SUWANNEE COUNTY SCHOOL BOARD
WORKSHOP SESSION
September 13, 2022

AGENDA

9:00 a.m. Call to Order/Welcome/Pledge ..... Jerry Taylor, Chairman

9:02 a.m. Assistant Superintendent of ..... Malcolm Hines
Administration Department Update
- Policy Update **(pgs. 2-10)**

9:15 a.m. Food Service Department Update ..... Michael Braun

9:45 a.m. Human Resources Department Update ..... Bill Brothers

9:55 a.m. Parent Engagement Team Update ..... Kecia Robinson

10:15 a.m. Certification Update ..... Janene Fitzpatrick

10:45 a.m. Career, Technical, and Adult Education ..... Mary Keen
Department Update

11:15 a.m. Curriculum and Instruction Department Update ..... Jennifer Barrs
- SCSD 2022-2023 Uniform Statewide Assessment Calendar **(pgs. 11-22)**

Lunch

1:00 p.m. School Choice Department Update ..... Angie Stuckey
- Controlled Open Enrollment Plan (Students) **(pgs. 23-29)**
- Revised Form **(pg. 30)**

1:30 p.m. Operation Round Up Program Update ..... Jon Little, SVEC

2:00 p.m. Superintendent Update ..... Ted Roush

2:30 p.m. Adjourn

HOMELESS STUDENTS **5.021**

POLICY:

Homeless children who live within the county shall be admitted to school in the District~~,~~ and shall have equal access to the same free appropriate public education (including preschool programs) provided to other students.~~,~~ ~~shall be given the~~ The School District assures homeless students have access to the education and other services needed to ensure they have an opportunity to meet local and state academic achievement standards, and shall be included in state and District assessments and accountability systems.

I. Definitions

A. Homeless Child

One who lacks a fixed, regular and adequate nighttime residence and includes children and youth who:

1. Are sharing the housing of other persons due to loss of housing, economic hardship or a similar reason;

2. Are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;

3. Are living in emergency or transitional shelters, or FEMA trailer;

4. Are abandoned in hospitals or not in the physical custody of a parent or legal guardian;

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5. Have a primary nighttime residence that is:

a. A supervised shelter designed to provide temporary living accommodations;

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b. An institution providing temporary residence for persons who are to be institutionalized; or

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c. A public or private place not designed or normally used as a regular sleeping accommodation for human beings;

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6. Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; or

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7. Are migratory children who qualify as homeless because the children are living in circumstances described in I.A.1. through I.A.~~5~~6.

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B. Unaccompanied Youth - ~~A youth is a~~ A person up to the age of 21 not in the physical custody of a parent or guardian. This term includes a homeless child.

C. Certified Homeless Youth – A minor, homeless child or youth, including an unaccompanied youth, who has been certified as homeless or unaccompanied by a school district homeless liaison, the director of an emergency shelter program funded by the U. S. Department of Housing and Urban Development or designee, or the director of a runaway or homeless youth basic center or transitional living program funded by the U. S. Department of Health and Human Services or designee, a licensed clinical social worker, or a circuit court.

D. School of Origin - The school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool.

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E. Designated receiving school - Includes the next level school (elementary from pre-kindergarten, middle from elementary, high from middle) that a homeless child or youth, whose homelessness

continues into the next school year, may attend when that next level school is the district designated school for those students in the homeless student's school of origin.

~~D.~~F. Eligible School – The school of origin, the school zoned for the address where the student is temporarily residing, or another school which students residing in that attendance zone are eligible to attend.

~~E.~~G. Enroll and Enrollment - Attending classes and participating fully in school activities.

~~F.~~H. Immediate – Without delay.

~~G.~~I. Parent – Parent or guardian of a student.

~~H.~~J. Liaison – The staff person designated by the District as the person responsible for carrying out the duties assigned to the liaison by the McKinney-Vento Homeless Assistance Act, including, but not limited to, ensuring families and children experiencing homelessness have access to a public preschool program; providing appropriate credit for full or partial coursework satisfactorily completed by the homeless student; providing access to academic and extracurricular activities; and carrying out the dispute resolution process as expeditiously as possible.

~~I. Designated receiving school – Includes the next level school, elementary from prekindergarten, middle from elementary, high from middle, that a homeless child or youth, whose homelessness continues into the next school year, may attend when that next level school is the district designated school for those students in the homeless student's school of origin.~~

~~K. Eligible School – The school of origin, the school zoned for the address where the student is temporarily residing, or another school~~

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~~which students residing in that attendance zone are eligible to attend [s.722(g)(3)(A)]~~

II. The District shall identify a liaison to carry out the duties described in the McKinney-Vento Homeless Assistance Act.

III. The District shall identify homeless students as defined by federal and state law. If the District liaison for homeless children and youth determines that the minor is an unaccompanied homeless youth, the liaison shall issue to the youth a certificate documenting his/her status as required by law.

IV. The District shall seek to remove barriers to the identification, enrollment and retention of homeless children and youth. Uniform or dress code requirements, outstanding fees, fines, or absences shall not be barriers to enrollment or participation.

V. The District shall ensure the immediate enrollment of homeless students, even if the child or youth missed an application or enrollment deadline during any period of homelessness.

A. The District shall assist homeless children to provide documentation to meet state and local requirements for entry into school.

B. A homeless child shall be given a thirty (30) school day exemption to provide proof of age, certification of a school-entry healthy examination, proof of immunization, and other documentation required for enrollment.

VI. Each homeless student shall be provided the services that are available for all other students including transportation, school nutrition programs, before and after school programs, academic and extracurricular activities, and education services for which the child

meets the eligibility criteria such as exceptional education, gifted education, vocational and technical programs, preschool programs.

VII. If requested by a child's or youth's parent or guardian, a homeless child or youth may enroll in any public school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

VIII. The enrolling school shall immediately contact the school last attended by the child or youth to obtain relevant academic and other records.

IX. Appropriate credit for full or partial coursework satisfactorily completed by homeless children and youth while attending a prior school shall be awarded.

X. Unaccompanied homeless high school youth will receive counseling to prepare and improve their readiness for postsecondary education.

