enrollment-related topics not addressed in this memorandum of understanding.

12. **Signatures**
In witness whereof, the parties to this MOU through their duly authorized representatives have executed this MOU on the days and dates set out below, and certify that they have read, understood, and agreed to the terms and conditions of this MOU as set forth herein.

The effective date of this MOU is the date of the signature last affixed to this page.

NORTH FLORIDA COLLEGE

John Grosskopf, President — Date: 8/26/22

Jennifer Page, Chief Academic Officer — Date: 8-26-22

SUWANNEE COUNTY SCHOOL DISTRICT

Ted Roush, Superintendent of Schools — Date

Jerry Taylor, School Board Chairman — Date

"Approved as to Form and Sufficiency
BY _____
Leonard J. Dietzen, III
Rumberger, Kirk & Caldwell, P.A.
Suwannee School Board Attorney"

Appendix A

General Education Requirements for the Associate in Arts Degree

Program Code 1001 CIP 24.0101

Gordon Rule (State Rule 6A-10.30) requires all students enrolling in a Florida public college or university after October 1982 to complete four courses (twelve credit hours) with multiple writing assignments and two courses (six credit hours) of mathematics at the level of college algebra or higher. Each Gordon Rule course must be completed with a grade of "C" or better. Additionally, an Effective Communication digital badge is awarded to students upon successful completion of Freshman English I (ENC 1101) or an English course with ENC 1101 as a direct prerequisite. See an academic advisor for more information. **Gordon Rule courses are designated below by "(GR)" following the course title.**

Florida General Education Core (State Rule 6A-14.0303) requires that, prior to the award of the Associate in Arts degree, first time in college students entering a Florida College System institution in Fall Term 2015, and thereafter, must complete at least one (1) Florida General Education Core course from each of the general education areas. **All course options that meet the Florida General Education Core requirement are designated by "*" preceding the course prefix and number.**

Students must complete at least one Florida General Education Core course (designated with "*") from each General Education area, a minimum of 6 hours from each General Education area and a total of 36 hours of General Education. **Once the minimum of 6 credit hours is met for each General Education area, additional General Education credit hours may be taken from any of the General Education areas to reach a total of 36 credit hours.** Any General Education credit hours completed above the required 36 credit hours will count as elective credits toward the A.A. degree.

Civic Literacy Requirement: Associate in Arts degree-seeking students entering Fall Term 2018 and thereafter will be required to demonstrate civic literacy competency pursuant to Section 1007.25(4). For more information, consult an academic advisor. See also Civic Literacy Requirement in the Graduation Requirements section on page 26.

Foreign Language Competency: Associate in Arts degree-seeking students initially entering Fall Term 2014 and thereafter are required to demonstrate foreign language competency. For more information, consult an academic advisor. See also Foreign Language in Graduation Requirements section on page 26.

COMMUNICATION..... Minimum of 6 Credit Hours

A grade of "C" or better must be earned in order for the course to meet General Education Requirements.

CRW 2001	Introduction to Creative Fiction and Poetry (GR)
* ENC 1101	Freshman English I (GR)
ENC 1102	Freshman English II (GR)

HUMANITIES..... Minimum of 6 Credit Hours

A grade of "C" or better must be earned in order for the course to meet General Education Requirements.

AML 2010	American Literature I (GR)
AML 2020	American Literature II (GR)
* ARH 2000	Humanities Art (GR)
ENL 2012	British Literature I (GR)
ENL 2022	British Literature II (GR)
* HUM 1020	Introduction to Humanities (GR)
HUM 2210	General Humanities I (GR)

	HUM 2230	General Humanities II (GR)
	HUM 2931R	Special Topics in Humanities (GR)
	HUM 2310	Mythology
*	LIT 1000	Introduction to Literature (GR)
	LIT 2020	Short Story (GR)
	LIT 2110	World Literature I (GR)
	LIT 2120	World Literature II (GR)
	LIT 2931R	Special Topics in Literature (GR)
*	PHI 2010	Introduction to Philosophy (GR)
	REL 2300	Introduction to World Religion (GR)

MATHEMATICS..... Minimum of 6 Credit Hours

A grade of "C" or better must be earned in order for the course to meet General Education Requirements.

*	MAC 1105	College Algebra **(GR)**
	MAC 1114	Trigonometry **(GR)**
	MAC 2140	Precalculus **(GR)**
	MAC 2233	Applied Calculus I **(GR)**
*	MAC 2311	Calculus with Analytic Geometry I **(GR)**
	MAC 2312	Calculus with Analytic Geometry II **(GR)**
	MAC 2313	Calculus with Analytic Geometry III **(GR)**
	MAP 2302	Ordinary Differential Equations **(GR)**
*	MGF 1106	Math for Liberal Arts I **(GR)**
*	MGF 1107	Math for Liberal Arts II **(GR)**
*	STA 2023	Introductory College Statistics **(GR)**

NATURAL SCIENCES..... Minimum of 6 Credit Hours

The six (6) credit hours must include at least one (1) course with lab (designated with either a C or L following the course number), and it is highly recommended that students take one (1) course from the biological sciences and one (1) course from the physical sciences. A science sequence is not required; however, transfer students whose major requires two courses in a sequence, such as General Chemistry I and II, should take both courses at NFC.

BIOLOGICAL SCIENCE

	BOT 1000C	Introduction to Botany
*	BSC 1005C	Introduction to Biology
*	BSC 1010C	Principles of Biology I
	BSC 1011C	Principles of Biology II
	BSC 1084	Survey of the Human Body
*	BSC 2085C	Human Anatomy & Physiology I
	BSC 2086C	Human Anatomy & Physiology II
*	EVR 1001	Introduction to Environmental Science
	EVR 1001L	Introduction to Environmental Science Lab
	HUN 2201	Fundamentals of Human Nutrition
	MCB 2010C	Microbiology I
	OCE 1001	Introduction to Oceanography
	ZOO 2010C	General Zoology

Note: Students will not receive Science General Education credit for both BSC 1005C and BSC 1010C. If both are taken, one course will count toward elective credit hours or additional general education. Students will not receive Science General Education credit for more than one choice from BSC 1084,

BSC 2084C, and BSC 2085C. If more than one of these classes is taken, the additional course(s) will count toward elective credit hours or additional general education.

PHYSICAL SCIENCE

*	AST 1002	Introduction to Astronomy
	AST 1002L	Introduction to Astronomy Lab
	CHM 1033C	Survey of Chemistry
*	CHM 1045	General Chemistry I
	CHM 1045L	General Chemistry I Lab
	CHM 1046	General Chemistry II
	CHM 1046L	General Chemistry II Lab
	CHM 2210	Organic Chemistry I
	CHM 2210L	Organic Chemistry I Lab
	CHM 2211	Organic Chemistry II
	PSC 1341C	Physical Science I
	CHM 2211L	Organic Chemistry II Lab
*	PHY 1020C	Fundamentals of Physics
*	PHY 1053	General Physics I
	PHY 1053L	General Physics I Lab
	PHY 1054	General Physics II
	PHY 1054L	General Physics II Lab
*	PHY 2048	Physics I with Calculus
	PHY 2048L	Physics I with Calculus Lab
	PHY 2049	Physics II with Calculus
	PHY 2049L	Physics II with Calculus Lab

SOCIAL SCIENCES..... Minimum of 6 Credit Hours

	AMH 1070	History of Florida
	AMH 2010	American History I
*	AMH 2020	American History II #
	AMH 2091	African-American History
	CCJ 1020	Introduction to Criminal Justice
	DEP 2004	Human Development
*	ECO 2013	Macroeconomics
	ECO 2023	Microeconomics
*	POS 2041	American National Government #
*	PSY 2012	General Psychology
*	SYG 1000	Introductory Sociology
	SYG 2010	Social Problems
	WOH 1012	World History to 1600
	WOH 1022	World History Since 1600

Meets Civic Literacy Requirement

ADDITIONAL GENERAL EDUCATION.....6 Credit Hours

Students should choose an additional six credit hours of general education based on their transfer or career plans.

GENERAL EDUCATION TOTAL..... 36 Credit Hours
ELECTIVES..... 24 Credit Hours

TOTAL HOURS REQUIRED: 60 Credit Hours

Appendix B

Collegiate Academy Course Map – Suwannee

Incoming Middle School Credits: Algebra 1 Honors and Level 3 or higher on Algebra 1 EOC

This degree map outlines the mutually agreed-upon NFC college credit courses offered by semester. Collegiate Academy students are guaranteed seats in the courses listed below. Electives will be offered upon availability as a menu of course options from which students can choose. High school course schedules will vary by high school site.

Freshman Year	
Fall	**Spring** 3 credit hours
	SLS 1103 (Strategies for Academic Success)

Placement scores in Reading & Writing/English by June 30 - end of Freshman Year

Sophomore Year	
Fall 3 credit hours	**Spring** 3 credit hours
AMH 2010 (American History 1)	AMH 2020 (American History 2)

Placement scores in Mathematics by June 30 - end of Sophomore Year

Summer Between Sophomore and Junior Year *If preferred, and with high school approval, students may opt to wait until the summer between Junior and Senior year to fulfill this requirement.
Online Course Elective 3 credit hours

Junior Year	
Fall 12 credit hours	**Spring** 13 credit hours
1. ENC 1101 (Freshman English) 2. A. MAT 1033 (Intermediate Algebra) B. MAC 1105 (College Algebra) 3. POS 2041 (American National Government) 4. Elective	1. ENC 1102 (Freshman English 2) 2. A. MAC 1105 (College Algebra) B. STA 2023 (Intro College Statistics) 3. Science with a lab 4. Elective

Senior Year	
Fall 12 credit hours	**Spring** 12 credit hours
1. Humanities 2. ECO 2013 (Macroeconomics) 3. Science without lab* 4. Elective OR Second Math for students who took MAT 1033	1. Humanities 2. Elective 3. Elective 4. Elective

*See high school guidance counselor to ensure high school science requirements are met. Updated July 2022.

Appendix C

Demonstration of Readiness for College-Level Communication and Computation

TEST		PERT	SAT	ACT	Next-Generation ACCUPLACER	
					Through July 2022	Since August 2022
READING		106	24	19	245	*256
WRITING/ENGLISH		103	25	17	245	*253
MATH	MAT 1033 MGF 1106 MGF 1107 STA 2023	114	24	19	242 (QAS)	*261 (QAS)
	MAC 1105	123	26.5	21	TBD	TBD

Combination of scores accepted. Scores that are more than two years old may not be used for initial placement, Florida Statute 1008.30. Rule 6A-10.0315 Demonstration of Readiness for College-Level Communication and Computation.

*Pending DOE approval of amendment to Rule 6A-1 0.0315.

Appendix D
Lottery Selection Process

Step 1: Prepare spreadsheet containing the following labeled columns:
Column 1 - Names of eligible students (in alphabetical order by last name)
Column 2 - Number Assigned (starting with #001)
Column 3 - Selection Order
Column 4 - Notification (for office use)

Step 2: Once each student has been assigned a number, place all of the numbered chips into a a hat, box, or bag.

Step 3: A representative from NFC and a representative from SCSD will take turns drawing one chip at a time from the hat, box, or bag. As each chip is drawn, the selection order (1, 2, 3 ...) will be recorded next to the corresponding poker chip number drawn. Repeat this step until 30 students are selected. Five additional numbers may be drawn for alternates.

