

AP Human Geography Summer Assignment

AP Human Geography is not a traditional geography class. Instead of learning about the locations of physical and political features, this course focuses on the interactions between humans and their environment and between human populations.

As a prerequisite to the course, AP Human Geography students are expected to enter class with a basic understanding of the physical and political geography of the world - the locations of the continents and oceans, the arrangement of regions, and the locations of certain countries found within each of these regions.

To ensure students are adequately prepared for geographic requirements, students are tasked, as their summer assignment for AP Human Geography, with being able to identify the locations of a series of physical and political arrangements in our world.

Task: Students are to identify, review, study, and memorize the locations of these physical and political arrangements and be able to pass various assessments of their knowledge of these arrangements during the first weeks of class and throughout the school year. You will need to print out a hard copy of this assignment and hand it in on the first day of school. Answers can be typed or hand written, but a hard copy must be submitted.

Assessment: Students will take assessments (quizzes) the first 2-3 weeks of school on the maps included in the Summer Assignment file. Quizzes will continue throughout the school year to ensure lasting memorization.

Enjoy your summer and I look forward to meeting all of you at the start of the new school year.

1. World Continents and Oceans

Objective: Students will be able to identify and label each of the world continents and oceans when provided a blank map of the world.

Continents: Africa, Antarctica, Asia, Australia, Europe, North America, South America