XI. If the child or youth needs to obtain immunizations or immunization records, the enrolling school shall immediately refer the parent or guardian of the child or the youth to the homeless liaison who will assist in obtaining necessary immunizations or records.

XII. Any record ordinarily kept by the school, including immunization or medical records, academic records, birth certificates, guardianship records, and evaluations for special services or programs, regarding each homeless child or youth shall be maintained so that the records are available, in a timely fashion, when the child or youth enters a new school or school district. These records shall be treated as student records and held confidential in a manner consistent with section 444 of the General Education Provision Act (20 U.S.C. 1232g) and shall not be deemed to be directory information.

XIII. Keeping the child or youth in the school of origin is presumed to be in the child's or youth's best interest, except when doing so is contrary to the request of the child's or youth's parent or guardian, or (in the case of an unaccompanied youth) the youth when considering

placement in a school other than the child's or youth's school of origin, the district will consider student-centered factors to determine a placement that is in the student's best interest. The homeless student may continue his/her education in the school of origin for the duration of homelessness:

A. If the student becomes homeless between academic years or during an academic year; or

B. for the remainder of the academic year if the student becomes permanently housed during an academic year.

XIV. In determining the best interest of a homeless student, the District will consider student-centered factors related to the student's best interest, including factors related to the impact of mobility on achievement, education, health and safety of homeless students, giving priority to the request of the student's parent/guardian. The school selected in accordance with this policy must immediately enroll the homeless student, even if the student is unable to produce records normally required for enrollment or has missed the application or enrollment deadlines during any period of homelessness.

~~XVI.~~XV. When the district determines that a placement other than the school of origin is in the best interest, the district will provide the parent, guardian, or unaccompanied homeless youth with a written explanation in a manner and form understandable to the parent, guardian, or unaccompanied youth, and information on the right to appeal the placement determination.

~~XVII.~~XVI. During a school selection dispute, the child or youth will either remain enrolled in the student's school of origin or shall be immediately enrolled in the eligible school in which enrollment is sought, either the school zoned for the address where the student is residing or another school which students residing in that attendance zone are eligible to attend, pending final resolution of the dispute including all available appeals the parent or guardian of the child or youth or, in the case of

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an unaccompanied youth, the youth shall be provided with a written explanation of any decisions related to school selection or enrollment made by the school or the district, including the rights of the parent, guardian, or unaccompanied youth to appeal such decisions and the parent, guardian, or unaccompanied youth shall be referred to the district's designated homeless liaison to carry out the dispute resolution process as expeditiously as possible.

~~XVIII.~~XVII. If requested by the parent of a homeless child or by the liaison on behalf of an unaccompanied youth, the District shall be responsible for providing transportation to and from the school of origin throughout the duration of homelessness. The District shall share the responsibility of transportation if a homeless student begins living in another district in a homeless status and continues to attend the school of origin.

~~XIX.~~XVIII. A homeless student who becomes permanently housed during the academic year, may remain at their school of origin for the remainder of the academic year and continue to receive all McKinney-Vento Act benefits.

~~XX.~~XIX. Homeless students shall not be stigmatized, segregated, or separated in any education program on the basis of their homeless status.

~~XXI.~~XX. The District shall coordinate district programs and collaborate with other school districts, community service providers and organizations, including:

A. Local social services and other community agencies to provide support to homeless students and their families,
B. Other school districts regarding homeless student-related transportation, transfer of school records, and other inter-district activities, as needed,
C. housing authorities, and
D. ESE.

~~XXII.~~XXI. The District shall follow the requirements of the McKinney-Vento Homeless Assistance Act and Florida Statutes.

STATUTORY AUTHORITY: 1001.41, 1001.42, 1003.21, F.S.

LAW(S) IMPLEMENTED: 382.002, 722(g), 743.067, 1000.21, 1001.43, 1003.01, 1003.21, 1003.22, F.S.
McKinney-Vento Homeless Assistance Act, P.L.100-77;
Every Student Succeeds Act of 2015. PL 1I4-95 20 USC 6311(g)(1)(F)

HISTORY: ADOPTED: 10/28/08
REVISION DATE(S): 7/2009, 5/25/2010, 7/23/13, 1/27/2015, 6/26/2018, 10/27/2020, 4/26/2022
FORMERLY: Homeless Education

School Board Policies
Summer 2022 part 2
North East Florida Educational Consortium

Policy #	Req	Proc	Status	Option	Policy Title	Comments
5.021	X		Revision		Homeless Students	The Florida Department of Education is recommending additional detail be added to the policy. The current policy is in compliance with the "federal" law but we are responding to FDOE district monitoring visits insisting more detail be included.

Suwannee County School District

2022-2023 Uniform Statewide Assessment Calendar

According to Section 1008.22(7)(b), Florida Statutes (F.S.), and State Board of Education Rule 6A-1.094224, Florida Administrative Code (F.A.C), the uniform assessment calendar must be published on the Florida Department of Education (FDOE) website by January of each year for, at a minimum, the following two school years. Prior to posting, FDOE will complete sections 1 through 4 with the appropriate information.

Each school district must then complete the uniform calendar with district-required assessment information, publish the calendar to the district website, and provide it to the FDOE by October 1 of each school year. Districts must provide completed calendars to schools and include the calendar in their parent guides. In addition, each school must publish the completed calendar on its website.

The statewide assessment information provided by the Department in sections 1 through 4 should not be altered; however, districts may otherwise modify and populate this template to accurately indicate their assessment schedules for the school year.

1. Glossary of Assessment Terms

The following glossary includes definitions of assessment terms and explanations of acronyms used throughout this template. The FDOE will populate this section with state-level terms in addition to those specified in s. 1008.22(7)(i), F.S. Districts may add rows as needed for additional glossary terms that are specific to district-required assessments but should not modify any FDOE-provided information.