For extra-transparency, a white board could be used to manage the procedure, and the process could be video-taped for any challenges. Transfer all information from the white board to the spreadsheet for records.

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John Grosskopf, President — Date: 8/26/22

Jennifer Page, Chief Academic Officer — Date: 8-26-22

SUWANNEE COUNTY SCHOOL DISTRICT

Ted Roush, Superintendent of Schools — Date

Jerry Taylor, School Board Chairman — Date

Appendix A

General Education Requirements for the Associate in Arts Degree

Program Code 1001 CIP 24.0101

Gordon Rule (State Rule 6A-10.30) requires all students enrolling in a Florida public college or university after October 1982 to complete four courses (twelve credit hours) with multiple writing assignments and two courses (six credit hours) of mathematics at the level of college algebra or higher. Each Gordon Rule course must be completed with a grade of "C" or better. Additionally, an Effective Communication digital badge is awarded to students upon successful completion of Freshman English I (ENC 1101) or an English course with ENC 1101 as a direct prerequisite. See an academic advisor for more information. **Gordon Rule courses are designated below by "(GR)" following the course title.**

Florida General Education Core (State Rule 6A-14.0303) requires that, prior to the award of the Associate in Arts degree, first time in college students entering a Florida College System institution in Fall Term 2015, and thereafter, must complete at least one (1) Florida General Education Core course from each of the general education areas. **All course options that meet the Florida General Education Core requirement are designated by "*" preceding the course prefix and number.**

Students must complete at least one Florida General Education Core course (designated with "*") from each General Education area, a minimum of 6 hours from each General Education area and a total of 36 hours of General Education. **Once the minimum of 6 credit hours is met for each General Education area, additional General Education credit hours may be taken from any of the General Education areas to reach a total of 36 credit hours.** Any General Education credit hours completed above the required 36 credit hours will count as elective credits toward the A.A. degree.

Civic Literacy Requirement: Associate in Arts degree-seeking students entering Fall Term 2018 and thereafter will be required to demonstrate civic literacy competency pursuant to Section 1007.25(4). For more information, consult an academic advisor. See also Civic Literacy Requirement in the Graduation Requirements section on page 26.

Foreign Language Competency: Associate in Arts degree-seeking students initially entering Fall Term 2014 and thereafter are required to demonstrate foreign language competency. For more information, consult an academic advisor. See also Foreign Language in Graduation Requirements section on page 26.

COMMUNICATION..... Minimum of 6 Credit Hours

A grade of "C" or better must be earned in order for the course to meet General Education Requirements.

CRW 2001 Introduction to Creative Fiction and Poetry (GR)
* ENC 1101 Freshman English I (GR)
ENC 1102 Freshman English II (GR)

HUMANITIES..... Minimum of 6 Credit Hours

A grade of "C" or better must be earned in order for the course to meet General Education Requirements.

AML 2010 American Literature I (GR)
AML 2020 American Literature II (GR)
* ARH 2000 Humanities Art (GR)
ENL 2012 British Literature I (GR)
ENL 2022 British Literature II (GR)
* HUM 1020 Introduction to Humanities (GR)
HUM 2210 General Humanities I (GR)

	HUM 2230	General Humanities II (GR)
	HUM 2931R	Special Topics in Humanities (GR)
	HUM 2310	Mythology
*	LIT 1000	Introduction to Literature (GR)
	LIT 2020	Short Story (GR)
	LIT 2110	World Literature I (GR)
	LIT 2120	World Literature II (GR)
	LIT 2931R	Special Topics in Literature (GR)
*	PHI 2010	Introduction to Philosophy (GR)
	REL 2300	Introduction to World Religion (GR)

MATHEMATICS..... Minimum of 6 Credit Hours

A grade of "C" or better must be earned in order for the course to meet General Education Requirements.

*	MAC 1105	College Algebra **(GR)**
	MAC 1114	Trigonometry **(GR)**
	MAC 2140	Precalculus **(GR)**
	MAC 2233	Applied Calculus I **(GR)**
*	MAC 2311	Calculus with Analytic Geometry I **(GR)**
	MAC 2312	Calculus with Analytic Geometry II **(GR)**
	MAC 2313	Calculus with Analytic Geometry III **(GR)**
	MAP 2302	Ordinary Differential Equations **(GR)**
*	MGF 1106	Math for Liberal Arts I **(GR)**
*	MGF 1107	Math for Liberal Arts II **(GR)**
*	STA 2023	Introductory College Statistics **(GR)**

NATURAL SCIENCES..... Minimum of 6 Credit Hours

The six (6) credit hours must include at least one (1) course with lab (designated with either a C or L following the course number), and it is highly recommended that students take one (1) course from the biological sciences and one (1) course from the physical sciences. A science sequence is not required; however, transfer students whose major requires two courses in a sequence, such as General Chemistry I and II, should take both courses at NFC.

BIOLOGICAL SCIENCE

	BOT 1000C	Introduction to Botany
*	BSC 1005C	Introduction to Biology
*	BSC 1010C	Principles of Biology I
	BSC 1011C	Principles of Biology II
	BSC 1084	Survey of the Human Body
*	BSC 2085C	Human Anatomy & Physiology I
	BSC 2086C	Human Anatomy & Physiology II
*	EVR 1001	Introduction to Environmental Science
	EVR 1001L	Introduction to Environmental Science Lab
	HUN 2201	Fundamentals of Human Nutrition
	MCB 2010C	Microbiology I
	OCE 1001	Introduction to Oceanography
	ZOO 2010C	General Zoology

Note: Students will not receive Science General Education credit for both BSC 1005C and BSC 1010C. If both are taken, one course will count toward elective credit hours or additional general education. Students will not receive Science General Education credit for more than one choice from BSC 1084,

BSC 2084C, and BSC 2085C. If more than one of these classes is taken, the additional course(s) will count toward elective credit hours or additional general education.

PHYSICAL SCIENCE

*	AST 1002	Introduction to Astronomy
	AST 1002L	Introduction to Astronomy Lab
	CHM 1033C	Survey of Chemistry
*	CHM 1045	General Chemistry I
	CHM 1045L	General Chemistry I Lab
	CHM 1046	General Chemistry II
	CHM 1046L	General Chemistry II Lab
	CHM 2210	Organic Chemistry I
	CHM 2210L	Organic Chemistry I Lab
	CHM 2211	Organic Chemistry II
	PSC 1341C	Physical Science I
	CHM 2211L	Organic Chemistry II Lab
*	PHY 1020C	Fundamentals of Physics
*	PHY 1053	General Physics I
	PHY 1053L	General Physics I Lab
	PHY 1054	General Physics II
	PHY 1054L	General Physics II Lab
*	PHY 2048	Physics I with Calculus
	PHY 2048L	Physics I with Calculus Lab
	PHY 2049	Physics II with Calculus
	PHY 2049L	Physics II with Calculus Lab

SOCIAL SCIENCES..... Minimum of 6 Credit Hours

	AMH 1070	History of Florida
	AMH 2010	American History I
*	AMH 2020	American History II #
	AMH 2091	African-American History
	CCJ 1020	Introduction to Criminal Justice
	DEP 2004	Human Development
*	ECO 2013	Macroeconomics
	ECO 2023	Microeconomics
*	POS 2041	American National Government #
*	PSY 2012	General Psychology
*	SYG 1000	Introductory Sociology
	SYG 2010	Social Problems
	WOH 1012	World History to 1600
	WOH 1022	World History Since 1600

Meets Civic Literacy Requirement

ADDITIONAL GENERAL EDUCATION.....6 Credit Hours

Students should choose an additional six credit hours of general education based on their transfer or career plans.

GENERAL EDUCATION TOTAL..... 36 Credit Hours
ELECTIVES..... 24 Credit Hours

TOTAL HOURS REQUIRED: 60 Credit Hours

Appendix B

Collegiate Academy Course Map – Suwannee

Incoming Middle School Credits: Algebra 1 Honors and Level 3 or higher on Algebra 1 EOC

This degree map outlines the mutually agreed-upon NFC college credit courses offered by semester. Collegiate Academy students are guaranteed seats in the courses listed below. Electives will be offered upon availability as a menu of course options from which students can choose. High school course schedules will vary by high school site.

Freshman Year	
Fall	**Spring** 3 credit hours
	SLS 1103 (Strategies for Academic Success)

Placement scores in Reading & Writing/English by June 30 - end of Freshman Year

Sophomore Year	
Fall 3 credit hours	**Spring** 3 credit hours
AMH 2010 (American History 1)	AMH 2020 (American History 2)

Placement scores in Mathematics by June 30 - end of Sophomore Year

Summer Between Sophomore and Junior Year *If preferred, and with high school approval, students may opt to wait until the summer between Junior and Senior year to fulfill this requirement.
Online Course Elective 3 credit hours

Junior Year	
Fall 12 credit hours	**Spring** 13 credit hours
1. ENC 1101 (Freshman English) 2. A. MAT 1033 (Intermediate Algebra) B. MAC 1105 (College Algebra) 3. POS 2041 (American National Government) 4. Elective	1. ENC 1102 (Freshman English 2) 2. A. MAC 1105 (College Algebra) B. STA 2023 (Intro College Statistics) 3. Science with a lab 4. Elective

Senior Year	
Fall 12 credit hours	**Spring** 12 credit hours
1. Humanities 2. ECO 2013 (Macroeconomics) 3. Science without lab* 4. Elective OR Second Math for students who took MAT 1033	1. Humanities 2. Elective 3. Elective 4. Elective

*See high school guidance counselor to ensure high school science requirements are met.

Updated July 2022.

this is all new language.

Appendix C

Demonstration of Readiness for College-Level Communication and Computation

TEST		PERT	SAT	ACT	Next-Generation ACCUPLACER	
					Through July 2022	Since August 2022
READING		106	24	19	245	*256
WRITING/ENGLISH		103	25	17	245	*253
MATH	MAT 1033 MGF 1106 MGF 1107 STA 2023	114	24	19	242 (QAS)	*261 (QAS)
	MAC 1105	123	26.5	21	TBD	TBD

Combination of scores accepted. Scores that are more than two years old may not be used for initial placement, Florida Statute 1008.30. Rule 6A-10.0315 Demonstration of Readiness for College-Level Communication and Computation.

*Pending DOE approval of amendment to Rule 6A-10.0315.

Appendix D
Lottery Selection Process

Step 1: Prepare spreadsheet containing the following labeled columns:
Column 1 - Names of eligible students (in alphabetical order by last name)
Column 2 - Number Assigned (starting with #001)
Column 3 - Selection Order
Column 4 - Notification (for office use)

Step 2: Once each student has been assigned a number, place all of the numbered chips into a a hat, box, or bag.

Step 3: A representative from NFC and a representative from SCSD will take turns drawing one chip at a time from the hat, box, or bag. As each chip is drawn, the selection order (1, 2, 3 ...) will be recorded next to the corresponding poker chip number drawn. Repeat this step until 30 students are selected. Five additional numbers may be drawn for alternates.

For extra-transparency, a white board could be used to manage the procedure, and the process could be video-taped for any challenges. Transfer all information from the white board to the spreadsheet for records.