Oceans: Arctic, Atlantic, Indian, Pacific, Southern

The Physical World

Continents and Oceans

Provided by: graphicmaps.com

12

Name the Continents

1 _____	4 _____	6 _____
2 _____	5 _____	7 _____
3 _____		

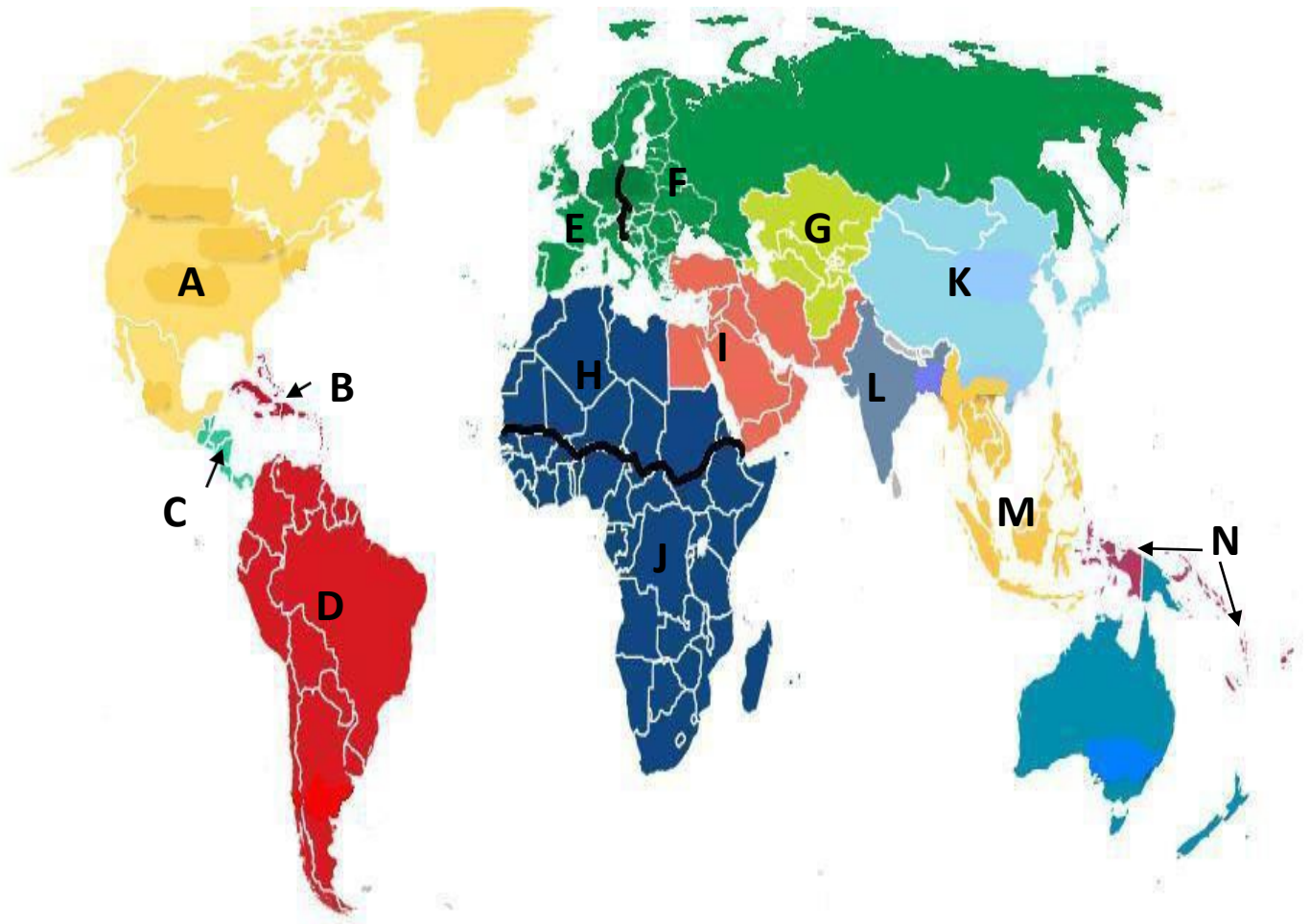
Name the Oceans

8 _____	11 _____
9 _____	12 _____
10 _____	

2. Regions of the World

Objective: Students will be able to identify and label each of the major regions of the world when provided a blank map of the world.

Regions: Identify each of the following regions: Caribbean, Central America, Central Asia, East Asia, Eastern Europe, Middle East (aka Southwest Asia), North Africa, North America, Australia/Oceania, South America (aka Latin America), South Asia, Southeast Asia, Sub-Saharan Africa, Western Europe



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C. _

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L. _

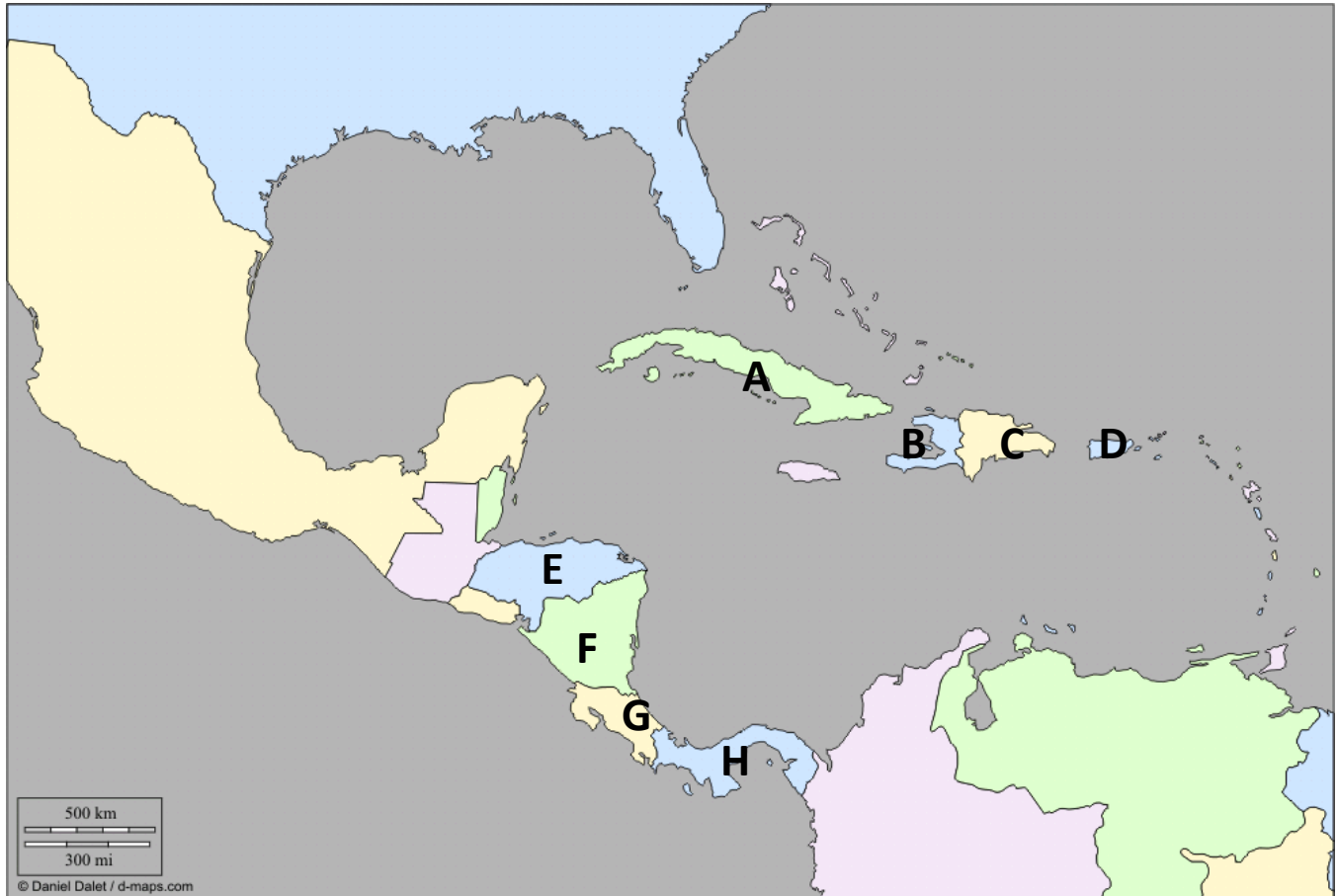
M. _____

N. _____

3. Countries of the Central American and Caribbean Regions

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: Costa Rica, Cuba, Dominican Republic, Haiti, Honduras, Nicaragua, Panama, Puerto Rico*