Acronym/Term	Definition
ACCESS for ELLs	Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Language Learners (ELLs)
Accommodation	Per Rule 6A-1.0943, F.A.C., "Accommodations are defined as adjustments to the presentation of the statewide standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide standardized assessment to include amount of time for administration, settings for administration of a statewide standardized assessment, and the use of assistive technology or devices to facilitate the student's participation in a statewide standardized assessment."
B.E.S.T.	Benchmarks for Excellent Student Thinking
CBT	Computer-Based Test
Concordant and Comparative Scores	Concordant and comparative scores refer to scores that have been determined by establishing a relationship between assessments that measure similar (but not identical) constructs, such as the Algebra 1 End-of-Course Assessment and the SAT. In statute, concordant refers to scores associated with the ELA assessment and comparative refers to scores associated with the Algebra 1 assessment. A student can meet assessment graduation requirements by earning a concordant or comparative score as specified in Rule 6A-1.09422, F.A.C.
Diagnostic	Assessments that measure students' understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need
District Window	The selected dates within the statewide window during which a district will administer a given assessment
District-Required Assessments	Assessments required by the school district for students in a specific grade or course
ELA	English Language Arts
EOC	End-of-Course
Evaluative	Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results
FAST	Florida Assessment of Student Thinking
FCLE	Florida Civic Literacy Exam

Suwannee County School District

2022-2023 Uniform Statewide Assessment Calendar

Acronym/Term	Definition
Formative	Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student's report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students.
FSA	Florida Standards Assessments
FSAA	Florida Standards Alternate Assessment
Interim	Interim assessments are administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student's ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps.
NAEP	National Assessment of Educational Progress
NGSSS	Next Generation Sunshine State Standards
PBT	Paper-Based Test
PM1	The baseline administration of FAST Progress Monitoring in the beginning of the school year.
PM2	The midyear administration of FAST Progress Monitoring in the middle of the school year.
PM3	The summative administration of FAST Progress Monitoring at the end of the school year.
Progress Monitoring	The process used to determine whether a student's academic performance is improving, at what rate it is improving, and how effective instruction has been. In accordance with s. 1008.25(8)(b)1., F.S., the progress monitoring assessments for VPK through grade 2 must be administered at least three times within a program year or school year, as applicable, with the first administration occurring no later than the first 30 instructional days after a student's enrollment or the start of the program or school year, the second administration occurring midyear, and the third administration occurring within the last 30 days of the program or school year. In accordance with s. 1008.25(8)(b)2., F.S., the progress monitoring assessments for grades 3 through 10 must be administered at the beginning, middle, and end of the school year.
PSAT/NMSQT	Preliminary SAT/National Merit Scholarship Qualifying Test
Summative	Assessments that evaluate student mastery of Florida's academic standards at or near the conclusion of the course of instruction
Statewide, Standardized Assessments	All assessments required by s. 1008.22, F.S.
Statewide Window	The range of dates during which districts and/or schools may choose to administer a given assessment
Testing Time	The amount of time individual students are each given to respond to test items on each test
VAM	A Value-Added Model (VAM) is used by some school districts as part of their educator evaluation system. It is also used in the approval process for teacher preparation programs and as part of the criteria to extend an educator's temporary teaching certificate.
VPK	Florida's Voluntary Prekindergarten Education Program

2. Test, Type, and Purpose/Use

FDOE will populate this section with information related to state-level tests. Districts may add rows as needed to define district-required tests, test type, and their purpose/use in the district but should not modify any FDOE-provided information. If additional types are added, define applicable types in the glossary.

Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation
ACCESS for ELLs	Diagnostic	Measure English language acquisition of ELLs	s. 1003.56, F.S. Rule 6A-6.0902, F.A.C. Rule 6A-6.09021, F.A.C. Rule 6A-6.0903, F.A.C.
Alternate ACCESS for ELLs	Diagnostic	Measure English language acquisition of ELLs with significant cognitive disabilities	
ACT	Summative	Inform course placement; can be used as a concordant or comparative score to meet assessment graduation requirements; provide postsecondary opportunities	s. 1008.22, F.S. Rule 6A-1.09422, F.A.C.
Coordinated Screening and Progress Monitoring Program	Diagnostic/Progress Monitoring	Provides information in mastering the appropriate grade-level standards and provides information on students' progress to parents, teachers, and school and program administrators. Used to provide data for accountability of the Voluntary Prekindergarten Education Program.	s. 1008.25(8), F.S. s. 1008.2125, F.S. s. 1002.68 Rule 6M-8.601, F.A.C.
FCLE	Summative	If passed, exempts students from the postsecondary civic literacy assessment requirement established by s. 1007.25(4), F.S.	s. 1003.4282(3)(d), F.S. s. 1007.25(4)(b), F.S.
FAST PM1 and PM2	Progress Monitoring	Provides information regarding whether a student's academic performance is improving, at what rate it is improving, and how effective instruction has been.	
B.E.S.T. EOC	Summative	Purpose: FAST PM3, B.E.S.T., Florida Standards, Next Generation Sunshine State Standards assessments measure student achievement of Florida's academic standards Required uses: third grade retention; high school standard diploma; EOC assessments as 30% of course grade; school grades; school improvement rating; district grades; differentiated accountability; VAM; scholar designation; Credit Acceleration Program; school improvement plans; school, district, state, and federal reporting	s. 1002.38, F.S. s. 1002.68, F.S. s. 1003.4156, F.S. s. 1003.4282, F.S. s. 1004.04, F.S. s. 1004.85, F.S. s. 1008.22, F.S. s. 1008.25, F.S. s. 1008.33, F.S. s. 1008.34, F.S. s. 1008.341, F.S. s. 1012.34, F.S. s. 1012.56, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-1.094221, F.A.C. Rule 6A-1.094222, F.A.C.
FAST PM3	Progress Monitoring/Summative		
FSA	Summative		
FSAA	Summative		
NGSSS EOC	Summative		
Statewide Science Assessment	Summative		

Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation
			Rule 6A-1.0943, F.A.C. Rule 6A-1.09432, F.A.C. Rule 6A-1.09981, F.A.C. Rule 6A-1.099811, F.A.C. Rule 6A-1.099822, F.A.C. Rule 6A-5.0411, F.A.C.
NAEP	Evaluative	Measure student performance for comparison among state and national populations over time	s. 1008.22, F.S.
PreACT	Summative	Inform course placement	s. 1007.35, F.S.
PSAT/NMSQT	Summative	Inform course placement; can be used as a concordant or comparative score to meet Algebra 1 assessment graduation requirements	s. 1007.35, F.S. Rule 6A-1.09422, F.A.C.
SAT	Summative	Inform course placement; can be used as a concordant or comparative score to meet assessment graduation requirements; provide postsecondary opportunities	s. 1008.22, F.S. Rule 6A-1.09422, F.A.C.