RIVEROAK TECHNICAL COLLEGE

RIVEROAK Technical College

Suwannee County School Board through RIVEROAK Technical College Career Pathway Agreement with District School Board of Lafayette County

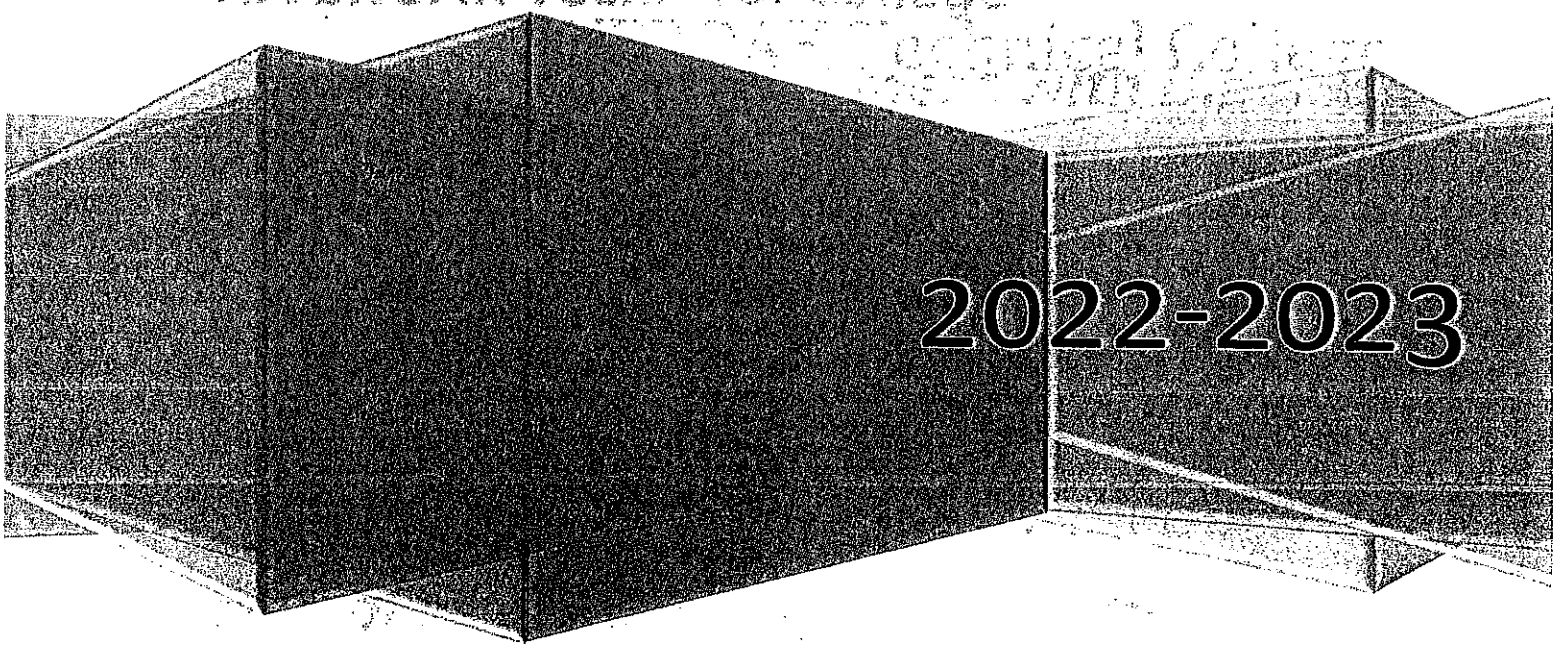


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Career and Technical Education
RIVEROAK Technical College & District School Board of Lafayette County
Career Pathways Articulation Agreement
2022-2023

Articulation is a method of granting postsecondary clock hours earned while successfully completing a Secondary Career and Technical Education course and/or program as part of secondary school instruction. Each school district and RIVEROAK Technical College (RTC) will maintain the integrity of their separate programs and enter into this agreement as cooperating educational institutions.

RTC will work with the school district to establish Career Pathways to serve Career and Technical Education (CTE) students. Additional agreements may be developed during the year, and this agreement will be amended as those agreements are completed.

Student Qualifications
Students must meet all RTC admission requirements and present evidence of the following:

1. Successful completion of the articulated secondary technical program of study with a grade of 3.0 (on a 4.00 scale) or better.

2. Completion of RIVEROAK Technical College Basic Skills testing requirements, if necessary.

3. Must be a graduate from secondary school no more than 18 months prior to enrollment at RIVEROAK Technical College.

4. Enrollment in a certificate program appropriate to the postsecondary clock hours shall be awarded upon completion of the program's entrance examination (if required) or verification of an industry certification earned (prior to enrollment).

Procedure

1. Secondary school guidance departments shall provide evidence of program completion and additional requested information to RIVEROAK Technical College's Career Pathways contact. Evidence may include: official student transcripts, student report cards and/or applicable nationally recognized industry certifications.

2. RIVEROAK Technical College's Career Pathways contact will issue a letter to students who have successfully completed the secondary Career Pathway program as reported by the secondary school guidance department contact informing students of the Career Pathway articulation agreement opportunities.

3. High school credit earned under this articulation agreement will be entered into the student's record after the student has completed 150 postsecondary clock hours in the program in which the certificate is to be awarded.

4. Comprehensive exams may be completed by students who have not earned the industry certification associated with the program of study.

5. A letter grade for the course will be assigned by RIVEROAK Technical College based on the student's performance on the student competency exam.

Conditions of Agreement

1. District School Board of Lafayette County faculty members and RIVEROAK Technical College faculty members will review course textbooks, syllabi, and other institutional materials, as needed, in order to develop articulated programs of study.

2. District School Board of Lafayette County and RIVEROAK Technical College will review the list of articulated programs of study annually. Changes will be made, as necessary, based upon changes in program offerings and outcomes.

3. District School Board of Lafayette County and RIVEROAK Technical College will cooperate in publicizing this program to secondary school students in order to ensure that they are aware of these opportunities.

4. RIVEROAK Technical College will not charge tuition for any courses for which a student receives articulated credit.

This agreement may be terminated at any time by either District School Board of Lafayette County or RIVEROAK Technical College through providing a thirty (30) day notice. In the event of termination, both agencies agree that students who are currently in secondary courses and working toward fulfilling the competencies or who are in their first semester at RIVEROAK Technical College will be allowed to complete the articulated credit.

This agreement will remain in effect and will be reviewed annually by the articulation committee. The articulation committee will be composed of the Director, RIVEROAK Technical College; Coordinator of Career and Technical Education, District School Board of Lafayette County; the North Florida Career Pathways Coordinator and others as designated.

High School Career Pathway	Associated Industry Certification(s)	RTC Program of Study/ Certificate	Assessment	Articulated Credit
Culinary Arts - 8800500 8800510 Culinary Arts 1 8800520 Culinary Arts 2 8800530 Culinary Arts 3	**NRAEF002** National Pro-Start Certificate of Achievement **NRAEF003** Certified Food Protection Manager (ServSafe) **NRFSP001** Certified Food Safety Manager **AMMSA001** Food Safety and Science Certification	**Professional Culinary Arts & Hospitality – PSAV**	Completion of the high school program of study. Student must receive a **grade of "B"** or better in each class in the **Technical Core** and must successfully complete all academics with an **overall GPA of "C" or higher.**	HMV 0100 Food Preparation (300 hours) OCP A
Web Development - 9001100 8207310 Digital Information Technology 9001110 Foundations of Web Design 9001120 User Interface Design 9001130 Web Scripting Fundamentals 9001140 Media Integration Essentials	**ADOBE010** Dreamweaver **ADOBE011** Flash **ADOBE018** Premiere Pro **ADOBE020** Illustrator **ADOBE21** InDesign **ADOBE22** Photoshop **KNOWL002** Word Press	**Medical Administrative Specialist – PSAV**	Completion of the high school program of study. Student must receive a grade of "B" or better in each class in the Technical Core and must successfully complete all academics with an overall GPA of "C" or higher.	OTA 0040 Information Technology Assistant (150 hours) OCP A
Digital Information Technology 8207310	**KNOWL002** Word Press **AND/OR** successful completion of the course with a "B" of higher.	**Medical Administrative Specialist – PSAV**	Completion of the high school course with a "B" or better and an overall GPA of "C" or higher.	OTA 0040 Information Technology Assistant (150 hours) OCP A
Nursing Assistant (Acute and Long Term Care) 8417100 Health Science Anatomy & Physiology/	**FDMQA002** – Certified Nursing Assistant **NATHA002** – Certified EKG Technician	**Patient Care Technician –PSAV** **Practical Nursing - PSAV**	Completion of the high school program of study. Student must receive a **grade of "B"** or better in each class in the **Technical**	HSC003 Basic Healthcare Worker(90 hours) OCP A

2000350 Anatomy & Physiology 8417110 Health Science Foundations OCP A . 8417211 Nursing Assistant 3 OCP B	**NATHA003** – Certified Medical Administrative Assistant		**Core** and must successfully complete all academics with an **overall GPA of "C" or higher.**	*Note: Students enrolling into Patient Care Technician or Practical Nursing will be credited OCP A but will be required to audit the course at no cost.

IN WITNESS WHEREOF, the District Board of Lafayette County, Florida and The District School Board of Suwannee County, and the Director - RIVEROAK Technical College, Florida have adopted this agreement and caused it to be executed by their respective chairs and chief executive officers, in accordance with Section 1007.271, F.S., Dual Enrollment Articulation Agreements.

"Approved as to Form and Sufficiency
BY
Leonard J. Dietzen, III
Rumberger, Kirk & Caldwell, P.A.
Suwannee School Board Attorney"

Date — Superintendent, District School Board of Suwannee County

Date — Chair, District School Board of Suwannee County

Date — Director, RIVEROAK Technical College/Career and Adult Education

Date — Superintendent, District School Board of Lafayette County

Date — Chair, District School Board of Lafayette County

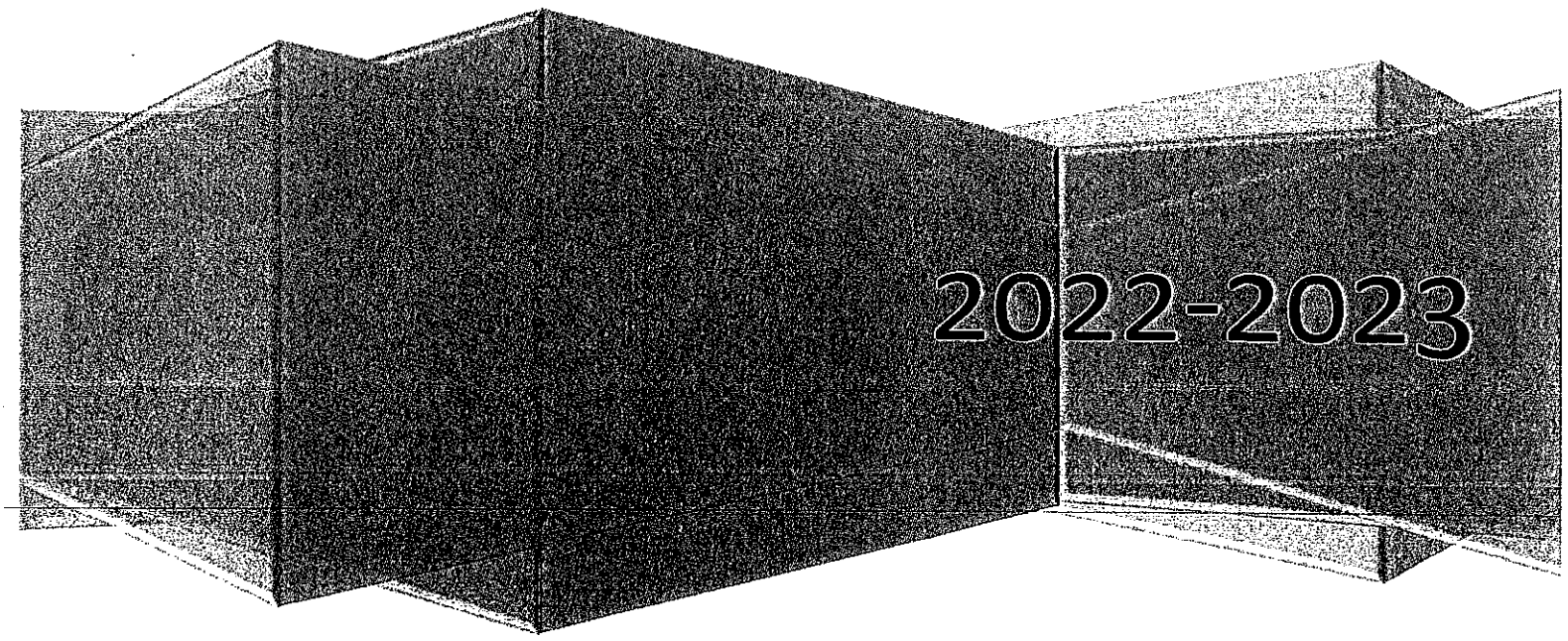
Date — Director, Career & Technical Education, District School Board of Lafayette County