*Puerto Rico is a commonwealth of the United States

A. _____

B. _____

C. _____

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F. _____

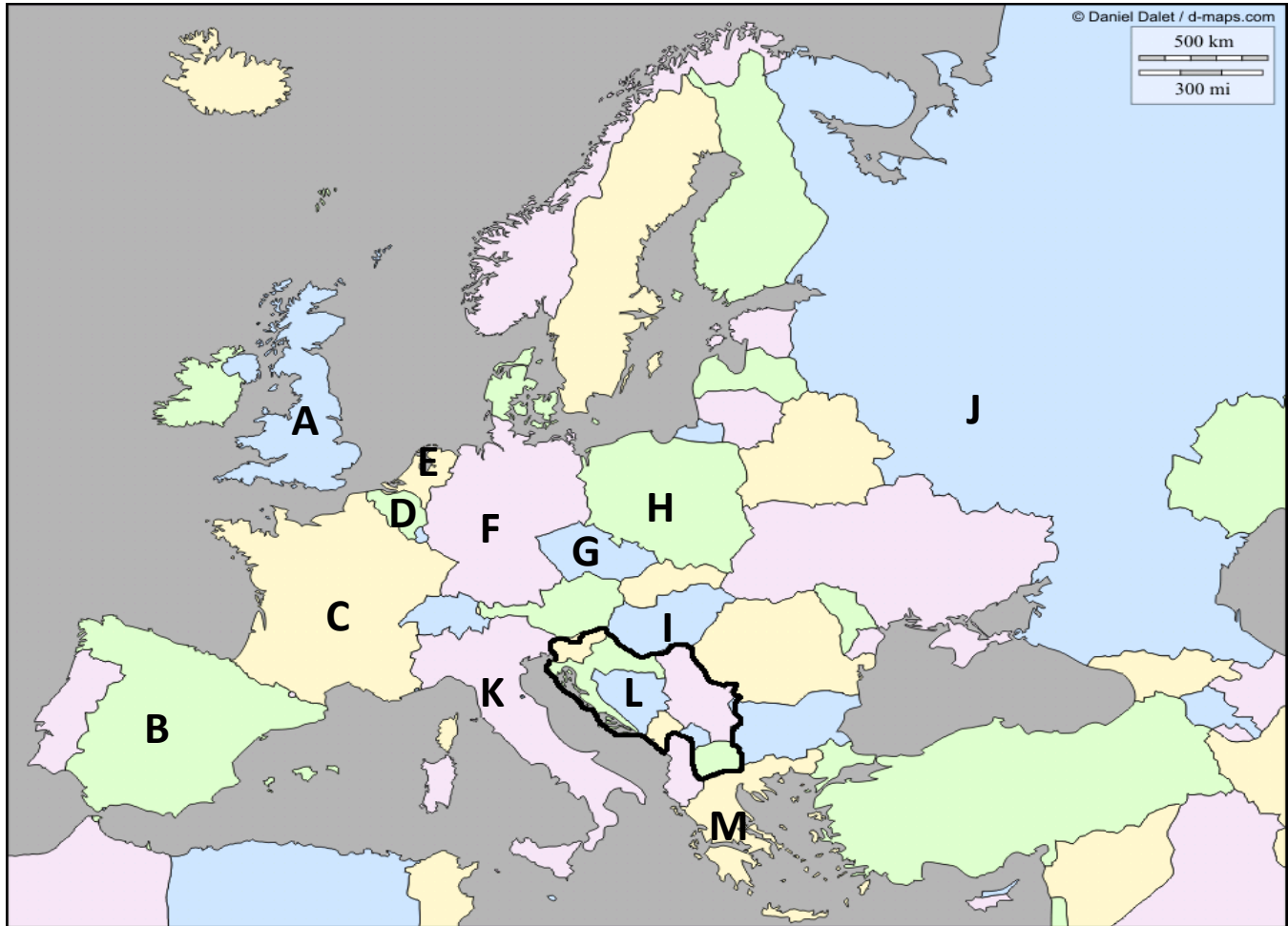
G. _____

H. _____

4. Countries of the Eastern and Western European Regions

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: Belgium, Czech Republic, France, Germany, Greece, Hungary, Italy, Netherlands, Poland, Russia, Spain, United Kingdom, the Former Yugoslavia*



