

Español III: 2019-2020

Srta. Schadenfroh

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Course

Course Description: Castellano III is a mixture of intense grammar, vocabulary, culture, and linguistics to be continued in Castellano IV.

Objectives: Students will be able to communicate in greater depth about a variety of topics using the grammatical and linguistic skills acquired.

Text: Español Santillana III (provided)

Required Materials: Blue/Black ink/ pencil, 2 composition notebooks for our interactive notebook each day, loose-leaf paper; textbook provided, and workbook provided!

Rules and Consequences

1. Treat the teacher and each other with courtesy. If someone is bothering you, write the teacher a note detailing the problem and he will take care of it. Cursing others and insubordination to the instructor will result in an immediate referral to SRC.
2. Be seated with your materials by the time the bell rings. If you are standing/not present when the bell rings, you will receive a total of two warnings in addition to this one. Afterwards you will be counted late and receive a partial grade reduction on the day's opening activity.
3. Keep all food, drinks, electronic devices, bandannas, hats, sun glasses etc. PUT AWAY! You will receive two warnings in addition to this one. Afterwards, the offending item will be confiscated and/or sent to SRC for after school retrieval.
4. DO NOT speak during individualized activities, quizzes, tests and lectures. After lecture, the instructor will be happy to answer your questions. Students who are disruptive will receive two warnings in addition to this one. Afterwards, they will receive a referral to SRC for classroom disruption.

5. Keep all school property clean and free of graffiti. If there is writing on your desk or other "artwork," please notify the instructor. He will provide you with non-toxic allergen-free cleaning supplies and ask you to assist him in keeping the classroom neat.

Hall Passes

1. DO NOT request a pass during the first or last 10 minutes of class.
2. Take the hall pass designated for boys or girls. BE SURE to return it.
3. Sign the restroom sign-out sheet.
4. LIMIT yourself to 10 minutes maximum. DO NOT make a habit of using Srta. Schadenfroh's class for regular restroom breaks!
5. If the pass is missing and you should have an emergency, sign-out sheet and indicate emergency. LIMIT yourself to one emergency per semester.
6. Students with a medical problem requiring greater than usual use of the restroom should provide the instructor with a doctor's note.

Castellano III (a continuación...)

You are expected to come to class prepared each day. Being prepared means that you must have your Covered textbook, notebook, paper, writing utensils, and any other materials or assignments that are due.

Grading Policy:	Grade	Range	Points		
A	90-100	4			
B	80-89	3			
C	70-79	2			
D	60-69	1	F	0-59	-

9 weeks

Formative Assessments 40%

Summative Assessments 60%

Grade Break Down

I. Formative Assessments: 40%

Class work consists of notes, composition books, workbook assignments, written assignments and projects.

i. Notes: Students will take notes following the **Cornell Notes** format. You will keep these together in your composition books to be used on your own and during class. Students will write the following information at the top of each series of lecture notes:

- Page Number
- Lecture Topic (Ex.: Rules for determining Gender of a Noun)
- Date

Grading Rubric:

- Following above indicated format: 10%
- Neatness 10%
- Assignment 80%

ii. Composition Books: Students will need to maintain the format of the Interactive Notebook. Bell ringers, vocabulary, Cornell Notes, and activities will be kept in the format demonstrated by the teacher. The use of the Interactive

Notebook helps students keep track of what they are learning organized for maximum retention of topics and vocabulary learned. They will also be able to use it as a study tool.

iii. Workbook assignments: We will go over select portions of these in class for comprehension after which I will allow you to make corrections on the remaining portions. It is these portions which I will subsequently grade. **THROW NOTHING AWAY in case I need to fix a grade.**

iv. Written Assignments: Students will work on a variety of short written assignments and projects. **THROW NOTHING AWAY in case I need to fix a grade.**

II. Summative Assessments 60%

Short quizzes will be given an average of 1-2 times per week. You may retake these within a three week window. **THROW NOTHING AWAY in case I need to fix a grade.**

Students will also take a comprehensive test at the end of each nine-week session.

Late Assignment Policy

Assignments and quizzes are posted as quickly as possible in the gradebook and are due on the day indicated. Late work is ONLY accepted from students with an excused absence for the day they were absent. Students with an excused absence have one week from the day of their return to class to make up the assignment. After that date, the late assignment will not be accepted. Missed quizzes should be taken as soon as the student returns. This may be done during the first half hour of lunch (Office Hours) OR during those make-up sessions scheduled by the teacher.

Tutoring

I will make every effort to help students with individual questions during office hours and class as needed. Tutoring is during office hours Mon., Tues., Thurs., Thurs and Fri. (Wednesdays are typically reserved for training for teachers or other department meetings.

Course Outline for 2018-2019

I. El capítulo preliminar

Vocabulary: talk about what You and Your friends do; talk about things that happened; be able to tell someone to do something; employ question words AKA “Q-Words.”

Grammar: Gender, Articles, Present Indicative (Regular and Irregular), Present Progressive, Preterite (Regular and Irregular), Affirmative Commands

II. Unidad 1

Vocabulary: Describe people’s traits and moods; talk about things people used to do; compare people and things

Grammar: Ser and Estar; Imperfect Tense; Comparisons and Superlatives; Possessive Pronouns

III. Unidad 2

Vocabulary: Express preferences, likes and dislikes; daily routines; hopes and fears; life in future.

Grammar: Direct and Indirect Object Pronouns, Reflexive Verbs, Ojalá and Subjunctive Mood, Future Tense

IV. Unidad 3

Vocabulary: Talk about recent events; school work and business; describing objects

Grammar: Past passive participles; past perfect tense; pluperfect tense; indefinite pronouns; the pronoun “se”; demonstrative pronouns

V. Unidad 4

Vocabulary: Food; healthy habits; medical terminology; changes

Grammar: More imperative forms; giving advice and making recommendations with subjunctive; “trigger phrases” with subjunctive; conditional tense; “por” and “para”

VIII. --- Review and Final Exam.

Castellano II: Policy and Procedures Verification Statement

I have read and understand the preceding policies and procedures. I know that as a student of Pine Ridge High School, I must follow the Volusia County School Board and Pine Ridge High School policies. This means No eating or drinking in the classroom, using **ELECTRONIC DEVICES**, wearing hats, or using profanity.

Student Signature_____

Please Print Name_____

Date_____

Parent Signature_____

Please Print Name_____

Date_____

Student E-mail address_____

Parental E-mail address (**PLEASE PRINT VERY CLEARLY, THANK YOU!**)_____

Dear Parents and Students:

By accessing Pinnacle, it is now possible to see your student's grades. Pinnacle allows you to easily see all of your assignment scores, and test grades online.

Please acknowledge receipt of this message by *printing* and *signing* your name below. If you do not have access to the internet, please indicate so below and write a phone number where you can be reached should I need to call you concerning your student's grades.

Thank you!!!

I have received notification of the availability of the Pinnacle website. *I have/do not* have access to the internet where I can see my student's progress in Dr. Kegel's classes.

Print name _____

Signature _____

Phone number if no access to internet: _____