

LEA Summary of Selected Facts

LEA Characteristics and Membership

Number of Schools in this District: 8

Grades Offered: Preschool,K,1,2,3,4,5,6,7,8,9,10,11,12

Student Enrollment	6,003
American Indian/Alaska Native	0.2%
Asian	0.8%
Black	14.7%
Hispanic	16.9%
Native Hawaiian/Other Pacific Islander	0.0%
Two or More Races	4.1%
White	63.3%

Female	48.3%
Male	51.7%

Students with Disabilities (IDEA)	11.9%
Students with Disabilities (Section 504 Only)	4.0%
Students with Limited English Proficiency (LEP)	5.0%

Free and Reduced-price Lunch (FRPL) 46.2%

SOURCE: U.S. Department of Education, National Center for Education Statistics

	Student Enrollment	Chronically Absent
All Students	100%	29.9%
American Indian/Alaska Native	0.2%	0.1%
Asian	0.8%	0.2%
Black	14.7%	3.5%
Hispanic	16.9%	4.0%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%
Two or More	4.1%	1.2%
White	63.3%	20.9%
Limited English Proficiency (LEP)	5.0%	1.1%
Disability (IDEA + Section 504)	15.9%	6.4%

Number of Schools with:

Title I	7
Special Education School Classification	0
Magnet Program	0
Charter School Classification	0
Alternative School Classification	0
Offering AP	2
Gifted/Talented Programs	7
Single-sex Classes	0

Special Reports and Other Profile Facts

- [English Learner \(EL\) report](#)
- [Discipline Report](#)
- [Educational Equity Report](#)
- [Dual Enrollment/Dual Credit Programs \(New\)](#)

Characteristics and Membership >

- [LEP](#)
- [Students w/Disabilities \(IDEA\)](#)
- [Students w/ Disabilities \(504\)](#)
- [EDFacts IDEA](#)
- [Interscholastic Athletics](#)
- [Single-sex classes](#)
- [Civil Rights Coordinators](#)
- [Distance Education Enrollment \(New\)](#)
- [Credit Recovery Programs \(New\)](#)

Staffing and Finance

Staffing Characteristics	District
Total Teachers (FTE)	352.0
Total Counselors (FTE)	12.0
Teachers Meeting all State Licensing and Certification Requirements (FTE)	96.9 %
Teachers in 1st Year of Teaching (FTE)	13.6 %
Teachers in 2nd Year of Teaching (FTE)	9.1 %
Teachers Absent > 10 Days of the School Year (FTE)	86.0
Students to Teachers (FTE) Ratio	17.05 : 1

All Schools Expenditures	All Schools Amount	All Schools Per Pupil
Personnel Salary Expenditures - Teachers	\$14,605,226.44	\$2,432.99
Personnel Salary Expenditures - Instructional Aides	\$238,553.00	\$39.74
Non-Personnel Expenditures	2,495,787	416

Pathways to College and Career Readiness

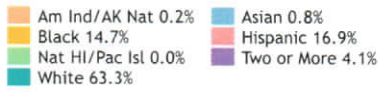
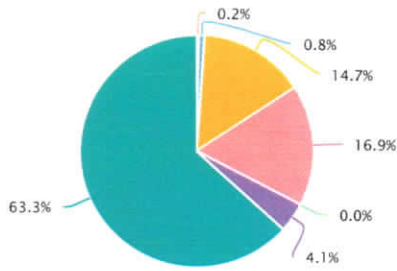
The District's preschool services/programs are offered to the following:

All Children:	Yes
Children with disabilities (IDEA):	Yes
Children in Title I Schools:	Yes
Children from low income families:	Yes

Compared to overall enrollment, what is the race/ethnicity of children enrolled in Preschool programs?

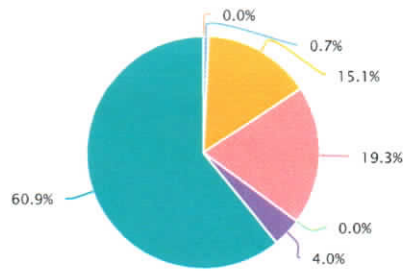
District Enrollment

n=6,003



Preschool Enrollment

n=570



Percent of enrollment that is LEP

Percent of preschool population that is LEP

LEP Students:

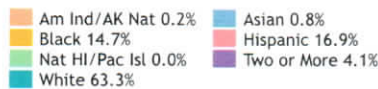
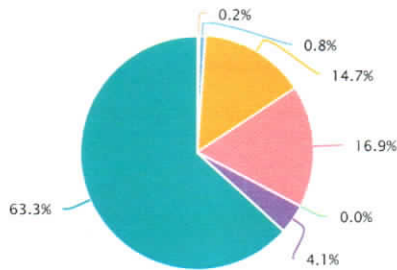
5%

7.7%

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?

