

**Mrs. Denizac**  
**Spanish Four**  
**Syllabus 2019-2020**

**Course Guide**

*Course Description:* Spanish Four is a mixture of **intense** grammar, vocabulary, culture, and linguistics to be continued in AP Spanish. At the end of the course, students will be able to communicate in greater depth about a variety of topics using the grammatical and linguistic skills acquired.

*Text:* Español Santillana IV

*Required Materials:* Blue/Black ink/ pencil, **composition notebook (no plastic cover)**, colored pencils, glue sticks. Textbook and workbook is provided.

Volusia County Schools Grading Policy:	Grade
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

**Course Outline for 2019-2020**

**I. El Capítulo Preliminar**

Vocabulary: talk about what You and Your friends do; talk about things that happened; be able to tell someone to do something; employ question words AKA “Q-Words.”

Grammar: Gender, Articles, Present Indicative (Regular and Irregular), Present Progressive, Preterite (Regular and Irregular), Affirmative Commands

**II. Unidad 1**

Vocabulary: Describe people’s traits and moods; talk about things people used to do; compare people and things

Grammar: Ser and Estar; Imperfect Tense; Comparisons and Superlatives; Possessive Pronouns

**III. Unidad 2**

Vocabulary: Express preferences, likes and dislikes; daily routines; hopes and fears; life in future.

Grammar: Direct and Indirect Object Pronouns, Reflexive Verbs, Ojalá and Subjunctive Mood, Future Tense

#### **IV. Unidad 3**

Vocabulary: Talk about recent events; school work and business; describing objects

Grammar: Past passive participles; past perfect tense; pluperfect tense; indefinite pronouns; the pronoun “se”; demonstrative pronouns

#### **V. Unidad 4**

Vocabulary: Food; healthy habits; medical terminology; changes

Grammar: More imperative forms; giving advice and making recommendations with subjunctive; “trigger phrases” with subjunctive; conditional tense; “por” and “para”

#### **VIII. --- Review and Final Exam.**