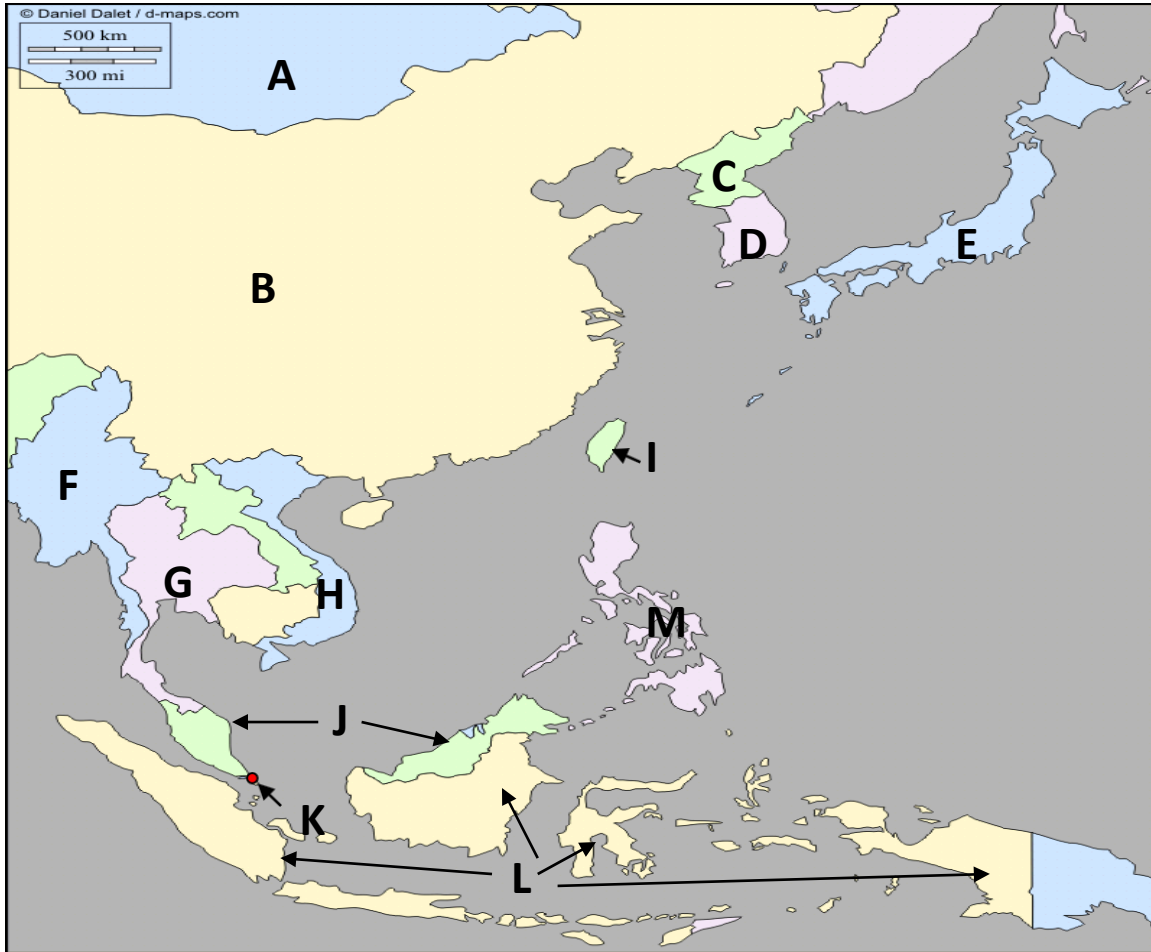
*The Former Yugoslavia is today comprised of several countries: Bosnia-Herzegovina, Croatia, Kosovo (recognized by the United States and European Union), Macedonia, Montenegro, Serbia, and Slovenia.

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|----------|----------|------|
| A. _____ | B. _____ | C. _ |
| D. _____ | E. _____ | F. _ |
| G. _____ | H. _____ | I. _ |
| J. _____ | K. _____ | L. _ |
| M. _____ | | |

5. Countries of the East Asian and Southeast Asian Regions

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: China, Indonesia, Japan, Malaysia, Mongolia, Myanmar (Burma), North Korea, Philippines, Singapore, South Korea, Taiwan*, Thailand, Vietnam