3. Required Statewide Assessments

The following assessments are required for students as indicated in the **Students to Be Tested** column. FDOE will complete this section with the required statewide assessments. Districts should then populate the **District Window** column for each assessment in the table but should not modify any FDOE-provided information.

When calculating total test time in Section 6, do not include times for assessments indicated by grey rows, which indicate duplicate assessment windows (e.g., EOCs), assessments that take the place of another assessment, or assessments that do not have a specified testing time.

Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
VPK FAST PM1	Students enrolled in VPK	First 30 instructional days after a student's enrollment or the start of a program year or school year	August 8-September 21, 2022	CBT	10–20 minutes	Immediately following test completion
FAST PM1	K–Grade 1 ELA Reading	August 8–September, 30 2022	August 8-September 21, 2022	CBT	10–20 minutes	Immediately following test completion
FAST PM1	Grade 2 ELA Reading	August 8–September, 30 2022	August 8-September 21, 2022	CBT	15–20 minutes	Immediately following test completion

Suwannee County School District

2022-2023 Uniform Statewide Assessment Calendar

Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FAST PM1	K–Grade 2 Mathematics	August 8–September, 30 2022	August 8-September 21, 2022	CBT	20-30 minutes	Immediately following test completion
FAST PM1	Grades 3–10 ELA Reading	August 15–September, 30 2022	August 15–September, 30 2022	CBT	90 minutes	Immediately following test completion
FAST PM1	Grades 3–5 Mathematics	August 15–September, 30 2022	August 15–September, 30 2022	CBT	80 minutes	Immediately following test completion
FAST PM1	Grades 6–8 Mathematics	August 15–September, 30 2022	August 15–September, 30 2022	CBT	100 minutes	Immediately following test completion
FSAA—Datafolio[4]	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 1: September–October 2022	N/A	PBT	Varies/Untimed	June 2023
FSAA—Datafolio[4]	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 2: November–December 2022	N/A	PBT	Varies/Untimed	June 2023
B.E.S.T. Algebra 1 and Geometry EOC	Students enrolled in associated courses	November 28–December 16, 2022	November 28–December 16, 2022	CBT	160 minutes	January 2023
NGSSS Biology 1, Civics, and U.S. History EOC	Students enrolled in associated courses	November 28–December 16, 2022	November 28–December 16, 2022	CBT[1]	160 minutes[3]	January 2023
FCLE	Students enrolled in associated courses	November 7–December 16, 2022	November 7–December 16, 2022	CBT	160 minutes[2]	Immediately following test completion

Suwannee County School District

2022-2023 Uniform Statewide Assessment Calendar

Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
VPK FAST PM2	Students enrolled in VPK	Midyear	December 1-January 27, 2023	CBT	10–20 minutes	Immediately following test completion
FAST PM2	K–Grade 1 ELA Reading	December 5, 2022–January 27, 2023	December 5, 2022–January 27, 2023	CBT	10–20 minutes	Immediately following test completion
FAST PM2	Grade 2 ELA Reading	December 5, 2022–January 27, 2023	December 5, 2022–January 27, 2023	CBT	15–20 minutes	Immediately following test completion
FAST PM2	K–Grade 2 Mathematics	December 5, 2022–January 27, 2023	December 5, 2022–January 27, 2023	CBT	20–30 minutes	Immediately following test completion
FAST PM2	Grades 3–10 ELA Reading	December 5, 2022–January 27, 2023	December 5, 2022–January 27, 2023	CBT	90 minutes	Immediately following test completion
FAST PM2	Grades 3–5 Mathematics	December 5, 2022–January 27, 2023	December 5, 2022–January 27, 2023	CBT	80 minutes	Immediately following test completion
FAST PM2	Grades 6–8 Mathematics	December 5, 2022–January 27, 2023	December 5, 2022–January 27, 2023	CBT	100 minutes	Immediately following test completion
FSAA—Datafolio[4]	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 3: March–April 2023	N/A	PBT	Varies/Untimed	June 2023
FSAA—Performance Task[5]	Grades 3–8 ELA & Mathematics; Grades 4–8 Writing; Grades 5 & 8 Science; and Civics EOC	February 27–April 14, 2023	February 27–April 14, 2023	PBT	Varies/Untimed	June 2023
ACT[6]	Grade 11 students in districts that selected ACT	March–April 2023	N/A	CBT	175 minutes	3–8 weeks after test administration

Suwannee County School District

2022-2023 Uniform Statewide Assessment Calendar

Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
SAT[6]	Grade 11 students in districts that selected SAT	March–April 2023	March 1, 2023	CBT	180 minutes	2–4 weeks after test administration
VPK FAST PM3	Students enrolled in VPK	The last 30 days of the program or school year	May 1-26, 2023	CBT	10–20 minutes	Immediately following test completion
FAST PM3	K–Grade 1 ELA Reading	May 1–June 2, 2023	May 1-26, 2023	CBT	10–20 minutes	Immediately following test completion
FAST PM3	Grade 2 ELA Reading	May 1–June 2, 2023	May 1-26, 2023	CBT	15–20 minutes	Immediately following test completion
FAST PM3	K–Grade 2 Mathematics	May 1–June 2, 2023	May 1-26, 2023	CBT	20–30 minutes	Immediately following test completion
FAST PM3	Grades 3–10 ELA Reading	May 1–June 2, 2023	May 1-26, 2023	CBT[1]	120 minutes	Immediately following test completion
FAST PM3	Grades 3–5 Mathematics	May 1–June 2, 2023	May 1-26, 2023	CBT[1]	100 minutes	Immediately following test completion
FAST PM3	Grades 6–8 Mathematics	May 1–June 2, 2023	May 1-26, 2023	CBT[1]	120 minutes	Immediately following test completion
FSAA—Performance Task[5]	Grades 9 & 10 ELA; Grades 9 & 10 Writing; and Algebra 1, Biology 1, Geometry, and U.S. History EOCs	March 13–April 28, 2023	March 13–April 28, 2023	PBT	Varies/Untimed	June 2023
FCLE	Students enrolled in associated courses	April 17–May 26, 2023	April 17–May 26, 2023	CBT[1]	160 minutes[2]	Immediately following test completion
B.E.S.T. Algebra 1 and Geometry EOC	Students enrolled in associated courses	May 1–26, 2023	May 1–26, 2023	CBT[1]	160 minutes	June 2023
NGSSS Biology 1, Civics, and U.S. History EOC	Students enrolled in associated courses	May 1–26, 2023	May 1–26, 2023	CBT[1]	160 minutes[3]	June 2023

