State Board of Education Rule: 6A-1.094122 Substance Use and Abuse Health Education

Name of the School District: Suwannee County School District

Superintendent of the School District: Ted Roush

Implementation Period: (MM/YY – MM/YY) 8/19 to 5/20

Submission Date to the Commissioner: On 11/22/2019 sent to SubstanceAbusePrevention@fldoe.org

Direct URL to the Implementation Plan as posted on the school district website: www.suwannee.k12.fl.us

School District Contact(s) for this Plan (name and email address): Jennifer Barrs Jennifer.barrs@suwannee.k12.fl.us

Select the specific subject area(s) of the courses in which instruction will be delivered:

☐ Art – Visual Arts  ☐ Experimentation Education  ☐ Peer Counseling  ☐ World Languages
☐ Computer Education  ☐ Health Education  ☐ Physical Education  ☐ Other
☐ Dance  ☐ Library Media  ☐ Research/Critical Thinking  ☐ Science
☐ Drama – Theatre Arts  ☐ Mathematics  ☐ Social Studies  ☐ English/Language Arts  ☐ Music Education

Select the qualification(s) of the instructors for the above courses:

☐ Florida Certified Teacher
☐ Community-based Expert
☐ School Nurse
☐ School Counselor
☐ School Psychologist
☐ Other  District Mental Health Specialist, School Resource Officer

Please explain the rationale for delivering the instruction in the courses selected above for each grade level.

K: School based team determined integration in the physical education/health course allows for all students access to the information provided by the school resource officer and the school guidance counselor. These courses were selected based on student enrollment and minimal interruption to core academics.

1: School based team determined integration in the physical education/health course allows for all students access to the information provided by the school resource officer and the school guidance counselor. These courses were selected based on student enrollment and minimal interruption to core academics.

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5: School based team determined integration in the physical education/health course allows for all students access to the information provided by the school resource officer and the school guidance counselor. These courses were selected based on student enrollment and minimal interruption to core academics.

6: School based team determined integration in the Social Studies/Science course allows for all students access to the information provided by the school resource officer and the school guidance counselor. These courses were selected based on student enrollment and minimal interruption to core academics.

7: School based team determined integration in the Social Studies/Science course allows for all students access to the information provided by the school resource officer and the school guidance counselor. These courses were selected based on student enrollment and minimal interruption to core academics.

8: School based team determined integration in the Social Studies/Science course allows for all students access to the information provided by the school resource officer and the school guidance counselor. These courses were selected based on student enrollment and minimal interruption to core academics.

9: School based team determined integration in multiple courses allows for all students access to the lessons provided by the teacher and the mental health specialist. These courses were selected based on student enrollment and minimal interruption to core academics.

10: School based team determined integration in multiple courses allows for all students access to the lessons provided by the teacher and the mental health specialist. These courses were selected based on student enrollment and minimal interruption to core academics.

11: School based team determined integration in multiple courses allows for all students access to the lessons provided by the teacher and the mental health specialist. These courses were selected based on student enrollment and minimal interruption to core academics.

12: School based team determined integration in multiple courses allows for all students access to the lessons provided by the teacher and the mental health specialist. These courses were selected based on student enrollment and minimal interruption to core academics.

Please describe the methods for delivering the instruction for each grade level.

K: School based team determined the school resource officer and the school guidance counselor at the site will provide information in an assembly format. The teachers will do a follow up activities in the classroom in conjunction with their character education lessons.

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6: School based team determined the school resource officer and school guidance counselor at the site will provide information in an assembly format. The district’s mental health specialist will also cover certain topics in the classroom during the mental health training sessions using Everfi.

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12: School based team determined the school resource officer and school guidance counselor at the site will provide information in an assembly format. The district’s mental health specialist will also cover certain topics in the classroom during the mental health training sessions using Everfi.

Please describe the materials and resources that will be utilized to deliver the instruction for each grade level.

K: A combination of Red Ribbon Curriculum, Wise Owls, Everfi, Described and Captioned Media Program (DCMP), and state resources will be used to create grade level appropriate presentation and lessons.
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