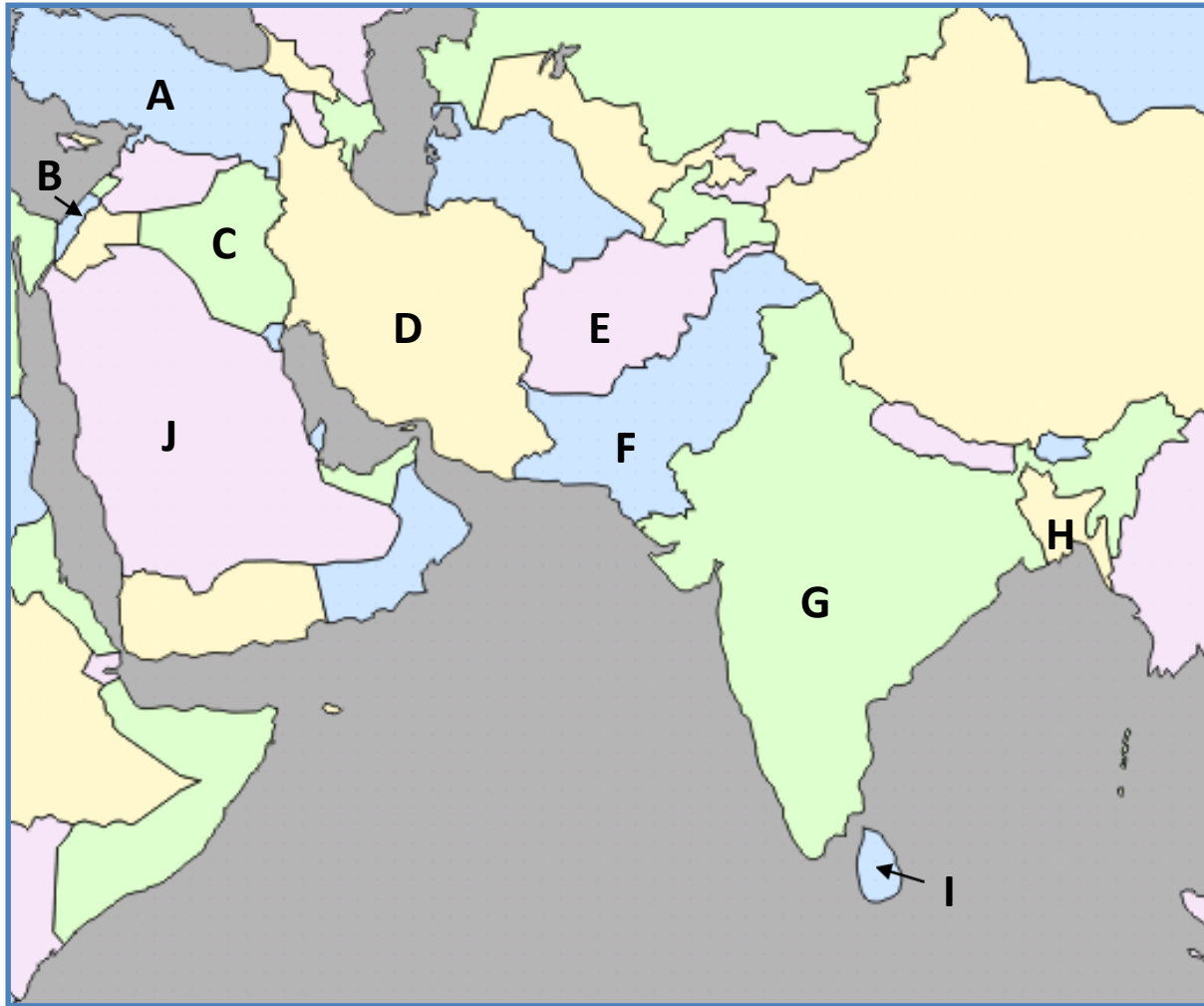
*Taiwan is an independently governed territory claimed by China.

- | | | |
|----------|----------|------|
| A. _____ | B. _____ | C. _ |
| D. _____ | E. _____ | F. _ |
| G. _____ | H. _____ | I. _ |
| J. _____ | K. _____ | L. _ |
| M. _____ | | |

6. Countries of the Middle East (or Southwest Asia) and South Asian Regions

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify the following: Afghanistan, Bangladesh, India, Iran, Iraq, Israel, Pakistan, Saudi Arabia, Sri Lanka, Turkey