INFO ONLY

RIVEROAK TECHNICAL COLLEGE

RIVEROAK Technical College

Career Pathway Agreement with District School Board of Lafayette County



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INFO ONLY

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INFO ONLY

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Date	Superintendent, District School Board of Suwannee County
Date	Chair, District School Board of Suwannee County
Date	Director, RIVEROAK Technical College/Career and Adult Education
Date	Superintendent, District School Board of Lafayette County
Date	Chair, District School Board of Lafayette County
Date	Director, Career & Technical Education, District School Board of Lafayette County

SUWANNEE MIDDLE SCHOOL GOOD SPORTS DONATION #3 - EQUIPMENT REQUEST 8-2022				
	Item	QTY	VALUE OF EACH	TOTAL DONATION
1	Under Armour Men's 5-Padded Girdle - 3XL	5	$ 55.00	$ 275.00
2	Under Armour Men's 5-Padded Girdle - 2XL	10	$ 55.00	$ 550.00
3	Under Armour Men's 5-Padded Girdle - XL	15	$ 55.00	$ 825.00
4	Under Armour Men's Track Spike - Size 11	5	$ 79.99	$ 399.95
5	Under Armour Men's Track Spike - Size 10.5	8	$ 79.99	$ 639.92
6	Under Armour Men's Track Spike - Size 8	2	$ 79.99	$ 159.98
7	Under Armour Hair Ties (pack of 6)	10	$ 9.99	$ 99.90
8	Nike Mid Top Molded Baseball Cleat - Size 8.5	7	$ 50.00	$ 350.00
9	Nike Mid Top Molded Baseball Cleat - Size 7	7	$ 50.00	$ 350.00
10	Nike Adult Baseball Cleats Low Top Molded - Size 12	8	$ 40.00	$ 320.00
11	Nike Adult Baseball Cleats Low Top Metal Spikes - Size 12	6	$ 95.00	$ 570.00
12	Easton 9" Plastic Training Balls (dozen)	10	$ 8.33	$ 83.30
13	Easton All Sports Grip	1	$ 5.99	$ 5.99
14	AD Starr Youth Baseball Bat - Size 31	5	$ 16.00	$ 80.00
15	AD Starr Youth Baseball Bat - Size 29	5	$ 16.00	$ 80.00
16	Spalding Inflated Rubber Basketball - Size 29.5	20	$ 19.99	$ 399.80
17	Spalding Deflated Composite Basketball - Size 28.5	30	$ 24.99	$ 749.70
18	Spalding Inflated Composite Neverflat Basketball - Size 29.5	20	$ 39.99	$ 799.80
19	Volt 8.5" Playground Ball	10	$ 5.99	$ 59.90
20	Champion Unisex Football Jersey - 2XL Dark Green/White	12	$ 56.00	$ 672.00
21	Champion Youth Football Jersey - YXL Dark Green/White	4	$ 50.00	$ 200.00
22	Champion Unisex Football Jersey - Sm Dark Green/White	11	$ 56.00	$ 616.00

DONATION GRAND TOTAL **$ 8,286.24**

5% OF DONATION TOTAL = SHIPPING COSTS TO BE PAID BY SUWANNEE MIDDLE SCHOOL **$414.31**

SUWANNEE COUNTY SCHOOL DISTRICT

JERRY TAYLOR
DISTRICT 1
NORMAN CRAWFORD
DISTRICT 2
TIM ALCORN
DISTRICT 3

ED DA SILVA
DISTRICT 4
RONALD WHITE
DISTRICT 5
LEONARD DIETZEN, III
BOARD ATTORNEY

1740 Ohio Avenue, South
Live Oak, Florida 32064
Telephone: (386) 647-4600 • Fax: (386) 364-2635

TED L. ROUSH
Superintendent of Schools

MEMORANDUM

TO: Ted L. Roush, Superintendent of Schools

FROM: William Brothers, Director of Human Resources

DATE: September 12, 2022

RE: Human Resources Transactions for September 27, 2022 Regular Meeting

RECOMMENDATION:

Pursuant to Section 1012.27 (1A) (1B), *Florida Statutes*, the Superintendent hereby submits the following written personnel recommendations.

SUWANNEE COUNTY SCHOOL BOARD
Human Resources Transactions
September 27, 2022

TO: District School Board of Suwannee County

FROM: Ted L. Roush
Ted L. Roush, Superintendent of Schools

Pursuant to Section 1012.27 (1A) (1B), Florida Statutes, I hereby submit the following written personnel recommendations.

RECOMMENDATIONS FOR THE 2022-2023 SCHOOL YEAR:

SUSPENSION: ADMINISTRATIVE:

Transportation:
Jimmy Cherry, II, Assistant Director of Transportation, effective August 19, 2022 *(without pay)*

RETIREMENT: INSTRUCTIONAL:

Suwannee Springcrest Elementary:
Lynn Lawrence, Speech/Language Pathologist, effective December 16, 2022

RECOMMENDATIONS: INSTRUCTIONAL:

Suwannee High School:
Vance Wiggins, Teacher, effective August 3, 2022
REPLACES: Karen Braun
(Certification completed)

Suwannee Opportunity School:
Tracy Wallace, Teacher, effective September 19, 2022
REPLACES: Herbert Hutchison

Suwannee Pineview Elementary:
Amanda Law, Teacher, effective August 3, 2022
REPLACES: McKenzie Crews
(Certification completed)

RESIGNATIONS: INSTRUCTIONAL:

Suwannee Middle School:
Lesley Fry, Teacher, effective August 26, 2022

Suwannee Opportunity School:
Herbert Hutchison, Teacher, effective September 1, 2022

LEAVE OF ABSENCE: (ILLNESS IN THE LINE OF DUTY):

Suwannee Pineview Elementary:
Kimberly Hudson, Teacher effective November 10, 2021 (3.50 hours), and April 13, 2022 (3.50 hours), for a total of 7 hours.

LEAVE OF ABSENCE: (MEDICAL):

Branford Elementary School:
Melissa Holtzclaw, Teacher, effective September 13, 2022 through October 7, 2022
(With the option to return sooner if released by her doctor)

SUSPENSIONS: NON-INSTRUCTIONAL:

Branford Elementary School:
Kelly Davidson, Paraprofessional, effective August 30, 2022 *(Without pay)*

Suwannee High School:
Viola Brown, Custodian, effective September 1, 2022 through September 2, 2022 *(Without pay)*

Columbus Perry, Custodian, effective September 1, 2022 through September 2, 2022 *(Without pay)*

RECOMMENDATIONS: NON-INSTRUCTIONAL:

Branford High School:
Crystal Fernandez, Food Service Monitor, effective August 23, 2022
REPLACES: Kelly Bradow

Janie Mayo, Food Service Monitor, effective September 6, 2022
REPLACES: Jennifer Morton

Suwanee Middle School:
Jeny Martinez, Paraprofessional, effective August 6, 2022
REPLACES: Teresa Williams

Suwannee Opportunity School:
Nahjawan Dukes, Security Guard (Temporary) effective September 12, 2022
REPLACES: Christopher Ringlein

Suwannee Pineview Elementary:
Rhonda Chewning, School Secretary, effective September 7, 2022
REPLACES: Connie Little

Transportation:
Jackie Joseph, Bus Attendant, effective August 10, 2022
REPLACES: Shirley Ware

Damarius McQuay, Bus Attendant, effective August 12, 2022
REPLACES: Eppie Brown

Stephanie Pinkard, Crossing Guard, effective August 10, 2022
REPLACES: Joanne Ripley

Phyllis Postell, Bus Attendant, effective August 12, 2022
REPLACES: New Position

Toni Vargas-Garcia, Bus Attendant, effective September 7, 2022
REPLACES: Vicki Ciamaichelo

RESIGNATIONS: NON-INSTRUCTIONAL:

Transportation:
David Beard, Bus Driver, effective December 31, 2022

Jimmy Cannon, Bus Driver Aide, effective September 9, 2022

Paula Cherry, Bus Driver Aide, effective August 30, 2022

Dawson Chitwood, Parts Clerk, effective September 9, 2022

Vicki Ciamaichelo, Bus Driver, effective August 26, 2022

Sarah Heeley, Bus Driver, effective August 8, 2022

Shateea Hughes, Bus Driver, effective September 21, 2022

Heather Thornton, Crossing Guard, effective September 23, 2022

TRANSFER/REASSIGNMENT:

NAME:	FROM: SITE/POSITION	TO: SITE/POSITION	REPLACES	EFFECTIVE
Viola Brown	Suwannee High School Custodian	Suwannee Springcrest Elem. Custodian	Alexis Burgos	September 6, 2022
Alexis Burgos	Suwannee Springcrest Elem. Custodian	Suwannee High School Custodian	Viola Brown	September 6, 2022
Rosanna Holtzclaw	Branford High School Food Service Worker	Suwannee Pineview Elem. Food Service Worker	Annie Folsom	August 23, 2022
Lloyd Jackson	Suwannee High School Head Custodian	Suwannee Middle School Custodian	New Position	September 7, 2022
Columbus Perry	Suwannee High School Custodian	RIVEROAK Tech. College Custodian	Damien Rickett	September 6, 2022
Damien Rickett	RIVEROAK Tech. College Custodian	Suwannee High School Custodian	Columbus Perry	September 6, 2022

LEAVE OF ABSENCE: (ILLNESS IN THE LINE OF DUTY):

Branford Elementary School:
Dawn Willms, Custodian, effective August 11, 2022 (8 hours), August 12, 2022 (8 hours), August 18, 2022 (2.5 hours), August 25, 2022 (1.5 hours), and August 30, 2022 (8 hours), for a total of 28 hours

