



Course Description: EARLY CHILDHOOD EDUCATION II (1 Credit) 10, 11,12

The purpose of this course is to assist students to identify various observations and recording methods; to maintain a safe, clean and healthy learning environment; to guide physical, intellectual, social and emotional development activities; to assist with the food service program; to use appropriate guidance and discipline techniques, and to identify and report suspected child abuse and neglect.

Department of Children and Families 40 Hour Child Care Certificate can be obtained by passing competency tests at each level of Early Childhood Education I, II, & III.

Testing Dates: Fall November 20th, 2019
Spring April 28th, 2020

Course Overview

Units
Curriculum Development
Professionalism
Communication with families
Technology
Emergent Literacy
Child Abuse and Neglect
Child Development/Theories
Health Safety and Nutrition

Content Standards:

By the end of the course, you must demonstrate the ability to:

- *Demonstrate professionalism.
- *Identify community resources that provide services or assistance to children in the community.
- *Develop intercommunication with family.
- *Demonstrate observation and recording methods.
- *Demonstrate appropriate use of technology for the child care profession.
- *Implement food service and nutrition education.
- *Plan, establish, and implement a developmentally appropriate emergent literacy program.
- *Identify the characteristics of an environment that is conducive to language use and acquisition.
- *Analyze theories of child development.
- *Analyze how nutrition, environment, heredity, and health status influence the development of the child.

Textbooks: *Working With Young Children, Herr, Judy* , cost \$55.00. Students will use textbook from classroom set unless checked out with teacher for assignment completion.
Participation Packets from Florida Department of Children and Families

Materials Required: 5 subject spiral notebook (college rule), Pencils, Markers, Pack of construction paper (any color), 6 glue sticks, \$10.00 class fee

Grading Policy: Pine Ridge High School will use the VCS grading scale:

- **Formative Assessments count 40%** of the total grade.
- **Summative Assessments count 60%** of the total grade.

Grade	Range	Quality Points	Description
A	90 - 100	4.0	Outstanding Progress-Mastery
B	80 - 89	3.0	Above Average -Progress/Mastery
C	70 - 79	2.0	Average Progress/Proficiency/Mastery
D	60 - 69	1.0	Lowest Acceptable Progress
F	0 - 59	0	Failure

Gradebook: Please check Volusia **GRADEBOOK** on **FOCUS** for grades and attendance.

Intervention & Remediation: Intervention and remediation will be completed during lunch and or office hours with prior teacher conversation.

Retake Policy: Per the district grading guidelines, students will have the opportunity to retake one summative per quarter per class. Students will have until the next summative to retake an assessment.

PHRS Homework Policy:

Homework is given as an essential part of the curriculum to reinforce student skills and assess student learning. Believing homework is important to promote student success, Pine Ridge High School teachers will assign homework as appropriate, assess that homework for accuracy, provide timely feedback, and assign the homework to the Formative category.

Classroom Expectations:

- **Be Prompt, Polite and Prepared** for the day's activities. Have notebook & pencil ready when the bell rings. If late without a pass proceed to tardy sweep.
- **Respect** other student's feeling and materials. I will not tolerate cruel teasing, rude gestures, stealing or swearing in the classroom. You are a role model and we all learn from each other!
- **Follow all rules** as found in the Student Code of Conduct; especially in regards to the PRHS dress code. **Cell phones/chargers and other electronic devices may not be in sight during class unless instructed by Mrs. Marrero.**
- The classroom single restroom may be used when classroom discussion instruction is not taking place.