Suwannee County School District

2022-2023 Uniform Statewide Assessment Calendar

Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
NGSSS Statewide Science	Grades 5 and 8	May 8–19, 2023	May 8–19, 2023	PBT	160 minutes	June 2023

[1] Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

[2] Any student taking an EOC assessment aligned to the Florida Standards or the B.E.S.T. Standards who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

[3] Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

[4] The FSAA—Datafolio is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment or the FSAA—Performance Task is inappropriate, even with accommodations.

[5] The FSAA—Performance Task is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

[6] Each district must choose to administer *either* the ACT or SAT. Complete the row for the assessment chosen by your district and then change the background for the assessment not chosen to gray and leave the district window cell blank.

4. Statewide Assessments for SELECT Students

The following assessments are only intended for selected students/students in certain sub-groups. The FDOE will complete this section with the applicable statewide assessments. Districts should then populate the **District Window** column for the assessments in the table below but should not modify any FDOE-provided information. If an assessment is not being administered in your district, indicate "N/A" in the District Window column.

Because the tests included in this section are not administered to all students or, in some cases, are optional for students, the testing time for these tests should not be included in the total testing time calculated in Section 6.

Assessment	Students to Be Tested[4]	Statewide Window	District Window	Mode	Testing Time	Results Expected
PreACT	Grade 10	September–December 2022	N/A	PBT	150 minutes	Approximately 2 weeks after testing
FSA ELA Writing Retake		September 12–30, 2022	September 12–30, 2022	CBT[1]	120 minutes[2]	December 2022
FSA ELA Reading Retake		September 12–30, 2022	September 12–30, 2022	CBT[1]	180 minutes[2]	December 2022
FSA Algebra 1 and Geometry EOC		September 12–30, 2022	September 12–30, 2022	CBT[1]	180 minutes[2]	October 2022

Suwannee County School District

2022-2023 Uniform Statewide Assessment Calendar

Assessment	Students to Be Tested[4]	Statewide Window	District Window	Mode	Testing Time	Results Expected
NGSSS Biology 1, Civics, and U.S. History EOC		September 12–30, 2022	September 12–30, 2022	CBT[1]	160 minutes[3]	October 2022
FSAA—Performance Task[6] Grade 10 ELA and Algebra 1 EOC Makeup		September 26–October 14, 2022	N/A	PBT	Varies/Untimed	December 2022
NAEP	Age 13 Students	October–December 2022	N/A	PBT	90 minutes	Summer 2023
PSAT/NMSQT	Grade 10	October 12, 2022	October 12, 2022	PBT	165 minutes	January 2023
ACCESS for ELLs	Grades K–12 currently classified as ELL with "LY" code	January 23–March 17, 2023	January 23–March 17, 2023	PBT	Kindergarten: 45 minutes Grades 1–12: 105–245 minutes (varies by grade-level/tier)	June 2023
Alternate ACCESS for ELLs	Grades 1–12 with significant cognitive disabilities and currently classified as ELL with "LY" code	January 23–March 17, 2023	January 23–March 17, 2023	PBT	80 minutes	June 2023
FSA ELA Grade 10 Retake – Writing		February 20–March 10, 2023	February 20–March 10, 2023	CBT[1]	120 minutes[2]	May 2023
FSA ELA Grade 10 Retake – Reading		February 20–March 10, 2023	February 20–March 10, 2023	CBT[1]	180 minutes[2]	May 2023
FSA Algebra 1 Retake EOC[5]		February 20–March 10, 2023	February 20–March 10, 2023	CBT[1]	180 minutes[2]	May 2023
Writing Field Test	Grades 4–10[7]	April 3–21, 2023	Not yet notified by FLDOE	CBT	120 minutes	N/A
B.E.S.T. Algebra 1 and Geometry EOC		July 10–21, 2023	July 10–21, 2023	CBT[1]	180 minutes	August 2023
NGSSS Biology 1, Civics, and U.S. History EOC		July 10–21, 2023	July 10–21, 2023	CBT[1]	160 minutes[3]	August 2023

[1] Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

[2] Any student taking an ELA Retake or EOC assessment aligned to the Florida Standards who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

[3] Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

[4] If indicated, "applicable students" relates to the sub-group(s) of students who *may* take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment. Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.

[5] The FSA Algebra 1 EOC Assessment is only offered as a separate Retake assessment during the Spring administration; students retaking the Algebra 1 EOC in Fall, Winter, or Summer participate in the regular EOC administration.

[6] The FSAA—Performance Task is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.
[7] The Writing Field Test, which will be aligned to the B.E.S.T. standards, will be administered to a representative sample of Florida students.

5. District-Required Assessment Information

Complete the table below with assessments that are required for all schools in the district.