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H. _____

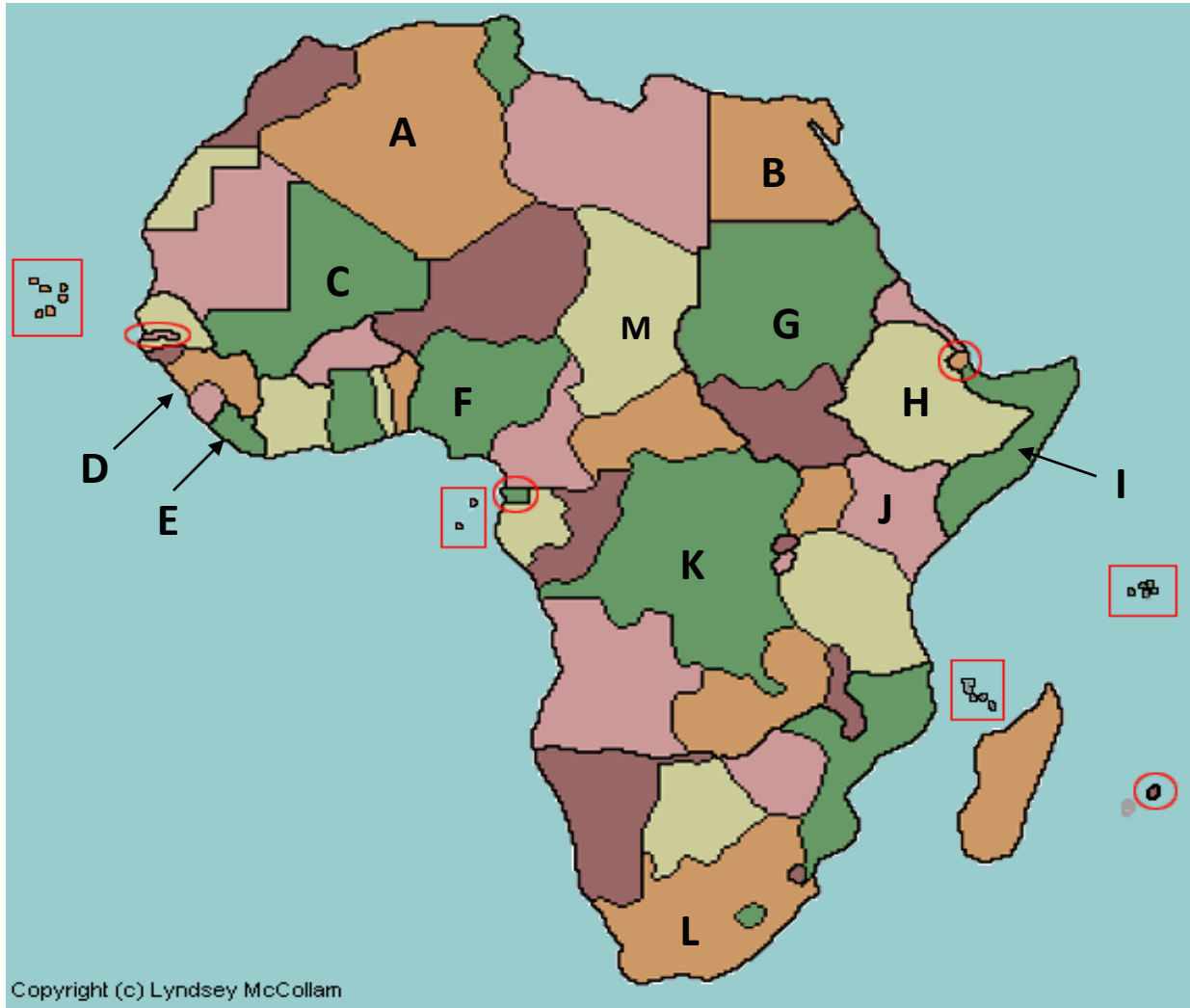
I. _

J. _____

7. Countries of the North African and Sub-Saharan Regions

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: Algeria, Chad, Democratic Republic of Congo, Egypt, Ethiopia, Guinea, Kenya, Liberia, Mali, Nigeria, Somalia, South Africa, Sudan



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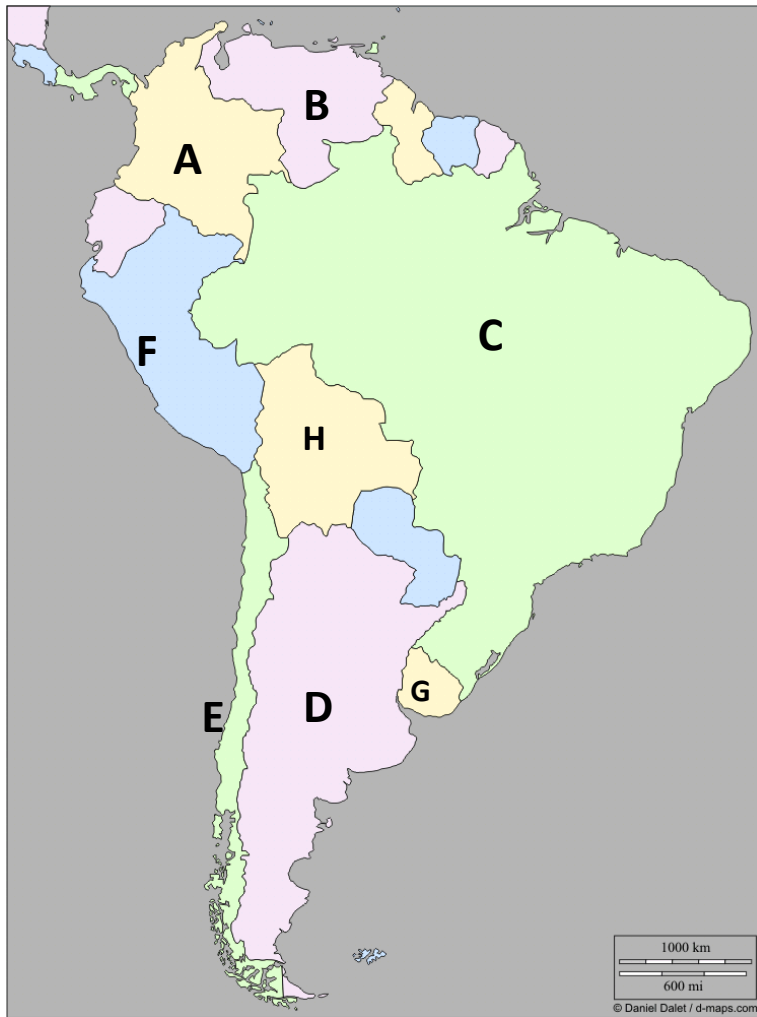
L. _____