Suwannee Springcrest Elementary:
Mary DeHart, Food Service, effective September 23, 2021 (8 hours), September 24, 2021 (8 hours), October 27, 2021 (1 hour), November 10, 2021 (1 hour), and ***February 23, 2022*** (1.5 hours), for a total of 19.5 hours
(Amended from the May 24, 2022 Agenda)

LEAVE OF ABSENCE: (FAMILY MEDICAL):

Suwannee Springcrest Elementary:
Stephanie Smith, Paraprofessional, effective August 22, 2022 through November 12, 2022
(With the option to return sooner if released by her doctor)

SUPPLEMENTARY:

Employee Name	Position	Location
Kary Black	Senior Class Sponsor (1/2)	Suwannee High School
Jeffrey Boatright	Planning Period Supplement	Suwannee Virtual School
Timothy Clark	Planning Period Supplement	Branford High School
Greg Gabey	Girls' Head Softball Coach	Suwannee High School
Hannah George	Debate Team Sponsor	Branford High School
Jimmie Green	JV Baseball Head Coach	Suwannee High School
Elisa Hall	Senior Class Sponsor (1/2)	Suwannee High School
Elisa Hall	Department Head Grade Chair	Suwannee High School
Luis Huerta Dominguez	Boys' Head Soccer Coach	Branford High School
Cristina Herrington	Planning Period Supplement	Suwannee Middle School
Monica Jackson	Planning Period Supplement	Branford High School
Christina Mosteller	Yearbook Sponsor	Suwannee High School
Jaylin O'Conney	JV Girls' Volleyball Coach	Suwannee High School
Mileydi Perez	Freshman Class Sponsor	Suwannee High School
Cara Soride	Girls' Head Soccer Coach	Branford High School
Seth Stebbins	Athletic Director	Suwannee Middle School
Kathryn Terry	Girls' Basketball Coach	Suwannee Middle School
Jeremy Ulmer	Planning Period Supplement	RIVEROAK Technical College
Kayla Williamson	Head Softball Coach	Suwannee Middle School

RIVEROAK Technical College Part Time/Hourly Employees:
July 1, 2022 through June 30, 2023

CAREER AND TECHNICAL EDUCATION

Olivia Bruening	Building & Block Masonry
June Guy	LPN Instructor
Charlene Lindblade	LPN Instructor
Brayden Mercer	Welding
Maria Toledo-Garcia	ESL *(approval for July 1, 2021 through June 30, 2022, also)*

COMMUNITY EDUCATION (Pending class enrollment)

Donna Bass	Community Education Coordinator
Jessica Cabrera	Conversational Spanish
Dana Tidwell	Community Education Assistant

MISCELLANEOUS:

Approval for the following to work in the Pre-K Extended Day program:

Name	Location
Tresca Anderson	Riverside Elementary School
Tara Brock	Springcrest Elementary School
Gail Butler	Riverside Elementary School
Alexis Dalton	Pineview Elementary School
Kelly Davidson	Branford Elementary School
Traci Davis	Pineview Elementary School
Tanna Guerriero Glass	Pineview Elementary School
LeWanda Hill	Springcrest Elementary School
Kalie Hingson	Riverside Elementary School
June Lane	Springcrest Elementary School
Kelsey Leighton	Springcrest Elementary School
Susan Mackin	Branford Elementary School
Janice McCall	Riverside Elementary School
Demaris Valdez	Branford Elementary School
Deanna Yott	Riverside Elementary School

Approval for the following teachers to work in the Hospital Homebound Program, District Wide:

Frank Allen	Jazmin Marrera-Guerra
Justin Bruce	Debra Singletary
Holly McMillan	

Food Service:
Approval for the following to work as Food Service Monitors for the 2022-2023 School Year:

Edward McLarty	Suwannee High School
Elwood Perry	Suwannee High School
Nelson Perry	Suwannee High School
Phyllis Postell	Suwannee High School

District Wide:
Approval of the following employees to work as paraprofessionals in the 21st Century Afterschool program:

Heather Corbin	Maya Kennedy
Patricia Hines	Kelly Melland
Jenna Hunter	Becky Skipper

Transportation:
Approval of the following employees as Bus Driver Trainers part-time hourly:

Tyrone Ansley David Barnes Inez Williams

Approval for the following to work in the After School Reading Tutor Program:

Livesay Boggus
Jennifer Bonds
Kimberly Bulaskas
Emilee Cannon
Megan Collins
Tammy Flowers
Rhonda Furry
Jackie Glover
Angela Hester
Lori Land
Marjerian Lewis
Melissa McKire
Brooklyn Ross
Kimberly Williams
Sandra Windburn

Alternates:
Evelyn Arnold
Jenny Clark
Shannon Daniel
Robyn Edwards
Lorri Mercer
Katee O'Quinn

SUBSTITUTES:

The following to serve as Substitute School Nurse District-Wide:

Annagrace Carter
Randi Croft
Charlene Lindblade
Ashton Peterson

The following to serve as Substitute Bus Attendant:

Rosemary Bell
Terrence Bonner
Michael Copfer
Amber Deaton
Tomeka Gardner
Brandi Ludwig
Kamera McGriff
Lamari McQuay
Tondra Mobley
Kaffa Owens
Ashley Pano
Kari Pano
Maria Torres
Bailey Wortham

The following to serve as Substitute Bus Driver:

Vicki Ciamaichelo
Paula Cherry
Sarah Heeley
Shateea Hughes
Nicole Stratton

VOLUNTEERS:

SMS	Dana Abbott	Classroom, Field Trips, FFA
SHS/SMS/SPE	Cheryl Abersold	NJROTC, Clubs
SHS/SMS/SPE	John Abersold	NJROTC, Field Trips, Clubs
SPE	Candace Adams	Field Trips
SRE	Frances Adams	APT/Advisory, Classrooms, Field Trips
SSE	Morgan Adams	Clubs (United Way)
SSE	Sara Alban	Field Trips
SPE	Angel Alford	APT/Advisory, Classroom, Field Trips, Clubs
SPE	Alvin Allen	APT/Advisory, Classroom, Field Trips
SPE	Shirley Allen	Field Trips
SPE	Han Arum	Classroom, Field Trips
SPE	Nicole Atzert	Classroom, Field Trips
SHS	Rheed Baldwin	SHS Football
BES	Amanda Barnes	Classroom, Field Trips
BES	Melissa Barrs	Field Trips
BES	Wilbur Barrs	Field Trips
BES	Amber Bartelme	Classroom, Field Trips
SPE	Cara Bass	Field Trips
SPE	Rodney Bass	Classroom, Field Trips
SHS	Amanda Beamlien	NJROTC
SSE	Kiersten Beaty	Field Trips
SMS/SRE	Megan Beckner	Field Trips, Clubs
SRE/SPE/SSE /SMS/SHS	Josephine Bednarczyk	APT/Advisory, Classroom, Field Trips
SMS	Samantha Beegle	APT/Advisory, Classroom, Field Trips, Band
SSE	Sally Bell	Classroom, Field Trips
SSE	Walter Bell	Classroom, Field Trips
SPE	Deborah Bertini	Classroom, Field Trips
SHS	Cody Blackburn	NJROTC, Classroom, Field Trips, Clubs
BES	Stephen Blackmon	Field Trips
SPE	Kaitlyn Blanco	Classroom, Field Trips
SPE	Donna Boatright	Field Trips
BES	Anastasia Bohan	Classroom, Field Trips
BES	Marsha Bower	Field Trips
SPE	Lindsey Bricker	Classroom, Field Trips
SPE	Peggy Brown	Field Trips
SPE	Timnishia Brown	Field Trips
SRE/SMS	Taylor Burker	Classroom, Field Trips
SPE	Adriann Byrd	Classroom, Field Trips
SPE	April Cannon	APT/Advisory, Classroom, Field Trips, Clubs
BHS/BES	Dara Cannon	Clubs
BHS	James Cannon	Field Trips, Clubs, Football, Track
BHS	Lacey Cannon	Field Trips
SPE	April Capozza	Field Trips
SHS	Zachary Carpenter	NJROTC, Field Trips, Clubs
SSE	Annagrace Carter	APT/Advisory, Classroom, Field Trips, Clubs
SPE	Henrietta Carter	Classroom, Field Trips

SPE	Jaimelee Carver	Field Trips
SSE	Brittany Cathcart	Classroom, Field Trips, Clubs
SSE	Justin Cathcart	Classroom, Field Trips, Clubs
SPE	Jennifer Chase	Field Trips
SMS	Jordan Chauncey	FFA
SMS	Ragan Chauncey	FFA
SMS/SHS	Paul Chauncey, III	FFA
SRE/SMS	Adriene Chauncey-Corbin	Classroom, Field Trips, Athletics
SPE	Shayna Cherry	APT/Advisory, Classroom, Field Trips
BES	Annika Christensen	Classroom, Field Trips
SSE	Janell Cline	APT/Advisory, Classroom, Field Trips
SPE	Madilyn Cloud	Classroom, Field Trips, Clubs
SPE	Samuel Cloud	Field Trips
BES	Teresa Conger	Classroom
SRE/SMS	Charles Conley	APT/Advisory, Classroom, Field Trips, Athletics, Clubs
SRE/SMS	Dawn Conley	APT/Advisory, Classroom, Field Trips, Athletics, Clubs
SPE	Nichol Cook	Classroom, Field Trips
SPE	Victoria Cook	APT/Advisory, Classroom, Field Trips
BES	Lisa Copeland	Classroom, Field Trips
SPE	Heather Croft	APT/Advisory, Classroom, Field Trips
SMS/SPE	Holly Cumbess	Classroom, Filed Trips
BES/SSE	Tiffeney Cusick	APT/Advisory, Classroom, Field Trips
SPE/SRE/SSE	Ryan DaSilva	Classroom
SPE	Jaimelee Davidson	Field Trips
SHS/SPE/SSE /SRE	Roger Davis	Classroom
BES	Michael DeGeorge	Classroom, Field Trips
BES	Tanya DeGeorge	Classroom, Field Trips
SMS	Julia Denmark	Field Trips
SPE	Anthony Diroma	APT/Advisory, Classroom, Field Trips
BES	Halie Dubose	Field Trips
BES	Zachary Dubose	Field Trips
SPE	William Dunn	Classroom, Field Trips, Clubs
SPE	Ashley Dunnett-Ramon	Classroom
SPE	Elizabeth Durrance	Classroom, Field Trips
SPE	Lynn Eaken	Classroom, Field Trips
SPE	Marilynn Eaken	Office
SPE	Amanda Egan	Classroom, Field Trips
SMS/SRE	Andrea Estep	Field Trips
SPE	Elizabeth Estevez	Classroom, Field Trips
BHS	Phyllis Etcher	Clubs, FFA
BHS	Angelina Ferrell	APT/Advisory, Field Trips
BHS	Floyd Ferrell	Field Trips
BES	Jennifer Fidell Smith	APT/Advisory, Classroom, Field Trips
SPE	Rebecca Fillyaw	APT/Advisory, Classroom, Field Trips, Clubs
SMS	Tammy Firsing	Classroom, Field Trips
BES	Joshua Fitzpatrick	Classroom, Field Trips
BES	Clifford Flowers	APT/Advisory, Literacy committee

