

Florida ESE Parent Survey 2014-15 District Report: K-12

61 Suwannee

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT** (8 schools represented)	641	163	25.4%	138	84.7%
0011 SUWANNEE PRIMARY SCHOOL	56	21	37.5%	18	85.7%
0042 SUWANNEE INTERMEDIATE SCHOOL	75	26	34.7%	20	76.9%
0043 SUWANNEE HIGH SCHOOL	140	35	25.0%	31	88.6%
0051 SUWANNEE MIDDLE SCHOOL	107	22	20.6%	16	72.7%
0060 SUWANNEE ELEMENTARY SCHOOL	74	32	43.2%	29	90.6%
0089 BRANFORD ELEMENTARY SCHOOL	86	13	15.1%	12	92.3%
0091 BRANFORD HIGH SCHOOL	92	*	*	*	*
9003 FLORIDA SHERIFF'S BOYS RANCH	11	*	*	*	*

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Percent of Families That Agreed With Each Item

In the table below, we have highlighted your district's top three items and bottom three items.

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	91.4%
12	The principal sets a positive and welcoming tone in the school.	90.7%
8	Teachers are available to speak with me.	90.7%
9	Teachers set appropriate goals for my child.	89.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
17	The school has a person on staff who is available to answer parents' questions.	88.8%
21	The school offers parents a variety of ways to communicate with teachers.	88.3%
25	The school provides my child with all the services documented on my child's IEP.	88.1%
2	Written information I receive is written in an understandable way.	87.7%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
15	School personnel encourage me to participate in the decision-making process.	86.3%
22	The school gives parents the help they may need to play an active role in their child's education.	85.9%
10	Teachers seek out parent input.	85.2%
19	The school gives me choices with regard to services that address my child's needs.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.8%
11	Administrators seek out parent input.	80.4%
24	The school explains what options parents have if they disagree with a decision of the school.	78.9%
23	The school provides information on agencies that can assist my child in the transition from school.	74.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.9%
20	The school offers parents training about ESE.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.1%