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
I-Ready ELA and Math Diagnostic	Kindergarten, Grade 1, Grade 2, Grade 3	Aug. 15-Sept. 27, Nov. 28-Jan. 20, April 3-28	CBT	120 minutes each; total 360 minutes	Immediately following test completion
I-Ready ELA and Math Diagnostic	Grade 4-8 (ELA) Grades 4-7 (MA)	Aug. 15-Sept. 27, Nov. 28-Jan. 20, April 3-28	CBT	120 minutes each; total 360 minutes	Immediately following test completion
Write Score	Grades 4-10	Nov. 1-7, Jan. 30-Feb. 3	CBT	120 minutes each; total 240 minutes	2-4 weeks
Science Diagnostic (Mastery Connects)	Grade 5, Grade 8	Aug 23-Sept. 13, Feb. 21-March 10	CBT	50 minutes; total 100 minutes	Immediately following test completion
USH Diagnostic (Mastery Connects)	Students enrolled in USH (grade 11)	Aug 23-Sept. 13, Feb. 21-March 10	CBT	50 minutes; total 100 minutes	Immediately following test completion
Biology Diagnostic (Mastery Connects)	Students enrolled in Biology (grade 10)	Aug 23-Sept. 13, Feb. 21-March 10	CBT	50 minutes; total 100 minutes	Immediately following test completion
Civics Diagnostic (Mastery Connects)	Grade 7	Aug 23-Sept. 13, Feb. 21-March 10	CBT	50 minutes; total 100 minutes	Immediately following test completion
STAR Reading (ELA)	Grades 9-10	Aug. 15-Sept. 2, Nov. 28-Jan. 6	CBT	20 minutes each; total 40 minutes	Immediately following test completion

Suwannee County School District

2022-2023 Uniform Statewide Assessment Calendar

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
STAR Math	Students enrolled in Algebra One (grade 8) and Geometry (grade 9)	Aug. 15-Sept. 2, Nov. 28-Jan. 6	CBT	20 minutes each; total 40 minutes	Immediately following test completion

6. Estimates of Total Testing Time by Grade Level

Estimates of average time for administering state-required and district-required assessments (listed in Sections 3 and 5 above) by grade level. Subject-based assessments should be included with the grade level to which they are most likely to be administered (e.g., Biology 1 with grade 9).

Grade Level	Statewide Assessments[1]			District Assessments[1]			Approximate Total Testing Time (In Minutes)
	Range of Minutes	Median Number of Minutes	% Net Instructional Time[2]	Range of Minutes	Median Number of Minutes	% Net Instructional Time[2]	
VPK	30–60	45	0.10%		0	0	45
K	90–150	120	0.28%	340-380	360	0.83	480
1	90–150	120	0.28%	340-380	360	0.83	480
2	105–150	127.5	0.30%	340-380	360	0.83	487.5
3	560	560	1.30%	340-380	360	0.83	920
4	720	720	1.04%	580-620	600	1.11	1320
5	620	620	1.33%	680-720	700	1.30	1320

[1] In accordance with Senate Bill 2524 § 45 (Chapter 2022-154, § 45, Laws of Florida), the Department must collect from each school district, by grade level, the range and median number of minutes per school year, including as a percentage of net instructional time, students in prekindergarten through grade 5 spend on district-required assessments and coordinated screening and progress monitoring and state-required assessments and coordinated screening and progress monitoring.

[2] The percent net instructional time is based on 43,200 instructional minutes per school year for VPK through grade 3 and on 54,000 instructional minutes per school year for grades 4 through 5, per s. 1011.61, F.S.

Suwannee County School District

2022-2023 Uniform Statewide Assessment Calendar

Grade Level	Statewide Assessments	District Assessments	Approximate total Testing Time (In Minutes)
6	620	600	1220
7	780	700	1480
8	780	560	1340
9	620	320	940
10	460	380	840
11	320+175/180[1]	100	440
12	0	0	0

[1] The amount of time for grade 11 statewide assessments will depend on whether a district selects ACT or SAT. If ACT, use 335 minutes (160 + 175) for the grade 11 Statewide Assessments cell. If SAT, use 340 minutes (160 + 180) for the grade 11 Statewide Assessments cell.

Suwannee County School District Controlled Open Enrollment (COE) Public School Parental Choice Plan

September 2022

Beginning with the 2017-2018 school year, each District school board must adopt a Controlled Open Enrollment plan that allows a parent from any school District in the state to enroll his or her child in and transport his or her child to any public school that has not reached capacity. For more information, please see the SCSD website (https://www.suwannee.k12.fl.us/).

Message from the Florida Legislature

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The Florida Legislature recognizes the value of an educational system and provides numerous and meaningful options for students and their parents. In order to promote and encourage parental involvement and ensure students have access to a school that meets their needs, the Florida Legislature enacted Section 1002.31, Florida Statutes, which directs each school District to develop a Controlled Open Enrollment plan.

www.fldoe.org

In an effort to meet the needs of the students who reside in Suwannee County, Florida, as well as to provide an opportunity for those who reside outside of the county to seek enrollment in the Suwannee County School District, the following Controlled Open Enrollment Public School Parental Plan options are provided:

In-County School Selection for Suwannee County Residents (SCSD Policy 5.031)

- According to SCSD Policy 5.03: *The School Board shall establish residential attendance zones for each school based upon the Superintendent's recommendation. All students, unless otherwise provided by School Board rule or authorized by the School Board's order, shall attend the school serving the student's residential attendance zone. Each residential attendance zone shall be established to achieve maximum utilization of all School Board facilities and to consider the time and distance of travel for students. The instructional capacity for each school will be set yearly by the School Board after the recommendation by the Superintendent or his/her designee ("Instructional Capacity"). For the purposes of this plan, Enrollment Capacity is defined as ten percent less than the Instructional Capacity. A student's residence is defined as the residence of his/her parent(s), legal guardian, legal custodian, or other such person as defined by any order issued by a court of competent jurisdiction of the State of Florida. Any student residing in the School District shall be assigned to a school for attendance by the Superintendent or designee based upon the Controlled Open Enrollment (COE) Public School Parental Choice Plan.*
- Parents may request reassignment to attend an out-of-zone school using the online Controlled Open Enrollment application.
- Parents participating in this school choice option are required to provide their own transportation to the nearest public bus stop in the school zone that delivers students to the approved school.
- SCSD has two school transportation zones, Branford and Live Oak. These zones define the students' assigned school(s). For students who reside in the Branford zone, Branford Elementary and Branford High Schools are the assigned schools. For students zoned for Live Oak, there are three elementary schools: Suwannee Pineview, Suwannee Riverside, and Suwannee Springcrest, in addition to Suwannee Middle School and Suwannee High School. Parents/legal guardians of elementary-age students zoned for Live Oak may select from the three schools in order to meet the educational needs for their child. Parents/legal guardians are expected to support the theme-based school activities and/or afterschool activities that reinforce the school theme.