SSE	Cortney Flowers	APT/Advisory, Classroom, Field Trips, Clubs
BES	Cindy Forsyth	Field Trips
SPE	Bryan French	Field Trips
SPE	Shanti Fridley	Field Trips
SMS	Lesley Fry	APT/Advisory, Clubs
BHS/BES	Vaster Fryar	Classroom
SPE	Veronica Garcia-La Rosa	Classroom, Field Trips
BHS	Jomarie Gellert	Classroom, Clubs
SPE	Jessica Glenn	Classroom, Field Trips
SPE	Waylon Glenn	Classroom, Field Trips
SPE	Narhalir Gonzalez	Classroom, Field Trips
SSE	Angela Gordie	Classroom, Field Trips
BES	Laura Goss	APT/Advisory, Classroom, Field Trips, Clubs
BES	Matthew Goss	APT/Advisory, Classroom, Field Trips, Clubs
SRE	Mackenzie Greaves	Classroom, Field Trips
SPE	Jennifer Griffin	APT/Advisory, Classroom, Field Trips
SHS/SPE/SSE /SRE	Christina Grimes	NJROTC, Field Trips, Clubs
SPE	Emily Hammett	Classroom, Field Trips
SRE	Kimberly Hammock	Classroom, Field Trips, Take Stock, Reading Pals
SPE	Alexis Hancock	Field Trips
SMS/SRE /SPE	Jessica Hardcastle	Classroom, Field Trips
BES	Shayla Harris	Classroom
SPE	Brandi Hart	Classroom, Field Trips
BES	Brenda Hedges	Classroom, Field Trips
SPE	Maria Hedstrom	Classroom, Field Trips
SPE	William Hedstrom	Classroom, Field Trips
SPE	Jessica Hembree	APT/Advisory, Classroom, Field Trips
SPE	Megan Henry	APT/Advisory, Classroom, Field Trips
BES/BHS	David Hernandez	APT/Advisory, Classroom, Field Trips, Clubs
BES/BHS	Guadalupe Hernandez	APT/Advisory, Classroom, Field Trips, Clubs
SPE	Lisa Hicks	Field Trips
SPE	Taejah Hill	APT/Advisory, Classroom, Field Trips, Clubs
SSE	Brooke Hingson	APT/Advisory, Classroom, Field Trips, Clubs
SPE	Erika Hodge	Classroom, Field Trips
BES	Heather Hodge	APT/Advisory, Classroom, Field Trips, Clubs
BES	Raymond Hodge	APT/Advisory, Classroom, Field Trips, Clubs
SMS	Skyler Hodge	Field Trips, Chorus
SRE	William Hogan	Classroom, Field Trips
BHS	Stephen Hollar	Field Trips, Clubs
BHS	Tonya Hollar	Field Trips, Clubs
SPE	Jennifer Hudson	Classroom, Field Trips, Clubs
SHS	Kade Humphries	NJROTC, APT/Advisory, Classroom, Field Trips, Clubs
SMS/SRE	Trina Hutcheson	Field Trips
BES/BHS	Mary Hygema	Classroom, Field Trips, Safety Patrol
SSE	Amanda Jackson	APT/Advisory, Classroom, Field Trips
SRE/SPE/SSE /SMS/SHS	Arminda Janousek	APT/Advisory, Take Stock, Reading Pals

SPE	Laura Jaramillo	Classroom, Field Trips
SPE	Betty Jenkins	Field Trips
SPE	Derek Jenkins	Classroom, Field Trips
SSE	Jacqueline Jerkins	Field Trips
SHS	Shane Jernigan	NJROTC, Field Trips, Clubs
SHS	Amanda Johnson	NJROTC, Field Trips, Clubs
SPE	Amy Johnson	Classroom, Field Trips
SPE	Jalashea Jones	APT/Advisory, Classroom, Field Trips, Clubs
SMS	LaTajah Jones	Field Trips
SPE	LaTajah Jones	Field Trips
SPE	Misty Jones	Classroom, Field Trips
SSE	Krista Jordan	APT/Advisory, Field Trips, Clubs
SPE	Brandy Kinsey	Field Trips
SHS	Lance Kleinsmith	NJROTC, Field Trips, Clubs
SPE	Dalton Kurtz	Field Trips
SPE	Lesley Kurtz	Field Trips
SPE	Kelsey Lacy	Field Trips
SPE	Crystal Lamm	Classroom, Field Trips, Clubs
SPE	Amy Lang	Field Trips
SHS/SPE/SSE /SRE	Bill Lawhon	NJROTC
SPE	Joshua Lee	Classroom, Field Trips
SPE	Samantha Lee	Classroom, Field Trips
BES	Malia Leitch	Classroom, Field Trips
SHS/SMS	Kimberly Leon	NJROTC
SMS/SRE	Jamie Lewis	Classroom, Field Trips
SPE	Meixia Liu	APT/Advisory, Classroom, Clubs
SPE	Rebecka Loch	Classroom, Field Trips
SPE	Yamilka Lopez	Classroom, Field Trips
SPE	Samantha Macy	Field Trips
SSE	Richard Marable	APT/Advisory, Classroom, Filed Trips, Clubs
SSE	Tori Marable	APT/Advisory, Classroom, Field Trips
SRE/SMS	Joshua Marangoni	APT/Advisory, Classroom, Field Trips
SRE/SMS	Sara Marangoni	APT/Advisory, Classroom, Field Trips
SHS	Dustin Marcum	NJROTC, APT/Advisory, Field Trips
SSE	Mattilyn Marsee	Classroom, Field Trips
SPE	Charlotte Martin	Field Trips
BES	Maria Martinez	Classroom, Field Trips
SMS	Heather Marx	Classroom, Field Trips
BES	Brittany Mathis	APT/Advisory, Classroom, Field Trips
SMS	Shirley Mattingly	Classroom, Field Trips
SMS	Jessica Maximino Ramirez	Classroom, Field Trips
SPE	Shelby May	Field Trips
BES	Kelsey McCormick	APT/Advisory, Classroom, Field Trips, Clubs
SHS/SMS	William McCracken	NJROTC, Classroom, Recruiter
BES/BHS	Ravinn McGraw	Classroom, Field Trips, Safety Patrol
SPE	Yolanda Mendoza	Classroom, Field Trips
BES	Jenifer Mikell	APT/Advisory, Field Trips

BHS	Melissa Miller	APT/Advisory, Classroom/Field Trips/Clubs
SRE/SMS	Sherry Millington	APT/Advisory, Classroom, Field Trips
SRE	Evelyn Morales	APT/Advisory, Classroom, Field Trips
SHS/SMS	William Moran	SHS Football, SMS Baseball
SMS	Mary Moseley	Field Trips, Band
SPE	Carmen Moto	Classroom, Field Trips
SSE	Emily Musgrove	Field Trips
SPE	Angelica Neria-Perez	Classroom, Field Trips, Clubs
BES	Lindsay Nettles	Classroom, Field Trips
SPE	Alyssa Neveils	Classroom, Field Trips
SHS/SMS	Ashley Nicholson	NJROTC, Field Trips, Clubs
SHS/SMS	Robert Nicholson Jr.	NJROTC
BES	Karen Ann Norton	APT/Advisory, Classroom, Field Trips, Clubs
SRE/SMS/SHS	Carmen Nunez	Classroom
SPE	Tiffany Obrien	Field Trips
SPE	Shaunta Oglesby	Field Trips
SPE	Kasey Oliver	Classroom, Field Trips
BES	Fred O'Quinn	Classroom, Field Trips, Clubs
SHS/SMS	Traci Osborn	NJROTC, Classroom, Field Trips, Clubs
SRE/SMS	Andrea Pacheco	APT/Advisory, Classroom, Field Trips, Athletics, Clubs
SPE	Dayanara Pagan	Classroom
SMS/SHS	Amy Parker	Classroom, Field Trips
SHS/SMS	Joshua Parker	NJROTC Boosters
SMS	Dhara Patel	Classroom, Field Trips
SPE	Jose Pena	Field Trips
SSE	Makayla Perbtani	APT/Advisory, Classroom, Field Trips, Clubs
SRE	Elizabeth Perdue	Classroom, Field Trips
BES	Michelle Pierce	Classroom, Field Trips
SPE	Tarra Piet	Field Trips
SPE	Stephanie Pinkard	Classroom, Field Trips
SMS	James Pinkerton	NJROTC, Field Trips,
SMS	Megan Pinkerton	NJROTC, Field Trips
BES	Candy Pipkins	Field Trips
SPE	Tammy Pittman	Classroom Trips
SMS	Jennifer Ponder	Classroom, Field Trips
SMS/SHS/SSE	Pamela Powell	Field Trips, Clubs
SPE	Zulema Quiterio Morales	Classroom, Field Trips, Clubs
SPE	Fawn Radwanski	APT/Advisory, Classroom, Field Trips, Clubs
SMS/SHS/SRE	Beth Ann Raga	Field Trips
SRE/SMS/SHS	Kimberly Ranck	APT/Advisory, Classroom, Field Trips, Athletics, Clubs
SPE	Ariel Ratliff	APT/Advisory, Classroom, Field Trips, Clubs
SPE	Tondia Ratliff	APT/Advisory, Classroom, Field Trips, Clubs
SPE	Shelby Rayburn	Field Trips
SPE	Austin Reeves	APT/Advisory, Classroom, Field Trips, Clubs
SPE	Sarah Reeves	Classroom, Field Trips, Clubs
SRE/SMS/SHS	Logan Register	Field Trips, Athletics
SRE	Aubrey Reppert	Classroom, After School
SPE	Jennifer Rettew	Classroom, Field Trips
SRE	Kimberly Ribbings	Classroom, Field Trips

SPE	Chloe Richard	Classroom, Field Trips
SPE	Crystal Rickman	APT/Advisory, Classroom, Field Trips, Clubs
SPE	Jamie Riggs	Classroom, Field Trips
SPE	Marybel Rios	APT/Advisory, Classroom, Field Trips, Clubs
SPE	Rebecca Roberson	APT/Advisory, Classroom, Field Trips, Clubs
SMS/SPE	Laura Roberts	APT/Advisory, Classroom, Field Trips, Chorus
SPE	Marilyn Roberts	Classroom, Computer Lab
SMS	Megan Roberts	Field Trips, Band
SPE	Chasidy Rodriguez	Field Trips
SPE	Yaquelin Romero	Classroom
BES	Amy Rutherford	APT/Advisory, Classroom, Field Trips, Clubs
BES	Roy Rutherford	Field Trips
SRE	Marilyn Salsberry	Classroom, Reading Pals
SPE	Janet Sampson	Field Trips
SMS	Chloee Sanders	Cheerleading
SRE/SMS/SHS	Amy Sansouci	Classroom, Field Trips, Athletics, Clubs
BES	Joanne Schwab	Classroom
SRE,SHS	Mary Sellgren	Classroom
SMS	Jessica Sexton	APT/Advisory, Classroom, Field Trips, Cheer
SPE	Rebekah Shaw	APT/Classroom/Field Trips
BHS	Heidi Shubert	Classroom, Field Trips
BES	John Shuman	Classroom, Field Trips
SMS/SRE	Ana Silva	Classroom, Chorus
SPE	Pablo Simon	Field Trips
SMS	Myrisa Sixto	Classroom, Field Trips, Clubs
SPE	Lindsey Smith	Classroom, Field Trips, Clubs
SPE	Megan Smith	Classroom, Field Trips
SSE	Diane Starke	Classroom
SSE	Wendy Stevens	Classroom, Clubs
SPE	Katie Stover	Classroom, Field Trips
SSE	Jenna Stratton	Classroom, Field Trips
SPE	Ali Strickland	APT/Advisory, Field Trips
SHS/SPE/SSE /SRE	Lynn Sweat	NJROTC, APT/Advisory, Classroom, Clubs
SRE	Aaron Thomas	APT/Advisory, Classroom, Field Trips
SHS/SPE/SSE /SRE	Dezmond Thomas	NJROTC, APT/Advisory, Classroom, Field Trips, Clubs
BES	Alice Thompson	Classroom, Field Trips, Clubs
SPE	Alice Thompson	Classroom, Field Trips, Clubs
SPE	Traci Thompson	Classroom, Field Trips
BES	Anthony Townsend	APT/Advisory, Field Trips
BES/SPE	Dora Townsend	APT/Advisory, Classroom, Field Trips
SPE	Christopher Trent	Classroom, Field Trips
SPE	LeighAnn Trent	APT/Advisory, Classroom, Field Trips
SPE	Janelle Valdez	Classroom, Field Trips, Clubs
SMS/SRE	Keenijah Valequez	Classroom, Field Trips
SPE	Keedra Virgil	Classroom, Field Trips
SPE	Katie Virts	Field Trips
SPE	Tanya Wagner	APT/Advisory, Classroom, Field Trips

