

**CAMBRIDGE AICE PROGRAM**  
**APPLICATION PACKET**  
**SEABREEZE HIGH SCHOOL**  
2700 N. OLEANDER AVE., DAYTONA BEACH, FL  
(386) 258 – 4674

The Cambridge Assessment International Education Program is a division of The University of Cambridge (Cambridge, England).

Student Name: \_\_\_\_\_

Middle School: \_\_\_\_\_

Zoned High School: \_\_\_\_\_

**Application Checklist for Submission:**

1. \_\_\_\_\_ Complete Application
2. \_\_\_\_\_ Signed Honor Code/Grade/Attendance Policy
3. \_\_\_\_\_ Signed Statement of Commitment & Financial Responsibility
4. \_\_\_\_\_ Signed Film and Literature Permission Form
5. \_\_\_\_\_ Entrance Essay
6. \_\_\_\_\_ Signed Media Release
7. \_\_\_\_\_ Copy of Report Card
8. \_\_\_\_\_ Copy of FSA Score Report
9. \_\_\_\_\_ English Teacher recommendation Form **(in sealed envelope)**
10. \_\_\_\_\_ Math Teacher Recommendation Form **(in sealed envelope)**
11. \_\_\_\_\_ Valid email address: AICE correspondence will be conducted via email

Return to: Dodi Gaines/Cambridge AICE Program Coordinator  
Seabreeze High School  
2700 N. Oleander Ave.  
Daytona Beach, Florida 32118

Phone: 386-258-4674 x54663

Fax: 386-506-5071

Email: [dlgaines@volusia.k12.fl.us](mailto:dlgaines@volusia.k12.fl.us)

Please note: An incomplete application packet may prevent student from being considered for participation in the Cambridge AICE Program.

Dear Students and Parents,

We welcome your interest in the University of Cambridge Advanced International Certificate of Education (AICE) Program at Seabreeze High School. The Cambridge curriculum is taught in over 150 countries worldwide. In 1994, the Cambridge AICE program was first introduced to the United States.

“The Cambridge Advanced International Certificate of Education (AICE) Diploma is an international curriculum and examination system that emphasizes the value of broad and balanced study. Alongside in-depth understanding of a variety of subjects, students also need to master a broader range of skills critical for success in university study and employment. “

Cambridge courses are demanding pre-university courses that emphasize higher order thinking skills, oral skills, writing skills, problem solving, teamwork and investigative skills. Highly motivated students who excel academically and are well rounded in their extracurricular activities will be attracted to this program.

Students will be evaluated based on the following:

1. Grade point average
2. Classes taken (honors, advanced math, etc)
3. FSA, EOC, or other standardized test scores
4. Teacher recommendations
5. Essay
6. Attendance/Behavior

The Application Packet includes the following:

- A. Student Application form with essay
- B. SHS Honor Code/Attendance/Behavior Policy
- C. Student and Parent Commitment & Financial Responsibility Form
- D. Film and Literature Permission Form
- E. Media Release Form
- F. Two Teacher Recommendation Forms to be filled out by both a Math and an English teacher. These may also be submitted by the teacher through Volusia County Mail

Please complete the requested information carefully. Place the completed application (except the teacher recommendation forms), completed essay, signed parent information form, signed commitment form, signed film, media release and literature permission form, copy of report card and a copy of Reading and Math FSA/EOC score reports in a large envelope and return to me as soon as possible. Once the complete application has been received, you will be sent a confirmation email.

If you have any questions, please do not hesitate to contact me.

Sincerely,

Dodi Gaines  
AICE Coordinator

# SHS Cambridge AICE Program Application

Please write LEGIBLY!