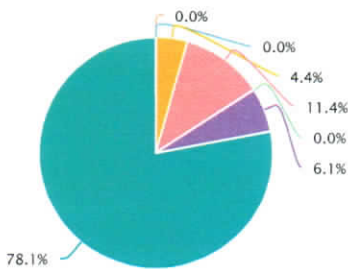
District Enrollment

n=6,003



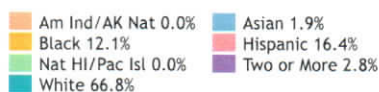
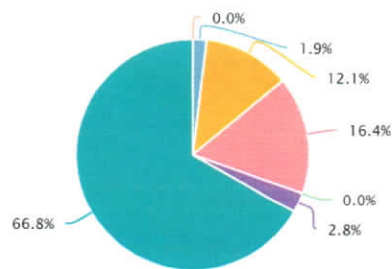
Gifted & Talented Enrollment

n=228

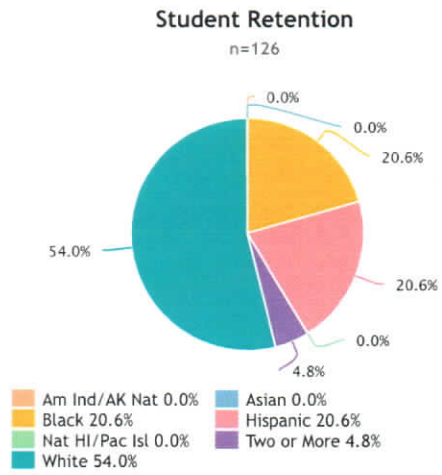
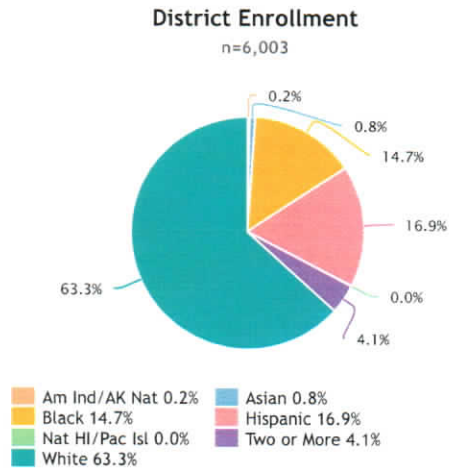


Algebra I Enrollment in 8th

n=214



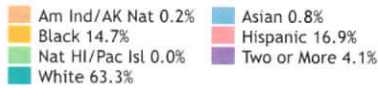
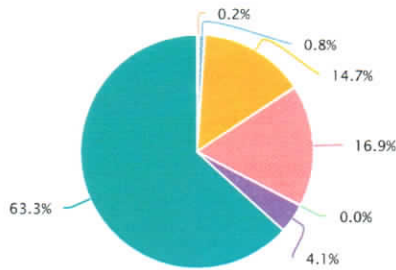
Compared to overall enrollment, what is the race/ethnicity of students who were retained?



Compared to overall enrollment, what is the race/ethnicity of students enrolled in Calculus, Chemistry, or Physics?

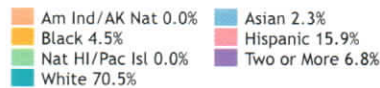
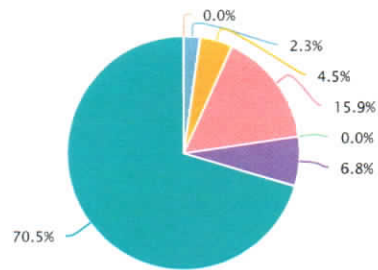
District Enrollment