M. _____

8. Countries of the South American Region

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: Argentina, Bolivia, Brazil, Chile, Colombia, Peru, Venezuela, Uruguay



A. _____

B. _____

C. _____

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F. _____

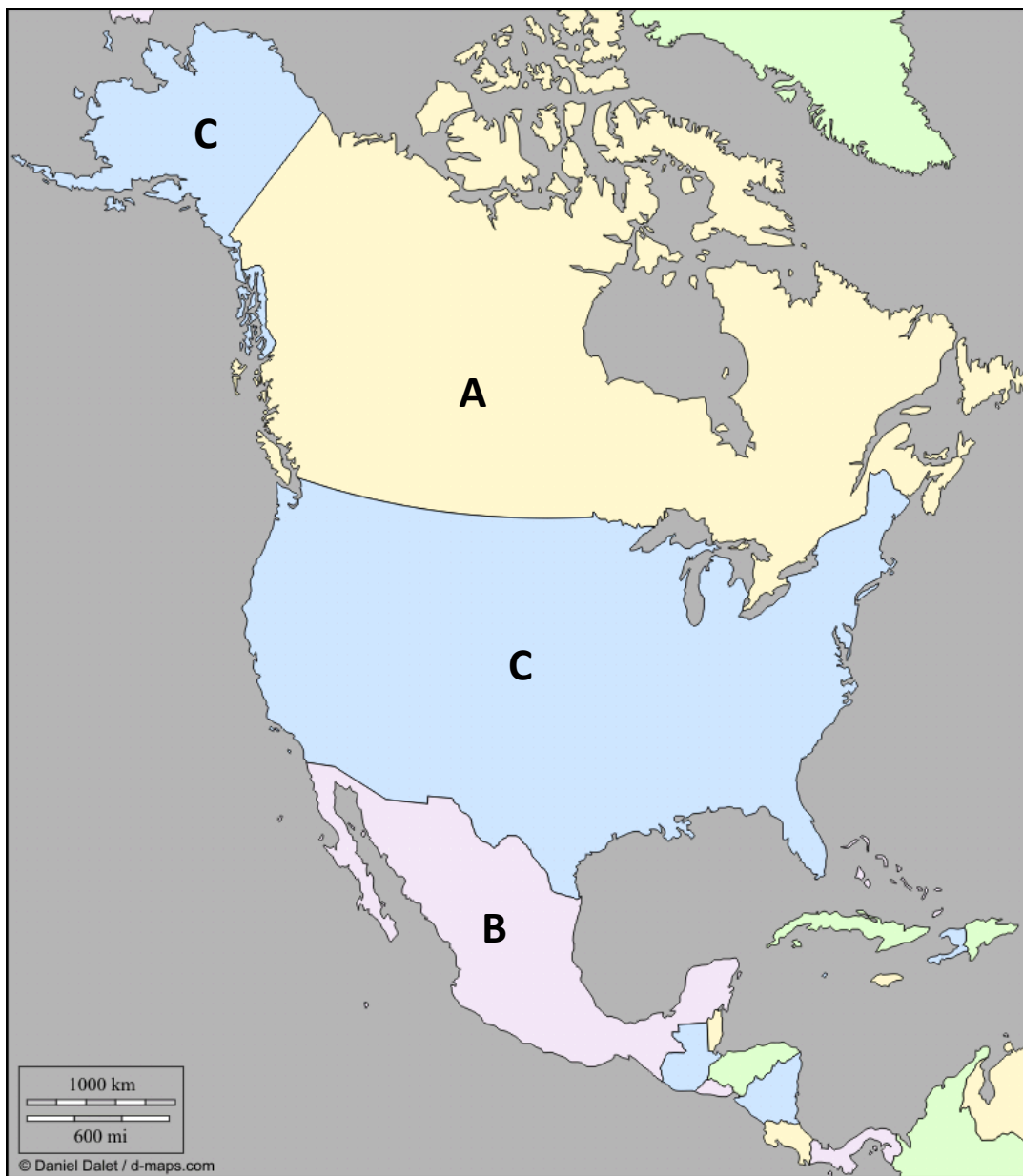
G. _____

H. _____

9. Countries of the North American Region

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: Canada, Mexico, United States