SRE/SMS/SHS	Terri Watley	APT/Advisory, Classroom, Field Trips, Athletics, Clubs
SMS	Sierra Watson	Field Trips
BES	Delores White	Classroom, Field Trips
BES	Shannon Whittle	Classroom, Field Trips, Clubs
SPE	Harley Williams	Classroom, Field Trips
SPE	Latoya Williams	Classroom, Field Trips
SMS	Tammy Williams	APT/Advisory, Classroom, Field Trips, Cheer
SPE	Kiya Wiltgen	Field Trips
SSE	Debbie Worth	APT/Advisory, Classroom, Field Trips
SMS/SRE	Kevin Wright	Field Trips, Band
SMS/SRE	Kristen Wright	Classroom/Field Trips/Band
SRE	Hannah Wynn	APT/Advisory, Classroom, Field Trips
SRE	Bonnie Yancey	Classroom, Field Trips
BES	Tabitha Yount	APT/Advisory, Classroom, Field Trips, Clubs
SSE	Briana Zonnevylle	APT/Advisory, Classroom, Field Trips

End of List
2022-2023
School Year

HOMELESS STUDENTS **5.021**

POLICY:

Homeless children who live within the county shall be admitted to school in the District~~,~~ and shall have equal access to the same free appropriate public education (including preschool programs) provided to other students.~~, shall be given the~~ The School District assures homeless students have access to the education and other services needed to ensure they have an opportunity to meet local and state academic achievement standards, and shall be included in state and District assessments and accountability systems.

I. Definitions

A. Homeless Child

One who lacks a fixed, regular and adequate nighttime residence and includes children and youth who:

1. Are sharing the housing of other persons due to loss of housing, economic hardship or a similar reason;

2. Are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;

3. Are living in emergency or transitional shelters, or FEMA trailer;

4. Are abandoned in hospitals or not in the physical custody of a parent or legal guardian;

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5. Have a primary nighttime residence that is:

a. A supervised shelter designed to provide temporary living accommodations;

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b. An institution providing temporary residence for persons who are to be institutionalized; or

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c. A public or private place not designed or normally used as a regular sleeping accommodation for human beings;

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6. Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; or

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7. Are migratory children who qualify as homeless because the children are living in circumstances described in I.A.1. through I.A.~~5~~6.

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B. Unaccompanied Youth - ~~A youth is a~~ A person up to the age of 21 not in the physical custody of a parent or guardian. This term includes a homeless child.

C. Certified Homeless Youth – A minor, homeless child or youth, including an unaccompanied youth, who has been certified as homeless or unaccompanied by a school district homeless liaison, the director of an emergency shelter program funded by the U. S. Department of Housing and Urban Development or designee, or the director of a runaway or homeless youth basic center or transitional living program funded by the U. S. Department of Health and Human Services or designee, a licensed clinical social worker, or a circuit court.

D. School of Origin - The school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool.

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E. Designated receiving school - Includes the next level school (elementary from pre-kindergarten, middle from elementary, high from middle) that a homeless child or youth, whose homelessness

continues into the next school year, may attend when that next level school is the district designated school for those students in the homeless student's school of origin.

~~D.~~F. Eligible School – The school of origin, the school zoned for the address where the student is temporarily residing, or another school which students residing in that attendance zone are eligible to attend.

~~E.~~G. Enroll and Enrollment - Attending classes and participating fully in school activities.

~~F.~~H. Immediate – Without delay.

~~G.~~I. Parent – Parent or guardian of a student.

~~H.~~J. Liaison – The staff person designated by the District as the person responsible for carrying out the duties assigned to the liaison by the McKinney-Vento Homeless Assistance Act, ~~including, but not~~ limited to, ensuring families and children experiencing homelessness have access to a public preschool program; providing appropriate credit for full or partial coursework satisfactorily completed by the homeless student; providing access to academic and extracurricular activities; and carrying out the dispute resolution process as expeditiously as possible.

~~I. Designated receiving school – Includes the next level school, elementary from prekindergarten, middle from elementary, high from middle, that a homeless child or youth, whose homelessness continues into the next school year, may attend when that next level school is the district designated school for those students in the homeless student's school of origin.~~

~~K. Eligible School – The school of origin, the school zoned for the address where the student is temporarily residing, or another school~~

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~~which students residing in that attendance zone are eligible to attend [s.722(g)(3)(A)]~~

II. The District shall identify a liaison to carry out the duties described in the McKinney-Vento Homeless Assistance Act.

III. The District shall identify homeless students as defined by federal and state law. If the District liaison for homeless children and youth determines that the minor is an unaccompanied homeless youth, the liaison shall issue to the youth a certificate documenting his/her status as required by law.

IV. The District shall seek to remove barriers to the identification, enrollment and retention of homeless children and youth. Uniform or dress code requirements, outstanding fees, fines, or absences shall not be barriers to enrollment or participation.

V. The District shall ensure the immediate enrollment of homeless students, even if the child or youth missed an application or enrollment deadline during any period of homelessness.

A. The District shall assist homeless children to provide documentation to meet state and local requirements for entry into school.

B. A homeless child shall be given a thirty (30) school day exemption to provide proof of age, certification of a school-entry healthy examination, proof of immunization, and other documentation required for enrollment.

VI. Each homeless student shall be provided the services that are available for all other students including transportation, school nutrition programs, before and after school programs, academic and extracurricular activities, and education services for which the child

meets the eligibility criteria such as exceptional education, gifted education, vocational and technical programs, preschool programs.

VII. If requested by a child's or youth's parent or guardian, a homeless child or youth may enroll in any public school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

VIII. The enrolling school shall immediately contact the school last attended by the child or youth to obtain relevant academic and other records.

IX. Appropriate credit for full or partial coursework satisfactorily completed by homeless children and youth while attending a prior school shall be awarded.

X. Unaccompanied homeless high school youth will receive counseling to prepare and improve their readiness for postsccondary education.

XI. If the child or youth needs to obtain immunizations or immunization records, the enrolling school shall immediately refer the parent or guardian of the child or the youth to the homeless liaison who will assist in obtaining necessary immunizations or records.

XII. Any record ordinarily kept by the school, including immunization or medical records, academic records, birth certificates, guardianship records, and evaluations for special services or programs, regarding each homeless child or youth shall be maintained so that the records are available, in a timely fashion, when the child or youth enters a new school or school district. These records shall be treated as student records and held confidential in a manner consistent with section 444 of the General Education Provision Act (20 U.S.C. 1232g) and shall not be deemed to be directory information.

XIII. Keeping the child or youth in the school of origin is presumed to be in the child's or youth's best interest, except when doing so is contrary to the request of the child's or youth's parent or guardian, or (in the case of an unaccompanied youth) the youth when considering

placement in a school other than the child's or youth's school of origin, the district will consider student-centered factors to determine a placement that is in the student's best interest. The homeless student may continue his/her education in the school of origin for the duration of homelessness:

A. If the student becomes homeless between academic years or during an academic year; or

B. for the remainder of the academic year if the student becomes permanently housed during an academic year.

XIV. In determining the best interest of a homeless student, the District will consider student-centered factors related to the student's best interest, including factors related to the impact of mobility on achievement, education, health and safety of homeless students, giving priority to the request of the student's parent/guardian. The school selected in accordance with this policy must immediately enroll the homeless student, even if the student is unable to produce records normally required for enrollment or has missed the application or enrollment deadlines during any period of homelessness.

~~XVI.~~XV. When the district determines that a placement other than the school of origin is in the best interest, the district will provide the parent, guardian, or unaccompanied homeless youth with a written explanation in a manner and form understandable to the parent, guardian, or unaccompanied youth, and information on the right to appeal the placement determination.

~~XVII.~~XVI. During a school selection dispute, the child or youth will either remain enrolled in the student's school of origin or shall be immediately enrolled in the eligible school in which enrollment is sought, either the school zoned for the address where the student is residing or another school which students residing in that attendance zone are eligible to attend, pending final resolution of the dispute including all available appeals the parent or guardian of the child or youth or, in the case of

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an unaccompanied youth, the youth shall be provided with a written explanation of any decisions related to school selection or enrollment made by the school or the district, including the rights of the parent, guardian, or unaccompanied youth to appeal such decisions and the parent, guardian, or unaccompanied youth shall be referred to the district's designated homeless liaison to carry out the dispute resolution process as expeditiously as possible.

~~XVIII.~~XVII. If requested by the parent of a homeless child or by the liaison on behalf of an unaccompanied youth, the District shall be responsible for providing transportation to and from the school of origin throughout the duration of homelessness. The District shall share the responsibility of transportation if a homeless student begins living in another district in a homeless status and continues to attend the school of origin.

~~XIX.~~XVIII. A homeless student who becomes permanently housed during the academic year, may remain at their school of origin for the remainder of the academic year and continue to receive all McKinney-Vento Act benefits.

~~XX.~~XIX. Homeless students shall not be stigmatized, segregated, or separated in any education program on the basis of their homeless status.

~~XXI.~~XX. The District shall coordinate district programs and collaborate with other school districts, community service providers and organizations, including:

A. Local social services and other community agencies to provide support to homeless students and their families,
B. Other school districts regarding homeless student-related transportation, transfer of school records, and other inter-district activities, as needed,
C. housing authorities, and
D. ESE.

~~XXII.~~XXI. The District shall follow the requirements of the McKinney-Vento Homeless Assistance Act and Florida Statutes.

STATUTORY AUTHORITY: 1001.41, 1001.42, 1003.21, F.S.

LAW(S) IMPLEMENTED: 382.002, 722(g), 743.067, 1000.21, 1001.43, 1003.01, 1003.21, 1003.22, F.S.
McKinney-Vento Homeless Assistance Act, P.L.100-77;
Every Student Succeeds Act of 2015. PL 114-95 20 USC 6311(g)(1)(F)

HISTORY: ADOPTED: 10/28/08
REVISION DATE(S): 7/2009, 5/25/2010, 7/23/13, 1/27/2015, 6/26/2018, 10/27/2020, 4/26/2022
FORMERLY: Homeless Education

School Board Policies
Summer 2022 part 2
North East Florida Educational Consortium

Policy #	Req	Proc	Status	Option	Policy Title	Comments
5.021	X		Revision		Homeless Students	The Florida Department of Education is recommending additional detail be added to the policy. The current policy is in compliance with the "federal" law but we are responding to FDOE district monitoring visits insisting more detail be included.