n=6,003



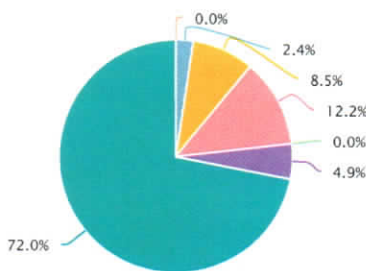
Calculus Enrollment

n=88



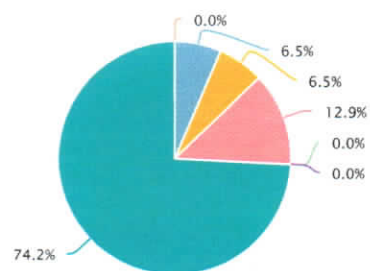
Chemistry Enrollment

n=82



Physics Enrollment

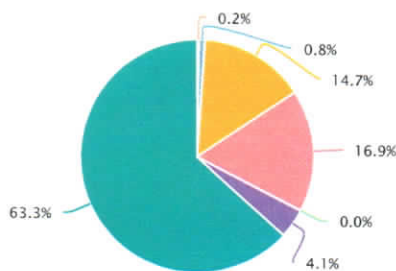
n=31



Compared to overall enrollment, what is the race/ethnicity of students who took the SAT/ACT?

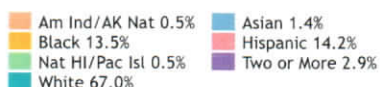
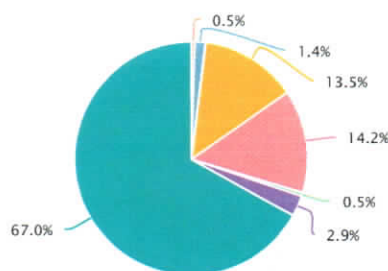
District Enrollment

n=6,003



SAT/ACT Enrollment

n=415



Total number of students participating in SAT/ACT = 415

Of the students who took the SAT/ACT, what percentage are LEP, of each sex, and students with disabilities?

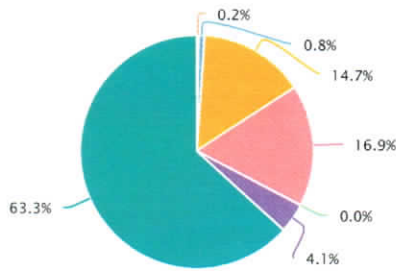
	% of Enrollment	% of Participants in SAT/ACT
LEP Students	5%	2.2%
Students With Disabilities	11.9%	8.4%
Female/Male	48.3% / 51.7%	55.9% / 44.1%

Discipline, Restraints/Seclusion, Harassment/Bullying

Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?

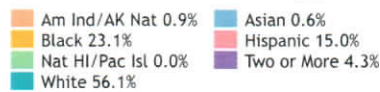
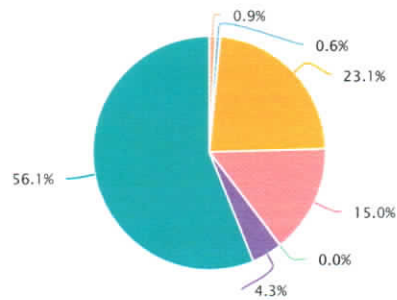
District Enrollment

n=6,003



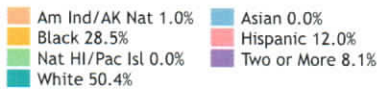
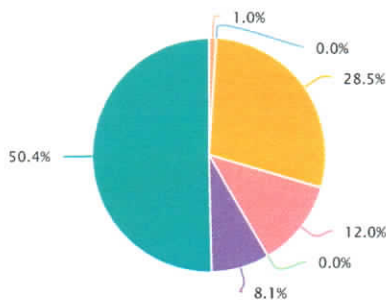
In-School Suspensions

n=675



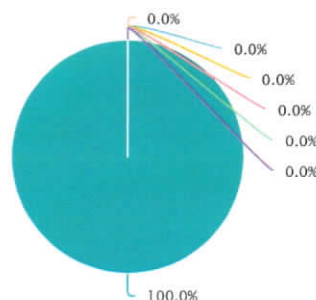
Out-of-School Suspensions

n=407



Expulsions

n=2



* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=60, Out of School Suspensions=37, Expulsions=0

	Total
Total Number of Students Referred to Law Enforcement	35
Total Number of Students with School-Related Arrests	6
Total Number of Students Expelled Under Zero-Tolerance Policies	2
Total Number of Students Who Received Corporal Punishment	189
Total Number of Schools with Sworn Law Enforcement Officers	7