

## LET'S TALK

### Communication About Student Learning

Norcross High School is committed to frequent two-way communication with families about student learning. Some of the ways we can foster effective communication include:



- Parent Portal
- Blue Devil Bulletin—School Newsletter
- School website : [www.norcrosshigh.org](http://www.norcrosshigh.org)
- Six Weeks Progress Reports
- Phone and E-mail Blast
- Flyers, School Marquee
- Parent Teacher Conferences

If you need Interpretation and/or translation services, please contact: Elizabeth Morales at 770-326-8748.



## Visit Our Parent Center!

We have learning games, books, and many other resources available for families to use at home.

Elizabeth Morales is available to help you find resources, navigate the Parent Portal, connect with teachers, and learn about ways you can help your student at home.

Our parent center is located by the main entrance across from the Registrar's Office.  
Monday—Friday  
7am—3pm

Please contact Elizabeth Morales for additional information about our parent center and resources \*available for check-out.

770-326-8785

[elizabeth\\_morales@gwinnett.k12.ga.us](mailto:elizabeth_morales@gwinnett.k12.ga.us)



VOLUNTEER

### Opportunities to Volunteer:

Title I Planning Team

Local School Council

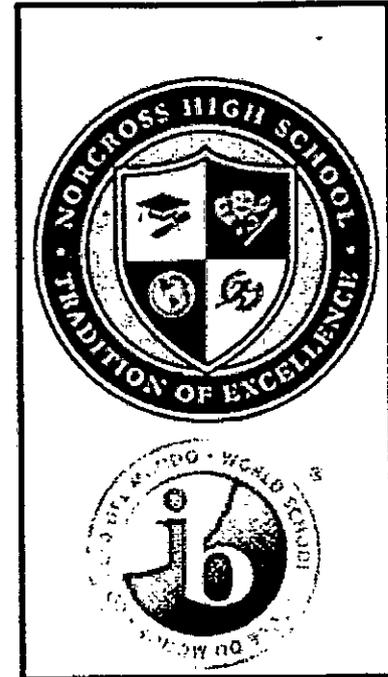
PTSA Athletics/Concessions

Other Opportunities Announced During the School Year

### ACTIVITIES TO BUILD OUR PARTNERSHIP

August 2, 2018	7:30am	Meet Your Teacher
August 13, 2018	6:30pm	Title I Planning Meeting
August 16, 2018	6:30pm	9th Grade Parent Meeting
August 16 - August 20, 2018	Online	Title I Documents Draft Review
August 23, 2018	5:30pm	ESOL Parent Night
August 23, 2018	6:30pm	Curriculum Night
August 28, 2018	6:30pm	The Importance of Student Attendance
September 6, 2018	6:30pm	Senior Parent Night
September 11, 2018	8:30am	Title I Annual Parent Meeting
September 11, 2018	6:30pm	Title I Annual Parent Meeting
October 4, 2018	6:30pm	Title I: How do I help my child succeed in Science & Social Studies?
November 8, 2018	5:30pm	Georgia Student Finance Commission
November 8, 2018	6:30pm	College Fair
January 20, 2019	6:30pm	Transition to Norcross High School
February 21, 2019	6:30pm	Title I: How do I help my child succeed in Math & Language Arts?

## NORCROSS HIGH SCHOOL SCHOOL-FAMILY COMPACT 2018 — 2019



5300 Spalding Drive, Norcross, GA 30092  
770-448-3674  
<http://home.norcrosshigh.org/>

Revised: 09/10/18

## WHAT IS A SCHOOL - FAMILY COMPACT?

A School-Family Compact is a written agreement that outlines how the school, the student, and the family will work together to ensure your student's academic success.

An effective Compact contains the following elements:

- Clear learning goals that are linked to the school's improvement plan
  - Specific skills students will learn during the year
  - Strategies that staff, families and students will use to improve student learning
  - Ways to extend learning at home
  - Methods teachers and family members will use to communicate about student progress
  - Opportunities for parents/family members to observe and participate in the classroom
  - Jointly-developed by families, school staff, students, community business partners, and other stakeholders during our Planning Meeting
  - Revised each year
  - Reviews throughout the school year
- ◆ Parent Teacher Conferences
  - ◆ Parent Workshops
  - ◆ Student Goal Setting—Advisement

### OUR MISSION:

The mission of Norcross High School is to engage each student in a higher level of learning, resulting in measured improvement against local, National and world-class standards.

## Our School Goals:

We will provide all students with high quality curriculum and instruction in a supportive and effective learning environment to meet high academic standards.

Norcross High School will increase the four-year cohort graduation rate to 79% by the end of the 2018-2019 school year.

Norcross High School will increase student performance on Milestone exams which result in closing the gap with the GCPS average score by one third. In addition, the success rate in all courses will increase.

### 9<sup>th</sup> - 10<sup>th</sup> grades

- Cite strong explicit evidence in analysis
- Write analytic arguments with valid reasoning/claims and counterclaims/anticipation of audience concerns

### 11<sup>th</sup>-12<sup>th</sup> Grades

- Analyze multiple versions of source text
- Study historical documents from US History
- Include all critical

## Goals of Gwinnett County Public Schools:

**Language Arts:** All students will graduate as analytical readers, writers, and communicators of language.

**Math:** Students are expected to demonstrate proficiency through a deep understanding of numeracy with the ability to compute with fluency, think critically, and communicate their mathematical reasoning effectively.

**Science:** Students will develop a strong content understanding in the earth, life, and physical sciences as well as develop problem-solving and critical-thinking skills.

**Social Studies:** Students will develop a strong understanding of themselves and their role and responsibility in society by discovering the heritage of their nation within a global context.



## WORKING TOGETHER...

### Norcross High School will...

- Host literacy workshops to provide parents with writing assessment information, as well as a rubric to use with students as they practice written responses to document based questions at home.
- Provide examples of non-fiction texts to parents and teach them how to select other forms of non-fiction text for students to practice reading at home.
- Offer parents the use of resources for check-out through the Parent Center, in addition to one-on-one assistance by the Parent Instructional Clerk.

*Will Bales* 9/20/18 

Principals' Signature

Date

### As students, we will...

- Use the writing rubric to self assess our performance and our ability to create responses that are organized, use proper grammar and contain accurate content knowledge
- Read informational text at least 30 minutes a week outside of class and use strategies learned in class to comprehend
- Use resources checked out from the Parent Center to practice writing constructed responses and improve reading comprehension.

### As families, we will...

- Attend Literacy Workshops offered at NHS and incorporate strategies and resources that I learn into activities at home
- Ensure that my student is reading 30 minutes a week of non-fiction text at home and encourage my student to write about what they are reading, using a rubric to practice writing constructed responses to document based questions in their core classes
- Visit the Parent Center to find resources to help my student improve writing constructed responses to document based questions in all core content subjects.

... TO ENSURE SUCCESS 