

# Cypress Lake Middle School Improvement Plan

School Advisory Council  
Wednesday, October 5, 2016

<p><b><i>ELA % Meets/ Exceeds</i></b></p> <p>15- 16: 63            Goal 16- 17: 68  <i>Increase: 5</i></p>	<p><b><i>ELA % Learning Gains</i></b></p> <p>15- 16: 61            Goal 16- 17: 66  <i>Increase: 5</i></p>	<p><b><i>ELA % Lowest 25% Learning Gains</i></b></p> <p>15- 16: 44            Goal 16- 17: 49  <i>Increase: 5</i></p>
<p><b><i>Math % Meets/ Exceeds</i></b></p> <p>15- 16: 74            Goal 16- 17: 78  <i>Increase: 4</i></p>	<p><b><i>Math % Learning Gains</i></b></p> <p>15- 16: 72            Goal 16- 17: 76  <i>Increase: 4</i></p>	<p><b><i>Math % Lowest 25% Learning Gains</i></b></p> <p>15- 16: 49            Goal 16- 17: 54  <i>Increase: 5</i></p>
<p><b><i>Science % Meets/ Exceeds</i></b></p> <p>15- 16: 65            Goal 16- 17: 67  <i>Increase: 2</i></p>	<p><b><i>Social Studies % Meets/ Exceeds</i></b></p> <p>15- 16: 74            Goal 16- 17: 80  <i>Increase: 6</i></p>	<p><b><i>Middle School Acceleration</i></b></p> <p>15- 16: 86            Goal 16- 17: 90  <i>Increase: 4</i></p>
		<p><b><i>Total</i></b></p> <p>15- 16: 588            Goal 16-17: 632  <i>Increase: 40</i></p>

# Goals

1. Student achievement will increase when we focus on relationship-building with our students which is aligned with the district's vision to assist all students to reach his/her highest personal potential.
2. Student and teacher contact time will increase through improving our safety and security efforts on our campus.

# Goal #1 Barriers

- ▶ Student motivation
- ▶ Large class sizes
- ▶ Limited money for support personnel
- ▶ Technology issues
- ▶ Lack of parent support
- ▶ Students not feeling like they have options/choices/future, just feel hopeless and teachers not sure how to help them
- ▶ Teachers lacking the training for relationship-building with challenging students

# Goal #1 Chosen Barrier

- ▶ Students not feeling like they have options/choices/future, just feel hopeless and teachers not sure how to help them.
- ▶ Strategies:
  1. All CLMS staff will adhere to CLMS Positive Behavior Interventions and Support system.
  2. A list of students that would benefit from a mentor will be collected. CLMS staff will be asked to volunteer to be a mentor for 1-2 students.
  3. Restorative Practices implemented at a school-wide level to ensure that all staff utilize restorative language when speaking with students.

# Action Plan for Strategy #1

- ▶ Preschool Week training for all staff to review Panther Card, providing interventions, strategies for handling common misbehaviors, and different ways to positively reinforce students.
- ▶ Students will set quarterly goals for behavior and academics through reflection of the previous quarter.
- ▶ At the start of each quarter, all staff/students will review the school-wide expectations and discuss expectations for high needs areas.

# Action Plan for Strategy #2

- ▶ CLMS staff will be trained on how to mentor students and the benefits of mentoring students.
- ▶ A list of students that would benefit from mentoring will be generated and students prioritized in order of need.
- ▶ Staff that volunteered to mentor will be provided an additional training opportunity to hear strategies, relationship-building information, information about their mentee, and recommended next steps.

# Action Plan for Strategy #3

- ▶ All staff trained during preschool week on Restorative Practices and how to implement in the classroom. Direct instruction of theories as well as practical applications through modeling of strategies are part of the training.
- ▶ Teachers will implement Restorative Practice exercises in their classrooms.



# Goals

1. Student achievement will increase when we focus on relationship-building with our students which is aligned with the district's vision to assist all students to reach his/her highest personal potential.
2. Student and teacher contact time will increase through improving our safety and security efforts on our campus.

# Goal #2 Barriers

- ▶ Shortage of staff; we cannot be everywhere at all times
- ▶ Students' home environments have a big impact on their behavior at school
- ▶ Need more cameras on campus
- ▶ Challenging 8<sup>th</sup> grade group
- ▶ More strategies needed to respond to common discipline issues
- ▶ Natural flow of the progressive discipline system will lead to time out of the classroom

## Goal #2 Chosen Barrier

- ▶ Natural flow of the progressive discipline system will lead to time out of the classroom
- ▶ Strategies:
  1. Re-work our discipline system to incorporate more Restorative Practices for major first offenses in order to reduce Out of School Suspensions.
  2. Add in a student reflection sheet for any student that receives a referral.
  3. Reinforce with teachers the importance of providing interventions for students in the classroom, especially the ESE students who are coded IS.

# Action Plan for Strategy #1

- ▶ Administration will meet and create a CLMS Discipline guide that will incorporate more Restorative Practices thus reducing repeat offenders.

# Action Plan for Strategy #2

- ▶ PBIS team creates Restorative Practices Student Reflection Sheet.
- ▶ For each referral, assistant principal who processes the referral gives the RP Student Reflection sheet to the student to be filled out at home and returned the next day with a parent signature.

# Action Plan for Strategy #3

- ▶ During preschool week, all staff will be re-trained on discipline card, providing interventions, strategies for handling common misbehaviors, and different ways to positively reinforce students.
- ▶ Provide ongoing support throughout the year through the monthly PBIS meetings for all staff and remind staff of the Google classroom.