Out of County Student Requesting to attend a Suwannee County School (Florida Statute § 1002.31)

- According to s. 1002.31, F.S., Controlled Open Enrollment is defined as a public education delivery system that allows school districts to make student school assignments using parents' indicated preferential educational choice as a significant factor.
- Parents may request Out of County attendance using the Controlled Open Enrollment application found on the website under Controlled Open Enrollment.
- Eligibility Requirements
    - A parent from any school district in the state whose child is not subject to a current expulsion or suspension may apply to enroll his or her child in and transport his or her child to any public school that has not reached capacity in the District. Florida residence must be established and approved prior to enrollment.
    - The Suwannee County School District is charged by s. 1002.31, F.S. to maintain socioeconomic, demographic, and racial balance in all schools when implementing Controlled

Open Enrollment. Our goal is to ensure that this process selects families for enrollment in a non-biased manner. The random-selection lottery procedure will help to ensure that this goal is achieved. Periodically, data will be reviewed to ensure the targets for each school will be proportionate to the community as a whole.

- The requested school must be on the Controlled Open Enrollment (COE) available school list and not currently be at or over capacity.
- Pre-K programs are not mandatory. Therefore, COE options are not available for Pre-K students. Pre-K out-of-county requests should be made directly with the Director of Curriculum and Instruction.

- Factors Considered
  - A determination is made on the current capacity of each school as determined by class size pursuant to s. 1003.03, F.S., and s. 1, Art. IX of the State Constitution, in conjunction with projected class size numbers for each school in order to ensure each school has the capacity to sustain the additional out-of-county students over time (until the highest grade level at the school).
  - The calculation for compliance with maximum class size pursuant to s. 1003.03(4) is the average number of students at the school level.
  - Calculations to determine COE eligible schools will be made and updated annually.
  - Students residing in the District may not be displaced by a student from another District seeking enrollment under the Controlled Open Enrollment process.
  - Once this determination has been made, the names of the schools that have capacity for public school choice will be posted on the Suwannee County School District's website (https://www.suwannee.k12.fl.us/) with the Controlled Open Enrollment application so parents may apply accordingly.
  - A school is considered open for COE when the school's projected enrollment is less than 80% of the determined capacity of the school.
- Availability of Transportation
  - 1002.31, F.S. states that a school district may provide transportation to students associated with public school parental choice.
  - SCSD will provide transportation when there are seats available on the appropriate route for the out-of-county student as decided by the Transportation Department.
  - Out-of-county students may ride Suwannee County School buses provided the student boards at the nearest, in-county, public bus stop (voting precinct, etc.) and the bus is not overcrowded (SCSD School Board Policy 8.13).
  - School routes are designed to deliver students to a zoned school. When seats are available on a route, the first stop for an out-of-county, school choice student would be at the first available existing stop within the District and then to the appropriate zoned school.
  - Special connecting routes or extension of existing routes will not be created to transport an out-of-county, school choice student.
  - Routes will be reconfigured annually and the availability of transportation for COE is not guaranteed from year to year. It will be determined on whether or not the route has open capacity for COE students.
- Preferential Treatment will be provided to all of the following through the Controlled Open Enrollment Process:
  - Dependent children of active duty military personnel whose move resulted from military orders;
  - Children who have been relocated due to a foster care placement in a different school zone;

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- Children who move due to a court-ordered change in custody due to separation or divorce, or the serious illness or death of a custodial parent; and
- Students residing in the District.

- Controlled Open Enrollment and Athletics (additional information fhsaa.com)
  - A school district may not delay eligibility or otherwise prevent a student participating in Controlled Open Enrollment or a choice program from being immediately eligible to participate in interscholastic and intrascholastic extracurricular activities.
  - A student may not participate in a sport if the student participated in that same sport at another school during that school year, unless the student meets one of the following criteria:
    - Dependent children of active duty military personnel whose move resulted from military orders;
    - Children who have been relocated due to a foster care placement in a different school zone;
    - Children who move due to a court-ordered change in custody due to separation, divorce, or the serious illness or death of a custodial parent; or
    - Authorized for good cause in District per District policy/procedures (e.g., involvement in an incident that is considered catastrophic, tragic, or devastating in nature).
- Application Process
  - Parents may obtain applications on the District's website. (https://www.suwannee.k12.fl.us/).
  - Applications will be reviewed for approval/denial within ten school days.
  - One application should be submitted for each child applying for enrollment.
  - Students previously approved to attend as an out-of-county student will not need to reapply for Controlled Open Enrollment unless they are making the following grade level transitions:
    - Ending 5th grade and entering 6th grade;
    - Ending 8th grade and entering 9th grade (Live Oak only); or
    - After withdrawing from the School District.
  - Parents of students with siblings may declare school preferences and request placement of siblings within the same school on each application based on the following:
    - Sibling is defined as brother, sister, half-brother, half-sister, step-brother, or step-sister that lives in the same household.
    - Verification will be made by the District and additional documentation may be required.
    - If necessary due to capacity restrictions, applications indicating a request for siblings to attend the same school will be placed in the lottery as one unit, and, if selected, all will be accepted.
- Application Review
  - All applicants will be accepted for review if the requested school has capacity.
  - If the number of Controlled Open Enrollment student applications is greater than the number of seats available for a particular school, then students who qualify for preferential treatment will be admitted first, and a lottery procedure will be utilized to fill the remaining seats.
  - If the lottery is utilized, all applications will be numbered (with siblings grouped) after being chosen randomly.
  - If there are students who do not enroll within ten days of being approved, final determinations for additional approvals will be made by the first day of school if there are

still seats available at the school.