A. _____

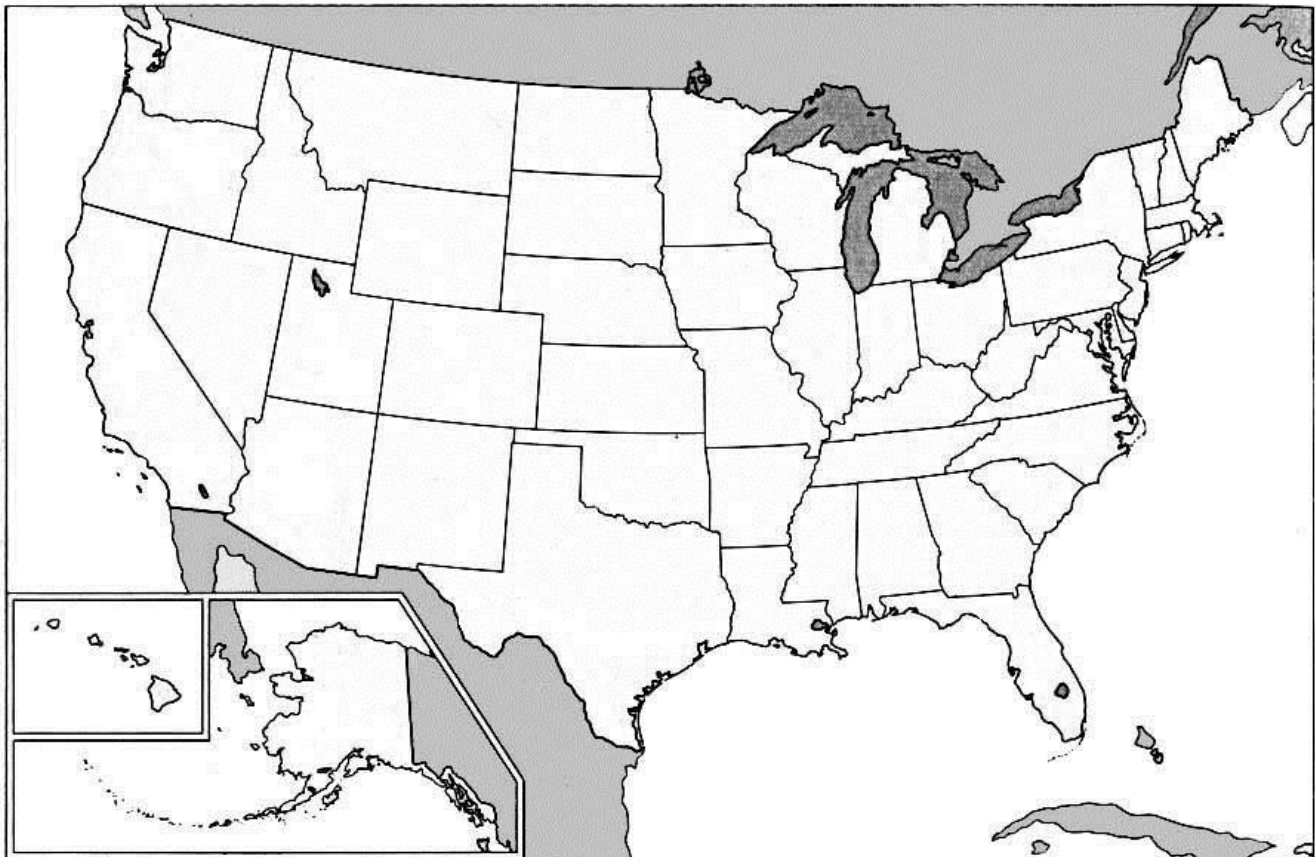
B. _____

C. _____

10. States of the United States

Objective: Students will be able to identify and label a selection of states comprising the United States when provided a blank map of the United States.

Directions: Identify all of the 50 states.



Please watch and take brief notes on the following Youtube videos. These videos will give you an idea of what Human Geography is and will start to cover some of the content you will be learning about in Unit 1. If you do not understand something from the video or have questions, put the questions in your notes and I will answer them in class.

How to Think Like a Geographer

<https://www.youtube.com/watch?v=q1rwOFMkj7U&list=PL-R0qM-A09uy5BqD7LrIFh2sKRkPrfJHB&index=2&t=0s>

5 Themes of Geography

<https://www.youtube.com/watch?v=J1afrDnnyt4&list=PL-R0qM-A09uy5BqD7LrIFh2sKRkPrfJHB&index=4&t=0s>

TODALSIGS (What Every Map Needs)

<https://www.youtube.com/watch?v=BeXvSIXj9j4&list=PL-R0qM-A09uy5BqD7LrIFh2sKRkPrfJHB&index=6&t=0s>