

# Substance Use and Abuse Health Education Implementation Plan



<b>State Board of Education Rule:</b>	<a href="#">6A-1.094122</a> Substance Use and Abuse Health Education
<b>Name of the School District</b>	Suwannee County School District
<b>Superintendent of the School District</b>	Ted Roush
<b>Implementation Period: (MM/YY – MM/YY)</b>	8/19 to 5/20
<b>Submission Date to the Commissioner</b>	On 11/22/2019 sent to SubstanceAbusePrevention@fldoe.org
<b>Direct URL to the Implementation Plan as posted on the school district website</b>	<a href="http://www.suwannee.k12.fl.us">www.suwannee.k12.fl.us</a>
<b>School District Contact(s) for this Plan</b> <i>(name and email address)</i>	Jennifer Barrs Jennifer.barrs@suwannee.k12.fl.us

<b>Select the specific subject area(s) of the courses in which instruction will be delivered:</b>			
<input checked="" type="checkbox"/> Art – Visual Arts	<input type="checkbox"/> Experimental Education	<input checked="" type="checkbox"/> Peer Counseling	<input type="checkbox"/> World Languages
<input checked="" type="checkbox"/> Computer Education	<input checked="" type="checkbox"/> Health Education	<input checked="" type="checkbox"/> Physical Education	<input checked="" type="checkbox"/> Other
<input checked="" type="checkbox"/> Dance	<input type="checkbox"/> Library Media	<input checked="" type="checkbox"/> Research/Critical Thinking	
<input checked="" type="checkbox"/> Drama – Theatre Arts	<input type="checkbox"/> Mathematics	<input checked="" type="checkbox"/> Science	
<input checked="" type="checkbox"/> English/Language Arts	<input checked="" type="checkbox"/> Music Education	<input checked="" type="checkbox"/> Social Studies	
<b>Select the qualification(s) of the instructors for the above courses:</b>			
<input checked="" type="checkbox"/> Florida Certified Teacher			
<input type="checkbox"/> Community-based Expert			
<input type="checkbox"/> School Nurse			
<input checked="" type="checkbox"/> School Counselor			
<input type="checkbox"/> School Psychologist			
<input checked="" type="checkbox"/> Other District Mental Health Specialist, School Resource Officer			
<b>Please explain the rationale for delivering the instruction in the courses selected above for each grade level.</b>			
<p><b>K:</b> School based team determined integration in the physical education/health course allows for all students access to the information provided by the school resource officer and the school guidance counselor. These courses were selected based on student enrollment and minimal interruption to core academics.</p> <p><b>1:</b> School based team determined integration in the physical education/health course allows for all students access to the information provided by the school resource officer and the school guidance counselor. These courses were selected based on student enrollment and minimal interruption to core academics.</p> <p><b>2:</b> School based team determined integration in the physical education/health course allows for all students access to the information provided by the school resource officer and the school guidance counselor. These courses were selected based on student enrollment and minimal interruption to core academics.</p> <p><b>3:</b> School based team determined integration in the physical education/health course allows for all students access to the information provided by the school resource officer and the school guidance counselor. These courses were selected based on student enrollment and minimal interruption to core academics.</p> <p><b>4:</b> School based team determined integration in the physical education/health course allows for all students access to the information provided by the school resource officer and the school guidance counselor. These courses were selected based on student enrollment and minimal interruption to core academics.</p>			

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5: School based team determined integration in the physical education/health course allows for all students access to the information provided by the school resource officer and the school guidance counselor. These courses were selected based on student enrollment and minimal interruption to core academics.

6: School based team determined integration in the Social Studies/Science course allows for all students access to the information provided by the school resource officer and the school guidance counselor. These courses were selected based on student enrollment and minimal interruption to core academics.

7: School based team determined integration in the Social Studies/Science course allows for all students access to the information provided by the school resource officer and the school guidance counselor. These courses were selected based on student enrollment and minimal interruption to core academics.

8: School based team determined integration in the Social Studies/Science course allows for all students access to the information provided by the school resource officer and the school guidance counselor. These courses were selected based on student enrollment and minimal interruption to core academics.

9: School based team determined integration in multiple courses allows for all students access to the lessons provided by the teacher and the mental health specialist. These courses were selected based on student enrollment and minimal interruption to core academics.

10: School based team determined integration in multiple courses allows for all students access to the lessons provided by the teacher and the mental health specialist. These courses were selected based on student enrollment and minimal interruption to core academics.

11: School based team determined integration in multiple courses allows for all students access to the lessons provided by the teacher and the mental health specialist. These courses were selected based on student enrollment and minimal interruption to core academics.

12: School based team determined integration in multiple courses allows for all students access to the lessons provided by the teacher and the mental health specialist. These courses were selected based on student enrollment and minimal interruption to core academics.

Please describe the methods for delivering the instruction for each grade level.

**K:** School based team determined the school resource officer and the school guidance counselor at the site will provide information in an assembly format. The teachers will do a follow up activities in the classroom in conjunction with their character education lessons.

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2: School based team determined the school resource officer and the school guidance counselor at the site will provide information in an assembly format. The teachers will do a follow up activities in the classroom in conjunction with their character education lessons.

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3: School based team determined the school resource officer and the school guidance counselor at the site will provide information in an assembly format. The teachers will do a follow up activities in the classroom in conjunction with their character education lessons.

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6: School based team determined the school resource officer and school guidance counselor at the site will provide information in an assembly format. The district's mental health specialist will also cover certain topics in the classroom during the mental health training sessions using Everfi.

7: School based team determined the school resource officer and school guidance counselor at the site will provide information in an assembly format. The district's mental health specialist will also cover certain topics in the classroom during the mental health training sessions using Everfi.

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12: School based team determined the school resource officer and school guidance counselor at the site will provide information in an assembly format. The district's mental health specialist will also cover certain topics in the classroom during the mental health training sessions using Everfi.

Please describe the materials and resources that will be utilized to deliver the instruction for each grade level.

K: A combination of Red Ribbon Curriculum, Wise Owls, Everfi, Described and Captioned Media Program (DCMP), and state resources will be used to create grade level appropriate presentation and lessons.

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- 10: A combination of Red Ribbon Curriculum, Wise Owls, Everfi, Described and Captioned Media Program (DCMP), and state resources will be used to each grade level appropriate presentation and lessons.
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