



Course Description: EARLY CHILDHOOD EDUCATION 1 (1 Credit) 9,10,11,12

The purpose of this course is to assist students to identify career and job opportunities; to maintain a safe, clean and healthy learning environment; to identify principles of child development; to identify age-appropriate physical, intellectual, social and emotional development activities; and to identify rules and regulations that govern child care. It also includes the DCF 10-hour Preschool Appropriate Practices course, which will consist of two exams.

The Department of Children and Families 40 Hour Child Care Certificate can be obtained by passing competency tests at each level of Early Childhood Education I, II, & III.

Testing Dates Spring April 28th, 2020 for ECE I

Course Overview

Units
Professionalism/ Rules and Regulations governing Child Care Centers
Child Development
Guidance
Health and Safety/Nutrition
Child Abuse and Neglect
Developmentally Appropriated Practices

Content Standards:

- By the end of the course, you must demonstrate the ability to:
- Identify rules and regulations governing child care.
 - Plan, establish and maintain a safe, clean, and healthy learning environment.
 - Plan food service and nutrition education.
 - Identify and report child abuse and neglect in accordance with state regulations.
 - Identify and apply principles of child development typical and atypical (birth through age eight).
 - Identify and demonstrate communication skills related to child care.
 - Identify various observation and recording methods.
 - Recognize appropriate methods of guidance.
 - Implement developmentally appropriate practices for programs serving children from birth through age eight.
 - Display interpersonal relationship skills.

Textbooks: *Working With Young Children, Herr, Judy* , cost \$55.00. Students will use textbook from classroom set unless checked out with teacher for assignment completion.
Participation Packets from Florida Department of Children and Families

Materials Required: 5 subject spiral notebook (college rule), Pencils, Markers, Pack of construction paper (any color), 6 glue sticks, \$10.00 class fee

Grading Policy: Pine Ridge High School will use the VCS grading scale:

- **Formative Assessments count 40%** of the total grade.
- **Summative Assessments count 60%** of the total grade.

Grade	Range	Quality Points	Description
A	90 - 100	4.0	Outstanding Progress-Mastery
B	80 - 89	3.0	Above Average -Progress/Mastery
C	70 - 79	2.0	Average Progress/Proficiency/Mastery
D	60 - 69	1.0	Lowest Acceptable Progress
F	0 - 59	0	Failure

Gradebook: Please check Volusia GRADEBOOK on FOCUS for grades and attendance.

Intervention & Remediation: Intervention and remediation will be completed during lunch and or office hours with prior teacher conversation.

Retake Policy: Per the district grading guidelines, students will have the opportunity to retake one summative per quarter per class. Students will have until the next summative to retake an assessment.

PHRS Homework Policy:

Homework is given as an essential part of the curriculum to reinforce student skills and assess student learning. Believing homework is important to promote student success, Pine Ridge High School teachers will assign homework as appropriate, assess that homework for accuracy, provide timely feedback, and assign the homework to the Formative category.

Classroom Expectations:

- **Be Prompt, Polite and Prepared** for the day's activities. Have notebook & pencil ready when the bell rings. If late without a pass proceed to tardy sweep.
- **Respect** other student's feeling and materials. I will not tolerate cruel teasing, rude gestures, stealing or swearing in the classroom. You are a role model and we all learn from each other!
- **Follow all rules** as found in the Student Code of Conduct; especially in regards to the PRHS dress code. **Cell phones/chargers and other electronic devices may not be in sight during class unless instructed by Mrs. Marrero.**
- The classroom single restroom may be used when classroom discussion instruction is not taking place.