## STUDENT INFORMATION

Legal Name:

ALPHA:

Date of birth:

Current physical address:

City:

State:

Zip Code:

Student Email:

## PARENT/GUARDIAN INFORMATION

Name:

Current mailing address (if different than physical address):

City:

State:

Zip Code:

Home Phone: Work or Cell Phone:

Parent Email (**All correspondence will be conducted via email**):

## REFERENCES (TWO TEACHER RECOMMENDATION FORMS NEED TO BE SUBMITTED )

Teacher Names:

School:

Course:

## SUPPLEMENTAL INFORMATION

All applicants must submit a copy of the following documents:

- Copy of Latest Report Card AND
- FSA, EOC, or other standardized test scores

*In your own handwriting, please provide in essay format a reply to the prompt attached.*

## SIGNATURES

I understand the SHS Cambridge AICE Diploma program is a rigorous academic program for academically talented and motivated students. If accepted as a student, I agree to maintain good attendance and behavior and to strive for high academic achievement. I have read and understand the SHS Academic Honor Code and understand the potential ramifications of cheating and/or plagiarism. I also understand that I may be required to complete reading assignments during the summer. I also understand that some of the readings will be more mature and sensitive nature. These readings are assigned by the University of Cambridge and are non-negotiable. Students and parents must also understand the importance of computer access for AICE Academy students. Students must have access to a computer with Internet access and word processing capabilities either at home or in their community. Finally, all students should maintain a minimum of a "C" average in all courses, a 3.0 weighted GPA overall and pass the FSA in order to remain in the AICE program. I understand that if the above criterion is not maintained, I may be subject to dismissal from the AICE program.

Signature of applicant:

Date:

Signature of parent/guardian:

Date:

# **CAMBRIDGE AICE PROGRAM SEABREEZE HIGH SCHOOL**

## **Honor Code Statement**

**The Advanced International Certificate of Education (AICE) curriculum has been designed to cater academically able students. In order for the student to successfully complete the Pre-AICE & AICE coursework, it is necessary for the student and parent to agree to do the following:**

## **Cambridge Honor Code**

**I. As a student citizen of Seabreeze High School's Cambridge AICE program, I will not lie, cheat or steal nor tolerate those who do.**

**Cheating includes, but is not limited to the following examples:**

- a. Taking, stealing, and/or using an assignment from someone else and submitting it as one's own
- b. Allowing another student to take and/or use an assignment to submit as his own
- c. Discussing a test or quiz with students who have not completed the assignment
- d. Unauthorized use of teacher test materials, answer sheets, computer files or grading programs
- e. Using any type of "cheat notes" on your person, an object, or programmed within calculators, phones, or any other type of electronic device.

**Plagiarism includes, but is not limited to the following acts:**

- a. Directly quoting or paraphrasing all or part of another's written or spoken work without notes or documentation including information downloaded from the Internet.
- b. Presenting an idea, theory or formula originated by another person as the original work of the person submitting the work
- c. Purchasing or receiving in any manner a research paper or other assignment that is the work of another person and submitting that assignment as the student's own work

**Consequences of Cheating and Plagiarizing may include but are not limited to the following:**

- a. Automatic zero for the assignment in question with no opportunity to make up that work
- b. Penalties may include but are not limited to the following:
  - Loss of National Honor Society membership
  - Loss of eligibility for admission into the National Honor Society
  - Loss of Student Government position and membership
  - Loss of Distinguished Graduate status
  - Loss of other privileges, positions or opportunities requiring trustworthiness and responsibility including, but not limited to, parking on campus, field trips and other extracurricular activities

**II. AICE students will complete all of the exams corresponding to their AICE courses.**

**CAMBRIDGE AICE PROGRAM  
SEABREEZE HIGH SCHOOL**

**Grade/Attendance and Behavior Policy**

- I. Students must maintain an acceptable attendance and discipline record.**
- II. Students' overall GPA, individual course grades and discipline/attendance records will be reviewed first semester and a determination will be made as to whether the student needs to be placed on academic or behavioral probation. After the first grading period following the probation, removal from the program will be considered if progress has not been made.**
- III. Acceptance and continuance in the AICE program is based upon a level 3 or higher on the FSA and passage of the Algebra I EOC (if Algebra I has been taken.)**
- IV. To ensure a safe and conducive learning environment, students are required to follow the Volusia County Code of Conduct at all times.**
- V. Students must comply with all Seabreeze High School behavior policies as well as individual classroom rules and procedures.**
- VI. Students' records will be reviewed from year to year to determine the continuance in AICE courses.**