- Notification of Acceptance/Denial
  - All applicants will be notified via U.S. mail by the deadlines posted on the website (see Controlled Open Enrollment) of acceptance/denial.
  - A parent must accept the opportunity by initiating the enrollment process on the District's online registration portal within ten school days of being notified.
  - If a student is not approved for attendance, it is the parent's responsibility to enroll the student in the appropriate school in the District that corresponds with their residence or to seek enrollment in another school District.
  - Upon obtaining approval for enrollment, the approved student will be allowed to remain at that school until he/she completes the highest grade level at that school. The application process must be repeated when a student is due to transfer to a new school.
  - If accepted, enrollment may be revoked at any time during the school year due to poor attendance, lack of academic progress, disciplinary issues, and/or failure of student/parent to comply with District policies.
- Appeals Process
  - The appeals process will be automatically initiated after the lottery process is complete for hardship cases. All denied applications indicating a hardship (see below) will be reviewed by the School Choice Committee, convened by the Superintendent.
  - Appeals will only be processed within ten school days of the denial.
  - Decisions made by the Superintendent pursuant to review and recommendation by the School Choice Committee on the appeal are final.
  - Hardships – A parent/guardian may identify on the Controlled Open Enrollment application any hardship to be considered; the hardship will only be considered through an appeals process if the student is NOT chosen through the procedures outlined in this document. A hardship is defined as one of the following:
    - The student is an immediate family member (living in the same household) of a SCSD employee.
    - Students with siblings already attending the requested school.
    - Students currently enrolled as a Suwannee County resident who move out of county and wish to remain at their school.
    - Students experiencing other extraordinary or extenuating circumstances.
  - If the original application did not indicate a hardship and circumstances have changed, parents may file a written appeal at the Superintendent's office and the appeals process will be followed.
  - If approved, students may be revoked at any time during the school year due to poor attendance, lack of academic progress, disciplinary issues, and/or failure of student/parent to comply with District policies.
- Determining Capacity
  - The number of students who can be served by a school is identified and validated yearly on the Florida Inventory of School Houses (FISH) Report. A school has reached capacity when it has filled at least 80% of its student stations/seats. Additionally, available personnel (number of classroom teachers) must be considered when considering capacity at each individual school.
  - If a school has enrollment at or exceeding 80% of its student stations/seats, then the school will not be open for Controlled Open Enrollment.
  - If a school's enrollment is less than 80% of its student stations/seats, then the school will be open for Controlled Open Enrollment.

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- If a school is open and a particular grade level has enrollment exceeding the state class size requirements, that grade level will be closed.
- See the chart below to determine which schools are open for Controlled Open Enrollment.

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School	Enrollment Updated 9/6/2022	Permanent Student Stations	Percent of Capacity	Open or Closed for
Branford Elementary School	659	648	102%	CLOSED
Branford High School	752	986	77%	OPEN
Suwannee High School	1,198	1,739	69%	OPEN
Suwannee Middle School	986	1,179	84%	CLOSED
Suwannee Pineview Elementary	622	735	85%	CLOSED
Suwannee Riverside Elementary	801	953	84%	CLOSED
Suwannee Springcrest Elementary	532	800	67%	OPEN

Open Seats by Grade Level - based on state class size requirements Elementary							
BES		**SPE**		**SRE**		**SSE**	
KG	0	KG	0	KG	0	KG	0
1st	0	1st	0	1st	0	1st	0
2nd	0	2nd	0	2nd	0	2nd	0
3rd	0	3rd	0	3rd	0	3rd	0
4th	0	4th	0	4th	0	4th	0
5th	0	5th	0	5th	0	5th	4
updated	**9/6/2022**						

Open Seats by Grade Level - based on state class size requirements Secondary					
SMS		**BHS**		**SHS**	
6	0	6	22	9	0
7	0	7	0	10	0
8	0	8	0	11	0
updated	**9/6/2022**	9	0	12	0
		10	0		
		11	15		
		12	0		

Suwannee County School District
Controlled Open Enrollment Application

Student's Name:_____DOB:_____Grade Level:_____Today's Date: _____

Current School District:_____Current School:_____School's Phone # _____

Parent/Guardian Name:_____Phone# _____

Home Mailing Address:_____City:_____Zip: _____

School Choice Options – Please circle preference(s).

Please select two schools. If your first choice is unavailable, you will automatically be considered for your second choice. If neither of your choice requests are approved, you will remain at your home-zoned school. You will receive written notification of your application status.

1st Choice: SHS BHS SMS BES SSE SRE SPE **2nd Choice:** SHS BHS SMS BES SSE SRE SPE

Special Considerations – Check all that apply.

☐ Student is a dependent child of active military personnel whose move resulted from military orders.

☐ Student is in foster careplacement and as a result has been relocated in a different school zone.

☐ Student is in court-ordered custody placement due to parental separation or divorce, or serious illness or death of parent or guardian.

☐ Student's brother(s)/sister(s) is/are ***currently enrolled*** in a Suwannee County school.

List name(s) of ***currently enrolled*** sibling(s) and their school(s):

Sibling's Name	School

☐ Student has brother(s)/sister(s) ***applying*** to attend the same choice school(s) requested above.

List names of siblings ***applying*** to attend the same school(s) requested above: _____

Hardship

☐ Student's family member is an employee of the Suwannee County School District. Employee's Name: _____

Relationship to Student: _____

☐ Student is currently enrolled in a Suwannee County school as a resident of Suwannee County but has moved to an out-of-county residence and wishes to continue attending a Suwannee County school.

☐ Other extenuating circumstances. Briefly explain: _____

_____

Acknowledgment – I have read, understand, and agree to the following:

1. I have been provided a copy of the "Suwannee County School District Controlled Open Enrollment Plan".
2. I understand that a separate controlled open enrollment application must be submitted for each student.
3. I understand that the parent/guardian is responsible for providing transportation, and out-of-county students may ride Suwannee County school buses under the following conditions:
   a) the student boards the bus at an established, approved bus stop; and b) the bus has available seats.
4. I understand that, if approved, the above-named applicant may remain at the approved school until he/she completes the highest grade level at that school. The student will be required to re-apply during controlled open enrollment when he/she transitions to a new school in the district grades 5-6 and/or 8-9 (Live Oak only). Approval is not guaranteed.
5. I understand that once enrolled, the student's attendance may be revoked during the school year due to poor attendance, lack of academic progress, discipline issues, and/or failure of student/parent to comply with District policies.

Signature of Parent/Guardian	Signature of Superintendent/Designee	Date of School Board Approval

Office Use only:_____Approved_____Denied

Date:_____

SCSD Form # 7200-141

Approved xx-xx-xxxx