Suwannee County School Board Procedures for CJIS Compliance

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Relationship Policy

The overriding goal of this procedure is to comply with the CJIS Security Policy requirements. Due to the evolving nature of the CJIS Security Policy, it is necessary to separately communicate the requirements of the CJIS Security Policy as they are developed and enhanced. These additional requirements are intended to be an enhancement to the existing Standard Operating Procedures of Suwannee County School Board. Suwannee County School Board shall adhere, at a minimum, to the CJIS Security Policy. While Suwannee County School Board may augment or increase the standards, it cannot detract from the minimum requirements set forth by the FBI CJIS Security Policy.

PERSONALLY IDENTIFIABLE INFORMATION (PII)

PII Personally Identifiable Information (PII) –is any information pertaining to an individual that can be used to distinguish or trace a person's identity. PII is defined as any one or more of types of information including, but not limited to:

1. Social security number
2. Username and password
3. Passport number
4. Credit card number
5. Clearances
6. Banking information
7. Biometrics
8. Data and place of birth
9. Mothers maiden name
10. Criminal, medical and financial records
11. Educational transcripts
12. Photos and video including any of the above

All physical files that contain PII will reside within a locked file cabinet or room when not being actively viewed or modified. PII is not to be downloaded to workstations or mobile devices (such as laptops, personal digital assistants, mobile phones, tablets or removable media) or to systems outside the protection of the agency. PII will also not be sent through any form of insecure electronic communication as significant security risks emerge when PII is transferred from a secure location to a less secure location or is disposed of improperly. When disposing of PII the physical file should be shredded. All disposal of PII will be done by authorized Agency personnel.

All PII will be collected only when there is a legal authority and it is necessary to conduct Agency duties.

Access to PII is only conducted when the information is needed to conduct Agency official duties and should only be utilized for official purposes. Agency members will not create duplicate copies of documents that contain PII and will destroy the documents when no longer needed. Suwannee County School Board does not extract PII from CJI.

INFORMATION EXCHANGE

Criminal Justice Information is the term used to refer to all of the FBI CJIS provided data necessary for law enforcement and civil agencies to perform their missions including, but not limited to biometric, identity history, biographic, property, and case/incident history data. The following categories of CJI describe the various data sets housed by the FBI CJIS architecture:

1. Biometric Data—data derived from one or more intrinsic physical or behavioral traits of humans typically for the purpose of uniquely identifying individuals from within a population. It is used to identify individuals, to include: fingerprints, palm prints, iris scans, and facial recognition data.

2. Identity History Data—textual data that corresponds with an individual's biometric data, providing a history of criminal and/or civil events for the identified individual.

3. Biographic Data—information about individuals associated with a unique case, and not necessarily connected to identity data. Biographic data does not provide a history of an individual, only information related to a unique case.

4. Property Data—information about vehicles and property associated with crime when accompanied by any personally identifiable information (PII).

5. Case/Incident History—information about the history of criminal incidents.

Before disseminating criminal justice information (CJI) Suwannee County School Board will contact FDLE Criminal History Services at (850) 410-8161 for written authorization to release the information to the requesting agency. Suwannee County School Board will verify the receiver of the information by having a **list of current authorized individuals/agencies** allowed access to certain information and validate that the receiver is on the list. Suwannee County School Board will put forth formal agreements with other agencies, when information is exchanged on a regular basis, prior to exchanging criminal justice information as well as use of secondary dissemination.

All CJI released to other agencies shall be documented in the dissemination log including: date, subject's name, SID or FBI number, requestor, requestor agency, reason disseminated, and purpose code.

Suwannee County School Board currently does not share CJI with any other agency.

INFORMATION HANDLING

Information obtained from the CJI systems, must only be used for criminal justice purposes. Personnel must follow all CJIS Security Policy, state and federal rules and regulations regarding CJI information. All personnel with access to CJI shall receive the proper training within 30 days of hire. CJI or PII will not be transmitted via email. All information outlined in the information exchange and disposal of physical media shall be followed as well.

Physical information, such as reports that contain criminal justice information is stored in a room that is only accessible to Agency personnel. The documents are stored in a locked filing cabinet and are only removed when needed for operational purposes. When removed, the information is kept by an authorized individual and then returned. The removal is documented in a log.

Any information that must leave the facility for transport will be done so only by authorized personnel and only for operational purposes.

INCIDENT RESPONSE FOR PHYSICAL FORMS OF CJI

If an incident occurs involving any CJI, the LASO shall be contacted immediately. If it is deemed by the LASO to be a security breach of confidential information, a Security Incident Response Form will be filled out and submitted to FDLE ISO at fdlecjisiso@flcjn.net.

All users are responsible for reporting known or suspected information security incidents. All incidents must be reported immediately to the agency LASO.

When a CJIS security incident is reported to the agency's LASO, the LASO will document evidence of such breach and attempt to recover missing CJIS to the extent possible. The LASO will determine where and how the breach occurred and identify the source of compromise and the time frame involved. LASO will collect necessary information to complete a Security Incident Reporting Form, and contact FDLE ISO. LASO will also consult with Agency Head and appropriate Agency personnel to determine necessary measures to prevent such incident and protect CJIS information.

PERSONALLY OWNED INFORMATION SYSTEMS

Personally owned devices include cell phones, tablets or any other device that is owned and maintained by the user, not the agency.

Personally owned devices are not allowed to access Suwannee County School Board's network. Therefore, a device that is not owned by Suwannee County School Board, shall not process, store, access or transmit CJI.

MEDIA PROTECTION

Media in all forms (electronic and physical) shall be protected at all times. Media is restricted to authorized individuals. Only those users of the Agency who have appropriate security awareness training will be allowed to handle criminal justice information in any form.

Physical media (i.e. physical documents) shall only be stored for **organizational purposes**. The Agency will ensure that only authorized individuals will be granted access to media containing criminal justice information. The media will be stored within the **physically secure location and/or controlled area** and kept behind locked doors and locked cabinets. When no longer needed, the electronic media will be disposed of by authorized agency personnel. Hard copies will be shredded by authorized personnel by using a cross cut shredder

Any media that is transported outside the physically secure location at no time be released to an unauthorized person or left without proper documentation. Any physical media that is transported outside the physically secure location will be kept in a sealed envelope with evidence tape to ensure that the chain of custody is kept. All electronic media transported will be encrypted using an application that is FIPS 140-2 certified and employ at least 128 bit encryption. When the media is released to another user, the user will document the transaction in a secondary dissemination log for validation purposes.

Media Sanitization

a. Sanitize or destroy digital and non-digital media prior to disposal, release out of agency control, or release for reuse using overwrite technology at least three times or degauss digital media prior to disposal or release for reuse by unauthorized individuals. Inoperable digital media will be destroyed (cut up, shredded, etc.). Physical media will be securely disposed of when no longer needed for investigative or security purposes, whichever is later. Physical media will be destroyed by crosscut shredding or incineration; and b. Employ sanitization mechanisms with the strength and integrity commensurate with the security category or classification of the information.

DISPOSAL OF PHYSICAL MEDIA

The disposal of criminal justice information must be done in an effective manner in order to protect the secure information. The purpose of this procedure is to lay out the proper disposal and destruction of physical media within Suwannee County School Board.

Currently, Suwannee County School Board does not dispose of any CJI.

All forms of destruction of physical media will be witnessed or carried out by authorized agency personnel.

PHYSICAL PROTECTION

The purpose of this procedure is to provide guidance for all agency personnel, support personnel and private contractors and vendors for the physical, logical and electronic protection of criminal justice information.

Only authorized personnel have access to the building where criminal justice information systems and components are located. The building is equipped **with badge swipe access for Agency personnel.**

Visitors must sign in at the front desk and produce identification. The Agency does not allow unescorted access by any non-agency member. When escorted into the building, visitors will wear a visitors badge and be accompanied by an authorized Agency member.

All computer screens will be turned away from public view.

All physical media containing CJI will be locked in filing cabinet in a locked office. Only authorized personnel will have a key to the cabinet.

All computer components will be locked in the secure server room. Only IT will access to the server room. All vendors and contractors will undergo fingerprint based records checks under the Agency ORI and will complete appropriate security awareness training.

Any transportation of CJI will be done so securely. Only authorized personnel can transport CJI. It will physically be with the personnel or, if electronic, will be done so encrypted meeting the FIPS 140-2 standard.

All Agency computers will be equipped with boundary protection tools and spam and spy ware to avoid any intrusion attacks.

PERSONNEL SANCTIONS

Any user who violates any portion of these Board procedures will be subject to the standard disciplinary processes in place with Suwannee County School Board. Sanctions against staff that violate information systems and or security policies may include formal disciplinary action up to and including termination based on offense severity.

INFORMATION ONLY – THESE MINUTES WERE SCHOOL BOARD APPROVED AT THE SEPTEMER 27, 2022, REGULAR MEETING, DUE TO DEPARTMENT OF REVENUE REQUIREMENTS FOR TRIM COMPLIANCE.

SUWANNEE COUNTY SCHOOL BOARD
PUBLIC HEARING
September 6, 2022

MINUTES

The Suwannee County School Board held a Public Hearing on this date in the School Board Meeting Room, 1740 Ohio Avenue, South, Live Oak, Florida. School Board members present were: Chairman Jerry Taylor, Tim Alcorn, and Ed daSilva, along with Chief Financial Officer Vickie DePratter and Secretary to Superintendent/School Board Robinette Odom. Malcolm Hines, Assistant Superintendent of Administration, sat in for Superintendent Ted Roush, who was absent. School Board Attorney Leonard Dietzen and Board members Norman Crawford and Ronald White were also absent.

UTSC President Eric Rodriguez was also present.

Chairman Taylor called the meeting to order at 5:30 p.m. for the purpose of adopting the Final Millage rates for the 2022-2023 school year and the Final Budget for the 2022-2023 school year.

Required Local Effort	=	3.338
Discretionary Operating	=	.748
Capital Outlay	=	1.500
Total	=	5.586

The Final Millage is more than the roll back rate by 2.28 percent.

The Required Local Effort is 3.338 mills and is set by the State. This is a decrease of .396 mills from the 2021-2022 rate.

The Discretionary Operating Millage is set by the Board and is .748 mills. This is the same millage rate as in 2021-2022.

The Capital Outlay is 1.500 mills. This is the same millage rate as in 2021-2022.

1) Chairman Taylor called for questions or comments from the public concerning the Final Millage rates, and there were none.

NOTE: The Board approved the following items (Items #2 and #3) individually, in order, as shown below.

2) MOTION by Mr. Alcorn, second by Mr. daSilva, for approval to adopt the Final Millage rates for 2022-2023 as follows:

Required Local Effort	=	3.338
Basic Discretionary	=	.748
Capital Outlay	=	1.500

MOTION CARRIED UNANIMOUSLY

3) MOTION by Mr. daSilva, second by Mr. Alcorn, for approval to adopt the Final Budget for 2022-2023 school year. MOTION CARRIED UNANIMOUSLY

The hearing adjourned at 5:35 p.m.