*I am aware of the honor code, grade policy, behavior/discipline, and admissions procedures as stated above and assume all of the responsibilities as stated. I understand that any violations may result in dismissal from the Advanced International Certificate of Education Diploma Program.*

**Student Signature:** \_\_\_\_\_

*I hereby grant permission and consent for my son/daughter to enroll in the AICE Diploma Program at Seabreeze High School and agree to all terms of this contract. I understand by signing this form, I am granting permission for Seabreeze High School to review my student's grades, standardized test scores, cumulative and disciplinary records periodically to determine eligibility.*

**Parent/Guardian Signature:** \_\_\_\_\_

**CAMBRIDGE AICE PROGRAM  
SEABREEZE HIGH SCHOOL**

**Statement of Commitment and Financial Responsibility**

As a student in the University of Cambridge International Examinations – Advanced International Certificate of Education Program, I realize that I may be required to sit for examinations during or at the end of my 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade years. I further realize that some of the examination dates fall in May, June, and November and that the dates of these examinations are set by the University of Cambridge and **cannot** be changed or modified by Seabreeze High School.

I understand that I will be held financially responsible for the cost incurred in any University of Cambridge International Examinations to which I commit, but fail to take for any reason or requests to take a second time.

**Name of Student (printed)** \_\_\_\_\_

**Signature of Student** \_\_\_\_\_ **Date** \_\_\_\_\_

As the parent of an AICE student, I understand that my child may be expected to sit for examinations during the months of May, June, and November as determined by the University of Cambridge. I further understand that my child and I will be held financially responsible for any University of Cambridge International Examination to which my son or daughter commits but fails to take for any reason or requests to take a second time.

**Name of Parent (printed)** \_\_\_\_\_

**Signature of Parent** \_\_\_\_\_ **Date** \_\_\_\_\_

**CAMBRIDGE AICE PROGRAM  
SEABREEZE HIGH SCHOOL**

**Film and Literature Permission Form**

Please be aware that novels, plays and poetry collections used in IGCSE and AICE courses at Seabreeze High School are determined by Cambridge, not Seabreeze High School. In a given year, every student enrolled in the AICE program around the world is required to read the same “set texts”. Every book or play selected by Cambridge has literary merit, but on rare occasions a parent or student may object to a given literary work. Making accommodations in a non-AICE class is difficult but not impossible; however, AICE students have few options because they are tested only in those specific literary works that are designated “set texts” for a particular syllabus year. Please understand that being accepted into the AICE Program indicates that your child has demonstrated academic potential and intellectual maturity and should be able to handle the challenging texts set by the program.

In addition to literary works, we sometimes use videos to further enhance the student’s enjoyment and understanding of the literary work. These videos are used for instructional purposes only. Videos may not be rated PG. A list of literary works and videos is provided with individual course syllabuses.

Please sign and return this form, giving your child permission to read and view literary materials that are integral to the AICE program.

**My child,** \_\_\_\_\_  
(Please print name)

has my permission to read and view materials that are integral to the Cambridge International Examinations Program at Seabreeze High School.

\_\_\_\_\_  
**Parent’s printed name**

\_\_\_\_\_  
**Date**

**Parent’s Signature** \_\_\_\_\_



**Seabreeze High School AICE Program  
MEDIA RELEASE**

The undersigned hereby authorizes the AICE Program of Seabreeze High School to permit his/her child, named below, to be interviewed, photographed, videotaped and/or sound recorded by members of the Seabreeze organization and media, with the understanding that the results of these interviews, and such photographs, videotapes or other recordings may be used by the school/program in any school publication and/or newscast, including but not limited to printed publications, school affiliated social medial, and school television broadcasts.

**Valid for the duration of membership in the Seabreeze Cambridge AICE Program.  
Student Name:**

---

| <b>Last Name</b> | <b>First Name</b> | <b>MI</b> | <b>Student ID</b> | <b>Grade</b> |
|------------------|-------------------|-----------|-------------------|--------------|
|------------------|-------------------|-----------|-------------------|--------------|

I represent that I am this child's parent (guardian), and I agree to the foregoing on his/her behalf.

---

**Name of Parent/Guardian (please print)**

---

**Parent/Guardian Signature Date**

**Seabreeze High School Cambridge AICE Program  
MATH Teacher Recommendation Form**

\_\_\_\_\_  
Name of Student (printed)

\_\_\_\_\_  
Name of Teacher

\_\_\_\_\_  
School

\_\_\_\_\_  
Subject Area

Please complete the following assessment of the student named above as a part of the application process for the Seabreeze High School Cambridge AICE Program. Your evaluation crucial and is needed to determine this student's ability to be successful in this program. All recommendation forms will remain confidential within the review committee. **Please forward this form to Dodi Gaines at Seabreeze High School in a sealed envelope or County Mail.**  
Thank you!

Rate the student in the following categories.

**Academic Rating**

- \_\_\_\_\_ 1. Academic Interests
- \_\_\_\_\_ 2. Study Habits
- \_\_\_\_\_ 3. Achievement Level
- \_\_\_\_\_ 4. Motivation

**Rating Scale**

- 5 = Superior
- 4 = Excellent
- 3 = Above Average
- 2 = Average
- 1 = Below Average

**Character Rating**

- \_\_\_\_\_ 1. Maturity
- \_\_\_\_\_ 2. Concern for Others
- \_\_\_\_\_ 3. Cooperation
- \_\_\_\_\_ 4. Personal Conduct
- \_\_\_\_\_ 5. Leadership
- \_\_\_\_\_ 6. Respect for Others

**Overall Rating (Please Check One)**

- \_\_\_\_\_ Highly Recommended
- \_\_\_\_\_ Recommended
- \_\_\_\_\_ Not Recommended

Other comments relevant to the student's potential success in the Cambridge AICE Program would be appreciated. Please use the space below (continue on the back of this form if necessary) for these comments. **Please be as candid as possible.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Teacher's signature

\_\_\_\_\_  
Date

**Seabreeze High School Cambridge AICE Program  
ENGLISH Teacher Recommendation Form**

\_\_\_\_\_  
Name of Student (printed)

\_\_\_\_\_  
Name of Teacher

\_\_\_\_\_  
School

\_\_\_\_\_  
Subject Area

Please complete the following assessment of the student named above as a part of the application process for the SHS Cambridge AICE Program. Your evaluation is crucial and needed to determine this student's ability to be successful in this program. All recommendation forms will remain confidential within the review committee. **Please forward this form to Dodi Gaines at Seabreeze High School in a sealed envelope.**

Thank you!

Rate the student in the following categories.

**Academic Rating**

- \_\_\_\_\_ 1. Academic Interests
- \_\_\_\_\_ 2. Study Habits
- \_\_\_\_\_ 3. Achievement Level
- \_\_\_\_\_ 4. Motivation

**Rating Scale**

- 5 = Superior
- 4 = Excellent
- 3 = Above Average
- 2 = Average
- 1 = Below Average

**Character Rating**

- \_\_\_\_\_ 1. Maturity
- \_\_\_\_\_ 2. Concern for Others
- \_\_\_\_\_ 3. Cooperation
- \_\_\_\_\_ 4. Personal Conduct
- \_\_\_\_\_ 5. Leadership
- \_\_\_\_\_ 6. Respect for Others

**Overall Rating (Please Check One)**

- \_\_\_\_\_ Highly Recommended
- \_\_\_\_\_ Recommended
- \_\_\_\_\_ Not Recommended

Other comments relevant to the student's potential success in the AICE Program would be appreciated. Please use the space below (continue on the back of this form if necessary) for these comments. **Please be as candid as possible.**

---

---

---

---

---

\_\_\_\_\_  
Teacher's signature

\_\_\_\_\_  
Date